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(Trevion O'Hara)




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paperback. Book Condition: New. Ship out in 2 business day, And Fast shipping, Free Tracking number will be provided after the shipment. Pages Number: 285 Publisher: People's Education Pub. Date :2011-6-1. Main features are: 1. Not only high school for the purpose of the review of subject knowledge. and attention to the improvement of students' academic abilities and development; not only attach importance to high school subjects in a logical order. and attention to academic knowledge as the carrier. in strengthening the ties of an interdisciplinary approach based on the ideas and subject comprehensive training. and fully meet the level of high-level learning needs of students. 2. The link between high school academic knowledge for clues to re-mix the contents. the knowledge structure is more reasonable and orderly. The choice of topic emphasized typical. exemplary. its population out of the full off-disciplinary problem-solving method Continuity common law. not the blind pursuit of problem-solving skills. 3. Reflects the third year subject review features. focusing on change in the way third year review. Finishing in the knowledge of the review. emphasizing the broad way of thinking; to class test as the carrier. so that teachers in the students to explain on the basis of practice. thereby enhancing the relevance of teaching; to after-school evaluation as the carrier. time to consolidate knowledge and methods. 4. The arrangement of contents focus on global and rolling. that is. over the contents of the review. especially in the core of the follow-up review be progressive to reproduce. in order to facilitate mastery of knowledge. Contents: entrance modern reading proposition analysis entrance essay thesis analyzes the first part of the Applied Linguistics topics one pronunciation Appendix (A) is easy to misread a common word Examples (b) common polyphone Examples of special two-shaped appendix (a) commonly used words in...

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