



Science as Thinking: The Constants and Variables of Inquiry Teaching, Grades 5-10

By Wendy Ward Hoffer

Heinemann USA, United States, 2009. Paperback. Book Condition: New. 277 x 213 mm. Language: English . Brand New Book. You are about to immerse yourself in a gorgeously readable and engaging account of how teachers can move science instruction from hands on to minds on. Wendy Ward Hoffer describes how teachers can extrapolate what is known about good thinking strategies instruction to science teaching and learning. Hoffer illuminates the path for thousands of teachers (in science and beyond) who today work with those who will lead this country's efforts in energy, health care, the exploration of sea and space, and the protection of our planet. What work is more vital to our future? - Ellin Oliver Keene Coauthor of Mosaic of Thought, Second Edition This book by an experienced teacher takes professional development to a new level. Many authors of books designed to improve education try to integrate best research with best practice. Few succeed as well as Wendy Hoffer. - J. Myron Atkin Stanford University Inquiry is how we learn about the world. Every day we ask questions, gather evidence, make observations, and draw conclusions. Science as Thinking shows how powerful instruction can connect the natural curiosity students...



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