



CALCULUS (I)

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Lectures

- ▶ Lecture: Szu-Chi Chung (鍾思齊)
 - ▶ Office: 理 SC 2002-4
 - ▶ Office hour: Mon. 16:00~18:00 and Wed. 16:00~18:00
- ▶ T.A.: 張朔祐、陳冠羽
 - ▶ Office: 理 SC 1011-1
 - ▶ TA hour: Tue. 10:00~11:00, Tue. 11:00~12:00
 - ▶ Science Table: <https://sites.google.com/g-mail.nsysu.edu.tw/quality-plan/home?authuser=0>
- ▶ Class hours: Fri. (09:10-12:00)
 - ▶ Classroom: 工EN 4055-1
- ▶ Facebook: <https://www.facebook.com/groups/1879801739418649>

Textbook and requirement

- ▶ Textbook : *Calculus, 12th Ed (Metric Version)*
 - ▶ Authors: Larson, Ron and Edwards, Bruce H
 - ▶ https://www.tunghua.com.tw/portal_c1_cnt_page.php?owner_num=c1_81363&button_num=c1&folder_id=100728&cnt_id=677157&search_word=&up_page=
- ▶ Graphical tools
 - ▶ <https://www.wolframalpha.com/>
 - ▶ Mobile app – [ios](#), or [here](#) and [android](#) or [here](#)
 - ▶ LLM
 - ▶ <https://gpt.wolfram.com/index.php.zh-tw>
 - ▶ [Mathos AI](#)
 - ▶ [MathGPT](#)
 - ▶ <https://writingmate.ai/blog/best-ai-tools-math>

Textbook and requirement

- ▶ Resources provided by authors
 - ▶ <https://www.larsoncalculus.com/calc11/>
- ▶ For the odd number of exercises of each chapter, the solution is at the end of the book. Or you can find some of the video on [calcview](#) or [cyber university](#)
- ▶ Prerequisite: If you are unfamiliar with precalculus, read Chapter P first
 - ▶ Graphs and models
 - ▶ Linear models and rates of change
 - ▶ Functions and their graphs
 - ▶ Review of trigonometric functions
 - ▶ <https://elearn.nsysu.edu.tw/course/9#/> or <https://www.youtube.com/playlist?list=PLHNZtBNWQ-878hTuZcKGFTboxOL9bLKg3>
- ▶ The assignment and related material will be available on the course webpage
 - ▶ <https://phonchi.github.io/nsysu-calculus1/>

Resources

- ▶ Visual introduction to the core ideas in calculus

- ▶ <https://www.3blue1brown.com/topics/calculus>

- ▶ Precalculus

- ▶ [寫給高中生的微積分簡介-第六版](#)

- ▶ Calculus

- ▶ [微積分\(黃文璋老師\)](#)

- ▶ [微積分總棟員](#)

- ▶ [微積分\(莊重老師\)](#)

- ▶ [微積分\(朱樺老師\)](#)

- ▶ [微積分\(李國偉老師\)](#)

- ▶ [微積分\(翁秉仁老師\)](#)

- ▶ [微積分\(白啟光老師\)](#)

Grading policy

▶ Grading

- ▶ Weekly Homework 20%
- ▶ Participants: 5% (participates at least 10 times can get the full score)
- ▶ Take home quiz: 5% (2 times)
- ▶ Midterm exam: 30%
- ▶ Final exam: 40%

▶ Midterm

- ▶ Will be held on 2025/11/07 at ㄥEN 4055-1

▶ Final:

- ▶ Will be held on 2025/12/26 at ㄥEN 4055-1
- ▶ 12/19 may changed to online course

Relate to other courses

▶ Related courses

- ▶ Applied Mechanics (I)(II)
- ▶ General physics (II)
- ▶ Engineering Mathematics (I)(II)
- ▶ Electric Circuit Theory
- ▶ Thermodynamics, Fluid Mechanics – Vector Calculus
- ▶ Modern Physics
- ▶

▶ Related fields

- ▶ Machine learning, statistics
- ▶ Applied mathematics
- ▶ ...

Additional Notes

▶ 投資在...

1. 學會與自己相處
2. 嘗試新事物
3. 自學、協作能力
4. 找到自己喜歡的事情、多喜歡自己一點

▶ 實務上來說

- ▶ 適應英文
- ▶ 額外參考資料
- ▶ https://www.facebook.com/nsysusa/?locale=zh_CN
- ▶ <https://www.facebook.com/nsysu.freshman>
- ▶ <https://watsonshih.github.io/selection-guide/>

What is the difference between precalculus?

- ▶ **Current semester**

- ▶ Formal discussion of limit
- ▶ Implicit differentiation
- ▶ Involve logarithm, exponential and other transcendental function

- ▶ **Next semester**

- ▶ Integration techniques and improper integral
- ▶ Functions of several variables
- ▶ Multiple integration
- ▶ Vector calculus...

WolframAlpha

- ▶ WolframAlpha is a computational knowledge engine or answer engine developed by Wolfram
 - ▶ It is an online service that answers queries directly by computing the answer from "curated data", rather than providing a list of documents or web pages that might contain the answer, as a search engine might
 - ▶ WolframAlpha has been used to power some searches in the Microsoft Bing and DuckDuckGo. For factual question answering, it is sometimes queried by Apple's Siri, Amazon Alexa and ChatGPT for math and science queries
 - ▶ Can be used for math, physics, chemistry, earth science, engineering, weather,
- ▶ ChatGPT study mode
 - ▶ <https://www.playpcesor.com/2025/07/chatgpt-study-mode.html>

Some examples you may encounter this semester

► Evaluate

- $x^2 - 2x$ at $x = 10$
- $x^2 - 2x$ at $x=3.9, 3.99, 3.999, 4.001, 4.01, 4.1$ (Generate a table)

► Plotting

- plot x^2 from -10 to 10
- parametric plot $\{\sin(t), \cos(t)\}$ t from 0 to 2π
- polar plot $\sin(2t)$ t from 0 to 2π

► Domain and range

- domain of $f(x) = x/(x^2-1)$
- range of $x^2 - x - 1$

► Limits

- limit of $(\sin x)/x$ as $x \rightarrow 0$

- limit of $(1+1/n)^n$ as $n \rightarrow \text{infinity}$

- limit of $x/|x|$ as $x \rightarrow 0^+$

► Continuous

- Is $f(x)=x \sin(x^2)$ continuous over the reals?

- is $\tan(x)$ continuous at π ?

- discontinuities $(x^3+8)/(x^3+3x^2-4x-12)$

► Derivative

- derivative of $x^4 \sin x$

- derivative of $x^4 \sin x$ at $x=2$

- second derivative of $\sin(2x)$ (High order derivative)

- differentiate $x^2 - 4y^2 = 1$ with respect to x (Implicit derivative)

► Differentiability

- is $f(x) = \sin^2(x)$ differentiable?

► 12 is $y = \text{abs}(x)$ differentiable

► Curve

- tangent line of $y = x \sin^2(x)$ at $x = 2$
- critical points of $x^4 - 6x^3 + x + 10$
- inflection points of $x^4 - 6x^3 + x + 10$
- local minima of $24x^5 - 75x^4 - 200x^3 + 450x^2 + 1080x$
- asymptotes of $(2x^3 + 4x^2 - 9)/(3 - x^2)$

► Newton's method

- find root of $f(x) = 2x^3 + x^2 - x + 1$ using Newton's method

► Integrate

- integrate $x^2 \sin^3 x \, dx$ (indefinite integral)
- integrate $\sin x \, dx$ from 0 to π (definite Integrals)

► Application

- area between $1 - 2x + x^2$ and $6x - x^2$ from -1 to 1
- arc length of $y = x^2$ from $x=0$ to 1

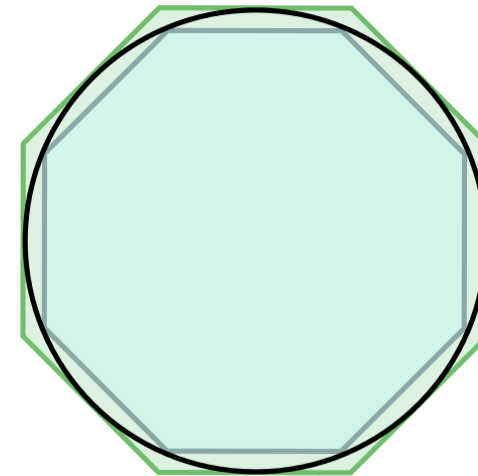
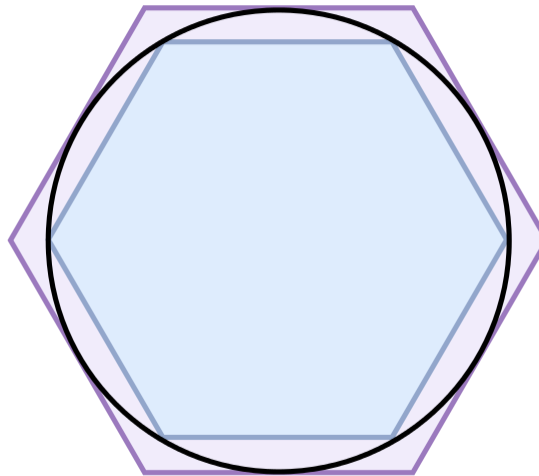
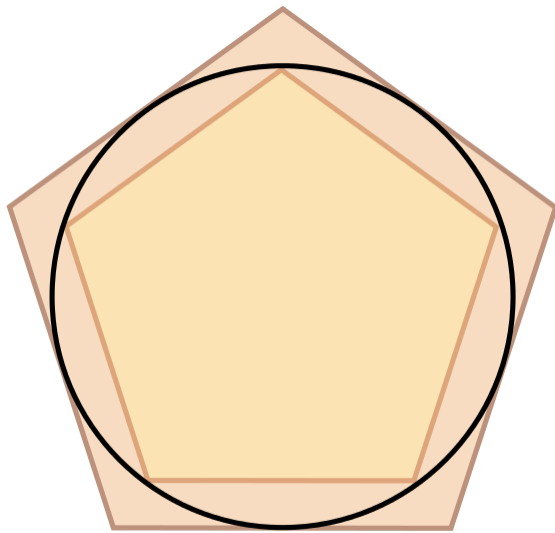
The origin of calculus

► The method of exhaustion

- Is a method of finding the area of a shape by inscribing inside it a sequence of polygons whose areas converge to the area of the containing shape
- From Eudoxus to Archimedes (5th ~3th century BC)

https://en.wikipedia.org/wiki/Regular_polygon

$$na^2 \tan \frac{\pi}{n}$$



https://en.wikipedia.org/wiki/Method_of_exhaustion#/media/File:Archimedes_pi.svg

The origin of calculus

- ▶ At 16th-century, the following problems become more and more important
 1. Analyze the slope of a curve (tangent and normal line)
 2. Analyze the area under a curve and find the arc length
 3. Find the minimum and maximum of a function
 4. Analyze the velocity of an accelerating object

- ▶ Modern calculus was developed in 17th-century Europe by Isaac Newton and Gottfried Wilhelm Leibniz (independently of each other, first publishing around the same time)