Exam 1 Review Exam 1

Cathy Poliak, Ph.D. cpoliak@central.uh.edu

Department of Mathematics University of Houston

Exam structure.

- 8 Questions
- 90 minutes
- May use one-page notes front/back can be typed if wanted upload after test in Test 1 notes
- Can also write any written solutions (please be neat to get credit) to be uploaded with the notes.
- Test is open Thursday October 7, 9:00 am 1:00 pm
- Once started needed to be complete in 1 hour 30 minutes plus 15 minutes after of uploading notes and written solutions.

Three problems will present you with a data example and ask you an array of modeling/interpretation questions about that data. (Short answer questions)

Other problems will just be a mix of single questions on general knowledge of the class material. Will be a mixture of multiple choice and short answer questions.

Topics Covered

- Types of statistical learning
- Simple linear regression
- Multiple linear regression
- Polynomial regression
- Best subsets
- Logistic Regression
- Test/Training data
- Confusion Matrix

Type of Statistical Learning

In many data problems we are faced with one of two tasks:

- Prediction
- Inference

Are the following problems a) Prediction or b) Inference?

- 1. Explain what factors cause cancer \rightarrow ? \triangleright
- 2. Forecast the weather \rightarrow ?
- 3. Predict freshman's final college GPA \rightarrow ?
- **4.** Explain what factors affect college GPA \rightarrow ?

Prediction Versus Inference

In prediction, our sole and primary goal is to predict well at all costs, no matter the interpretation of underlying mechanism.

Prediction Versus Inference

In prediction, our sole and primary goal is to predict well at all costs, no matter the interpretation of underlying mechanism.

In inference, our goal is to infer the relationship between variables and response, to estimate population parameters (μ , or β_0 , β_1 etc). Interpretation is king for inference, most times at a cost of a worse prediction performance.

Having mentioned prediction and inference tasks, we have to ask:

What are we predicting?

Having mentioned prediction and inference tasks, we have to ask:

- What are we predicting? ⇒ response variable
- With help of what are we predicting the response variable?

Having mentioned prediction and inference tasks, we have to ask:

- What are we predicting? ⇒ response variable
- With help of what are we predicting the response variable?
 predictor, or explanatory, variables
- In inference, we are inferring the relationships between...? ⇒

Having mentioned prediction and inference tasks, we have to ask:

- What are we predicting? ⇒ response variable
- With help of what are we predicting the response variable?
 predictor, or explanatory, variables
- In inference, we are inferring the relationships between...?
 Response and predictor variables.

Is the variable a) QuaNTitative or b) quaLitative variable? (Numerical or factor? Continuous or categorical?)

- 5. Person's height \rightarrow ?
- **6.** Eye color \rightarrow ?
- 7. Test score \rightarrow ?
- 8. County \rightarrow ?

Is the variable a) QuaNTitative or b) quaLitative variable? (Numerical or factor? Continuous or categorical?)

- 5. Person's height \rightarrow ?
- **6.** Eye color \rightarrow ?
- 7. Test score \rightarrow ?
- **8.** County \rightarrow ?

QuaNTitative - something that can be measured and that we can directly perform mathematical operations on (e.g. 3 + 0.2 * Height)

Is the variable a) QuaNTitative or b) quaLitative variable? (Numerical or factor? Continuous or categorical?)

- 5. Person's height \rightarrow ?
- **6.** Eye color \rightarrow ?
- 7. Test score \rightarrow ?
- **8.** County \rightarrow ?

QuaNTitative - something that can be measured and that we can directly perform mathematical operations on (e.g. 3 + 0.2 * Height)

QuaLitative - something that takes on a value of a category or class. Can't perform mathematical operations on them directly (e.g. for color $Color \in \{Red, Green, Blue\}$, what's 3 + 0.2 * Color?)

Is the variable a) QuaNTitative or b) quaLitative variable? (Numerical or factor? Continuous or categorical?)

- **5**. Person's height \rightarrow ?
- **6.** Eye color \rightarrow ?
- 7. Test score \rightarrow ?
- **8.** County \rightarrow ?

QuaNTitative - something that can be measured and that we can directly perform mathematical operations on (e.g. 3 + 0.2 * Height)

Qualitative - something that takes on a value of a category or class. Can't perform mathematical operations on them directly (e.g. for color $Color \in \{Red, Green, Blue\}$, what's 3 + 0.2 * Color?)

Question: how do we incorporate qualitative variables to perform math operations on them? ⇒

Is the variable a) QuaNTitative or b) quaLitative variable? (Numerical or factor? Continuous or categorical?)

- **5**. Person's height \rightarrow ?
- **6.** Eye color \rightarrow ?
- 7. Test score \rightarrow ?
- **8.** County \rightarrow ?

QuaNTitative - something that can be measured and that we can directly perform mathematical operations on (e.g. 3 + 0.2 * Height)

Qualitative - something that takes on a value of a category or class. Can't perform mathematical operations on them directly (e.g. for color $Color \in \{Red, Green, Blue\}$, what's 3 + 0.2 * Color?)

Question: how do we incorporate qualitative variables to perform math operations on them? ⇒ **Dummy Variables**. ⊘/.

As far as the response variable is concerned, we have:

Regression task → response variable is...

As far as the response variable is concerned, we have:

- Regression task → response variable is... quaNTitative (continuous, numeric)
- Classification task → response variable is...

As far as the response variable is concerned, we have:

- Regression task → response variable is... quaNTitative (continuous, numeric)
- Classification task → response variable is... quaLitative (categorical, factor)

In this course, which of the covered methods corresponds to:

9. Regression?



b) Logistic Regression

As far as the response variable is concerned, we have:

- Regression task → response variable is... quaNTitative (continuous, numeric)
- Classification task → response variable is... quaLitative (categorical, factor)

In this course, which of the covered methods corresponds to:

- 9. Regression?
 - (a) Linear Regression

b) Logistic Regression

- 10. Classification?
 - a) Linear Regression

b) Logistic Regression

Simple Linear Regression Example

You're given data on movies' total gross, opening gross, the # of weeks and # of theaters where movie was shown.

Task #1. Assume you are asked to use movies' opening gross to predict their total gross.

• Is it classification or regression? What model do we use?

Simple Linear Regression Example

You're given data on movies' total gross, opening gross, the # of weeks and # of theaters where movie was shown.

Task #1. Assume you are asked to use movies' opening gross to predict their total gross.

- Is it classification or regression? What model do we use?
- What is the model formula for our problem?

Simple Linear Regression Example

You're given data on movies' total gross, opening gross, the # of weeks and # of theaters where movie was shown.

Task #1. Assume you are asked to use movies' opening gross to predict their total gross.

- Is it classification or regression? What model do we use?
- What is the model formula for our problem?

model formula for our problem?
$$Gross = \beta_0 + \beta_1 Opening + \epsilon, \ \epsilon \sim N(0, \sigma^2)$$

```
> summary(lm(Gross~Opening))
                                60000 = 2.8997740painy
+0.44585
Call:
Im(formula = Gross ~ Opening)
Residuals:
  Min
         1Q Median
                       3Q
                             Max
-69.567 -4.829 -1.265 4.019 113.830
Coefficients:
       Estimate Std. Error t value Pr(>|t|)
(Intercept) 0.44585 2.31326 0.193 0.848
Opening 2.89977 0.04918 58.957 <2e-16 ***
Signif. codes: 0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1
Residual standard error: 20.33 on 98 degrees of freedom
Multiple R-squared: 0.9726, Adjusted R-squared:
0.9723
F-statistic: 3476 on 1 and 98 DF, p-value: < 2.2e-16
```

```
> predict (movie.lm, newdata=data.frame (Opening=100), interval="c", level = 0.95)

fit lwr upr
1 290.423 281.8443 299.0016 (281.6443, 299.0016) 281.8443 299.0016
> predict (movie.lm, newdata=data.frame (Opening=100), interval="p", level = 0.95)

fit lwr upr
1 290.423 249.1752 331.6707 (249.(752, 331.6707))

249. (752 5 4 5 331.4707)
```

What does a (281 m\$, 299 m\$) 95% confidence interval tell us here?

```
> predict (movie.lm, newdata=data.frame (Opening=100), interval="c", level = 0.95)
fit lwr upr
1 290.423 281.8443 299.0016 (281.8443 299.0016) 281.8443 299.0016
> predict (movie.lm, newdata=data.frame (Opening=100), interval="p", level = 0.95)
fit lwr upr
1 290.423 249.1752 331.6707 (249.(752, 331.6707))
249.1752 449.2757
```

What does a (281 m, 299 m) 95% **confidence** interval tell us here?

We predict the **average** (μ_y) gross of all movies with an opening gross of 100k\$ to end up in (281k\$, 299k\$) with 95% confidence.

```
> predict (movie.lm, newdata=data.frame (Opening=100), interval="c", level = 0.95)
fit lwr upr
1 290.423 281.8443 299.0016 (281.6443, 299.0016) 281.8443 299.0016
> predict (movie.lm, newdata=data.frame (Opening=100), interval="p", level = 0.95)
fit lwr upr
1 290.423 249.1752 331.6707 (249.(752, 331.6701)

249. (752 449.1752 331.6707)
```

What does a (281 m, 299 m) 95% **confidence** interval tell us here?

We predict the **average** (μ_y) gross of all movies with an opening gross of 100k\$ to end up in (281k\$, 299k\$) with 95% confidence.

What does a (249m\$, 331m\$) 95% **prediction** interval tell us here?

We predict the gross of **any single movie** (y) with an opening gross of 100m\$ to end up in (249m\$, 331m\$) with 95% confidence.

Task # 2 (still *Movies* data): Assume you are asked to use movies' opening gross, # of weeks and # of theaters, to predict their total gross.

Is it classification or regression? What model do we use?

Task # 2 (still *Movies* data): Assume you are asked to use movies' opening gross, # of weeks and # of theaters, to predict their total gross.

- Is it classification or regression? What model do we use?
- What is the model formula for our problem?

Task # 2 (still *Movies* data): Assume you are asked to use movies' opening gross, # of weeks and # of theaters, to predict their total gross.

- Is it classification or regression? What model do we use?
- What is the model formula for our problem?

$$Gross = \beta_0 + \beta_1 Theaters + \beta_2 Opening + \beta_3 Weeks + \epsilon, \ \epsilon \sim N(0, \sigma^2)$$

```
movieall.lm=lm(Gross~Theaters+Opening+Weeks)
    summary (movieall.lm)
    Call:
    lm(formula = Gross ~ Theaters + Opening + Weeks)
    Residuals:
    Min
           10 Median 30 Max
    -73.513 -7.733 0.363 4.634 95.983
    Coefficients:
                Estimate Std. Error t value Pr(>|t|)
    (Intercept) -7.101133 5.403947 -1.314 0.191956
    Theaters -0.002171 0.001850 -1.173 0.243576
    Opening 2.904524 0.057292 50.697 < 2e-16 ***
    Weeks 1.331971 0.364575 3.653 0.000422 ***
    Signif. codes: 0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 '' 1
   Residual standard error: 19.15 on 96 degrees of freedom
    Multiple R-squared: 0.9762, Adjusted R-squared: 0.9754
    F-statistic: 1310 on 3 and 96 DF, p-value: < 2.2e-16
Gross = -7.10113 - 0.002171 × Theaters + 2.904524 × Opening + 1.331971 × Weeks
```

We interpret β_j as the average effect of Y (the predictor) of a one unit increase in X_j , **holding all othe prectictors fixed**.

- $\hat{\beta}_2 = 2.905$ This means that for one added million dollars that the movie makes during opening weekend the total gross is predicted to increase on average by \$2.9 million dollars. For a fixed value of the number of theaters and the number of weeks.
- $\hat{\beta}_3 = 1.332$, So for one additional week, the total gross will increase by \$1.33 million dollars for a fixed value of the number of theaters and the opening gross.

- Notice for tesing H_0 : $\beta_1 = 0$, P-value = 0.24357.
- This is testing if we need the variable Theaters if Opening and Weeks are in the model.
- Thus Theaters is not needed to predict the total Gross for movies.

Confidence interval

This means we predict the **average** total gross for a movie that has a opeining weekend gross of \$90 million dollars and has been in the theaters for 15 weeks to be in [266.31, 258.52] with 95% confidence.

Prediction interval

This means we predict the total gross for a movie that has a opeining weekend gross of \$90 million dollars and has been in the theaters for 15 weeks to be in [227.43, 305.17] with 95% confidence.

Example: Assume you are asked to describe a relationship between movies' opening gross and the # of theaters.

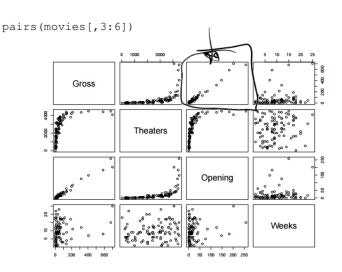
Question: If asked to describe a relationship between two quaNTitative variables, what do we, as extremely promising data scientists, do **first**?

Example: Assume you are asked to describe a relationship between movies' opening gross and the # of theaters.

Question: If asked to describe a relationship between two quaNTitative variables, what do we, as extremely promising data scientists, do **first**?

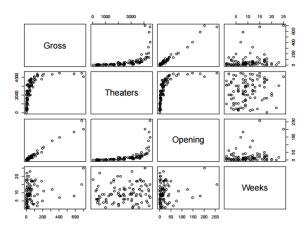
Answer:

P-L-O-T (or V-I-S-U-A-L-I-Z-E). T-H-E D-A-T-A



Movies data: Task #3.

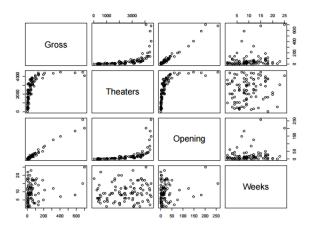
pairs (movies [, 3:6])



Gross and theaters show a clear non-linear pattern. How do we deal with that? \rightarrow

Movies data: Task #3.

pairs (movies [, 3:6])



Gross and theaters show a clear non-linear pattern. How do we deal with that? \rightarrow **Polynomial regression**.

Movies data: Task #3.

Model for quadratic polynomial regression of *Gross* on *Theaters* is

$$Gross = \beta_0 + \beta_1 Theaters + \beta_2 Theaters^2, \ \epsilon \sim N(0, \sigma^2)$$

In R it can be carried out as:

```
> lm.polynom <- lm(Gross ~ poly(Theaters,2), data=movies)</pre>
> summary(lm.polynom)
Coefficients:
                  Estimate Std. Error t value Pr(>|t|)
                  65.51 8.69 7.538 2.54e-11 ***
(Intercept)
poly(Theaters, 2)1 675.15 86.90 7.769 8.27e-12 ***
poly(Theaters, 2)2 537.51 86.90 6.186 1.47e-08 ***
Signif. codes: 0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 '' 1
```

Is the quadratic relationship significant? Yes



F-statistic . Ho. B= B= B= 0 Hypothoses Hà. At least one Bi \$0 T- test . Ho. Bj=0, given Bi+0 Hypotheses. HA'Bj 70

is significant for the model.

Example. You are given multiple breast cancer tissue samples that are labeled as either malignant (Class = 1) or benign (Class = 0). We want to use cell shape (Cell.shape) to predict class labels.

Is it classification or regression? What model do we use?

Response: malignant or benign classification Logistic Regression

Example. You are given multiple breast cancer tissue samples that are labeled as either malignant (Class = 1) or benign (Class = 0). We want to use cell shape (Cell.shape) to predict class labels.

- Is it classification or regression? What model do we use?
- What is the model formula for our problem?

Example. You are given multiple breast cancer tissue samples that are labeled as either malignant (Class = 1) or benign (Class = 0). We want to use cell shape (Cell.shape) to predict class labels.

- Is it classification or regression? What model do we use?
- What is the model formula for our problem?

While in linear regression we can model the response *Y* directly:

$$Y = \beta_0 + \beta_1 X + \dots$$

in logistic regression (Y = 0/1)...

Example. You are given multiple breast cancer tissue samples that are labeled as either malignant (Class = 1) or benign (Class = 0). We want to use cell shape (Cell.shape) to predict class labels.

- Is it classification or regression? What model do we use?
- What is the model formula for our problem?

While in linear regression we can model the response *Y* directly:

$$Y = \beta_0 + \beta_1 X + \dots$$

Example. You are given multiple breast cancer tissue samples that are labeled as either malignant (Class = 1) or benign (Class = 0). We want to use cell shape (Cell.shape) to predict class labels.

- Is it classification or regression? What model do we use?
- What is the model formula for our problem?

While in linear regression we can model the response Y directly:

$$Y = \beta_0 + \beta_1 X + ...$$

in logistic regression (Y = 0/1)... we need to do transformations:

First, let p(X) = P(Y = 1|X) - we will model probability of Y = 1.

Example. You are given multiple breast cancer tissue samples that are labeled as either malignant (Class = 1) or benign (Class = 0). We want to use cell shape (Cell.shape) to predict class labels.

- Is it classification or regression? What model do we use?
- What is the model formula for our problem?

While in linear regression we can model the response *Y* directly:

$$Y = \beta_0 + \beta_1 X + \dots$$

- ▶ First, let p(X) = P(Y = 1|X) we will model probability of Y = 1.
- Can we do $p(X) = \beta_0 + \beta_1 X + ...?$

Example. You are given multiple breast cancer tissue samples that are labeled as either malignant (Class = 1) or benign (Class = 0). We want to use cell shape (Cell.shape) to predict class labels.

- Is it classification or regression? What model do we use?
- What is the model formula for our problem?

While in linear regression we can model the response Y directly:

$$Y = \beta_0 + \beta_1 X + \dots$$

- ▶ First, let p(X) = P(Y = 1|X) we will model probability of Y = 1.
- ▶ Can we do $p(X) = \beta_0 + \beta_1 X + ...$? No, the left side is stuck $\in [0, 1]$.

Example. You are given multiple breast cancer tissue samples that are labeled as either malignant (Class = 1) or benign (Class = 0). We want to use cell shape (Cell.shape) to predict class labels.

- Is it classification or regression? What model do we use?
- What is the model formula for our problem?

While in linear regression we can model the response *Y* directly:

$$Y = \beta_0 + \beta_1 X + \dots$$

- ▶ First, let p(X) = P(Y = 1|X) we will model probability of Y = 1.
- ▶ Can we do $p(X) = \beta_0 + \beta_1 X + ...$? No, the left side is stuck $\in [0, 1]$.
- $p(X) \in [0,1] \implies$

Example. You are given multiple breast cancer tissue samples that are labeled as either malignant (Class = 1) or benign (Class = 0). We want to use cell shape (Cell.shape) to predict class labels.

- Is it classification or regression? What model do we use?
- What is the model formula for our problem?

While in linear regression we can model the response *Y* directly:

$$Y = \beta_0 + \beta_1 X + \dots$$

- ▶ First, let p(X) = P(Y = 1|X) we will model probability of Y = 1.
- ▶ Can we do $p(X) = \beta_0 + \beta_1 X + ...$? No, the left side is stuck $\in [0, 1]$.
- $ightharpoonup p(X) \in [0,1] \implies rac{p(X)}{1-p(X)} \in (0,\infty) \implies$

Example. You are given multiple breast cancer tissue samples that are labeled as either malignant (Class = 1) or benign (Class = 0). We want to use cell shape (Cell.shape) to predict class labels.

- Is it classification or regression? What model do we use?
- What is the model formula for our problem?

While in linear regression we can model the response *Y* directly:

$$Y = \beta_0 + \beta_1 X + \dots$$

- First, let p(X) = P(Y = 1|X) we will model probability of Y = 1.
- ▶ Can we do $p(X) = \beta_0 + \beta_1 X + ...$? No, the left side is stuck $\in [0, 1]$.
- ▶ $p(X) \in [0,1] \implies \frac{p(X)}{1-p(X)} \in (0,\infty) \implies \log\left(\frac{p(X)}{1-p(X)}\right) \in (-\infty,\infty)$

Example. You are given multiple breast cancer tissue samples that are labeled as either malignant (Class = 1) or benign (Class = 0). We want to use cell shape (Cell.shape) to predict class labels.

- Is it classification or regression? What model do we use?
- What is the model formula for our problem?

While in linear regression we can model the response *Y* directly:

$$Y = \beta_0 + \beta_1 X + \dots$$

- First, let p(X) = P(Y = 1|X) we will model probability of Y = 1.
- ▶ Can we do $p(X) = \beta_0 + \beta_1 X + ...$? No, the left side is stuck $\in [0, 1]$.
- ▶ formula $\log(\frac{p(X)}{1-p(X)})$ is also known as logit.

Denoting $p(Class = Malignant \mid X) = p(X)$, the model formula is:

$$\log\left(\frac{p(X)}{1-p(X)}\right) = \beta_0 + \beta_1 Cell. shape$$

$$P(X) = \frac{\exp\left(\beta_0 + \beta_1 Cell. shape\right)}{1 + \exp\left(\beta_0 + \beta_1 Cell. shape\right)}$$

$$P(X) = \beta_0 + \beta_1 Cell. shape$$

Denoting $p(Class = Malignant \mid X) = p(X)$, the model formula is:

$$\log\left(\frac{p(X)}{1-p(X)}\right) = \beta_0 + \beta_1 Cell.shape$$

$$\text{summary Glm(Class } \sim \text{Cell.shape, family="binomial"} \text{ data = bc}))$$

$$\text{Call:} \\ \text{glm(formula = Class } \sim \text{Cell.shape, family = "binomial", data = bc})$$

$$\text{Deviance Residuals:} \\ \text{Min} \quad 1Q \quad \text{Median} \quad 3Q \quad \text{Max} \\ -3.6383 \quad -0.2219 \quad -0.2219 \quad 0.0517 \quad 2.7263$$

$$\text{Coefficients:} \\ \text{Estimate Std. Error z value Pr(>|z|)} \\ \text{(Intercept)} \quad -5.1645 \quad 0.3865 \quad -13.36 \quad <2e-16 \quad *** \\ \text{Cell.shape} \quad 1.4727 \quad 0.1205 \quad 12.22 \quad <2e-16 \quad *** \\ \text{Signif. codes:} \quad 0 \text{ `****'} \quad 0.001 \text{ `**'} \quad 0.01 \text{ `*'} \quad 0.05 \text{ `.'} \quad 0.1 \text{ `'} \quad 1$$

Interpretation: $\hat{\beta}_1 = 1.47 \implies$ as cell shape increases, the probability of tissue being *Malignant* also **increases**.

Example. Given the survival (Yes/No) and gender (Male/Female) data of Titanic passengers, use gender to explain the survival outcome.

Example. Given the survival (Yes/No) and gender (Male/Female) data of Titanic passengers, use gender to explain the survival outcome.

• How do we represent gender factor variable in the model?

Example. Given the survival (Yes/No) and gender (Male/Female) data of Titanic passengers, use gender to explain the survival outcome.

• How do we represent gender factor variable in the model?

Dummy variable(s). E.g. here:
$$x_{Sex} = \begin{cases} 0, Sex = Female, \\ 1, Sex = Male \end{cases}$$

Example. Given the survival (Yes/No) and gender (Male/Female) data of Titanic passengers, use gender to explain the survival outcome.

• How do we represent gender factor variable in the model?

Dummy variable(s). E.g. here:
$$x_{Sex} = \begin{cases} 0, Sex = Female, \\ 1, Sex = Male \end{cases}$$

What is the model formula?

Example. Given the survival (Yes/No) and gender (Male/Female) data of Titanic passengers, use gender to explain the survival outcome.

• How do we represent gender factor variable in the model?

Dummy variable(s). E.g. here:
$$x_{Sex} = \begin{cases} 0, Sex = Female, \\ 1, Sex = Male \end{cases}$$

• What is the model formula? Letting $p(Surv = Yes \mid X) = p(X)$:

$$P(X) = \begin{cases} \frac{p(X)}{1 - p(X)} = \beta_0 + \beta_1 x_{Sex} \\ \frac{e^{x} P(\beta_0)}{1 + e^{x} P(\beta_0)} & \text{Female} \\ \frac{e^{x} P(\beta_0 + \beta_0)}{1 + e^{x} P(\beta_0 + \beta_0)} & \text{male} \end{cases}$$

```
> summary(glm(ifelse(Survived=="Yes",1,0)~Sex,
                           family="binomial",
                            data=Titanic tab, weights=Count))
Coefficients:
                Estimate Std. Error z value Pr(>|z|)
(Intercept) 0.8127
                                 0.1070 7.592 3.14e-14 ***
SexMale -2.1255 0.1221 -17.404 < 2e-16 ***
P(suivival) Female) = e^{0.8127} Interpretation: there is a significant gender effect on the survival outcome.
Males had lower survival probability (or "the logit of survival probability for
males was on average 2.1255 lower than for females").
P(Survival | Male) = e(0.8127-21/255) (1+ exp(0.8127-2)

NOTE: For FACTOR VARIABLES, DON'T SAY "Per 1 unit increase in [factor
variable], the [response or logit probability] on average decreases by 2.12...".
It applies to both linear and logistic regression.
```

Predicting Well?

Confusion Matrix

	$\hat{Y}=0$	$\hat{Y} = 1$
Y = 0	Correct	Incorrect
	true negatives	false positives
<i>Y</i> = 1	Incorrect	Correct
	false negative	true positives

Accuracy rate: Erneneg + true post

Sensitivity: Correct positive

Total actual positives

error rate: fulse neg + fulse pos

total

specifict: correcting

total actual neg.

Discriminant Analysis

- Let K be number of classes of a response variable, $K \geq 2$.
- Let π_k represent the overall or *prior* probability that a randomly chosen observation comes from the kth class of Y.
- Let $f_k(x) = P(X = x | Y = k)$ denote the density function of X for an observation that comes from the kth class of Y.
- Then the Bayes' Theorem states that

$$P(Y = k | X = x) = p_k(x) = \frac{\pi_k f_k(x)}{\sum_{i=1}^K \pi_i f_i(x)}$$

- To estimate π_k we can compute the fraction of the training observations that belong to the kth class.
- The problem is how we estimate $f_k(x)$?

The LDA Classifier

The LDA classifier plugs the estimates given for $\hat{\mu}_k$, $\hat{\sigma}^2$, and $\hat{\pi}_k$ in the Bayes classifier and assigns and observation X = x to the class for which

$$\hat{\delta}_k(x) = x \frac{\hat{\mu}_k}{\hat{\sigma}^2} - \frac{\hat{\mu}_k^2}{2\hat{\sigma}^2} + \log(\hat{\pi}_k)$$

is the largest.

Breast Cancer with 3 variables

```
> bc.lda2 = lda(Class ~ Cell.size + Cl.thickness + Cell.shape,data = train)
> bc.lda2
Prior probabilities of groups:
0.6542969 0.3457031
Group means:
   Cell.size Cl.thickness Cell.shape
0 1.340299 3.020896 1.429851
1 6.581921 7.158192 6.519774
Coefficients of linear discriminants:
Cell.size 0.2884712
Cl.thickness 0.2226278
Cell.shape 0.2320740
> lda.pred2 = predict(bc.lda2.test)
> table(test$Class,lda.pred2$class)
0 109 0
1 11 51
```