Knobe - Yalcin

Start of Block: Consent

Consent   
  
Please consider this information carefully before deciding whether to participate in this research.  
The purpose of this research is to examine which factors influence social judgment and decision-making. You will be asked to make judgments about individuals and actions in social scenarios. We are simply interested in your judgment. The study will take less than 5 minutes to complete, and you will receive $0.25 on Amazon Mechanical Turk. There are no anticipated risks associated with participating in this study. The effects of participating should be comparable to those you would ordinarily experience from viewing a computer monitor and using a mouse or keyboard for a similar amount of time. At the end of the study, we will provide an explanation of the questions that motivate this line of research and will describe the potential implications.  
  
Your participation in this study is completely voluntary and you may refuse to participate or you may  choose to withdraw at any time without penalty or loss of benefits to which you are otherwise entitled. Your participation in this study will remain confidential. No personally identifiable information will be associated with your data. Also, all analyses of the data will be averaged across all the participants, so your individual responses will never be specifically analyzed.   
  
  
If you have questions or concerns about your participation or payment or want to request a summary of research findings, please contact the research manager: Catherine Holland, catherineholland@fas.harvard.edu. For any other problems related to this study, you may also contact the faculty member supervising this work: Fiery Cushman, cushman@fas.harvard.edu.  For questions, concerns, suggestions, or complaints that have not been or cannot be addressed by the researcher, or to report research-related harm, please contact the contact the Committee on the Use of Human Subjects in Research at Harvard University, 1350 Massachusetts Avenue, Suite 935, Cambridge, MA 02138. Phone: 617-496- CUHS (2847). Email: cuhs@harvard.edu.  
Please print or save a copy of this form for your records.  
Agreement:   
The nature and purpose of this research have been sufficiently explained and I agree to participate in this study. I understand that I am free to withdraw at any time without incurring any penalty.Please consent by clicking the button below to continue. Otherwise, please exit the study at this time.

End of Block: Consent

Start of Block: Instructions

Instr You will be presented with a short story and then will be asked questions about it. Please read the story carefully. When you are ready to begin, you can go to the next page.

End of Block: Instructions

Start of Block: Modal

modal Sally and George are talking about whether Joe is in Boston. Sally carefully considers all the information she has available and concludes that there is no way to know for sure. Sally says: "Joe might be in Boston."   
  
  
Just then, George gets an email from Joe. The email says that Joe is in Berkeley. So George says: "No, he isn’t in Boston. He is in Berkeley."

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modal\_retraction We want to know whether it would be appropriate for Sally to take back what she said (for example, by saying "Ok, scratch that").    
    
So please tell us whether you agree or disagree with the following statement:   
  
 It would be appropriate for Sally to take back what she said.

* Completely disagree (1)
* (2)
* (3)
* (4)
* (5)
* (6)
* Completely agree (7)

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modal\_falsity We want to know whether what Sally said is false. So please tell us whether you agree or disagree with the following statement:   
  What Sally said is false.

* Completely disagree (1)
* (2)
* (3)
* (4)
* (5)
* (6)
* Completely agree (7)

MR\_time Timing

First Click (1)

Last Click (2)

Page Submit (3)

Click Count (4)

End of Block: Modal

Start of Block: Attitude

Attitude Sally and George are talking about whether Joe is in Boston. Sally carefully considers all the information she has available and concludes that there is no way to know for sure. Sally says: "I think Joe is in Boston."   
  
  
Just then, George gets an email from Joe. The email says that Joe is in Berkeley. So George says: "No, he isn’t in Boston. He is in Berkeley."

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attitude\_retraction We want to know whether it would be appropriate for Sally to take back what she said (for example, by saying "Ok, scratch that").    
    
So please tell us whether you agree or disagree with the following statement:   
  
 It would be appropriate for Sally to take back what she said.

* Completely disagree (1)
* (2)
* (3)
* (4)
* (5)
* (6)
* Completely agree (7)

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attitude\_falsity We want to know whether what Sally said is false. So please tell us whether you agree or disagree with the following statement:   
  What Sally said is false.

* Completely disagree (1)
* (2)
* (3)
* (4)
* (5)
* (6)
* Completely agree (7)

attitude\_time Timing

First Click (1)

Last Click (2)

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Click Count (4)

End of Block: Attitude

Start of Block: Non-modal

non-modal Sally and George are talking about whether Joe is in Boston. Sally carefully considers all the information she has available and concludes that there is no way to know for sure. Sally says: "Joe is in Boston."   
  
  
Just then, George gets an email from Joe. The email says that Joe is in Berkeley. So George says: "No, he isn’t in Boston. He is in Berkeley."

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non\_retraction We want to know whether it would be appropriate for Sally to take back what she said (for example, by saying "Ok, scratch that").    
    
So please tell us whether you agree or disagree with the following statement:   
  
 It would be appropriate for Sally to take back what she said.

* Completely disagree (1)
* (2)
* (3)
* (4)
* (5)
* (6)
* Completely agree (7)

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non\_falsity We want to know whether what Sally said is false. So please tell us whether you agree or disagree with the following statement:   
  What Sally said is false.

* Completely disagree (1)
* (2)
* (3)
* (4)
* (5)
* (6)
* Completely agree (7)

non\_time Timing

First Click (1)

Last Click (2)

Page Submit (3)

Click Count (4)

End of Block: Non-modal

Start of Block: Demographics

DemoInstr   
     
 In this part of the experiment, we'd like you to answer a series of background questions.  
     
(Your answers to these questions are very helpful, and are for research purposes only. Remember that your responses are entirely anonymous. If you feel uncomfortable with a question in this section, you can leave the question blank.)

Age   
 What is your age?

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Gender   
 What is your gender?

* Male (1)
* Female (2)
* Other (3) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Non-binary (4)

Ethnicity   
 What is your ethnicity?

* Black / African American (1)
* Hispanic / Latino (2)
* Asian / Pacific Islander (3)
* Native American / American Indian (4)
* White / Caucasian (5)
* Other (6) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Education Please indicate the highest level of education completed.

* Grammar School (1)
* High School or equivalent (2)
* Vocational/Technical School (2 year) (3)
* Some College (4)
* College Graduate (4 year) (5)
* Master's Degree (MS) (6)
* Doctoral Degree (PhD) (7)
* Professional Degree (MD, JD, etc.) (8)
* Other (9)

SES Think of this ladder as representing where people stand in the United States. At the top of the ladder are the people who have the most money, most education, and most respected jobs. At the bottom are the people who have the least money, least education, and least respected jobs or no job. The higher up you are on this ladder, the closer you are to the people at the very top, and the lower you are, the closer you are to the people at the very bottom.  
  
   
   
 ***Where would you place yourself on this ladder? Please select the rung where you think you stand at this time in your life, relative to other people in the United States.***

* Rung 10 (Top Rung) (1)
* Rung 9 (2)
* Rung 8 (3)
* Rung 7 (4)
* Rung 6 (5)
* Rung 5 (6)
* Rung 4 (7)
* Rung 3 (8)
* Rung 2 (9)
* Rung 1 (Bottom Rung) (10)

End of Block: Demographics