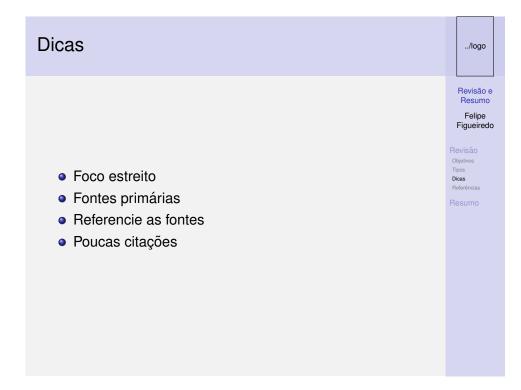
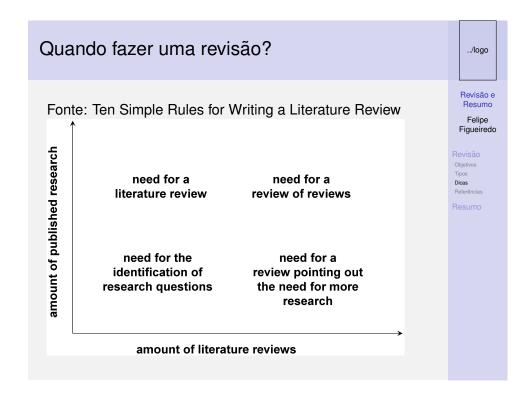
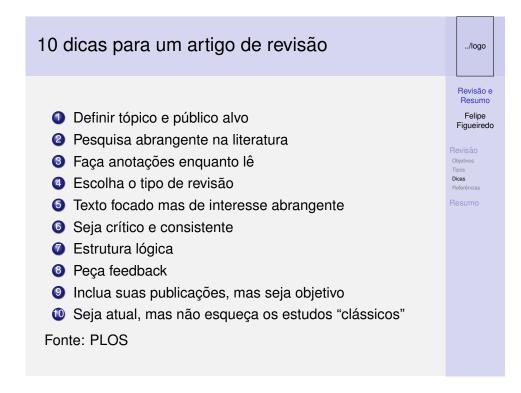


Tipos de Revisão Revisão e Resumo Felipe Figueiredo Revisão Objetivos Toos Ocuparação entre perspectivas Síntese de duas áreas Formulação de modelo teórico Histórica

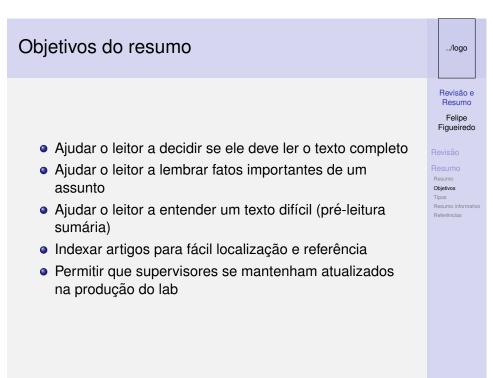


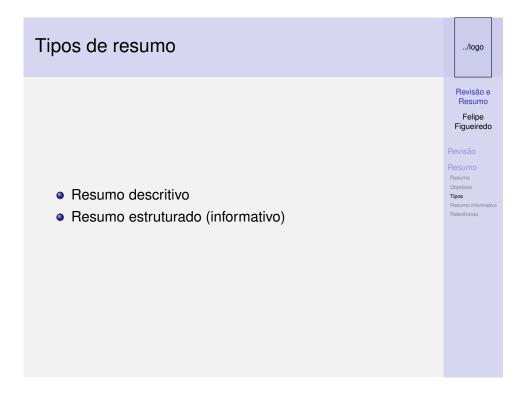




Referências ../logo Revisão e Resumo Felipe Figueiredo Tipos • http://writing.colostate.edu/guides/ Dicas Referências guide.cfm?guideid=79 • Ten Simple Rules for Writing a Literature Review (Pautasso, 2013) PLOS Comp Biol





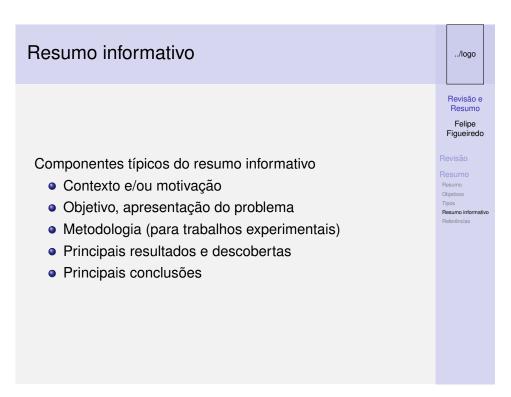


Resumo descritivo Revisão e Resumo Felipe Figueiredo Revisão Pelipe Figueiredo Revisão Revisão Revisão Revisão Revisão Revisão Revisão Revisão Resumo Resumo Objetivos Tipos Tipos Resumo lotomation de parágrafo"

não substitui a leitura do texto

Resumo informativo Revisão e Resumo Felipe Figueiredo Inclui os detalhes essenciais do texto É suficiente para a decisão de ler ou não o texto completo Pode ser usado para mapear informações, fatos e dados Mais usado para artigos experimentais

Resumo descritivo ../logo Revisão e Resumo Example Felipe Figueiredo We continue to document all major climatic variables in the uplands and floodplains at Bonanza Creek. In addition, we have documented the successional changes in microclimate in 9 successional upland and floodplain stands at Bonanza Creek (BNZ) and in four elevational locations at Caribou-Poker Creek (CPCRW). A sun photometer is operated cooperatively with NASA to estimate high-latitude atmospheric extinction coefficients for remote-sensing images. Electronic data are collected monthly and loaded into a database which produces monthly summaries. (...) "Bonanza Creek LTER [Long Term Ecological Research] 1997 Annual Progress Report"



Resumo informativo

../logo

Revisão e

Resumo

Proposta de padronização (CONSORT)

Item	Description
Title	Identification of the study as randomized
Authors *	Contact details for the corresponding author
Trial design	Description of the trial design (e.g. parallel, cluster, non-inferiority)
Methods	
Participants	Eligibility criteria for participants and the settings where the data were collected
Interventions	Interventions intended for each group
Objective	Specific objective or hypothesis
Outcome	Clearly defined primary outcome for this report
Randomization	How participants were allocated to interventions
Blinding (masking)	Whether or not participants, care givers, and those assessing the outcomes were blinded to group assignment
Results	• • •
Numbers randomized	Number of participants randomized to each group
Recruitment	Trial status
Numbers analysed	Number of participants analysed in each group
Outcome	For the primary outcome, a result for each group and the estimated effect size and its precision
Harms	Important adverse events or side effects
Conclusions	General interpretation of the results
Trial registration	Registration number and name of trial register
Funding	Source of funding

Resumo informativo

*This item is specific to conference abstract

doi:10.1371/journal.pmed.0050020.t001

../logo

Contexto, motivação

Example

Research reported by Daly, Miller, and their colleagues suggests that writing apprehension is related to a number of factors we do not yet fully understand. This study suggests that included among those factors should be the belief that writing ability is a gift. Giftedness, as it is referred to in the study, is roughly equivalent to the Romantic notion of original genius. Results from a survey of 247 postsecondary students enrolled in introductory writing courses at two institutions indicate that higher levels of belief in giftedness are correlated with higher levels of writing apprehension, (\ldots)

Revisão e Resumo

Felipe Figueiredo

Resumo

Resumo informativ

Resumo informativo

Example

Research reported by Daly, Miller, and their colleagues suggests that writing apprehension is related to a number of factors we do not yet fully understand. This study suggests that included among those factors should be the belief that writing ability is a gift. Giftedness, as it is referred to in the study, is roughly equivalent to the Romantic notion of original genius. Results from a survey of 247 postsecondary students enrolled in introductory writing courses at two institutions indicate that higher levels of belief in giftedness are correlated with higher levels of writing apprehension, (...)

"Palmquist, M., & Young, R. (1992). The Notion of Giftedness and Student Expectations About Writing. Written Communication, 9(1), 137-168."

Revisão e Resumo

../logo

Felipe Figueiredo

Resumo

Resumo informativo

Resumo informativo

Revisão e

../logo

Metodologia

Example

Research reported by Daly, Miller, and their colleagues suggests that writing apprehension is related to a number of factors we do not yet fully understand. This study suggests that included among those factors should be the belief that writing ability is a gift. Giftedness, as it is referred to in the study, is roughly equivalent to the Romantic notion of original genius. Results from a survey of 247 postsecondary students enrolled in introductory writing courses at two institutions indicate that higher levels of belief in giftedness are correlated with higher levels of writing apprehension, (\ldots)

Resumo

Felipe Figueiredo

Resumo informativo

../logo

Resultados

Example

Research reported by Daly, Miller, and their colleagues suggests that writing apprehension is related to a number of factors we do not yet fully understand. This study suggests that included among those factors should be the belief that writing ability is a gift. Giftedness, as it is referred to in the study, is roughly equivalent to the Romantic notion of original genius. Results from a survey of 247 postsecondary students enrolled in introductory writing courses at two institutions indicate that higher levels of belief in giftedness are correlated with higher levels of writing apprehension, (...)

Revisão e Resumo

Felipe Figueiredo

Resumo informativo

Referências

• http://writing.colostate.edu/guides/

• http://www.consort-statement.org/

extensions?ContentWidgetId=562

guide.cfm?guideid=59

• http://metodologia.org/

../logo

Revisão e Resumo

Felipe Figueiredo

Referências

Tipos