

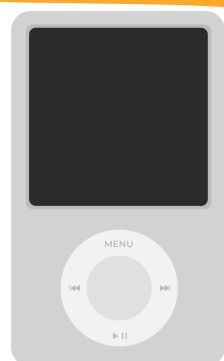
5 Step Music Activities

TIME SIGNATURE

Learning about time signatures is important for children to understand how music is organised. It can also help develop co-ordination and develop motor skills.

01

Ask pupils to name their favourite song. If it is a pop song, it is likely to be in a **4/4 time signature**. Play the song (if appropriate) and ask pupils to clap along



02



Explain that music is split into small chunks represented by a time signature. Find a piece of 4/4 music and get students to clap on the **1** and the **3**. Then the **2** and **4**. What sounds better?

03



Perform or **play** examples of songs with different time signatures. Examples:
2/4 - La Bamba
3/4 - Que Sera Sera
4/4 - Anything in the charts

04

Pupils to clap along to each piece of music. First count along, then emphasise the first beat of each bar



05

In groups, pupils **compose** their own rhythms to fit the time signature. When performing, one student keeps the pulse while the others play the rhythm

