

5 Step Music Activities

RAP YOUR TIMES TABLE

Times tables can be challenging for some. Learning them as a rap is repetitive and aids memory retention
(Differentiation - Start the beat at a different playback speed)



Play a beat on YouTube for around 30 seconds for students to familiarise themselves (suggestion on the right). Begin rapping the 1 times table over it in the following way
[One times one is one]
[1 | 2 | 3 | 4]
(each rapped number is 4 beats)

02

Now rap it as a call and response, with the rest of the class finishing the end of each rapped line (e.g. $4 \times 1 =$ **FOUR!**)



03

Split pupils into pairs. Using a times table of their choice, the should model the previous task and alternate - i.e. one person begins the line, the other finishes then swap



04

Allow pupils to perform to the class with and without prompts



05

Speed challenge: Ask for volunteers to rap at faster and faster speeds. Have students perform in pairs or threes

