Third Edition Teaching Children Dance Includes CD-ROM with 31 fearning experiences and over 30 reproducibles Theresa Purcell Cone

Teaching Children Dance

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Stephen L. Cone

Reviews

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TEACHING CHILDREN DANCE



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Human Kinetics Publishers, United States, 2012. Paperback. Book Condition: New. 3rd. 279 x 213 mm. Language: English . Brand New Book. Teaching Children Dance, Third Edition, assists both student learners and practitioners in understanding the components and benefits of children s dance and in developing the skills required for enhancing or initiating dance as part of a physical education or arts education curriculum. A comprehensive text for both students and practitioners in elementary methods courses, Teaching Children Dance, Third Edition, offers a framework for presenting creative dance lessons to elementary-aged children in a variety of settings. In this updated third edition, respected authors Purcell Cone and Cone identify how dance experiences assist children in cultivating 21st-century skills of creative thinking, collaboration, communication, global awareness, and self-direction. The authors present dance as a mode of learning that involves the whole child, using the body and the senses to gather information, communicate, and demonstrate conceptual understandings. Teaching Children Dance presents the fundamentals of program construction and delivery, guidelines on tailoring a dance program to fit various teaching situations, and advocacy strategies for maintaining and developing a program. Sample unit plans as well as ideas for planning yearlong unit plans and lesson outlines are included. Readers will find protocols for maintaining a safe and productive learning environment as well as strategies for encouraging students feedback, demonstrations, and observations. Teaching Children Dance presents 31 challenging and enjoyable dance experiences. These ready-to-use learning experiences are divided into 12 activities for children in kindergarten through second grade and 11 activities appropriate for students in third through fifth grade. Eight dance experiences designed for inclusive or self-contained dance classes are also detailed along with strategies to ensure successful experiences for children with disabilities. New chapters on inclusive dance for children and classes for children with disabilities and...

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