

Patrick Flynn

BA, MA, hDip, QTS

QTS Teacher Ref No: 1983147



CONTACT

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LANGUAGES

English - native

Vietnamese - intermediate

French - beginner

Spanish - beginner

INTERESTS & HOBBIES

Keen sports person
(enjoying football, tennis,
badminton, cycling, yoga
and weight lifting).

Enjoying new technology;
building smart homes, rooting
Android devices or tinkering
with Raspberry Pis.

Playing guitar and singing.

PERSONAL SUMMARY

A fully qualified Computer Science teacher, with QTS and eight years of teaching experience (five years at IGCSE and one and a half years IBDP), I am looking to continuously improve as an educator. I embody a growth mindset in all parts of life and strive to impart this mindset to my students. An enthusiastic and committed team member and leader, I highly value the building of rapport with students and staff. I have a comprehensive understanding of Computer Science and an ability to create clear, differentiated and engaging lessons. I endeavour to set high expectations for students' behaviour and their academics, in the same way that I set high expectations for my own continuous, lifelong learning. I am settled in Hanoi with my family and plan to continue building my career here.

EXPERIENCE

2022 - present

**Computer Science Teacher (IBDP and IGCSE),
Education Technology Coach**

British International School (Hanoi, Vietnam)

- Implement engaging, differentiated lessons by integrating technology tools such as screencasts, Kognity, OneNote, and Kahoot, focusing on problem-solving and project-based learning.
- Utilise the Flipped Learning methodology for teaching programming, enabling students to learn at their own pace and apply concepts during class.
- Maintain high standards for academic achievement and student behavior, emphasizing the importance of building robust teacher-student relationships to foster a supportive learning environment.
- Employ data-driven formative assessments, including quizzes, graded discussions, and video responses, to monitor student progress and provide individualized feedback.
- Participate as a member of the school's Health and Safety Committee, contributing to the creation and implementation of safety protocols.
- Act as a representative for Domain G in the school's CIS accreditation process, ensuring compliance with accreditation standards.
- Regularly volunteer to observe fellow teachers, capitalizing on peer feedback and observation to enhance teaching strategies and skills.
- Attend numerous professional development workshops focused on educational instruction and student well-being, consistently seeking to improve pedagogical knowledge and skills.

2021 - 2022

Computer Science Teacher (Cambridge IGCSE)

Vinschool, the Harmony (Hanoi, Vietnam)

- Delivered engaging, problem- and project-based lessons which are tailored to student ability, frequently making use of teacher-made screencasts/video materials in order to facilitate differentiated learning.
- Incorporated technology into lessons (Classcraft, Kahoot, Kumospace, etc.)
- Used the Flipped Learning methodology to teach programming.
- Set high academic and behavioural expectations for students and saw building rapport with students as key to student success, not least during online learning.
- Used data-driven formative assessments (quizzes, graded discussions, video response) to analyse student progress and provide personalized feedback.
- Pastoral leader for Year 8; cared for, inspired and lead students through the academic year.
- A member of the Health and Safety Committee at Vinschool, the Harmony.
- A representative for Domain G in our campus' CIS accreditation process.
- Set up the school rock band for students to learn individual instruments and compositional techniques.
- Frequently volunteered to observe my fellow teachers, as a method to improve

my teaching knowledge and skills.

- Attended workshops on educational instruction and student well-being.

2019 - 2021

Computer Science Teacher (Cambridge AS/A Level, IGCSE)

Singapore International School (Hanoi, Vietnam)

- Delivered interactive and project-based lessons to years 6 to 12.
- Introduced and piloted the IGCSE Computer Science curriculum.
- Incorporated technology into lessons, e.g. Anki Flashcards, MS Whiteboard, interactive PowerPoint sessions, Kahoot and REPL.it.
- Provided personalized formative assessment feedback, both digitally (MS Teams) and written, to ensure students made excellent progress.
- Pastoral leader for IGCSE and AS Level year groups. Effectively communicated with parents from different nationalities and other staff members when students required support.
- Collaborated to devise the SIS online learning program in the wake of COVID-19. Set up the MS Office 365 suite, gave professional development sessions to staff members on using MS Teams and implemented strategies for online learning.
- Offered PD sessions on the use of technology tools in the classroom such as Screencastify and Office 365.

2018 - 2019

ICT Teacher

SenTia School (Hanoi, Vietnam)

2017 - 2018

Software Developer

Toco Software (Dublin, Ireland)

2014 - 2016

ICT Teacher

Wellspring International School (Hanoi, Vietnam)

EDUCATION

2018 - 2019

Washington D.C., USA

Computer Science Teaching License - Secondary (GPA 3.79)

Moreland University

2016 - 2017

Maynooth, Ireland

h.Dip. in Science - Software Development (1.1)

Maynooth University

2013

Hanoi, Vietnam

CELTA (PASS)

Cambridge

2010 - 2011

Maynooth, Ireland

M.A. Digital Humanities (2.1)

Maynooth University

2006 - 2010

Maynooth, Ireland

B.A. in History and Geography (2.1)

Maynooth University