



Proficiency in L2

Writing Skills

Speech – Writing association

- Speech and script association – completely arbitrary
- Hindi can be written using Roman script
- E.g. mein jaa rahaa hoon
- Some languages do not have script – mainly spoken form or use multiple scripts
- E.g. Sindhi is written using Devnagari in India and Urdu script in Pakistan
- Punjabi is written using Gurumukhi in India and Shahmukhi in Pakistan

- Some may be in script but not in speech and vice versa
- E.g. Hindi script

अ	आ	इ	ई	उ	ऊ
a	ā	i	ī	u	ū
ऋ	ॠ	ऌ	ॡ		
ṛ	ṝ	ḷ	ḹ		
ए	ऐ	ओ	औ	अं	अः
e	ai	o	au	aṁ	aḥ
क	ख	ग	घ	ङ	
ka	kha	ga	gha	ṅa	
च	छ	ज	झ	ञ	
ca	cha	ja	jha	ña	
ट	ठ	ड	ढ	ण	
ṭa	ṭha	ḍa	ḍha	ṇa	
त	थ	द	ध	न	
ta	tha	da	dha	na	
प	फ	ब	भ	म	
pa	pha	ba	bha	ma	
य	र	ल	व		
ya	ra	la	va		
श	ष	स	ह		
śa	ṣa	sa	ha		

Writing systems

- Alphabetic
- Alpha-syllabic
- Logographic

Alphabetic

- English, French, Mongolian
- Alphabets, or phonemic alphabets - sets of letters
- Usually arranged in a fixed order
- Each of which represents one or more phonemes, both consonants and vowels
- In some cases. combinations of letters are used to represent single phonemes - English *sh*, *ch* and *th*.

Alphasyllabary

- Hindi, Bengali, Kannada
- Syllabic alphabets, alphasyllabaries – each symbol is usually a syllable.
- The consonants each have an inherent vowel which can be changed to another vowel or muted by means of diacritics or other modifications.
- Vowels can also be written with separate letters when they occur at the beginning of a word or on their own.
- When two or more consonants occur together, special conjunct symbols are often used.

Logographic

- Symbols - Resemble the things they represent
- Each symbol may represent a whole word



man,
person



woman



eye,
see



sun,
day

Transparent and not-so-transparent

- Spanish, Italian
- ale (a type of drink), taberna ('bar'), la ('the'), zona ('area')
- English
- age, arm, about, many, ball, axis

- ‘The most difficult words’
- 100,000 people took the test; only 14 got 100% correct
- because – beause, beaucause, becase, becaus, becouse, becuase, beacause, begause, becuse, becuas

- George Bernard Shaw
- ‘fish’ – ‘ghoti’
- cough, women, nation

- Are there any patterns in English spelling?
- In English, there is not one single word in which the letters gh are used to start a word having the /f/ sound. Nor is there a single word ending with the /sh/ sound spelled ti. The vowel of *fish* is not spelled with an “o” in any word other than *women*.

- H, Q, W, X, and Y are never doubled.
- Very rare – k, j
- The letter ‘q’ is most often followed by ‘u’
- Have you observed any other pattern?

Shiv Sailoon

RET LIST

KATING		→ 20,00
SIMPLE SEVING		→ 10,00
CHILD KATING		→ 15,00
SPEAL SEVING		→ 15,00
SIMPLE PHESVAS		→ 30,00
SPEAL	”	→ 50,00
SEM BILICH		→ 80,00
DETOL SEVING		→ 15,00
PATHAR DAI		→ 40,00
GODAREJ	”	→ 60,00
GEL	”	→ 30,00
SEMPUL		

FOR HINDI FILMS

Main Hiro , Side Hiro, Main Side
Heroin and Corrector Roll Neta,
Specter & Bilen, Male and Female
Artists Requirement Age 18 to 55
Years. Shutting Start 30th March to
2nd April.

Cont: [REDACTED] / [REDACTED]

- Only consonants (e.g. grt, drvng)
- Phonemic spelling (e.g. gud, shud)

Stages in development of spelling

- Language in focus: English
- Context: Mainly L1, some can be observed in L2 as well

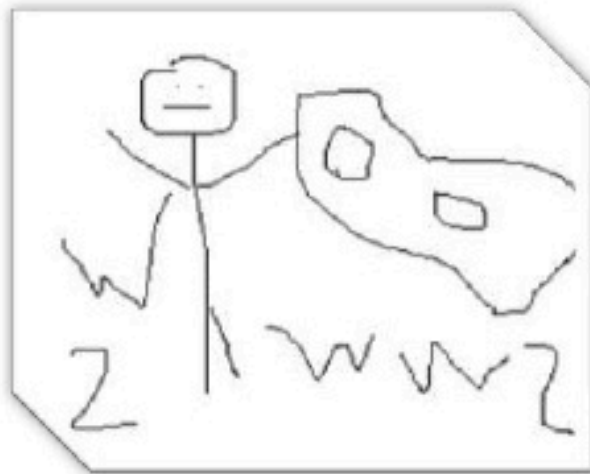
Stage 1: Scribbling

- Random marks on a page
- Resemble drawing
- Circular patterns, strokes



Stage 2: Letter-like Symbols

- Attempts to write letters
- Randomly placed on a page
- Distinguish between their drawing and letters



Stage 3: Strings of letters

- Some legible letters
- Mostly capital letters



Stage 4: Beginning sounds emerge

- Begin to understand differences between letters and words
- No use of space
- Message matches the picture and makes sense



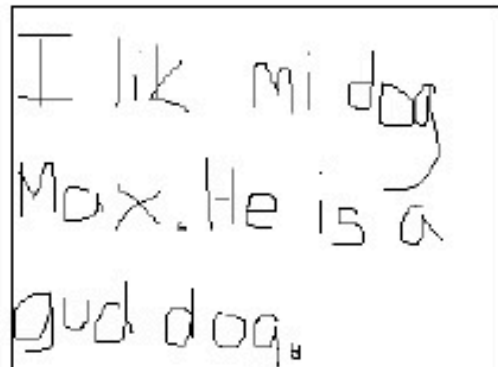
Stage 5: Consonants represent words

- Begin to use spaces
- Mix upper and lower case letters
- May leave out vowel letters



Stage 6: Phonemic spelling

- Can spell some small words correctly
- Most words are spelled as they are pronounced
- Writing is readable

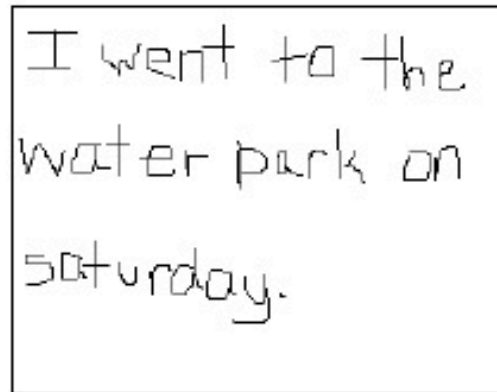


I lik mi dog
Max. He is a
gud dog.

The image shows a rectangular box containing three lines of handwritten text. The text is written in a simple, cursive-like font. The first line is 'I lik mi dog', the second line is 'Max. He is a', and the third line is 'gud dog.'. The words are written in a way that reflects phonemic spelling, where words are written as they sound rather than as they are spelled in standard English.

Stage 7: Standard spelling

- Can spell most words correctly
- Beginning to understand roots, compound words and contractions
- This helps to spell words that are similar

A rectangular box containing three lines of handwritten text. The text is written in a simple, slightly cursive script. The first line is "I went to the", the second line is "water park on", and the third line is "saturday." with a period at the end.

I went to the
water park on
saturday.

- If a person knows correct spelling and has sound knowledge of vocabulary and grammar, can he/she write well?
- What other skills do we need to become a successful/ effective writer?

- Writing is very specialized form of expression
- Domain-specific: interpersonal, academic, work

Inter-personal contexts

- Personal emails
- Messages, notes

Academic contexts

- Note making
- Assignments, essays, long answers
- Theses, reports
- Research articles

Job-related

- Emails, notices, circulars
- Presentations
- Reports

Creative writing

- Fiction
- Non-fiction

Writing

- Have a clear thought process – compile a set of ideas
- Identify your purpose (inform, entertain, instruct, etc.)
- Identify your target audience
- Choose the genre/ discourse structure
- Appropriate language (spelling, punctuation and grammar)
- Have an outline for your write-up
- Develop a coherent text

Writing a paragraph

- Effective paragraphs of exposition observe the principle of unity.
- It deals with one idea, or with one phase of a larger idea.
- Its unity is destroyed by digressions from the main thought, by the addition of irrelevant details, or by afterthoughts that should have been disposed off.

Instead of breaking into a jog too quickly and risking injury, take a relaxed and deliberate approach. Before taking a step, spend at least ten minutes stretching and warming up, using any exercises you find comfortable. When you've completed your warm-up, set a brisk pace walking. Exaggerate the distance between steps, and swing your arms briskly and loosely. After you have walked for a hundred yards, you should feel ready to jog. Immediately break into a very slow trot. Do not bolt out like a sprinter! Remember to keep your shoulders straight and your head up. One final word, do not forget to enjoy the scenery around – after all, it is one of the joys of jogging!

- The following is an example of paragraph that violates unity:

Well-built and comfortable houses can be built for a small amount of money. Any family with small means may build a well-equipped home a short distance from the city limits for less than they could live on in a rundown apartment. Materials for building are also important. Houses are more and more being built with steel frames. The windows are usually steel sashes. The outside may be almost any type—brick, stone, wood, or stucco.

Developing a text

- Narrative (factual, fictive)
- Description (person, product, place, process)
- Cause-effect analysis
- Classification
- Argument
- Analysis

Style

- Word choice
- Tone
- Voice

Word choice

- Words with similar meanings may have different connotations

Formal	Casual	Slang
Are not angry	Aren't mad	Ain't ticked

Positive

Pruning the bushes

The politician's stance

Negative

Slashing at the bushes

The politician's spin

- The leader was his nation's most (notorious, well-known, famous) advocate.
- A (trim, skinny, slender) woman entered the room.
- The man was (inebriated, drunk, intoxicated).
- Where did you find that (outfit, get-up, attire)?