# Programme Specification

A programme specification is maintained for all undergraduate and postgraduate taught programmes of the University, and for some postgraduate research programmes (such as professional doctorates and doctorates with integrated study). Guidance on completing this form is available on the [Registry intranet](https://intranet.birmingham.ac.uk/as/registry/policy/programmemodule/guidance/Programme-specifications.aspx).

Any further modifications to a specification should be clearly shown by using tracked changes.

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| --- | --- | --- |
|  | School/Institute that owns the programme | {school} |
|  | Department (if applicable) | {dept1} |
|  | Do partner Colleges/ Schools/Institutes in the University contribute to the delivery of the programme? | Choose an item.  *If ‘yes’ please state the name of the partner College(s)/School(s)/Institute(s):* |
|  | Is the programme delivered in collaboration with another organisation? | {#collaboration}Yes{/collaboration}{#noCollab}No{/noCollab}  *If ‘yes’ please state the organisation’s name, the type of collaboration, e.g. Joint Degree, Validation, and the percentage of the programme delivered by the partner:*  {deliveringInstitution2}  {deliveringInstitution3} |
|  | Programme category[[1]](#footnote-1) | Choose an item. |
|  | Qualifications (including all alternative qualifications available, which should be clearly indicated) and programme title(s) | {progTitle}  {#matchedBoolean}  Associated programmes: {#matchedProgs}  {.}{/matchedProgs}{/matchedBoolean} |
|  | Programme code(s) (state TBC for new programmes) | {progCode} |
|  | HECoS code(s) (your College Planning Partner can advise) | {subject1}  {subject2}  {subject3} |
|  | Does this programme require Academic Technology Approval Scheme (ATAS) clearance? (your College Planning Partner can advise) | {atas} |
|  | Mode(s) of study (select any that apply) | {mode} |
|  | Where will the teaching take place? | {campus}  *If ‘other’ please state here:* |
|  | Length of programme (usually in academic years), for each mode of study | {length}  *If a part-time PG programme, please indicate the minimum and maximum lengths of the programme if students are permitted to study flexibly:* |
| 12.1 | Have you considered the [Export controls questions](https://intranet.birmingham.ac.uk/as/registry/policy/programmemodule/guidance/exportcontrols.aspx)? | Choose an item. |
| 12.2 | On the basis of your answers, is your programme likely to require a UK export licence? | Choose an item.  *If ‘yes’ please contact* [*export-control@contacts.bham.ac.uk*](mailto:export-control@contacts.bham.ac.uk) |
|  | Will the programme be accredited? | {regBody}  *If ‘yes’ please name the Professional, Statutory and Regulator Body or similar:* |
|  | Aims of the programme. These should be approx. 400 words[[2]](#footnote-2) and could include:   * A general overview of the programme and its content, focussing on any innovative or distinctive elements. * The skills that students will develop and the experiences they will have. * A description of the areas of work or further study to which graduates might progress. | |
| {#aims}  {.}  {/aims} | | |
| 15 | Reference points and how these have informed the programme. Reference points are used by programme designers to ensure that the final programme fits within the context of the UK educational system, contributes to the University’s goals, and meets the expectations of accreditation bodies. (Suggested text is provided on the [Registry intranet site](https://intranet.birmingham.ac.uk/as/registry/policy/programmemodule/guidance/Programme-specifications.aspx), which may be used/adapted as appropriate). | |
| 15.1 | State which [QAA subject benchmark statement(s)](https://www.qaa.ac.uk/quality-code/subject-benchmark-statements) was used and *how* was it used, e.g. to inform the content of the programme or to ensure the appropriate level in the learning outcomes | {benchmark} |
| 15.2 | State to which level of [the QAA Frameworks for Higher Education Qualifications](https://www.qaa.ac.uk/en/quality-code/qualifications-frameworks) the programme corresponds and *how* this was used, e.g. setting the ‘levelness’ of the programme or determining the name of the qualification |  |
| 15.3 | PG programmes only: State how the programme corresponds to QAA guidance on [Masters or Doctoral](https://www.qaa.ac.uk/quality-code/characteristics-statements) degrees |  |
| 15.4 | State how the requirements/guidelines of any Professional, Statutory and Regulatory Bodies have informed the design of the programme (if applicable) |  |
|  | Inclusivity, access and student support |  |
|  | Approved/existing regulatory exemptions[[3]](#footnote-3) |  |
|  | Are students subject to Fitness to Practise Regulations? | Choose an item. |

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|  | Learning Outcomes (add/delete rows as necessary and complete all five columns). Please ensure you refer to the University’s [Graduate Attributes](https://bham.sharepoint.com/sites/AcademicToolkit/SitePages/Graduate-Attributes.aspx) in the learning outcomes, as these should be embedded in all programmes (and clearly articulated for students). | | | | | | | | | |
| Students are expected to have **knowledge and understanding** of: | | | | | | as part of completing the qualification of (*e.g. CertHE/DipHE/BA; BSc; PGCert; PGDip; MSc; PGCert/PGDip; PGDip/MSc; PGCert/PGDip/MSc*) | | | and the following subject, major, minor, specialism, pathway etc. *(e.g. History, English major; Computer Science minor; interdisciplinary pathway)[[4]](#footnote-4)* | |
| {#knowledge}{#outcome}{.} | | | | | |  | | | {/outcome}{/knowledge} | |
| Learning outcomes will be gained through the following **learning and teaching methods**: | | | {#knowledge}{#learning}  {.}  {/learning}{/knowledge} | | |  | | |  | |
| Learning outcomes will be assessed using the following **assessment methods**: | | | {#knowledge}{#assessment}  {.}  {/assessment}{/knowledge} | | |  | | |  | |
| Students are expected to have attained the following **skills and other attributes**: | | | | | | as part of completing the qualification of (*e.g. CertHE/DipHE/BA; BSc; PGCert; PGDip; MSc; PGCert/PGDip; PGDip/MSc; PGCert/PGDip/MSc*) | | | and the following subject, major, minor, specialism, pathway etc. *(e.g. History, English major; Computer Science minor; interdisciplinary pathway)* | |
| {#skills}{#outcome}{.} | | | | | |  | | | {/outcome}{/skills} | |
| Learning outcomes will be gained through the following **learning and teaching methods**: | | | {#skills}{#learning}  {.}  {/learning}{/skills} | | |  | | |  | |
| Learning outcomes will be assessed using the following **assessment methods**: | | | {#skills}{#assessment}  {.}  {/assessment}{/skills} | | |  | | |  | |
|  | | Programme Requirements (add/delete rows as necessary and complete all six columns). The module title column can also be used to note if a module has a module attribute. These are relevant where it is useful to put modules into categories, e.g. putting modules into subject-based categories on a specialist programme, to indicate which modules can contribute to any specialist minors if not already obvious; or putting modules into a themed category, such as ‘Languages for All modules’, to make it easier to reference these.  Please also indicate if any modules must be passed (rather than attempted) in order to pass the degree. | | | | | | | | |
| {#year0Exists}Module Title  {#year0} {yearText} {/year0} | | | | Credits | Level (e.g. *LC*, *LM*) | | Module code (*TBC* for new modules) | Effective from (e.g. 2022/23) | | Semester in which the module will run |
| COMPULSORY MODULES: | | | |  |  | |  |  | |  |
| {#year0} {#rules}{#compulsory}**{ruleText}** | | | |  |  | |  |  | |  |
| {#module}{moduleTitle} | | | | {moduleCredits} | {moduleLevel} | | {moduleCode} | 2022/23 | | {moduleSemester}{/module}{/compulsory}{/rules} {/year0} |

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| Please provide details of the rules that dictate the choice of OPTIONAL MODULES, e.g. ‘Students must choose 60 credits from the following list:’ | | | | | |
| OPTIONAL MODULES | Credits | Level (e.g. *LC*, *LM*) | Module code (*TBC* for new modules) | Effective from (e.g. 2022/23) | Semester in which the module will run |
| {#year0} {#rules}{#optional}**{ruleText}** |  |  |  |  |  |
| {#module}{moduleTitle} | {moduleCredits} | {moduleLevel} | {moduleCode} | 2022/23 | {moduleSemester}{/module}{/optional}{/rules} {/year0} |

|  |  |
| --- | --- |
| Sum of credits available at this point: |  |
| **Qualification(s) available upon completion of the modules above:**  {/year0Exists} |  |

{#year1Exists}

**Year 1**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Module Title  {#year1}{yearText}{/year1} | Credits | Level (e.g. *LC*, *LM*) | Module code (*TBC* for new modules) | Effective from (e.g. 2022/23) | Semester in which the module will run |
| COMPULSORY MODULES: |  |  |  |  |  |
| {#year1}{#rules}{#compulsory}**{ruleText}** |  |  |  |  |  |
| {#module}{moduleTitle} | {moduleCredits} | {moduleLevel} | {moduleCode} | 2022/23 | {moduleSemester}{/module}{/compulsory}{/rules} {/year1} |

{#year1OptBool}

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| --- | --- | --- | --- | --- | --- |
| Please provide details of the rules that dictate the choice of OPTIONAL MODULES, e.g. ‘Students must choose 60 credits from the following list:’  Click or tap here to enter text. | | | | | |
| OPTIONAL MODULES | Credits | Level (e.g. *LC*, *LM*) | Module code (*TBC* for new modules) | Effective from (e.g. 2022/23) | Semester in which the module will run |
| {#year1}{#rules}{#optional}**{ruleText}** |  |  |  |  |  |
| {#module}{moduleTitle} | {moduleCredits} | {moduleLevel} | {moduleCode} | 2022/23 | {moduleSemester}{/module}{/optional}{/rules} {/year1} |

{/year1OptBool}

|  |  |
| --- | --- |
| Sum of credits available at this point: |  |
| **Qualification(s) available upon completion of the modules above:** |  |

{/year1Exists}

{#year2Exists}

**Year 2**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Module Title | Credits | Level (e.g. *LC*, *LM*) | Module code (*TBC* for new modules) | Effective from (e.g. 2022/23) | Semester in which the module will run |
| COMPULSORY MODULES:  {#year2}{#rules}{#compulsory}**{ruleText}** |  |  |  |  |  |
| {#module}{moduleTitle} | {moduleCredits} | {moduleLevel} | {moduleCode} | 2023/24 | {moduleSemester}{/module}{/compulsory}{/rules} {/year2} |

{#year2OptBool}

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| Please provide details of the rules that dictate the choice of OPTIONAL MODULES, e.g. ‘Students must choose 60 credits from the following list:’  Click or tap here to enter text. | | | | | |
| OPTIONAL MODULES | Credits | Level (e.g. *LC*, *LM*) | Module code (*TBC* for new modules) | Effective from (e.g. 2022/23) | Semester in which the module will run |
| {#year2}{#rules}{#optional}**{ruleText}** |  |  |  |  |  |
| {#module}{moduleTitle} | {moduleCredits} | {moduleLevel} | {moduleCode} | 2023/24 | {moduleSemester}{/module}{/optional}{/rules} {/year2} |

{/year2OptBool}

|  |  |
| --- | --- |
| Sum of credits available at this point: |  |
| **Qualification(s) available upon completion of the modules above:** |  |

{/year2Exists}

{#year3Exists}

**Year 3**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Module Title | Credits | Level (e.g. *LC*, *LM*) | Module code (*TBC* for new modules) | Effective from (e.g. 2022/23) | Semester in which the module will run |
| COMPULSORY MODULES:  {#year3}{#rules}{#compulsory}**{ruleText}** |  |  |  |  |  |
| {#module}{moduleTitle} | {moduleCredits} | {moduleLevel} | {moduleCode} | 2024/25 | {moduleSemester}{/module}{/compulsory}{/rules} {/year3} |

{#year3OptBool}

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Please provide details of the rules that dictate the choice of OPTIONAL MODULES, e.g. ‘Students must choose 60 credits from the following list:’  Click or tap here to enter text. | | | | | |
| OPTIONAL MODULES | Credits | Level (e.g. *LC*, *LM*) | Module code (*TBC* for new modules) | Effective from (e.g. 2022/23) | Semester in which the module will run |
| {#year3}{#rules}{#optional}**{ruleText}** |  |  |  |  |  |
| {#module}{moduleTitle} | {moduleCredits} | {moduleLevel} | {moduleCode} | 2024/25 | {moduleSemester}{/module}{/optional}{/rules} {/year3} |

{/year3OptBool}

|  |  |
| --- | --- |
| Sum of credits available at this point: |  |
| **Qualification(s) available upon completion of the modules above:** |  |

{/year3Exists}

{#year4Exists}

**Year 4**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Module Title | Credits | Level (e.g. *LC*, *LM*) | Module code (*TBC* for new modules) | Effective from (e.g. 2022/23) | Semester in which the module will run |
| COMPULSORY MODULES:  {#year4}{#rules}{#compulsory}**{ruleText}** |  |  |  |  |  |
| {#module}{moduleTitle} | {moduleCredits} | {moduleLevel} | {moduleCode} | 2025/26 | {moduleSemester}{/module}{/compulsory}{/rules} {/year4} |

{#year4OptBool}

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Please provide details of the rules that dictate the choice of OPTIONAL MODULES, e.g. ‘Students must choose 60 credits from the following list:’  Click or tap here to enter text. | | | | | |
| OPTIONAL MODULES | Credits | Level (e.g. *LC*, *LM*) | Module code (*TBC* for new modules) | Effective from (e.g. 2022/23) | Semester in which the module will run |
| {#year4}{#rules}{#optional}**{ruleText}** |  |  |  |  |  |
| {#module}{moduleTitle} | {moduleCredits} | {moduleLevel} | {moduleCode} | 2025/26 | {moduleSemester}{/module}{/optional}{/rules} {/year4} |

{/year4OptBool}

|  |  |
| --- | --- |
| Sum of credits available at this point: |  |
| **Qualification(s) available upon completion of the modules above:** |  |

{/year4Exists}

{#year5Exists}

**Year 5**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Module Title | Credits | Level (e.g. *LC*, *LM*) | Module code (*TBC* for new modules) | Effective from (e.g. 2022/23) | Semester in which the module will run |
| COMPULSORY MODULES:  {#year5}{#rules}{#compulsory}**{ruleText}** |  |  |  |  |  |
| {#module}{moduleTitle} | {moduleCredits} | {moduleLevel} | {moduleCode} | 2026/27 | {moduleSemester}{/module}{/compulsory}{/rules} {/year5} |

{#year5OptBool}

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Please provide details of the rules that dictate the choice of OPTIONAL MODULES, e.g. ‘Students must choose 60 credits from the following list:’  Click or tap here to enter text. | | | | | |
| OPTIONAL MODULES | Credits | Level (e.g. *LC*, *LM*) | Module code (*TBC* for new modules) | Effective from (e.g. 2022/23) | Semester in which the module will run |
| {#year5}{#rules}{#optional}**{ruleText}** |  |  |  |  |  |
| {#module}{moduleTitle} | {moduleCredits} | {moduleLevel} | {moduleCode} | 2026/27 | {moduleSemester}{/module}{/optional}{/rules} {/year5} |

{/year5OptBool}

|  |  |
| --- | --- |
| Sum of credits available at this point: |  |
| **Qualification(s) available upon completion of the modules above:** |  |

{/year5Exists}

|  |  |  |
| --- | --- | --- |
| 21 | Date completed/revised | Click here to enter a date. |
| 22 | Contacts | Programme lead:  School/Institute administrative:  College administrative: |

1. [Information regarding the Enhanced Curriculum Framework and programme categories is available here](https://intranet.birmingham.ac.uk/as/registry/policy/programmemodule/guidance/enhanced-curriculum-framework.aspx). [↑](#footnote-ref-1)
2. Note that the length of the programme aims field in the Banner records system is 4000 characters (including spaces), so programme aims cannot exceed this. [↑](#footnote-ref-2)
3. Your [College Academic Policy Partner](https://intranet.birmingham.ac.uk/as/registry/policy/contact/capps.aspx) can advise on the process for requesting exemptions from University Regulations. [↑](#footnote-ref-3)
4. These last two columns should list all of the possible course titles that that particular learning outcome applies to. [↑](#footnote-ref-4)