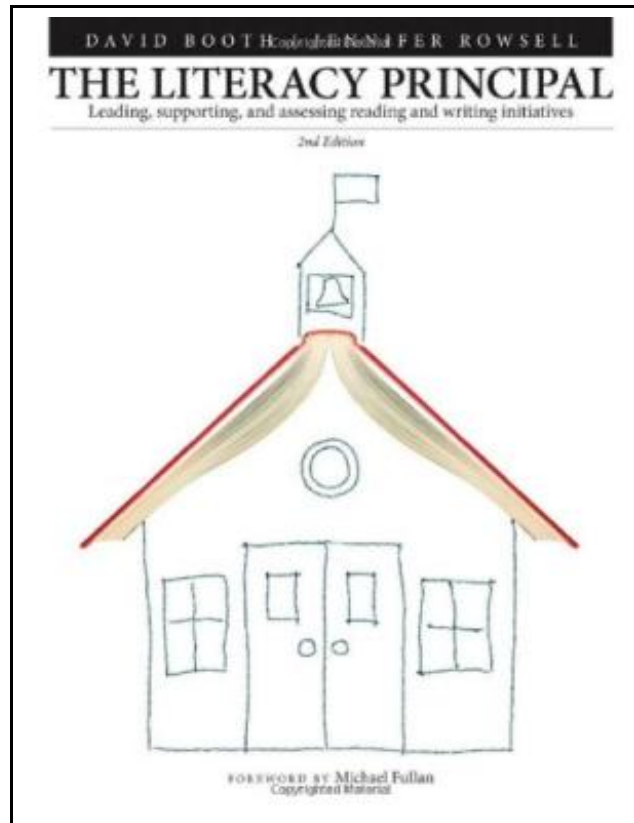


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(Alec Langosh)

THE LITERACY PRINCIPAL: LEADING, SUPPORTING AND ASSESSING READING AND WRITING INITIATIVES (2ND)

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Pembroke Publishing Ltd. Microfilm. Book Condition: new. BRAND NEW, The Literacy Principal: Leading, Supporting and Assessing Reading and Writing Initiatives (2nd), David Wallace Booth, Jennifer Rowsell, Michael Fullan, As the education community struggles with literacy achievement, skillful leadership has emerged as a distinguishing feature of successful schools. Since "The Literacy Principal" was first published, it has helped shape the discussion around accountability and successful practices that support both teachers and students. This revised and expanded second edition challenges principals to become even more involved in championing literacy in their schools. It examines the role of school leaders at both the elementary and secondary levels. Commentaries from teachers, principals, and consultants who have been involved in developing strong school-wide and district-wide literacy programs are included to demonstrate the strides that many schools have made in the last few years. The increasingly important role of school literacy coaches and mentoring teams are presented as models of the power of cooperative approaches to successful literacy programs. David Booth and Jennifer Rowsell offer an overview of the most successful strategies for creating a support network that will nurture and build a powerful reading environment. They help administrators: introduce and support cooperative approaches to literacy that involve coaches and mentoring teams; understand exemplary reading and writing programs and school-wide strategies for promoting literacy growth among students; demonstrate a commitment to literacy among teachers, parents, students, and the community; appreciate the many forms of assessment and evaluation including intervention programs for improving student performance. Rooted in the latest research and real-world experience, this new edition provides tried-and-true frameworks that principals can use in their quest to create schools where literacy thrives.



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