

Revisão e Resumo

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Sumário

Revisão bibliográfica x Introdução

A Introdução do projeto ou dissertação tem algumas semelhanças com um artigo de Revisão Bibliográfica.

Vamos analisar os principais aspectos de uma revisão que servem para ambos os casos.

Objetivos da Revisão

- Discutir e sintetizar resultados sobre um assunto
- Sintetizar obtidos de fontes primárias
- Oferecer uma nova perspectiva para a área

Tipos de Revisão



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- Estado da arte
- Comparação entre perspectivas
- Síntese de duas áreas
- Formulação de modelo teórico
- Histórica

Dicas



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- Foco estreito
- Fontes primárias
- Referencie as fontes
- Poucas citações

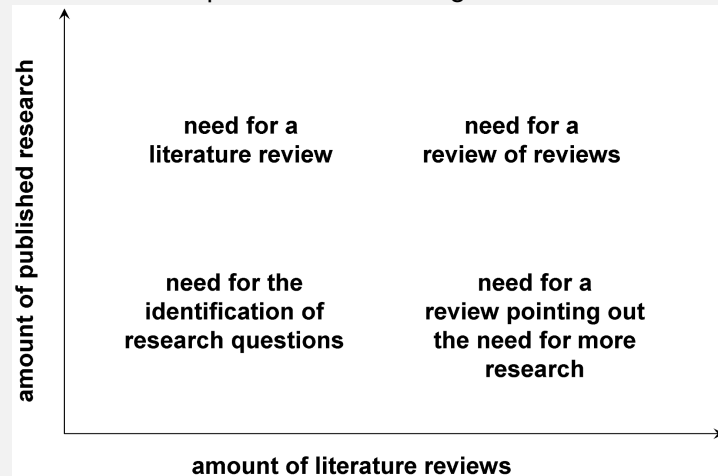
Quando fazer uma revisão?



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Fonte: Ten Simple Rules for Writing a Literature Review



10 dicas para um artigo de revisão



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- 1 Definir tópico e público alvo
- 2 Pesquisa abrangente na literatura
- 3 Faça anotações enquanto lê
- 4 Escolha o tipo de revisão
- 5 Texto focado mas de interesse abrangente
- 6 Seja crítico e consistente
- 7 Estrutura lógica
- 8 Peça feedback
- 9 Inclua suas publicações, mas seja objetivo
- 10 Seja atual, mas não esqueça os estudos “clássicos”

Fonte: PLOS

Referências



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- <http://writing.colostate.edu/guides/guide.cfm?guideid=79>
- Ten Simple Rules for Writing a Literature Review (Pautasso, 2013) PLOS Comp Biol

Definição



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- Mostra os aspectos principais do trabalho ou projeto
- linguagem técnica, sucinto
- curto

Objetivos do resumo



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- Ajudar o leitor a decidir se ele deve ler o texto completo
- Ajudar o leitor a lembrar fatos importantes de um assunto
- Ajudar o leitor a entender um texto difícil (pré-leitura sumária)
- Indexar artigos para fácil localização e referência
- Permitir que supervisores se mantenham atualizados na produção do lab

Tipos de resumo



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- Resumo descritivo
- Resumo estruturado (informativo)

Resumo descritivo



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- Descreve os principais tópicos do texto
- “sumário em forma de parágrafo”
- não substitui a leitura do texto

Resumo descritivo



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Example

We continue to document all major climatic variables in the uplands and floodplains at Bonanza Creek. In addition, we have documented the successional changes in microclimate in 9 successional upland and floodplain stands at Bonanza Creek (BNZ) and in four elevational locations at Caribou-Poker Creek (CPCRW). A sun photometer is operated cooperatively with NASA to estimate high-latitude atmospheric extinction coefficients for remote-sensing images. Electronic data are collected monthly and loaded into a database which produces monthly summaries. (...)

“Bonanza Creek LTER [Long Term Ecological Research] 1997 Annual Progress Report”

Resumo informativo



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- Inclui os detalhes essenciais do texto
- É suficiente para a decisão de ler ou não o texto completo
- Pode ser usado para mapear informações, fatos e dados
- Mais usado para artigos experimentais

Resumo informativo



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Componentes típicos do resumo informativo

- Contexto e/ou motivação
- Objetivo, apresentação do problema
- Metodologia (para trabalhos experimentais)
- Principais resultados e descobertas
- Principais conclusões

Proposta de padronização (CONSORT)

Item	Description
Title	Identification of the study as randomized
Authors *	Contact details for the corresponding author
Trial design	Description of the trial design (e.g. parallel, cluster, non-inferiority)
Methods	
Participants	Eligibility criteria for participants and the settings where the data were collected
Interventions	Interventions intended for each group
Objective	Specific objective or hypothesis
Outcome	Clearly defined primary outcome for this report
Randomization	How participants were allocated to interventions
Blinding (masking)	Whether or not participants, care givers, and those assessing the outcomes were blinded to group assignment
Results	
Numbers randomized	Number of participants randomized to each group
Recruitment	Trial status
Numbers analysed	Number of participants analysed in each group
Outcome	For the primary outcome, a result for each group and the estimated effect size and its precision
Harms	Important adverse events or side effects
Conclusions	General interpretation of the results
Trial registration	Registration number and name of trial register
Funding	Source of funding

*This item is specific to conference abstracts.
doi:10.1371/journal.pmed.0050020.t001

Example

Research reported by Daly, Miller, and their colleagues suggests that writing apprehension is related to a number of factors we do not yet fully understand. This study suggests that included among those factors should be the belief that writing ability is a gift. Giftedness, as it is referred to in the study, is roughly equivalent to the Romantic notion of original genius. Results from a survey of 247 postsecondary students enrolled in introductory writing courses at two institutions indicate that higher levels of belief in giftedness are correlated with higher levels of writing apprehension, (...)

"Palmquist, M., & Young, R. (1992). The Notion of Giftedness and Student Expectations About Writing. Written Communication, 9(1), 137-168."

Contexto, motivação

Example

Research reported by Daly, Miller, and their colleagues suggests that writing apprehension is related to a number of factors we do not yet fully understand. This study suggests that included among those factors should be the belief that writing ability is a gift. Giftedness, as it is referred to in the study, is roughly equivalent to the Romantic notion of original genius. Results from a survey of 247 postsecondary students enrolled in introductory writing courses at two institutions indicate that higher levels of belief in giftedness are correlated with higher levels of writing apprehension, (...)

Metodologia

Example

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Resultados

Example

Research reported by Daly, Miller, and their colleagues suggests that writing apprehension is related to a number of factors we do not yet fully understand. This study suggests that included among those factors should be the belief that writing ability is a gift. Giftedness, as it is referred to in the study, is roughly equivalent to the Romantic notion of original genius. **Results** from a survey of 247 postsecondary students enrolled in introductory writing courses at two institutions **indicate that higher levels of belief in giftedness are correlated with higher levels of writing apprehension, (...)**

- <http://writing.colostate.edu/guides/guide.cfm?guideid=59>
- <http://www.consort-statement.org/extensions?ContentWidgetId=562>
- <http://metodologia.org/>