



## Putting Research to Work in Your School

By Berliner, David C. (Charles); Casanova, Ursula

Corwin, 1996. Book Condition: New. Brand New, Unread Copy in Perfect Condition. A+ Customer Service! Summary: Preface Section I: Teaching Introduction 1. How Appropriate Are Most Teachers' Assignments? 2. Ability Grouping: Does It Cause More Problems Than It Solves? 3. Are There Any New Teaching Methods? Yes, and This One Produces Startling Results! 4. Are You Teaching Kids the Right Skills for Remembering? 5. How to Make a Good Impression Every Day 6. Why What You Write on Homework Papers Counts 7. How to Increase Scientific Literacy: Teach It! 8. What Do We Know About Well-Managed Classrooms? 9. Managing Instructional Time 10. What Kind of Resource Is Your Resource Room? 11. Teacher Efficacy: How Can Teachers Make a Difference? Section II: Instructional Strategies Introduction 13. Being the Teacher Helps Students Learn 14. When Are Two Heads Better Than One? 15. Peer Tutoring: A New Look at a Popular Practice 16. The Case for Peer Tutoring 17. How to Make Cross-Age Tutoring Work 18. The Benefits of Reading Stories Aloud 19. Retelling Stories Can Help Kids Become Better Readers 20. Should We Raise the Reading Speed Limit for First-Graders? 21. The Field Trip: Frill or Essential 22. Play Is the Work...



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