Personal stories

LESSON A

- Sentence adverbs
- Past continuous vs. simple past

LESSON B

- Announcing news
- Closing a conversation

LESSON C

- Verbs to describe reactions
- Participial adjectives

LESSON D

- Reading: "Embarrassing Experiences"
- Writing: An embarrassing moment

Warm-up













A Look at the pictures. Which story would you like to hear? Rank them from 1 (very much) to 6 (not much).

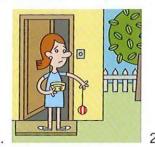
B Do you prefer to tell stories about yourself or hear stories about other people? Why?



What were you doing?

Vocabulary Sentence adverbs

A (1) Match the pictures and the sentences. Then listen and check your answers.





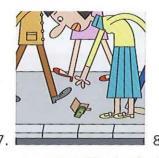




___ Amazingly, she came home last night. ___ Fortunately, she was very healthy. ___ Sadly, my cat disappeared last year.
___ Strangely, she had on a little sweater.









Luckily, someone found it.

Suddenly, I realized I didn't have it.

Surprisingly, she brought it to my home.Unfortunately, I lost my wallet yesterday.

B Pair work Use sentence adverbs to describe incidents that happened to you or people you know. Tell your partner.

"Amazingly, my brother passed his physics exam last week. He didn't study at all!"

Language in context Lights out!

A (1) Listen to two people describe what they were doing when the power went out last night. What did they do after the power went out?



I was cooking pasta when suddenly everything went dark. Luckily, I had some candles. I couldn't finish making my meal, so I just ate cereal for dinner. While my friends and I were watching a movie at home, the lights went out. Unfortunately, no one knew how the movie ended. So, we took turns telling our own endings.

- Angela

- Tetsu

B What about you? Have you ever been in a blackout? What did you do?

Grammar 🐠

Past continuous vs. simple past

Use the past continuous to describe an action in progress in the past.

Angela was cooking pasta last night.

Tetsu and his friends were watching a movie.

Use the simple past for an event that interrupts that action in progress.

Angela was cooking pasta when everything went dark.

While Tetsu and his friends were watching a movie, the lights went out.

A Complete the conversations with the past continuous or simple past forms of the verbs. Then practice with a partner.

1.	A:	What _	were	you	doing				
		(do) last night when the storm							
	B:	1	use) my c	y computer.					
		While I		(writ	e) my report,				
		the elec	tricity sudo	lenly					
		(go) off.							
	A:		you	J					
		(lose) yo	our work?						
	B:	Yeah. Ur	nfortunately	/, I					
		(need) to do it again.							

2.	A:	How	you
			_ (break) your foot?
	B:	0h, I	(ski).
	A:	Really?	it
			(hurt)?
	B:	Of course! Bu	t fortunately, someone
			_ (call) an ambulance.
	A:	That's good.	
	B:	Yeah, and wh	ile I (wait)
		my friends	(bring) me

B Pair work Ask and answer questions about what you were doing at the times below.

7:00 this morning

10:00 last night

4:30 yesterday afternoon

hot chocolate.

this time yesterday

Pronunciation Intonation in complex sentences

(in Listen and repeat. Notice how each clause has its own intonation pattern.

Angela was cooking pasta when everything went dark.

When everything went dark, Angela was cooking pasta.

Speaking Story time

Group work Complete a sentence below with your own idea. Your group adds sentences with adverbs to create a story. Take turns.

- I was talking to my best friend when . . .
 I was walking down the street when . . .
- I was sleeping one night when . . .
- I was checking my messages when . . .
- A: I was talking to my best friend when my phone rang.
- B: Strangely, it was a phone number I didn't know.
- C: Luckily, I answered the phone, because it was . . .

Keep talking!

Go to page 125 for more practice.



Guess what!

Interactions

Sharing news

A Think about different people you know. Do you have any news about them?

B (3) Listen to the conversation. What news is Diana sharing? Then practice the conversation.

Ruben: Hi, Diana. How are you? Diana: I'm fine. Guess what!

Ruben: What?

Diana: Do you remember Joe from our

photography class?

Ruben: Joe? Oh, yeah. Is he OK?

Diana: Oh, he's fine. It's just that he got into film school in Los Angeles.

He wants to be a director. Ruben: Really? Good for him.

Diana: Yeah. I hear he really likes it.

Ruben: That's fantastic!

Diana: Yeah. Hey, I need to get going.

I'm late for work.

Ruben: Oh, OK. I'll call you later.



C (1) Read the expressions below. Complete each box with a similar expression from the conversation. Then listen and check your answers.

Announcing news

Did you hear what happened? You'll never guess what happened!

Closing a conversation

Listen, I've got to run. Sorry, I have to go.

D Pair work Have conversations like the one in Part B. Use these ideas.



Your classmate Lucy Kim moved away. She moved to Spain to study art.



Your teacher Bill Jones got married. He married his girlfriend from high school.



Your friend Pedro Garcia was on TV. He was on a game show and won!

Listening You'll never guess!

Number the people from 1 to 4 i						
extra person.						
a classmate a co-wo	rker \square a family member	a neighbor	a teacher			
B ♠ Listen again. Check (✔) t	he true sentences. Correct the fa	alse ones.				
1. Greg is graduating from middle school.						
2. Eva bought a brand-new re	ed car.					
3. \square Mr. Landers is going to tea	ch a new class.					
4. \square Cathy is going to be in the	school play.					

Speaking Celebrity news

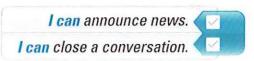
A Pair work Think of four famous people. What is some interesting news about them? Complete the chart.

	Famous person	News
1.		
2.		
3.		
4.		



B Class activity Announce your news about the famous people to a classmate. Then close the conversation and talk to another classmate.

C Class activity Who heard the most interesting news?



C

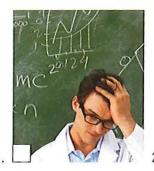
I was really frightened!

Vocabulary Verbs to describe reactions

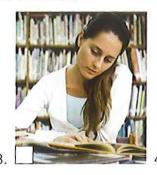
A (1) Match the words and the pictures. Then listen and check your answers.

- a. amuse
- c. confuse
- e. embarrass
- g. frighten

- b. challenge
- d. disgust
- f. excite
- h. interest

















B Pair work What amuses you? challenges you? confuses you? etc. Tell your partner.

2 Conversation Around the campfire

A 🕪 Listen to the conversation. What frightened Paul?

David: . . . and that's what was on the floor!

Jim: Yuck! That story was disgusting!

Paul: Well, listen to this. I was watching a movie at home one night when I heard a strange noise outside the window.

David: What did you do?

Paul: I was really frightened! I was watching a horror movie, and I was sitting in the dark. Anyway, I walked to the window, opened the curtains, and saw a face!

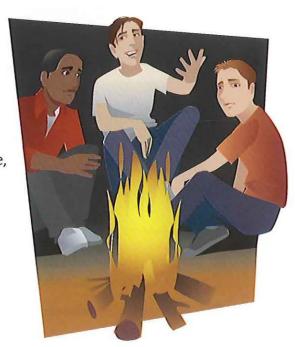
Jim: No way! That's frightening!

Paul: Not really. It was just my roommate.

David: Your roommate?

Paul: Yeah. Unfortunately, he lost his key and couldn't get in the house. He was really embarrassed!

B (3) Listen to the rest of the conversation. How did Paul's roommate react?



3

Grammar 🜒

Participial adjectives

Use present participles (-ing) to describe someone or something that causes a reaction.

That story was disgusting.
The noise was really frightening.
His actions were really embarrassing.

Use past participles (-ed) to describe a person's reaction to someone or something.

I was **disgusted** by that story.
I was really **frightened** by the noise.
He was really **embarrassed**.

Circle the correct words. Then compare with a partner.

- 1. This short story is very challenging)/ challenged. There's a lot of difficult vocabulary.
- 2. I'm really exciting / excited to hear about your trip. Tell me all about it!
- 3. I liked your story, but I'm confusing / confused by the ending. Can you explain it?
- 4. I think my neighbor's stories about her life are very amusing / amused.
- 5. I never feel frightening / frightened when people tell me ghost stories.
- 6. That joke wasn't funny at all. It was disgusting / disgusted.
- 7. That movie was boring / bored. It wasn't interesting / interested at all.
- 8. I'm surprising / surprised you were embarrassing / embarrassed by my story.

4	Listening	Is that	really	true?
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A	A ■ Listen to Mark's story. Check (✓) the two adjectives that best describe it.						
	challenging	☐ frightening	disgusting	☐ amusing			
В	3 🕩 Listen again. Answer the questions.						
1.	. What were Mark and his friend doing in the tent?						
2.	. What did they first hear outside the tent?						
3.	. What did Mark's friend want to do?						
4.	. What did the voice outside the tent say?						

Speaking My own experience

A Think about your own experiences. Choose one of the topics from the list below. Then take notes to prepare to talk about it.

an exciting day	a frightening experience
a confusing moment	an amusing situation
a challenging situation	an interesting conversation

B Pair work Tell your partner about your experience. Ask and answer questions for more information.

6 Keep talking!

Go to page 126 for more practice.





1 Reading 🜒

A How do you react when you feel embarrassed? Do you turn red? Do you get angry if people laugh at you?

B Read the article. Where did each person's embarrassing moment happen?

Home	Metro	Sports	Opinions	Arts	Photos	Videos	Search
Embar By Jack 1	rassing E	xperienc	es				
			er Jack Preston ver had?" Her		- Constitution - Constitution		
This happened at work a few years ago. I was on an elevator, and a man got on that I didn't know. He asked, "How are you?" I answered, "Pretty good." Then he asked, "What's new?" and I said, "Nothing much." Finally, he turned and said, "Do you mind?" He was on his cell phone! I was so embarrassed! — Susan							
I sing all the time. One time, a few years ago, I was singing in the shower when my sister came into the bathroom and recorded me! Later, we were driving, and my sister put on some music. It was me! I was really embarrassed and turned bright red. – Becky							
I fell asleep in math class once. I closed my eyes for a second, and the next thing I remember is my teacher's voice. He was asking me a question. When I didn't answer, he walked over to my desk. He asked the question again. ——Alex							
walked 0	My friend's parents had a birthday party for her at their new house last year. They had these glass doors that went out to the backyard. We were all outside, and I had to use the restroom. So I was running to the house and then – BAM! I hit the glass doors. I was really confused for a minute. I thought they were open, but they were closed! —— Anita						
My frien glass doo restroom	. So I was ru	0				l!	

C Read the article again. Write the numbers of the missing sentences in the correct paragraphs.

- 1. Luckily, I knew the answer.
- 2. Fortunately, the doors opened, and I got off.
- 3. Unfortunately, it was now on backwards!
- 4. Suddenly, she started to laugh.
- 5. Amazingly, I wasn't hurt at all.

D Pair work Whose story do you think is the most embarrassing? Discuss your ideas.

Writing An embarrassing moment

A Think of an embarrassing moment that happened to you or someone you know. Answer the questions.

When did it happen? _____

 Who was there? _____

Where did it happen?Why was it embarrassing?

B Write a description of an embarrassing moment that happened to you or someone you know. Use the model and your answers in Part A to help you.

Embarrassed at the Supermarket When I was about six years old, I was at the supermarket with my mom. She was shopping for groceries. I wanted some candy, but my mom didn't want to buy me any. So, when my mother wasn't looking, I took some candy and put it into the cart. The problem was that I put the candy into the wrong cart....



C Class activity Post your papers around the classroom. Then read the stories and rate them from 1 (very embarrassing) to 4 (not embarrassing at all). Which stories are the most embarrassing?

Speaking It happened to me!

A Imagine you are the person in one of these pictures. Take notes to prepare to tell the story.









B Group work Tell your stories. Ask and answer questions for more information.

A: I was having dinner with a friend. We were eating pizza and drinking soda. Suddenly, I spilled my soda on my clothes.

B: Oh, no! What did you do?

Wrap-up

Quick pair review

Lesson A Brainstorm! Make a list of sentence adverbs. How many do you know? You have one minute.

Lesson B Do you remember? Complete the expressions with the correct words to announce news and close a conversation. You have one minute.

1.	Did you hear		?
2.	You'll		_ what happened
3.	Guess	1	
4.	Listen, I've		run.
5.	Hey, I need to		· Allo
6.	Sorry, I	to go.	

Lesson C Test your partner! Say four present or past participles. Can your partner use them correctly in a sentence? Take turns. You have two minutes.

A: Disgusting.

B: In my opinion, hamburgers are disgusting!

Lesson D Find out! What are two things both you and your partner do when you are embarrassed? You have one minute.

A: When I'm embarrassed, I laugh a lot. Do you?

B: No, I don't. I turn red, though. Do you?

A: Yes, my cheeks turn red, too!

In the real world

Go online and find an embarrassing, interesting, or amusing story in English about a famous person. Then write about it.

Beyonce's Embarrassing Moment
Beyonce had an embarrassing experience
at a concert. She was walking down the
stairs on stage when she tripped and fell.
Luckily, she didn't get hurt. Actually she
got up and continued to sing!...