

# Lab Mr. Clean

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# Lab Mr. Clean

## Welcome

Just like learning a new spoken language, you will not learn the language without practice. Labs are an important part of this course. Collaboration on labs is **extremely encouraged**. If you find yourself stuck for more than a few minutes, ask a neighbor or course staff for help. When you are giving help to your neighbor, explain the **idea and approach** to the problem without sharing the answer itself so they can figure it out on their own. This will be better for them and for you. For them because it will stick more and they will have a better understanding of the concept. For you because if you can explain it to other students, that means you understand it better too.

## The Idea of this Lab

The idea behind this lab is to allow us to think about the different aspects of Data Cleansing and Experimental Design, and why they are relevant to becoming a data scientist. We want you to understand that becoming a Data Scientist is more than becoming a coder, but also a problem solver who can think critically about what to do with data. Therefore, this lab is designed to be more of answering questions and reflecting with your peers and not coding in R.

**“It is as important to ask the right questions as it is to give right answers” - Woke Abhi**

## Problem 1: Mr. Clean has some questions for you...

Hey Guys and Girls! This is [Mr. Clean](#)! I have written some of the questions I had for you to answer regarding the importance of cleaning. While I clean grease stains, you should be familiar with cleaning data! Feel free to ask your friends if you get stuck, and always reflect upon your answers.

**Question 1:** What are some of the ways I can “clean” data? Make sure to give 2-3 examples relevant to Data Science and elaborate on why or how it helps!

**Answer:** (Student Response Here) Removing Duplicates, Removing Unwanted Outliers, Changing Null Values, Handling Missing Data, Validating the Quality of Data, Dropping Rows or Columns based on Relevancy and more. Make sure there is some explanation.

**Question 2:** If I have a data set about the Apple iPod Sales from the year 2000 to year 2015. I noticed that a column called Sales in Dollars, but it has a bunch of empty spots in the beginning. I think it’s because iPod did not begin selling in the year 2000. What can we do to solve this discrepancy or “emptiness”? Can we fill it with something?

*Hint: Make sure to think about what you fill the blanks with, how it affects your data, and to think if that affect is valid.*

**Answer:** (Student Response Here) We could fill it with zeroes since there really wasn’t apple iPod sales so it’s affect is also valid on our average sales from 2000-2015. Filling it with N/A or Not Applicable is fine, but will hurt the column’s data types as some might be strings and some integers/floats.

**Question 3:** Why do we filter things out of our data set? Isn’t it bad to drop row/columns or is there a way we can make a copy of the original data set with variables or something?

*Hint: You are technically answering a two part question here*

**Answer:** (Student Response Here) We filter things out of our data set to focus on what we would like to see or to be able to narrow down the criteria that answer our question. It isn’t necessarily bad to chop down row/columns as we can use variables to generate multiple copies of the data based on what we need.

**Question 4: Renaming Columns.** We want you rename one of the columns. Import the hello data set (a.k.a hello.csv) and print the first 10 rows. You will notice that the Name column has only first names. So let's change that. **Change the Name column to First\_Name in Hello data set you imported** Answer:

```
library(tidyverse)
```

```
## -- Attaching packages ----- tidyverse 1.3.1 --
```

```
## v ggplot2 3.3.5      v purrr  0.3.4
## v tibble  3.1.6      v dplyr  1.0.9
## v tidyr   1.2.0      v stringr 1.4.0
## v readr   2.1.2      v forcats 0.5.1
```

```
## -- Conflicts ----- tidyverse_conflicts() --
## x dplyr::filter() masks stats::filter()
## x dplyr::lag()    masks stats::lag()
```

```
hello <- read.csv("~/Desktop/DPISu22/Data Sets/hello.csv", stringsAsFactors=TRUE)
head(hello, 10)
```

```
##      Name                Major      Year  Phone
## 1 Mathilde Community Health & Chemistry Senior iPhone
## 2 Luke                Stats & CS Sophomore Android
## 3 Johnny                ETMAS Junior iPhone
## 4 miller              stat/data science Freshman iPhone
## 5 Tri                  CS+Math Junior Android
## 6 Dhruva              Computer Engineering Freshman iPhone
## 7 Jeffrey              Information Science Freshman iPhone
## 8 Josue                Business Senior iPhone
## 9 Marcel              Information Science Junior iPhone
## 10 Odalys             Information Science Junior iPhone
##      Computer Straw Shoe.Size Pets Hot.Dog
## 1 Windows-based computer 1      9.0  0 Yes
## 2 Windows-based computer 1      9.5  0 No
## 3 Mac OS X-based computer 1     10.0  2 No
## 4 Mac OS X-based computer 1     10.0  2 No
## 5 Windows-based computer 2     10.0  0 Yes
## 6 Windows-based computer 1     10.0  0 No
## 7 Windows-based computer 1     10.5  1 No
## 8 Mac OS X-based computer 1     10.0  0 No
## 9 Windows-based computer 1     11.0  1 No
## 10 Mac OS X-based computer 1      9.5  1 Yes
##      Streaming Prior.Programming Season
## 1 Netflix                No Fall
## 2 Twitch, Youtube        Yes Spring
## 3 Netflix, Youtube        No Fall
## 4 Netflix, HBO Max        Yes Summer
## 5 Twitch, Youtube        Yes Fall
## 6 Netflix, Youtube        Yes Summer
## 7 Hulu, Netflix, HBO Max, Youtube Yes Spring
## 8 Hulu, Netflix, Youtube   No Summer
## 9 Netflix, HBO Max, Twitch, Youtube Yes Summer
```

```
## 10 Netflix, HBO Max, Twitch, Youtube          Yes Summer
##      Statistics.Courses Programming.Courses Study.Hours Siblings Sleep Shoes
## 1           3           0           3.0           1    8.0    10
## 2           4           2           4.0           1    6.5     4
## 3           1           0           2.0           1    7.0    10
## 4           0           2           2.0           2    6.0     6
## 5           3           6           3.0           2    6.0     1
## 6           1           3           2.5           1    6.0     5
## 7           0           4           2.0           1    8.0     8
## 8           2           1           3.0           6    7.0    15
## 9           4           4           4.0           1    7.0     6
## 10          1           1           5.0           1    7.0     8
##      Texts Personality Zodiac.Sign
## 1         7    Introvert Sagittarius
## 2        15    Introvert   Gemini
## 3         4    Introvert     Leo
## 4        12    Extrovert Sagittarius
## 5         0    Introvert   Libra
## 6        17    Extrovert  Capricorn
## 7        50    Introvert   Cancer
## 8         8    Introvert   Virgo
## 9         6    Introvert   Pisces
## 10        6    Extrovert   Gemini
```

```
#Change the Name column to First Name
hello = hello %>% rename(First_Name = "Name")
head(hello, 10)
```

```
##      First_Name          Major      Year  Phone
## 1    Mathilde Community Health & Chemistry    Senior  iPhone
## 2      Luke          Stats & CS  Sophomore  Android
## 3    Johnny          ETMAS    Junior  iPhone
## 4    miller      stat/data science  Freshman  iPhone
## 5      Tri          CS+Math    Junior  Android
## 6    Dhruva      Computer Engineering  Freshman  iPhone
## 7    Jeffrey      Information Science  Freshman  iPhone
## 8     Josue          Business    Senior  iPhone
## 9    Marcel      Information Science    Junior  iPhone
## 10   Odalys      Information Science    Junior  iPhone
##      Computer Straw Shoe.Size Pets Hot.Dog
## 1  Windows-based computer      1      9.0    0    Yes
## 2  Windows-based computer      1      9.5    0     No
## 3  Mac OS X-based computer      1     10.0    2     No
## 4  Mac OS X-based computer      1     10.0    2     No
## 5  Windows-based computer      2     10.0    0    Yes
## 6  Windows-based computer      1     10.0    0     No
## 7  Windows-based computer      1     10.5    1     No
## 8  Mac OS X-based computer      1     10.0    0     No
## 9  Windows-based computer      1     11.0    1     No
## 10 Mac OS X-based computer      1      9.5    1    Yes
##      Streaming Prior.Programming Season
## 1      Netflix          No    Fall
## 2    Twitch, Youtube          Yes  Spring
## 3    Netflix, Youtube          No    Fall
```

```

## 4          Netflix, HBO Max          Yes Summer
## 5          Twitch, Youtube          Yes  Fall
## 6          Netflix, Youtube          Yes Summer
## 7    Hulu, Netflix, HBO Max, Youtube  Yes Spring
## 8          Hulu, Netflix, Youtube    No Summer
## 9    Netflix, HBO Max, Twitch, Youtube  Yes Summer
## 10 Netflix, HBO Max, Twitch, Youtube  Yes Summer
##    Statistics.Courses Programming.Courses Study.Hours Siblings Sleep Shoes
## 1          3          0          3.0          1  8.0    10
## 2          4          2          4.0          1  6.5     4
## 3          1          0          2.0          1  7.0    10
## 4          0          2          2.0          2  6.0     6
## 5          3          6          3.0          2  6.0     1
## 6          1          3          2.5          1  6.0     5
## 7          0          4          2.0          1  8.0     8
## 8          2          1          3.0          6  7.0    15
## 9          4          4          4.0          1  7.0     6
## 10         1          1          5.0          1  7.0     8
##    Texts Personality Zodiac.Sign
## 1      7    Introvert Sagittarius
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## 3      4    Introvert    Leo
## 4     12    Extrovert Sagittarius
## 5      0    Introvert   Libra
## 6     17    Extrovert  Capricorn
## 7     50    Introvert   Cancer
## 8      8    Introvert   Virgo
## 9      6    Introvert   Pisces
## 10     6    Extrovert   Gemini

```

## Problem 2: Design Questions

**Question 1:** A group of researchers wants to study the effect of music at different volumes on the reaction times of drivers. They recruit 500 volunteers. They assign each subject a number from 1 to 500 by using a random number generator to assign the first 250 subjects to take the driving test at one music level. The remaining 250 subjects take the test with second music level.

**What type of experiment is this and why is it that?**

A.) Clustering B.) Favoritism C.) Completely Randomized D.) Winner Takes All

**Answer:** (Student Response here) Completely Randomized because the subjects were randomly chosen and assigned to their group.

**Question 2:** Ask a question. For example, “What is the best time to go workout?” or “What is the best Starbucks drink?”. Find inspirations from these examples, and come up with your own question. Then, explain what sort of data would you collect and how would you collect it. This is the last technical question of the lab, so feel free to spend some time on this! *Hint: Sampling hasn’t been covered yet, but answer should be intuitive. Instructors and Friends are here to help! Ask questions, have fun, and be creative!*

**Answer:** (Student Response here) Answers will vary.

## Feedback

Hey this is Abhi! As this first week comes to an end, I would like to know whether you are liking the course or you hate your summer because of us (hopefully not!).

Please give some feedback of what you like about the course and what you would like to change about this course! We will try our best to make this the best course and have the best time as much we can! Have a great weekend and Paul and I will see you on the other side :)

**Feedback:** (Student Feedback)

## Submission

Once you have finished your lab...

1. Go to the top left and click **File** and **Save**.
2. Click on the **Knit** button to convert this file to a PDF.
3. Submit **BOTH** the **.Rmd** file and **.pdf** file to Blackboard by 11:59 PM tonight.