



AUTOEFICACIA DEL PROFESOR UNIVERSITARIO. Eficacia percibida y práctica docente

By Prieto Navarro, Leonor

Narcea Ediciones, 2009. soft. Book Condition: New. Las creencias de autoeficacia docente pueden marcar diferencias en la enseñanza y en el uso de las estrategias didácticas que utiliza el profesorado para potenciar la calidad del aprendizaje universitario, y se convierten en un motor importante de la propia práctica profesional. Su relación con numerosos aspectos relativos a la enseñanza y al aprendizaje las sitúan en un lugar preferente en los procesos de reflexión que llevan a cabo los profesores para poder mejorar y para dar respuesta al reto didáctico que han de afrontar. En este sentido el libro presta también atención a la autoeficacia colectiva del profesorado, ya que aunar esfuerzos y sentirse parte de un proyecto común resulta necesario para poder avanzar con éxito en la creación de esta nueva realidad educativa. Al final de la obra se ofrece una Escala sobre la Autoeficacia Docente que permite al profesorado constatar su práctica docente y tomar decisiones posteriores sobre la propia enseñanza. (Abstract: SELF EFFECTIVENESS AND THE UNIVERSITY PROFESSOR - Perceived and practised effectiveness of the teacher - "Self-effectiveness and the university professor". The book proposes that self-effectiveness in the university professor is nothing else but the confidence that the teaching...



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