## Computer Architecture

Practical session - Week 3 - Summer Semester 2020

#### Notes:

- The main purpose of this week is to practice the conditional branch and unconditional jump instructions
- All the exercises in this document deal with integer numbers that are stored in 4-byte words.
- Students are requested to submit the MIPS programs for Question 1 4 to the elearning no later than Saturday, 6-September-2020

### Question 1. Write a MIPS program with the following steps:

- 1. Request an integer number from users.
- 2. If the number is positive, repeat step 1. Otherwise, print sum of all integer numbers that the program has read from users.

**Question 2.** Implement the following C code by using MIPS code. Assume that b and c are 10 and 5, respectively while input variable is read from keyboard. Print value of a to the terminal.

```
switch (input) {
  case 0: a = b + c; break;
  case 1: a = b - c; break;
  case 2: a = c -b; break;
  default: printf{"please input an another integer numbers\n"}; break;
}
```

#### Question 3. Write a MIPS program with the following requirements:

- 1. Declare an integer array with 10 synthetic data elements.
- 2. Read an integer number from users.
- 3. Find in the array if the integer read from user exists in the array or not. Print the position of the integer number in the array if found; otherwise tell users that the number does not exist in the array.

#### Question 4. Given the following leaf procedure in ANSI C

```
void swap(int v[], int k)
{
int temp;
temp = v[k]
v[k] = v[k+1];
v[k+1] = temp;
}
```

Assume that the \$a0 register will store the base address of the v array while the \$a1 register keeps value k. The array v consists of 10 elements in integer and is pre-defined in the data section.

1. Write a main program the receive value k from user, check the value k and call the procedure swap if possible.

2. Watch the \$ra register before and after the jal and jr instructions are executed.

# Question 5. Given the following factorial MIPS program in a recursive form (as in the slide)

```
fact: addi $sp, $sp, -8
                               # adjust stack for 2 items
     $ra, 4($sp) # save return address
     $a0, 0($sp)
                        # save argument
sw
slti $t0, $a0, 1
                        \# test for n < 1
beg $t0, $zero, L1
addi $v0, $zero, 1
                        # if so, result is 1
addi $sp, $sp, 8
                      # pop 2 items from stack
jr
     $ra
                             and return
     addi $a0, $a0, -1
L1:
                              # else decrement n
jal
     fact
                       # recursive call
     $a0, 0($sp) # restore original n
$ra, 4($sp) # and return address
lw
addi $sp, $sp, 8  # pop 2 items from stack mul $v0, $a0, $v0  # multiply to get result
                        # pop 2 items from stack
jr
     $ra
                         # and return
```

- 1. Type the above procedure and write a main program that call the above procedure with different n, where n is in the a0 register. Watch the results
- 2. When n is 2, run the program step by step and watch the execution of instructions as well as the \$ra register and values store/load to/from the stack.

