# Relationships

### LESSON A

- Relationship behaviors
- Expressions with infinitives

### LESSON B

- Apologizing
- Accepting an apology

### LESSON C

- Inseparable phrasal verbs
- Modals for speculating

#### LESSON D

- Reading: "Addy's Advice"
- Writing: A piece of advice

## Warm-up









- **A** What is the relationship between the people? Number the pictures.
  - 1. brother and sister
- 2. neighbors
- 3. co-workers
- 4. friends
- **B** What do you think is happening in each picture? Do they all have good relationships?



## Healthy relationships

## **Tocabulary** Relationship behaviors

A 🕪 Match the words and the sentences. Then listen and check your answers.

- 1. apologize c
- 2. argue a
- 3. communicate <u>b</u>
- a. No! I'm not listening to you.
- b. I think we really need to talk about it.
- c. I'm really sorry. I didn't mean to hurt your feelings.
- 4. compromise <u>f</u>
- 5. criticize e
- 6. forgive d
- d. I know you're sorry. It's OK.
- e. Why don't I wash the dishes and you do the laundry?
- f. You're being unfair. It's your turn to take out the garbage.
- 7. gossip h
- 8. judge \_i\_\_
- 9. lie <u>g</u>
- g. I told her I liked her new dress, but I didn't.
- h. Others may disagree, but I think what you said was awful.
- i. Did you hear about Wendy? You'll never guess what I heard.

**B** Pair work Which actions from Part A should people do to have healthy relationships? Which shouldn't they do? Discuss your ideas.

## Language in context Relationship tips

**A** ■ Read the relationship tips. Why is it a bad idea to criticize someone in front of others?

# Tips for happy and healthy relationships



- It's important to talk. It's good to communicate openly and listen carefully to others.
- It's not a good idea to criticize someone in front of others. This can embarrass the person.
- (it's helpful to compromise in any relationship. It's not good to argue about little things.
- It's good to forgive someone who apologizes.
  It's not easy to say you're sorry.
- (f you have a problem in a relationship, it's helpful to discuss it. Don't keep things inside.

**B** What about you? Do you agree with all the tips? Why or why not?

## <mark>3 G</mark>rammar 🐗

### **Expressions with infinitives**

Use infinitives after It's + an adjective.

It's good to forgive someone. It's not good to argue.

It's important to talk. It's never helpful to judge someone.

You can also use infinitives after It's + a noun phrase.

It's a good idea to accept an apology. It's not a good idea to criticize someone.

A Circle the infinitives for the best relationship advice. Then compare with a partner.

- 1. It's important to lie / to communicate in a relationship.
- 2. It's helpful to share / to forget your feelings when you have a problem.
- 3. It's nice to gossip / to think about other people before making decisions.
- 4. It's a good idea to judge / to meet new people.
- 5. It's useful to discuss / to accept problems.
- 6. It's not a good idea to argue / to compromise with your friends a lot.
- **B** Pair work Complete the sentences with your own ideas. Use *It's* expressions. Then discuss them.
- 1. <u>It's important</u> to be a reliable friend.
- 2. <u>It's nice</u> to be honest with your parents.
- 3. <u>It's useful</u> to apologize to someone but not really mean it.
- 4. It's not good to say something if a friend is gossiping about you.

## Pronunciation Sentence stress

**A Isten and repeat. Notice the stress on the important words in the sentences.** 

It's important to talk. It's not good to argue about little things.

**B** (1) Listen to the sentences. Underline the stressed words.

It's helpful to compromise. It's not easy to say you're sorry.

## **Speaking** Good advice?

A Pair work Choose a relationship from the list below. Then make a list of the five most important tips to make the relationship happy and healthy. Discuss your ideas.

best friends co-workers
a brother and sister a married couple
a child and parent a teacher and student

**B** Group work Share your tips with another pair. What's the best piece of advice you heard?



Go to page 141 for more practice.





### **Interactions**

### **Apologizing**

A is it difficult for you to say you're sorry? Can you remember the last thing you apologized for?

**B** (3) Listen to the conversation. What excuse does Susan give Gina? Then practice the conversation.

Gina: Hello? Susan: Gina? Gina: Yeah.

Susan: Hi. It's Susan. Gina: Hi, Susan.

Susan: Listen, I know I missed your party last night. I'm sorry.

Gina: Oh, that's OK. Is everything OK?

Susan: Yeah, but you'll never believe what happened. It's kind of embarrassing.

I mixed up the date.

Gina: What do you mean?

Susan: I thought the party was on the 31st, not the 30th.

Gina: Oh, I see.

Susan: So, how was the party?

Gina: It was great. But we missed you!





**C** ■ Read the expressions below. Complete each box with a similar expression from the conversation. Then listen and check your answers.

### **Apologizing**

I'm really sorry. My apologies.

### Accepting an apology

Don't worry about it. There's no need to apologize.

- **D** Number the sentences from 1 to 7. Then practice with a partner.
- \_\_\_\_3 A: I'm really sorry I didn't meet you at the café yesterday.
- \_\_\_\_\_ A: Hi. It's Greg.
- 5 A: My car broke down, and I forgot my phone.
- 6 B: Is your car OK?
- \_\_4\_ B: Don't worry about it.
- \_\_\_\_\_2 B: Oh. Hi, Greg.

## **Listening** What happened?

A (1) Listen to four people apologize over the phone. What happened? Where did they *not* go? Number the pictures from 1 to 4.









- **B** (1) Listen again. Complete the excuses with the correct information.
- 1. I was at the <u>mall</u> and completely forgot the <u>time</u>
- 2. I washed my <u>jeans</u> last night, and the <u>adress</u> was in my pocket.
- 3. I was out of town . My grandmother was in the hospital
- 4. I'm in a <u>meeting</u> at work. I can't <u>leave</u> right now.

**C** Pair work Are all the excuses good ones? Would you accept each person's apology? Discuss your ideas.

## **Speaking** Explain yourself!

A Read the situations. Write an excuse for each one. Be creative!

Situations	Excuses
You are 30 minutes late for your own wedding.	on to well that o
You missed your dentist appointment.	
You didn't bring your résumé to a job interview.	
You forgot to pick up your friend.	
You didn't do your English homework.	
You broke your classmate's cell phone.	

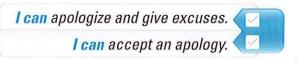


**B** Pair work Role-play the situations. Then change roles.

Student A: Apologize to Student B for each situation in Part A.

Then make an excuse.

Student B: Ask Student A to explain each situation.
Then accept the apology.



# C

## That can't be the problem.

## **Vocabulary** Inseparable phrasal verbs

A (1) Match the sentences. Then listen and check your answers.

- 1. It's awful when people break up. b
- 2. I need friends that I can count on. \_c\_\_\_
- 3. It's not nice when friends just drop by. \_\_a\_
- a. They should call before they visit.
- b. It's always better to stay together.
- c. My best friends are all reliable.
- 4. My family and I get along well. <u>f</u>
- 5. My friends and I love to get together.
- 6. Most teenagers need to grow up. d
- d. They can be so immature.
- e. We meet every Saturday.
- f. We hardly ever argue.
- 7. People used to pick on me in class. \_i\_\_\_
- 8. I love to run into old friends. <u>g</u>
- 9. I take after my mother. h

- g. I sometimes see them at the coffee shop.
- h. I'm just like her.
- i. They were mean to me.

**B** Pair work Which sentences do you agree with or are true for you? Tell your partner.

- A: I agree that it's awful when people break up, but I disagree that it's always better to stay together.
- B: I agree with you. Some people shouldn't stay together when they argue a lot.

## **Conversation** He must be really busy.

A 🕬 Listen to the conversation. What is Evan probably doing right now?

Ryan: My friend Evan never seems to have time for me these days. I just can't count on him anymore.

Katie: Well, he started a new job, right? He must be really busy.

Ryan: Yeah, I'm sure he is. But he used to drop by or call me all the time.

**Katie:** He might be feeling stressed out from the job. Or he could be upset with you about something.

Ryan: No, that can't be the problem. I haven't done anything wrong. I think I'd better call him.

Katie: Yeah, I think you should.

Ryan: OK. . . . Well, there's no answer.

Katie: He must still be sleeping. It's only 6:30!

**B** (1) Listen to Ryan call Evan later in the day. What was the real problem with Evan?



## 3 Grammar 🐗

### Modals for speculating

### Speculating with more certainty

He **must be** really busy. He started a new job.

He must not leave his house very often. He always seems to be busy. He can't be upset with me. I haven't done anything to him.

### Speculating with less certainty

He **could be** upset about something. Maybe you did something to him.

He may not like his new job. I haven't heard how he likes it.

He **might be feeling** stressed out. His new job may be a lot of work.

A Circle the correct words. Then compare with a partner.

- 1. I don't know his weekend plans. He must (could)drop by on Saturday.
- 2. She didn't say much on the phone to him. They/must not / might be getting along.
- 3. They must /may not come to the party. They're going out to dinner that night.
- 4. She can't could take after her father. She's really tall, but he's pretty short.
- 5. You're coughing and sneezing so much. You must / must not be getting sick.
- 6. They can't / might be tired. Maybe they stayed up late to study for the test.
- **B** Read the situations. Complete the sentences with your own ideas. Then compare with a partner.
- Pamela and Miguel don't get along anymore. She doesn't want to talk about it.
   Pamela must
- 2. Jeff just ran into his college friend Mary. He hasn't seen her for 20 years. Jeff could be upset with Miguel.
- 3. Luis and Teresa arranged to get together at a restaurant, but she never came.

  Teresa may not <u>be supried from Luis</u>.
- Brian dropped by and asked to copy your homework. You're not going to give it to him. Brian might <u>be upset</u>.

## Speaking Look around!

- A Pair work Look around the classroom. Speculate about your classmates.
  - **A:** I think Tom must be playing tennis later. He has his tennis racket with him today.
  - B: And Carmen might be happy about something. She's smiling a lot.
- **B** Class activity Were your speculations correct? Ask your classmates.
  - A: Tom, I see you have your tennis racket. Are you playing tennis later?
  - B: Actually, no. I played before class.

## **5** Keep talking!

Go to pages 142-143 for more practice.

# **Getting advice**

## Reading (a)

A Do you ever listen to talk shows on the radio or watch them on TV? What kind of problems do they usually discuss? Do people give good advice on the shows?

**B** Read the first few sentences of each email sent to the radio show *Addy's Advice*. Who does each person have a problem with?



## ADDY'S ADVICE



- I have a big problem. It's my best friend. She doesn't really have any time for me these days.
   I call her, and she can't talk. I text her, and she doesn't answer right away. I think it's because of her cat, Peaches. She got this little cat for her 30th birthday, and now she takes it everywhere. She even dresses it in little sweaters and hats. I don't know what to do. Is it possible to be jealous of a cat? T. J.
- 2. There's this new person at work. She works next to me and we get along, but she's always asking me to do things for her. For example, she asks me to get her coffee when I get some for myself. Or she drops by and asks me to copy things for her when she's "busy." She's not my boss! Should I just refuse to do things for her? I want to be nice, but I have to do my own work. Can you help me, please? Marcy
- 3. My little brother is driving me crazy. I'm 15, and he's 10. He has his own friends, but he won't leave me and my friends alone. They come over a lot to study or just watch TV. He bothers me and sometimes tells my friends things that are personal about me. Maybe he just wants attention, but it's very annoying. He should just grow up! Anyway, I told my mom and dad, but they say I need to solve the problem. Kathy
- 4. I'm a neat person, and I used to live alone. I got a roommate a few months ago to help with the rent. The problem is, my roommate is not like me at all. He never does any chores around the house. He just sits around playing video games and watching TV. The apartment is always a mess, and I'm the one who has to clean it up. I can't count on him for anything. Should I just clean the apartment myself? This is a big problem for me. Daniel

C Read the emails again. Who is each question about? Check (✓) the correct answers.

Who ?	T. J.	Marcy	Kathy	Daniel
lives with a messy person			site than make plus	
is a teenager				
is jealous of an animal				
is doing someone else's work				
lived alone last year				
mentions parents in the letter			<b>✓</b>	

**Pair work** Have you ever had similar problems? What did you do about them? Tell your partner.

## **Listening** On the air

	(1) Listen to the radio show Addy's Advice. What advice does Addy
giv	ve to each person from Exercise 1? Check (🗸) the correct answers.
1.	Show interest in the cat.
	☐ Get a cat of your own.
2.	☐ Write your co-worker a note.
	☐ Ask your co-worker to do things.
3.	☐ Go to someone else's house.
	☐ Remind your parents of the situation.
4.	☐ Throw the roommate out.
	☐ Communicate.
	(ite A (agree) or D (disagree).
1.	People never lose interest in things over time
2.	Most people have problems with co-workers at some time
3.	Parents don't always need to solve their children's problems
4.	Look for a new roommate if you have a problem

## **Writing** A piece of advice

A Choose an email from Exercise 1. Think of three pieces of advice.

**B** Write an email giving advice. Use the model and your ideas from Part A to help you.

**C** Group work Share your emails. Do you agree with the advice? What other advice can you give? Discuss your ideas.

### Dear T. J.,

I read your email, and I understand your problem. It <u>is</u> possible to be jealous of a cat! I think it's important to find things that you can do with your friend and Peaches. It's a good idea to . . .

## Speaking Take it or leave it.

A Imagine you have two relationship problems. Write two sentences about each one. Be creative!

**B** Group work Share your imaginary problems. Your group gives advice. Take turns.

- My friends never remember my birthday. I always remember theirs!
- My parents don't trust me. I need to call them every three hours.
- A: I have a problem. My friends never remember my birthday. I always remember theirs!
- B: It's a good idea to help them remember. Why not send them reminders?
- C Group work Whose advice do you think you'd follow? Why? Tell your group.

## Wrap-up

## 1 Quick pair review

**Lesson A Brainstorm!** Make a list of tips for healthy family relationships. How many can you think of? You have five minutes.

**Lesson B Test your partner!** Apologize to your partner for three different things. Can your partner accept your apologies in three different ways? Take turns. You have two minutes.

**Lesson C Guess!** Speculate about a celebrity, but don't say his or her name! Can your partner guess who it is? Take turns. You have two minutes.

A: This person might win an award for his new movie. B: Is it . . . ?

**Lesson D Find out!** What is the best relationship advice your partner has ever received? Who gave the advice? You have two minutes.

### In the real world

What advice do the experts give? Go online and find advice in English about one of these topics. Then write about it.

a jealous friend a neighbor's noisy dog a friend who talks too much an annoying boss a lazy husband or wife an inconsiderate neighbor

Dealing with Jealous Friends
I found a website that gives advice about
jealous friends. If you have a jealous friend, try
to find out why the friend is jealous. Try to
understand how your friend feels. It's a good
idea to tell your friend about a time when you
felt jealous, too. That way she will not feel
alone or embarrassed. Tell your friend what you
did to feel better. Another piece of advice on
the website is . . .