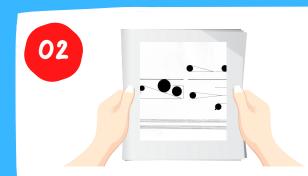
## 5 Step Music Activities

## COVHPOSITION AND NOTATION

This activity can allow your pupils to visualise what they are hearing, and begin some steps to composition.

Play a range of different types of music. Ask pupils to draw what they hear. Demonstrate if they are stuck.

Music suggestions:
Clair de lune - Debussy
Beethoven's 5th Sympthony



**Show** the drawings to the class.

**Ask** pupils to explain the reason for their drawings and shapes

Pupils to **compose** their own pieces of music using shapes from the previous drawings.

Music can be sung, clapped, using instruments or body percussion



Pupils to **perform** their compositions. Introduce the concept of pulse. Count them in (1,2,3,4).



**Challenge:** Try to keep them in time



Pair or group the pupils and try to have them perform their compositions at the same time as each other. Can they keep time?