A System to Distinguish Native and Nonnative Written English

By Philip White

Goals

- Develop classifiers to distinguish native written English from that written by L1-Spanish speakers.
- Focus on advanced learner English (i.e., don't rely on detecting errors).
- Design the classifier such that it could be used as the basis of a learning tool.

Resources Used

- Corpora of native and nonnative English
- Stanford Parser
- Weka Machine Learning Tools

Corpora

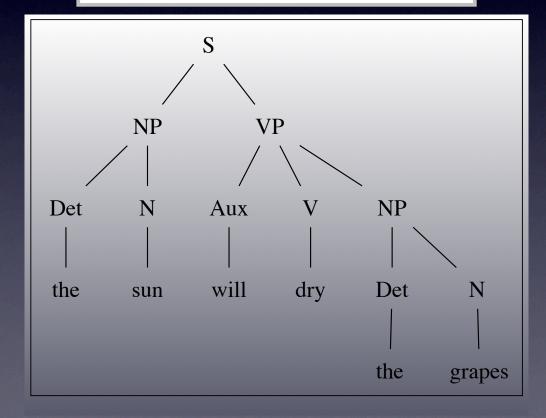
Corpus	Tokens Native	Tokens Nonnative
BROWN	57,809	0
ICE-HK	59,674	0
MICUSP	163,218	29,897
MSUELI	0	538
OANC	84,052	0
SPICLE	0	216,879
SULEC	0	39,254
WRICLE	0	96,247
ICE-CAN	25,225	2,070
Total	389,978	384,885

Stanford Parser

- Probabilistic parser
- Developed by Stanford
- Generates parse trees and dependency relationship.
- Parse trees can contain up to about 40 different node types.
- Parser generates 58 different dependencies.

Parse Trees

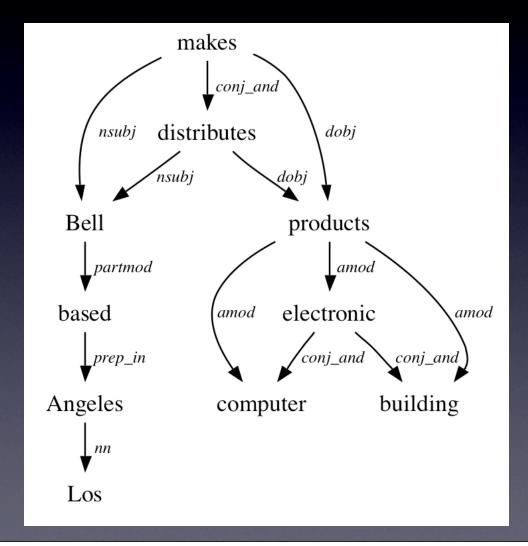
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a. S \rightarrow NP VP
b. NP \rightarrow (Det) N (PP)
c. VP \rightarrow (Aux) V (NP) (AdvP)<sup>n</sup>
d. PP \rightarrow P NP
e. AdvP \rightarrow \begin{Bmatrix} Adv \\ PP \end{Bmatrix}
```



Dependencies

• Dependencies are 3-tuples: a relation, a governor, and a dependent.

nn(Angeles,Los)
prep_in(based,Angeles)
partmod(Bell,based)
nsubj(makes,Bell)
nsubj(distributes,Bell)
etc.



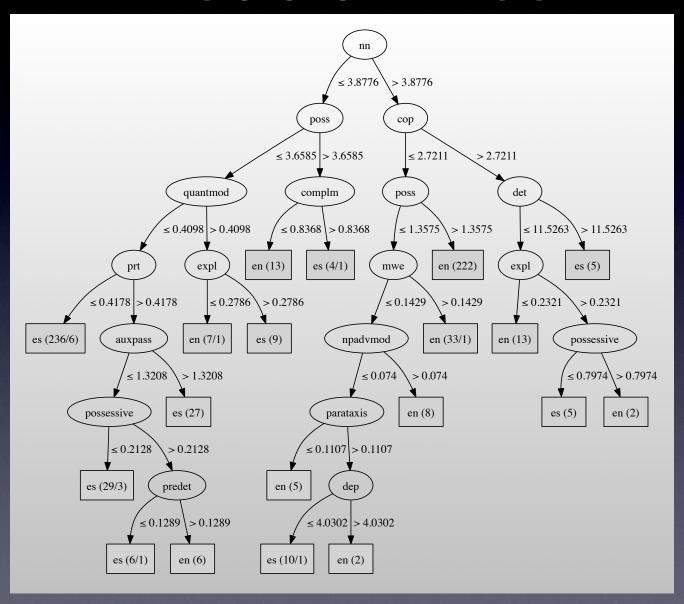
Weka

- Machine Learning
 - Classify instances into classes.
 - Instances are represented as lists of labeled values.
 - Each instance has a class value, which may be unknown.
 - Training and testing instances have known classes.

Classifiers

- C4.5 Decision Tree (J48)
 - Building Stage: constructs tree to divide training sets into subsets of a single class.
 - Pruning Stage: simplifies and generalizes tree.
- Random Forest
 - Uses multiple trees each using a subset of the total number of attributes.
 - Trees vote on best class.

Decision Tree



The Experiments

- Performed three experiments.
- Each experiment consisted of:
 - Extracting grammatical features from parse trees or dependency relations
 - Generating C4.5 classifier trees
 - Analyzing the features used in the trees to determine the linguistic significance of the features used
 - Measuring accuracy of classifiers (C4.5 and R.F.)

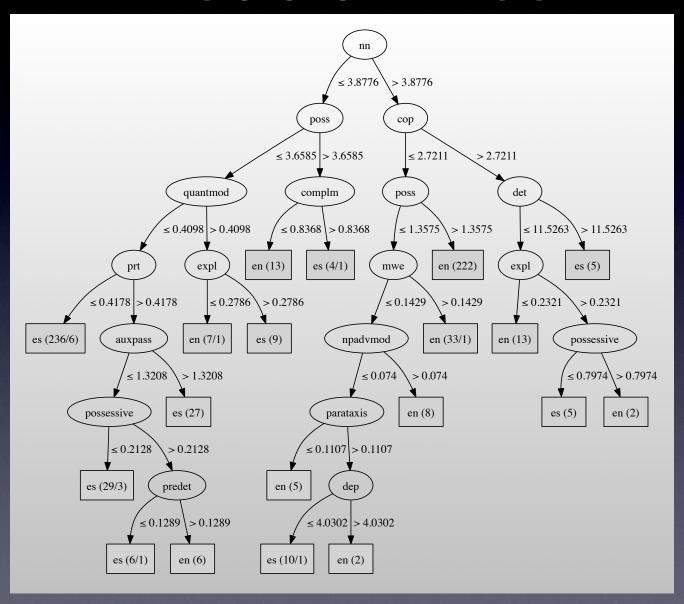
Dependency Experiment

- One attribute per dependency relation
- Value associated with each dependency is the number of occurrences of that relation divided by the number of occurrences of all relation.

Dependency Experiment

Label	Dependency	
auxpass	passive auxiliary	
complm	complementizer	
сор	copula	
dep	generic dependency	
det	determiner	
expl	expletive	
mwe	multi-word express.	
nn	noun compound	
npadvmod	np as adv modifier	
parataxis	parataxis	
poss	possession modifier	
possessive	possessive modifier	
predet	predeterminer	
prt	phrasal verb particle	
quantmod	quantifier	

Decision Tree



Dependency Experiment

C4.5 Tree Accuracy

Nonnative 89.7%

Native 87.9%

Overall 88.8%

95% C.I. 86.3% – 91.2%

Random Forest Accuracy

Nonnative 96.0%

Native 91.9%

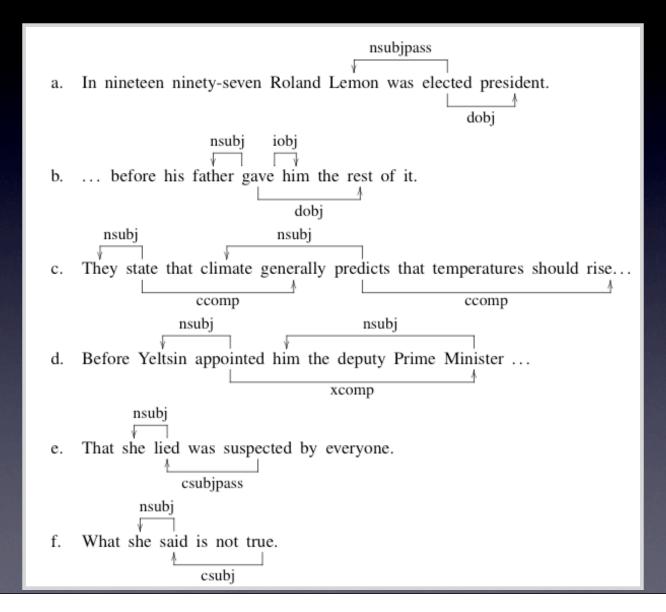
Overall 93.9%

95% C.I. 92.1% – 95.8%

- Verbal argument roles:
 - Subject, object, indirect object, subject complement, patient, etc.
 - Derivable from dependency graphs
- An argument can either be a pronoun or a lexical noun.
- From this a number of features can be derived.

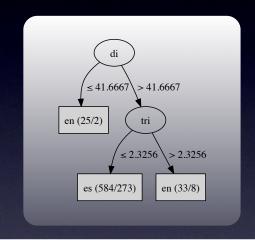
Du Bois, J.W. 2003. Discourse and Grammar.

Verbal Arguments



Verbal Arguments

Pronominal Forms							
other	another	else	same	one			
this	that	these	those	what			
myself	yourself	herself	himself	itself			
ourselves	yourselves	themselves	oneself				
mine	yours	hers	his	ours	theirs		
me	you	her	him	it	us		
them	1	she	he	we	they		



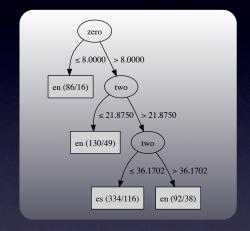
C4.5 Tree Accuracy Verb Valency

Nonnative 84.4%

Native 17.4%

Overall 50.9%

95% C.I. 47.1% – 54.8%



C4.5 Tree Accuracy Lexical Argument Density

Nonnative 70.7%

Native 48.6%

Overall 58.7%

95% C.I. 55.9% – 63.5%

C4.5 Tree Accuracy Lexical Argument Role

Nonnative 78.5%

Native 54.8%

Overall 66.7%

95% C.I. 63.0% – 70.3%

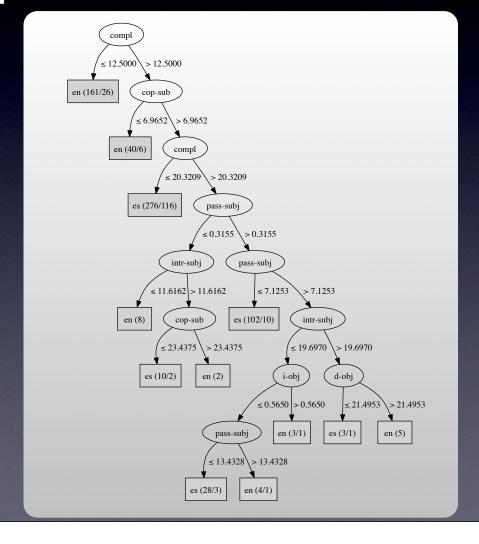
Random Forest Accuracy Lexical Argument Role

Nonnative 76.6%

Native 63.2%

Overall 70.0%

95% C.I. 66.4% – 73.5%



Random Forest Accuracy
Combined Attributes

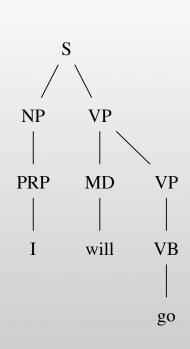
Nonnative 76.6%

Native 63.9%

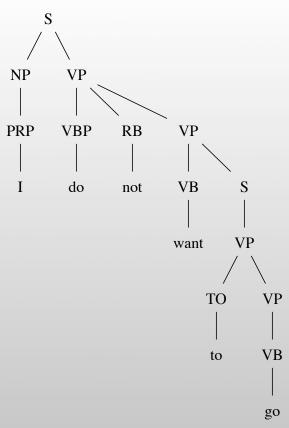
Overall 70.2%

95% C.I. 66.7% – 73.8%

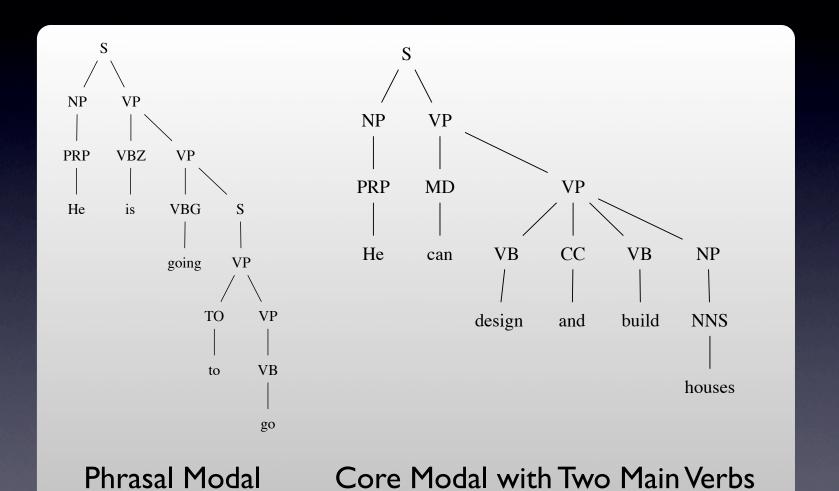
- Extract verb details from parse trees
- Identifies the following features:
 - Tense, aspect, voice, core modals, phrasal modals, the helping verbs be, get, have, do, and the negative particle not
- Also considers common verbs



Core Modal



Verb with not and do



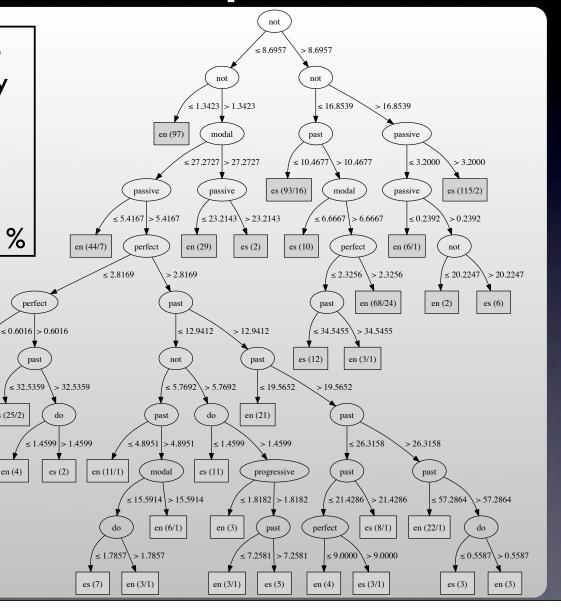
Verbal Attributes C4.5 Decision Tree Accuracy

Nonnative 71.7%

Native 81.9%

Overall 76.8%

95% C.I. 73.5% – 80.1%



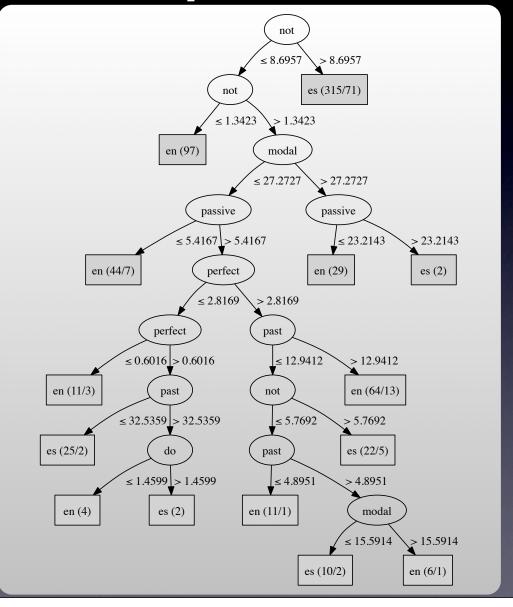
Verbal Attributes Simplified C4.5 Decision Tree Accuracy

Nonnative 71.3%

Native 79.8%

Overall 75.5%

95% C.I. 72.2% – 78.9%



Core vs Phrasal Modal C4.5

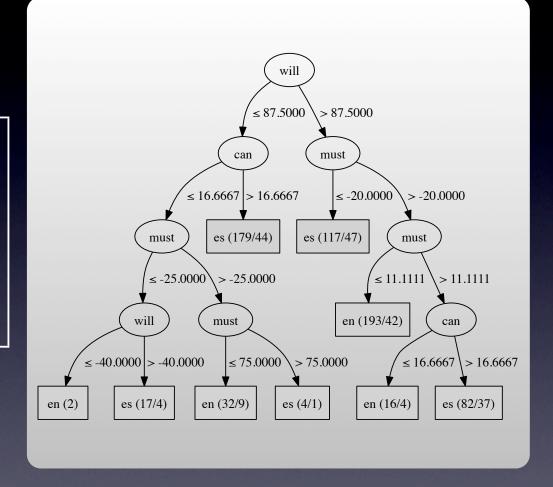
Decision Tree Accuracy

Nonnative 70.7%

Native 61.4%

Overall 66.0%

95% C.I. 62.3% – 69.7%



This experiment uses the relative frequency of finite usages of certain common verbs as classifier attributes.

make	use	take	see	say
go	become	believe	give	feel
come	find	think	know	look
seem	want	get	live	work

Ringbom, H. 1998. High-Frequency Verbs in the ICLE Corpus.

High Frequency Verb C4.5
Decision Tree Accuracy
Nonnative 70.7%
Native 61.4%
Overall 66.0%
95% C.I. 62.3% – 69.7%

Combined Verb Attributes
Random Forest Accuracy

Nonnative 80.4%

Native 77.3%

Overall 78.8%

95% C.I. 75.7% – 82.0%

Combined Verb Attributes
C4.5 Decision Tree Accuracy

Nonnative 90.3%

Native 85.4%

Overall 87.9%

95% C.I. 85.3% – 90.4%

Other Possible Attributes

- Syntactic complexity (parse tree depth, phrase nesting, etc.)
- Types of phrases
- Vocabulary (of structural words in particular)
- etc.

Learning Tool

- Use classifiers to determine if text is identifiably nonnative.
- Inform user which features were responsible for classification as nonnative.
- Show user which parts of the text exhibit these features.
- User edits and reevaluates until text is classified as native.

Learner Tool Mock-up

Keeling et al. 2004), a mesoscale (the spatial scale determined by the aggregation of hosts into communities) and a macroscale (the regional spatial scale defined by set of communities, Keeling et al. 2004, and the connections among them).

In conjunction with the characterization of the spatial scales, the dynamics of the disease also depends on a precise metapopulation description. The parameterization of a metapopulation model consist of estimation of: patch areas, including their spatial location; pairwise distances between them; presence and absence of the species under study; distribution of migrating distances; colonization ability and critical patch area. Each of these parameters may be mapped to epidemiological variables, in particular the critical patch area can be easily linked to the critical community size (Keeling, 1997). The patch areas, distances and distribution of migrating distances, however, are strongly dependent on the transmission of the disease, and the study of the spatial patterns formed during epidemics may provide empirical evidence to determine their realistic values.

In order to find accurate parameter values for spatially explicit model for cholera dynamics, different methodological approach may be used including Point Pattern Analysis, Geostatistical Analysis, and determination of the Critical Community Size,

among others Previous Next Reevaluate Issues Information Consider using phrasal modals in place of certain core Core Modal Overuse modals. Read these resources for information on the subtle Inflected Genitive Underuse semantic differences between core modals and phrasal Phrasal Verb Underuse modals: http://www.esl-helper.com/core-modals Pronominal Argument Overuse http://www.esl-helper.com/phrasal-modals Passive Voice Overuse http://www.esl-helper.com/future-tense

Other Possible Applications

- Identifying plagiarism among ESL student.
- Determining first language of the writer of a text sample (forensics?).