

Four Corners

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Student's Book



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Education

LESSON A

- School subjects
- Simple present vs. present continuous

LESSON B

- Expressing prohibition
- Expressing obligation

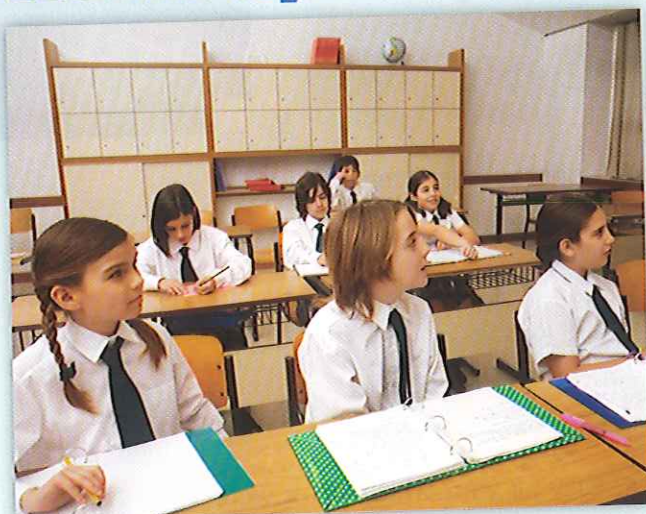
LESSON C

- Feelings and emotions
- Zero conditional

LESSON D

- Reading: "Homeschooling"
- Writing: Distance education

Warm-up



A Describe the pictures. What do you see? What are the students doing?

B How are the classrooms similar or different from your own classroom experiences?

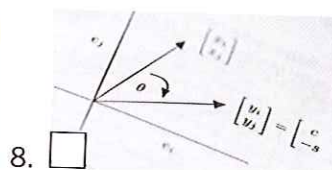
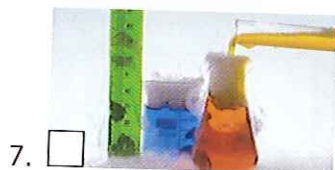
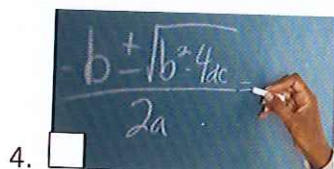
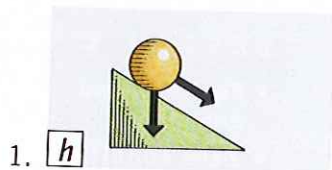
A

I'm taking six classes.

1 Vocabulary School subjects

A Match the words and the pictures. Then listen and check your answers.

- a. algebra
- b. art
- c. biology
- d. chemistry
- e. geometry
- f. history
- g. music
- ✓ h. physics
- i. world geography



B Complete the chart with the correct school subjects. Then listen and check your answers.

Arts	Math	Science	Social studies
art			

C Pair work Which school subjects are or were easy for you? Which are or were difficult? Tell your partner.

"History and music were easy subjects for me, but algebra was difficult!"

2 Language in context Busy schedules

A Listen to three people talk about their schedules. Who doesn't have a job?



I'm a high school student. I love history and world geography. I have a part-time job, too. My parents own a restaurant, so I work there on Saturdays. I guess I'm pretty busy.

- Kenji



I'm a full-time student. I want to be a doctor. I'm taking six classes and preparing for my medical school entrance exams. I study biology and chemistry every night.

- Jan



I'm really busy! I work full-time at a bank. I'm also taking an English class at night with my friend Ricardo. Actually, I'm going to class now. I think I'm late!

- Amelia

B What about you? Do you have a busy schedule? What do you do in a typical week?

Simple present vs. present continuous

love want



B

You're not allowed to ...

1 Interactions Prohibition and obligation

A Do you always follow rules? Do you ever break rules? If so, when?

B Listen to the conversation. What *can* students do in the class? Then practice the conversation.

Justin: Excuse me. Do you mind if I sit here?

Fei: Not at all. Go ahead.

Justin: Thanks. I'm Justin, by the way.

Fei: Hi. I'm Fei. Are you new in this class?

Justin: Yeah. Today is my first day. Hey, can we drink coffee in class?

Fei: No. You can't eat or drink in class. It's one of the rules.

Justin: Really? Good to know.

Fei: Oh, and there's another rule. You have to turn off your cell phone.

Justin: OK. Thanks for letting me know.

Fei: Sure. Do you want to be my language partner today? We can choose our speaking partners in this class.

Justin: OK. Thanks.



C Read the expressions below. Complete each box with a similar expression from the conversation. Then listen and check your answers.

Expressing prohibition

You can't...

You're not allowed to ...

You're not permitted to ...

Expressing obligation

You need to ...


You must ...

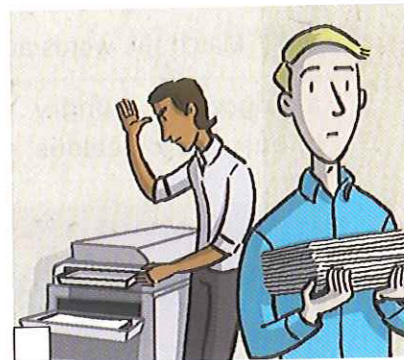
D Pair work Look at the common signs. Say the rules. Take turns.




"You're not permitted to use cell phones."

2 Listening First day at work

A  Listen to Joel's co-workers explain the office rules on his first day at work. Number the pictures from 1 to 6.



B  Listen again. Write the office rules.

1. _____
2. _____
3. _____

4. _____
5. _____
6. _____

3 Speaking Class rules

A Pair work Make a list of five important rules for your class like the one below.

Class rules

1. You must raise your hand to speak.
2. You can't send or read text messages.
3. You have to turn off your cell phone.
4. You're not permitted to chew gum.
5. You're allowed to sit anywhere you want.

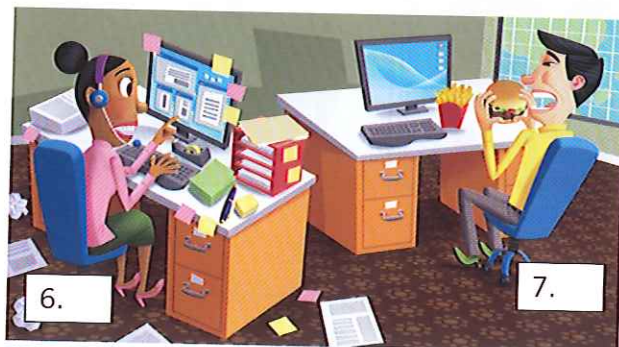
B Group work Compare your list with another pair. Choose the five most important rules.

C Class activity Share your lists. Can you and your teacher agree on a list of class rules?

1 Vocabulary Feelings and emotions

A Match the words and the pictures. Then listen and check your answers.

- | | | | | |
|----------|------------|------------|-----------|------------|
| a. angry | c. hungry | e. lonely | g. scared | i. thirsty |
| b. busy | d. jealous | f. nervous | h. sleepy | j. upset |



B Pair work Why do you think the people in the pictures feel the way they do? Discuss your ideas.

2 Conversation Feeling nervous

A Listen to the conversation. Why is Nate eating so late?

Nate: Hello?

Laura: Hi, Nate. It's Laura. Are you busy?

Nate: Not really. I'm just eating some ice cream.

Laura: Really? Why are you eating so late?

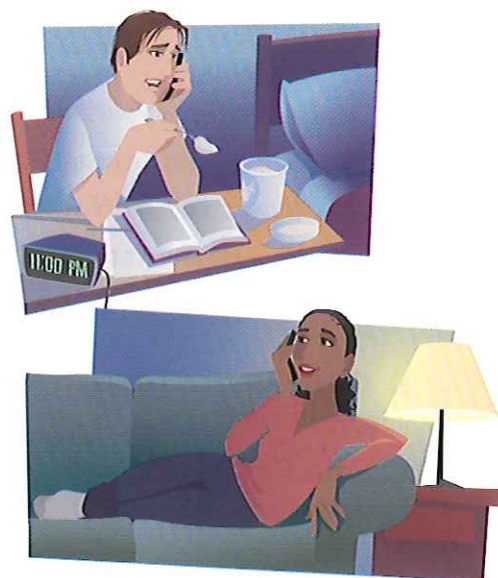
Nate: Oh, I have an exam tomorrow, and I'm kind of nervous about it. I eat when I'm nervous. I'm not even hungry! It's not good, I know.

Laura: Well, a lot of people eat when they're nervous. If I'm nervous about something, I just try not to think about it.

Nate: That's easier said than done! But what do you do if you have a really important exam?

Laura: I study a lot, of course!

B Listen to the rest of the conversation. Why did Laura call Nate?



3 Grammar Zero conditional

Zero conditional sentences describe things that are generally true. Use the simple present for both the if clause (the condition) and the main clause.

What **do** you **do** if you **have** a really important exam?

If I **have** a really important exam, I **study** a lot.

I **study** a lot if I **have** a really important exam.

You can usually substitute when for if in zero conditional sentences.

If I'm nervous about something, I just try not to think about it.

When I'm nervous about something, I just try not to think about it.


A Match the conditions and the main clauses. Then compare with a partner.

- | | |
|---|--|
| 1. If I'm nervous before an exam, <u>f</u> | a. I ask a family member to do some. |
| 2. When I'm busy with chores at home, <u>a</u> | b. I start to get lonely. |
| 3. If I wake up and feel hungry, <u>c</u> | c. I have something healthy, like an apple. |
| 4. When I get angry at someone, <u>d</u> | d. I usually don't say anything to him or her. |
| 5. If my friends don't call me for a few days, <u>b</u> | e. I like to stay in bed. |
| 6. When I feel sleepy on Sunday mornings, <u>e</u> | f. I take a deep breath and try to relax. |

B Pair work Make true sentences about your behavior with the conditions in Part A. Tell your partner.

"If I'm nervous before an exam, I study with a friend."

4 Pronunciation Stress and rhythm

A  Listen and repeat. Notice how stressed words occur with a regular rhythm.

When I'm **lonely**, I **like** to **chat** or **talk** on the **phone** with my **friends**.

B Pair work Practice the sentences from Exercise 3A. Pay attention to your stress and rhythm.

5 Speaking Different behaviors


Group work Read the list. Add two more questions with *if* or *when*. Then ask and answer them.

- How do you feel when you're home alone at night?
- What do you do when you get jealous?
- What do you do if you feel sleepy in class?
- How do you feel when you speak English in class?
- How do you feel if you finish exercises already?
- How do you feel when you see a funny video?



6 Keep talking!

Go to page 124 for more practice.

I can ask and talk about feelings and reactions. 



Alternative education

1 Reading

A What is homeschooling? Do you know any homeschooled students?

B Read the article. What is a “curriculum,” and who chooses it for homeschooled students?

Homeschooling



Homeschooling is a choice made by some parents to provide education to their children in their own homes. It's popular in the United States, and it is becoming more popular in the United Kingdom, Australia, South Africa, and Japan.

There are several advantages to homeschooling. For example, parents choose what their children learn. Because parents can teach their children one on one, they often understand the curriculum better and more quickly, too. On the other hand, if their children need more time to learn something, parents can work with them at a slower pace. Parents also like to spend more time together as a family, and children feel safe at home. A safe environment often leads to better learning.

There are disadvantages as well. Homeschooled students often feel lonely because they don't spend as much time with other kids their age. They don't get to talk with classmates about things like parents and homework. Parents also feel lonely because they must spend time teaching children and don't get to talk with other adults at work. In addition, homeschooled students sometimes cannot play school sports or participate in other activities and programs available to people in a school.

Only you can decide if homeschooling is right for you and your family. Take the time to do the research and consider the pros and cons.

Source: www.wisegeek.com/what-is-home-schooling.htm

American Parents' Reasons for Homeschooling

Better education at home	48.9%	Disagree with school's curriculum	12.1%
Religious reasons	38.4%	School is too easy	11.6%
Poor learning environment at school	25.6%	No schools nearby	11.5%
Family reasons	16.8%	Child's behavior problems	9.0%
To develop child's character	15.1%	Child's special needs	8.2%

Source: nces.ed.gov/pubs2001/Homeschool/reasons.asp

C Read the article again. Complete the chart with at least three advantages and three disadvantages of homeschooling.


Advantages of homeschooling (+)	Disadvantages of homeschooling (–)
<i>parents choose the curriculum</i>	<i>kids can feel lonely</i>

D Pair work Do you think you and your family would like homeschooling? Why or why not? Tell your partner.

2 Listening Is homeschooling for you?

A  Listen to Julie and her parents discuss homeschooling. What do they like about it, and what are their challenges? Check (✓) the correct answers.

	Likes	Challenges	Advice
Julie	<input type="checkbox"/> the classroom <input type="checkbox"/> the hours <input type="checkbox"/> the teachers	<input type="checkbox"/> texting friends <input type="checkbox"/> not seeing friends in class <input type="checkbox"/> being in a real school	
Julie's parents	<input type="checkbox"/> teaching together <input type="checkbox"/> choosing the curriculum <input type="checkbox"/> working at home	<input type="checkbox"/> scheduling <input type="checkbox"/> giving grades <input type="checkbox"/> knowing every subject	

B  Listen again. What advice do Julie and her parents give to people considering homeschooling? Complete the chart with their advice.

3 Writing Distance education

A Pair work Read the definition of distance education. Then make a list of its advantages and disadvantages.

Distance education is a type of education where students work on their own at home and communicate with teachers and other students using email, message boards, instant messaging, chat rooms, and other forms of computer-based communication.



B Do you think learning English by distance education is a good idea or a bad idea? Write a paragraph to explain your opinion. Use the model and your list from Part A.

Advantages of Distance Education

I think learning English by distance education is a very good idea. There are many advantages. For example, students can work at their own speed. This is good for people with full-time jobs or people who can't go to regular classes...

C Pair work Compare your ideas.

4 Speaking Advantages and disadvantages

A Group work What are the advantages and disadvantages of these types of learning? Discuss your ideas.

large classes	private lessons with a tutor	studying abroad
small classes	online learning	watching movies in English

B Class activity How do you prefer to learn? What type of learning is the most popular?

I can discuss advantages and disadvantages.



Wrap-up

1 Quick pair review

Lesson A Do you remember? Cross out the word that doesn't belong. Then write the category. You have two minutes.

- | | | | |
|----------------|---------|--------------------|-----------------|
| 1. <u>math</u> | algebra | history | geometry |
| 2. _____ | art | history | world geography |
| 3. _____ | music | art | algebra |
| 4. _____ | biology | geometry | chemistry |

Lesson B Guess! Think of a place that has rules. Tell your partner things you can and can't do there, but don't say the name of the place. Can your partner guess it? You have two minutes.

A: *You're not permitted to talk. You must turn off your cell phone.*

B: *Is it a library?*

Lesson C Find out! What is one thing both you and your partner do in each situation? You have three minutes.

- What do you do if you feel scared?
- What do you do if you get a phone call in class?
- What do you do if you have a lot of homework?

A: *If I'm scared, I turn on the lights. Do you?*

B: *No. I lock the doors if I'm scared. Do you?*

A: *Yes.*

Lesson D Give your opinion! What are two advantages and two disadvantages of taking a class online? You have three minutes.

2 In the real world

What is a multi-age classroom? Go online and find information in English about one. Then write about it.

- What ages or grades are in the classroom?
- What are some advantages?
- What are some disadvantages?

A Multi-Age Classroom

At Ambuehl Elementary School, first-, second-, and third-graders are in the same classroom. One advantage is that younger students learn from older students. Another advantage is that . . .