

# 5 Step Music Activities

## THE ELEMENTS OF MUSIC

It is important for pupils to know about the main 'ingredients' of music, and is a straightforward concept for non-specialist Music teachers.

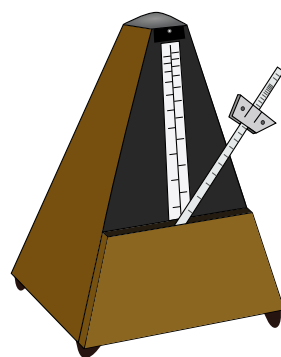
01



Singing activities are really good for introducing the concept of **melody** and **pitch**. Asking simple questions like "What about the melody makes it catchy?" What happens with the **pitch** here?" can make pupils think about how music works

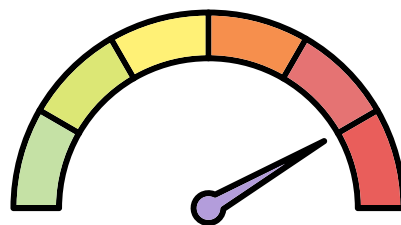
02

**Discuss** the difference between **pulse** and **rhythm**. Put pupils in groups. One keeps the pulse while the rest compose a rhythm together. Experiment with playing many different rhythms at once

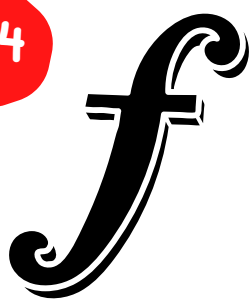


03

To illustrate **tempo**, perform a song the pupils want to sing. It can be simple like 'heads shoulders knees & toes'. Nominate a conductor to manipulate the **tempo**



04



Introduce the concept of **Dynamics** by teaching the the vocabulary of **dynamics** (Forte=loud, mezzo forte=medium loud, piano=soft).

Choose a song and mark the areas that should be forte/piano. Ask questions like "Why is the chorus the loudest?"

05

Begin by introducing thick and thin **textures**.

Play the national anthem played by a single instrument, then by a full orchestra. Follow with a group activity where pupils compose a piece with percussion instruments. Allow their pieces to build up and reduce in **texture**

