

Natural Sciences and Science Education Department
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15 July 2025

To whom it may concern,

PHYO SANDAR WIN

I am delighted to write this testimonial in support of Ms. Phyo Sander Win, who has been an outstanding student under my mentorship in NTU's Undergraduate Research Experience on Campus (URECA) program for the academic year of 2024/2025. As her faculty mentor, I have had the privilege of observing her remarkable growth, dedication, and scholarly curiosity firsthand.

From the very outset, Phyo distinguished herself by her willingness to tackle complex research questions with both creativity and rigor. When formulating her project on artificial intelligence support for students with special needs, she took the initiative to identify gaps in existing studies and propose a number of potential solutions. Her ability to work independently was evident in the way she designed and refined her research design. Phyo often sought out new AI techniques, troubleshooting challenges on her own, and consulting primary sources to deepen her understanding.

Additionally, Phyo's work ethic is exemplary. She approaches every task with meticulous attention to detail and unwavering persistence. When experiments yielded unexpected results, she maintained her composure, re-examined her approach, and adjusted methods until she achieved clear, reproducible outcomes. Phyo consistently met all deadlines for report submissions, presentations, and meetings, demonstrating much reliability and trustworthiness.

Equally impressive is Phyo's collaborative spirit and communication skills. Although highly self-sufficient, she never hesitated to work with and support her peers. Her presentations of her work were clear, engaging, and polished, reflecting her ability to translate technical findings into accessible insights.

In summary, Phyo Sander Win combines intellectual curiosity, technical competence, and exemplary work ethics. I have every confidence that she will excel in her future endeavours, whether in a rigorous graduate program or in a professional career setting.

Sincerely,



Dr. Edwin Chng
Assistant Professor, National Institute of Education