



Interesting lives

LESSON A

- Experiences
- Present perfect

LESSON B

- · Checking meaning
- Clarifying meaning

LESSON C

- Fun things to do
- Present perfect vs. simple past

LESSON D

- Reading: "The Life of an Astronaut"
- Writing: Interesting people, places, or things

Warm-up













- A Describe the pictures. What are the people doing?
- **B** Check () the two most interesting activities. Have you ever done them? If not, would you like to try them?



Have you ever been on TV?

Wocabulary Experiences

A (1)) Complete the phrases with the correct words. Then listen and check your answers.

an award a famous person on TV to a new city a bone ✓in a play seasick your phone









1. act in a play

2. be

3. break

4. get









5. lose

6. meet

7. move_

8. win

B Pair work Which experiences in Part A are good to have? Which are not good to have? Discuss your ideas.

"It's good to win an award. It's not good to get seasick."

2 Language in context A local hero

A 🕪 Read Brian's online chat with some friends. Why is Brian excited?

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Brian: You'll never believe what happened! I'm going to be on the TV news tonight! My first time!

Jill: You're kidding! Why?

Brian: It's a surprise. You have to watch. Have you ever been on TV?

Jiil: No, I haven't. One of my friends is an actress, though, and I've seen her on TV a couple of times.

Hideo: I've never been on TV, but my sister Kumiko has been on TV lots of times. She's a TV reporter!



B What about you? Would you like to be on TV? Why or why not?

Grammar 🐠

Present perfect

Use the present perfect to describe events or experiences that happened at an unspecified time in the past. Use have / has and the past participle of the verb.

Have you ever seen a friend on TV? Has your sister ever been on TV?

Yes, I have.

Yes, she has.

No, I haven't.

No, she hasn't.

Use frequency expressions with the present perfect to give more information.

I've never been on TV.

My sister has been on TV lots of times.

A Complete the conversations with the present perfect forms of the verbs. Then practice with a partner.

1. A:		you ever	(be) to another
	country?		

B: Yes, I _______ . I _____ (be) to Canada.

2. A: ______ you ever _____ (eat) sushi?

B: Yes, I _______ . I _____ (have) it many times.

3. A: ______ you ever _____ (lose) your wallet?

B: No, I ______ . Luckily, I ______ never ____ (lose) it.

4. A: _____ your best friend ever ____ you in the middle of the night?

B: No, she ______ . But I ____ __ (do) that to her once or twice!

B Pair work Ask and answer the questions in Part A. Answer with your own information.

(1)) Regular past participles

tried

acted act chatted chat

Irregular past participles

be been break broken done eat eaten gone have had lose lost meet met seen win won

Turn to page 151 for a list of more past participles.

Speaking Yes, I have!

A Complete the questions with your own ideas. Then check (1) the things you've done, and write how often you've done them.

Have you ever ?	Me	Name:	Name:
eaten			
been			
seen			
had			
won			
met			

B Group work Interview two classmates. Complete the chart with their answers. Who has had similar experiences?



Go to page 130 for more practice.

I can ask and talk about life experiences.





What I mean is, . . .

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Interactions

Checking and clarifying meaning

A How often do you eat out? Do you ever cook at home? Do you ever order takeout?

Elena: I'm getting hungry.

Sam: Me, too.

Elena: Hey, Sam, there's a great Mexican restaurant near the school. Have you ever tried it?

Sam: No, I haven't. Actually, I don't eat in restaurants.

Elena: Really? Are you saying you never go to restaurants?

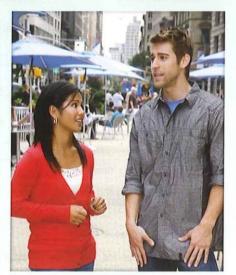
Sam: Well, no, not *never*. I mean I just don't eat out very often.

Elena: Why not?

Sam: I'm allergic to certain foods, like peanuts. If I eat them, my skin gets red and itchy.

Elena: That sounds awful!

Sam: It is!



C (1) Read the expressions below. Complete each box with a similar expression from the conversation. Then listen and check your answers.

Checking meaning

Do you mean . . . ? Does that mean . . . ?

Clarifying meaning

What I mean is, . . . What I'm saying is, . . .

D Number the sentences in the conversation	from	1	to	7.
Then practice with a partner.				

A: What? Do you mean you never eat pizza?

A: I see. So, when can I come over for homemade pizza?

A: Have you ever been to Pizza Palace? We can go there.

____ B: So do I.

B: No, not never. What I mean is, I usually make it myself.

B: Actually, I never go to fast-food places.



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Pronunciation Contrastive stress in responses

A i) Listen and repeat. Notice how the stressed words emphasize contrast.

Are you saying you never go to restaurants?

Well, not never. I mean I just don't eat out very often.

B Pair work Practice the conversation in Exercise 1D again. Stress words to emphasize contrast.

Listening Why not? A in Listen to four conversations about habits and preferences. Correct the false information. never 1. Danielle often goes to hair salons. 3. Jessica always walks to school. 2. Todd loves going to the beach. 4. Mitch never rents DVDs. B i) Listen again. How do the people explain their habits and preferences? Check (✓) the correct answers. 1. Danielle's explanation: 3. Jessica's explanation: She finds it too expensive. ☐ The school is only five minutes away. Her sister cuts her hair. She doesn't have a driver's license. ☐ She cuts her own hair. She prefers to walk for the exercise. 2. Todd's explanation: 4. Mitch's explanation: It's not easy to get there. ☐ The movie theater is too far away. ☐ He doesn't know how to swim. ☐ He thinks tickets are too expensive. He doesn't like to be in the sun. ☐ He prefers to watch DVDs at home.

4 Speaking Unusual habits

A Write four statements about any unusual or interesting habits and behaviors you have. Use the questions to help you, or think of your own ideas.

- . Is there a food you eat all the time?
- Is there a place you never go?
- . Is there someone you talk to every day?
- · Is there something you never do?
- · Is there an expression you say all the time?

1	3
2	4

B Pair work Tell your partner about each habit or behavior. Your partner checks the meaning, and you clarify it. Take turns.

- A: I eat chocolate all the time.
- B: Does that mean you eat it every day?
- A: Well, no, not every day. I mean I have chocolate several times a week.

S HIT OF THE	
	A ALEXANDER

I can check and clarify meaning.





Life experiences

Vocabulary Fun things to do

A in Match the phrases and the pictures. Then listen and check your answers.

- a. climb a mountain b. eat in a fancy
- c. go camping
- e. go whale-watching
- g. try an exotic food

- restaurant
- d. go to a spa
- f. ride a roller coaster
- h. try an extreme sport

















B Pair work Have you ever done the fun things in Part A? Tell your partner.

Conversation A fancy restaurant

A (1) Listen to the conversation. Do you think Alice will order frog legs?

Alice: Wow! This place is nice!

Emma: Have you ever eaten in a fancy

restaurant before?

Alice: Yes, I have. I've eaten in a few expensive restaurants, but this place is amazing.

Emma: You can try a lot of exotic food here, and all of their dishes are excellent. Oh, look. Tonight's special is frog legs.

Alice: Frog legs? Umm, I don't know. . . .

Emma: Have you ever tried them?

Alice: No, I haven't. But my brother tried them once a few years ago.

Emma: Did he like them?

Alice: I don't think so. He got sick later that night.

B i) Listen to the rest of the conversation. What do Alice and Emma order?



Grammar 🜒

Present perfect vs. simple past

Use the present perfect to describe events or experiences at an unspecified time in the past.

Have you ever eaten in a fancy restaurant?

Yes, I have. I've eaten in a few expensive restaurants.

Use the simple past to describe events or experiences that happened at a specific time in the past.

Have you ever tried frog legs?

No, I haven't. But my brother tried them once a few years ago.

Did he like them?

I don't think so. He got sick later that night.

A	Complete	the	conversati	ons	with	the	present	perfect	or	simple	past	forms
of	the verbs.	The	n practice	with	a pa	artne	er.					

1.	A:	you	ever	(see) a whale?	
				always	
2.	A:	you	ı	(do) anything fun la	ast weekend?
	B:	Yes, I	1	(go) camping w	ith my sister.
3.	A:	you	ever	(eat) in a fanc	y restaurant?
	B:	Yes, I	I	(go) to Lucia's	ast year.
4.	A:	What extreme spor	ts	you	_ (try)?
	B:	1	(n	ot / try) any. But my sister	
5.	A:	What	_ you	(do) on your I	ast vacation?
	B:	My friend and I		(go) to a spa.	

B Pair work Ask and answer the questions in Part A. Answer with your own information.

Speaking Is that true?

A Write two true sentences and one false sentence about interesting life experiences you've had.

B Group work Share your sentences. Your group asks you questions and guesses the false sentence. Take turns.

- A: I've been to a wrestling match.
- B: Really? Who did you go with?



Go to page 131 for more practice.



I can describe details of my experiences.



What a life!

Reading

A What do you think an astronaut's life is like? What do people need to do or know to become astronauts?

B Read the interview. According to Dr. Pettit, what's the most exciting thing he's experienced?

THE LIFE OF AN ASTRONAUT

Dr. Donald Pettit is a NASA astronaut.

Interviewer: I'm sure people ask you this question all of the time,

Dr. Pettit, but I have to ask it: Have you ever been

o space?

Dr. Pettit: Yes, I have. I was a crew member of Expedition 6, and I

spent five and a half months at the International

Space Station. We call it the ISS.

Interviewer: How many times have you gone up on the

space shuttle?

Dr. Pettit: I've ridden the space shuttle to the ISS twice.

Interviewer: And what was the best part about being in space?

Dr. Pettit: Being able to float. It was the worst part, too.

Interviewer: Have you visited any other interesting places while

working for NASA?

Dr. Pettit: Well, I lived in Russia for about two years while I was

training to fly to the ISS. I've also been to Antarctica.

Interviewer: Not many people can say that! I understand that

you like to work with tools. Have you ever

invented anything?

Dr. Pettit: Yes. During my second trip into space, I made a

special coffee cup so we could drink in space, much like we do here on earth. I just couldn't get used to

drinking coffee out of a small bag through a straw!

Interviewer: I don't think I could get used to that, either. But why did you have to drink coffee that way before?

Dr. Pettit: Without the bag or my special cup, the coffee floats in space, too.

Interviewer: Of course! Well, you've accomplished so much, Dr. Pettit. Considering all of it,

what's the most exciting thing that you've experienced?

Dr. Pettit: Seeing the birth of my twin boys.

Interviewer: Wow, what a life! Thanks so much for sharing, Dr. Pettit.

C Read the interview again correct answers.	n. What things has Dr. Pettit	done? Check (✓) the
walked on the moon	been to the ISS	ridden the space shuttle
traveled to Antarctica	☐ had twin daughters	☐ invented something
	like to travel to space? Why	

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2 Listening A memorable life

$\mathbf{A} \Leftrightarrow \mathbb{D}$ Listen to Leo ask his grandmother about her life. Number the from 1 to 5 in the order that you hear them.	questions
When did you meet Grandpa?	
What's something interesting you've done?	
Where else have you lived?	
Where were you born?	
Have you been back?	
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B 🕪 Listen again. Write the grandmother's answers to the questions in Part A.

Writing and speaking Interesting people, places, or things

A Choose one of the topics. Answer the questions.

Topics	Questions
A close friend I've had	Who is your friend? How exactly did you meet? Is this person your friend now? Why or why not?
A special place I've been	Where is this place? What made this place so special? Have you ever been back? Why or why not?
An interesting thing I've done	What did you do? How did you feel after doing it? Would you like to do it again? Why or why not?

B Write a paragraph about your topic. Use the model and your answers in Part A to help you.

My Friend Lucas

I've had several good friends, but one that was very special to me was my friend Lucas. He moved into the house next door when I was eight. We became good friends. We walked to school together and always played together at his house. He had a great bike, and I used to ride it. He moved to another city after a year. I've tried to find him online, but haven't had any luck. I...



C Pair work Read your partner's paragraph. Write five questions to get more information.

D Pair work Ask and answer your questions.

"So, tell me, why did you become friends?"

I can ask and talk about a memorable experience.



Wrap-up

1 Quick pair review

Lesson A Find out! What is one place both you and your partner have been? one food you both have tried? one movie you both have seen? You have two minutes.

A: I've been to the art museum downtown. Have you?

B: No, I haven't. I've been to our university library. Have you?

A: Yes, I have.

Lesson B Do you remember? What can you say to clarify meaning? Check (/) the correct answers. You have one minute.		
☐ What I mean is,	☐ I didn't use to	
☐ What time is ?	□ I mean	
What I'm saving is	□ Lused to go	

Lesson C Brainstorm! Imagine you and your partner are going on vacation together. Make a list of eight fun things to do on your trip. You have two minutes.

Lesson D Guess! Describe a memorable experience you've had, but don't say where it was. Can your partner guess where you were? You have two minutes.

In the real world

What do you think would be a memorable vacation? Find information in English online or in a travel magazine about one place. Then write about it.

A Vacation in Hawaii
Hawaii is a good place for a vacation. I've
always wanted to go whale-watching, and I read
that you can see whales in the Pacific Ocean
from December to early May. The best places
to see them are Maui, Molokai, and Lanai.

I've also read about Haleakala National Park in Hawaii. A lot of people climb Mount Haleakala. I've seen pictures of it. It looks really beautiful. The weather is usually . . .