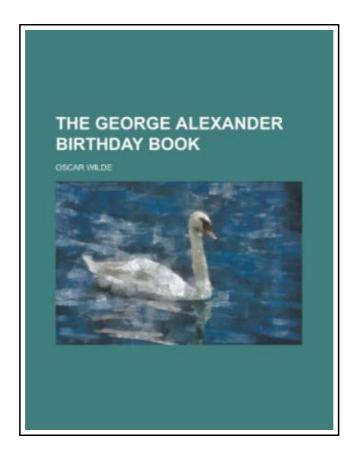
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THE GEORGE ALEXANDER BIRTHDAY BOOK



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RareBooksClub. Paperback. Book Condition: New. This item is printed on demand. Paperback. 228 pages. Original publisher: Washington, D. C.: National Center for Education Statistics, Institute of Education Sciences, U. S. Dept. of Education, 2006 OCLC Number: (OCoLC)74323362 Subject: Academic achievement -- United States -- Statistics. Excerpt: . . . Foreword This report describes patterns of continuity and change between the spring 2002 high school sophomores from the Education Longitudinal Study of 2002 (ELS: 2002) base-year study, the spring 1990 sophomores from the National Education Longitudinal Study of 1988 (NELS: 88) first follow-up study, and the spring 1980 sophomores from the High School and Beyond (HS and B) base-year study. All three studies were sponsored by the U. S. Department of Education, National Center for Education Statistics (NCES) and help fulfill a major purpose of NCES national education longitudinal studies, which is to provide comparative data at different points in time that are germane to education policy and permit examination of patterns relative to education, career development, and societal roles. At a time when considerable national focus has turned to high school reform, the report provides timely information on major trends at this critical period for youth. The report supplies demographic profiles of 1980, 1990, and 2002 sophomores and discusses their school experiences, achievement in mathematics and reading, extracurricular activities, life values, educational expectations, and post - high school education and career plans. We hope that the information provided in this report will be useful to a wide range of interested readers, including policymakers and educators. We further hope that the results reported here will encourage other researchers to use the three datasets, as well as their longitudinal follow-ups, both now and in the future, as additional waves of ELS: 2002 build...



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