PLANNING FUNDAMENTALS MODULE 6

## PLANNING GROUP MEETING #6: DEVELOPING GOALS, STRATEGIES, OBJECTIVES, AND ACTIVITIES

SAMPLE AGENDA

## FULL DAY MEETING - ENTIRE GROUP

| Item   | Person  | Description  |
|--|---|--|
| Welcome and<br>Review of Agenda<br>Goals                   | Planning group<br>leader<br>Large Group<br>Facilitator<br>Large Group | <ul> <li>Welcome participants</li> <li>Explain purpose of meeting</li> <li>Provide overview of goals, strategies, objectives, and activities</li> <li>Reminder of definition of goals</li> <li>Revisit goals developed as part of Planning Meeting #2</li> <li>Post goals on appropriate points on flow map</li> </ul>   |
| Developing<br>Strategies                                   | Facilitator<br>Large Group  | <ul> <li>Reminder of definition of strategies</li> <li>Discuss which interventions go with each strategy (use logic models, implementation plans, indicators, and evaluation plans)</li> <li>Build consensus to develop a strategy statement under each goal</li> <li>Strategy statement posted underneath each goal</li> </ul>  |
| Introduction to<br>Objectives and<br>Activities            | Facilitator<br>Large Group  | <ul> <li>Define objectives and activities</li> <li>Introduce SMART criteria for writing objectives</li> <li>Describe how the interventions' logic models, implementation plans, and evaluation plans contain the information necessary to build objectives and activities</li> <li>Build consensus on a standard format to use for objectives</li> <li>Provide instructions for workgroup breakouts</li> </ul> |
| Writing Objectives and Activities: Small group break-out   | Facilitator<br>Small Groups   | <ul> <li>Each workgroup selects a strategy for which they develop objectives and a summary of activities for each objective</li> <li>Each small group uses intervention logic models and evaluation plans to develop process and outcome objectives</li> <li>Each small group uses intervention logic models and implementation plans to develop a summary of activities for each objective</li> </ul>         |
| Writing Objectives and Activities: Large group report back | Facilitator<br>Large Group  | <ul> <li>Workgroups post objectives and activities underneath each strategy statement</li> <li>Review of all groups' objectives and activities</li> <li>Q &amp; A from other workgroup members</li> <li>Workgroups use feedback from large group to revise / edit objectives and strategies</li> </ul>   |
| Adjourn  | Planning group<br>leader<br><i>Large Group</i>                        | Briefly review of day and next steps   |

<sup>\*\*</sup>Note: This agenda does not include necessary breaks or lunch times, which should be added in as appropriate.

Please adjust and adapt for your planning group's needs\*\*

## **FOLLOW-UP AND ASSIGNMENTS**

| Party Responsible | Follow-Up Step   |  |
|-------------------|--|--|
| Workgroups        | 1. Workgroups will meet separately as often as needed to complete writing objectives and activity statements                   |  |
|                   | <ol><li>Workgroup members should share objectives and activities with their respective<br/>organizations for comment</li></ol> |  |
|                   | 3. Review comments made by other workgroup and members' organizations; make revisions as needed                                |  |
|                   | 4. Provide finalized objectives and activities to state staff  |  |
| State Department  | 5. Finalize changes to materials   |  |
| of Health Staff   | 6. Distribute updated materials to planning participants   |  |