# Programme Specification

A programme specification is maintained for all undergraduate and postgraduate taught programmes of the University, and for some postgraduate research programmes (such as professional doctorates and doctorates with integrated study). Guidance on completing this form is available on the [Registry intranet](https://intranet.birmingham.ac.uk/as/registry/policy/programmemodule/guidance/Programme-specifications.aspx).

Any further modifications to a specification should be clearly shown by using tracked changes.

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|  | School/Institute that owns the programme | {school} |
|  | Department (if applicable) | {dept1} |
|  | Do partner Colleges/ Schools/Institutes in the University contribute to the delivery of the programme? | {#partner}Yes{/partner}{#noPartner}No{/noPartner}  *If ‘yes’ please state the name of the partner College(s)/School(s)/Institute(s):*  {dept2} |
|  | Is the programme delivered in collaboration with another organisation? | {#collaboration}Yes{/collaboration}{#noCollab}No{/noCollab}  *If ‘yes’ please state the organisation’s name, the type of collaboration, e.g. Joint Degree, Validation, and the percentage of the programme delivered by the partner:*  {deliveringInstitution2}  {deliveringInstitution3} |
|  | To which Programme Framework for the Future (ProFF) archetype does the programme align? | Choose an item. |
|  | Qualifications (including all alternative qualifications available, which should be clearly indicated) and programme title(s) | {progTitle} |
|  | Programme code(s) (state TBC for new programmes) | {progCode} |
|  | HECoS code(s) (your College Planning Partner can advise) | {subject1}  {subject2}  {subject3} |
|  | Does this programme require Academic Technology Approval Scheme (ATAS) clearance? (your College Planning Partner can advise) | {atas} |
|  | Mode(s) of study (select any that apply) | {mode} |
|  | Where will the teaching take place? | {campus}  *If ‘other’ please state here:* |
|  | Length of programme (usually in academic years), for each mode of study | {length}  *If a part-time PG programme, please indicate the minimum and maximum lengths of the programme if students are permitted to study flexibly:* |
| 12.1 | Have you considered the [Export controls questions](https://intranet.birmingham.ac.uk/as/registry/policy/programmemodule/guidance/exportcontrols.aspx)? | Choose an item. |
| 12.2 | On the basis of your answers, is your programme likely to require a UK export licence? | Choose an item.  *If ‘yes’ please contact your College Academic Policy Partner* |
|  | Will the programme be accredited? | {regBody}  *If ‘yes’ please name the Professional, Statutory and Regulator Body or similar:* |
|  | Aims of the programme. This should include (but is not limited to):   * A general overview of the programme and its content, focussing on any innovative or distinctive elements. * The skills that students will develop and the experiences they will have. * A description of the areas of work or further study to which graduates might progress. | |
| {#aims}  {.}  {/aims} | | |
| 15 | Reference points and how these have informed the programme. Reference points are used by programme designers to ensure that the final programme fits within the context of the UK educational system, contributes to the University’s goals, and meets the expectations of accreditation bodies. (Suggested text is provided on the [Registry intranet site](https://intranet.birmingham.ac.uk/as/registry/policy/programmemodule/guidance/Programme-specifications.aspx), which may be used/adapted as appropriate). | |
| 15.1 | State which [QAA subject benchmark statement(s)](https://www.qaa.ac.uk/quality-code/subject-benchmark-statements) was used and *how* was it used, e.g. to inform the content of the programme or to ensure the appropriate level in the learning outcomes | {benchmark} |
| 15.2 | State to which level of the [QAA Frameworks for Higher Education Qualifications](https://www.qaa.ac.uk/quality-code/qualifications-and-credit-frameworks) the programme corresponds and *how* this was used, e.g. setting the ‘levelness’ of the programme or determining the name of the qualification |  |
| 15.3 | PG programmes only: State how the programme corresponds to QAA guidance on [Masters or Doctoral](https://www.qaa.ac.uk/quality-code/supporting-resources) degrees |  |
| 15.4 | State how the requirements/guidelines of any Professional, Statutory and Regulatory Bodies have informed the design of the programme (if applicable) |  |
|  | Inclusivity, access and student support | The programme is designed to ensure that all modules are open to and inclusive of all students. The programme will seek to promote equality of opportunity through ensuring that no barriers are posed to suitably qualified applicants who would like to participate in the course. The programme will also seek to ensure there are no barriers to students accessing the programme or progressing through it. |
|  | Approved/existing regulatory exemptions[[1]](#footnote-1) |  |
|  | Are students subject to Fitness to Practise Regulations? | Choose an item. |

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|  | Learning Outcomes (add/delete rows as necessary and complete all five columns). Please ensure you refer to Future Skills in the learning outcomes (see guidance on the [Registry intranet site](https://intranet.birmingham.ac.uk/as/registry/policy/programmemodule/index.aspx)), as this must be embedded in all programmes (and clearly articulated for students). | | | | | | | | | | |
| Students are expected to have **knowledge and understanding** of: | | | | | | | as part of completing the qualification of (*e.g. CertHE/DipHE/BA; BSc; PGCert; PGDip; MSc; PGCert/PGDip; PGDip/MSc; PGCert/PGDip/MSc*) | | | and the following major, minor, specialism, pathway etc. *(e.g. English major; Computer Science minor; interdisciplinary pathway)* | |
| {#knowledge}{#outcome}{.} | | | | | | |  | | | {/outcome}{/knowledge} | |
| Learning outcomes will be gained through the following **learning and teaching methods**: | | | {#knowledge}{#learning}  {.}  {/learning}{/knowledge} | | | |  | | |  | |
| Learning outcomes will be assessed using the following **assessment methods**: | | | {#knowledge}{#assessment}  {.}  {/assessment}{/knowledge} | | | |  | | |  | |
| Students are expected to have attained the following **skills and other attributes**: | | | | | | | as part of completing the qualification of (*e.g. CertHE/DipHE/BA; BSc; PGCert; PGDip; MSc; PGCert/PGDip; PGDip/MSc; PGCert/PGDip/MSc*) | | | and the following major, minor, specialism, pathway etc. *(e.g. English major; Computer Science minor; interdisciplinary pathway)* | |
| {#skills}{#outcome}{.} | | | | | | |  | | | {/outcome}{/skills} | |
| Learning outcomes will be gained through the following **learning and teaching methods**: | | | {#skills}{#learning}  {.}  {/learning}{/skills} | | | |  | | |  | |
| Learning outcomes will be assessed using the following **assessment methods**: | | | {#skills}{#assessment}  {.}  {/assessment}{/skills} | | | |  | | |  | |
|  | | Programme Requirements (if the online forms are not being used, e.g. for programmes with few module changes) (add/delete rows as necessary, and complete all seven columns) | | | | | | | | | |
| {#year0Exists}Module Title  {#year0} {yearText} {/year0} | | | | Credits | Level (e.g. *LC*, *LM*) | Module code (*TBC* for new modules) | | Effective from (e.g. 2022/23) | Semester in which the module will run | | Subject Attribute |
| COMPULSORY MODULES: | | | |  |  |  | |  |  | |  |
| {#year0} {#rules}{#compulsory}**{ruleText}** | | | |  |  |  | |  |  | |  |
| {#module}{moduleTitle} | | | | {moduleCredits} | {moduleLevel} | {moduleCode} | | 2023/24 | {moduleSemester}{/module}{/compulsory}{/rules} {/year0} | |  |

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| Should there be any rules that dictate the choice of OPTIONAL MODULES, please provide details. (Please ensure any specialisms are noted in the 'Subject Attribute' column in the tables below):  {#year0} {#rules}{#optional}**{ruleText}** | | | | | | |
| OPTIONAL MODULES (copy table as many times as required):  Students choose ONE from the following selection of modules: | Credits | Level (e.g. *LC*, *LM*) | Module code (*TBC* for new modules) | Effective from (e.g. 2022/23) | Semester in which the module will run | Subject Attribute |
| {#module}{moduleTitle} | {moduleCredits} | {moduleLevel} | {moduleCode} | 2023/24 | {moduleSemester}{/module}{/optional}{/rules} {/year0} |  |

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| **Qualification(s) available upon completion of the modules above:** |  |
| **For UG programmes, please clearly articulate the pathways and ‘exit routes’ potentially available to students at the end of Stage 1:**  {/year0Exists} |  |

{#year1Exists}

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| Module Title  {#year1} {yearText} {/year1} | Credits | Level (e.g. *LC*, *LM*) | Module code (*TBC* for new modules) | Effective from (e.g. 2022/23) | Semester in which the module will run | Subject Attribute |
| COMPULSORY MODULES: |  |  |  |  |  |  |
| {#year1} {#rules}{#compulsory}**{ruleText}** |  |  |  |  |  |  |
| {#module}{moduleTitle} | {moduleCredits} | {moduleLevel} | {moduleCode} | 2023/24 | {moduleSemester}{/module}{/compulsory}{/rules} {/year1} |  |

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| Should there be any rules that dictate the choice of OPTIONAL MODULES, please provide details. (Please ensure any specialisms are noted in the 'Subject Attribute' column in the tables below):  {#year1} {#rules}{#optional}**{ruleText}** | | | | | | |
| OPTIONAL MODULES (copy table as many times as required):  Students choose ONE from the following selection of modules: | Credits | Level (e.g. *LC*, *LM*) | Module code (*TBC* for new modules) | Effective from (e.g. 2022/23) | Semester in which the module will run | Subject Attribute |
| {#module}{moduleTitle} | {moduleCredits} | {moduleLevel} | {moduleCode} | 2023/24 | {moduleSemester}{/module}{/optional}{/rules} {/year1} |  |

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| **Qualification(s) available upon completion of the modules above:** |  |
| **For UG programmes, please clearly articulate the pathways and ‘exit routes’ potentially available to students at the end of Stage 1:** |  |

{/year1Exists}

{#year2Exists}

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| Module Title | Credits | Level (e.g. *LC*, *LM*) | Module code (*TBC* for new modules) | Effective from (e.g. 2022/23) | Semester in which the module will run | Subject Attribute |
| COMPULSORY MODULES:  {#year2}{#rules}{#compulsory}**{ruleText}** |  |  |  |  |  |  |
| {#module}{moduleTitle} | {moduleCredits} | {moduleLevel} | {moduleCode} | 2024/25 | {moduleSemester}{/module}{/compulsory}{/rules} {/year2} |  |

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| Should there be any rules that dictate the choice of OPTIONAL MODULES, please provide details. (Please ensure any specialisms are noted in the 'Subject Attribute' column in the tables below):  {#year2}{#rules}{#optional}**{ruleText}** | | | | | | |
| OPTIONAL MODULES (copy table as many times as required):  Students choose ONE from the following selection of modules: | Credits | Level (e.g. *LC*, *LM*) | Module code (*TBC* for new modules) | Effective from (e.g. 2022/23) | Semester in which the module will run | Subject Attribute |
| {#module}{moduleTitle} | {moduleCredits} | {moduleLevel} | {moduleCode} | 2024/25 | {moduleSemester}{/module}{/optional}{/rules} {/year2} |  |

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| **Qualification(s) available upon completion of the modules above:** |  |

{/year2Exists}

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| Module Title | Credits | Level (e.g. *LC*, *LM*) | Module code (*TBC* for new modules) | Effective from (e.g. 2022/23) | Semester in which the module will run | Subject Attribute |
| COMPULSORY MODULES:  {#year3}{#rules}{#compulsory}**{ruleText}** |  |  |  |  |  |  |
| {#module}{moduleTitle} | {moduleCredits} | {moduleLevel} | {moduleCode} | 2025/26 | {moduleSemester}{/module}{/compulsory}{/rules} {/year3} |  |

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| Should there be any rules that dictate the choice of OPTIONAL MODULES, please provide details. (Please ensure any specialisms are noted in the 'Subject Attribute' column in the tables below):  {#year3}{#rules}{#optional}**{ruleText}** | | | | | | |
| OPTIONAL MODULES (copy table as many times as required):  Students choose ONE from the following selection of modules: | Credits | Level (e.g. *LC*, *LM*) | Module code (*TBC* for new modules) | Effective from (e.g. 2022/23) | Semester in which the module will run | Subject Attribute |
| {#module}{moduleTitle} | {moduleCredits} | {moduleLevel} | {moduleCode} | 2025/26 | {moduleSemester}{/module}{/optional}{/rules} {/year3} |  |

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| **Qualification(s) available upon completion of the modules above:** |  |

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| Module Title | Credits | Level (e.g. *LC*, *LM*) | Module code (*TBC* for new modules) | Effective from (e.g. 2022/23) | Semester in which the module will run | Subject Attribute |
| COMPULSORY MODULES:  {#year4}{#rules}{#compulsory}**{ruleText}** |  |  |  |  |  |  |
| {#module}{moduleTitle} | {moduleCredits} | {moduleLevel} | {moduleCode} | 2026/27 | {moduleSemester}{/module}{/compulsory}{/rules} {/year4} |  |

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| Should there be any rules that dictate the choice of OPTIONAL MODULES, please provide details. (Please ensure any specialisms are noted in the 'Subject Attribute' column in the tables below):  {#year4}{#rules}{#optional}**{ruleText}** | | | | | | |
| OPTIONAL MODULES (copy table as many times as required):  Students choose ONE from the following selection of modules: | Credits | Level (e.g. *LC*, *LM*) | Module code (*TBC* for new modules) | Effective from (e.g. 2022/23) | Semester in which the module will run | Subject Attribute |
| {#module}{moduleTitle} | {moduleCredits} | {moduleLevel} | {moduleCode} | 2026/27 | {moduleSemester}{/module}{/optional}{/rules} {/year4} |  |

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| **Qualification(s) available upon completion of the modules above:** |  |

{/year4Exists}

{#year5Exists}

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| Module Title | Credits | Level (e.g. *LC*, *LM*) | Module code (*TBC* for new modules) | Effective from (e.g. 2022/23) | Semester in which the module will run | Subject Attribute |
| COMPULSORY MODULES:  {#year5}{#rules}{#compulsory}**{ruleText}** |  |  |  |  |  |  |
| {#module}{moduleTitle} | {moduleCredits} | {moduleLevel} | {moduleCode} | 2027/28 | {moduleSemester}{/module}{/compulsory}{/rules} {/year5} |  |

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| Should there be any rules that dictate the choice of OPTIONAL MODULES, please provide details. (Please ensure any specialisms are noted in the 'Subject Attribute' column in the tables below):  {#year5}{#rules}{#optional}**{ruleText}** | | | | | | |
| OPTIONAL MODULES (copy table as many times as required):  Students choose ONE from the following selection of modules: | Credits | Level (e.g. *LC*, *LM*) | Module code (*TBC* for new modules) | Effective from (e.g. 2022/23) | Semester in which the module will run | Subject Attribute |
| {#module}{moduleTitle} | {moduleCredits} | {moduleLevel} | {moduleCode} | 2027/28 | {moduleSemester}{/module}{/optional}{/rules} {/year5} |  |

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| **Qualification(s) available upon completion of the modules above:** |  |

{/year5Exists}

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| 21 | Estimated data for programme factsheet **(N.B. Undergraduate programmes only)** | | | | | | | |
|  | | Assessment Method (% split) | | | | Learning and Teaching (% split) | | |
| Programme year | | Written Exam | | Practical Exam | Coursework | Scheduled | Independent Study | Placement |
| *1st year* | |  | |  |  |  |  |  |
| *2nd year* | |  | |  |  |  |  |  |
| *3rd year* | |  | |  |  |  |  |  |
|  | | | | | | | | |
| 22 | Date completed/revised | | Click here to enter a date. | | | | | |
| 23 | Contacts | | Programme lead:  School/Institute administrative:  College administrative: | | | | | |

1. This includes exceptions relating to the semesterised teaching year structure. Your College Academic Policy Partner can advise on the process for requesting exemptions from University Regulations. [↑](#footnote-ref-1)