



TCE Response Statistics: 33 of 55 (60.00%) students responded

Term	Class	Instructor	Delivery
Summer 2018	BNAD-301-101-11960-LEC	Ho, Phuong	Fully Online

1) I was treated with respect in this course.

Response Text	Response Value	Frequency	Response Percent	Mean	Std Dev	95% Interval
strongly agree	5	24	72.73%	4.70	0.53	4.51 - 4.88
agree	4	8	24.24%	4.70	0.53	4.51 - 4.88
uncertain	3	1	3.03%	4.70	0.53	4.51 - 4.88
disagree	2	0	0.00%	4.70	0.53	4.51 - 4.88
strongly disagree	1	0	0.00%	4.70	0.53	4.51 - 4.88
No Response	0	0	0.00%			

2) Rate the overall usefulness of in-class meeting time activities (e.g., lectures, labs, discussions, teamwork, etc.) in helping you achieve important course goals and objectives.

Response Text	Response Value	Frequency	Response Percent	Mean	Std Dev	95% Interval
almost always useful	5	12	36.36%	4.23	0.72	3.98 - 4.47
usually useful	4	14	42.42%	4.23	0.72	3.98 - 4.47
sometimes useful	3	5	15.15%	4.23	0.72	3.98 - 4.47
usually not useful	2	0	0.00%	4.23	0.72	3.98 - 4.47
almost never useful	1	0	0.00%	4.23	0.72	3.98 - 4.47
not applicable	0	2	6.06%	4.23	0.72	3.98 - 4.47
No Response	0	0	0.00%			

3) Rate the overall usefulness of 'outside' (not in class) assignments (e.g., homework, papers, reports, special projects, online, work, etc.) in helping you achieve important course goals and objectives.

Response Text	Response Value	Frequency	Response Percent	Mean	Std Dev	95% Interval
almost always useful	5	15	45.45%	4.35	0.71	4.11 - 4.60
usually useful	4	12	36.36%	4.35	0.71	4.11 - 4.60
sometimes useful	3	4	12.12%	4.35	0.71	4.11 - 4.60
usually not useful	2	0	0.00%	4.35	0.71	4.11 - 4.60
almost never useful	1	0	0.00%	4.35	0.71	4.11 - 4.60
not applicable	0	2	6.06%	4.35	0.71	4.11 - 4.60
No Response	0	0	0.00%			



4) Rate the overall usefulness of assigned texts and readings (print or online) in helping you achieve important course goals and objectives.

Response Text	Response Value	Frequency	Response Percent	Mean	Std Dev	95% Interval
almost always useful	5	17	51.52%	4.42	0.66	4.19 - 4.65
usually useful	4	13	39.39%	4.42	0.66	4.19 - 4.65
sometimes useful	3	3	9.09%	4.42	0.66	4.19 - 4.65
usually not useful	2	0	0.00%	4.42	0.66	4.19 - 4.65
almost never useful	1	0	0.00%	4.42	0.66	4.19 - 4.65
not applicable	0	0	0.00%	4.42	0.66	4.19 - 4.65
No Response	0	0	0.00%			

5) Rate the overall usefulness of online instructional tools and technology in this course (e.g., D2L, Blackboard, Panopto, Moodle, etc.) in helping you achieve important course goals and objectives.

Response Text	Response Value	Frequency	Response Percent	Mean	Std Dev	95% Interval
almost always useful	5	18	54.55%	4.48	0.62	4.27 - 4.70
usually useful	4	13	39.39%	4.48	0.62	4.27 - 4.70
sometimes useful	3	2	6.06%	4.48	0.62	4.27 - 4.70
usually not useful	2	0	0.00%	4.48	0.62	4.27 - 4.70
almost never useful	1	0	0.00%	4.48	0.62	4.27 - 4.70
not applicable	0	0	0.00%	4.48	0.62	4.27 - 4.70
No Response	0	0	0.00%			

6) How difficult was this course for you?

Response Text	Response Value	Frequency	Response Percent	Mean	Std Dev	95% Interval
much more than usual	5	11	33.33%	3.97	0.85	3.68 - 4.26
more than usual	4	10	30.30%	3.97	0.85	3.68 - 4.26
about as much as usual	3	12	36.36%	3.97	0.85	3.68 - 4.26
less than usual	2	0	0.00%	3.97	0.85	3.68 - 4.26
much less than usual	1	0	0.00%	3.97	0.85	3.68 - 4.26
No Response	0	0	0.00%			

7) How much have you learned in this course?

Response Text	Response Value	Frequency	Response Percent	Mean	Std Dev	95% Interval
much more than usual	5	11	33.33%	4.09	0.77	3.83 - 4.36
more than usual	4	14	42.42%	4.09	0.77	3.83 - 4.36
about as much as usual	3	8	24.24%	4.09	0.77	3.83 - 4.36
less than usual	2	0	0.00%	4.09	0.77	3.83 - 4.36
much less than usual	1	0	0.00%	4.09	0.77	3.83 - 4.36
No Response	0	0	0.00%			



8) How much work is required for success in this course?

Response Text	Response Value	Frequency	Response Percent	Mean	Std Dev	95% Interval
much more than usual	5	13	39.39%	4.00	0.90	3.69 - 4.31
more than usual	4	7	21.21%	4.00	0.90	3.69 - 4.31
about as much as usual	3	13	39.39%	4.00	0.90	3.69 - 4.31
less than usual	2	0	0.00%	4.00	0.90	3.69 - 4.31
much less than usual	1	0	0.00%	4.00	0.90	3.69 - 4.31
No Response	0	0	0.00%			

9) How well has your previous learning and course work prepared you for success in this course?

Response Text	Response Value	Frequency	Response Percent	Mean	Std Dev	95% Interval
much more than usual	5	12	36.36%	4.06	0.86	3.76 - 4.36
more than usual	4	12	36.36%	4.06	0.86	3.76 - 4.36
about as much as usual	3	8	24.24%	4.06	0.86	3.76 - 4.36
less than usual	2	1	3.03%	4.06	0.86	3.76 - 4.36
much less than usual	1	0	0.00%	4.06	0.86	3.76 - 4.36
No Response	0	0	0.00%			

10) How much effort overall have you put into this course?

Response Text	Response Value	Frequency	Response Percent	Mean	Std Dev	95% Interval
much more than usual	5	13	39.39%	4.21	0.74	3.96 - 4.47
more than usual	4	14	42.42%	4.21	0.74	3.96 - 4.47
about as much as usual	3	6	18.18%	4.21	0.74	3.96 - 4.47
less than usual	2	0	0.00%	4.21	0.74	3.96 - 4.47
much less than usual	1	0	0.00%	4.21	0.74	3.96 - 4.47
No Response	0	0	0.00%			

11) The instructor challenges me to think more critically about the concepts related to this course.

Response Text	Response Value	Frequency	Response Percent	Mean	Std Dev	95% Interval
strongly agree	5	14	42.42%	4.30	0.68	4.07 - 4.54
agree	4	15	45.45%	4.30	0.68	4.07 - 4.54
uncertain	3	4	12.12%	4.30	0.68	4.07 - 4.54
disagree	2	0	0.00%	4.30	0.68	4.07 - 4.54
strongly disagree	1	0	0.00%	4.30	0.68	4.07 - 4.54
No Response	0	0	0.00%			



12) The instructor helps me learn by using active learning strategies (for example, in-class discussions, use of clicker-type questions, group projects, small-group activities, or student performances).

Response Text	Response Value	Frequency	Response Percent	Mean	Std Dev	95% Interval
strongly agree	5	14	42.42%	4.22	0.87	3.92 - 4.52
agree	4	13	39.39%	4.22	0.87	3.92 - 4.52
uncertain	3	3	9.09%	4.22	0.87	3.92 - 4.52
disagree	2	2	6.06%	4.22	0.87	3.92 - 4.52
strongly disagree	1	0	0.00%	4.22	0.87	3.92 - 4.52
does not apply	0	1	3.03%	4.22	0.87	3.92 - 4.52
No Response	0	0	0.00%			

13) The instructor inspires interest in the subject matter of this course.

Response Text	Response Value	Frequency	Response Percent	Mean	Std Dev	95% Interval
strongly agree	5	15	45.45%	4.21	0.93	3.89 - 4.53
agree	4	12	36.36%	4.21	0.93	3.89 - 4.53
uncertain	3	5	15.15%	4.21	0.93	3.89 - 4.53
disagree	2	0	0.00%	4.21	0.93	3.89 - 4.53
strongly disagree	1	1	3.03%	4.21	0.93	3.89 - 4.53
does not apply	0	0	0.00%	4.21	0.93	3.89 - 4.53
No Response	0	0	0.00%			

14) On average, how many hours per week have you spent on this class, including attending classes, doing readings, reviewing notes, writing papers and any other course-related work?

Response Text	Response Value	Frequency	Response Percent	Mean	Std Dev	95% Interval
under 2	1	2	6.06%	4.76	3.07	3.69 - 5.82
2-3	2	5	15.15%	4.76	3.07	3.69 - 5.82
4-5	3	7	21.21%	4.76	3.07	3.69 - 5.82
6-7	4	7	21.21%	4.76	3.07	3.69 - 5.82
8-9	5	3	9.09%	4.76	3.07	3.69 - 5.82
10-11	6	3	9.09%	4.76	3.07	3.69 - 5.82
12-13	7	0	0.00%	4.76	3.07	3.69 - 5.82
14-15	8	0	0.00%	4.76	3.07	3.69 - 5.82
16-17	9	2	6.06%	4.76	3.07	3.69 - 5.82
18-19	10	0	0.00%	4.76	3.07	3.69 - 5.82
20-21	11	3	9.09%	4.76	3.07	3.69 - 5.82
22 or more	12	1	3.03%	4.76	3.07	3.69 - 5.82
No Response	0	0	0.00%			

15) Of the total hours you spent on this class, how many were valuable in advancing your education?

Response Text	Response Value	Frequency	Response Percent	Mean	Std Dev	95% Interval
almost all valuable	5	11	33.33%	4.15	0.76	3.89 - 4.41
more than half valuable	4	17	51.52%	4.15	0.76	3.89 - 4.41
about half valuable	3	4	12.12%	4.15	0.76	3.89 - 4.41
less than half valuable	2	1	3.03%	4.15	0.76	3.89 - 4.41
almost none valuable	1	0	0.00%	4.15	0.76	3.89 - 4.41
No Response	0	0	0.00%			



16) I expect a final course grade of:

Response Text	Frequency	Response Percent
A	20	60.61%
B	7	21.21%
C	6	18.18%
D	0	0.00%
E, F, or Fail	0	0.00%
Pass or Satisfactory	0	0.00%
Other	0	0.00%
No Response	0	0.00%

17) My grade point average is:

Response Text	Frequency	Response Percent
3.50-4.00	5	15.15%
3.00-3.49	13	39.39%
2.50-2.99	10	30.30%
2.00-2.49	2	6.06%
below 2.00	3	9.09%
No Response	0	0.00%

18) My class is:

Response Text	Frequency	Response Percent
freshman	1	3.03%
sophomore	3	9.09%
junior	9	27.27%
senior	20	60.61%
graduate student	0	0.00%
other	0	0.00%
No Response	0	0.00%

19) In my academic program, this course is best described as:

Response Text	Frequency	Response Percent
an elective	3	9.09%
required and in major area	7	21.21%
required, but not in major	22	66.67%
program requirement (e.g., GenEd)	1	3.03%
other	0	0.00%
No Response	0	0.00%



20) Your major area of study?

Response Text	Frequency	Response Percent
agriculture	1	3.03%
architecture	2	6.06%
business or public admin	11	33.33%
education	0	0.00%
engineering, mining, computer science	0	0.00%
fine, performing or media arts	0	0.00%
health related professions	0	0.00%
humanities	0	0.00%
life sciences	2	6.06%
physical sciences, math	0	0.00%
social and behavioral sciences	15	45.45%
other	2	6.06%
No Response	0	0.00%

21) There were "getting started" instructions from the person teaching the course.

Response Text	Response Value	Frequency	Response Percent	Mean	Std Dev	95% Interval
strongly agree	5	17	51.52%	4.48	0.57	4.29 - 4.68
agree	4	15	45.45%	4.48	0.57	4.29 - 4.68
uncertain	3	1	3.03%	4.48	0.57	4.29 - 4.68
disagree	2	0	0.00%	4.48	0.57	4.29 - 4.68
strongly disagree	1	0	0.00%	4.48	0.57	4.29 - 4.68
does not apply	0	0	0.00%	4.48	0.57	4.29 - 4.68
No Response	0	0	0.00%			

22) There was an introduction of the instructor and the teaching assistants.

Response Text	Response Value	Frequency	Response Percent	Mean	Std Dev	95% Interval
strongly agree	5	17	51.52%	4.45	0.62	4.24 - 4.67
agree	4	14	42.42%	4.45	0.62	4.24 - 4.67
uncertain	3	2	6.06%	4.45	0.62	4.24 - 4.67
disagree	2	0	0.00%	4.45	0.62	4.24 - 4.67
strongly disagree	1	0	0.00%	4.45	0.62	4.24 - 4.67
does not apply	0	0	0.00%	4.45	0.62	4.24 - 4.67
No Response	0	0	0.00%			

23) It was made clear how to communicate with the instructor and the teaching assistants.

Response Text	Response Value	Frequency	Response Percent	Mean	Std Dev	95% Interval
strongly agree	5	18	54.55%	4.45	0.71	4.21 - 4.70
agree	4	13	39.39%	4.45	0.71	4.21 - 4.70
uncertain	3	1	3.03%	4.45	0.71	4.21 - 4.70
disagree	2	1	3.03%	4.45	0.71	4.21 - 4.70
strongly disagree	1	0	0.00%	4.45	0.71	4.21 - 4.70
does not apply	0	0	0.00%	4.45	0.71	4.21 - 4.70
No Response	0	0	0.00%			



24) There were clear instructions on how to communicate with other classmates.

Response Text	Response Value	Frequency	Response Percent	Mean	Std Dev	95% Interval
strongly agree	5	15	45.45%	4.33	0.74	4.08 - 4.59
agree	4	15	45.45%	4.33	0.74	4.08 - 4.59
uncertain	3	2	6.06%	4.33	0.74	4.08 - 4.59
disagree	2	1	3.03%	4.33	0.74	4.08 - 4.59
strongly disagree	1	0	0.00%	4.33	0.74	4.08 - 4.59
does not apply	0	0	0.00%	4.33	0.74	4.08 - 4.59
No Response	0	0	0.00%			

25) There were clear instructions explaining the learning and performance expectations of the course.

Response Text	Response Value	Frequency	Response Percent	Mean	Std Dev	95% Interval
strongly agree	5	17	51.52%	4.36	0.78	4.09 - 4.64
agree	4	12	36.36%	4.36	0.78	4.09 - 4.64
uncertain	3	3	9.09%	4.36	0.78	4.09 - 4.64
disagree	2	1	3.03%	4.36	0.78	4.09 - 4.64
strongly disagree	1	0	0.00%	4.36	0.78	4.09 - 4.64
does not apply	0	0	0.00%	4.36	0.78	4.09 - 4.64
No Response	0	0	0.00%			

26) The instructor showed respect and concern for students.

Response Text	Response Value	Frequency	Response Percent	Mean	Std Dev	95% Interval
strongly agree	5	17	51.52%	4.36	0.74	4.11 - 4.62
agree	4	11	33.33%	4.36	0.74	4.11 - 4.62
uncertain	3	5	15.15%	4.36	0.74	4.11 - 4.62
disagree	2	0	0.00%	4.36	0.74	4.11 - 4.62
strongly disagree	1	0	0.00%	4.36	0.74	4.11 - 4.62
does not apply	0	0	0.00%	4.36	0.74	4.11 - 4.62
No Response	0	0	0.00%			

27) The instructor clearly communicated the concepts of the course content/lesson.

Response Text	Response Value	Frequency	Response Percent	Mean	Std Dev	95% Interval
strongly agree	5	16	48.48%	4.38	0.71	4.13 - 4.62
agree	4	12	36.36%	4.38	0.71	4.13 - 4.62
uncertain	3	4	12.12%	4.38	0.71	4.13 - 4.62
disagree	2	0	0.00%	4.38	0.71	4.13 - 4.62
strongly disagree	1	0	0.00%	4.38	0.71	4.13 - 4.62
does not apply	0	1	3.03%	4.38	0.71	4.13 - 4.62
No Response	0	0	0.00%			



28) The instructor clarifies areas of confusion.

Response Text	Response Value	Frequency	Response Percent	Mean	Std Dev	95% Interval
strongly agree	5	17	51.52%	4.33	0.92	4.01 - 4.65
agree	4	13	39.39%	4.33	0.92	4.01 - 4.65
uncertain	3	1	3.03%	4.33	0.92	4.01 - 4.65
disagree	2	1	3.03%	4.33	0.92	4.01 - 4.65
strongly disagree	1	1	3.03%	4.33	0.92	4.01 - 4.65
does not apply	0	0	0.00%	4.33	0.92	4.01 - 4.65
No Response	0	0	0.00%			

29) The instructor uses teaching methods that enhance my learning.

Response Text	Response Value	Frequency	Response Percent	Mean	Std Dev	95% Interval
strongly agree	5	15	45.45%	4.31	0.74	4.06 - 4.57
agree	4	12	36.36%	4.31	0.74	4.06 - 4.57
uncertain	3	5	15.15%	4.31	0.74	4.06 - 4.57
disagree	2	0	0.00%	4.31	0.74	4.06 - 4.57
strongly disagree	1	0	0.00%	4.31	0.74	4.06 - 4.57
does not apply	0	1	3.03%	4.31	0.74	4.06 - 4.57
No Response	0	0	0.00%			

30) The instructor uses technology effectively to advance my learning.

Response Text	Response Value	Frequency	Response Percent	Mean	Std Dev	95% Interval
strongly agree	5	16	48.48%	4.27	0.84	3.98 - 4.56
agree	4	11	33.33%	4.27	0.84	3.98 - 4.56
uncertain	3	5	15.15%	4.27	0.84	3.98 - 4.56
disagree	2	1	3.03%	4.27	0.84	3.98 - 4.56
strongly disagree	1	0	0.00%	4.27	0.84	3.98 - 4.56
does not apply	0	0	0.00%	4.27	0.84	3.98 - 4.56
No Response	0	0	0.00%			

31) The assignments and exams accurately measure what I have learned.

Response Text	Response Value	Frequency	Response Percent	Mean	Std Dev	95% Interval
strongly agree	5	17	51.52%	4.39	0.75	4.13 - 4.65
agree	4	13	39.39%	4.39	0.75	4.13 - 4.65
uncertain	3	2	6.06%	4.39	0.75	4.13 - 4.65
disagree	2	1	3.03%	4.39	0.75	4.13 - 4.65
strongly disagree	1	0	0.00%	4.39	0.75	4.13 - 4.65
does not apply	0	0	0.00%	4.39	0.75	4.13 - 4.65
No Response	0	0	0.00%			



32) The instructor provided feedback that improved my understanding of the course content and the quality of my work.

Response Text	Response Value	Frequency	Response Percent	Mean	Std Dev	95% Interval
strongly agree	5	16	48.48%	4.31	0.78	4.04 - 4.58
agree	4	10	30.30%	4.31	0.78	4.04 - 4.58
uncertain	3	6	18.18%	4.31	0.78	4.04 - 4.58
disagree	2	0	0.00%	4.31	0.78	4.04 - 4.58
strongly disagree	1	0	0.00%	4.31	0.78	4.04 - 4.58
does not apply	0	1	3.03%	4.31	0.78	4.04 - 4.58
No Response	0	0	0.00%			

33) The feedback provided on assignments and exams were returned in a timely manner to benefit my learning.

Response Text	Response Value	Frequency	Response Percent	Mean	Std Dev	95% Interval
strongly agree	5	16	48.48%	4.28	0.92	3.96 - 4.60
agree	4	11	33.33%	4.28	0.92	3.96 - 4.60
uncertain	3	4	12.12%	4.28	0.92	3.96 - 4.60
disagree	2	0	0.00%	4.28	0.92	3.96 - 4.60
strongly disagree	1	1	3.03%	4.28	0.92	3.96 - 4.60
does not apply	0	1	3.03%	4.28	0.92	3.96 - 4.60
No Response	0	0	0.00%			

34) The instructor provides clear evaluation criteria.

Response Text	Response Value	Frequency	Response Percent	Mean	Std Dev	95% Interval
strongly agree	5	17	51.52%	4.33	0.85	4.04 - 4.63
agree	4	12	36.36%	4.33	0.85	4.04 - 4.63
uncertain	3	2	6.06%	4.33	0.85	4.04 - 4.63
disagree	2	2	6.06%	4.33	0.85	4.04 - 4.63
strongly disagree	1	0	0.00%	4.33	0.85	4.04 - 4.63
does not apply	0	0	0.00%	4.33	0.85	4.04 - 4.63
No Response	0	0	0.00%			

35) The instructor grades consistently with evaluation criteria.

Response Text	Response Value	Frequency	Response Percent	Mean	Std Dev	95% Interval
strongly agree	5	16	48.48%	4.34	0.75	4.09 - 4.60
agree	4	11	33.33%	4.34	0.75	4.09 - 4.60
uncertain	3	5	15.15%	4.34	0.75	4.09 - 4.60
disagree	2	0	0.00%	4.34	0.75	4.09 - 4.60
strongly disagree	1	0	0.00%	4.34	0.75	4.09 - 4.60
does not apply	0	1	3.03%	4.34	0.75	4.09 - 4.60
No Response	0	0	0.00%			



36) The instructor keeps us to date on course communication.

Response Text	Response Value	Frequency	Response Percent	Mean	Std Dev	95% Interval
strongly agree	5	17	51.52%	4.42	0.71	4.18 - 4.67
agree	4	14	42.42%	4.42	0.71	4.18 - 4.67
uncertain	3	1	3.03%	4.42	0.71	4.18 - 4.67
disagree	2	1	3.03%	4.42	0.71	4.18 - 4.67
strongly disagree	1	0	0.00%	4.42	0.71	4.18 - 4.67
does not apply	0	0	0.00%	4.42	0.71	4.18 - 4.67
No Response	0	0	0.00%			

37) The content and information was well organized and easy to find.

Response Text	Response Value	Frequency	Response Percent	Mean	Std Dev	95% Interval
strongly agree	5	17	51.52%	4.36	0.82	4.08 - 4.65
agree	4	13	39.39%	4.36	0.82	4.08 - 4.65
uncertain	3	1	3.03%	4.36	0.82	4.08 - 4.65
disagree	2	2	6.06%	4.36	0.82	4.08 - 4.65
strongly disagree	1	0	0.00%	4.36	0.82	4.08 - 4.65
does not apply	0	0	0.00%	4.36	0.82	4.08 - 4.65
No Response	0	0	0.00%			

38) The lessons and activities were thoughtfully prepared and well planned.

Response Text	Response Value	Frequency	Response Percent	Mean	Std Dev	95% Interval
strongly agree	5	18	54.55%	4.41	0.80	4.13 - 4.68
agree	4	10	30.30%	4.41	0.80	4.13 - 4.68
uncertain	3	3	9.09%	4.41	0.80	4.13 - 4.68
disagree	2	1	3.03%	4.41	0.80	4.13 - 4.68
strongly disagree	1	0	0.00%	4.41	0.80	4.13 - 4.68
does not apply	0	1	3.03%	4.41	0.80	4.13 - 4.68
No Response	0	0	0.00%			

39) The lessons and activities prepared me for the graded assignments or exams.

Response Text	Response Value	Frequency	Response Percent	Mean	Std Dev	95% Interval
strongly agree	5	18	54.55%	4.45	0.67	4.22 - 4.69
agree	4	12	36.36%	4.45	0.67	4.22 - 4.69
uncertain	3	3	9.09%	4.45	0.67	4.22 - 4.69
disagree	2	0	0.00%	4.45	0.67	4.22 - 4.69
strongly disagree	1	0	0.00%	4.45	0.67	4.22 - 4.69
does not apply	0	0	0.00%	4.45	0.67	4.22 - 4.69
No Response	0	0	0.00%			



40) The instructor used the online course tools (discussions, quizzes, groups, etc.) to promote engagement and learning.

Response Text	Response Value	Frequency	Response Percent	Mean	Std Dev	95% Interval
strongly agree	5	17	51.52%	4.28	0.89	3.97 - 4.59
agree	4	8	24.24%	4.28	0.89	3.97 - 4.59
uncertain	3	6	18.18%	4.28	0.89	3.97 - 4.59
disagree	2	1	3.03%	4.28	0.89	3.97 - 4.59
strongly disagree	1	0	0.00%	4.28	0.89	3.97 - 4.59
does not apply	0	1	3.03%	4.28	0.89	3.97 - 4.59
No Response	0	0	0.00%			

41) What is your overall rating of this instructor's teaching effectiveness?

Response Text	Response Value	Frequency	Response Percent	Mean	Std Dev	95% Interval
almost always effective	5	19	57.58%	4.39	0.83	4.11 - 4.68
usually effective	4	9	27.27%	4.39	0.83	4.11 - 4.68
sometimes effective	3	4	12.12%	4.39	0.83	4.11 - 4.68
rarely effective	2	1	3.03%	4.39	0.83	4.11 - 4.68
almost never effective	1	0	0.00%	4.39	0.83	4.11 - 4.68
No Response	0	0	0.00%			

42) What is your overall rating of this online instructor compared with other online instructors you have had?

Response Text	Response Value	Frequency	Response Percent	Mean	Std Dev	95% Interval
one of the most effective	5	16	48.48%	4.12	1.05	3.76 - 4.49
more effective than usual	4	9	27.27%	4.12	1.05	3.76 - 4.49
about as effective as usual	3	4	12.12%	4.12	1.05	3.76 - 4.49
less effective than usual	2	4	12.12%	4.12	1.05	3.76 - 4.49
one of the least effective	1	0	0.00%	4.12	1.05	3.76 - 4.49
No Response	0	0	0.00%			

43) What is your overall rating of this course?

Response Text	Response Value	Frequency	Response Percent	Mean	Std Dev	95% Interval
one of the best	5	13	39.39%	4.09	0.95	3.76 - 4.42
better than usual	4	12	36.36%	4.09	0.95	3.76 - 4.42
about the same as usual	3	7	21.21%	4.09	0.95	3.76 - 4.42
worse than usual	2	0	0.00%	4.09	0.95	3.76 - 4.42
one of the worst	1	1	3.03%	4.09	0.95	3.76 - 4.42
No Response	0	0	0.00%			



44) What did you especially like about this course?

Response Text	Frequency	Response Percent
.	2	6.06%
Easy and clear online instructions	1	3.03%
Easy to approach instruction	1	3.03%
Extra credit.-	1	3.03%
good	1	3.03%
good good	1	3.03%
Homework was like exams	1	3.03%
how helpful the teacher was	1	3.03%
How the instructor was very considerate with the pace of the class and the exam structure.	1	3.03%
HW	1	3.03%
I like that the instructor told us where a lot of students go wrong in the course, so we could study more on the more difficult aspects of the course.	1	3.03%
I liked how organized it was. I was very easy for me to get my homework done and still have time to study.	1	3.03%
I liked how there were short lesson clips and they weren't to long	1	3.03%
I really liked that the homework assignments and practice exams were a true reflection of how the exams were going to be. I really thought that what I was doing in homework was going to help me be successful on exams.	1	3.03%
it was online	1	3.03%
it's easy to study, relax, it's not hard.	1	3.03%
N/A	3	9.09%
nice course	1	3.03%
none.	1	3.03%
nothing	1	3.03%
professor is pretty nice	1	3.03%
The content	1	3.03%
The pace.	1	3.03%
The PPT is clear.	1	3.03%
the professor	1	3.03%
The professor provides a lot of contents for students. she is a good instructor.	1	3.03%
The videos	1	3.03%
There was more self pacing when compared to other online classes	1	3.03%
This is my minor course and I am very interested.	1	3.03%
too fast pace	1	3.03%
No Response	0	0.00%



45) What did you especially like about the way this instructor taught the course?

Response Text	Frequency	Response Percent
.	2	6.06%
detailed instructions	1	3.03%
everything is good.	1	3.03%
Everything is great.	1	3.03%
flexibility in the homework assignments	1	3.03%
Fun.	1	3.03%
good	1	3.03%
Good as is	1	3.03%
Good contents. The professor always pays attention to students.	1	3.03%
good good	1	3.03%
Great instructor, the way she presented the course information by hitting the main points and knows the material.	1	3.03%
I like it	1	3.03%
I really liked that the professor was quick to respond to emails. I appreciate the timeliness of the response. The professor also did a great job of clearing up any confusion I may have had.	1	3.03%
Instructor feedback	1	3.03%
It was an online course, so I can't speak much for that. However, I liked that the instructor was updating us consistently on what was due, and other updates.	1	3.03%
It was very clear and detailed	1	3.03%
It???s online	1	3.03%
Kept things moving, very encouraging.	1	3.03%
Material to prepare for exams is extremely useful	1	3.03%
N/A	4	12.12%
nice course	1	3.03%
no, he is good.	1	3.03%
none.	1	3.03%
nothing	1	3.03%
Online	1	3.03%
relaxed	1	3.03%
she was straight forward	1	3.03%
Very informative	1	3.03%
very straightforward and clear on what needed to be done	1	3.03%
No Response	0	0.00%



46) What suggestions would you make to improve this course?

Response Text	Frequency	Response Percent
-none the class seems well planed	1	3.03%
.	1	3.03%
good	1	3.03%
Good as is	1	3.03%
good good	1	3.03%
Having better lecture slides that point out what you would like us to focus us. Having the lecture slides come directly from the textbook did not help me in studying for the exam.	1	3.03%
I think based on what the course is supposed to teach, there isn't much I would change.	1	3.03%
I would see if there was a way to make the class more competitive with the other students.	1	3.03%
less requirement on exams for 70% of the overall grade	1	3.03%
Make a weekly schedule on D2L, with all of the weeks content. Including course videos, readings, and MyEconLAB	1	3.03%
More pre selected readings rather than reading entire chapter	1	3.03%
N/A	4	12.12%
nice course	1	3.03%
No	1	3.03%
no, it's good,	1	3.03%
no.thanks.	1	3.03%
none	2	6.06%
none.	2	6.06%
nope	1	3.03%
Nothin	1	3.03%
nothing	1	3.03%
Nothing.	1	3.03%
Nothing...instructor great and one of the best online instructor.	1	3.03%
Provide video lectures.	1	3.03%
Rather than a suggestion to improve I would suggest that the professor keeps emphasizing the important of taking the practice exams.	1	3.03%
tests not be on examity	1	3.03%
This is a great class. There is no need to suggest to improve this class.	1	3.03%
Video Lectures	1	3.03%
No Response	0	0.00%



47) What suggestions would you make to improve the way this instructor taught the course?

Response Text	Frequency	Response Percent
.	2	6.06%
All good.	1	3.03%
course wasn't bad	1	3.03%
good	2	6.06%
Good as is	1	3.03%
good good	1	3.03%
Make a weekly schedule on D2L, with all of the weeks content. Including course videos, readings, and MyEconLAB	1	3.03%
N/A	7	21.21%
nice course	1	3.03%
No	1	3.03%
no.everything is good.	1	3.03%
none	4	12.12%
none.	2	6.06%
Nothin	1	3.03%
nothing	3	9.09%
nothing needs to change, it's suited for students.	1	3.03%
nothing.	1	3.03%
One thing I did have trouble on was breaking apart the explanations that were provided on D2L. Sometimes they were long and hard to digest. But they were very appreciated.	1	3.03%
Video Lectures	1	3.03%
No Response	0	0.00%

48) Please write any additional comments you may have below.

Response Text	Frequency	Response Percent
-	1	3.03%
.	2	6.06%
Enjoyed it	1	3.03%
good	1	3.03%
Good course, learned a lot. Found it more beneficial to the real world than Econ 200	1	3.03%
good good	1	3.03%
Great summer class	1	3.03%
I think that this course is very interesting and I really appreciate how the course is ran.	1	3.03%
keep up the good work on the course	1	3.03%
N/A	6	18.18%
na	1	3.03%
nice course	1	3.03%
No	1	3.03%
no. thanks.	1	3.03%
None	2	6.06%



48) Please write any additional comments you may have below (continued).

Response Text	Frequency	Response Percent
none.	2	6.06%
nope	1	3.03%
Nothin	1	3.03%
nothing	1	3.03%
Nothing,	1	3.03%
thank you	1	3.03%
Thank you professor. You are the best teacher in my college life. Now I am interested in finance. Please keep providing a great class for students!	1	3.03%
The instructor explain questions and lesson clearly. The self study question online exam speaks clearly. The quizzes and online assignments are very helpful for the exams.	1	3.03%
this course is easy to pass, just finish all homework and practice exam, for the test is very easy.	1	3.03%
No Response	1	3.03%