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### ***Reviews***

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## REPORTS OF CASES ARGUED AND DETERMINED IN THE SUPREME COURT OF RHODE ISLAND VOLUME 21



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RareBooksClub. Paperback. Book Condition: New. This item is printed on demand. Paperback. 154 pages. Original publisher: Washington, D. C. : U. S. Dept. of Education, Office of Educational Research and Improvement, National Center for Education Statistics, 1998. LC Number: Q183. 3. A1 O785 1998 OCLC Number: ocm40110063 Subject: Science -- Study and teaching -- United States -- Statistics. Excerpt: . . . practices. This report was written using data collected from students, teachers, and school administrators during the NAEP 1996 science assessment. It is intended primarily for policymakers, school administrators, and educators concerned with state-or school-level practices. The data provide a snapshot of current teacher practices, school policies, and student achievement that will allow comparisons to be made when the NAEP science assessment is re-administered in the year 2000 and beyond. The NAEP Science Framework The science assessment was designed to measure the content and skills described in the Science 11 Framework for the 1996 National Assessment of Educational Progress. The framework was developed in 1991 through a consensus process involving educators, policymakers, science teachers, representatives of the business community, assessment and curriculum experts, and members of the public. The project was managed by the Council of Chief State School Officers ( CCSSO ) under the auspices of the National Assessment Governing Board ( NAGB ). The NAEP science framework is based on the view that scientific knowledge should be organized to provide a structure that connects and creates meaning for factual information, and this organization is influenced by the context in which the knowledge is presented. Moreover, science proficiency depends upon the ability to know and integrate facts into larger constructs and to use the tools, procedures, and reasoning processes of science for an increased understanding of the natural world. Thus, the framework called for the NAEP 1996...

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