	國立中山大學	112學年度第	2學期 課和	呈教學大綱			
Nationa	al Sun Yat-sen Uni	versity 112	Academic	year Course s	yllabus		
中文名稱 Course name(Chinese)	資料結構 課號 Course Code MATH208						
英文名稱 Course name(English)	DATA STRUCTURES						
課程類別 Type of the course	講授類	必選修 Required/Selected	選修	系所 Dept./faculty	應用數學系		
授課教師 Instructor	鍾思齊			學分 Credit	3		
因應嚴重特殊傳染性肺炎(武漢肺炎	炎),倘若後續需實施遠距授	課,授課方式調整	隆如下:				
■ 同步遠距含銷體進行】□ 非同步遠距【	【課堂錄影或錄製數位教材放置 經評估無法採遠距課程教學, 操作說明連結	连进行線上教學並同 程網路供學生可非同 後續復課後密集補	時錄影,課程內 時進行線上學習 課	P容可擇日再重播,得持	采Microsoft Teams、Adobe connect等軟		
1.平時成績(包含f 2.期中考:20% 3.期末考:20%	作業、出席率、上課表現):60	%					
課程大綱 Course syllabus							
2. Algorithm analy 3. Arrays 3. Stack and Queue 4. Linked Lists 5. Recursion	 3. Stack and Queue 4. Linked Lists 5. Recursion 6. Searching and sorting 7. Trees 						
課程目標 Objectives							
介紹儲存資料的各種結構,以及相關的基礎演算法。以此來訓練學生選擇與使用適當的資料結構於程式設計,進而更有效率的解決程式相關問題。							
授課方式 Teaching methods							
(2)上課主要會以I (3)本課程有建立	書為輔。 程進度可能會因課程進度做調 Python為主,C++為輔做為講解 臉書社團,請登入網路大學 htt 課程網站 https://phonchi.github.i	語言,作業需用Py ps://cu.nsysu.edu.tw/	thon或C++進行技				
評分方式〔評分標準及比例〕Eval	luation (Criteria and ratio)	穿第制單科成績對照	表 letter grading	reference			
1.平時成績(包含f 2.期中考:20% 3.期末考:20%	作業、出席率、上課表現):60	%					
参考書/教科書/閱讀文獻 Referenc 〔請遵守智慧財產權觀念,不可非 No copies for intellectual property	法影印。教師所提供之教材	供學生本人自修					

出版社 出版年 出版地 ISBN#

序 作者

書名

024/2/17 下午3:28				國立中山大	、學112學年度第2	學期資料結構課程大綱
	No.	Auther	Title	Publisher	Year of Publisher publish place	ISBN#
	1	Brad Miller and David Ranum	Problem Solving with Algorithms and Data Structures using Python	Runestone Academy	2023	https://runestone.academy/ns/books/published/pythonds3/index.html
	2		Problem Solving with Algorithms and Data Structures using C++	Runestone Academy	2018	https://runestone.academy/ns/books/published/cppds/index.html
	3	Michael T. Goodrich, Roberto Tamassia and Michael H. Goldwasser	Data Structures and Algorithms in Python	Wiley	2013	978-1118290279
	4	Michael T. Goodrich, Roberto Tamassia and David M. Mount	Data Structures and Algorithms in C++, Second Edition	Wiley	2011	978-0470383278
彈性暨自主學習規	書[Δ	Iternative lea	rning periods			
产	声 1	incinative ica	ining perious			
			目主學習內容(每1學 for this course (with eac		to two hours of acti	vity)?

☑ 否:教師需於「每週課程內容及預計進度」填寫18週課程進度(每1學分18小時之正課內容)。

No:The instructor will include an 18-week course plan in the weekly scheduled progress (each credit corresponds to 18 hours of instruction)

■ 是:教師需於「每週課程內容及預計進度」填寫16週課程內容(每1學分16小時之正課內容),並於下列欄位填寫每1學分2小時學生彈性或自主學習內容。 Yes:The instructor will include a 16-week course plan in the weekly scheduled progress (each credit corresponds to 16 hours of instruction);the details of the planned alternative learning periods are provided below (each credit corresponds to two hours of activity).

本門課程規劃學生彈性或自主學習內容(每1學分2小時):

Alternative learning periods planned for the course (each credit corresponds to two hours of activity):

學生彈性或自主學習活動 Alternative learning periods	勾選或填寫規劃內容 Place a check in the appropriate box or provide details	時數 Number of hours
學生分組實作及討論 Group work and discussion		
参與課程相關作業、作品、實驗 Participation in course-related assignments, work, or experiments		
參與校內外活動(研習營、工作坊、參訪)或競賽 Participation in on- or off-campus activities (e.g., seminars, workshops, and visits) or competitions		
課外閱讀 Extracurricular reading		
線上數位教材學習 Learning with online digital learning materials		
其他(請填寫規劃內容) Other (please provide details)		

每週課程內容及預計進度 Weekly scheduled progress

並		日期	授課內容及主題
V	Veek	Date	Content and topic
1		2024/02/18~2024/02/24	Introduction and review of OOP
2		2024/02/25~2024/03/02	Introduction and review of OOP
3		2024/03/03~2024/03/09	Algorithm analysis
4		2024/03/10~2024/03/16	Arrays and Linear linked structures
5		2024/03/17~2024/03/23	Stack and Queues
6		2024/03/24~2024/03/30	Stack and Queues
7		2024/03/31~2024/04/06	Recursion
8		2024/04/07~2024/04/13	期中考
9		2024/04/14~2024/04/20	Searching and Sorting
1	0	2024/04/21~2024/04/27	Searching and Sorting
1	1	2024/04/28~2024/05/04	Trees
1	2	2024/05/05~2024/05/11	Trees
1	3	2024/05/12~2024/05/18	Trees
1	4	2024/05/19~2024/05/25	Graphs
1	5	2024/05/26~2024/06/01	Graphs
1	6	2024/06/02~2024/06/08	期末考
1	7	2024/06/09~2024/06/15	彈性學習

18 2024/06/16~2024/06/22 彈性學習

課業討論時間 Office hours

時段1 Time period 1: 時間 Time: 星期—16:00~18:00 地點 Office/Laboratory: 理2002-4 時段2 Time period 2: 時間 Time: 星期三16:00~18:00

地點 Office/Laboratory: 理2002-4

系所學生專業能力/全校學生基本素養與核心能力 basic disciplines and core capabilitics of the department and the university

					記 Clas	果堂活動與評量 s activities and o	量方式 evaluation				
系所學生專業 能力/全校學 生基本素養與 核心能力 basic disciplines and core capabilities of the department and the university	本課程 欲培養 之態素養 This course enables students to achieve.	紙筆考試或測驗 Test.	課堂討 論(含 個案討 前 Group discussion (case analysis).	個人書面報告、作 器、作 品、作 品、實驗 Indivisual paper report/ assignment/ work or experiment. 個人書面 報告、作 器、實驗 Indivisual	群組書面報告、作 業、作品、實驗 Group paper report/ assignment/ work or experiment. 群組書面 業、作 品、實驗 Group paper rep	個人口頭 報告 Indivisual oral presentation.	群組口頭 報告 Group oral presentation.	課程規 劃之參實習 Off- campus visit and intership. 課程之參實習 Off- campus visit and intership.	證照/ 檢定 License.	参與課程規 劃之校內外 活動及競賽 Participate in off-campus/ on-campus activities and competitions.	誤 iii iii iii
※系所學生專業	業能力 Bas	ic disci	plines and co	re capabilities	of the departm	ent			А		
1.數學、統計 與科學計算之 專業知識及運 用能力。 1. Basic knowledge and proficiency in mathematics, statistics and scientific computing.	V	V	V	V							
2. 資訊領域之 基本知識,著 重在程式寫作 與使用數學、 統計軟體之能 力。 2. Basic knowledge in the information field, focusing on the ability in programming, and applying mathematical and statistical software.	V	V	V	V							
3.輔修領域之 基本知識。 3. Basic knowledge in the field of minor.	V	V	V	V							
※全校學生基本	本素養與核	を心能 カ	力 Basic disci	plines and core	e capabilities of	f the university					
1.表達與溝通 能力。1. Articulation and communication skills											
2.探究與批判 思考能力。 2. Inquisitive and critical thinking abilities	V	V	V	V							

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3.終身學習能 力。3. Lifelong learning	V	V	V	V					
4.倫理與社會 責任。 4. Ethnics and social responsibility									
5.美感品味。 5. Aesthetic appreciation									
6.創造力。 6. Creativity									
7.全球視野。 7. Global perspective									
8.合作與領導 能力。8. Team work and leadership									
9.山海胸襟與 自然情懷。 9. Broad- mindedness and the embrace of nature									

本課程與SDGs相	關項目:The course relates to SDGs items:
	SDG1-消除貧窮(No Poverty)
	SDG2-消除飢餓 (Zero Hunger)
	SDG3-良好健康與福祉(Good Health and Well-being)
	SDG4-教育品質(Quality Education)
	SDG5-性別平等(Gender Equality)
	SDG6-乾淨水源與公共衛生(Clean Water and Sanitation)
	SDG7-可負擔乾淨能源(Affordable and Clean Energy)
	SDG8-優質工作與經濟成長(Decent Work and Economic Growth)
	SDG9-工業、創新和基礎建設(Industry,Innovation and Infrastructure)
	SDG10-減少不平等(Reduced Inequalities)
	SDG11-永續城市(Sustainable Cities and Communities)
	SDG12-責任消費與生產(Responsible Consumption and Production)
	SDG13-氣候行動(Climate Action)
	SDG14-海洋生態(Life Below Water)
	SDG15-陸域生態(Life on Land)
	SDG16-和平、正義和穩健的制度(Peace,Justice And Strong Institutions)
	SDG17-促進目標實現的全球夥伴關係(Partnership for the Goals)
✓	本課程和SDGS無關
木	答判. This course is relevant to internship.

■ 本課程包含校外實習(本選項僅供統計使用,無校外實習者,得免勾記)

The course includes internship. (For statistical use only. If the course without internship, please ignore this item.)

實習定義:規劃具有學分或時數之必修或選修課程,且安排學生進行實務與理論課程實習,於實習終了取得考核證明繳回學校後,始得獲得學分;或滿足畢業條件者。(一般校內實習請勿勾選此欄位)

Internship: The required or elective courses should include credits and learning hours. Students should participate in the corporative company or institution to practice and learn the real skills. An internship certification must be handed in at the end of internship to get the credits or to fulfil the graduation requirements.