

# UNIT 8

## Life in the fast lane

### LESSON 1

#### Vocabulary

1 Match the phrases to form sentences.

- \_\_\_\_\_ 1. A jumbo jet
- \_\_\_\_\_ 2. Snails move
- \_\_\_\_\_ 3. A Mercedes has a maximum
- \_\_\_\_\_ 4. Most people speed
- \_\_\_\_\_ 5. The Harry Potter books are the fastest
- \_\_\_\_\_ 6. Mexico City has the worst rush
- \_\_\_\_\_ 7. British roads have had speed
  - a. -selling children's books in history.
  - b. hour in the world.
  - c. cameras since 1992.
  - d. speed of 180 kilometers (111 miles) per hour.
  - e. travels at 885 kilometers (550 miles) per hour.
  - f. up at yellow lights.
  - g. at 0.0028 meters (0.1 inch) a second.

2 Complete the article using words from the box.

up down in on up on

## Slow Living

Are you always \_\_\_\_\_ (1.) a hurry?  
Do you check \_\_\_\_\_ (2.) several  
times an hour? Do you panic when you  
can't arrive \_\_\_\_\_ (3.) time? Why?  
Stop worrying! The world is 25 billion years  
old. It will continue with or without you. You  
need to slow \_\_\_\_\_ (4.), not speed  
\_\_\_\_\_ (5.)! Join the Slow Living  
movement and see a better, slower world. Join  
today! Or tomorrow ... or next week ... or ...

#### Grammar

3 Complete the sentences with verbs from the box in the passive voice.

take stop spend make play wash

- 1. Our pizzas \_\_\_\_\_ with fresh ingredients.
- 2. Soccer is the only sport that \_\_\_\_\_ in almost every country.
- 3. He \_\_\_\_\_ by customs every time he enters the country.
- 4. I \_\_\_\_\_ to work by taxi every morning.
- 5. Most of our money \_\_\_\_\_ on food.
- 6. The dirty clothes \_\_\_\_\_ in the washing machine.

4 Complete the questions using the cues and the passive voice. Then check your answers below.

- 1. (What food/Italy/know/for) \_\_\_\_\_ ?  
A. pizza B. hamburgers C. apples
- 2. (How much/milk/drink) \_\_\_\_\_  
in the US compared to soda?  
A. 1/5 B. 1/2 C. 3/4
- 3. (What complaint/hear) \_\_\_\_\_  
most often in US fast-food restaurants?  
A. The food is too expensive.  
B. There isn't enough meat in the hamburger.  
C. There's too much ice in the drink.
- 4. How many (teaspoons of sugar/contain) \_\_\_\_\_  
in one glass of soda?  
A. 1 B. 5 C. 14



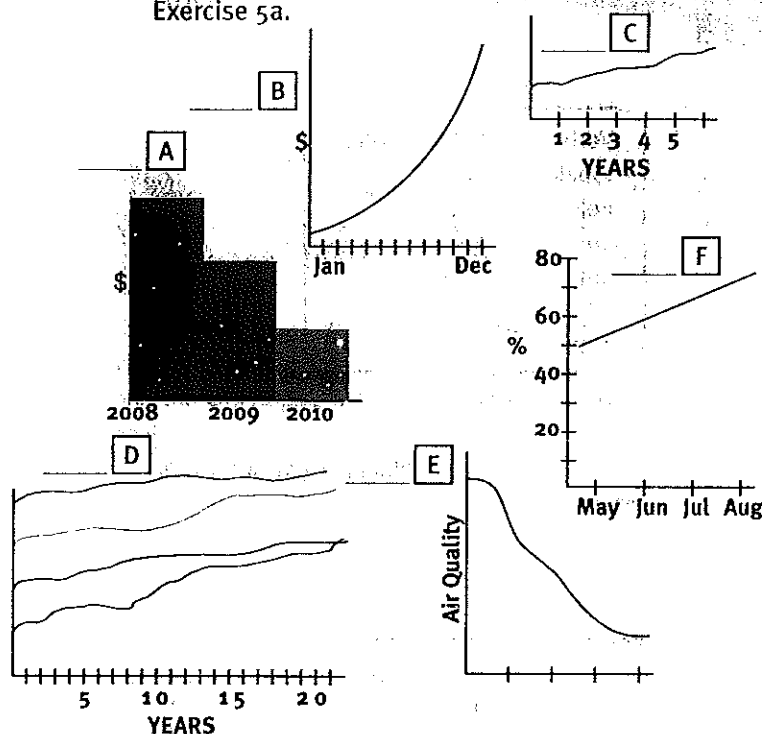
1. A 2. A 3. C 4. C  
Answers

## Reading

### 5a Match the phrases to form sentences.

- \_\_\_\_\_ 1. The economies of poorer countries
  - \_\_\_\_\_ 2. Violent crime
  - \_\_\_\_\_ 3. Air pollution is getting
  - \_\_\_\_\_ 4. The team's results are
  - \_\_\_\_\_ 5. Oil prices have gone
  - \_\_\_\_\_ 6. The cost of housing has
- a. worse.
  - b. fallen steadily in the last three years.
  - c. has risen slightly in the last five years.
  - d. have gotten better in the last twenty years.
  - e. improving steadily.
  - f. up dramatically this year.

### b Match the diagrams to the sentences in Exercise 5a.



### 6a Read the article. Where can you find Pret a Mangers today? \_\_\_\_\_

## ★ PRET A MANGER ★

In the 1980s Julian Metcalfe and Sinclair Beecham spent a lot of time walking around London looking for a good, fast lunch. They never found one. So in 1986 they opened their own sandwich shop, Pret a Manger. Today there are 263 Pret a Mangers in the UK, the US, and Hong Kong. Why has Pret a Manger become successful?

First, the food. Every night a van delivers fresh ingredients to the Pret a Manger stores. Early in the morning the chefs check the ingredients carefully,

and then they make fresh sandwiches for the day. And these days it isn't only sandwiches. Pret a Manger sells many different types of food: it even includes sushi on the menu.

Quality and care is important for the company. For people who want to know exactly what they are eating, Pret a Manger's website gives information about each dish. For example, if you want to know how many calories are in a ham and cheese sandwich, you can find out. Pret a Manger also does good things for the community. At the end of the day, charities take any extra unwanted food and give it to homeless people.

### b Answer the questions. Circle the correct answer.

1. When did the first Pret a Manger open?
  - a. 1980
  - b. 1986
  - c. 1950
2. How is the food made?
  - a. in a factory
  - b. by chefs in the sandwich shops every day
  - c. by chefs the night before
3. What does Pret a Manger sell?
  - a. only sandwiches
  - b. only sandwiches and sushi
  - c. sandwiches, sushi, and other types of food
4. How can you find information about the calories in each dish?
  - a. look on the website
  - b. ask the Pret a Manger workers
  - c. write to Mr. Metcalfe or Mr. Beecham
5. What happens to the food that isn't eaten?
  - a. They throw it away.
  - b. It is recycled.
  - c. Charities take it.

## Vocabulary

- 1** Complete the story with the prepositions and the correct form of the verbs from the box.

Verbs	Prepositions
break	out
get	out with
go	apart
put	up with
ask	up
grow	over

Maya and Anthony met in a café. She \_\_\_\_\_ (1.) him \_\_\_\_\_, and they went to a movie the next day. After that they started \_\_\_\_\_ (2.) each other, but things didn't go well. He was only interested in gardening, and she was only interested in business, and soon they started to \_\_\_\_\_ (3.). She was always working late and never had time to see him. He couldn't \_\_\_\_\_ (4.) it, so finally they \_\_\_\_\_ (5.). But he soon \_\_\_\_\_ (6.) it, and they stayed friends.

Later she became a rich businessperson and employed him as her gardener.

- 2** Circle the correct sentence.

- a. I broke up with him.  
b. I broke out him.  
c. I broke with him up.
- a. I asked out her and she said yes.  
b. I asked out and she said yes.  
c. I asked her out and she said yes.
- a. We grew us apart.  
b. We grew apart us.  
c. We grew apart.
- a. I'm going with a nice man out.  
b. I'm going out with a nice man.  
c. I'm going nice man out with.
- a. I over got him.  
b. I got over him.  
c. I got him over.
- a. I hate that dog. I can't put up with.  
b. I hate that dog. I can't put up with it.  
c. I hate that dog. I can't put it up with.

## Grammar

- 3** Six of the questions have a mistake. Find and correct the mistakes.

- To William Shakespeare: Where did you got your ideas from?
- To Bart Simpson: Why you are yellow?
- To Todd English: What does your family eat for breakfast?
- To Michael Schumacher: Have the police ever stopped you for speeding?
- To Miley Cyrus: Can you teach me sing like you?
- To Vincent Van Gogh: Why you did cut off your ear?
- To Quentin Tarantino: Why your movies are so violent?
- To Pablo Picasso: Why you painted people with three noses?

- 4a** Match the phrases to form questions.

- |                        |                          |
|------------------------|--------------------------|
| _____ 1. Who's your    | a. been on TV?           |
| _____ 2. Do you        | b. do in your free time? |
| _____ 3. What do you   | c. when you were a       |
| _____ 4. Did you go to | child?                   |
| _____ 5. Do you think  | d. dream vacation?       |
| _____ 6. Have you ever | e. you are a happy       |
| _____ 7. Were you shy  | person?                  |
| _____ 8. What is your  | f. like sports?          |
|                        | g. favorite movie star?  |
|                        | h. bed late last night?  |

- b** Match the questions in Exercise 4a to the answers below.

- |   |
|---|
| _____ A. A month in the desert with a camel.      |
| _____ B. A little bit, but I'm not now.           |
| _____ C. Yes. At about 12:00.                     |
| _____ D. Not really, but I sometimes go skiing.   |
| _____ E. Matt Damon.                              |
| _____ F. Yes. I'm always laughing.                |
| _____ G. I like learning languages and traveling. |
| _____ H. Not yet.                                 |

## Communication

**5a** Read the conversation on the right between an immigration officer and an applicant. How many yes/no questions does the officer ask?

**b** Check (✓) the things the immigration officer and Mr. Kim talk about.

- |                   |                 |
|-------------------|-----------------|
| _____ jobs        | _____ education |
| _____ the weather | _____ clothes   |
| _____ children    | _____ hobbies   |
| _____ family      |                 |

**c** Complete the notes.



### NOTES

Mr. Jung Kim      Ms. Judith Stein  
Job: translator      Job: works in a \_\_\_\_\_

Met in \_\_\_\_\_ years ago.

Ms. Stein studied \_\_\_\_\_ at New Mexico State University.

Hobbies: works out at the \_\_\_\_\_ in the \_\_\_\_\_, 3 or 4 times a week.

Immigration Officer: So, Mr. Kim, we're going to ask you a few questions. What's your job?

Mr. Kim: I'm a translator.

Immigration Officer: How long have you been a translator?

Mr. Kim: About ten years, more or less.

Immigration Officer: What languages?

Mr. Kim: English into Korean.

Immigration Officer: Uh-huh. OK. Now I'm going to ask you about your relationship with Ms. Judith Stein.

Mr. Kim: OK.

Immigration Officer: Where did you meet?

Mr. Kim: We met in Seoul, in Korea.

Immigration Officer: When was this?

Mr. Kim: It was four years ago.

Immigration Officer: Four years ago. And what does she do?

Mr. Kim: She works in a bank.

Immigration Officer: Have you met her family, Mr. Kim?

Mr. Kim: Her family? No. Well, I just met her brother once.

Immigration Officer: OK. Ms. Stein went to college, didn't she?

Mr. Kim: Yes.

Immigration Officer: Do you know where? Which college?

Mr. Kim: Yes, she was at NMSU, New Mexico State University.

Immigration Officer: Uh-huh. And what did she study?

Mr. Kim: She studied economics.

Immigration Officer: OK. Does Ms. Stein have any hobbies?

Mr. Kim: She works out at the gym.

Immigration Officer: Does she go often?

Mr. Kim: She goes three or four times a week.

Immigration Officer: When? What time of day?

Mr. Kim: Well, she usually goes in the evening.

Immigration Officer: Do you go with her?

Mr. Kim: No.

Immigration Officer: Too busy translating, I guess.

Mr. Kim: Yes.

## Grammar

**6** Read the answers and complete the questions.

1. Q: \_\_\_\_\_ you from?

A: I'm from Peru.

2. Q: What \_\_\_\_\_ do?

A: I'm a writer.

3. Q: \_\_\_\_\_ you study?

A: I studied Latin American literature.

4. Q: \_\_\_\_\_ your hobbies?

A: Swimming and playing the piano.

5. Q: How \_\_\_\_\_ brothers and sisters \_\_\_\_\_ have?

A: I have two brothers and one sister.

6. Q: \_\_\_\_\_ done speed-dating before?

A: No, I haven't.

7. Q: \_\_\_\_\_ are you \_\_\_\_\_ back to Peru?

A: I'm going back to Peru in August.

8. Q: \_\_\_\_\_ come back to the US?

A: Yes, I will.

9. Q: \_\_\_\_\_ you think of speed-dating?

A: I think it's strange, but fun.

10. Q: What \_\_\_\_\_ reading right now?

A: I'm reading *How to Find Your Perfect Partner*.

## Grammar

## 1 Circle the correct words.

1. I was watching/watched TV when the lights were going/went out.
2. She was getting up/got up and was taking/took a shower.
3. Weren't you meeting/Didn't you meet him when you were being/were in college?
4. We were driving/drove across Canada when the car was breaking down/broke down.
5. I was finding/found \$10 while I was walking/walked home yesterday.
6. He was losing/lost his wallet when he was playing/played with the children.

## 2 Complete the sentences using the simple past or past continuous of the verbs in parentheses.

## Where were you when ...?

## Diana Guzman

I \_\_\_\_\_ (1. watch) TV when I \_\_\_\_\_ (2. hear) about the astronauts landing on the moon. It \_\_\_\_\_ (3. be) an amazing moment for the whole world. In those days

many people \_\_\_\_\_ (4. not have) a TV. I \_\_\_\_\_ (5. call) my neighbors on the phone, and they said they \_\_\_\_\_ (6. listen) to it on the radio, so I \_\_\_\_\_ (7. invite) them to my house, and we watched it on TV together.

## Mark Lee

I heard the news when I \_\_\_\_\_ (8. sit) at the table eating my breakfast. I \_\_\_\_\_ (9. be) a musician then, in a band. The Beatles \_\_\_\_\_ (10. not be) our heroes, but we loved John Lennon. We heard the newscaster say, "John Lennon was killed while he \_\_\_\_\_ (11. walk) home in New York," and we just \_\_\_\_\_ (12. not know) what to say.

## Billy Fingleman

I \_\_\_\_\_ (13. study) for my master's degree at the time. In fact, I \_\_\_\_\_ (14. read) a book in the university library when I \_\_\_\_\_ (15. hear) all this noise outside. Someone said the Berlin Wall was coming down, and we all \_\_\_\_\_ (16. go) to the square and celebrated. The party \_\_\_\_\_ (17. not end) until 6:00 A.M.

## Writing

## 3 Circle the correct words. Then put the sentences in order to make the story.

- 1 a. A strange thing happened (last summer / summer last).
- \_\_\_\_\_ b. After a while/While after, the noise got louder.
- \_\_\_\_\_ c. In end/In the end I realized the noise had been my cat fighting this bird!
- \_\_\_\_\_ d. Beginning,/To begin with, I thought it was the wind.
- \_\_\_\_\_ e. So I decided/So I did decide to see what it was.
- \_\_\_\_\_ f. One night/Late night I was lying in bed when I heard a noise on the roof.
- \_\_\_\_\_ g. I climbed onto the roof, and a sudden/suddenly a bird flew past my face!

## Reading

**4a** Read the article. Then read the sentences. Did these things happen? Write Y (yes), N (no), or DK (don't know).

- \_\_\_\_\_ 1. Betty's teacher saw her running.
- \_\_\_\_\_ 2. Betty's hometown gave her a present after she won the Olympic gold.
- \_\_\_\_\_ 3. Betty's cousin died in the plane crash.
- \_\_\_\_\_ 4. Betty broke her leg.
- \_\_\_\_\_ 5. Betty won a gold medal in the 1932 Olympics.
- \_\_\_\_\_ 6. Betty continued running for the rest of her life.

### SPEEDY BETTY

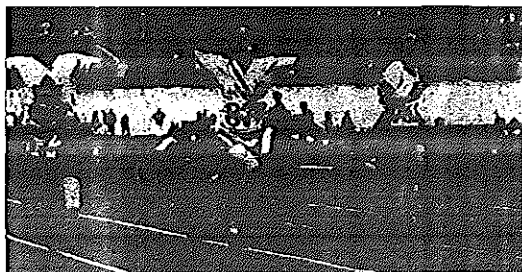
#### The Incredible Story of an Olympic Champion

One day in the 1920s, a biology teacher was sitting on a train when he saw one of his students. This student, a teenager named Betty Robinson, was running to catch the train. The teacher was amazed. She was the fastest girl he had ever seen.

With her teacher's help, Betty started training. Less than two years later she was an Olympic champion. Betty won the 100 meters at the Amsterdam Olympics in 1928. She was 16 years old, and it was only her fourth race! When she arrived home, the US was in love with her. Big crowds shouted her name in the streets. Her hometown gave her a diamond watch, and her school gave her a silver cup.

But then disaster. Three years after the Olympics, Betty and her cousin were involved in a plane crash. Betty was unconscious for seven weeks, and her leg was badly broken. Doctors thought she would die. But she recovered slowly. It took her two years to learn how to walk again.

She missed the 1932 Olympics, but she returned to the American team in 1936, where again she won a gold medal, this time in the 100 meters relay. Betty was involved in athletics for the rest of her life. She died in 1999 at age 87, a true sports hero.



**b** Put the events in order.

- \_\_\_\_\_ a. Betty won her second gold medal.
- \_\_\_\_\_ b. Betty won the 100 meters at the Amsterdam Olympics.
- \_\_\_\_\_ c. Betty received a diamond watch.
- \_\_\_\_\_ d. A teacher saw Betty running to catch a train.
- \_\_\_\_\_ e. Betty's plane crashed.
- \_\_\_\_\_ f. Betty spent two years learning to walk again.

**c** Match the underlined words in the article to these definitions.

- 1. \_\_\_\_\_ got better after an illness or problem
- 2. \_\_\_\_\_ learning the skills for a job or activity
- 3. \_\_\_\_\_ lots of people in one place
- 4. \_\_\_\_\_ very surprised
- 5. \_\_\_\_\_ not awake

**5** Write a short paragraph summarizing Betty Robinson's life.

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