## SENIOR SECONDARY COURSE GEOGRAPHY

## Students Assignment - 6A

Maximum Marks: 50 Time: 1½ hours

## INSTRUCTIONS

Answer all the questions on a separate sheet of paper. Give the following information on your answer sheet:

. Name

Enrolment number

Subject

Assignment number

Address

Get your assignment checked by the subject teacher at your study centre so that you get positive feedback about your performance.

## Do not send your assignment to National Open School

- In what three different ways was the old barter system more difficult than the modern Trade?
   3x1 =3
- 2. Which three man-made factors were responsible for promoting territorial specialisation of crops at world level? 3x1 =3
- Why was man called the first beast of burden? Give three reasons in support of your answer.
   3x1 =3
- 4. Give three examples to show how even the so-called illiterate hillmen make the best possible use of the land they are confounded with.

  \_ 3x1 = 3
- How did the moon help man to develop the earliest calendar?
   Give three examples in explaining your answer.
- 6. State four major objectives of teaching geography at school level.

- 7. Narrate very briefly with one suitable examples of each how travelogue and story telling methods can be used in teaching geography at the primary school level.

  2+2=4
- 8. Name cardinal directions and sub-directions. How will you find out directions during (a) day and (b) night times?
  2+2=4
- 9. State the oldest physical division of India. Give in brief an account of its (a) Soils, (b) Kharif cereal crops and (c) Major mineral deposits.

1+3=4

- 10. Which are the two major modes of land transport? State limitations of air, water and rail transport.
  1+3=4
- 11. Explain how best you can make use of the following:
  - (a) a globe (b) a map, (c) a model, (d) a wall-picture or a chart, (e) a scrapbook by taking a specific example in each case, from the geography syllabus at primary school level. 5x1 = 5
- 12. Classify the following concepts diagrammatically:
  - (1) Day and night, (b) Identification of points representing Noon and Mid-night, (c) Cardinal Directions, (d) Sub-directions shown on the dial of a Magnetic Compass; and (e) Graphical Scale on the map.

5x1 = 5

- 13. Prepare a small brief for three students dramatizing the role of:
  - (1) A Northern Mountain Region, (2) Northern Plains (3) Peninsular. Plateau respectively each one trying to convince others how he or she is indispensable to each one of them.