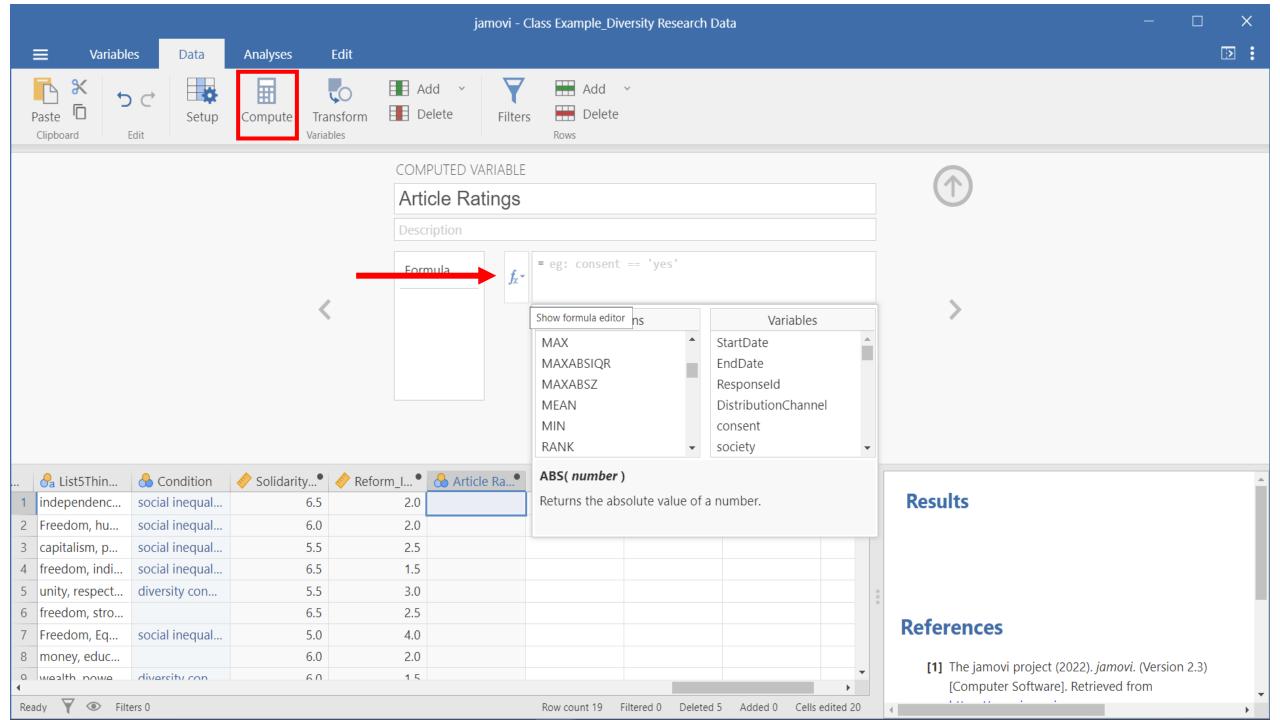
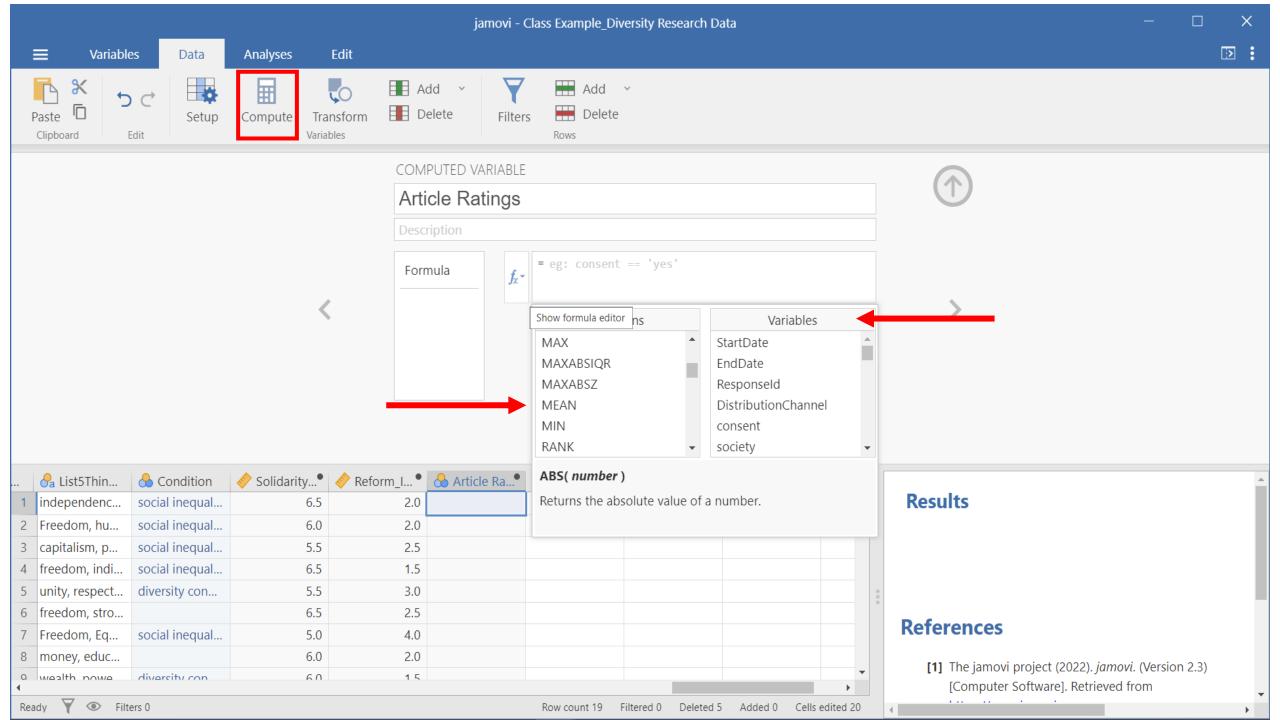


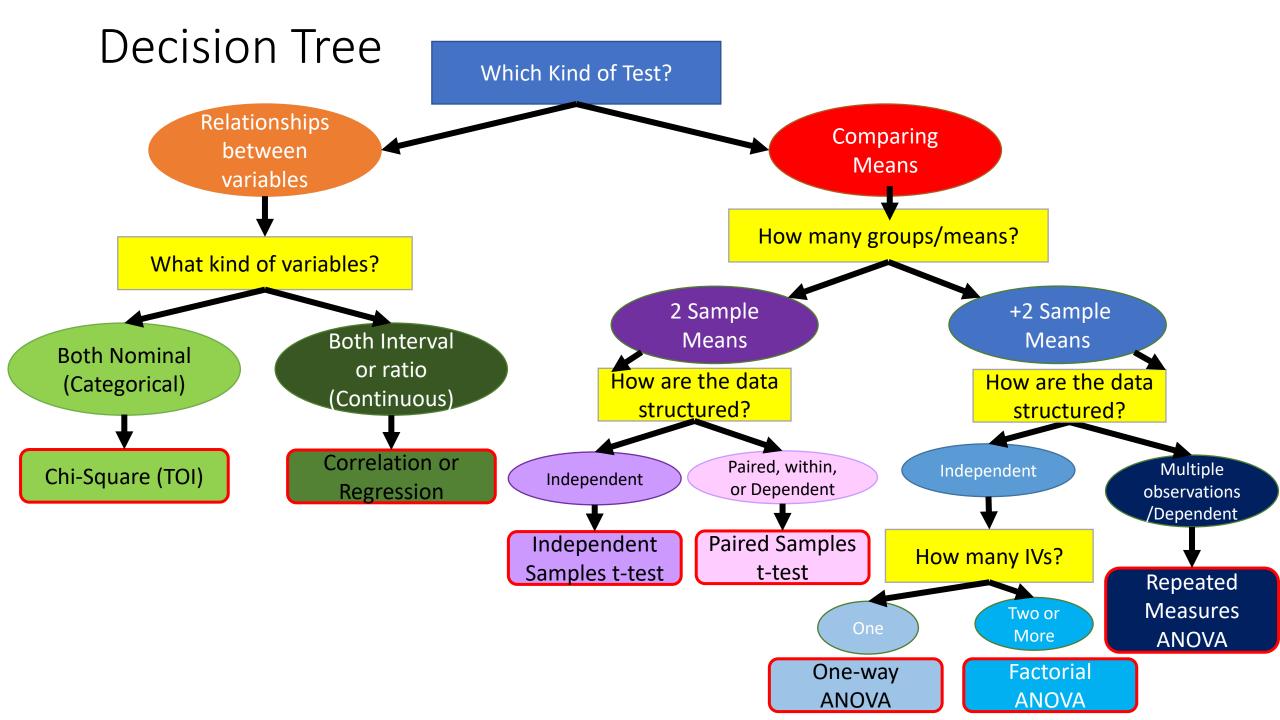
What information do I need?

- What is my overarching research question?
- How did I operationalize my research question?
- What variables can help me answer the research question(s)?
- Do I need to clean my data?
 - Do I need to **compute** variables (e.g., take an average score of several items)?
 - Do I need to **recode** variables (e.g., convert text data to numerical data)?
 - Do I need to reverse code items?
 - Were there any participants who failed manipulation checks?

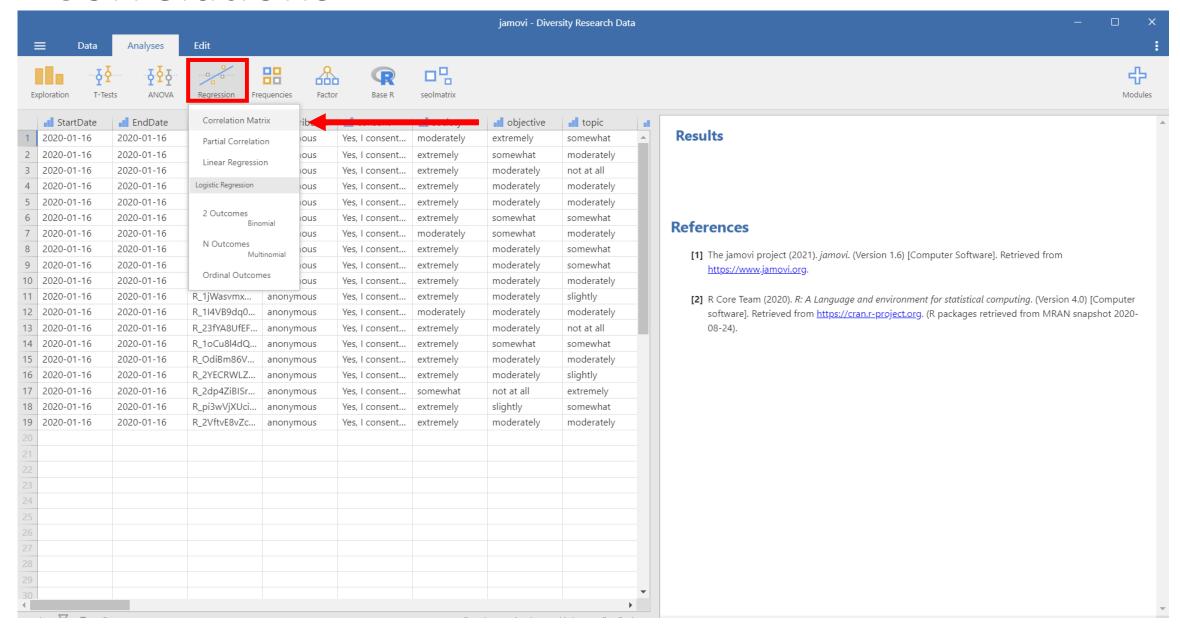




Switching over to Jamovi to Demonstrate...



Correlations



Analyses

Edit









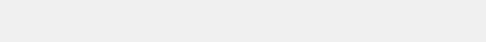




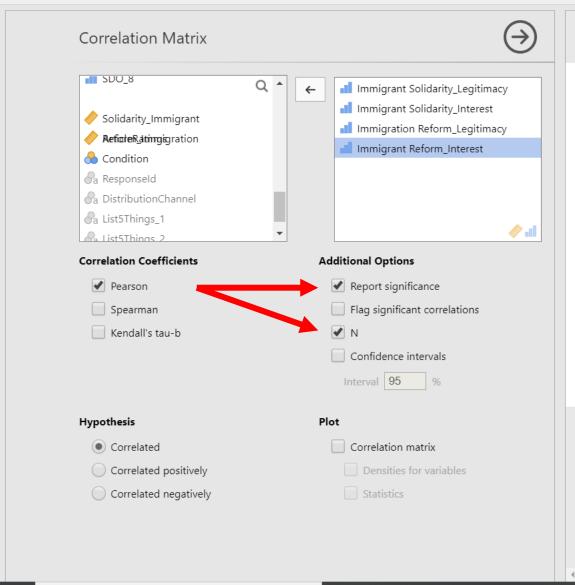












Results				
Correlation Matrix				
Correlation Matrix				
		Immigrant Solidarity_Legitimacy	Immigrant Solidarity_Interest	Immigration Reform_Legitimacy
Immigrant Solidarity_Legitimacy	Pearson's r	_		
	p-value	_		
	N	_		
Immigrant Solidarity_Interest	Pearson's r	0.417	_	
	p-value	0.076	_	
	N	19	_	
Immigration Reform_Legitimacy	Pearson's r	-0.366	-0.254	_
	p-value	0.123	0.295	_
	N	19	19	_
Immigrant Reform_Interest	Pearson's r	-0.723	-0.505	0.304
	p-value	< .001	0.028	0.206
	N	19	19	19

References

[1] The jamovi project (2021). jamovi. (Version 1.6) [Computer Software]. Retrieved from https://www.jamovi.org.

[2] R Core Team (2020). R: A Language and environment for statistical computing. (Version 4.0) [Computer software]. Retrieved from

Analyses









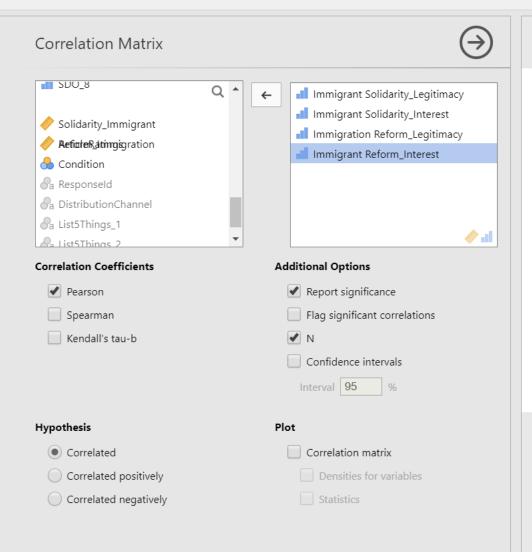












Resu	ts

Correlation Matrix

Correlation Matrix

		Immigrant Solidarity_Legitimacy	Immigrant Solidarity_Interest	Immigration Reform_Legitimacy
Immigrant Solidarity_Legitimacy	Pearson's r	_		
	p-value	_		
	N	_		
Immigrant Solidarity_Interest	Pearson's r	0.417	_	
	p-value	0.076	_	
	N	19	_	
Immigration Reform_Legitimacy	Pearson's r	-0.366	-0.254	_
	p-value	0.123	0.295	_
	N	19	19	_
Immigrant Reform_Interest	Pearson's r	-0.723	-0.505	0.304
	p-value	< .001	0.028	0.206
	N	19	19	19

"Interest immigration solidarity organizations and immigration reform organizations are negatively correlated, Pearson's r(19) = -.51, p = .028."

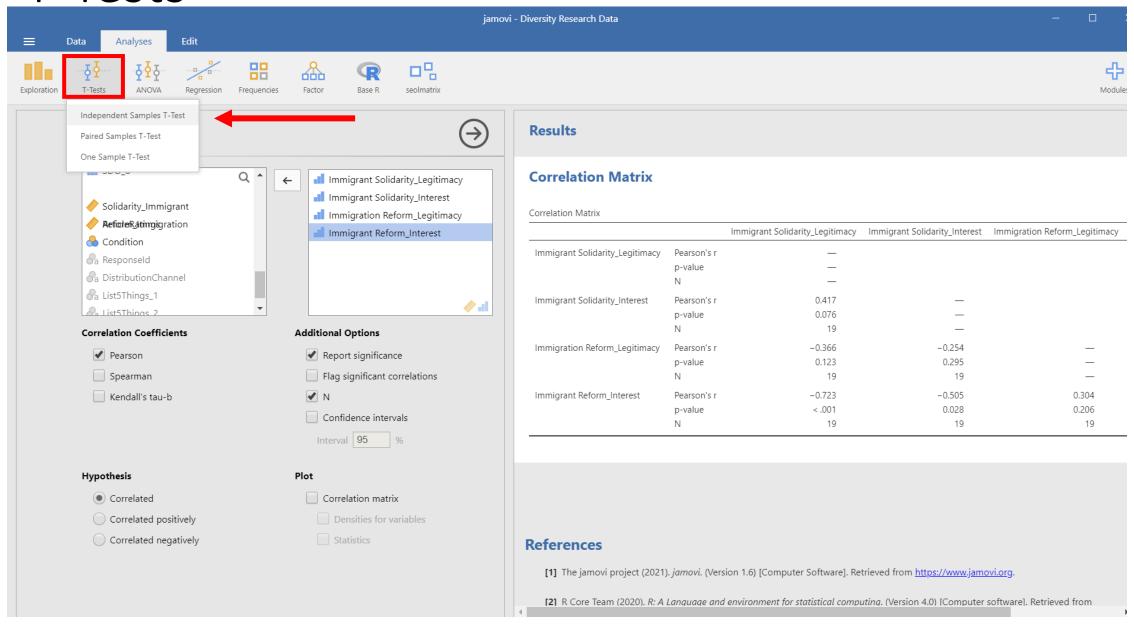
Modules

References

[1] The jamovi project (2021). jamovi. (Version 1.6) [Computer Software]. Retrieved from https://www.jamovi.org.

[2] R Core Team (2020), R: A Language and environment for statistical computing, (Version 4.0) [Computer software]. Retrieved from

T-Tests



Edit





Analyses







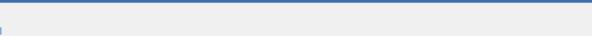




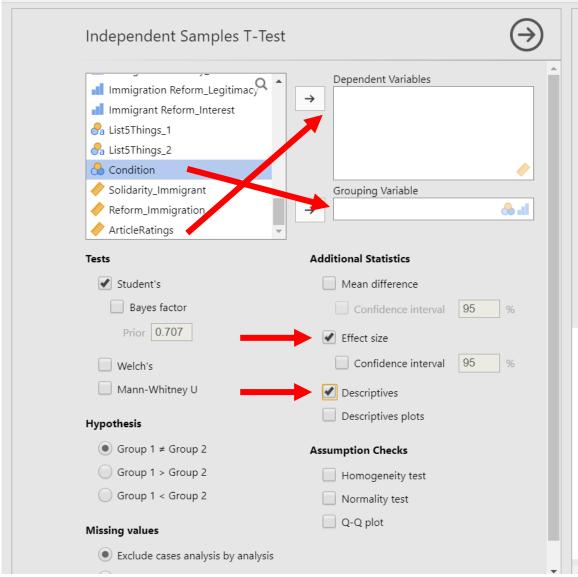




seolmatrix







Correlation Matrix				
		Immigrant Solidarity_Legitimacy	Immigrant Solidarity_Interest	Immigration Reform_Legitimacy
Immigrant Solidarity_Legitimacy	Pearson's r	_		
3 3 3	p-value	_		
	N	_		
Immigrant Solidarity_Interest	Pearson's r	0.417	_	
	p-value	0.076	_	
	N	19	_	
Immigration Reform_Legitimacy	Pearson's r	-0.366	-0.254	_
	p-value	0.123	0.295	_
	N	19	19	_
Immigrant Reform_Interest	Pearson's r	-0.723	-0.505	0.304
	p-value	< .001	0.028	0.206
	N	19	19	19

Independent Samples T-Test Independent Samples T-Test Statistic df Effect Size Group Descriptives Group Ν Mean Median SD SE









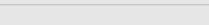






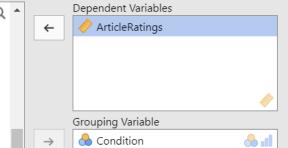












Tests

✓ Student's

Bayes factor

Prior 0.707

Welch's

Mann-Whitney U

Hypothesis

● Group 1 ≠ Group 2

Group 1 > Group 2

Group 1 < Group 2

Missing values

Exclude cases analysis by analysis

Additional Statistics

Mean difference

Confidence interval 95

✓ Effect size

Confidence interval

✓ Descriptives

Descriptives plots

Assumption Checks

Homogeneity test

Normality test

Q-Q plot

	14	15	15	
Immigrant Reform_Interest	Pearson's r	-0.723	-0.505	0.304
	p-value	< .001	0.028	0.206
	N	19	19	19

Independent Samples T-Test

Independent Samples T-Test

		Statistic	df	р		Effect Size
ArticleRatings	Student's t	-1.22	15.0	0.242	Cohen's d	-0.592

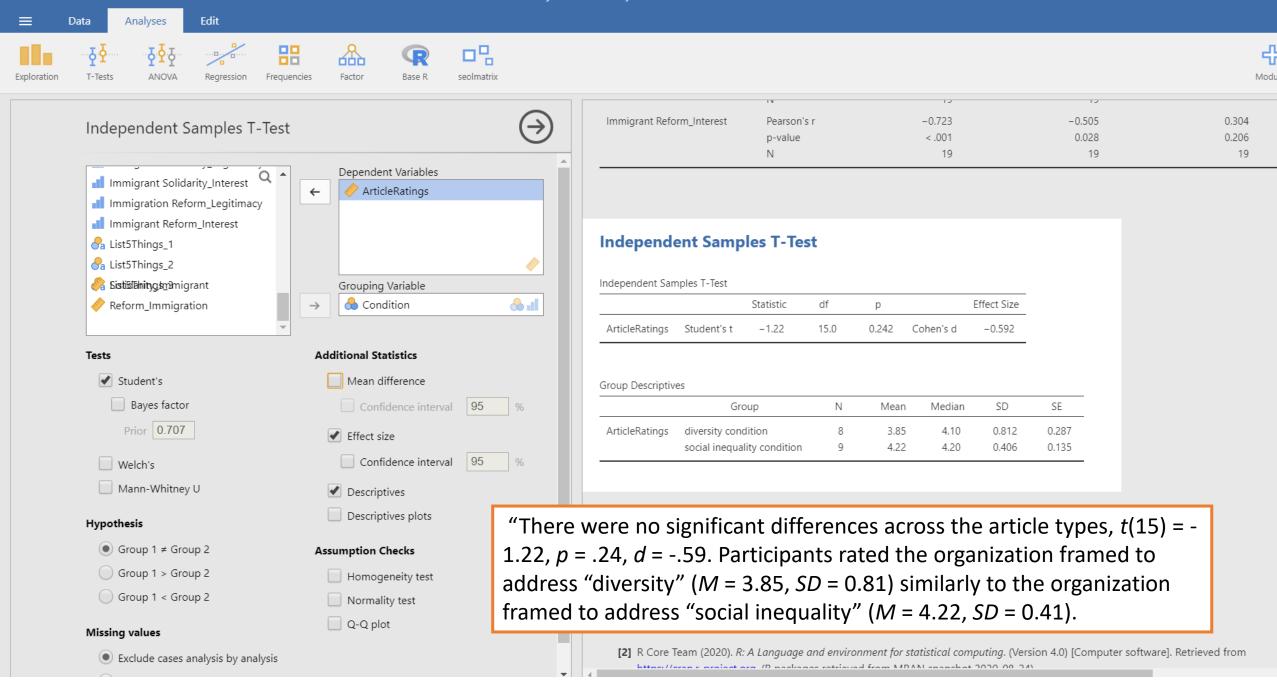
Group Descriptives

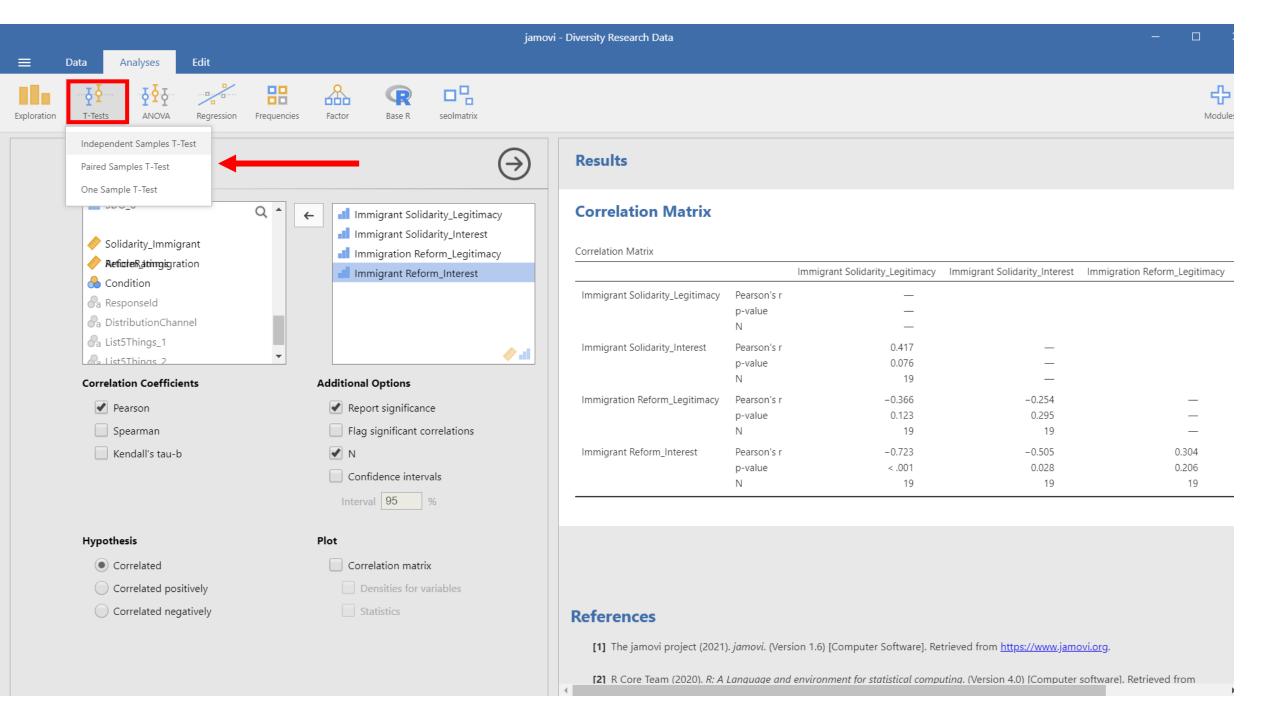
	Group	Ν	Mean	Median	SD	SE
ArticleRatings	diversity condition	8	3.85	4.10	0.812	0.287
	social inequality condition	9	4.22	4.20	0.406	0.135

References

[1] The jamovi project (2021). jamovi. (Version 1.6) [Computer Software]. Retrieved from https://www.jamovi.org.

[2] R Core Team (2020). R: A Language and environment for statistical computing. (Version 4.0) [Computer software]. Retrieved from https://grap.r. project.org /D pockages ratioused from MDANI approbat 2020, 00, 241















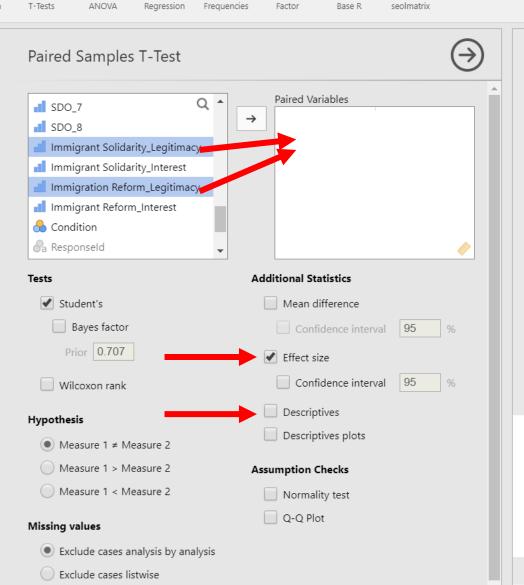












mmigrant Reform_Interest	Pearson's r	-0.723	-0.505	0.304	_
	p-value	< .001	0.028	0.206	
	N	19	19	19	

Independent Samples T-Test

Independent Samples T-Test

		Statistic	df	р		Effect Size
ArticleRatings	Student's t	-1.22	15.0	0.242	Cohen's d	-0.592

Group Descriptives

	Group	N	Mean	Median	SD	SE
ArticleRatings	diversity condition	8	3.85	4.10	0.812	0.287
	social inequality condition	9	4.22	4.20	0.406	0.135

Paired Samples T-Test

Paired Samples T-Test

statistic	df	р	Effect Size











Edit

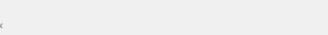










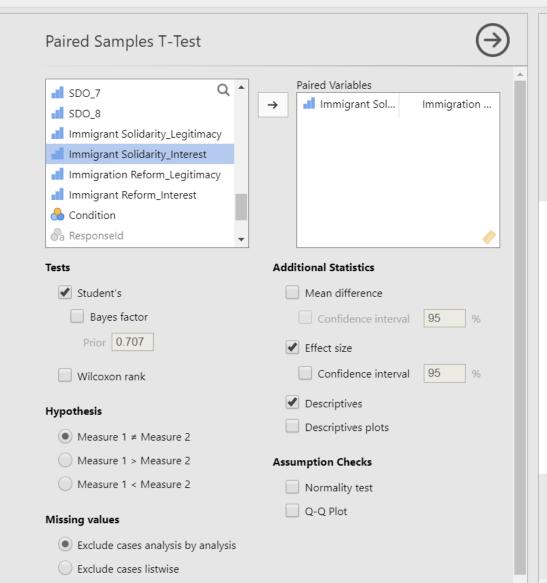


ArticleRatings Student's t









	Group	Ν	Mean	Median	SD	SE
ArticleRatings	diversity condition	8	3.85	4.10	0.812	0.287
	social inequality condition	9	4.22	4.20	0.406	0.135

15.0

-1.22

0.242

Cohen's d

-0.592

Paired Samples T-Test

Paired Samples T-Test

			statistic	df	р		Effect Size
Immigrant Solidarity_Legitimacy	Immigration Reform_Legitimacy	Student's t	5.87	18.0	< .001	Cohen's d	1.35

Descriptives

	Ν	Mean	Median	SD	SE
Immigrant Solidarity_Legitimacy	19	6.26	6	0.733	0.168
Immigration Reform_Legitimacy	19	3.79	4	1.437	0.330

References









Exclude cases listwise



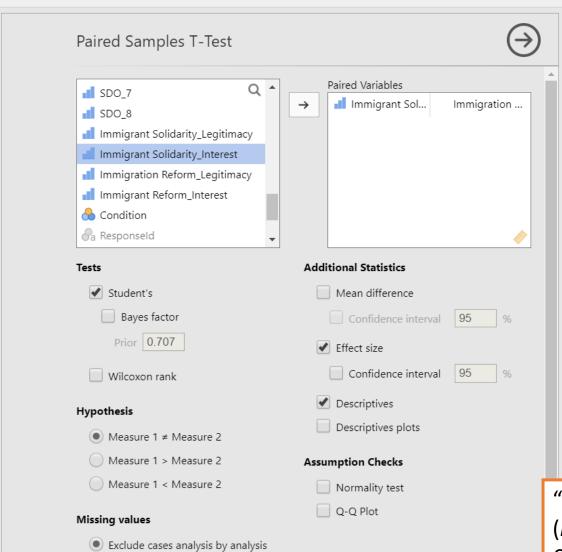








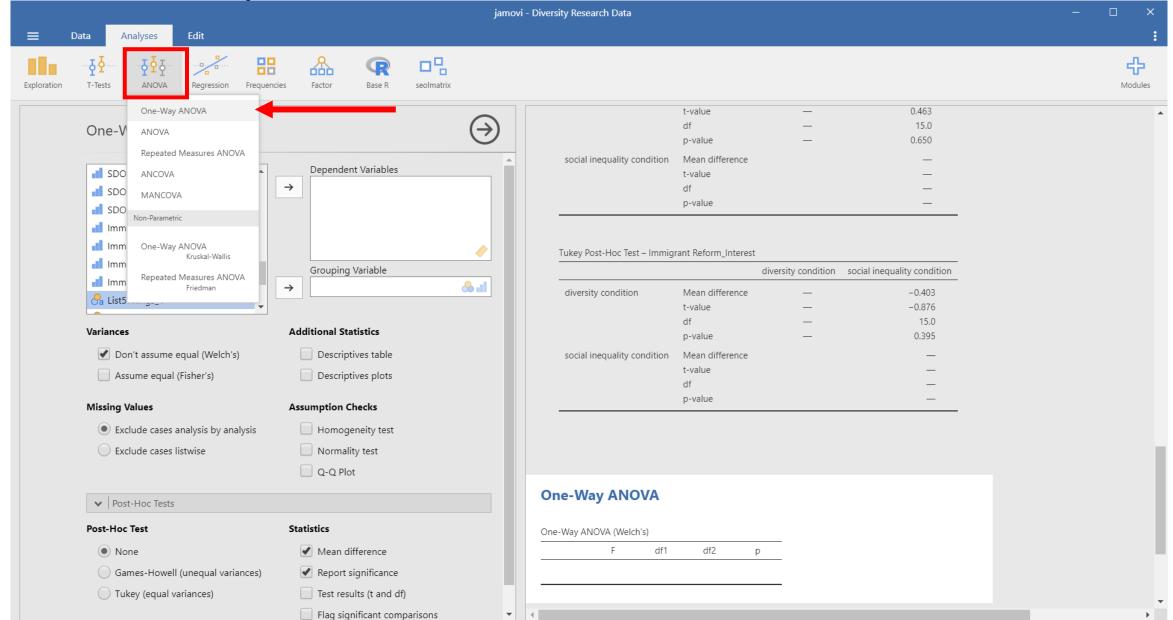




ArticleRatings	Student's t -	-1.22	15.0	0.242 C	ohen's d	-0.592				
Group Descriptives	;									
	Group		Ν	Mean	Median	SD	SE			
ArticleRatings	diversity condition	n	8	3.85	4.10	0.812	0.287			
	social inequality c	condition	9	4.22	4.20	0.406	0.135			
Paired Sam	ples T-Test	t								
Paired Sam	ples T-Test	t								
		t								
		t				statistic	df	р		Effect Size
Paired Sam Paired Samples T-T	est		on Reform_l	Legitimacy	Student's t	statistic 5.87	df 18.0	p < .001	Cohen's d	Effect Size
Paired Samples T-T	est		on Reform_l	egitimacy	Student's t				Cohen's d	
Paired Samples T-T	est		on Reform_l	.egitimacy	Student's t				Cohen's d	
Paired Samples T-T Immigrant Solida	est		on Reform_I Mean	.egitimacy Median	Student's t				Cohen's d	
Paired Samples T-T Immigrant Solida	rity_Legitimacy	Immigratio				5.87			Cohen's d	Effect Size

"Participants saw Immigrant solidarity organizations as more legitimate (M = 6.26, SD = 0.73) than Immigration reform organizations (M = 3.79, SD = 1.44), types, t(18) = 5.87, p < .001, d = 1.35.

One-Way ANOVA











Edit







Dependent Variables

ArticleRatings

Grouping Variable

Condition

✔ Descriptives table

Descriptives plots

Additional Statistics

 \rightarrow

Solidarity_Immigrant

■ Immigrant Reform_Interest

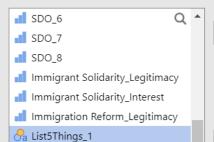


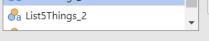


& ...l









Variances

- ✓ Don't assume equal (Welch's)
- Assume equal (Fisher's)

Missing Values

- Exclude cases analysis by analysis
- Exclude cases listwise

Assumption Checks

- Homogeneity test
- Normality test
- Q-Q Plot

✔ Post-Hoc Tests

Post-Hoc Test

None

Games-Howell (unequal variances)

Tukey (equal variances)

Statistics

- ✓ Mean difference
- ✓ Report significance
- ✓ Test results (t and df)
- Flag significant comparisons

One-Way ANOVA

One-Way ANOVA (Welch's)

	F	df1	df2	р
ArticleRatings	1.375	1	10.0	0.268
Solidarity_Immigrant	0.228	1	13.0	0.641
Immigrant Reform_Interest	0.803	1	14.1	0.385

Group Descriptives

	Condition	Ν	Mean	SD	SE
ArticleRatings	diversity condition	8	3.85	0.812	0.287
	social inequality condition	9	4.22	0.406	0.135
Solidarity_Immigrant	diversity condition	8	5.88	0.641	0.227
	social inequality condition	9	5.67	1.118	0.373
Immigrant Reform_Interest	diversity condition	8	1.38	0.744	0.263
	social inequality condition	9	1.78	1.093	0.364

Post Hoc Tests

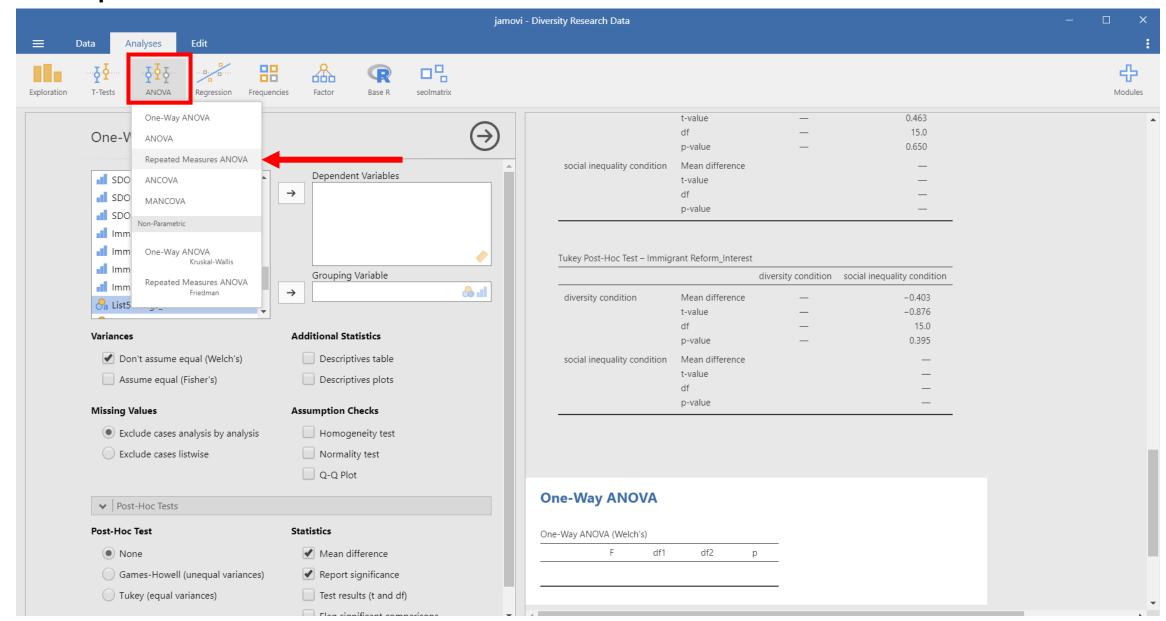
Tukey Post-Hoc Test – ArticleRatings

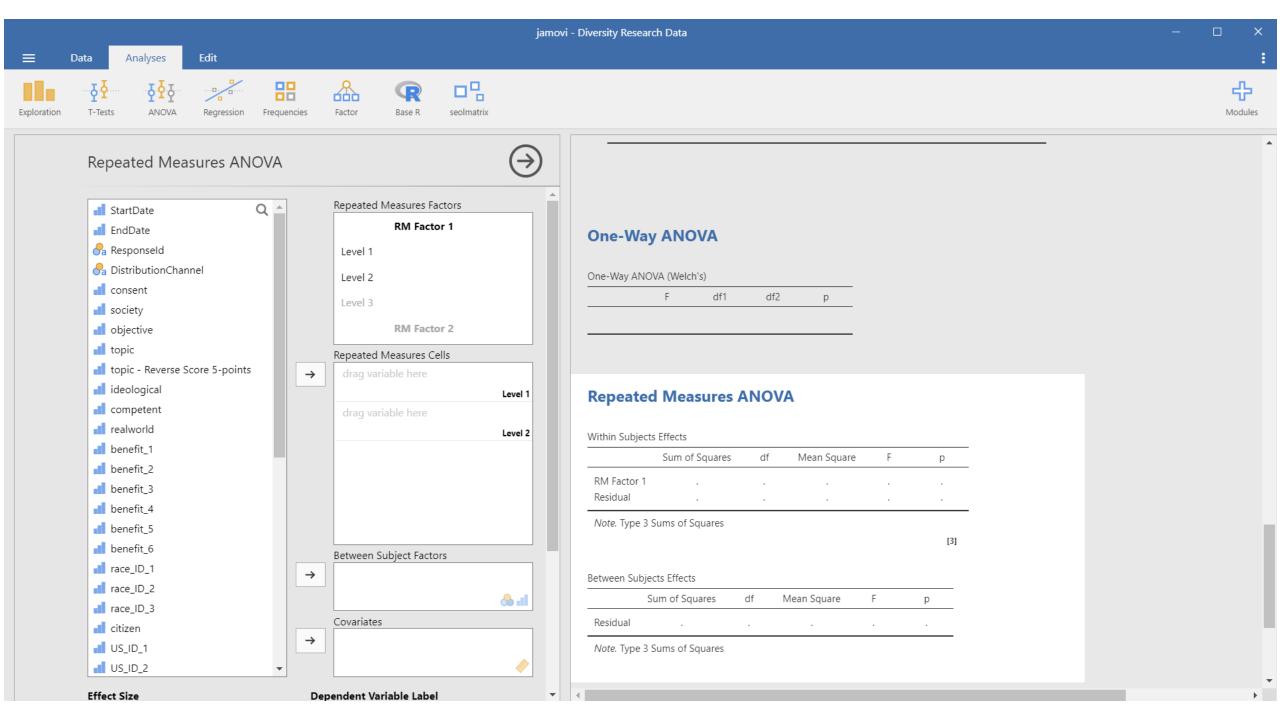
		diversity condition	social inequality condition
diversity condition	Mean difference	_	-0.372
	t-value	_	-1.22
	df	_	15.0
	p-value	_	0.242
social inequality condition	Mean difference		_
	t_1/2 110		

Example of significant ANOVA results

• Analysis of variance (ANOVA) showed a main effect of Poster Type on mood, F(2, 1279) = 6.15, p = .002, $\eta_p^2 = .010$. Posthoc analyses using Tukey's HSD indicated that positive mood was lower when viewing Black History Month posters than when viewing Hispanic Heritage Month Posters (p = .014) or Asian and Pacific Islander Awareness posters (p = .004), but mood did not differ significantly between participants who viewed Hispanic Heritage Month and Pacific Islander Awareness posters (p = .82), see Table 1.

Repeated Measures ANOVA











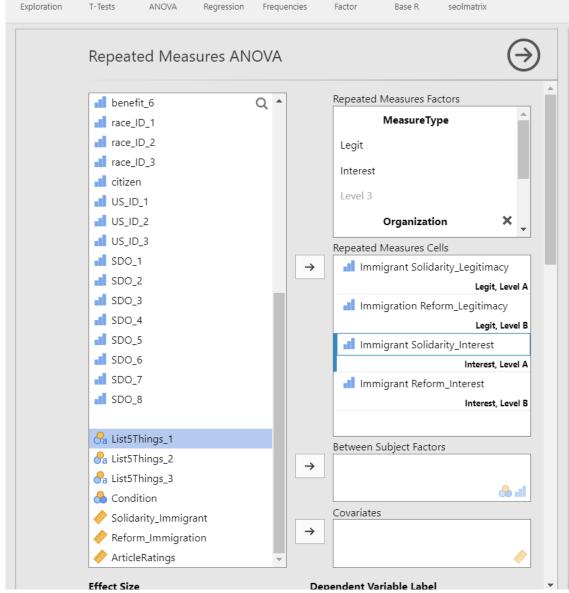












Within Subjects Effects

	Sum of Squares	df	Mean Square	F	р	η²p
MeasureType	47.37	1	47.368	54.55	< .001	0.752
Residual	15.63	18	0.868			
Organization	189.47	1	189.474	71.76	< .001	0.799
Residual	47.53	18	2.640			
MeasureType * Organization	8.89	1	8.895	9.94	0.006	0.356
Residual	16.11	18	0.895			

Note. Type 3 Sums of Squares

[3]

Between Subjects Effects

	Sum of Squares	df	Mean Square	F	р	η²p
Residual	12.7	18	0.708			

Note. Type 3 Sums of Squares

Post Hoc Tests

Post Hoc Comparisons - MeasureType * Organization

	Comparison								
MeasureType	Organization		MeasureType	Organization	Mean Difference	SE	df	t	p _{tukey}
Legit	Level A	-	Legit	Level B	2.474	0.431	28.9	5.73	< .001
		-	Interest	Level A	0.895	0.305	36.0	2.94	0.028
		-	Interest	Level B	4.737	0.430	28.7	11.02	< .001
	Level B	-	Interest	Level A	-1.579	0.430	28.7	-3.67	0.005
		-	Interest	Level B	2.263	0.305	36.0	7.43	< .001
1	1 1 A		1	Laural D	2.042	0.404	20.0	0.01	. 001

Switching over to Jamovi to Demonstrate...

Data Consultations

Which Statistical Test to Use?

Sample question	Independent variable is	The dependent variable is	Use this test
Are female students more likely to choose a psych major than male students?	Nominal/ordinal (Categorical)	Nominal/ordinal (Categorical)	Chi square test
Did the experimental group differ from control group in happiness? (2 groups)	Nominal/ordinal (Categorical)	Interval/Ratio (scale)	Independent samples <i>t</i> -test
Is there a sig difference in reading scores among 1 st , 2 nd , and 3 rd graders?	Nominal/ordinal (Categorical)	Interval/Ratio (scale)	ANOVA test
Which soft drink do people rate as sweeter: diet or regular coke (everyone tastes both)?	Nominal/ordinal (Categorical)	Interval/Ratio (scale)	Pair-samples <i>t</i> -test (could be Chi-square if participants pick 1)
How sweet do people rate 4 soft drinks? (everyone tastes 4 drinks)	Nominal/ordinal (Categorical)	Interval/Ratio (scale)	Repeated measures ANOVA test

Which Statistical Test to Use?

Sample question	Independent variable is	The dependent variable is	Use this test
Does the effect of tasers depend on alcohol and body weight? (i.e., alcohol/placebo and heavy/light)	Two categorical independent variables	Interval/Ratio (scale)	Factorial ANOVA
Do people who study longer get better grades?	Interval/Ratio (scale)	Interval/Ratio (scale)	Correlation coefficient
Do people who study longer get better grades, even when their SAT score is taken into account?	Interval/Ratio (scale)	Interval/Ratio (scale)	Multiple regression
Do people in different class years differ in what form of transportation they use? (i.e., soph/jun/senior and car/bus/bike)	Nominal/ordinal (Categorical)	Nominal/ordinal (Categorical)	Chi square test