

BNAD 276

Statistical Inference in Management

Pre-session 2017

Instructor: Phuong Ho

Email: phuongho@email.arizona.edu

Class Room: McClelland Hall 128

Class schedule: Mon–Fri, 1:00pm–3:50pm

Office Hours: 4:00pm–5:00pm (Mon–Thu) in
MCLND 401C

Course Description: This is a course in statistics for business and economics majors. The main goal of this course is to understand basic probability theory and learn how to use statistics to infer information in data. The course consists of two parts: (1) the first half covers basic probability theory and (2) the second part covers topics in statistical inference such as interval estimation and hypothesis testing. The prerequisites for the course are MIS 111, MATH 115A-B or 116, or their equivalents.

Textbooks:

Business Statistics: Communicating with Numbers, 2nd edition, by Jaggia and Kelly, McGrawHill
Recommended Supplement: *Cartoon Guide to Statistics*, by Larry Gonick and Woolcott Smith

Grading Policy: Course grades will be determined based on the following weights:

- 27% Midterm 1
- 29% Midterm 2
- 35% Final (Comprehensive)
- 9% Take-home quizzes

Exams

There will be two midterms and one comprehensive final exam. Make-ups for midterm exams will not be administered. Excuses for missed exam should be pre-approved unless such is impossible in an emergency situation. If you miss a midterm and can document that you were unable to take the midterm for a University excused absence, your grade will be determined by the following weights: 35% of midterm, 56% of final, and 9% of quizzes. Otherwise, students who miss an exam will receive a grade of zero for that exam. Each midterm is a 75-minute test. The final exam is a 2-hour test.

Take-home Quizzes

There will be 3 take-home quizzes during the entire course. The quizzes aim to review some materials before the midterm tests and the final exam. Each quiz will be given at the end of the lecture so that you can take it home to finish and submit it at the beginning of the subsequent lecture day. There is no make-up quiz and no late submission will be accepted.

Academic Integrity

Students at the University of Arizona are expected to demonstrate integrity and ethical behavior. Any incidence of academic dishonesty, including chatting on an exam, will be handled in accordance with the Code of Academic Integrity. Sanctions may include, but are not limited to failure of this course.

Link: deanofstudents.arizona.edu/policies-and-codes/code-academic-integrity

Grade Appeals

If you think there was a mistake in the grading of the exams or quizzes, you have two days to contact me after the graded exams or quizzes are returned to you. I will not respond to any appeals after this two-day period.

Lecture Slides and Exercises: Lecture notes will be posted on my website and D2L platform.

http://u.arizona.edu/~phuongho/bnad276_2017.html

<https://d2l.arizona.edu/d2l/home>

Important Dates:

Midterm 1: Friday, May 19

Midterm 2: Friday, May 26

Memorial Day: Monday, May 29 (No class)

Final: Friday, June 2

Class Attendance and Etiquette: While attendance is not mandatory, it is strongly encouraged. Your conduct in lectures, office hours, and exams should be courteous to your fellow students and instructor. Any behavior that potentially disturbs your fellow students or the instructor is not allowed during the class. For example, eating food, chatting with others, and using any electronic devices including cell phones, laptops, or tablet PCs are not allowed in this class. Cell phones should be turned off or on silent. Threatening behavior is prohibited. See the policy on Threatening Behavior by Students. (Link: policy.web.arizona.edu/threatening-behavior-students)

Tentative Outline: Although the official final exam date is Saturday, June 3, our final exam will be held on **Friday, June 2**. Since the final will be given early, we may finish some lectures at 4pm instead of 3.50pm to make up for the lost time.

Date	Topics	JK book	Activities
May 15	Overview & Descriptive Statistics I	Ch. 1–2	
May 16	Descriptive Statistics II	Ch. 2–3	
May 17	Probability Theory I	Ch. 4	Due take-home quiz 1
May 18	Probability Theory II	Ch. 4	(Hand back quiz 1)
May 19	Discrete Probability Distribution	Ch. 5	In-class midterm 1
May 22	Discrete Probability Distribution	Ch. 5	(Hand back midterm 1)
May 23	Continuous Probability Distribution I	Ch. 6	
May 24	Continuous Probability Distribution II	Ch. 6	Due take-home quiz 2
May 25	Introduction to Sampling	Ch. 7	(Hand back quiz 2)
May 26	Sampling and Sampling Distribution	Ch. 7	In-class midterm 2
May 29	Memorial Day (no class)		
May 30	Interval Estimation	Ch. 8	(Hand back midterm 2)
May 31	Hypothesis Test I	Ch. 9	Due take-home quiz 3
June 1	Hypothesis Test II & Simple Linear Regression	Ch. 10, 14	(Hand back quiz 3)
June 2	Final Exam (Comprehensive)		

Accessibility and Accommodations: If you require accommodations for a disability, please do so through the procedures established by Disability Resource Center (DRC).

Subject to amendment: Course policies in this syllabus are intended to be complete, but minor revisions may be made at the instructor's discretion, and you will be notified during lecture.

BNAD 301 Course Syllabus

Course Information

BNAD 301–Global and Financial Economics and Strategies

Section: 101-LEC Five Wk 2

Session: Summer II (Five Week – Second) 2018 (July 09, 2018 – August 08, 2018)

Meeting Location: Online in MyEconLab and University D2L

3 Credit Hours

Time Zone

All dates and times are Arizona Time. It is not your local time if you happen to be in a different time zone.

Course Description

This is one of three upper division courses that are required for the Eller College of Management's minor in Business Administration. This is an application-based course which studies the financial and economic operations of domestic and world markets. This course cannot be used towards any business major degree.

Course Prerequisites

The course prerequisite is Econ 200.

Special Warning:

- This course is being taught during a compressed time period and in an online format. Compressed course formats are not recommended to students new to the university.
- There are no make-up activities and there will be no extension deadlines. It is the responsibility of the student to ensure that they have access to high-speed internet and they can take the assigned activity (Homework/Exam) at the specified date and time.
- Students are expected to be knowledgeable computer users who know how to use online support forums and contact help desks in order to receive tech support. The instructor is not the principle source of tech support for students.
- Please read this syllabus carefully. Students are expected to follow all instructions. If there is confusion about anything, please send the instructor an email.

Instructor Information

Phuong Ho

Economics Department

Eller College of Management

The University of Arizona

Contact Information

Email Address: phuongho@email.arizona.edu

Overview of the Major Components to the Course

There are two online environments that students will utilize:

- The online environment for the textbook, homeworks, practice exams, and exams is Pearson's MyEconLab.
- The online environment for exam proctoring is Examity.

Pearson MyEconLab/Mastering

This course will take an advantage of Inclusive Access program that offers you digital access to the textbook (via D2L) at a discount and immediate access at the beginning of the semester. All enrolled students will automatically be charged for the fees unless you opt-out or drop the course by the program deadline. For more information, please see <http://shop.arizona.edu/inclusive>

Examity

Access via tab "Examity" under tab "Content" in our D2L course. You have to create a profile and schedule an exam in you Examity account well in advance of the test date (at least 2 days in advance), see instructions on page 9 and at <http://odltools.arizona.edu/examity-students>

Communicating with the Instructor

This course uses a "two before me" policy regarding student to faculty communications. When questions arise during the course of this class, please remember to check these two sources for an answer before asking me to reply to your individual questions:

1. Course syllabus
2. Announcements on D2L.

This policy will help you in potentially identifying answers before I can get back to you and it also helps to keep your instructor from answering similar questions or concerns multiple times.

If you have questions of a personal nature relating a personal emergency, questioning a grade on an assignment, or something else that needs to be communicated privately, you are welcome to contact me via email.

My plan is to check emails multiple times a day, but please allow 24 hours for me to respond.

If you have a question about the technology being used in the course, please contact the Pearson help desk for assistance (See the "*Technical Support Contact Information*", page 12–14). The University of Arizona 24/7 Computer Support desk can be helpful with general computer questions and problems.

Course Textbook and Materials

The Economics of Money, Banking, and Financial Markets, 4th Business School Edition, by Frederic S. Mishkin, Prentice Hall, © 2016 with MyEconLab Access Card. ISBN: 978-0-13-404741-6

You can buy either the printed text + online package

- The Economics of Money, Banking, and Financial Markets, Plus MyEconLab with Pearson eText -- Access Card Package, *4th Business School Edition*, by Frederic S. Mishkin
ISBN-13: 978-0-13-404741-6

Or just the online package

- MyEconLab with Pearson eText -- Instant Access -- for The Economics of Money, Banking and Financial Markets, *4th Business School Edition*, by Frederic S. Mishkin
ISBN-13: 978-0-13-386403-8

This course will take an advantage of Inclusive Access program that offers you digital access to the textbook (via D2L) at a discount and immediate access at the beginning of the semester. Hence, all enrolled students will automatically get the access to MyEconLab and e-textbook (the online package) via D2L. You will be billed the online package cost on Bursar unless you opt-out or drop the course by the Inclusive Access program deadline. For more information, please see

<http://shop.arizona.edu/inclusive>

Chapters of Study for the Course

We will cover 15 chapters in the textbook:

Exam 1 covers:

2. An Overview of the Financial System
3. What is Money?
4. The Meaning of Interest Rates
5. The Behavior of Interest Rates

Exam 2 covers:

6. The Risk and Term Structure of Interest Rates
7. The Stock Market, the Theory of Rational Expectations, and the Efficient Market Hypothesis
8. An Economic Analysis of Financial Structure
9. Banking and the Management of Financial Institutions
10. Economic Analysis of Financial Regulation
12. Financial Crises

Exam 3 covers:

11. Banking Industry: Structure and Competition
13. Nonbank Finance
14. Financial Derivatives
20. The Foreign Exchange Market
21. The International Financial System

Mishkin eText

The eText version of the textbook has a number of features such as the ability to search and to bookmark.

The screenshot displays the Pearson eText interface for the textbook "The Economics of Money, Banking, and Financial Markets" by Frederic S. Mishkin. The interface is divided into a left sidebar and a main content area.

Left Sidebar:

- PEARSON** logo at the top.
- Navigation tabs: **Browse** (active), **My Searches**, and a search bar with a "Go" button.
- Utility icons: back, forward, page number, print, zoom, and other navigation tools.
- Table of Contents** (expanded):
 - MyEconLab
 - Frontmatter
 - Part 1: Introduction
 - Part 2: Financial Markets
 - Part 3: Financial Institutions
 - Part 4: Central Banking and the Conduct of Monetary Policy
 - Part 5: International Finance and Monetary Policy
 - Part 6: Monetary Theory
 - Glossary
 - Index
 - Guide to Commonly Used Symbols
 - Applications and Boxes
- Bottom navigation: **Glossary**, **Index**, **Notes**, and **Bookmarks**.

Main Content Area:

- THE ECONOMICS OF MONEY, BANKING, AND FINANCIAL MARKETS**
- BUSINESS SCHOOL EDITION**
- Fourth Edition
- Frederic S. Mishkin**
Columbia University
- PEARSON** logo at the bottom.
- City list at the bottom: Boston, Columbus, Indianapolis, New York, San Francisco, Hoboken, Amsterdam, Cape Town, Dubai, London, Madrid, Milan, Munich, Paris, Montreal, Toronto, Delhi, Mexico City, Sao Paulo, Sydney, Hong Kong, Seoul, Singapore, Taipei, Tokyo.

Work for the Course

There are five types of activities for the course:

- readings (chapters from textbook)
- online homework assignments (on MyEconLab)
- practice exams (on MyEconLab)
- study plan (on MyEconLab)
- exams (with Examity webcam proctoring)

Homework assignments, practice exams, and study plans require usage of Pearson's MyEconLab learning environment.

- Homework and exams will be graded work.
- Practice exams and study plan activities are not graded.

The practice exams and study plan activities are designed to provide additional feedback for students so that they can prepare for the exams. Pearson's study plan tool is designed to direct students to certain areas of study based on homework performance.

Exams will be proctored with Examity.

Course Schedule and Pacing

Given the compressed nature of the Summer session, it is important that material be learned in a timely manner. As a result, students are required to complete homework assignments by certain deadlines. Similarly, exam dates are commonly determined to prevent students from falling behind.

The course has been designed so that students have some flexibility in their schedule. But it has also been designed to prevent students from rushing through the material. Thus, coursework is made available sequentially to establish an appropriate learning pace.

Students will always have the option of submitting work early once it is available to students.

Note: Due to the wide range of allotted time to exams, they are only available for review after the due date passes.

Course Timeline

The table below gives the dates on which homework assignments are due and exams will be conducted.

		Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
Week 1	Date	9-July	10-July	11-July	12-July	13-July	14-July	15-July
	What's due?		Get Started HW	Chapter 2 HW	Chapter 3 HW		Chapter 4 HW	Chapter 5 HW
Week 2	Date	16-July	17-July	18-July	19-July	20-July	21-July	22-July
	What's due?	Exam 1			Chapter 6 HW		Chapter 7 HW	
Week 3	Date	23-July	24-July	25-July	26-July	27-July	28-July	29-July
	What's due	Chapter 8 HW		Chapter 9 HW	Chapter 10, 12 HWs	Exam 2		
Week 4	Date	30-July	31-July	1-August	2-August	3-August	4-August	5-August
	What's due	Chapter 11 HW	Chapter 13 HW		Chapter 14 HW		Chapter 20 HW	
Week 5	Date	6-August	7-August	8-August				
	What's due	Chapter 21 HW	Exam 3					

Note:

- All times and dates are based on local time in Tucson, AZ. The times and dates on MyEconLab reflect the time in Arizona—not your local time zone if you happen to be in another time zone.
- HW = Homework, Due time: 11:59 PM

Homework Grading

The homework assignments are designed to help students learn the concepts covered in each chapter and are designed to identify areas of confusion and to confirm student understanding. Incorrect answers for homework are handled as follows:

- An answer for a question can be submitted twice—two incorrect answers then results in the problem being marked as wrong.
- If a problem is marked wrong, it may be tried one more time. This results in a maximum of **four total tries for each question.**
- After completing the homework, you can review the results and practice for exam by clicking D2L Content > MyEconLab > MyLab Results/Review. Working on homework under this link does not affect your homework results.
- Late homework is not accepted, i.e. it will be 100% deducted from final score. However, if you miss a homework and need to review it to prepare for an exam, you can email me for a password.

Exams

- Exam 1 will cover chapters 2 through 5.
- Exam 2 will cover chapters 6 through 10 and chapter 12.
- Exam 3 will cover 11, 13, 14, 20, and 21.
- You must complete an exam in one sitting and in 120 minutes.
- You will be able to see your score after finishing but to review it only after the exam deadline.
- To review your exam, click D2L Content > MyEconLab > MyLab Results/Review.

Exam Availability Dates

Regularly scheduled exams will be available on MyEconLab from:

Exam 1: July 16 2018 12:00 AM to July 17 2018 11:59 PM

Last allowed start time: July 17 2018 9:30 PM

Exam 2: July 27 2018 12:00 AM to July 28 2018 11:59 PM

Last allowed start time: July 28 2018 9:30 PM

Exam 3: August 07 2018 12:00 AM to August 08 2018 11:59 PM

Last allowed start time: August 08 2018 9:30 PM

All students must register with an internet proctoring service, Examity, and have the necessary technology and equipment to be monitored while taking the exam. You will not be able to take the exam without using Examity as the exams are password protected. Once you have set up the service for each exam, the proctor will unlock the exam for you to begin.

Specific information about Examity is provided below. You will also find instructions on D2L course.

Exam Time Allowed Once Student Starts Exam

Each exam 1, 2, 3: 120 minutes

Other Exam Rules

- Students must use Examity while taking their exam. If a student is not able to arrange to take all exams through the Examity service then they should not plan to take the course.
- No student will be allowed to take an exam without using the Examity proctoring service, under any circumstances.
- Students will have a time range to start the exam, but must complete the exam in one sitting.
- A VERY short (less than 10 minutes) bathroom break is allowed.
- Exams will be closed-book and closed notes.
- Students will be able to use non-programmable calculators (scientific calculators such as Texas Instruments TI-30XIIS, Casio FX300MS, etc.)
- Blank scrap papers are allowed but you have to show the proctor that they are blank before starting the test.
- Questions will NOT be answered during the test. If you would like to communicate something, write it on a piece of the scrap paper and email me after the test.

Course Weights, Points, and Grading

1. Homework – 34%
2. Exam 1 – 22%
3. Exam 2 – 22%
4. Exam 3 – 22%
5. Extra credit: Get Started Homework, 2%

The two lowest homework scores will be dropped to accommodate excused absences.

Letter Grades

The course letter grades will be assigned as follows:

Course Grade	Points Range
A	90-102
B	80-89
C	70-79
D	60-69
E	Below 60

The instructor retains the right to lower the cutoffs, but you should not count on that to happen. The cutoffs will definitely not be raised, and all students will be evaluated on the same requirements.

You can be guaranteed that no one with equal or fewer points will get a higher letter grade. There is no subjective evaluation component that will alter your position.

No extra credit is allowed because that is also not fair to students who might not have the time to complete additional assignments. The only extra credit homework is the Getting Started homework that is due on the second day of class.

How to Succeed in this Course

- Check your UA email regularly
- Log in to D2L and MyEconLab regularly.
- Do practice questions in MyEconLab Study Plan.
- Do practice exams.
- Communicate with your instructor if you have an emergency or difficulty.
- Contact the relevant help desks immediately if you are having technical problems.
- Create a study schedule so that you don't fall behind on assignments.
- Complete all assignments in a timely manner.
- Anticipate technical problems and have alternative computer sources to use (friends, family, public wi-fi, libraries, offices, public college labs, etc.).

Examity

This class will use Examity service for online exam proctoring. This is mandatory, and will involve recording (via your webcam), audio (via microphone on your computer), capturing screen(s), etc.

• Examity does charge a fee for their service that you will have to pay for each exam if you do not register more than 24 hours in advance.

• Students are expected to familiarize themselves with the Examity platform, their policies, and and comply with all relevant instructions and requirements.

• An introduction to Examity can be found online at <http://odltools.arizona.edu/examity-students>

• You will log in Examity via a link in our course on D2L. If a student encounters difficulties signing into Examity, they should contact Examity immediately. If this does not resolve the issue, then the student should contact the instructor.

• Additionally, a Student Quick Guide PDF will be distributed by the instructor via e-mail before the beginning of the course. This guide will also be available via the Document Sharing section of the myeconlab portal. This guide can be also accessed here <http://odltools.arizona.edu/sites/default/files/Examity%20Student%20Quick%20Guide%20for%20D2L-Eller.pdf>

• Students must have access to a computer that satisfies all Examity technical requirements. These include the following:

- **Desktop or laptop computer (phones and tablets not supported)**
- **Webcam and microphone (built-in or external)**
- **Connection to network with Internet speed of at least 3 Mbps**
- **Supported operating system: Windows XP – Windows 10, Mac OS X 10.8 –**

10.11

• Browser with pop-up blocker disabled: Google Chrome v39 or later, Mozilla Firefox v34 or later, Internet Explorer v8 or later, Microsoft Edge, Apple Safari v6 or later

• Students should use the Computer Requirements Check tool available on the Examity website. Instructions for accessing this tool are included in the Student Quick Guide.

• Any student who does not have access to a computer that satisfies these requirements is referred to the University's Library Tech Loan program. Information is available here: <http://new.library.arizona.edu/tech/borrow>.

• Securing access to a device that satisfies the aforementioned technology requirements is the sole responsibility of the student and specifically not the responsibility of the instructor or the University of Arizona. Inquiries pertaining to tech support issues for Examity, or for other Examity-related issues, should be made directly to Examity and not to the instructor.

- You are asked to show an ID (Driver License, school ID card, etc.) at the start of the exam.

If you have any questions or concerns, contact Examity's technical support team 24/7 via email at support@examity.com or by phone at (855)-392-6489.

Course Requirements

Online Course

This is an online course and therefore there will not be any face-to-face class sessions. All assignments and course interactions will utilize Internet technologies. You will be using one system:

- MyEconLab online assignment and assessment system (managed by Pearson)

Email and Internet

You must have an active Net ID account and access to the Internet. *All instructor correspondence will be sent to your UA email account.*

Please plan on checking your UA email account regularly for course related messages. If you forward email from your UA account, be sure that you do not have filters that restrict email from the University or MyEconLab (mass mailings to all students in the class are often utilized by the instructor).

MyEconLab Computer Requirements

MyEconLab courses support either Windows® or Macintosh® operating systems and certain versions of Microsoft Internet Explorer®, Firefox®, or Safari®. System requirements vary depending on your course. To check the requirements for your specific course:

- Go to the MyEconLab **Browser Check** (some courses have the **Installation Wizard** instead).
- Select your textbook from the drop-down menu and click **Submit**.
- Click the **System Requirements** link on the first page of the Browser Check (or Installation Wizard) to review what you need.

Minimum System Requirements for MyEconLab Courses:

- **Internet Connection:** Cable/DSL, T1, or other high-speed connection for multimedia content; 56k modem for tutorials, homework, and testing;
- **Memory:** 64 MB RAM;
- **Monitor resolution:** 1024 x 768;
- **Plug-ins:** You need certain plug-ins and players from the [MyEconLab Browser Check or Installation Wizard](http://myeconlab.com/support/browser-check) <http://myeconlab.com/support/browser-check>

Studying and Preparation Time

The course requires you to spend time preparing and completing assignments. A three-credit course requires 135 hours of student work according to the Arizona Board of Regents (ABOR Policy 2-206 A8) for students who work at an average pace.

Therefore, you should expect to spend approximately 8 hours per chapter preparing for and completing assignments and exams in this course (135 divided by 15 chapters is approximately 9 hours).

Missed Exams

The only acceptable excuses for missing an exam are those allowed under University regulations – **medical excuses and dean's excuses (for University business)**.

You must notify the professor before your scheduled exam time begins that you will be unable to take the exam. You will need to provide credible, third party validation that you were unable to take your exam when scheduled (doctor, medical clinic, urgent care, etc.). The actual excuse can be delivered after the exam when you are able to do that.

All excuses will be audited due to the geographic distribution of students in an online course so that all students are treated equally and fairly (it is unethical and violates the Code of Academic Integrity to seek an advantage by postponing an exam for false reasons).

Late or Missed Homework

All assignments must be finished and turned in on time to receive any credit.

Exceptions to this policy will only be made if there are unforeseen events that impact **all** students in the course.

Drop and Add Dates

Please see the following link for Drop/Add procedures.

<http://catalog.arizona.edu/policy/undergraduate-change-schedule-dropadd>

Dates are published in the Schedule of Classes and can be found at

http://registrar.arizona.edu/dates-and-deadlines/view-dates?field_display_term_value=5W218

Student Conduct Statement

Students are required to adhere to the behavior standards listed in Arizona Board of Regents Policy Manual Chapter V – Campus and Student Affairs: Code of Conduct

(<http://deanofstudents.arizona.edu/policiesandcodes/studentcodeofconduct>)

The instructor defines appropriate classroom and online behavior. This includes the number and length of individual messages online. Course discussion messages should remain focused on the assigned discussion topics. Students must maintain a cordial atmosphere and use tact in expressing differences of opinion. Inappropriate discussion board messages may be deleted if an instructor feels it is necessary.

Students will be notified privately that their posting was inappropriate. Student access to the course Email feature may be limited or removed if an instructor feels that students are sending inappropriate electronic messages to other students in the course.

Academic Integrity

UA expects and requires all its students to act with honesty and integrity, and respect the rights of others in carrying out all academic assignments.

Academic Dishonesty occurs whenever any action or attempted action is pursued that creates an unfair academic advantage or disadvantage for you and/or any member or members of the academic community. *All forms of academic dishonesty are subject to sanctions under the Code of Academic*

Integrity. Sanctions include: failing grade in the course, written warning, reduction in grade for work involved, disciplinary probation, loss of credit for work involved, suspension, and/or expulsion. Various forms of academic dishonesty include, but are not limited to cheating, fabrication, facilitating academic dishonesty, and/or plagiarism.

Cheating can include these types of behaviors: (a) the unauthorized granting or receiving of aid during the prescribed period of a course-graded exercise; students may not consult written materials such as notes or books, may not look at the paper of another student, nor consult orally with any other student taking the same test; (b) asking another person to take an examination in his or her place, or taking an examination for or in place of another student; (c) stealing, borrowing, buying, or disseminating tests, answer keys, or other examination material; (d) stealing or copying research papers, creative papers, speeches, drawings, diagrams, musical scores, graphs, maps, computer programs, etc. and presenting them as one's own; and (e) copying answers for graded homework assignments. Any student who violates or assists in violating these standards will be pursued through the proper academic and disciplinary channels. Viewing a cell phone or other programmable electronic device during an exam will be considered cheating.

For more information on academic integrity, including the policy and appeal procedures, please visit:

<http://deanofstudents.arizona.edu/policiesandcodes/codeofacademicintegrity>

If you have any questions about any of this, or the difference between “cheating” and “getting help”, please contact me. At times, you might inadvertently ask me to answer a question related to an assignment that I cannot respond to without helping one student to cheat (give someone an unfair advantage). In such a case, I will ask you to reword the question or tell you that figuring that out is the point of the exercise. The Eller College has positioned itself as an organization that highly values individual integrity (see various mentions on the college website, several integrity and ethics programs, case competitions, etc.). Student disregard for the policies or ignoring the unethical behaviors of others weakens this mission of our College. The Eller College also has an anonymous website to report violations of the Code (Goodcats) that can be accessed on the Blackboard log-in page. Further Eller College advice on ethical and integrity issues can be found at:

<http://ethics.eller.arizona.edu/>

Technical Support Contact Information

In general, computers, software and internet service providers have become relatively reliable; however, it is often difficult to isolate the specific nature of the problem. Problems can result from user error (the most common), computer hardware malfunctions, computer software malfunctions, internet service provider problems, university servers, and the course management systems.

Your instructor is not a computer expert, and taking an online course requires higher levels of student computer expertise than typical classes.

Internet Connection Issues

There are times when students have a difficult time with their internet connections. It could be your computer is having a problem, or it could be your internet provider is, or it could be the website you are trying to reach is down. When you are trying to take an exam, this can be stressful.

So there are two useful sites that I believe are safe that might help you figure out what is going on:

(1) to benchmark you internet speed: <http://www.speedtest.net/>

(2) to see if a website is down or if it is just you: <http://www.downforeveryoneorjustme.com/>

As a rule of thumb, I suggest having a very stable internet connection and a secondary option in case of random outages. Connections similar to Cox, Comcast or CenturyLink should be sufficient.

Pearson MyEconLab

This course uses the MyEconLab learning system developed by Pearson, the publisher of the course textbook. Go through MyEconLab for all class related work. If you are experiencing technical issues with MyEconLab:

Online: <http://myeconlab.com/support>

Phone: 1-800-677-6337 (**Toll free for U.S. callers**)

Support Hours: Mon–Fri, Noon–8PM ET

University of Arizona University Information and Technology Services

If you are having problems with **YOUR COMPUTER**, you can seek the help from the UA 24/7 IT Support Center. They are familiar with many individual computer problems that students typically encounter and can often provide suggestions. In some cases, you will need to seek help from your computer manufacturer or your internet service provider.

Online: <http://www.uits.arizona.edu/departments/the247>

Email - UAssist Online Request Form: <http://uassist.arizona.edu/arsys/shared/login.jsp>

Phone: (520) 626-TECH (8324)

Walk-in Support: Martin Luther King Building, Room 207 (24/7)

Examity

Access via tab “Examity” under tab “Content” in our D2L course.

Information site: <http://odltools.arizona.edu/examity-students>

Accessibility Statement

In compliance with the Rehabilitation Act of 1973, Section 504, and the Americans with Disabilities Act of 1990, professional disability specialists and support staff at the Disability Resource Centers (DRC) facilitate a comprehensive range of academic support services and accommodations for qualified students with disabilities.

Students who need special accommodations must register and request the Center or DRC to send me official notification of your accommodation needs as soon as possible. Due to the fast pace of the summer session, it is imperative you notify me as soon as possible.

The most common accommodation is taking the exam in the DRC with extended time, fewer distractions, or visual and auditory aids.

If you are taking the exams outside of Tucson, extended time and comfortable surroundings are easy to arrange, but additional support could be more difficult to schedule. For most of the online assignments, the student can control the surroundings and time spent. If there are restricted time limits set to force completion in one sitting (and avoid various submission errors), the time will be set to provide everyone at least twice as what is needed to complete the assignment assuming appropriate preparation. In other words, the assignments are designed for easy access to all with more than enough time.

To contact DRC, please go to:

<http://drc.arizona.edu/>

Highland Commons
P.O. Box 210095
1224 E. Lowell St.
Tucson, AZ 85721

Phone: 520-621-3268 (V/ TTY)

Fax: 520-621-9423

Email: drc-info@email.arizona.edu

TEACHING-COURSE EVALUATION

INSTRUCTOR: PHUONG HO

BNAD 276

**STATISTICAL INFERENCE IN
MANAGEMENT**

TERM: THREE-WEEK PRESESSION, SUMMER 2017

DELIVERY: IN-PERSON LECTURES



TCE Response Statistics: 21 of 22 (95.45%) students responded

Term	Class	Instructor	Delivery
Summer 2017	BNAD-276-032-13759-LEC	Ho, Phuong	In Person

1) I was treated with respect in this course.

Response Text	Response Value	Frequency	Response Percent	Mean	Std Dev	95% Interval
strongly agree	5	17	80.95%	4.81	0.40	4.63 - 4.99
agree	4	4	19.05%	4.81	0.40	4.63 - 4.99
uncertain	3	0	0.00%	4.81	0.40	4.63 - 4.99
disagree	2	0	0.00%	4.81	0.40	4.63 - 4.99
strongly disagree	1	0	0.00%	4.81	0.40	4.63 - 4.99
No Response	0	0	0.00%			

2) Rate the overall usefulness of in-class meeting time activities (e.g., lectures, labs, discussions, teamwork, etc.) in helping you achieve important course goals and objectives.

Response Text	Response Value	Frequency	Response Percent	Mean	Std Dev	95% Interval
almost always useful	5	11	52.38%	4.33	0.86	3.96 - 4.71
usually useful	4	7	33.33%	4.33	0.86	3.96 - 4.71
sometimes useful	3	2	9.52%	4.33	0.86	3.96 - 4.71
usually not useful	2	1	4.76%	4.33	0.86	3.96 - 4.71
almost never useful	1	0	0.00%	4.33	0.86	3.96 - 4.71
not applicable	0	0	0.00%	4.33	0.86	3.96 - 4.71
No Response	0	0	0.00%			

3) Rate the overall usefulness of 'outside' (not in class) assignments (e.g., homework, papers, reports, special projects, online, work, etc.) in helping you achieve important course goals and objectives.

Response Text	Response Value	Frequency	Response Percent	Mean	Std Dev	95% Interval
almost always useful	5	13	61.90%	4.48	0.75	4.15 - 4.80
usually useful	4	5	23.81%	4.48	0.75	4.15 - 4.80
sometimes useful	3	3	14.29%	4.48	0.75	4.15 - 4.80
usually not useful	2	0	0.00%	4.48	0.75	4.15 - 4.80
almost never useful	1	0	0.00%	4.48	0.75	4.15 - 4.80
not applicable	0	0	0.00%	4.48	0.75	4.15 - 4.80
No Response	0	0	0.00%			



4) Rate the overall usefulness of assigned texts and readings (print or online) in helping you achieve important course goals and objectives.

Response Text	Response Value	Frequency	Response Percent	Mean	Std Dev	95% Interval
almost always useful	5	10	47.62%	4.39	0.98	3.96 - 4.82
usually useful	4	7	33.33%	4.39	0.98	3.96 - 4.82
sometimes useful	3	0	0.00%	4.39	0.98	3.96 - 4.82
usually not useful	2	0	0.00%	4.39	0.98	3.96 - 4.82
almost never useful	1	1	4.76%	4.39	0.98	3.96 - 4.82
not applicable	0	3	14.29%	4.39	0.98	3.96 - 4.82
No Response	0	0	0.00%			

5) Rate the overall usefulness of online instructional tools and technology in this course (e.g., D2L, Blackboard, Panopto, Moodle, etc.) in helping you achieve important course goals and objectives.

Response Text	Response Value	Frequency	Response Percent	Mean	Std Dev	95% Interval
almost always useful	5	11	52.38%	4.56	0.62	4.29 - 4.83
usually useful	4	6	28.57%	4.56	0.62	4.29 - 4.83
sometimes useful	3	1	4.76%	4.56	0.62	4.29 - 4.83
usually not useful	2	0	0.00%	4.56	0.62	4.29 - 4.83
almost never useful	1	0	0.00%	4.56	0.62	4.29 - 4.83
not applicable	0	3	14.29%	4.56	0.62	4.29 - 4.83
No Response	0	0	0.00%			

6) How difficult was this course for you?

Response Text	Response Value	Frequency	Response Percent	Mean	Std Dev	95% Interval
much more than usual	5	7	33.33%	4.05	0.80	3.69 - 4.40
more than usual	4	8	38.10%	4.05	0.80	3.69 - 4.40
about as much as usual	3	6	28.57%	4.05	0.80	3.69 - 4.40
less than usual	2	0	0.00%	4.05	0.80	3.69 - 4.40
much less than usual	1	0	0.00%	4.05	0.80	3.69 - 4.40
No Response	0	0	0.00%			

7) How much have you learned in this course?

Response Text	Response Value	Frequency	Response Percent	Mean	Std Dev	95% Interval
much more than usual	5	7	33.33%	4.14	0.73	3.82 - 4.46
more than usual	4	10	47.62%	4.14	0.73	3.82 - 4.46
about as much as usual	3	4	19.05%	4.14	0.73	3.82 - 4.46
less than usual	2	0	0.00%	4.14	0.73	3.82 - 4.46
much less than usual	1	0	0.00%	4.14	0.73	3.82 - 4.46
No Response	0	0	0.00%			



8) How much work is required for success in this course?

Response Text	Response Value	Frequency	Response Percent	Mean	Std Dev	95% Interval
much more than usual	5	6	28.57%	3.90	0.89	3.52 - 4.29
more than usual	4	8	38.10%	3.90	0.89	3.52 - 4.29
about as much as usual	3	6	28.57%	3.90	0.89	3.52 - 4.29
less than usual	2	1	4.76%	3.90	0.89	3.52 - 4.29
much less than usual	1	0	0.00%	3.90	0.89	3.52 - 4.29
No Response	0	0	0.00%			

9) How well has your previous learning and course work prepared you for success in this course?

Response Text	Response Value	Frequency	Response Percent	Mean	Std Dev	95% Interval
much more than usual	5	7	33.33%	4.00	0.95	3.58 - 4.42
more than usual	4	9	42.86%	4.00	0.95	3.58 - 4.42
about as much as usual	3	3	14.29%	4.00	0.95	3.58 - 4.42
less than usual	2	2	9.52%	4.00	0.95	3.58 - 4.42
much less than usual	1	0	0.00%	4.00	0.95	3.58 - 4.42
No Response	0	0	0.00%			

10) How much effort overall have you put into this course?

Response Text	Response Value	Frequency	Response Percent	Mean	Std Dev	95% Interval
much more than usual	5	6	28.57%	4.19	0.60	3.93 - 4.45
more than usual	4	13	61.90%	4.19	0.60	3.93 - 4.45
about as much as usual	3	2	9.52%	4.19	0.60	3.93 - 4.45
less than usual	2	0	0.00%	4.19	0.60	3.93 - 4.45
much less than usual	1	0	0.00%	4.19	0.60	3.93 - 4.45
No Response	0	0	0.00%			

11) The instructor challenges me to think more critically about the concepts related to this course.

Response Text	Response Value	Frequency	Response Percent	Mean	Std Dev	95% Interval
strongly agree	5	7	33.33%	4.24	0.62	3.96 - 4.51
agree	4	12	57.14%	4.24	0.62	3.96 - 4.51
uncertain	3	2	9.52%	4.24	0.62	3.96 - 4.51
disagree	2	0	0.00%	4.24	0.62	3.96 - 4.51
strongly disagree	1	0	0.00%	4.24	0.62	3.96 - 4.51
No Response	0	0	0.00%			



12) The instructor helps me learn by using active learning strategies (for example, in-class discussions, use of clicker-type questions, group projects, small-group activities, or student performances).

Response Text	Response Value	Frequency	Response Percent	Mean	Std Dev	95% Interval
strongly agree	5	8	38.10%	4.32	0.67	4.02 - 4.61
agree	4	9	42.86%	4.32	0.67	4.02 - 4.61
uncertain	3	2	9.52%	4.32	0.67	4.02 - 4.61
disagree	2	0	0.00%	4.32	0.67	4.02 - 4.61
strongly disagree	1	0	0.00%	4.32	0.67	4.02 - 4.61
does not apply	0	2	9.52%	4.32	0.67	4.02 - 4.61
No Response	0	0	0.00%			

13) The instructor inspires interest in the subject matter of this course.

Response Text	Response Value	Frequency	Response Percent	Mean	Std Dev	95% Interval
strongly agree	5	6	28.57%	3.95	0.92	3.55 - 4.36
agree	4	10	47.62%	3.95	0.92	3.55 - 4.36
uncertain	3	3	14.29%	3.95	0.92	3.55 - 4.36
disagree	2	2	9.52%	3.95	0.92	3.55 - 4.36
strongly disagree	1	0	0.00%	3.95	0.92	3.55 - 4.36
does not apply	0	0	0.00%	3.95	0.92	3.55 - 4.36
No Response	0	0	0.00%			

14) To what extent did this course require participation in online instructional activities (individual and/or group)?

Response Text	Response Value	Frequency	Response Percent	Mean	Std Dev	95% Interval
much more than usual	5	5	23.81%	3.43	1.33	2.85 - 4.01
more than usual	4	6	28.57%	3.43	1.33	2.85 - 4.01
about as much as usual	3	6	28.57%	3.43	1.33	2.85 - 4.01
less than usual	2	1	4.76%	3.43	1.33	2.85 - 4.01
much less than usual	1	3	14.29%	3.43	1.33	2.85 - 4.01
No Response	0	0	0.00%			

15) On average, how many hours per week have you spent on this class, including attending classes, doing readings, reviewing notes, writing papers and any other course-related work?

Response Text	Response Value	Frequency	Response Percent	Mean	Std Dev	95% Interval
under 2	1	1	4.76%	5.29	2.83	4.04 - 6.53
2-3	2	2	9.52%	5.29	2.83	4.04 - 6.53
4-5	3	3	14.29%	5.29	2.83	4.04 - 6.53
6-7	4	4	19.05%	5.29	2.83	4.04 - 6.53
8-9	5	3	14.29%	5.29	2.83	4.04 - 6.53
10-11	6	2	9.52%	5.29	2.83	4.04 - 6.53
12-13	7	2	9.52%	5.29	2.83	4.04 - 6.53
14-15	8	0	0.00%	5.29	2.83	4.04 - 6.53
16-17	9	1	4.76%	5.29	2.83	4.04 - 6.53
18-19	10	2	9.52%	5.29	2.83	4.04 - 6.53
20-21	11	1	4.76%	5.29	2.83	4.04 - 6.53
22 or more	12	0	0.00%	5.29	2.83	4.04 - 6.53
No Response	0	0	0.00%			



16) Of the total hours you spent on this class, how many were valuable in advancing your education?

Response Text	Response Value	Frequency	Response Percent	Mean	Std Dev	95% Interval
almost all valuable	5	10	47.62%	4.48	0.51	4.25 - 4.70
more than half valuable	4	11	52.38%	4.48	0.51	4.25 - 4.70
about half valuable	3	0	0.00%	4.48	0.51	4.25 - 4.70
less than half valuable	2	0	0.00%	4.48	0.51	4.25 - 4.70
almost none valuable	1	0	0.00%	4.48	0.51	4.25 - 4.70
No Response	0	0	0.00%			

17) I expect a final course grade of:

Response Text	Frequency	Response Percent
A	14	66.67%
B	6	28.57%
C	1	4.76%
D	0	0.00%
E, F, or Fail	0	0.00%
Pass or Satisfactory	0	0.00%
Other	0	0.00%
No Response	0	0.00%

18) My grade point average is:

Response Text	Frequency	Response Percent
3.50-4.00	5	23.81%
3.00-3.49	6	28.57%
2.50-2.99	7	33.33%
2.00-2.49	3	14.29%
below 2.00	0	0.00%
No Response	0	0.00%

19) My class is:

Response Text	Frequency	Response Percent
freshman	3	14.29%
sophomore	8	38.10%
junior	7	33.33%
senior	3	14.29%
graduate student	0	0.00%
other	0	0.00%
No Response	0	0.00%



20) In my academic program, this course is best described as:

Response Text	Frequency	Response Percent
an elective	2	9.52%
required and in major area	16	76.19%
required, but not in major	0	0.00%
program requirement (e.g., GenEd)	2	9.52%
other	1	4.76%
No Response	0	0.00%

21) Your major area of study?

Response Text	Frequency	Response Percent
agriculture	1	4.76%
architecture	0	0.00%
business or public admin	15	71.43%
education	0	0.00%
engineering, mining, computer science	0	0.00%
fine, performing or media arts	0	0.00%
health related professions	0	0.00%
humanities	0	0.00%
life sciences	0	0.00%
physical sciences, math	1	4.76%
social and behavioral sciences	4	19.05%
other	0	0.00%
No Response	0	0.00%

22) What is your overall rating of this instructor's teaching effectiveness?

Response Text	Response Value	Frequency	Response Percent	Mean	Std Dev	95% Interval
almost always effective	5	8	38.10%	4.24	0.70	3.93 - 4.55
usually effective	4	10	47.62%	4.24	0.70	3.93 - 4.55
sometimes effective	3	3	14.29%	4.24	0.70	3.93 - 4.55
rarely effective	2	0	0.00%	4.24	0.70	3.93 - 4.55
almost never effective	1	0	0.00%	4.24	0.70	3.93 - 4.55
No Response	0	0	0.00%			

23) What is your overall rating of this instructor compared with other instructors you have had?

Response Text	Response Value	Frequency	Response Percent	Mean	Std Dev	95% Interval
one of the most effective	5	8	38.10%	4.05	0.97	3.62 - 4.47
more effective than usual	4	8	38.10%	4.05	0.97	3.62 - 4.47
about as effective as usual	3	3	14.29%	4.05	0.97	3.62 - 4.47
less effective than usual	2	2	9.52%	4.05	0.97	3.62 - 4.47
one of the least effective	1	0	0.00%	4.05	0.97	3.62 - 4.47
No Response	0	0	0.00%			



24) What is your overall rating of this course?

Response Text	Response Value	Frequency	Response Percent	Mean	Std Dev	95% Interval
one of the best	5	8	38.10%	4.10	0.89	3.71 - 4.48
better than usual	4	8	38.10%	4.10	0.89	3.71 - 4.48
about the same as usual	3	4	19.05%	4.10	0.89	3.71 - 4.48
worse than usual	2	1	4.76%	4.10	0.89	3.71 - 4.48
one of the worst	1	0	0.00%	4.10	0.89	3.71 - 4.48
No Response	0	0	0.00%			



25) What did you especially like about this course?

Response Text	Frequency	Response Percent
f	1	4.76%
fast paced	1	4.76%
good	2	9.52%
Homework was helpful for tests	1	4.76%
I like the part of mathematics	1	4.76%
I LIKE this class .it is funny and i can learn too much	1	4.76%
I liked how it gave me a better idea about data analysis	1	4.76%
I really appreciated the online presentations on our lectures, they were very detailed and can cover any misunderstanding that may take place during the duration of the class period.	1	4.76%
it was good	1	4.76%
It was only 3 weeks long	1	4.76%
Let me know some knowledge about statistics	1	4.76%
Most of the course content is math.	1	4.76%
no comment	1	4.76%
None	1	4.76%
Not a lot. It was nice having a low class size.	1	4.76%
Teacher is good	1	4.76%
The outside homework helped a lot with tests and quizzes.	1	4.76%
The speed of the class	1	4.76%
the test really fit what we learn in class	1	4.76%
No Response	1	4.76%

26) What did you especially like about the way this instructor taught the course?

Response Text	Frequency	Response Percent
Allowed us time to catch up on the notes and answered all questions pertaining to the content we covered.	1	4.76%
f	1	4.76%
Give specific assignments	1	4.76%
good	2	9.52%
Good lecture slides	1	4.76%
i can very easy to learn this and can learn too much	1	4.76%
I liked how she made good use of the outside of class assignments.	1	4.76%
Let the class be easy	1	4.76%
Lots of examples and help throughout!	1	4.76%
N/a	1	4.76%
no comment	1	4.76%
None	1	4.76%
really careful and patient	1	4.76%
She explained things very well.	1	4.76%
She taught it well and was fair	1	4.76%
she was really clear helpful and supportive. (She response really fast and grade the quiz and exam super fast	1	4.76%



26) What did you especially like about the way this instructor taught the course (continued).

Response Text	Frequency	Response Percent
the instructor uses that white board a lot which is always useful	1	4.76%
The instructor's teaching style is really exhaustive. So it's easier for me to understand than other courses.	1	4.76%
The power points are very good.	1	4.76%
No Response	1	4.76%

27) What suggestions would you make to improve this course?

Response Text	Frequency	Response Percent
Every thing is good.	1	4.76%
f	1	4.76%
good	2	9.52%
incorporate case studies and real life situations.	1	4.76%
It's good now	1	4.76%
Less typos in lecture slides.	1	4.76%
Make it more relatable to the real world.	1	4.76%
Make more homework assignments so overall grade isn't as heavily weighted on exams	1	4.76%
More inclass assignments	1	4.76%
Most likely extend the Homework/Quizzes to be due until Thursday instead of Wednesday. This way, we can put forth our knowledge and understanding of the material that we covered in class and implement them thoroughly in the homework. It would cover all of the material and can act as a review assignment for the exam the next day.	1	4.76%
no comment	1	4.76%
no i think this class is good for me	1	4.76%
none	3	14.29%
nothing it good	1	4.76%
reduce the time for each class. 3hour class is really too long.	1	4.76%
Spread out material better.	1	4.76%
The solution of example	1	4.76%
No Response	1	4.76%



28) What suggestions would you make to improve the way this instructor taught the course?

Response Text	Frequency	Response Percent
f	1	4.76%
good	2	9.52%
Good enough.	1	4.76%
i like this class	1	4.76%
if we can submit the quiz on d2l thats will be great.	1	4.76%
Impove english speaking	1	4.76%
Know when to speed up and slow down, I found the class going to slow at some parts. Don't be afraid to move along, if someone has a question they will ask!	1	4.76%
Less typos and mistakes on slides.	1	4.76%
maybe use of technology like excel.	1	4.76%
More actives in class such as clicker questions	1	4.76%
More details about the exam	1	4.76%
No	1	4.76%
No additional comments	1	4.76%
no breaks	1	4.76%
no comment	1	4.76%
None	1	4.76%
Nothing.	1	4.76%
Play some video that connect with this class	1	4.76%
Slow down	1	4.76%
No Response	1	4.76%

29) Please write any additional comments you may have below.

Response Text	Frequency	Response Percent
Change this class in summer 1	1	4.76%
f	1	4.76%
good	1	4.76%
great teacher	1	4.76%
I really appreciated this course and its latency on attendance. I work full time and a portion of my shifts conflict with the class schedule. The instructor was very understanding and adapted to each of the student's situation (be it a personal issue or a professional one).	1	4.76%
i think is class is good , i like this class	1	4.76%
More in class assignments will help dilute the grade weight, and make it easier for students who have an "off day" to still get an A!	1	4.76%
N/a	1	4.76%
no	2	9.52%
No additional comments	1	4.76%
no comment	1	4.76%
no comment.	1	4.76%
none	2	9.52%
she is a great teacher I am an international student and I can tell that she is perfect.	1	4.76%



29) Please write any additional comments you may have below (continued).

Response Text	Frequency	Response Percent
Teacher is good and very nice. The course also very good.	1	4.76%
Teacher is kind	1	4.76%
Thank you for a good semester	1	4.76%
The office hours were useful.	1	4.76%
No Response	1	4.76%

TEACHING-COURSE EVALUATION

INSTRUCTOR: PHUONG HO

BNAD 276

**STATISTICAL INFERENCE IN
MANAGEMENT**

TERM: THREE-WEEK PRESESSION, SUMMER 2016

DELIVERY: IN-PERSON LECTURES



TCE Response Statistics: 14 of 17 (82.35%) students responded

Term	Class	Instructor	Delivery
Summer 2016	BNAD-276-032-15733-LEC	Ho, Phuong	In Person

1) What is your overall rating of this instructor's teaching effectiveness?

Response Text	Response Value	Frequency	Response Percent	Mean	Std Dev	95% Interval
almost always effective	5	3	21.43%	3.86	0.77	3.44 - 4.28
usually effective	4	6	42.86%	3.86	0.77	3.44 - 4.28
sometimes effective	3	5	35.71%	3.86	0.77	3.44 - 4.28
rarely effective	2	0	0.00%	3.86	0.77	3.44 - 4.28
almost never effective	1	0	0.00%	3.86	0.77	3.44 - 4.28
No Response	0	0	0.00%			

2) What is your overall rating of this instructor compared with other instructors you have had?

Response Text	Response Value	Frequency	Response Percent	Mean	Std Dev	95% Interval
one of the most effective	5	2	14.29%	3.36	0.93	2.85 - 3.86
more effective than usual	4	3	21.43%	3.36	0.93	2.85 - 3.86
about as effective as usual	3	7	50.00%	3.36	0.93	2.85 - 3.86
less effective than usual	2	2	14.29%	3.36	0.93	2.85 - 3.86
one of the least effective	1	0	0.00%	3.36	0.93	2.85 - 3.86
No Response	0	0	0.00%			

3) What is your overall rating of this course?

Response Text	Response Value	Frequency	Response Percent	Mean	Std Dev	95% Interval
one of the best	5	1	7.14%	3.43	0.76	3.02 - 3.84
better than usual	4	5	35.71%	3.43	0.76	3.02 - 3.84
about the same as usual	3	7	50.00%	3.43	0.76	3.02 - 3.84
worse than usual	2	1	7.14%	3.43	0.76	3.02 - 3.84
one of the worst	1	0	0.00%	3.43	0.76	3.02 - 3.84
No Response	0	0	0.00%			

4) I was treated with respect in this course.

Response Text	Response Value	Frequency	Response Percent	Mean	Std Dev	95% Interval
strongly agree	5	7	50.00%	4.29	0.91	3.79 - 4.78
agree	4	5	35.71%	4.29	0.91	3.79 - 4.78
uncertain	3	1	7.14%	4.29	0.91	3.79 - 4.78
disagree	2	1	7.14%	4.29	0.91	3.79 - 4.78
strongly disagree	1	0	0.00%	4.29	0.91	3.79 - 4.78
No Response	0	0	0.00%			



5) Rate the overall usefulness of in-class meeting time activities (e.g., lectures, labs, discussions, teamwork, etc.) in helping you achieve important course goals and objectives.

Response Text	Response Value	Frequency	Response Percent	Mean	Std Dev	95% Interval
almost always useful	5	4	28.57%	3.79	0.89	3.30 - 4.27
usually useful	4	3	21.43%	3.79	0.89	3.30 - 4.27
sometimes useful	3	7	50.00%	3.79	0.89	3.30 - 4.27
usually not useful	2	0	0.00%	3.79	0.89	3.30 - 4.27
almost never useful	1	0	0.00%	3.79	0.89	3.30 - 4.27
not applicable	0	0	0.00%	3.79	0.89	3.30 - 4.27
No Response	0	0	0.00%			

6) Rate the overall usefulness of 'outside' (not in class) assignments (e.g., homework, papers, reports, special projects, online, work, etc.) in helping you achieve important course goals and objectives.

Response Text	Response Value	Frequency	Response Percent	Mean	Std Dev	95% Interval
almost always useful	5	3	21.43%	3.58	0.90	3.09 - 4.07
usually useful	4	1	7.14%	3.58	0.90	3.09 - 4.07
sometimes useful	3	8	57.14%	3.58	0.90	3.09 - 4.07
usually not useful	2	0	0.00%	3.58	0.90	3.09 - 4.07
almost never useful	1	0	0.00%	3.58	0.90	3.09 - 4.07
not applicable	0	2	14.29%	3.58	0.90	3.09 - 4.07
No Response	0	0	0.00%			

7) Rate the overall usefulness of assigned texts and readings (print or online) in helping you achieve important course goals and objectives.

Response Text	Response Value	Frequency	Response Percent	Mean	Std Dev	95% Interval
almost always useful	5	3	21.43%	3.70	1.25	3.02 - 4.38
usually useful	4	3	21.43%	3.70	1.25	3.02 - 4.38
sometimes useful	3	3	21.43%	3.70	1.25	3.02 - 4.38
usually not useful	2	0	0.00%	3.70	1.25	3.02 - 4.38
almost never useful	1	1	7.14%	3.70	1.25	3.02 - 4.38
not applicable	0	4	28.57%	3.70	1.25	3.02 - 4.38
No Response	0	0	0.00%			

8) Rate the overall usefulness of online instructional tools and technology in this course (e.g., D2L, Blackboard, Panopto, Moodle, etc.) in helping you achieve important course goals and objectives.

Response Text	Response Value	Frequency	Response Percent	Mean	Std Dev	95% Interval
almost always useful	5	3	21.43%	3.58	1.16	2.95 - 4.22
usually useful	4	3	21.43%	3.58	1.16	2.95 - 4.22
sometimes useful	3	5	35.71%	3.58	1.16	2.95 - 4.22
usually not useful	2	0	0.00%	3.58	1.16	2.95 - 4.22
almost never useful	1	1	7.14%	3.58	1.16	2.95 - 4.22
not applicable	0	2	14.29%	3.58	1.16	2.95 - 4.22
No Response	0	0	0.00%			



9) How difficult was this course for you?

Response Text	Response Value	Frequency	Response Percent	Mean	Std Dev	95% Interval
much more than usual	5	0	0.00%	3.57	0.51	3.29 - 3.85
more than usual	4	8	57.14%	3.57	0.51	3.29 - 3.85
about as much as usual	3	6	42.86%	3.57	0.51	3.29 - 3.85
less than usual	2	0	0.00%	3.57	0.51	3.29 - 3.85
much less than usual	1	0	0.00%	3.57	0.51	3.29 - 3.85
No Response	0	0	0.00%			

10) How much have you learned in this course?

Response Text	Response Value	Frequency	Response Percent	Mean	Std Dev	95% Interval
much more than usual	5	1	7.14%	3.50	0.76	3.09 - 3.91
more than usual	4	6	42.86%	3.50	0.76	3.09 - 3.91
about as much as usual	3	6	42.86%	3.50	0.76	3.09 - 3.91
less than usual	2	1	7.14%	3.50	0.76	3.09 - 3.91
much less than usual	1	0	0.00%	3.50	0.76	3.09 - 3.91
No Response	0	0	0.00%			

11) How much work is required for success in this course?

Response Text	Response Value	Frequency	Response Percent	Mean	Std Dev	95% Interval
much more than usual	5	0	0.00%	3.36	0.93	2.85 - 3.86
more than usual	4	8	57.14%	3.36	0.93	2.85 - 3.86
about as much as usual	3	4	28.57%	3.36	0.93	2.85 - 3.86
less than usual	2	1	7.14%	3.36	0.93	2.85 - 3.86
much less than usual	1	1	7.14%	3.36	0.93	2.85 - 3.86
No Response	0	0	0.00%			

12) How well has your previous learning and course work prepared you for success in this course?

Response Text	Response Value	Frequency	Response Percent	Mean	Std Dev	95% Interval
much more than usual	5	0	0.00%	3.29	0.47	3.03 - 3.54
more than usual	4	4	28.57%	3.29	0.47	3.03 - 3.54
about as much as usual	3	10	71.43%	3.29	0.47	3.03 - 3.54
less than usual	2	0	0.00%	3.29	0.47	3.03 - 3.54
much less than usual	1	0	0.00%	3.29	0.47	3.03 - 3.54
No Response	0	0	0.00%			



13) How much effort overall have you put into this course?

Response Text	Response Value	Frequency	Response Percent	Mean	Std Dev	95% Interval
much more than usual	5	2	14.29%	3.71	0.91	3.22 - 4.21
more than usual	4	8	57.14%	3.71	0.91	3.22 - 4.21
about as much as usual	3	2	14.29%	3.71	0.91	3.22 - 4.21
less than usual	2	2	14.29%	3.71	0.91	3.22 - 4.21
much less than usual	1	0	0.00%	3.71	0.91	3.22 - 4.21
No Response	0	0	0.00%			

14) The instructor challenges me to think more critically about the concepts related to this course.

Response Text	Response Value	Frequency	Response Percent	Mean	Std Dev	95% Interval
strongly agree	5	3	21.43%	3.93	0.83	3.48 - 4.38
agree	4	8	57.14%	3.93	0.83	3.48 - 4.38
uncertain	3	2	14.29%	3.93	0.83	3.48 - 4.38
disagree	2	1	7.14%	3.93	0.83	3.48 - 4.38
strongly disagree	1	0	0.00%	3.93	0.83	3.48 - 4.38
No Response	0	0	0.00%			

15) The instructor helps me learn by using active learning strategies (for example, in-class discussion, use of clicker-type questions, group projects, in-class activities, student performances).

Response Text	Response Value	Frequency	Response Percent	Mean	Std Dev	95% Interval
strongly agree	5	2	14.29%	3.57	1.09	2.98 - 4.16
agree	4	7	50.00%	3.57	1.09	2.98 - 4.16
uncertain	3	3	21.43%	3.57	1.09	2.98 - 4.16
disagree	2	1	7.14%	3.57	1.09	2.98 - 4.16
strongly disagree	1	1	7.14%	3.57	1.09	2.98 - 4.16
No Response	0	0	0.00%			

16) The instructor inspires interest in this subject matter of this course.

Response Text	Response Value	Frequency	Response Percent	Mean	Std Dev	95% Interval
strongly agree	5	3	21.43%	3.71	1.14	3.10 - 4.33
agree	4	7	50.00%	3.71	1.14	3.10 - 4.33
uncertain	3	2	14.29%	3.71	1.14	3.10 - 4.33
disagree	2	1	7.14%	3.71	1.14	3.10 - 4.33
strongly disagree	1	1	7.14%	3.71	1.14	3.10 - 4.33
No Response	0	0	0.00%			



17) To what extent did this course require participation in online instructional activities (individual and/or group)?

Response Text	Response Value	Frequency	Response Percent	Mean	Std Dev	95% Interval
much more than usual	5	0	0.00%	2.86	0.95	2.34 - 3.37
more than usual	4	4	28.57%	2.86	0.95	2.34 - 3.37
about as much as usual	3	5	35.71%	2.86	0.95	2.34 - 3.37
less than usual	2	4	28.57%	2.86	0.95	2.34 - 3.37
much less than usual	1	1	7.14%	2.86	0.95	2.34 - 3.37
No Response	0	0	0.00%			

18) On average, how many hours per week have you spent on this class, including attending classes, doing readings, reviewing notes, writing papers and any other course-related work?

Response Text	Response Value	Frequency	Response Percent	Mean	Std Dev	95% Interval
under 2	1	0	0.00%	7.79	3.64	5.81 - 9.77
2-3	2	1	7.14%	7.79	3.64	5.81 - 9.77
4-5	3	1	7.14%	7.79	3.64	5.81 - 9.77
6-7	4	3	21.43%	7.79	3.64	5.81 - 9.77
8-9	5	0	0.00%	7.79	3.64	5.81 - 9.77
10-11	6	0	0.00%	7.79	3.64	5.81 - 9.77
12-13	7	0	0.00%	7.79	3.64	5.81 - 9.77
14-15	8	2	14.29%	7.79	3.64	5.81 - 9.77
16-17	9	1	7.14%	7.79	3.64	5.81 - 9.77
18-19	10	1	7.14%	7.79	3.64	5.81 - 9.77
20-21	11	3	21.43%	7.79	3.64	5.81 - 9.77
22 or more	12	2	14.29%	7.79	3.64	5.81 - 9.77
No Response	0	0	0.00%			

19) Of the total hours you spent on this class, how many were valuable in advancing your education?

Response Text	Response Value	Frequency	Response Percent	Mean	Std Dev	95% Interval
almost all valuable	5	3	21.43%	3.79	0.89	3.30 - 4.27
more than half valuable	4	6	42.86%	3.79	0.89	3.30 - 4.27
about half valuable	3	4	28.57%	3.79	0.89	3.30 - 4.27
less than half valuable	2	1	7.14%	3.79	0.89	3.30 - 4.27
almost none valuable	1	0	0.00%	3.79	0.89	3.30 - 4.27
No Response	0	0	0.00%			

20) I expect a final course grade of:

Response Text	Frequency	Response Percent
A	7	50.00%
B	7	50.00%
C	0	0.00%
D	0	0.00%
E, F, or Fail	0	0.00%
Pass or Satisfactory	0	0.00%
Other	0	0.00%
No Response	0	0.00%



21) My grade point average is:

Response Text	Frequency	Response Percent
3.50-4.00	3	21.43%
3.00-3.49	5	35.71%
2.50-2.99	6	42.86%
2.00-2.49	0	0.00%
below 2.00	0	0.00%
No Response	0	0.00%

22) My class is:

Response Text	Frequency	Response Percent
freshman	0	0.00%
sophomore	10	71.43%
junior	2	14.29%
senior	2	14.29%
graduate student	0	0.00%
other	0	0.00%
No Response	0	0.00%

23) In my academic program, this course is best described as:

Response Text	Frequency	Response Percent
an elective	0	0.00%
required and in major area	12	85.71%
required, but not in major	2	14.29%
program requirement (e.g., GenEd)	0	0.00%
other	0	0.00%
No Response	0	0.00%

24) Your major area of study?

Response Text	Frequency	Response Percent
agriculture	0	0.00%
architecture	0	0.00%
business or public admin	12	85.71%
education	0	0.00%
engineering, mining, computer science	0	0.00%
fine, performing or media arts	0	0.00%
health related professions	0	0.00%
humanities	0	0.00%
life sciences	0	0.00%
physical sciences, math	1	7.14%
social and behavioral sciences	1	7.14%
other	0	0.00%
No Response	0	0.00%



25) What did you especially like about this course?

Response Text	Frequency	Response Percent
Class size	1	7.14%
great class, hard	1	7.14%
I liked how small the class was so I could get more one on one time if I needed it.	1	7.14%
I liked the course and PHong means very well she is very enthusiastic and well prepared the language barrier just makes things difficult	1	7.14%
I liked the format of the notes and the way our teacher used a self-made website to provide us with all of the updates and materials we would need for the class.	1	7.14%
I liked the way that quizzes were two days before the test. The quizzes gave me a good idea of what I needed to prepare for on the test.	1	7.14%
It was only 3 weeks long.	1	7.14%
The location.	1	7.14%
The notes were great throughout the entire course. That along with the in class meetings helped me to understand the concepts.	1	7.14%
The very detailed and clear lecture notes posted online.	1	7.14%
This course will be very helpful for my major in the future	1	7.14%
No Response	3	21.43%

26) What did you especially like about the way this instructor taught the course?

Response Text	Frequency	Response Percent
Didn't like anything "especially".	1	7.14%
I like how she went through all of the lecture slides	1	7.14%
I liked the use of clear powerpoints for notes and the way she would use the board to explain concepts and examples.	1	7.14%
I liked the way the instructor gave examples after learning something new and how she always worked them out on the board.	1	7.14%
I really like her PowerPoint slides. She make everything very clear there, and we don't even need to buy a book	1	7.14%
None	1	7.14%
posted all lectures	1	7.14%
She provided very good office hours	1	7.14%
she was nice	1	7.14%
She went over examples well.	1	7.14%
The rather clear lecture notes and presentation slides.	1	7.14%
No Response	3	21.43%



27) What suggestions would you make to improve this course?

Response Text	Frequency	Response Percent
-	1	7.14%
If anything, I would suggest to provide an option of homework so that the class would be out of more points. Also, it would help to format the questions on the quizzes in a way that better coincide with the examples given in class.	1	7.14%
It would be great if phuong be more careful about the accuracy of her materials. There were quite a few mistakes on her answer keys. They cause a lot of confusion.	1	7.14%
make course an extra week	1	7.14%
More opportunities to earn points	1	7.14%
more practice problems.	1	7.14%
n/a	1	7.14%
None	1	7.14%
The course is good as it is.	1	7.14%
The tests questions should coincide more with the way the example questions are written in the notes.	1	7.14%
^^	1	7.14%
No Response	3	21.43%



28) What suggestions would you make to improve the way this instructor taught the course?

Response Text	Frequency	Response Percent
Be more audible. I know Phuong has trouble speaking clear English; however, speaking louder would help.	1	7.14%
better englugh	1	7.14%
I really liked the way this class was taught/run so I don't have any suggestions on improving the way it was ran.	1	7.14%
I would suggest phuong to post answer keys to her test practice. It would have been very helpful for preparing for the tests. In addition, phuong sometimes isn't very clear about her expectations. When she was asked about what her wants, she can't seem to give a firm answer and give clear instructions.	1	7.14%
Make the first two tests and 3 quizzes easier. I feel that I did well on the final because I understood the way the questions were going to be asked. But I found that throughout the other tests and quizzes, I was having a hard time understanding what you wanted from certain questions, and confused myself in the process.	1	7.14%
More example questions.	1	7.14%
Since it was only 3 weeks make the course easier for kids to succeed because it's harder to learn a lot of stuff at once.	1	7.14%
speak louder	1	7.14%
The instructor was not very good with annunciating words.	1	7.14%
Work on pronunciation. And learn that most students are sadly not too smart. This might mean some changes to explanations and reasoning.	1	7.14%
^^	1	7.14%
No Response	3	21.43%

29) Please write any additional comments you may have below.

Response Text	Frequency	Response Percent
-	1	7.14%
Like I said she is very passionate and very enthusiastic great one on one just hard to teach class with the language barrier overall good experience	1	7.14%
n/a	3	21.43%
None	2	14.29%
Overall I feel that this course was a success. I learned a lot in the span of three weeks and enjoyed the class as a whole. The teacher overall did a great job.	1	7.14%
Overall, I enjoyed the course!	1	7.14%
Phuong was very patient and willing to working with her students. She's open to listen to her students suggestions, and make very great fair decisions. She is a new teacher, and it is very hard to teach a pre session. Students are under a lot of stress because of the pace of the class. But I believe phuong has done her best to help her students.	1	7.14%
No Response	4	28.57%

TEACHING-COURSE EVALUATION

INSTRUCTOR: PHUONG HO

BNAD 301

**GLOBAL AND FINANCIAL ECONOMICS
AND STRATEGIES**

TERM: FIVE-WEEK TWO, SUMMER 2018

DELIVERY: FULLY ONLINE



TCE Response Statistics: 33 of 55 (60.00%) students responded

Term	Class	Instructor	Delivery
Summer 2018	BNAD-301-101-11960-LEC	Ho, Phuong	Fully Online

1) I was treated with respect in this course.

Response Text	Response Value	Frequency	Response Percent	Mean	Std Dev	95% Interval
strongly agree	5	24	72.73%	4.70	0.53	4.51 - 4.88
agree	4	8	24.24%	4.70	0.53	4.51 - 4.88
uncertain	3	1	3.03%	4.70	0.53	4.51 - 4.88
disagree	2	0	0.00%	4.70	0.53	4.51 - 4.88
strongly disagree	1	0	0.00%	4.70	0.53	4.51 - 4.88
No Response	0	0	0.00%			

2) Rate the overall usefulness of in-class meeting time activities (e.g., lectures, labs, discussions, teamwork, etc.) in helping you achieve important course goals and objectives.

Response Text	Response Value	Frequency	Response Percent	Mean	Std Dev	95% Interval
almost always useful	5	12	36.36%	4.23	0.72	3.98 - 4.47
usually useful	4	14	42.42%	4.23	0.72	3.98 - 4.47
sometimes useful	3	5	15.15%	4.23	0.72	3.98 - 4.47
usually not useful	2	0	0.00%	4.23	0.72	3.98 - 4.47
almost never useful	1	0	0.00%	4.23	0.72	3.98 - 4.47
not applicable	0	2	6.06%	4.23	0.72	3.98 - 4.47
No Response	0	0	0.00%			

3) Rate the overall usefulness of 'outside' (not in class) assignments (e.g., homework, papers, reports, special projects, online, work, etc.) in helping you achieve important course goals and objectives.

Response Text	Response Value	Frequency	Response Percent	Mean	Std Dev	95% Interval
almost always useful	5	15	45.45%	4.35	0.71	4.11 - 4.60
usually useful	4	12	36.36%	4.35	0.71	4.11 - 4.60
sometimes useful	3	4	12.12%	4.35	0.71	4.11 - 4.60
usually not useful	2	0	0.00%	4.35	0.71	4.11 - 4.60
almost never useful	1	0	0.00%	4.35	0.71	4.11 - 4.60
not applicable	0	2	6.06%	4.35	0.71	4.11 - 4.60
No Response	0	0	0.00%			



4) Rate the overall usefulness of assigned texts and readings (print or online) in helping you achieve important course goals and objectives.

Response Text	Response Value	Frequency	Response Percent	Mean	Std Dev	95% Interval
almost always useful	5	17	51.52%	4.42	0.66	4.19 - 4.65
usually useful	4	13	39.39%	4.42	0.66	4.19 - 4.65
sometimes useful	3	3	9.09%	4.42	0.66	4.19 - 4.65
usually not useful	2	0	0.00%	4.42	0.66	4.19 - 4.65
almost never useful	1	0	0.00%	4.42	0.66	4.19 - 4.65
not applicable	0	0	0.00%	4.42	0.66	4.19 - 4.65
No Response	0	0	0.00%			

5) Rate the overall usefulness of online instructional tools and technology in this course (e.g., D2L, Blackboard, Panopto, Moodle, etc.) in helping you achieve important course goals and objectives.

Response Text	Response Value	Frequency	Response Percent	Mean	Std Dev	95% Interval
almost always useful	5	18	54.55%	4.48	0.62	4.27 - 4.70
usually useful	4	13	39.39%	4.48	0.62	4.27 - 4.70
sometimes useful	3	2	6.06%	4.48	0.62	4.27 - 4.70
usually not useful	2	0	0.00%	4.48	0.62	4.27 - 4.70
almost never useful	1	0	0.00%	4.48	0.62	4.27 - 4.70
not applicable	0	0	0.00%	4.48	0.62	4.27 - 4.70
No Response	0	0	0.00%			

6) How difficult was this course for you?

Response Text	Response Value	Frequency	Response Percent	Mean	Std Dev	95% Interval
much more than usual	5	11	33.33%	3.97	0.85	3.68 - 4.26
more than usual	4	10	30.30%	3.97	0.85	3.68 - 4.26
about as much as usual	3	12	36.36%	3.97	0.85	3.68 - 4.26
less than usual	2	0	0.00%	3.97	0.85	3.68 - 4.26
much less than usual	1	0	0.00%	3.97	0.85	3.68 - 4.26
No Response	0	0	0.00%			

7) How much have you learned in this course?

Response Text	Response Value	Frequency	Response Percent	Mean	Std Dev	95% Interval
much more than usual	5	11	33.33%	4.09	0.77	3.83 - 4.36
more than usual	4	14	42.42%	4.09	0.77	3.83 - 4.36
about as much as usual	3	8	24.24%	4.09	0.77	3.83 - 4.36
less than usual	2	0	0.00%	4.09	0.77	3.83 - 4.36
much less than usual	1	0	0.00%	4.09	0.77	3.83 - 4.36
No Response	0	0	0.00%			



8) How much work is required for success in this course?

Response Text	Response Value	Frequency	Response Percent	Mean	Std Dev	95% Interval
much more than usual	5	13	39.39%	4.00	0.90	3.69 - 4.31
more than usual	4	7	21.21%	4.00	0.90	3.69 - 4.31
about as much as usual	3	13	39.39%	4.00	0.90	3.69 - 4.31
less than usual	2	0	0.00%	4.00	0.90	3.69 - 4.31
much less than usual	1	0	0.00%	4.00	0.90	3.69 - 4.31
No Response	0	0	0.00%			

9) How well has your previous learning and course work prepared you for success in this course?

Response Text	Response Value	Frequency	Response Percent	Mean	Std Dev	95% Interval
much more than usual	5	12	36.36%	4.06	0.86	3.76 - 4.36
more than usual	4	12	36.36%	4.06	0.86	3.76 - 4.36
about as much as usual	3	8	24.24%	4.06	0.86	3.76 - 4.36
less than usual	2	1	3.03%	4.06	0.86	3.76 - 4.36
much less than usual	1	0	0.00%	4.06	0.86	3.76 - 4.36
No Response	0	0	0.00%			

10) How much effort overall have you put into this course?

Response Text	Response Value	Frequency	Response Percent	Mean	Std Dev	95% Interval
much more than usual	5	13	39.39%	4.21	0.74	3.96 - 4.47
more than usual	4	14	42.42%	4.21	0.74	3.96 - 4.47
about as much as usual	3	6	18.18%	4.21	0.74	3.96 - 4.47
less than usual	2	0	0.00%	4.21	0.74	3.96 - 4.47
much less than usual	1	0	0.00%	4.21	0.74	3.96 - 4.47
No Response	0	0	0.00%			

11) The instructor challenges me to think more critically about the concepts related to this course.

Response Text	Response Value	Frequency	Response Percent	Mean	Std Dev	95% Interval
strongly agree	5	14	42.42%	4.30	0.68	4.07 - 4.54
agree	4	15	45.45%	4.30	0.68	4.07 - 4.54
uncertain	3	4	12.12%	4.30	0.68	4.07 - 4.54
disagree	2	0	0.00%	4.30	0.68	4.07 - 4.54
strongly disagree	1	0	0.00%	4.30	0.68	4.07 - 4.54
No Response	0	0	0.00%			



12) The instructor helps me learn by using active learning strategies (for example, in-class discussions, use of clicker-type questions, group projects, small-group activities, or student performances).

Response Text	Response Value	Frequency	Response Percent	Mean	Std Dev	95% Interval
strongly agree	5	14	42.42%	4.22	0.87	3.92 - 4.52
agree	4	13	39.39%	4.22	0.87	3.92 - 4.52
uncertain	3	3	9.09%	4.22	0.87	3.92 - 4.52
disagree	2	2	6.06%	4.22	0.87	3.92 - 4.52
strongly disagree	1	0	0.00%	4.22	0.87	3.92 - 4.52
does not apply	0	1	3.03%	4.22	0.87	3.92 - 4.52
No Response	0	0	0.00%			

13) The instructor inspires interest in the subject matter of this course.

Response Text	Response Value	Frequency	Response Percent	Mean	Std Dev	95% Interval
strongly agree	5	15	45.45%	4.21	0.93	3.89 - 4.53
agree	4	12	36.36%	4.21	0.93	3.89 - 4.53
uncertain	3	5	15.15%	4.21	0.93	3.89 - 4.53
disagree	2	0	0.00%	4.21	0.93	3.89 - 4.53
strongly disagree	1	1	3.03%	4.21	0.93	3.89 - 4.53
does not apply	0	0	0.00%	4.21	0.93	3.89 - 4.53
No Response	0	0	0.00%			

14) On average, how many hours per week have you spent on this class, including attending classes, doing readings, reviewing notes, writing papers and any other course-related work?

Response Text	Response Value	Frequency	Response Percent	Mean	Std Dev	95% Interval
under 2	1	2	6.06%	4.76	3.07	3.69 - 5.82
2-3	2	5	15.15%	4.76	3.07	3.69 - 5.82
4-5	3	7	21.21%	4.76	3.07	3.69 - 5.82
6-7	4	7	21.21%	4.76	3.07	3.69 - 5.82
8-9	5	3	9.09%	4.76	3.07	3.69 - 5.82
10-11	6	3	9.09%	4.76	3.07	3.69 - 5.82
12-13	7	0	0.00%	4.76	3.07	3.69 - 5.82
14-15	8	0	0.00%	4.76	3.07	3.69 - 5.82
16-17	9	2	6.06%	4.76	3.07	3.69 - 5.82
18-19	10	0	0.00%	4.76	3.07	3.69 - 5.82
20-21	11	3	9.09%	4.76	3.07	3.69 - 5.82
22 or more	12	1	3.03%	4.76	3.07	3.69 - 5.82
No Response	0	0	0.00%			

15) Of the total hours you spent on this class, how many were valuable in advancing your education?

Response Text	Response Value	Frequency	Response Percent	Mean	Std Dev	95% Interval
almost all valuable	5	11	33.33%	4.15	0.76	3.89 - 4.41
more than half valuable	4	17	51.52%	4.15	0.76	3.89 - 4.41
about half valuable	3	4	12.12%	4.15	0.76	3.89 - 4.41
less than half valuable	2	1	3.03%	4.15	0.76	3.89 - 4.41
almost none valuable	1	0	0.00%	4.15	0.76	3.89 - 4.41
No Response	0	0	0.00%			



16) I expect a final course grade of:

Response Text	Frequency	Response Percent
A	20	60.61%
B	7	21.21%
C	6	18.18%
D	0	0.00%
E, F, or Fail	0	0.00%
Pass or Satisfactory	0	0.00%
Other	0	0.00%
No Response	0	0.00%

17) My grade point average is:

Response Text	Frequency	Response Percent
3.50-4.00	5	15.15%
3.00-3.49	13	39.39%
2.50-2.99	10	30.30%
2.00-2.49	2	6.06%
below 2.00	3	9.09%
No Response	0	0.00%

18) My class is:

Response Text	Frequency	Response Percent
freshman	1	3.03%
sophomore	3	9.09%
junior	9	27.27%
senior	20	60.61%
graduate student	0	0.00%
other	0	0.00%
No Response	0	0.00%

19) In my academic program, this course is best described as:

Response Text	Frequency	Response Percent
an elective	3	9.09%
required and in major area	7	21.21%
required, but not in major	22	66.67%
program requirement (e.g., GenEd)	1	3.03%
other	0	0.00%
No Response	0	0.00%



20) Your major area of study?

Response Text	Frequency	Response Percent
agriculture	1	3.03%
architecture	2	6.06%
business or public admin	11	33.33%
education	0	0.00%
engineering, mining, computer science	0	0.00%
fine, performing or media arts	0	0.00%
health related professions	0	0.00%
humanities	0	0.00%
life sciences	2	6.06%
physical sciences, math	0	0.00%
social and behavioral sciences	15	45.45%
other	2	6.06%
No Response	0	0.00%

21) There were "getting started" instructions from the person teaching the course.

Response Text	Response Value	Frequency	Response Percent	Mean	Std Dev	95% Interval
strongly agree	5	17	51.52%	4.48	0.57	4.29 - 4.68
agree	4	15	45.45%	4.48	0.57	4.29 - 4.68
uncertain	3	1	3.03%	4.48	0.57	4.29 - 4.68
disagree	2	0	0.00%	4.48	0.57	4.29 - 4.68
strongly disagree	1	0	0.00%	4.48	0.57	4.29 - 4.68
does not apply	0	0	0.00%	4.48	0.57	4.29 - 4.68
No Response	0	0	0.00%			

22) There was an introduction of the instructor and the teaching assistants.

Response Text	Response Value	Frequency	Response Percent	Mean	Std Dev	95% Interval
strongly agree	5	17	51.52%	4.45	0.62	4.24 - 4.67
agree	4	14	42.42%	4.45	0.62	4.24 - 4.67
uncertain	3	2	6.06%	4.45	0.62	4.24 - 4.67
disagree	2	0	0.00%	4.45	0.62	4.24 - 4.67
strongly disagree	1	0	0.00%	4.45	0.62	4.24 - 4.67
does not apply	0	0	0.00%	4.45	0.62	4.24 - 4.67
No Response	0	0	0.00%			

23) It was made clear how to communicate with the instructor and the teaching assistants.

Response Text	Response Value	Frequency	Response Percent	Mean	Std Dev	95% Interval
strongly agree	5	18	54.55%	4.45	0.71	4.21 - 4.70
agree	4	13	39.39%	4.45	0.71	4.21 - 4.70
uncertain	3	1	3.03%	4.45	0.71	4.21 - 4.70
disagree	2	1	3.03%	4.45	0.71	4.21 - 4.70
strongly disagree	1	0	0.00%	4.45	0.71	4.21 - 4.70
does not apply	0	0	0.00%	4.45	0.71	4.21 - 4.70
No Response	0	0	0.00%			



24) There were clear instructions on how to communicate with other classmates.

Response Text	Response Value	Frequency	Response Percent	Mean	Std Dev	95% Interval
strongly agree	5	15	45.45%	4.33	0.74	4.08 - 4.59
agree	4	15	45.45%	4.33	0.74	4.08 - 4.59
uncertain	3	2	6.06%	4.33	0.74	4.08 - 4.59
disagree	2	1	3.03%	4.33	0.74	4.08 - 4.59
strongly disagree	1	0	0.00%	4.33	0.74	4.08 - 4.59
does not apply	0	0	0.00%	4.33	0.74	4.08 - 4.59
No Response	0	0	0.00%			

25) There were clear instructions explaining the learning and performance expectations of the course.

Response Text	Response Value	Frequency	Response Percent	Mean	Std Dev	95% Interval
strongly agree	5	17	51.52%	4.36	0.78	4.09 - 4.64
agree	4	12	36.36%	4.36	0.78	4.09 - 4.64
uncertain	3	3	9.09%	4.36	0.78	4.09 - 4.64
disagree	2	1	3.03%	4.36	0.78	4.09 - 4.64
strongly disagree	1	0	0.00%	4.36	0.78	4.09 - 4.64
does not apply	0	0	0.00%	4.36	0.78	4.09 - 4.64
No Response	0	0	0.00%			

26) The instructor showed respect and concern for students.

Response Text	Response Value	Frequency	Response Percent	Mean	Std Dev	95% Interval
strongly agree	5	17	51.52%	4.36	0.74	4.11 - 4.62
agree	4	11	33.33%	4.36	0.74	4.11 - 4.62
uncertain	3	5	15.15%	4.36	0.74	4.11 - 4.62
disagree	2	0	0.00%	4.36	0.74	4.11 - 4.62
strongly disagree	1	0	0.00%	4.36	0.74	4.11 - 4.62
does not apply	0	0	0.00%	4.36	0.74	4.11 - 4.62
No Response	0	0	0.00%			

27) The instructor clearly communicated the concepts of the course content/lesson.

Response Text	Response Value	Frequency	Response Percent	Mean	Std Dev	95% Interval
strongly agree	5	16	48.48%	4.38	0.71	4.13 - 4.62
agree	4	12	36.36%	4.38	0.71	4.13 - 4.62
uncertain	3	4	12.12%	4.38	0.71	4.13 - 4.62
disagree	2	0	0.00%	4.38	0.71	4.13 - 4.62
strongly disagree	1	0	0.00%	4.38	0.71	4.13 - 4.62
does not apply	0	1	3.03%	4.38	0.71	4.13 - 4.62
No Response	0	0	0.00%			



28) The instructor clarifies areas of confusion.

Response Text	Response Value	Frequency	Response Percent	Mean	Std Dev	95% Interval
strongly agree	5	17	51.52%	4.33	0.92	4.01 - 4.65
agree	4	13	39.39%	4.33	0.92	4.01 - 4.65
uncertain	3	1	3.03%	4.33	0.92	4.01 - 4.65
disagree	2	1	3.03%	4.33	0.92	4.01 - 4.65
strongly disagree	1	1	3.03%	4.33	0.92	4.01 - 4.65
does not apply	0	0	0.00%	4.33	0.92	4.01 - 4.65
No Response	0	0	0.00%			

29) The instructor uses teaching methods that enhance my learning.

Response Text	Response Value	Frequency	Response Percent	Mean	Std Dev	95% Interval
strongly agree	5	15	45.45%	4.31	0.74	4.06 - 4.57
agree	4	12	36.36%	4.31	0.74	4.06 - 4.57
uncertain	3	5	15.15%	4.31	0.74	4.06 - 4.57
disagree	2	0	0.00%	4.31	0.74	4.06 - 4.57
strongly disagree	1	0	0.00%	4.31	0.74	4.06 - 4.57
does not apply	0	1	3.03%	4.31	0.74	4.06 - 4.57
No Response	0	0	0.00%			

30) The instructor uses technology effectively to advance my learning.

Response Text	Response Value	Frequency	Response Percent	Mean	Std Dev	95% Interval
strongly agree	5	16	48.48%	4.27	0.84	3.98 - 4.56
agree	4	11	33.33%	4.27	0.84	3.98 - 4.56
uncertain	3	5	15.15%	4.27	0.84	3.98 - 4.56
disagree	2	1	3.03%	4.27	0.84	3.98 - 4.56
strongly disagree	1	0	0.00%	4.27	0.84	3.98 - 4.56
does not apply	0	0	0.00%	4.27	0.84	3.98 - 4.56
No Response	0	0	0.00%			

31) The assignments and exams accurately measure what I have learned.

Response Text	Response Value	Frequency	Response Percent	Mean	Std Dev	95% Interval
strongly agree	5	17	51.52%	4.39	0.75	4.13 - 4.65
agree	4	13	39.39%	4.39	0.75	4.13 - 4.65
uncertain	3	2	6.06%	4.39	0.75	4.13 - 4.65
disagree	2	1	3.03%	4.39	0.75	4.13 - 4.65
strongly disagree	1	0	0.00%	4.39	0.75	4.13 - 4.65
does not apply	0	0	0.00%	4.39	0.75	4.13 - 4.65
No Response	0	0	0.00%			



32) The instructor provided feedback that improved my understanding of the course content and the quality of my work.

Response Text	Response Value	Frequency	Response Percent	Mean	Std Dev	95% Interval
strongly agree	5	16	48.48%	4.31	0.78	4.04 - 4.58
agree	4	10	30.30%	4.31	0.78	4.04 - 4.58
uncertain	3	6	18.18%	4.31	0.78	4.04 - 4.58
disagree	2	0	0.00%	4.31	0.78	4.04 - 4.58
strongly disagree	1	0	0.00%	4.31	0.78	4.04 - 4.58
does not apply	0	1	3.03%	4.31	0.78	4.04 - 4.58
No Response	0	0	0.00%			

33) The feedback provided on assignments and exams were returned in a timely manner to benefit my learning.

Response Text	Response Value	Frequency	Response Percent	Mean	Std Dev	95% Interval
strongly agree	5	16	48.48%	4.28	0.92	3.96 - 4.60
agree	4	11	33.33%	4.28	0.92	3.96 - 4.60
uncertain	3	4	12.12%	4.28	0.92	3.96 - 4.60
disagree	2	0	0.00%	4.28	0.92	3.96 - 4.60
strongly disagree	1	1	3.03%	4.28	0.92	3.96 - 4.60
does not apply	0	1	3.03%	4.28	0.92	3.96 - 4.60
No Response	0	0	0.00%			

34) The instructor provides clear evaluation criteria.

Response Text	Response Value	Frequency	Response Percent	Mean	Std Dev	95% Interval
strongly agree	5	17	51.52%	4.33	0.85	4.04 - 4.63
agree	4	12	36.36%	4.33	0.85	4.04 - 4.63
uncertain	3	2	6.06%	4.33	0.85	4.04 - 4.63
disagree	2	2	6.06%	4.33	0.85	4.04 - 4.63
strongly disagree	1	0	0.00%	4.33	0.85	4.04 - 4.63
does not apply	0	0	0.00%	4.33	0.85	4.04 - 4.63
No Response	0	0	0.00%			

35) The instructor grades consistently with evaluation criteria.

Response Text	Response Value	Frequency	Response Percent	Mean	Std Dev	95% Interval
strongly agree	5	16	48.48%	4.34	0.75	4.09 - 4.60
agree	4	11	33.33%	4.34	0.75	4.09 - 4.60
uncertain	3	5	15.15%	4.34	0.75	4.09 - 4.60
disagree	2	0	0.00%	4.34	0.75	4.09 - 4.60
strongly disagree	1	0	0.00%	4.34	0.75	4.09 - 4.60
does not apply	0	1	3.03%	4.34	0.75	4.09 - 4.60
No Response	0	0	0.00%			



36) The instructor keeps us to date on course communication.

Response Text	Response Value	Frequency	Response Percent	Mean	Std Dev	95% Interval
strongly agree	5	17	51.52%	4.42	0.71	4.18 - 4.67
agree	4	14	42.42%	4.42	0.71	4.18 - 4.67
uncertain	3	1	3.03%	4.42	0.71	4.18 - 4.67
disagree	2	1	3.03%	4.42	0.71	4.18 - 4.67
strongly disagree	1	0	0.00%	4.42	0.71	4.18 - 4.67
does not apply	0	0	0.00%	4.42	0.71	4.18 - 4.67
No Response	0	0	0.00%			

37) The content and information was well organized and easy to find.

Response Text	Response Value	Frequency	Response Percent	Mean	Std Dev	95% Interval
strongly agree	5	17	51.52%	4.36	0.82	4.08 - 4.65
agree	4	13	39.39%	4.36	0.82	4.08 - 4.65
uncertain	3	1	3.03%	4.36	0.82	4.08 - 4.65
disagree	2	2	6.06%	4.36	0.82	4.08 - 4.65
strongly disagree	1	0	0.00%	4.36	0.82	4.08 - 4.65
does not apply	0	0	0.00%	4.36	0.82	4.08 - 4.65
No Response	0	0	0.00%			

38) The lessons and activities were thoughtfully prepared and well planned.

Response Text	Response Value	Frequency	Response Percent	Mean	Std Dev	95% Interval
strongly agree	5	18	54.55%	4.41	0.80	4.13 - 4.68
agree	4	10	30.30%	4.41	0.80	4.13 - 4.68
uncertain	3	3	9.09%	4.41	0.80	4.13 - 4.68
disagree	2	1	3.03%	4.41	0.80	4.13 - 4.68
strongly disagree	1	0	0.00%	4.41	0.80	4.13 - 4.68
does not apply	0	1	3.03%	4.41	0.80	4.13 - 4.68
No Response	0	0	0.00%			

39) The lessons and activities prepared me for the graded assignments or exams.

Response Text	Response Value	Frequency	Response Percent	Mean	Std Dev	95% Interval
strongly agree	5	18	54.55%	4.45	0.67	4.22 - 4.69
agree	4	12	36.36%	4.45	0.67	4.22 - 4.69
uncertain	3	3	9.09%	4.45	0.67	4.22 - 4.69
disagree	2	0	0.00%	4.45	0.67	4.22 - 4.69
strongly disagree	1	0	0.00%	4.45	0.67	4.22 - 4.69
does not apply	0	0	0.00%	4.45	0.67	4.22 - 4.69
No Response	0	0	0.00%			



40) The instructor used the online course tools (discussions, quizzes, groups, etc.) to promote engagement and learning.

Response Text	Response Value	Frequency	Response Percent	Mean	Std Dev	95% Interval
strongly agree	5	17	51.52%	4.28	0.89	3.97 - 4.59
agree	4	8	24.24%	4.28	0.89	3.97 - 4.59
uncertain	3	6	18.18%	4.28	0.89	3.97 - 4.59
disagree	2	1	3.03%	4.28	0.89	3.97 - 4.59
strongly disagree	1	0	0.00%	4.28	0.89	3.97 - 4.59
does not apply	0	1	3.03%	4.28	0.89	3.97 - 4.59
No Response	0	0	0.00%			

41) What is your overall rating of this instructor's teaching effectiveness?

Response Text	Response Value	Frequency	Response Percent	Mean	Std Dev	95% Interval
almost always effective	5	19	57.58%	4.39	0.83	4.11 - 4.68
usually effective	4	9	27.27%	4.39	0.83	4.11 - 4.68
sometimes effective	3	4	12.12%	4.39	0.83	4.11 - 4.68
rarely effective	2	1	3.03%	4.39	0.83	4.11 - 4.68
almost never effective	1	0	0.00%	4.39	0.83	4.11 - 4.68
No Response	0	0	0.00%			

42) What is your overall rating of this online instructor compared with other online instructors you have had?

Response Text	Response Value	Frequency	Response Percent	Mean	Std Dev	95% Interval
one of the most effective	5	16	48.48%	4.12	1.05	3.76 - 4.49
more effective than usual	4	9	27.27%	4.12	1.05	3.76 - 4.49
about as effective as usual	3	4	12.12%	4.12	1.05	3.76 - 4.49
less effective than usual	2	4	12.12%	4.12	1.05	3.76 - 4.49
one of the least effective	1	0	0.00%	4.12	1.05	3.76 - 4.49
No Response	0	0	0.00%			

43) What is your overall rating of this course?

Response Text	Response Value	Frequency	Response Percent	Mean	Std Dev	95% Interval
one of the best	5	13	39.39%	4.09	0.95	3.76 - 4.42
better than usual	4	12	36.36%	4.09	0.95	3.76 - 4.42
about the same as usual	3	7	21.21%	4.09	0.95	3.76 - 4.42
worse than usual	2	0	0.00%	4.09	0.95	3.76 - 4.42
one of the worst	1	1	3.03%	4.09	0.95	3.76 - 4.42
No Response	0	0	0.00%			



44) What did you especially like about this course?

Response Text	Frequency	Response Percent
.	2	6.06%
Easy and clear online instructions	1	3.03%
Easy to approach instruction	1	3.03%
Extra credit.-	1	3.03%
good	1	3.03%
good good	1	3.03%
Homework was like exams	1	3.03%
how helpful the teacher was	1	3.03%
How the instructor was very considerate with the pace of the class and the exam structure.	1	3.03%
HW	1	3.03%
I like that the instructor told us where a lot of students go wrong in the course, so we could study more on the more difficult aspects of the course.	1	3.03%
I liked how organized it was. I was very easy for me to get my homework done and still have time to study.	1	3.03%
I liked how there were short lesson clips and they weren't to long	1	3.03%
I really liked that the homework assignments and practice exams were a true reflection of how the exams were going to be. I really thought that what I was doing in homework was going to help me be successful on exams.	1	3.03%
it was online	1	3.03%
it's easy to study, relax, it's not hard.	1	3.03%
N/A	3	9.09%
nice course	1	3.03%
none.	1	3.03%
nothing	1	3.03%
professor is pretty nice	1	3.03%
The content	1	3.03%
The pace.	1	3.03%
The PPT is clear.	1	3.03%
the professor	1	3.03%
The professor provides a lot of contents for students. she is a good instructor.	1	3.03%
The videos	1	3.03%
There was more self pacing when compared to other online classes	1	3.03%
This is my minor course and I am very interested.	1	3.03%
too fast pace	1	3.03%
No Response	0	0.00%



45) What did you especially like about the way this instructor taught the course?

Response Text	Frequency	Response Percent
.	2	6.06%
detailed instructions	1	3.03%
everything is good.	1	3.03%
Everything is great.	1	3.03%
flexibility in the homework assignments	1	3.03%
Fun.	1	3.03%
good	1	3.03%
Good as is	1	3.03%
Good contents. The professor always pays attention to students.	1	3.03%
good good	1	3.03%
Great instructor, the way she presented the course information by hitting the main points and knows the material.	1	3.03%
I like it	1	3.03%
I really liked that the professor was quick to respond to emails. I appreciate the timeliness of the response. The professor also did a great job of clearing up any confusion I may have had.	1	3.03%
Instructor feedback	1	3.03%
It was an online course, so I can't speak much for that. However, I liked that the instructor was updating us consistently on what was due, and other updates.	1	3.03%
It was very clear and detailed	1	3.03%
It???s online	1	3.03%
Kept things moving, very encouraging.	1	3.03%
Material to prepare for exams is extremely useful	1	3.03%
N/A	4	12.12%
nice course	1	3.03%
no, he is good.	1	3.03%
none.	1	3.03%
nothing	1	3.03%
Online	1	3.03%
relaxed	1	3.03%
she was straight forward	1	3.03%
Very informative	1	3.03%
very straightforward and clear on what needed to be done	1	3.03%
No Response	0	0.00%



46) What suggestions would you make to improve this course?

Response Text	Frequency	Response Percent
-none the class seems well planed	1	3.03%
.	1	3.03%
good	1	3.03%
Good as is	1	3.03%
good good	1	3.03%
Having better lecture slides that point out what you would like us to focus us. Having the lecture slides come directly from the textbook did not help me in studying for the exam.	1	3.03%
I think based on what the course is supposed to teach, there isn't much I would change.	1	3.03%
I would see if there was a way to make the class more competitive with the other students.	1	3.03%
less requirement on exams for 70% of the overall grade	1	3.03%
Make a weekly schedule on D2L, with all of the weeks content. Including course videos, readings, and MyEconLAB	1	3.03%
More pre selected readings rather than reading entire chapter	1	3.03%
N/A	4	12.12%
nice course	1	3.03%
No	1	3.03%
no, it's good,	1	3.03%
no.thanks.	1	3.03%
none	2	6.06%
none.	2	6.06%
nope	1	3.03%
Nothin	1	3.03%
nothing	1	3.03%
Nothing.	1	3.03%
Nothing...instructor great and one of the best online instructor.	1	3.03%
Provide video lectures.	1	3.03%
Rather than a suggestion to improve I would suggest that the professor keeps emphasizing the important of taking the practice exams.	1	3.03%
tests not be on examity	1	3.03%
This is a great class. There is no need to suggest to improve this class.	1	3.03%
Video Lectures	1	3.03%
No Response	0	0.00%



47) What suggestions would you make to improve the way this instructor taught the course?

Response Text	Frequency	Response Percent
.	2	6.06%
All good.	1	3.03%
course wasn't bad	1	3.03%
good	2	6.06%
Good as is	1	3.03%
good good	1	3.03%
Make a weekly schedule on D2L, with all of the weeks content. Including course videos, readings, and MyEconLAB	1	3.03%
N/A	7	21.21%
nice course	1	3.03%
No	1	3.03%
no.everything is good.	1	3.03%
none	4	12.12%
none.	2	6.06%
Nothin	1	3.03%
nothing	3	9.09%
nothing needs to change, it's suited for students.	1	3.03%
nothing.	1	3.03%
One thing I did have trouble on was breaking apart the explanations that were provided on D2L. Sometimes they were long and hard to digest. But they were very appreciated.	1	3.03%
Video Lectures	1	3.03%
No Response	0	0.00%

48) Please write any additional comments you may have below.

Response Text	Frequency	Response Percent
-	1	3.03%
.	2	6.06%
Enjoyed it	1	3.03%
good	1	3.03%
Good course, learned a lot. Found it more beneficial to the real world than Econ 200	1	3.03%
good good	1	3.03%
Great summer class	1	3.03%
I think that this course is very interesting and I really appreciate how the course is ran.	1	3.03%
keep up the good work on the course	1	3.03%
N/A	6	18.18%
na	1	3.03%
nice course	1	3.03%
No	1	3.03%
no. thanks.	1	3.03%
None	2	6.06%



48) Please write any additional comments you may have below (continued).

Response Text	Frequency	Response Percent
none.	2	6.06%
nope	1	3.03%
Nothin	1	3.03%
nothing	1	3.03%
Nothing,	1	3.03%
thank you	1	3.03%
Thank you professor. You are the best teacher in my college life. Now I am interested in finance. Please keep providing a great class for students!	1	3.03%
The instructor explain questions and lesson clearly. The self study question online exam speaks clearly. The quizzes and online assignments are very helpful for the exams.	1	3.03%
this course is easy to pass, just finish all homework and practice exam, for the test is very easy.	1	3.03%
No Response	1	3.03%

TEACHING-COURSE EVALUATION

INSTRUCTOR: PHUONG HO

BNAD 301

**GLOBAL AND FINANCIAL ECONOMICS
AND STRATEGIES**

TERM: FIVE-WEEK ONE, SUMMER 2018

DELIVERY: FULLY ONLINE



TCE Response Statistics: 51 of 57 (89.47%) students responded

Term	Class	Instructor	Delivery
Summer 2018	BNAD-301-101-11959-LEC	Ho, Phuong	Fully Online

1) I was treated with respect in this course.

Response Text	Response Value	Frequency	Response Percent	Mean	Std Dev	95% Interval
strongly agree	5	36	70.59%	4.69	0.51	4.55 - 4.83
agree	4	14	27.45%	4.69	0.51	4.55 - 4.83
uncertain	3	1	1.96%	4.69	0.51	4.55 - 4.83
disagree	2	0	0.00%	4.69	0.51	4.55 - 4.83
strongly disagree	1	0	0.00%	4.69	0.51	4.55 - 4.83
No Response	0	0	0.00%			

2) Rate the overall usefulness of in-class meeting time activities (e.g., lectures, labs, discussions, teamwork, etc.) in helping you achieve important course goals and objectives.

Response Text	Response Value	Frequency	Response Percent	Mean	Std Dev	95% Interval
almost always useful	5	23	45.10%	4.36	0.77	4.14 - 4.57
usually useful	4	16	31.37%	4.36	0.77	4.14 - 4.57
sometimes useful	3	5	9.80%	4.36	0.77	4.14 - 4.57
usually not useful	2	1	1.96%	4.36	0.77	4.14 - 4.57
almost never useful	1	0	0.00%	4.36	0.77	4.14 - 4.57
not applicable	0	6	11.76%	4.36	0.77	4.14 - 4.57
No Response	0	0	0.00%			

3) Rate the overall usefulness of 'outside' (not in class) assignments (e.g., homework, papers, reports, special projects, online, work, etc.) in helping you achieve important course goals and objectives.

Response Text	Response Value	Frequency	Response Percent	Mean	Std Dev	95% Interval
almost always useful	5	27	52.94%	4.41	0.75	4.20 - 4.62
usually useful	4	20	39.22%	4.41	0.75	4.20 - 4.62
sometimes useful	3	2	3.92%	4.41	0.75	4.20 - 4.62
usually not useful	2	2	3.92%	4.41	0.75	4.20 - 4.62
almost never useful	1	0	0.00%	4.41	0.75	4.20 - 4.62
not applicable	0	0	0.00%	4.41	0.75	4.20 - 4.62
No Response	0	0	0.00%			



4) Rate the overall usefulness of assigned texts and readings (print or online) in helping you achieve important course goals and objectives.

Response Text	Response Value	Frequency	Response Percent	Mean	Std Dev	95% Interval
almost always useful	5	27	52.94%	4.33	0.84	4.10 - 4.57
usually useful	4	16	31.37%	4.33	0.84	4.10 - 4.57
sometimes useful	3	6	11.76%	4.33	0.84	4.10 - 4.57
usually not useful	2	2	3.92%	4.33	0.84	4.10 - 4.57
almost never useful	1	0	0.00%	4.33	0.84	4.10 - 4.57
not applicable	0	0	0.00%	4.33	0.84	4.10 - 4.57
No Response	0	0	0.00%			

5) Rate the overall usefulness of online instructional tools and technology in this course (e.g., D2L, Blackboard, Panopto, Moodle, etc.) in helping you achieve important course goals and objectives.

Response Text	Response Value	Frequency	Response Percent	Mean	Std Dev	95% Interval
almost always useful	5	27	52.94%	4.33	0.84	4.10 - 4.57
usually useful	4	16	31.37%	4.33	0.84	4.10 - 4.57
sometimes useful	3	6	11.76%	4.33	0.84	4.10 - 4.57
usually not useful	2	2	3.92%	4.33	0.84	4.10 - 4.57
almost never useful	1	0	0.00%	4.33	0.84	4.10 - 4.57
not applicable	0	0	0.00%	4.33	0.84	4.10 - 4.57
No Response	0	0	0.00%			

6) How difficult was this course for you?

Response Text	Response Value	Frequency	Response Percent	Mean	Std Dev	95% Interval
much more than usual	5	16	31.37%	3.94	0.93	3.68 - 4.20
more than usual	4	19	37.25%	3.94	0.93	3.68 - 4.20
about as much as usual	3	14	27.45%	3.94	0.93	3.68 - 4.20
less than usual	2	1	1.96%	3.94	0.93	3.68 - 4.20
much less than usual	1	1	1.96%	3.94	0.93	3.68 - 4.20
No Response	0	0	0.00%			

7) How much have you learned in this course?

Response Text	Response Value	Frequency	Response Percent	Mean	Std Dev	95% Interval
much more than usual	5	16	31.37%	3.96	0.87	3.72 - 4.20
more than usual	4	19	37.25%	3.96	0.87	3.72 - 4.20
about as much as usual	3	14	27.45%	3.96	0.87	3.72 - 4.20
less than usual	2	2	3.92%	3.96	0.87	3.72 - 4.20
much less than usual	1	0	0.00%	3.96	0.87	3.72 - 4.20
No Response	0	0	0.00%			



8) How much work is required for success in this course?

Response Text	Response Value	Frequency	Response Percent	Mean	Std Dev	95% Interval
much more than usual	5	15	29.41%	3.78	0.97	3.52 - 4.05
more than usual	4	13	25.49%	3.78	0.97	3.52 - 4.05
about as much as usual	3	21	41.18%	3.78	0.97	3.52 - 4.05
less than usual	2	1	1.96%	3.78	0.97	3.52 - 4.05
much less than usual	1	1	1.96%	3.78	0.97	3.52 - 4.05
No Response	0	0	0.00%			

9) How well has your previous learning and course work prepared you for success in this course?

Response Text	Response Value	Frequency	Response Percent	Mean	Std Dev	95% Interval
much more than usual	5	14	27.45%	3.73	1.02	3.44 - 4.01
more than usual	4	16	31.37%	3.73	1.02	3.44 - 4.01
about as much as usual	3	14	27.45%	3.73	1.02	3.44 - 4.01
less than usual	2	7	13.73%	3.73	1.02	3.44 - 4.01
much less than usual	1	0	0.00%	3.73	1.02	3.44 - 4.01
No Response	0	0	0.00%			

10) How much effort overall have you put into this course?

Response Text	Response Value	Frequency	Response Percent	Mean	Std Dev	95% Interval
much more than usual	5	19	37.25%	4.14	0.80	3.92 - 4.36
more than usual	4	21	41.18%	4.14	0.80	3.92 - 4.36
about as much as usual	3	10	19.61%	4.14	0.80	3.92 - 4.36
less than usual	2	1	1.96%	4.14	0.80	3.92 - 4.36
much less than usual	1	0	0.00%	4.14	0.80	3.92 - 4.36
No Response	0	0	0.00%			

11) The instructor challenges me to think more critically about the concepts related to this course.

Response Text	Response Value	Frequency	Response Percent	Mean	Std Dev	95% Interval
strongly agree	5	21	41.18%	4.25	0.72	4.06 - 4.45
agree	4	22	43.14%	4.25	0.72	4.06 - 4.45
uncertain	3	8	15.69%	4.25	0.72	4.06 - 4.45
disagree	2	0	0.00%	4.25	0.72	4.06 - 4.45
strongly disagree	1	0	0.00%	4.25	0.72	4.06 - 4.45
No Response	0	0	0.00%			



12) The instructor helps me learn by using active learning strategies (for example, in-class discussions, use of clicker-type questions, group projects, small-group activities, or student performances).

Response Text	Response Value	Frequency	Response Percent	Mean	Std Dev	95% Interval
strongly agree	5	20	39.22%	4.10	1.08	3.80 - 4.39
agree	4	11	21.57%	4.10	1.08	3.80 - 4.39
uncertain	3	7	13.73%	4.10	1.08	3.80 - 4.39
disagree	2	3	5.88%	4.10	1.08	3.80 - 4.39
strongly disagree	1	1	1.96%	4.10	1.08	3.80 - 4.39
does not apply	0	9	17.65%	4.10	1.08	3.80 - 4.39
No Response	0	0	0.00%			

13) The instructor inspires interest in the subject matter of this course.

Response Text	Response Value	Frequency	Response Percent	Mean	Std Dev	95% Interval
strongly agree	5	18	35.29%	4.10	0.81	3.87 - 4.33
agree	4	20	39.22%	4.10	0.81	3.87 - 4.33
uncertain	3	11	21.57%	4.10	0.81	3.87 - 4.33
disagree	2	1	1.96%	4.10	0.81	3.87 - 4.33
strongly disagree	1	0	0.00%	4.10	0.81	3.87 - 4.33
does not apply	0	1	1.96%	4.10	0.81	3.87 - 4.33
No Response	0	0	0.00%			

14) On average, how many hours per week have you spent on this class, including attending classes, doing readings, reviewing notes, writing papers and any other course-related work?

Response Text	Response Value	Frequency	Response Percent	Mean	Std Dev	95% Interval
under 2	1	2	3.92%	5.00	2.35	4.35 - 5.65
2-3	2	6	11.76%	5.00	2.35	4.35 - 5.65
4-5	3	8	15.69%	5.00	2.35	4.35 - 5.65
6-7	4	4	7.84%	5.00	2.35	4.35 - 5.65
8-9	5	11	21.57%	5.00	2.35	4.35 - 5.65
10-11	6	9	17.65%	5.00	2.35	4.35 - 5.65
12-13	7	4	7.84%	5.00	2.35	4.35 - 5.65
14-15	8	3	5.88%	5.00	2.35	4.35 - 5.65
16-17	9	1	1.96%	5.00	2.35	4.35 - 5.65
18-19	10	2	3.92%	5.00	2.35	4.35 - 5.65
20-21	11	1	1.96%	5.00	2.35	4.35 - 5.65
22 or more	12	0	0.00%	5.00	2.35	4.35 - 5.65
No Response	0	0	0.00%			

15) Of the total hours you spent on this class, how many were valuable in advancing your education?

Response Text	Response Value	Frequency	Response Percent	Mean	Std Dev	95% Interval
almost all valuable	5	23	45.10%	4.22	0.81	3.99 - 4.44
more than half valuable	4	16	31.37%	4.22	0.81	3.99 - 4.44
about half valuable	3	12	23.53%	4.22	0.81	3.99 - 4.44
less than half valuable	2	0	0.00%	4.22	0.81	3.99 - 4.44
almost none valuable	1	0	0.00%	4.22	0.81	3.99 - 4.44
No Response	0	0	0.00%			



16) I expect a final course grade of:

Response Text	Frequency	Response Percent
A	30	58.82%
B	18	35.29%
C	3	5.88%
D	0	0.00%
E, F, or Fail	0	0.00%
Pass or Satisfactory	0	0.00%
Other	0	0.00%
No Response	0	0.00%

17) My grade point average is:

Response Text	Frequency	Response Percent
3.50-4.00	9	17.65%
3.00-3.49	28	54.90%
2.50-2.99	10	19.61%
2.00-2.49	4	7.84%
below 2.00	0	0.00%
No Response	0	0.00%

18) My class is:

Response Text	Frequency	Response Percent
freshman	1	1.96%
sophomore	4	7.84%
junior	22	43.14%
senior	23	45.10%
graduate student	1	1.96%
other	0	0.00%
No Response	0	0.00%

19) In my academic program, this course is best described as:

Response Text	Frequency	Response Percent
an elective	4	7.84%
required and in major area	10	19.61%
required, but not in major	31	60.78%
program requirement (e.g., GenEd)	3	5.88%
other	3	5.88%
No Response	0	0.00%



20) Your major area of study?

Response Text	Frequency	Response Percent
agriculture	4	7.84%
architecture	0	0.00%
business or public admin	11	21.57%
education	0	0.00%
engineering, mining, computer science	2	3.92%
fine, performing or media arts	1	1.96%
health related professions	0	0.00%
humanities	1	1.96%
life sciences	3	5.88%
physical sciences, math	2	3.92%
social and behavioral sciences	21	41.18%
other	6	11.76%
No Response	0	0.00%

21) There were "getting started" instructions from the person teaching the course.

Response Text	Response Value	Frequency	Response Percent	Mean	Std Dev	95% Interval
strongly agree	5	27	52.94%	4.49	0.58	4.33 - 4.65
agree	4	22	43.14%	4.49	0.58	4.33 - 4.65
uncertain	3	2	3.92%	4.49	0.58	4.33 - 4.65
disagree	2	0	0.00%	4.49	0.58	4.33 - 4.65
strongly disagree	1	0	0.00%	4.49	0.58	4.33 - 4.65
does not apply	0	0	0.00%	4.49	0.58	4.33 - 4.65
No Response	0	0	0.00%			

22) There was an introduction of the instructor and the teaching assistants.

Response Text	Response Value	Frequency	Response Percent	Mean	Std Dev	95% Interval
strongly agree	5	21	41.18%	4.27	0.72	4.07 - 4.47
agree	4	24	47.06%	4.27	0.72	4.07 - 4.47
uncertain	3	5	9.80%	4.27	0.72	4.07 - 4.47
disagree	2	1	1.96%	4.27	0.72	4.07 - 4.47
strongly disagree	1	0	0.00%	4.27	0.72	4.07 - 4.47
does not apply	0	0	0.00%	4.27	0.72	4.07 - 4.47
No Response	0	0	0.00%			

23) It was made clear how to communicate with the instructor and the teaching assistants.

Response Text	Response Value	Frequency	Response Percent	Mean	Std Dev	95% Interval
strongly agree	5	27	52.94%	4.43	0.70	4.24 - 4.63
agree	4	20	39.22%	4.43	0.70	4.24 - 4.63
uncertain	3	3	5.88%	4.43	0.70	4.24 - 4.63
disagree	2	1	1.96%	4.43	0.70	4.24 - 4.63
strongly disagree	1	0	0.00%	4.43	0.70	4.24 - 4.63
does not apply	0	0	0.00%	4.43	0.70	4.24 - 4.63
No Response	0	0	0.00%			



24) There were clear instructions on how to communicate with other classmates.

Response Text	Response Value	Frequency	Response Percent	Mean	Std Dev	95% Interval
strongly agree	5	19	37.25%	4.06	1.00	3.78 - 4.34
agree	4	21	41.18%	4.06	1.00	3.78 - 4.34
uncertain	3	5	9.80%	4.06	1.00	3.78 - 4.34
disagree	2	4	7.84%	4.06	1.00	3.78 - 4.34
strongly disagree	1	1	1.96%	4.06	1.00	3.78 - 4.34
does not apply	0	1	1.96%	4.06	1.00	3.78 - 4.34
No Response	0	0	0.00%			

25) There were clear instructions explaining the learning and performance expectations of the course.

Response Text	Response Value	Frequency	Response Percent	Mean	Std Dev	95% Interval
strongly agree	5	22	43.14%	4.39	0.57	4.23 - 4.55
agree	4	27	52.94%	4.39	0.57	4.23 - 4.55
uncertain	3	2	3.92%	4.39	0.57	4.23 - 4.55
disagree	2	0	0.00%	4.39	0.57	4.23 - 4.55
strongly disagree	1	0	0.00%	4.39	0.57	4.23 - 4.55
does not apply	0	0	0.00%	4.39	0.57	4.23 - 4.55
No Response	0	0	0.00%			

26) The instructor showed respect and concern for students.

Response Text	Response Value	Frequency	Response Percent	Mean	Std Dev	95% Interval
strongly agree	5	26	50.98%	4.45	0.61	4.28 - 4.62
agree	4	22	43.14%	4.45	0.61	4.28 - 4.62
uncertain	3	3	5.88%	4.45	0.61	4.28 - 4.62
disagree	2	0	0.00%	4.45	0.61	4.28 - 4.62
strongly disagree	1	0	0.00%	4.45	0.61	4.28 - 4.62
does not apply	0	0	0.00%	4.45	0.61	4.28 - 4.62
No Response	0	0	0.00%			

27) The instructor clearly communicated the concepts of the course content/lesson.

Response Text	Response Value	Frequency	Response Percent	Mean	Std Dev	95% Interval
strongly agree	5	23	45.10%	4.31	0.73	4.11 - 4.52
agree	4	22	43.14%	4.31	0.73	4.11 - 4.52
uncertain	3	5	9.80%	4.31	0.73	4.11 - 4.52
disagree	2	1	1.96%	4.31	0.73	4.11 - 4.52
strongly disagree	1	0	0.00%	4.31	0.73	4.11 - 4.52
does not apply	0	0	0.00%	4.31	0.73	4.11 - 4.52
No Response	0	0	0.00%			



28) The instructor clarifies areas of confusion.

Response Text	Response Value	Frequency	Response Percent	Mean	Std Dev	95% Interval
strongly agree	5	20	39.22%	4.24	0.77	4.03 - 4.45
agree	4	24	47.06%	4.24	0.77	4.03 - 4.45
uncertain	3	4	7.84%	4.24	0.77	4.03 - 4.45
disagree	2	2	3.92%	4.24	0.77	4.03 - 4.45
strongly disagree	1	0	0.00%	4.24	0.77	4.03 - 4.45
does not apply	0	1	1.96%	4.24	0.77	4.03 - 4.45
No Response	0	0	0.00%			

29) The instructor uses teaching methods that enhance my learning.

Response Text	Response Value	Frequency	Response Percent	Mean	Std Dev	95% Interval
strongly agree	5	18	35.29%	4.08	0.89	3.84 - 4.33
agree	4	20	39.22%	4.08	0.89	3.84 - 4.33
uncertain	3	8	15.69%	4.08	0.89	3.84 - 4.33
disagree	2	3	5.88%	4.08	0.89	3.84 - 4.33
strongly disagree	1	0	0.00%	4.08	0.89	3.84 - 4.33
does not apply	0	2	3.92%	4.08	0.89	3.84 - 4.33
No Response	0	0	0.00%			

30) The instructor uses technology effectively to advance my learning.

Response Text	Response Value	Frequency	Response Percent	Mean	Std Dev	95% Interval
strongly agree	5	21	41.18%	4.33	0.62	4.16 - 4.51
agree	4	26	50.98%	4.33	0.62	4.16 - 4.51
uncertain	3	4	7.84%	4.33	0.62	4.16 - 4.51
disagree	2	0	0.00%	4.33	0.62	4.16 - 4.51
strongly disagree	1	0	0.00%	4.33	0.62	4.16 - 4.51
does not apply	0	0	0.00%	4.33	0.62	4.16 - 4.51
No Response	0	0	0.00%			

31) The assignments and exams accurately measure what I have learned.

Response Text	Response Value	Frequency	Response Percent	Mean	Std Dev	95% Interval
strongly agree	5	24	47.06%	4.33	0.74	4.13 - 4.54
agree	4	21	41.18%	4.33	0.74	4.13 - 4.54
uncertain	3	5	9.80%	4.33	0.74	4.13 - 4.54
disagree	2	1	1.96%	4.33	0.74	4.13 - 4.54
strongly disagree	1	0	0.00%	4.33	0.74	4.13 - 4.54
does not apply	0	0	0.00%	4.33	0.74	4.13 - 4.54
No Response	0	0	0.00%			



32) The instructor provided feedback that improved my understanding of the course content and the quality of my work.

Response Text	Response Value	Frequency	Response Percent	Mean	Std Dev	95% Interval
strongly agree	5	20	39.22%	4.30	0.69	4.11 - 4.49
agree	4	21	41.18%	4.30	0.69	4.11 - 4.49
uncertain	3	6	11.76%	4.30	0.69	4.11 - 4.49
disagree	2	0	0.00%	4.30	0.69	4.11 - 4.49
strongly disagree	1	0	0.00%	4.30	0.69	4.11 - 4.49
does not apply	0	4	7.84%	4.30	0.69	4.11 - 4.49
No Response	0	0	0.00%			

33) The feedback provided on assignments and exams were returned in a timely manner to benefit my learning.

Response Text	Response Value	Frequency	Response Percent	Mean	Std Dev	95% Interval
strongly agree	5	22	43.14%	4.26	0.88	4.02 - 4.50
agree	4	23	45.10%	4.26	0.88	4.02 - 4.50
uncertain	3	2	3.92%	4.26	0.88	4.02 - 4.50
disagree	2	2	3.92%	4.26	0.88	4.02 - 4.50
strongly disagree	1	1	1.96%	4.26	0.88	4.02 - 4.50
does not apply	0	1	1.96%	4.26	0.88	4.02 - 4.50
No Response	0	0	0.00%			

34) The instructor provides clear evaluation criteria.

Response Text	Response Value	Frequency	Response Percent	Mean	Std Dev	95% Interval
strongly agree	5	26	50.98%	4.43	0.64	4.25 - 4.61
agree	4	21	41.18%	4.43	0.64	4.25 - 4.61
uncertain	3	4	7.84%	4.43	0.64	4.25 - 4.61
disagree	2	0	0.00%	4.43	0.64	4.25 - 4.61
strongly disagree	1	0	0.00%	4.43	0.64	4.25 - 4.61
does not apply	0	0	0.00%	4.43	0.64	4.25 - 4.61
No Response	0	0	0.00%			

35) The instructor grades consistently with evaluation criteria.

Response Text	Response Value	Frequency	Response Percent	Mean	Std Dev	95% Interval
strongly agree	5	24	47.06%	4.39	0.63	4.22 - 4.57
agree	4	23	45.10%	4.39	0.63	4.22 - 4.57
uncertain	3	4	7.84%	4.39	0.63	4.22 - 4.57
disagree	2	0	0.00%	4.39	0.63	4.22 - 4.57
strongly disagree	1	0	0.00%	4.39	0.63	4.22 - 4.57
does not apply	0	0	0.00%	4.39	0.63	4.22 - 4.57
No Response	0	0	0.00%			



36) The instructor keeps us to date on course communication.

Response Text	Response Value	Frequency	Response Percent	Mean	Std Dev	95% Interval
strongly agree	5	25	49.02%	4.43	0.64	4.25 - 4.61
agree	4	24	47.06%	4.43	0.64	4.25 - 4.61
uncertain	3	1	1.96%	4.43	0.64	4.25 - 4.61
disagree	2	1	1.96%	4.43	0.64	4.25 - 4.61
strongly disagree	1	0	0.00%	4.43	0.64	4.25 - 4.61
does not apply	0	0	0.00%	4.43	0.64	4.25 - 4.61
No Response	0	0	0.00%			

37) The content and information was well organized and easy to find.

Response Text	Response Value	Frequency	Response Percent	Mean	Std Dev	95% Interval
strongly agree	5	23	45.10%	4.39	0.60	4.23 - 4.56
agree	4	25	49.02%	4.39	0.60	4.23 - 4.56
uncertain	3	3	5.88%	4.39	0.60	4.23 - 4.56
disagree	2	0	0.00%	4.39	0.60	4.23 - 4.56
strongly disagree	1	0	0.00%	4.39	0.60	4.23 - 4.56
does not apply	0	0	0.00%	4.39	0.60	4.23 - 4.56
No Response	0	0	0.00%			

38) The lessons and activities were thoughtfully prepared and well planned.

Response Text	Response Value	Frequency	Response Percent	Mean	Std Dev	95% Interval
strongly agree	5	21	41.18%	4.24	0.79	4.02 - 4.45
agree	4	23	45.10%	4.24	0.79	4.02 - 4.45
uncertain	3	5	9.80%	4.24	0.79	4.02 - 4.45
disagree	2	2	3.92%	4.24	0.79	4.02 - 4.45
strongly disagree	1	0	0.00%	4.24	0.79	4.02 - 4.45
does not apply	0	0	0.00%	4.24	0.79	4.02 - 4.45
No Response	0	0	0.00%			

39) The lessons and activities prepared me for the graded assignments or exams.

Response Text	Response Value	Frequency	Response Percent	Mean	Std Dev	95% Interval
strongly agree	5	25	49.02%	4.35	0.77	4.14 - 4.57
agree	4	21	41.18%	4.35	0.77	4.14 - 4.57
uncertain	3	3	5.88%	4.35	0.77	4.14 - 4.57
disagree	2	2	3.92%	4.35	0.77	4.14 - 4.57
strongly disagree	1	0	0.00%	4.35	0.77	4.14 - 4.57
does not apply	0	0	0.00%	4.35	0.77	4.14 - 4.57
No Response	0	0	0.00%			



40) The instructor used the online course tools (discussions, quizzes, groups, etc.) to promote engagement and learning.

Response Text	Response Value	Frequency	Response Percent	Mean	Std Dev	95% Interval
strongly agree	5	20	39.22%	4.33	0.63	4.15 - 4.50
agree	4	25	49.02%	4.33	0.63	4.15 - 4.50
uncertain	3	4	7.84%	4.33	0.63	4.15 - 4.50
disagree	2	0	0.00%	4.33	0.63	4.15 - 4.50
strongly disagree	1	0	0.00%	4.33	0.63	4.15 - 4.50
does not apply	0	2	3.92%	4.33	0.63	4.15 - 4.50
No Response	0	0	0.00%			

41) What is your overall rating of this instructor's teaching effectiveness?

Response Text	Response Value	Frequency	Response Percent	Mean	Std Dev	95% Interval
almost always effective	5	24	47.06%	4.35	0.69	4.16 - 4.54
usually effective	4	21	41.18%	4.35	0.69	4.16 - 4.54
sometimes effective	3	6	11.76%	4.35	0.69	4.16 - 4.54
rarely effective	2	0	0.00%	4.35	0.69	4.16 - 4.54
almost never effective	1	0	0.00%	4.35	0.69	4.16 - 4.54
No Response	0	0	0.00%			

42) What is your overall rating of this online instructor compared with other online instructors you have had?

Response Text	Response Value	Frequency	Response Percent	Mean	Std Dev	95% Interval
one of the most effective	5	17	33.33%	4.08	0.80	3.86 - 4.30
more effective than usual	4	22	43.14%	4.08	0.80	3.86 - 4.30
about as effective as usual	3	11	21.57%	4.08	0.80	3.86 - 4.30
less effective than usual	2	1	1.96%	4.08	0.80	3.86 - 4.30
one of the least effective	1	0	0.00%	4.08	0.80	3.86 - 4.30
No Response	0	0	0.00%			

43) What is your overall rating of this course?

Response Text	Response Value	Frequency	Response Percent	Mean	Std Dev	95% Interval
one of the best	5	14	27.45%	3.96	0.80	3.74 - 4.18
better than usual	4	22	43.14%	3.96	0.80	3.74 - 4.18
about the same as usual	3	14	27.45%	3.96	0.80	3.74 - 4.18
worse than usual	2	1	1.96%	3.96	0.80	3.74 - 4.18
one of the worst	1	0	0.00%	3.96	0.80	3.74 - 4.18
No Response	0	0	0.00%			



44) What did you especially like about this course?

Response Text	Frequency	Response Percent
???	1	1.96%
Everything	1	1.96%
good	2	3.92%
Good information	1	1.96%
Great class, clear instructions	1	1.96%
I appreciate that the course was pretty straightforward	1	1.96%
I could be able to calculate so many data about the future value.	1	1.96%
I enjoyed the fact that it was online and you could pace yourself.	1	1.96%
I especially liked the use of MyEconLab; it was very cohesive and a great learning tool.	1	1.96%
i learned about calculations in economics	1	1.96%
I like all BNAD courses.	1	1.96%
I liked how often the instructor communicated with the students and kept us updated.	1	1.96%
I liked that assignments weren't everyday and you had time to finish them without feeling rushed.	1	1.96%
I liked that the tests accurately reflected what we had learned!	1	1.96%
I liked the course material and how it tied in to the business world.	1	1.96%
I liked the online activities	1	1.96%
It was online	1	1.96%
It was organized	1	1.96%
MyLab assignments, completing homework through MyLab platform.	1	1.96%
n	1	1.96%
N/A	6	11.76%
NA	1	1.96%
nice	1	1.96%
no	1	1.96%
none	2	3.92%
Nothing	1	1.96%
Practice exams are useful	1	1.96%
That it was online	1	1.96%
The amount of work for an online class was sufficient.	1	1.96%
the content was very interesting and so was the book, I actually read it	1	1.96%
The coursework was not incredibly difficult, but I still learned a ton. Even though I am not a business major, all the information in this class is relevant to the real world.	1	1.96%
the fast communication between the teacher and the student	1	1.96%
The homework and study homework helped me with the exam	1	1.96%
The information about finance	1	1.96%
The instructor organized the course very well. She sent us emails every week to remind us for the homework, exams, and the grades.	1	1.96%
the material	1	1.96%
The online course is the best.	1	1.96%
The practice exam.	1	1.96%
The professor is so nice and patient. He will mention us for every exam time, and let us be more clear. Then we will not forget our exam.	1	1.96%



44) What did you especially like about this course (continued).

Response Text	Frequency	Response Percent
the study test reviews were very helpful	1	1.96%
The very useful resources available for students	1	1.96%
Very interesting topics	1	1.96%
we have enough time to preview and review	1	1.96%
No Response	1	1.96%

45) What did you especially like about the way this instructor taught the course?

Response Text	Frequency	Response Percent
???	1	1.96%
all	1	1.96%
Class is organized	1	1.96%
Clear schedule	1	1.96%
Communicates information effectively	1	1.96%
does not apply to this course	1	1.96%
everything	1	1.96%
Extended and changed homework dates to be more accommodating and provide students with more time to complete assignments.	1	1.96%
good	1	1.96%
Good instructions	1	1.96%
good lecture notes so those who didn't want to read didn't have to	1	1.96%
great study tools	1	1.96%
He always emailed to us with the upcoming events.	1	1.96%
He could make the exam and concepts easily	1	1.96%
He is very nice to reply to every question that we asked.	1	1.96%
he was quick to respond when I needed help	1	1.96%
Homework is helpful	1	1.96%
I like to take the online courses during the summer time.	1	1.96%
I liked that we could do assignments before the due date.	1	1.96%
I liked the grading format as well as the practice exams	1	1.96%
I really liked that this instructor provided a TON of reminders and updates about exam deadlines and important information about the course. The communication was one of the best out of any online class I have taken	1	1.96%
I thought that the teacher was very open about what we need to do to be successful in this course. The instructor also communicated with us almost daily, which was helpful.	1	1.96%
It was online so I taught myself	1	1.96%
N/A	9	17.65%
NA	1	1.96%
nice	1	1.96%
no	1	1.96%
none	2	3.92%
None.	1	1.96%
Not much. She really didn't do anything.	1	1.96%



45) What did you especially like about the way this instructor taught the course (continued).

Response Text	Frequency	Response Percent
Nothing	1	1.96%
o	1	1.96%
on line	1	1.96%
the instructor layed the course out very well and smoothly	1	1.96%
The instructor was extremely helpful and replied to emails instantly. Also extensions on homework.	1	1.96%
The lecture notes that he would provide from the chapter.	1	1.96%
The powerpoints had good key concepts	1	1.96%
The practice exam helps us a lot.	1	1.96%
The simplicity. Reading the chapters and going through the PDF/PowerPoint became effective to me, personally. It was also a direct and forward way to learn.	1	1.96%
The study plans I also liked the weekly emails to keep us updated and on top of things	1	1.96%
very kind	1	1.96%
No Response	1	1.96%

46) What suggestions would you make to improve this course?

Response Text	Frequency	Response Percent
???	1	1.96%
additional review material	1	1.96%
alot	1	1.96%
Better lecture notes	1	1.96%
Explain more on each chapter.	1	1.96%
good	1	1.96%
I think a different textbook would be really helpful. I found the example problems difficult to understand, so it took me a while to figure out the homework even though I'm normally really good at math. I wish the textbook was setup more like a math textbook.	1	1.96%
I think sometimes the there is too much homework. He should reduce some of the homework.	1	1.96%
I would make the powerpoints easier to understand. It might help to record lectures and post them online, because sometimes online classes are more helpful that way.	1	1.96%
I would suggest having ways to communicate with my classmates (such as a discussion or forum) if we have a homework problem or do not know how to solve a particular problem.	1	1.96%
Include video lectures or examples on how to do the calculations for the homework.	1	1.96%
it is good	1	1.96%
It???s all good so far.	1	1.96%
more mini lectures	1	1.96%
more power point explanations	1	1.96%
n	1	1.96%



46) What suggestions would you make to improve this course (continued).

Response Text	Frequency	Response Percent
N/A	10	19.61%
NA	2	3.92%
nice	1	1.96%
no	1	1.96%
no suggestions i thought this course way layed out very well for a 5 weeker	1	1.96%
none	9	17.65%
None at all	1	1.96%
None.	1	1.96%
not take the test on examity, it makes for difficult scheduling especially in the summer time	1	1.96%
Nothing	2	3.92%
nothing really	1	1.96%
Nothing.	1	1.96%
Provide supplemental documents that show how to work out difficult word problems. MyLab was not always easy to follow or clear in this area.	1	1.96%
The instructor should do better-creating instruments for students to learn like instructional videos or voice over lectures	1	1.96%
We can have less homework	1	1.96%
No Response	1	1.96%

47) What suggestions would you make to improve the way this instructor taught the course?

Response Text	Frequency	Response Percent
???	1	1.96%
All is good!	1	1.96%
e	1	1.96%
good	1	1.96%
Have more class interaction somehow	1	1.96%
He could give us more chance to read the book	1	1.96%
I think in person class will be greater	1	1.96%
I think that if the instructor recorded lectures to explain the concepts, it would be easier to understand.	1	1.96%
i thought it was a well set up course	1	1.96%
Increase the amount that homework is worth.	1	1.96%
more lecture notes	1	1.96%
N/A	14	27.45%
NA	1	1.96%
nice	1	1.96%
no	1	1.96%
No e	1	1.96%
none	9	17.65%
None.	1	1.96%
nothing	1	1.96%
nothing really	1	1.96%



47) What suggestions would you make to improve the way this instructor taught the course (continued).

Response Text	Frequency	Response Percent
Nothing!	1	1.96%
Nothing.	2	3.92%
provide more video interaction being that it was an online class	1	1.96%
Show us videos of him doing examples of the problems we are given and explain how to solve them.	1	1.96%
Since most of this course is through Pearson I don't think there is much more this instructor could have done.	1	1.96%
The exam also has too many questions, sometimes it is so complex and difficult.	1	1.96%
There is nothing needed to improve so far.	1	1.96%
to not take test on examity	1	1.96%
No Response	1	1.96%

48) Please write any additional comments you may have below.

Response Text	Frequency	Response Percent
!	1	1.96%
???	1	1.96%
awesome class	1	1.96%
Good	3	5.88%
great class very informational	1	1.96%
great course!	1	1.96%
Great course, easy to follow and understand and just the right amount of work to prepare me for the exams.	1	1.96%
I enjoyed this course	1	1.96%
I learned quite a bit in this class and I found how surprisingly applicable the material is to the real world.	1	1.96%
I think it is useful to me	1	1.96%
I think that this was a great course, I just wished that there were better ways to learn the concepts at times, rather than just reading them and expecting to understand.	1	1.96%
It's a really good course to take.	1	1.96%
N/A	13	25.49%
NA	3	5.88%
nice	1	1.96%
no	1	1.96%
no additional comments	1	1.96%
none	9	17.65%
None.	1	1.96%
Nothing.	2	3.92%
Professor was quick to respond to emails and very accommodating of students time.	1	1.96%
Such a helpful class, thank you!	1	1.96%
The exam also has too many questions, sometimes it is so complex and difficult.	1	1.96%
this was a good class and i learned a ton of new material and information	1	1.96%



48) Please write any additional comments you may have below (continued).

Response Text	Frequency	Response Percent
Well structured class	1	1.96%
No Response	1	1.96%

TEACHING-COURSE EVALUATION

INSTRUCTOR: PHUONG HO

BNAD 301

**GLOBAL AND FINANCIAL ECONOMICS
AND STRATEGIES**

TERM: THREE-WEEK PRESESSION, SUMMER 2018

DELIVERY: FULLY ONLINE



TCE Response Statistics: 21 of 25 (84.00%) students responded

Term	Class	Instructor	Delivery
Summer 2018	BNAD-301-131-11958-LEC	Ho, Phuong	Fully Online

1) I was treated with respect in this course.

Response Text	Response Value	Frequency	Response Percent	Mean	Std Dev	95% Interval
strongly agree	5	16	76.19%	4.76	0.44	4.57 - 4.95
agree	4	5	23.81%	4.76	0.44	4.57 - 4.95
uncertain	3	0	0.00%	4.76	0.44	4.57 - 4.95
disagree	2	0	0.00%	4.76	0.44	4.57 - 4.95
strongly disagree	1	0	0.00%	4.76	0.44	4.57 - 4.95
No Response	0	0	0.00%			

2) Rate the overall usefulness of in-class meeting time activities (e.g., lectures, labs, discussions, teamwork, etc.) in helping you achieve important course goals and objectives.

Response Text	Response Value	Frequency	Response Percent	Mean	Std Dev	95% Interval
almost always useful	5	12	57.14%	4.61	0.61	4.34 - 4.88
usually useful	4	5	23.81%	4.61	0.61	4.34 - 4.88
sometimes useful	3	1	4.76%	4.61	0.61	4.34 - 4.88
usually not useful	2	0	0.00%	4.61	0.61	4.34 - 4.88
almost never useful	1	0	0.00%	4.61	0.61	4.34 - 4.88
not applicable	0	3	14.29%	4.61	0.61	4.34 - 4.88
No Response	0	0	0.00%			

3) Rate the overall usefulness of 'outside' (not in class) assignments (e.g., homework, papers, reports, special projects, online, work, etc.) in helping you achieve important course goals and objectives.

Response Text	Response Value	Frequency	Response Percent	Mean	Std Dev	95% Interval
almost always useful	5	9	42.86%	4.30	0.73	3.98 - 4.62
usually useful	4	8	38.10%	4.30	0.73	3.98 - 4.62
sometimes useful	3	3	14.29%	4.30	0.73	3.98 - 4.62
usually not useful	2	0	0.00%	4.30	0.73	3.98 - 4.62
almost never useful	1	0	0.00%	4.30	0.73	3.98 - 4.62
not applicable	0	1	4.76%	4.30	0.73	3.98 - 4.62
No Response	0	0	0.00%			



4) Rate the overall usefulness of assigned texts and readings (print or online) in helping you achieve important course goals and objectives.

Response Text	Response Value	Frequency	Response Percent	Mean	Std Dev	95% Interval
almost always useful	5	11	52.38%	4.19	1.12	3.70 - 4.68
usually useful	4	6	28.57%	4.19	1.12	3.70 - 4.68
sometimes useful	3	2	9.52%	4.19	1.12	3.70 - 4.68
usually not useful	2	1	4.76%	4.19	1.12	3.70 - 4.68
almost never useful	1	1	4.76%	4.19	1.12	3.70 - 4.68
not applicable	0	0	0.00%	4.19	1.12	3.70 - 4.68
No Response	0	0	0.00%			

5) Rate the overall usefulness of online instructional tools and technology in this course (e.g., D2L, Blackboard, Panopto, Moodle, etc.) in helping you achieve important course goals and objectives.

Response Text	Response Value	Frequency	Response Percent	Mean	Std Dev	95% Interval
almost always useful	5	13	61.90%	4.48	0.81	4.12 - 4.83
usually useful	4	6	28.57%	4.48	0.81	4.12 - 4.83
sometimes useful	3	1	4.76%	4.48	0.81	4.12 - 4.83
usually not useful	2	1	4.76%	4.48	0.81	4.12 - 4.83
almost never useful	1	0	0.00%	4.48	0.81	4.12 - 4.83
not applicable	0	0	0.00%	4.48	0.81	4.12 - 4.83
No Response	0	0	0.00%			

6) How difficult was this course for you?

Response Text	Response Value	Frequency	Response Percent	Mean	Std Dev	95% Interval
much more than usual	5	4	19.05%	3.57	1.03	3.12 - 4.02
more than usual	4	7	33.33%	3.57	1.03	3.12 - 4.02
about as much as usual	3	8	38.10%	3.57	1.03	3.12 - 4.02
less than usual	2	1	4.76%	3.57	1.03	3.12 - 4.02
much less than usual	1	1	4.76%	3.57	1.03	3.12 - 4.02
No Response	0	0	0.00%			

7) How much have you learned in this course?

Response Text	Response Value	Frequency	Response Percent	Mean	Std Dev	95% Interval
much more than usual	5	5	23.81%	3.95	0.74	3.63 - 4.28
more than usual	4	10	47.62%	3.95	0.74	3.63 - 4.28
about as much as usual	3	6	28.57%	3.95	0.74	3.63 - 4.28
less than usual	2	0	0.00%	3.95	0.74	3.63 - 4.28
much less than usual	1	0	0.00%	3.95	0.74	3.63 - 4.28
No Response	0	0	0.00%			



8) How much work is required for success in this course?

Response Text	Response Value	Frequency	Response Percent	Mean	Std Dev	95% Interval
much more than usual	5	8	38.10%	3.95	0.97	3.53 - 4.38
more than usual	4	5	23.81%	3.95	0.97	3.53 - 4.38
about as much as usual	3	7	33.33%	3.95	0.97	3.53 - 4.38
less than usual	2	1	4.76%	3.95	0.97	3.53 - 4.38
much less than usual	1	0	0.00%	3.95	0.97	3.53 - 4.38
No Response	0	0	0.00%			

9) How well has your previous learning and course work prepared you for success in this course?

Response Text	Response Value	Frequency	Response Percent	Mean	Std Dev	95% Interval
much more than usual	5	5	23.81%	3.90	0.77	3.57 - 4.24
more than usual	4	9	42.86%	3.90	0.77	3.57 - 4.24
about as much as usual	3	7	33.33%	3.90	0.77	3.57 - 4.24
less than usual	2	0	0.00%	3.90	0.77	3.57 - 4.24
much less than usual	1	0	0.00%	3.90	0.77	3.57 - 4.24
No Response	0	0	0.00%			

10) How much effort overall have you put into this course?

Response Text	Response Value	Frequency	Response Percent	Mean	Std Dev	95% Interval
much more than usual	5	4	19.05%	3.86	0.85	3.48 - 4.23
more than usual	4	12	57.14%	3.86	0.85	3.48 - 4.23
about as much as usual	3	3	14.29%	3.86	0.85	3.48 - 4.23
less than usual	2	2	9.52%	3.86	0.85	3.48 - 4.23
much less than usual	1	0	0.00%	3.86	0.85	3.48 - 4.23
No Response	0	0	0.00%			

11) The instructor challenges me to think more critically about the concepts related to this course.

Response Text	Response Value	Frequency	Response Percent	Mean	Std Dev	95% Interval
strongly agree	5	4	19.05%	3.95	0.74	3.63 - 4.28
agree	4	13	61.90%	3.95	0.74	3.63 - 4.28
uncertain	3	3	14.29%	3.95	0.74	3.63 - 4.28
disagree	2	1	4.76%	3.95	0.74	3.63 - 4.28
strongly disagree	1	0	0.00%	3.95	0.74	3.63 - 4.28
No Response	0	0	0.00%			



12) The instructor helps me learn by using active learning strategies (for example, in-class discussions, use of clicker-type questions, group projects, small-group activities, or student performances).

Response Text	Response Value	Frequency	Response Percent	Mean	Std Dev	95% Interval
strongly agree	5	6	28.57%	3.80	1.20	3.28 - 4.32
agree	4	8	38.10%	3.80	1.20	3.28 - 4.32
uncertain	3	4	19.05%	3.80	1.20	3.28 - 4.32
disagree	2	0	0.00%	3.80	1.20	3.28 - 4.32
strongly disagree	1	2	9.52%	3.80	1.20	3.28 - 4.32
does not apply	0	1	4.76%	3.80	1.20	3.28 - 4.32
No Response	0	0	0.00%			

13) The instructor inspires interest in the subject matter of this course.

Response Text	Response Value	Frequency	Response Percent	Mean	Std Dev	95% Interval
strongly agree	5	7	33.33%	3.90	1.17	3.39 - 4.41
agree	4	8	38.10%	3.90	1.17	3.39 - 4.41
uncertain	3	2	9.52%	3.90	1.17	3.39 - 4.41
disagree	2	2	9.52%	3.90	1.17	3.39 - 4.41
strongly disagree	1	1	4.76%	3.90	1.17	3.39 - 4.41
does not apply	0	1	4.76%	3.90	1.17	3.39 - 4.41
No Response	0	0	0.00%			

14) On average, how many hours per week have you spent on this class, including attending classes, doing readings, reviewing notes, writing papers and any other course-related work?

Response Text	Response Value	Frequency	Response Percent	Mean	Std Dev	95% Interval
under 2	1	0	0.00%	5.76	2.39	4.72 - 6.81
2-3	2	0	0.00%	5.76	2.39	4.72 - 6.81
4-5	3	3	14.29%	5.76	2.39	4.72 - 6.81
6-7	4	6	28.57%	5.76	2.39	4.72 - 6.81
8-9	5	3	14.29%	5.76	2.39	4.72 - 6.81
10-11	6	2	9.52%	5.76	2.39	4.72 - 6.81
12-13	7	2	9.52%	5.76	2.39	4.72 - 6.81
14-15	8	0	0.00%	5.76	2.39	4.72 - 6.81
16-17	9	3	14.29%	5.76	2.39	4.72 - 6.81
18-19	10	2	9.52%	5.76	2.39	4.72 - 6.81
20-21	11	0	0.00%	5.76	2.39	4.72 - 6.81
22 or more	12	0	0.00%	5.76	2.39	4.72 - 6.81
No Response	0	0	0.00%			

15) Of the total hours you spent on this class, how many were valuable in advancing your education?

Response Text	Response Value	Frequency	Response Percent	Mean	Std Dev	95% Interval
almost all valuable	5	10	47.62%	4.33	0.80	3.98 - 4.68
more than half valuable	4	9	42.86%	4.33	0.80	3.98 - 4.68
about half valuable	3	1	4.76%	4.33	0.80	3.98 - 4.68
less than half valuable	2	1	4.76%	4.33	0.80	3.98 - 4.68
almost none valuable	1	0	0.00%	4.33	0.80	3.98 - 4.68
No Response	0	0	0.00%			



16) I expect a final course grade of:

Response Text	Frequency	Response Percent
A	9	42.86%
B	9	42.86%
C	2	9.52%
D	0	0.00%
E, F, or Fail	1	4.76%
Pass or Satisfactory	0	0.00%
Other	0	0.00%
No Response	0	0.00%

17) My grade point average is:

Response Text	Frequency	Response Percent
3.50-4.00	1	4.76%
3.00-3.49	9	42.86%
2.50-2.99	9	42.86%
2.00-2.49	2	9.52%
below 2.00	0	0.00%
No Response	0	0.00%

18) My class is:

Response Text	Frequency	Response Percent
freshman	0	0.00%
sophomore	1	4.76%
junior	6	28.57%
senior	13	61.90%
graduate student	1	4.76%
other	0	0.00%
No Response	0	0.00%

19) In my academic program, this course is best described as:

Response Text	Frequency	Response Percent
an elective	0	0.00%
required and in major area	2	9.52%
required, but not in major	15	71.43%
program requirement (e.g., GenEd)	2	9.52%
other	2	9.52%
No Response	0	0.00%



20) Your major area of study?

Response Text	Frequency	Response Percent
agriculture	1	4.76%
architecture	0	0.00%
business or public admin	4	19.05%
education	1	4.76%
engineering, mining, computer science	1	4.76%
fine, performing or media arts	0	0.00%
health related professions	1	4.76%
humanities	0	0.00%
life sciences	2	9.52%
physical sciences, math	1	4.76%
social and behavioral sciences	9	42.86%
other	1	4.76%
No Response	0	0.00%

21) There were "getting started" instructions from the person teaching the course.

Response Text	Response Value	Frequency	Response Percent	Mean	Std Dev	95% Interval
strongly agree	5	11	52.38%	4.38	0.92	3.98 - 4.78
agree	4	9	42.86%	4.38	0.92	3.98 - 4.78
uncertain	3	0	0.00%	4.38	0.92	3.98 - 4.78
disagree	2	0	0.00%	4.38	0.92	3.98 - 4.78
strongly disagree	1	1	4.76%	4.38	0.92	3.98 - 4.78
does not apply	0	0	0.00%	4.38	0.92	3.98 - 4.78
No Response	0	0	0.00%			

22) There was an introduction of the instructor and the teaching assistants.

Response Text	Response Value	Frequency	Response Percent	Mean	Std Dev	95% Interval
strongly agree	5	10	47.62%	4.05	1.24	3.50 - 4.59
agree	4	6	28.57%	4.05	1.24	3.50 - 4.59
uncertain	3	3	14.29%	4.05	1.24	3.50 - 4.59
disagree	2	0	0.00%	4.05	1.24	3.50 - 4.59
strongly disagree	1	2	9.52%	4.05	1.24	3.50 - 4.59
does not apply	0	0	0.00%	4.05	1.24	3.50 - 4.59
No Response	0	0	0.00%			

23) It was made clear how to communicate with the instructor and the teaching assistants.

Response Text	Response Value	Frequency	Response Percent	Mean	Std Dev	95% Interval
strongly agree	5	11	52.38%	4.35	0.93	3.93 - 4.77
agree	4	7	33.33%	4.35	0.93	3.93 - 4.77
uncertain	3	0	0.00%	4.35	0.93	3.93 - 4.77
disagree	2	2	9.52%	4.35	0.93	3.93 - 4.77
strongly disagree	1	0	0.00%	4.35	0.93	3.93 - 4.77
does not apply	0	0	0.00%	4.35	0.93	3.93 - 4.77
No Response	0	1	4.76%			



24) There were clear instructions on how to communicate with other classmates.

Response Text	Response Value	Frequency	Response Percent	Mean	Std Dev	95% Interval
strongly agree	5	9	42.86%	3.95	1.24	3.41 - 4.50
agree	4	7	33.33%	3.95	1.24	3.41 - 4.50
uncertain	3	1	4.76%	3.95	1.24	3.41 - 4.50
disagree	2	3	14.29%	3.95	1.24	3.41 - 4.50
strongly disagree	1	1	4.76%	3.95	1.24	3.41 - 4.50
does not apply	0	0	0.00%	3.95	1.24	3.41 - 4.50
No Response	0	0	0.00%			

25) There were clear instructions explaining the learning and performance expectations of the course.

Response Text	Response Value	Frequency	Response Percent	Mean	Std Dev	95% Interval
strongly agree	5	9	42.86%	4.10	1.14	3.60 - 4.59
agree	4	9	42.86%	4.10	1.14	3.60 - 4.59
uncertain	3	0	0.00%	4.10	1.14	3.60 - 4.59
disagree	2	2	9.52%	4.10	1.14	3.60 - 4.59
strongly disagree	1	1	4.76%	4.10	1.14	3.60 - 4.59
does not apply	0	0	0.00%	4.10	1.14	3.60 - 4.59
No Response	0	0	0.00%			

26) The instructor showed respect and concern for students.

Response Text	Response Value	Frequency	Response Percent	Mean	Std Dev	95% Interval
strongly agree	5	11	52.38%	4.38	0.80	4.03 - 4.73
agree	4	8	38.10%	4.38	0.80	4.03 - 4.73
uncertain	3	1	4.76%	4.38	0.80	4.03 - 4.73
disagree	2	1	4.76%	4.38	0.80	4.03 - 4.73
strongly disagree	1	0	0.00%	4.38	0.80	4.03 - 4.73
does not apply	0	0	0.00%	4.38	0.80	4.03 - 4.73
No Response	0	0	0.00%			

27) The instructor clearly communicated the concepts of the course content/lesson.

Response Text	Response Value	Frequency	Response Percent	Mean	Std Dev	95% Interval
strongly agree	5	11	52.38%	4.24	1.09	3.76 - 4.72
agree	4	7	33.33%	4.24	1.09	3.76 - 4.72
uncertain	3	1	4.76%	4.24	1.09	3.76 - 4.72
disagree	2	1	4.76%	4.24	1.09	3.76 - 4.72
strongly disagree	1	1	4.76%	4.24	1.09	3.76 - 4.72
does not apply	0	0	0.00%	4.24	1.09	3.76 - 4.72
No Response	0	0	0.00%			



28) The instructor clarifies areas of confusion.

Response Text	Response Value	Frequency	Response Percent	Mean	Std Dev	95% Interval
strongly agree	5	9	42.86%	4.33	0.66	4.04 - 4.62
agree	4	10	47.62%	4.33	0.66	4.04 - 4.62
uncertain	3	2	9.52%	4.33	0.66	4.04 - 4.62
disagree	2	0	0.00%	4.33	0.66	4.04 - 4.62
strongly disagree	1	0	0.00%	4.33	0.66	4.04 - 4.62
does not apply	0	0	0.00%	4.33	0.66	4.04 - 4.62
No Response	0	0	0.00%			

29) The instructor uses teaching methods that enhance my learning.

Response Text	Response Value	Frequency	Response Percent	Mean	Std Dev	95% Interval
strongly agree	5	10	47.62%	4.25	1.07	3.78 - 4.72
agree	4	8	38.10%	4.25	1.07	3.78 - 4.72
uncertain	3	0	0.00%	4.25	1.07	3.78 - 4.72
disagree	2	1	4.76%	4.25	1.07	3.78 - 4.72
strongly disagree	1	1	4.76%	4.25	1.07	3.78 - 4.72
does not apply	0	1	4.76%	4.25	1.07	3.78 - 4.72
No Response	0	0	0.00%			

30) The instructor uses technology effectively to advance my learning.

Response Text	Response Value	Frequency	Response Percent	Mean	Std Dev	95% Interval
strongly agree	5	13	61.90%	4.40	1.05	3.94 - 4.86
agree	4	4	19.05%	4.40	1.05	3.94 - 4.86
uncertain	3	2	9.52%	4.40	1.05	3.94 - 4.86
disagree	2	0	0.00%	4.40	1.05	3.94 - 4.86
strongly disagree	1	1	4.76%	4.40	1.05	3.94 - 4.86
does not apply	0	1	4.76%	4.40	1.05	3.94 - 4.86
No Response	0	0	0.00%			

31) The assignments and exams accurately measure what I have learned.

Response Text	Response Value	Frequency	Response Percent	Mean	Std Dev	95% Interval
strongly agree	5	11	52.38%	4.40	0.82	4.04 - 4.76
agree	4	7	33.33%	4.40	0.82	4.04 - 4.76
uncertain	3	1	4.76%	4.40	0.82	4.04 - 4.76
disagree	2	1	4.76%	4.40	0.82	4.04 - 4.76
strongly disagree	1	0	0.00%	4.40	0.82	4.04 - 4.76
does not apply	0	1	4.76%	4.40	0.82	4.04 - 4.76
No Response	0	0	0.00%			



32) The instructor provided feedback that improved my understanding of the course content and the quality of my work.

Response Text	Response Value	Frequency	Response Percent	Mean	Std Dev	95% Interval
strongly agree	5	7	33.33%	3.89	1.23	3.35 - 4.43
agree	4	6	28.57%	3.89	1.23	3.35 - 4.43
uncertain	3	2	9.52%	3.89	1.23	3.35 - 4.43
disagree	2	2	9.52%	3.89	1.23	3.35 - 4.43
strongly disagree	1	1	4.76%	3.89	1.23	3.35 - 4.43
does not apply	0	3	14.29%	3.89	1.23	3.35 - 4.43
No Response	0	0	0.00%			

33) The feedback provided on assignments and exams were returned in a timely manner to benefit my learning.

Response Text	Response Value	Frequency	Response Percent	Mean	Std Dev	95% Interval
strongly agree	5	10	47.62%	4.35	0.75	4.02 - 4.68
agree	4	7	33.33%	4.35	0.75	4.02 - 4.68
uncertain	3	3	14.29%	4.35	0.75	4.02 - 4.68
disagree	2	0	0.00%	4.35	0.75	4.02 - 4.68
strongly disagree	1	0	0.00%	4.35	0.75	4.02 - 4.68
does not apply	0	1	4.76%	4.35	0.75	4.02 - 4.68
No Response	0	0	0.00%			

34) The instructor provides clear evaluation criteria.

Response Text	Response Value	Frequency	Response Percent	Mean	Std Dev	95% Interval
strongly agree	5	9	42.86%	4.35	0.67	4.05 - 4.65
agree	4	9	42.86%	4.35	0.67	4.05 - 4.65
uncertain	3	2	9.52%	4.35	0.67	4.05 - 4.65
disagree	2	0	0.00%	4.35	0.67	4.05 - 4.65
strongly disagree	1	0	0.00%	4.35	0.67	4.05 - 4.65
does not apply	0	0	0.00%	4.35	0.67	4.05 - 4.65
No Response	0	1	4.76%			

35) The instructor grades consistently with evaluation criteria.

Response Text	Response Value	Frequency	Response Percent	Mean	Std Dev	95% Interval
strongly agree	5	11	52.38%	4.40	0.82	4.04 - 4.76
agree	4	7	33.33%	4.40	0.82	4.04 - 4.76
uncertain	3	1	4.76%	4.40	0.82	4.04 - 4.76
disagree	2	1	4.76%	4.40	0.82	4.04 - 4.76
strongly disagree	1	0	0.00%	4.40	0.82	4.04 - 4.76
does not apply	0	1	4.76%	4.40	0.82	4.04 - 4.76
No Response	0	0	0.00%			



36) The instructor keeps us to date on course communication.

Response Text	Response Value	Frequency	Response Percent	Mean	Std Dev	95% Interval
strongly agree	5	13	61.90%	4.57	0.60	4.31 - 4.83
agree	4	7	33.33%	4.57	0.60	4.31 - 4.83
uncertain	3	1	4.76%	4.57	0.60	4.31 - 4.83
disagree	2	0	0.00%	4.57	0.60	4.31 - 4.83
strongly disagree	1	0	0.00%	4.57	0.60	4.31 - 4.83
does not apply	0	0	0.00%	4.57	0.60	4.31 - 4.83
No Response	0	0	0.00%			

37) The content and information was well organized and easy to find.

Response Text	Response Value	Frequency	Response Percent	Mean	Std Dev	95% Interval
strongly agree	5	14	66.67%	4.57	0.68	4.28 - 4.87
agree	4	5	23.81%	4.57	0.68	4.28 - 4.87
uncertain	3	2	9.52%	4.57	0.68	4.28 - 4.87
disagree	2	0	0.00%	4.57	0.68	4.28 - 4.87
strongly disagree	1	0	0.00%	4.57	0.68	4.28 - 4.87
does not apply	0	0	0.00%	4.57	0.68	4.28 - 4.87
No Response	0	0	0.00%			

38) The lessons and activities were thoughtfully prepared and well planned.

Response Text	Response Value	Frequency	Response Percent	Mean	Std Dev	95% Interval
strongly agree	5	13	61.90%	4.33	1.02	3.89 - 4.78
agree	4	4	19.05%	4.33	1.02	3.89 - 4.78
uncertain	3	2	9.52%	4.33	1.02	3.89 - 4.78
disagree	2	2	9.52%	4.33	1.02	3.89 - 4.78
strongly disagree	1	0	0.00%	4.33	1.02	3.89 - 4.78
does not apply	0	0	0.00%	4.33	1.02	3.89 - 4.78
No Response	0	0	0.00%			

39) The lessons and activities prepared me for the graded assignments or exams.

Response Text	Response Value	Frequency	Response Percent	Mean	Std Dev	95% Interval
strongly agree	5	13	61.90%	4.52	0.75	4.20 - 4.85
agree	4	7	33.33%	4.52	0.75	4.20 - 4.85
uncertain	3	0	0.00%	4.52	0.75	4.20 - 4.85
disagree	2	1	4.76%	4.52	0.75	4.20 - 4.85
strongly disagree	1	0	0.00%	4.52	0.75	4.20 - 4.85
does not apply	0	0	0.00%	4.52	0.75	4.20 - 4.85
No Response	0	0	0.00%			



40) The instructor used the online course tools (discussions, quizzes, groups, etc.) to promote engagement and learning.

Response Text	Response Value	Frequency	Response Percent	Mean	Std Dev	95% Interval
strongly agree	5	13	61.90%	4.45	0.94	4.04 - 4.86
agree	4	5	23.81%	4.45	0.94	4.04 - 4.86
uncertain	3	0	0.00%	4.45	0.94	4.04 - 4.86
disagree	2	2	9.52%	4.45	0.94	4.04 - 4.86
strongly disagree	1	0	0.00%	4.45	0.94	4.04 - 4.86
does not apply	0	1	4.76%	4.45	0.94	4.04 - 4.86
No Response	0	0	0.00%			

41) What is your overall rating of this instructor's teaching effectiveness?

Response Text	Response Value	Frequency	Response Percent	Mean	Std Dev	95% Interval
almost always effective	5	12	57.14%	4.48	0.75	4.15 - 4.80
usually effective	4	8	38.10%	4.48	0.75	4.15 - 4.80
sometimes effective	3	0	0.00%	4.48	0.75	4.15 - 4.80
rarely effective	2	1	4.76%	4.48	0.75	4.15 - 4.80
almost never effective	1	0	0.00%	4.48	0.75	4.15 - 4.80
No Response	0	0	0.00%			

42) What is your overall rating of this online instructor compared with other online instructors you have had?

Response Text	Response Value	Frequency	Response Percent	Mean	Std Dev	95% Interval
one of the most effective	5	9	42.86%	4.14	0.91	3.74 - 4.54
more effective than usual	4	7	33.33%	4.14	0.91	3.74 - 4.54
about as effective as usual	3	4	19.05%	4.14	0.91	3.74 - 4.54
less effective than usual	2	1	4.76%	4.14	0.91	3.74 - 4.54
one of the least effective	1	0	0.00%	4.14	0.91	3.74 - 4.54
No Response	0	0	0.00%			

43) What is your overall rating of this course?

Response Text	Response Value	Frequency	Response Percent	Mean	Std Dev	95% Interval
one of the best	5	5	23.81%	3.95	0.80	3.60 - 4.31
better than usual	4	11	52.38%	3.95	0.80	3.60 - 4.31
about the same as usual	3	4	19.05%	3.95	0.80	3.60 - 4.31
worse than usual	2	1	4.76%	3.95	0.80	3.60 - 4.31
one of the worst	1	0	0.00%	3.95	0.80	3.60 - 4.31
No Response	0	0	0.00%			



44) What did you especially like about this course?

Response Text	Frequency	Response Percent
Although it was fast paced, I really enjoyed this course overall.	1	4.76%
Assignment	1	4.76%
Being able to teach myself the material which gave me a better self confidence.	1	4.76%
clear instructions for quizzes	1	4.76%
Correlation of homework and test.	1	4.76%
everything was easily accessible	1	4.76%
everything was laid out to where there was no confusion.	1	4.76%
good	1	4.76%
I liked how the instructor was able to communicate well and made me feel comfortable in this course.	1	4.76%
I liked that the homework could be used as a study basis for the tests.	1	4.76%
I liked the fact that we had mini lectures throughout the lessons and that they weren't long	1	4.76%
n/a	4	19.05%
N/A,	1	4.76%
N/A.	1	4.76%
Na	1	4.76%
none	1	4.76%
nothing	1	4.76%
No Response	1	4.76%

45) What did you especially like about the way this instructor taught the course?

Response Text	Frequency	Response Percent
clear concise messages	1	4.76%
good	1	4.76%
I liked that she provided lots of updates and kept us on track for the fast paced work in this course.	1	4.76%
I liked the slides, it made it easy for me to review.	1	4.76%
I thought the clips she provided were very helpful.	1	4.76%
it was simple and straight to the point which i appreciate	1	4.76%
n/a	4	19.05%
N/A.	2	9.52%
Na	1	4.76%
No	1	4.76%
No comment.	1	4.76%
none	2	9.52%
none.	1	4.76%
she didn't really teach it bc online	1	4.76%
Very easy to communicate with if any problems occurred	1	4.76%
No Response	1	4.76%



46) What suggestions would you make to improve this course?

Response Text	Frequency	Response Percent
example problems within the notes for the word problems	1	4.76%
good	1	4.76%
Have the teacher give specific examples of how to use formulas.	1	4.76%
I would suggest to allow some notes during the test since five chapters each week is a lot to remember in such a short time.	1	4.76%
If we have to use examity to make the instructions more clear on what we can and cannot use to the proctors cause it was never consistent	1	4.76%
More help on how to do math problems.	1	4.76%
More time and get more in depth into the concepts.	1	4.76%
n/a	4	19.05%
N/A.	2	9.52%
Na	2	9.52%
No	1	4.76%
none	3	14.29%
notecard for exams	1	4.76%
No Response	1	4.76%

47) What suggestions would you make to improve the way this instructor taught the course?

Response Text	Frequency	Response Percent
good	1	4.76%
have a formula sheet available since this class is compressed within four weeks it is a little difficult to memorize all of the different formulas and to learn when to use each one	1	4.76%
I do not have any.	1	4.76%
n/a	4	19.05%
N/A.	2	9.52%
Na	2	9.52%
No	1	4.76%
No comment	1	4.76%
none	4	19.05%
none.	1	4.76%
nothjng	1	4.76%
Same as above. possibly encourage students to help each other since the teacher only provided us with vague power point slides.	1	4.76%
No Response	1	4.76%



48) Please write any additional comments you may have below.

Response Text	Frequency	Response Percent
enjoyed the class and I highly recommend it !	1	4.76%
good	1	4.76%
Great teacher.	1	4.76%
It has been a useful course for what I need with time constraints but it is difficult to truly learn all of the material with this technique and format.	1	4.76%
n/a	4	19.05%
N/A.	2	9.52%
Na	2	9.52%
No	1	4.76%
none	3	14.29%
none.	1	4.76%
overall great course	1	4.76%
thank you	1	4.76%
No Response	2	9.52%