# Programme Specification

A programme specification is maintained for all undergraduate and postgraduate taught programmes of the University, and for some postgraduate research programmes (such as professional doctorates and doctorates with integrated study). Guidance on completing this form is available on the [Registry intranet](https://intranet.birmingham.ac.uk/as/registry/policy/programmemodule/guidance/Programme-specifications.aspx).

Any further modifications to a specification should be clearly shown by using tracked changes or underlining insertions and ~~striking through deletions~~.

|  |  |  |
| --- | --- | --- |
|  | School/Institute that owns the programme | {school} |
|  | Department (if applicable) | {dept1} |
|  | Does a partner College/ School/Institute in the University contribute to the delivery of the programme? | {#partner}Yes{/partner}{#noPartner}No{/noPartner}  *If ‘yes’ please state the name of the partner College/School/Institute:*  {dept2} |
|  | Is the programme delivered in collaboration with another organisation? | {#collaboration}Yes{/collaboration}{#noCollab}No{/noCollab}  *If ‘yes’ please state the organisation’s name and the type of collaboration, e.g. Joint Degree, Validation:*  {deliveringInstitution2}  {deliveringInstitution3} |
|  | Qualifications (including all alternative qualifications available) and programme title/s | {progTitle}  {#matchedBoolean}  Associated programmes: {#matchedProgs}  {.}{/matchedProgs}{/matchedBoolean} |
|  | Programme code(s) (state TBC for new programmes) | {progCode} |
|  | HECoS code (formerly JACS code, your College Planning Partner can advise) | {subject1}  {subject2}  {subject3} |
|  | Does this programme require Academic Technology Approval Scheme (ATAS) clearance? (your College Planning Partner can advise) | {atas} |
|  | Mode(s) of study (select any that apply) | {mode} |
|  | Where will the teaching take place? | {campus}  *If ‘other’ please state here:* |
|  | Length of programme (usually in academic years), for each mode of study | {length}  *If a part-time PG programme, please indicate the minimum and maximum lengths of the programme if students are permitted to study flexibly:* |
| 12.1 | Have you considered the [Export controls questions](https://intranet.birmingham.ac.uk/as/registry/policy/programmemodule/guidance/exportcontrols.aspx)? | Choose an item. |
| 12.2 | On the basis of your answers, is your programme likely to require a UK export licence? | Choose an item.  *If ‘yes’ please contact your College Academic Policy Partner* |
|  | Name of Professional, Statutory and Regulatory Body (if applicable) | {regBody} |
|  | Aims of the programme. This should include (but is not limited to):   * A general overview of the programme and its content, focussing on any innovative or distinctive elements. * The skills that students will develop and the experiences they will have. * A description of the areas of work or further study to which graduates might progress. | |
| {#aims}  {.}  {/aims} | | |
| 15 | Reference points and how these have informed the programme. Reference points are used by programme designers to ensure that the final programme fits within the context of the UK educational system, contributes to the University’s goals, and meets the expectations of accreditation bodies. (Suggested text is provided on the [Registry intranet site](https://intranet.birmingham.ac.uk/as/registry/policy/programmemodule/guidance/Programme-specifications.aspx), which may be used/adapted as appropriate). | |
| 15.1 | State which [QAA subject benchmark statement(s)](https://www.qaa.ac.uk/quality-code/subject-benchmark-statements) was used and *how* was it used, e.g. to inform the content of the programme or to ensure the appropriate level in the learning outcomes | {benchmark} |
| 15.2 | State to which level of the [QAA Frameworks for Higher Education Qualifications](https://www.qaa.ac.uk/quality-code/qualifications-and-credit-frameworks) the programme corresponds and *how* this was used, e.g. setting the ‘levelness’ of the programme or determining the name of the qualification |  |
| 15.3 | PG programmes only: State how the programme corresponds to QAA guidance on [Masters or Doctoral](https://www.qaa.ac.uk/quality-code/supporting-resources) degrees |  |
| 15.4 | State how the requirements/guidelines of any Professional, Statutory and Regulatory Bodies have informed the design of the programme (if applicable) |  |
|  | Inclusivity, access and student support | The programme is designed to ensure that all modules are open to and inclusive of all students. The programme will seek to promote equality of opportunity through ensuring that no barriers are posed to suitably qualified applicants who would like to participate in the course. The programme will also seek to ensure there are no barriers to students accessing the programme or progressing through it. |
|  | Approved/existing regulatory exemptions[[1]](#footnote-1) |  |
|  | Are students subject to Fitness to Practise Regulations? | Choose an item. |

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|  | Learning Outcomes (add/delete rows as necessary and complete all four columns) | | | | | | | | | | | | |
| Students are expected to have **knowledge and understanding** of: | | | | | | | | | as part of completing the qualification of (*e.g. PGCert; PGDip; MSc; PGCert/PGDip; PGDip/MSc; PGCert/ PGDip/MSc*) and/or Joint Honours or Major/minor component *(e.g. English JH half; Computer Science minor)* | | | | |
| {#knowledge}{#outcome}{.} | | | | | | | | | {/outcome}{/knowledge} | | | | |
| Learning outcomes will be gained through the following **learning and teaching methods**: | | {#knowledge}{#learning}  {.}  {/learning}{/knowledge} | | | | | | | | | | | |
| Learning outcomes will be assessed using the following **assessment methods**: | | {#knowledge}{#assessment}  {.}  {/assessment}{/knowledge} | | | | | | | | | | | |
| Students are expected to have attained the following **skills and other attributes**: | | | | | | | | | as part of completing the qualification of (*e.g. PGCert; PGDip; MSc; PGCert/PGDip; PGDip/MSc; PGCert/ PGDip/MSc*) and/or Joint Honours or Major/minor component *(e.g. English JH half; Computer Science minor)* | | | | |
| {#skills}{#outcome}{.} | | | | | | | | | {/outcome}{/skills} | | | | |
| Learning outcomes will be gained through the following **learning and teaching methods**: | | {#skills}{#learning}  {.}  {/learning}{/skills} | | | | | | | | | | | |
| Learning outcomes will be assessed using the following **assessment methods**: | | {#skills}{#assessment}  {.}  {/assessment}{/skills} | | | | | | | | | | | |
|  | Programme Requirements (add/delete rows as necessary, and complete all six columns) | | | | | | | | | | | | |
| {#year0Exists}Module Title (For JH and major/minor combination programmes, please indicate in brackets the School offering the module and of which component the module is part)  {#year0} {yearText} {/year0} | | | Credits | | Level (e.g. *LC*, *LM*) | | Module code (*TBC* for new modules) | | | Effective from (e.g. 2020/21) | | Semester in which the module will run | |
| COMPULSORY MODULES: | | |  | |  | |  | | |  | |  | |
| {#year0}{#rules}{#compulsory}**{ruleText}** | | |  | |  | |  | | |  | |  | |
| {#module}{moduleTitle} | | | {moduleCredits} | | {moduleLevel} | | {moduleCode} | | | 2021/22 | | {moduleSemester}{/module}{/compulsory}{/rules} {/year0} | |
| OPTIONAL MODULES: Should there be any rules that dictate the choice of optional modules, please provide details. | | |  | |  | |  | | |  | |  | |
| {#year0}{#rules}{#optional}**{ruleText}** | | |  | |  | |  | | |  | |  | |
| {#module}{moduleTitle} | | | {moduleCredits} | | {moduleLevel} | | {moduleCode} | | | 2021/22 | | {moduleSemester}{/module}{/optional}{/rules} {/year0} | |
|  | | | | | | | | | | | | | |
| Sum of credits available at this point: | | |  | | | | | | | | | | |
| **Qualification(s) available upon completion of the modules above:** | | |  | | | | | | | | | | |
| {/year0Exists} | | | | | | | | | | | | | |
| {#year1Exists}Module Title (For JH and major/minor combination programmes, please indicate in brackets the School offering the module and of which component the module is part)  {#year1} {yearText} {/year1} | | | Credits | | Level (e.g. *LC*, *LM*) | | Module code (*TBC* for new modules) | | | Effective from (e.g. 2020/21) | | Semester in which the module will run | |
| COMPULSORY MODULES: | | |  | |  | |  | | |  | |  | |
| {#year1}{#rules}{#compulsory}**{ruleText}** | | |  | |  | |  | | |  | |  | |
| {#module}{moduleTitle} | | | {moduleCredits} | | {moduleLevel} | | {moduleCode} | | | 2021/22 | | {moduleSemester}{/module}{/compulsory}{/rules} {/year1} | |
| OPTIONAL MODULES: Should there be any rules that dictate the choice of optional modules, please provide details. | | |  | |  | |  | | |  | |  | |
| {#year1}{#rules}{#optional}**{ruleText}** | | |  | |  | |  | | |  | |  | |
| {#module}{moduleTitle} | | | {moduleCredits} | | {moduleLevel} | | {moduleCode} | | | 2021/22 | | {moduleSemester}{/module}{/optional}{/rules} {/year1} | |
|  | | | | | | | | | | | | | |
| Sum of credits available at this point: | | |  | | | | | | | | | | |
| **Qualification(s) available upon completion of the modules above:** | | |  | | | | | | | | | | |
| {/year1Exists} | | | | | | | | | | | | | |
| {#year2Exists}Module Title (For JH and major/minor combination programmes, please indicate in brackets the School offering the module and of which component the module is part) | | | Credits | | Level (e.g. *LC*, *LM*) | | Module code (*TBC* for new modules) | | | Effective from (e.g. 2020/21) | | Semester in which the module will run | |
| COMPULSORY MODULES:  {#year2}{#rules}{#compulsory}**{ruleText}** | | |  | |  | |  | | |  | |  | |
| {#module}{moduleTitle} | | | {moduleCredits} | | {moduleLevel} | | {moduleCode} | | | 2022/23 | | {moduleSemester}{/module}{/compulsory}{/rules} {/year2} | |
| OPTIONAL MODULES: Should there be any rules that dictate the choice of optional modules, please provide details. | | |  | |  | |  | | |  | |  | |
| {#year2}{#rules}{#optional}**{ruleText}** | | |  | |  | |  | | |  | |  | |
| {#module}{moduleTitle} | | | {moduleCredits} | | {moduleLevel} | | {moduleCode} | | | 2022/23 | | {moduleSemester}{/module}{/optional}{/rules} {/year2} | |
|  | | | | | | | | | | | | | |
| Sum of credits available at this point: | | |  | | | | | | | | | | |
| **Qualification(s) available upon completion of the modules above:** | | |  | | | | | | | | | | |
| {/year2Exists} | | | | | | | | | | | | | |
| {#year3Exists}Module Title (For JH and major/minor combination programmes, please indicate in brackets the School offering the module and of which component the module is part) | | | Credits | | Level (e.g. LC, LM) | | Module code (TBC for new modules) | | | Effective from (e.g. 2020/21) | | Semester in which the module will run | |
| COMPULSORY MODULES:  {#year3}{#rules}{#compulsory}**{ruleText}** | | |  | |  | |  | | |  | |  | |
| {#module}{moduleTitle} | | | {moduleCredits} | | {moduleLevel} | | {moduleCode} | | | 2023/24 | | {moduleSemester}{/module}{/compulsory}{/rules} {/year3} | |
| OPTIONAL MODULES: Should there be any rules that dictate the choice of optional modules, please provide details. | | |  | |  | |  | | |  | |  | |
| {#year3}{#rules}{#optional}**{ruleText}** | | |  | |  | |  | | |  | |  | |
| {#module}{moduleTitle} | | | {moduleCredits} | | {moduleLevel} | | {moduleCode} | | | 2023/24 | | {moduleSemester}{/module}{/optional}{/rules} {/year3} | |
|  | | | | | | | | | | | | | |
| Sum of credits available at this point: | | |  | | | | | | | | | | |
| **Qualification(s) available upon completion of the modules above:** | | |  | | | | | | | | | | |
| {/year3Exists} | | | | | | | | | | | | | |
| {#year4Exists}Module Title (For JH and major/minor combination programmes, please indicate in brackets the School offering the module and of which component the module is part) | | | | Credits | | Level (e.g. LC, LM) | | Module code (TBC for new modules) | | | Effective from (e.g. 2020/21) | | Semester in which the module will run |
| COMPULSORY MODULES:  {#year4}{#rules}{#compulsory}**{ruleText}** | | | |  | |  | |  | | |  | |  |
| {#module}{moduleTitle} | | | | {moduleCredits} | | {moduleLevel} | | {moduleCode} | | | 2024/25 | | {moduleSemester}{/module}{/compulsory}{/rules} {/year4} |
| OPTIONAL MODULES: Should there be any rules that dictate the choice of optional modules, please provide details. | | | |  | |  | |  | | |  | |  |
| {#year4}{#rules}{#optional}**{ruleText}** | | | |  | |  | |  | | |  | |  |
| {#module}{moduleTitle} | | | | {moduleCredits} | | {moduleLevel} | | {moduleCode} | | | 2024/25 | | {moduleSemester}{/module}{/optional}{/rules} {/year4} |
|  | | | | | | | | | | | | | |
| Sum of credits available at this point: | | | |  | | | | | | | | | |
| **Qualification(s) available upon completion of the modules above:** | | | |  | | | | | | | | | |
| {/year4Exists} | | | | | | | | | | | | | |
| {#year5Exists}Module Title (For JH and major/minor combination programmes, please indicate in brackets the School offering the module and of which component the module is part) | | | | Credits | | Level (e.g. LC, LM) | | Module code (TBC for new modules) | | | Effective from (e.g. 2020/21) | | Semester in which the module will run |
| COMPULSORY MODULES:  {#year5}{#rules}{#compulsory}**{ruleText}** | | | |  | |  | |  | | |  | |  |
| {#module}{moduleTitle} | | | | {moduleCredits} | | {moduleLevel} | | {moduleCode} | | | 2025/26 | | {moduleSemester}{/module}{/compulsory}{/rules} {/year5} |
| OPTIONAL MODULES: Should there be any rules that dictate the choice of optional modules, please provide details. | | | |  | |  | |  | | |  | |  |
| {#year5}{#rules}{#optional}**{ruleText}** | | | |  | |  | |  | | |  | |  |
| {#module}{moduleTitle} | | | | {moduleCredits} | | {moduleLevel} | | {moduleCode} | | | 2025/26 | | {moduleSemester}{/module}{/optional}{/rules} {/year5} |
|  | | | | | | | | | | | | | |
| Sum of credits available at this point: | | | |  | | | | | | | | | |
| **Qualification(s) available upon completion of the modules above:** | | | |  | | | | | | | | | |
| {/year5Exists} | | | | | | | | | | | | | |
|  | | | | | | | | | | | | | |
| 21 | Date completed/revised | Click here to enter a date. | | | | | | | | | | | |
| 22 | Contacts | Programme lead:  School/Institute administrative:  College administrative: | | | | | | | | | | | |

1. This includes exceptions relating to the semesterised teaching year structure. Your College Academic Policy Partner can advise on the process for requesting exemptions from University Regulations. [↑](#footnote-ref-1)