

# Lab Probably

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# Lab Probably

## Welcome

Just like learning a new spoken language, you will not learn the language without practice. Labs are an important part of this course. Collaboration on labs is **extremely encouraged**. If you find yourself stuck for more than a few minutes, ask a neighbor or course staff for help. When you are giving help to your neighbor, explain the **idea and approach** to the problem without sharing the answer itself so they can figure it out on their own. This will be better for them and for you. For them because it will stick more and they will have a better understanding of the concept. For you because if you can explain it to other students, that means you understand it better too.

## The Idea of this Lab

The idea behind this lab is to get familiar with probability. Probability provides us the information about the likelihood that something will happen or not. For example, Meteorologists use weather patterns to predict the probability of rain. In epidemiology, probability theory is used to understand the relationship between exposures and the risk of health effects. This is considered to be an abstract topic by many statisticians as it is more of computation than conceptual, but we will try to include some foundation conceptual ideas here.

**“According to CDC, the odds of being injured by a toilet is 1 in 10,000” - Curious Abhi**

## Problem 1: It All Adds Up

Before we start computing probabilities in R, it is a good practice to know how to do probability questions by ourselves. Having a good conceptual foundation of what probability is and why the calculations change based on the problem statement is super crucial. Once we grasp that, doing probability in R should be light work. In this case, think of R as an calculator, it can sometimes help us do messy calculations, but in the end, we should know what we are doing. Let's start!

**Question 1:** If you take out a single card from a regular pack of cards, what is probability that the card is either an ace or a spade?

**Answer:** (Student Response Here)  $P(Ace \cup Spade) = P(A) + P(S) - P(A \cap S) = \frac{4}{52} + \frac{13}{52} - \frac{1}{52} = \frac{4}{13}$

**Question 2:** If you take out a single card from a regular pack of cards, what is probability that the card is both an ace and a spade?

*Hint: Pay attention to what the question is asking, you do not need to do “formal calculation using multiplication rule”.*

**Answer:** (Student Response Here)  $P(Ace \cap Spade) = \frac{1}{52}$  as you can have one ace of spades in the entire deck.

**Question 3:** If you take out a single card from a regular pack of cards, what is probability that the card is both an Club and Hearts?

*Hint: In other words what is the probability of getting a club of hearts?*

**Answer:** (Student Response Here) 0, it is not possible to get Club of hearts.

**Question 4:** Oh wow... You are a genius with probability! Let me throw some curve balls at you now! I have tossed a regular coin 5 times already, and I have gotten the sequence of  $\{Head, Tail, Tail, Tail, Head\}$  for my 5 tosses? Based on the previous 5 tosses, what is the probability that my 6th toss will be a Tail? Why do you think your answer is correct?

*Hint: Think about the dependencies of our outcome during coin tosses*

**Answer:** (Student Response Here)  $P(Tail) = 0.5$ , each toss is independent.

**Question 5:** Well, this is my last shot to prove myself that I can come up with the hardest probability questions! If you get this one too, I think we will need to celebrate... probably. ;) See what I did there!

Anyways, I am playing monopoly with my friends and I am stuck in jail. Apparently, my friends are making it hard for me (probably because I own Boardwalk) and told me I can only get out of jail if I roll a sum of six with two die. They don't know I am like Dr. Strange when it comes to probability, except that I did not mess up the multiverse. But again, I am on a sabbatical when it comes to using my probability powers, kind of like Hulk. So you tell me, what is the probability of me rolling a sum of six?

*Hint: This is a question where you might want to list down all the possibilities of getting a sum of six with two die*

**Answer:** (Student Response Here)  $P(\sum Dice = 6) = \frac{5}{36}$

## Problem 2: What “R” the odds?

Paul has challenged me for a Baseball match, so I need a coach! I am pretty good at pitching, but need to change my Tennis swing into a baseball swing while batting. I am choosing a Baseball Batter as my coach, and since I am from [Texas](#) I am choosing some batter from Texas team! I am not sure what the probability of me finding a Batting Coach from a Texas team would be from the list I have. Help me before Paul wins!

**Question 1:** Import `MLB_Batters` csv and figure out the probability of choosing a batting coach who is from Texas team.

**Answer:**

```
# Import the CSV.
library(tidyverse)

## -- Attaching packages ----- tidyverse 1.3.1 --

## v ggplot2 3.3.6      v purrr  0.3.4
## v tibble  3.1.7      v dplyr  1.0.9
## v tidyr   1.2.0      v stringr 1.4.0
## v readr   2.1.2      v forcats 0.5.1

## -- Conflicts ----- tidyverse_conflicts() --
## x dplyr::filter() masks stats::filter()
## x dplyr::lag()    masks stats::lag()

MLB_Batters <- read.csv("~/Classes/DPIsu22/Data Sets/MLB_Batters.csv", stringsAsFactors=TRUE)
# Filter Texas Team Players.
texans <- MLB_Batters %>% filter(Team == "TEX" | Team == "HOU")

# Probability of choosing a person from Texas Team from the list.
prob = length(texans$Team) / length(MLB_Batters$Team)
prob

## [1] 0.05772006
```

**Question 2:** Based on your probability calculation, do you think it is likely for me to find a coach from Texas team?

**Answer:** (Student Response Here) No, the probability is 5.77% which is quite low.

This lab was short, because we wanted you to get familiar with probability conceptually and using data frames. Next lesson, we will be learning more rules and tricks! Next lab will be a bit more involved and will ask you to switch back and forth between different rules and tricks. So make sure, you feel comfortable with today’s lesson and lecture. Feel free to ask questions with your group members, your instructors, or join the office hours! We love seeing people outside our assigned lectures/labs and encourage everyone to show up when they can!

## Submission

Once you have finished your lab...

1. Go to the top left and click **File** and **Save**.
2. Click on the **Knit** button to convert this file to a PDF.
3. Submit **BOTH** the .Rmd file and .pdf file to Blackboard by 11:59 PM tonight.