

Die Scholastische Lehre Von Materie Und Form Und Ihre Harmonie Mit Den Thatsachen Der Naturwissenschaft



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Reviews

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(Jody Veum)

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RareBooksClub. Paperback. Book Condition: New. This item is printed on demand. Paperback. 28 pages. Original publisher: Washington, DC : U. S. Government Accountability Office, 2004 OCLC Number: (OCoLC)57350793 Subject: Disability evaluation -- United States. Excerpt: . . . SSAs current plans do not include an overall internal control strategy for SSAs Plans Do Not Include ensuring the accuracy of electronic disability data. While SSA has included Strategies for Ensuring some front-end data entry controls, it does not address problems with Data Accuracy or electronic data we found that could be prevented with additional controls. Evaluating Types of SSA also has no plans to improve its system for the back-end review of Information Needed electronic disability records, so that the agency can estimate the accuracy of its electronic disability records and provide feedback to staff on accuracy. Further, the agency has no specific plans to evaluate the types of information collected during the disability determination process. Most of the changes currently under way - such as creating a shared electronic folder for each disability case, scanning evidence for inclusion in the electronic folder, providing new software systems, and improving interfaces between systems - were intended to improve the speed and efficiency of the disability claims process and not necessarily to improve the reliability or usefulness of the data in SSAs 831 and CCS databases. To accelerate the rollout of eDib, SSA carried over the requirements from the old systems to the new systems. Although the agency did introduce some additional front-end data entry controls to reduce the entry of invalid data, the agency did not add sufficient controls to address the problem with missing and invalid data we found. An OHA official told us that even the additional data entry controls available in the new CPMS software are not adequate to...



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