DR ABHIK ROY



EDUCATION

Western Michigan University Ph.D. in Program Evaluation

Kalamazoo, MI

Dissertation. Building an Evaluation Model of Academic Advising's Impact on Progression, Persistence, and Retention Within University Settings

Michigan Technological University M.S. in Mathematics

• Houghton, MI

Thesis. Quotient Rings of the Eisenstein Integers

West Virginia Wesleyan College B.S. in Mathematics

Buckhannon, WV

Terminal Study. 4-Cell Embedding on a n-genus Torus

PROFESSIONAL EXPERIENCE

2025 2024 Associate Research Scientist Indiana University

Bloomington, IN

- · Applied Advanced Research Methods. Utilized statistical, machine learning, and qualitative analysis tools to interpret data, generated insights that advanced knowledge and informed evaluation outcomes
- · Communicated Results. Developed and presented findings, methodologies, and implications to stakeholders and other interdisciplinary groups.
- · Conducted Data Analysis. Applied statistical, machine learning, and qualitative analysis tools to interpret data, generated findings that advanced knowledge and supported evaluation outcomes.
- · Created Accessible Data Visualizations. Designed accessible visualizations with thoughtful consideration of diverse

- abilities, including colorblindness, to effectively communicate research findings to diverse groups.
- · Developing Competitive Research **Proposals**. Authored grant proposals by establishing research objectives, designing methodologies, and outlining timelines to secure external funding.
- · Engaged in Stakeholder Collaboration. Partnered with external collaborators using a participatory approach to align research findings with practical applications and guided policy development.
- · Led Research and Evaluation Projects. Directed research and evaluation projects, met project goals, managed budgets, and adhered to timelines.

CONTACT INFORMATION

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0000-0002-7085-8964

EXPERTISE

Data visualization

Program evaluations integrating both traditional and machine learning methods

Quantitative, qualitative, and mixed method studies

programming

Social network analysis

Survey design, administration, and research

Statistical modeling and analysis

Text analytics

Web application development and static/dynamic reporting using





2023 | 2016 Assistant Professor

West Virginia University

Morgantown, WV

- Authored Peer-Reviewed Publications. Published over 10 articles in high-impact journals, advanced knowledge in program evaluation, research methodologies, and applied social sciences.
- Developed Automated Systems for Data Collection and Analysis.
 Established automated systems for data collection, cleaning, and analysis, improved efficiency and accuracy across multiple research projects.
- Designed and Administered Surveys. Created and deployed interactive web-based surveys using HTML, CSS, and JavaScript on the Qualtrics platform, generating over 7,000 responses for various projects and studies.
- Extracted, Analyzed, and Visualized Data. Processed and visualized data from internal research and remote sources, produced over 20 interactive visualizations using RMarkdown and Shiny for dissemination to academic and interdisciplinary groups.

- Led and Participated in Evaluations. Contributed to 12 program evaluations and served as lead evaluator on several federally funded grants.
- Mentored Graduate Students. Advised three Master's students and one PhD student, guided them through successful degree completion, and supported their professional growth.
- Presented at National Conferences. Shared research findings at over 20 academic conferences, with the majority at national-level events, reaching diverse groups.
- Taught Research and Methods-Based Courses. Instructed over 500 students in evaluation, research methods, measurement, and survey design, emphasized practical and analytical skills in data science

2016 | 2014 Data Analyst University of Kansas

Lawrence, KS

- Administered Tailored Evaluations. Conducted needs assessments and facilitated participatory evaluations, including empowermentfocused projects, for various non-academic units.
- Created an Evaluation Model for Academic Advising. Integrated a
 Delphi study with academic advisors, mixed-methods research
 involving student interviews and surveys, and survival analysis of
 retention data to create an evaluation model for academic advising.
- **Developed and Implemented Questionnaires**. Designed and distributed surveys to 300 university students and staff, achieving response rates ranging from 47% to 91% across multiple studies.
- **Directed Research**. Developed statistical models to identify gaps in student retention strategies, leading to a 3% to 5% improvement in continuance rates for specific at-risk groups.
- Designed Dashboards and Web Applications. Utilized R and Tableau to automate data extraction and visualization processes for student-level data from the university's Oracle server.
- Evaluated Program Impacts. Applied qualitative, quantitative, and mixed-methods approaches to analyze the impact of academic advising and engagement initiatives on student persistence, progression, retention, and graduation rates.

PUBLICATIONS

2024

Dey, K., Rahman, M. T., **Roy, A.**, Pyrialakou, V. D., Martinelli, D., Fraustino, J. D., Deskins, J., Rambo-Hernandez, K. E., & Plein, L. C. (2024). Experiences and perceptions of engineering students towards a cross-disciplinary course using sentiment analysis. *Journal of Civil Engineering Education*, *150*(3). https://doi.org/10.1061/jceecd.eieng-1976

2023

Kale, U., Kooken, A., Yuan, J., & **Roy, A.** (2023). Teaching science via computational thinking? Enabling future science teachers' access to computational thinking. *Contemporary Issues in Technology and Teacher Education, 23*(3). https://citejournal.org/volume-23/issue-3-23/science/teaching-science-via-computational-thinking-enabling-future-science-teachers-access-to-computational-thinking

inter

Curtis, R., **Roy, A.**, Lewis, N., Dooty, E. N., & Mikalik, T. (2023). Program evaluation standards for utility facilitate stakeholder internalization of evaluative thinking in the West Virginia Clinical Translational Science Institute. *Journal of MultiDisciplinary Evaluation*, 19(43), 49–65. https://doi.org/10.56645/jmde.v19i43.831

2022

Kale, U., Yuan, J., & **Roy, A.** (2022). Thinking processes in Code.org: A relational analysis approach to computational thinking. *Computer Science Education*, *33*(4), 545–566. https://doi.org/10.1080/08993408.2022.2145549

Roy, A., & Rambo-Hernandez, K. E. (2021). There's so much to do and not enough time to do it! A case for sentiment 2021 analysis to derive meaning from open text using student reflections of engineering activities. American Journal of Evaluation, 42(4), 559–576. https://doi.org/10.1177/1098214020962576 Kale, U., Roy, A., & Yuan, J. (2020). To design or to integrate? Instructional design versus technology integration in 2020 developing learning interventions. Educational Technology Research and Development, 68(2473-2504). https://doi.org/10 .1007/s11423-020-09771-8 Rambo-Hernandez, K. E., Roy, A., Morris, M. L., Hensel, R. A. M., Schwartz, J. C., Atadero, R. A., & Paguyo, C. (2018, April). 2018 Using interactive theater to promote inclusive behaviors in teams for first-year engineering students: A sustainable approach. Paper presented at the 2018 CoNECD - The Collaborative Network for Engineering and Computing Diversity Conference, Crystal City, Virginia. https://doi.org/10.18260/1-2-29592 Richards-Babb, M., Curtis, R., Ratcliff, B., Roy, A., & Mikalik, T. (2018). General chemistry student attitudes and success with use of online homework: Traditional-responsive versus adaptive-responsive. Journal of Chemical Education, 95(5), 691-699. https://doi.org/10.1021/acs.jchemed.7b00829 Miller, T. A., Carver, J. S., & Roy, A. (2018). To go virtual or not to go virtual, that is the question: A comparative study of face-to-face versus virtual laboratories in a physical science course. Journal of College Science Teaching, 48(2), 59-67. https://www.jstor.org/stable/26616271 Davis, J. D., Smith, D. O., Roy, A. R., & Bilgic, Y. K. (2014). Reasoning-and-proving in algebra: The case of two reform-2014 oriented U.S. textbooks. International Journal of Educational Research, 64, 92-106. doi:10.1016/j.ijer.2013.06.012 Roy, A. R., Hobson, K. A., & Coryn, C. L. S. (2012). What's in a Scriven number? Journal of MultiDisciplinary Evaluation, 8(19), 2012 41–45. https://doi.org/10.56645/jmde.v8i19.372

BOOK CHAPTERS

• **Roy, A. R.** (2017). Social network analysis: Finding meaning in connections. In T. C. Ahern (Ed.), *Social media*. Hauppauge, NY: Nova Science.

GRANTS

2017

2024

Mining for Meaning: Uniting Machine Learning and Qualitative Research to Simulate Raters in Text Analysis

National Science Foundation: NSF 19-575: Methodology, Measurement, and Statistics (MMS) - Pending

Bloomington, IN

Roy, A.R. - Principal investigator



INVITED CONTRIBUTIONS

2012

What is a Scriven number? The American Evaluation Association Newsletter

Roy, A.R., Hobson, K.A., & Coryn, C.L.S.



EVALUATIONS



ACTIVE

Current 2023

Lead Program Evaluator & Methodologist - Healthy Start Initiative (HRSA-19-049 Total Award: \$5,470,000) West Virginia University Research Corporation

Morgantown, WV

- · Conducted process, monitoring, and impact evaluations at the program level.
- · Designed and validated survey tools, evaluating the experiences of more than 50 participants.
- · Generated two comprehensive internal evaluation documents and prepared an evaluation proposal aimed at federal funding renewal.
- Employed a mixed-methods design to independently analyze both longitudinal and cross-sectional data, focusing on the smoking cessation efforts of mothers and the experiences of new or distant caretakers/fathers.

Current 2022

Program Evaluator & Mixed Methods Analyst - Teaching Science with Computational Thinking: Preparing Preservice Elementary Educators of the Future STEM Workforce (2019-NSF 2142274 Total Award: \$294,958.00) West Virginia University Morgantown, WV

- Administered process evaluations for all program activities.
- Created and employed a longitudinal mixed-method study to reduce and analyze more than 50 open-ended survey responses and six interview session transcripts, leveraging thematic/content analyses and techniques including HDBSCAN/t-SNE, k-Means, and PCA.
- Designed and validated two survey tools for assessing progress and evaluating programmatic impact.
- Produced one in-depth internal evaluation document and crafted evaluation summaries for federal reporting purposes.

COMPLETED

2022 2017 Community Program Evaluator & Data Scientist - WVCTSI: West Virginia Clinical and Translational Science Institute (2017-*NIH 2U54GM104942-02* Total Award: \$20,000,000)

West Virginia University

Morgantown, WV

- Authored quarterly reports as well as internal and external annual evaluation documents, disseminated both in print and through interactive formats developed in Rmarkdown.
- applications for internal and public data exploration, including research collaborations using social network analysis, grant activities pulled from the NCBI API crossed with WVCTSI grant numbers, and dissemination of result and changes in practice within and beyond West Virginia.
- Designed and disseminated tailored Qualtrics surveys customized with HTML, CSS, and JavaScript, reaching an audience of over 5,000 individuals.
- Crafted over 100 data visualizations and developed over four Shiny Led local and multi-site, multi-cluster evaluation studies for five core medical research and community engagement units.
 - Mentored six graduate students in social data science, steering them through successful research endeavors.
 - Published and presented evaluation findings in academic journals and conferences.

2020 2021

Program Evaluator - Appalachian Gerontology Experiences - Advancing Diversity in Aging Research (2020-NIH 1R25AG059558-01A1 Total Award: \$678.000)

West Virginia University

Morgantown, WV

- Developed and distributed two customized interactive surveys using Qualtrics, incorporating CSS and JavaScript, to gather feedback on programmatic activities from a specific group of 24 students.
- Produced an external evaluation summary for federal reporting. • Spearheaded three distinct evaluative studies focusing on student efficacy, engagement, and motivation.

2020 2022 Research Methods Advisor & Specialist - Research Initiative: A Holistic Cross-Disciplinary Project Experience as a Platform to Advance the Professional Formation of Engineers (2019-NSF 1927232 Total Award: \$200,000) West Virginia University

Morgantown, WV

- Conducted longitudinal studies on the experiences of 30 undergraduate students in specialized interdisciplinary courses that integrated social science and engineering, using both surveys and focus group discussions.
- Mentored 10 engineering faculty members and graduate students in the implementation of research methodologies.

2018 2017 Program Evaluator - Stepping UP with Avenue: Progress Monitoring: A Software Suite Helping Teachers Improve Literacy Progress For Deaf/Hard Of Hearing Students (2017-ED H327S170012 Total Award: \$2,470,440)

Pennsylvania State University

State College, PA

- Administered in-depth evaluations of five tools designed for assessment and engagement of the deaf and hard of hearing.
- · Designed and conducted a multi-site evaluation.
- Produced a detailed external evaluation brief for federal reporting.

2018 2017

Lead Program Evaluator - Cultivating Inclusive Identities of Engineers and Computer Scientists: Expanding Efforts to Infuse Inclusive Excellence in Undergraduate Curricula (2017-NSF 1725880 Total Award: \$2,000,000) West Virginia University

Morgantown, WV

- Administered longitudinal surveys to over 50 participating faculty members to gauge expectations, gather feedback for improvement, and monitor shifts in DEI attitudes and perceptions.
- · Applied longitudinal NLP text mining techniques such as concordance, LDA topic modeling, and sentiment analysis to analyze and summarize feedback from over 3,000 first-year engineering students concerning grant-related class activities.
- Contributed to the creation of more than 10 journal publications and academic conference presentation materials.
- Developed more than 150 static and interactive data visualizations for stakeholder exploration, both internal and external reporting, as well as for presentations and publications.
- · Evaluated all four principal investigators through personnel assessments.
- Produced two in-depth internal evaluation documents and crafted summaries for external stakeholders and federal reporting

2020 2017 Program Evaluator - GAUSSI: Generating, Analyzing, and Understanding Sensory and Sequencing Information: A Trans-Disciplinary Graduate Training Program in Biosensing and Computational Biology (2017-NSF 1450032 Total Award: \$3,013,779)

Colorado State University

Fort Collins, CO

- Administered 32 interviews and focus groups, both cross-sectional and longitudinal, using unstructured and semi-structured formats to gauge the experiences of students and faculty.
- · Carried out process evaluations for four grant-associated programs, leading to enhanced member tracking, increased program efficiency, and heightened participant satisfaction.
- Constructed and validated tools to measure students' ability to convey research findings to a lay audience.
- Designed semi-annual adaptive and interactive Qualtrics surveys enhanced with HTML/CSS/JavaScript, securing feedback from
- over 100 students and faculty with a 95% response rate.
- Developed predictive models targeting the improvement of student engagement, experience, and retention.
- Generated data visualizations for assessment and longitudinal studies, bolstering inferential statistical analyses to identify trends and support programmatic enhancements, retention strategies, and satisfaction initiatives.
- Produced nine in-depth internal evaluation documents and crafted summaries for external stakeholders and federal reporting purposes.

PRESENTATIONS

2022	•	Let's get sentimental: Machine learning aided data analysis for large qualitative data sets **American Evaluation Association Annual Conference** * New Orleans, LA		
		Seidel, T., Ferguson, C.F., & Roy, A.R.		
2022	•	Best of both worlds: Affordances of mixing machine learning and qualitative content analysis **American Educational Research Association Annual Meeting** **San Diego, CA**		
		Roy, A.R., Ferguson, C.F., Curtis, R., & Babb-Richards, M.		
2020 • These		hese aren't random words just strung together?: Using machine learning and pretty visualizations to discover topics in		
		articles. American Evaluation Association Annual Conference virtual		
		Roy, A.R.		
2019	•	Little fish in a big pond, only fish in a little pond: How roles shape our identities as evaluators. **American Evaluation Association Annual Conference** * Minneapolis, MN		
		Loomis, D.L., Mikalik, T.L., Curtis, R., Roy, A.R. , & Bernstein, M.		
2019	•	Evolving program logic models to meet shifting program needs: The case of WV Clinical Translational Science Institute. *American Evaluation Association Annual Conference* * Minneapolis, MN		
		Curtis, R., Roy, A.R. , Bernstein, M, Loomis, D.L., & Mikalik, T.L.		
2019	•	The value of external evaluators when building clinical translational research infrastructure. **American Evaluation Association Annual Conference** * Minneapolis, MN		
		Curtis, R., Roy, A.R. , Bernstein, M, Loomis, D.L., & Mikalik, T.L.		
2019	•	Using associated networks to evaluate content within courses. **American Evaluation Association Annual Conference** Minneapolis, MN		
		Roy, A.R., Kale, U, & Yuan, J.		
2019	•	Why is it that writers write but fingers don't fing? Using machine learning and lexemes to make sense of nonsense. **American Evaluation Association Annual Conference** **Minneapolis, MN**		
		Roy, A.R., Curtis, R., Mikalik, T.L., Loomis, D.L., & Bernstein, M.		
2019	•	Iscovering the underlying meaning behind <i>get me off your f***ing mailing list?</i> and most other narratives. **American Evaluation Association Annual Conference* **Minneapolis, MN		
		Roy, A.R., Curtis, R., Mikalik, T.L., Loomis, D.L., & Bernstein, M.		
2019	•	Assessing for improvement: The use of artificial intelligence to uncover potential differential impact of assignments. **American Evaluation Association Annual Conference** **Toronto, CN		
		Roy, A.R. & Rambo-Hernandez, K.		

2018		That's a pretty picture of dots and lines but what does it mean?: A Q&A session with the Social Network Analysis TIG leaders.
		American Evaluation Association Annual Conference © Cleveland, OH
		Roy, A.R., Durland, M.M., Woodland, R., & Phillips, G.
2018	•	Navigating buy-in and shifting evaluation needs over time in NIG Clinical Translational Research Award. **American Evaluation Association Annual Conference** Cleveland, OH
		Curtis, R., Roy, A.R. , & Mikalik, T.L.
2018		Using a mixed methods evaluation to discover how an interactive theater based model stimulates inclusive behaviors in engineering. **American Evaluation Association Annual Conference** **Cleveland, OH**
		Roy, A.R., Rambo-Hernandez, K., Hensel, R.A., & Morris, M.L.
2018	•	Collaboration evaluation: Using social network analysis to reveal an active undiscovered network. **American Evaluation Association Annual Conference** Cleveland, OH
		Roy, A.R., Curtis, R., & Mikalik, T.L.
2018	•	Examining the past and looking forward: The future of evaluation theory and use. *American Evaluation Association Annual Conference* Cleveland, OH
		Roy, A.R. & Hobson, K.A.
2017	•	Transforming graduate STEM Education: A theory-driven evaluation of the GAUSSI National Science Foundation Research Training (NRT) Program.
		American Evaluation Association Annual Conference Washington, DC Park A.R. Harnandez, D.A. Chap, T. & Parking C.
		Roy, A.R., Hernandez, P.A., Chen, T., & Paguyo, C.
2017		Program evaluation for everyone! - Constructing an online foundational course for capacity building using theorists as a focus.
		American Evaluation Association Annual Conference Washington, DC
		Roy, A.R. & Curtis, R.P.
2017	•	Three stages down! Exploring the criteria for the next generation of evaluation theorists through social network analysis. *Hawaii-Pacific Evaluation Association Annual Conference** **Grand Confer
		Roy, A.R. & Hobson, K.A.
2017	•	Content in the background: Using evaluation theorists as the principal motivator for foundational evaluation courses. Hawaii-Pacific Evaluation Association Annual Conference Kane'ohe, HI
		Roy, A.R. & Curtis, R.P.
2015	•	Survey says! Students getting tired of surveys. National Academic Advising Association Annual Conference Las Vegas, NV
		Roy, A.R. & Goetz, H.L.

2013		Influences of Hierarchical Linear Modeling in evaluation. Aotearoa New Zealand Evaluation Association Annual Conference	• Auckland, NZ
		Hobson, K.A., Roy, A.R. & Coryn, C.L.S.	
2012	•	Survey sample methods: Evaluators' toolbox refreshment. American Evaluation Association Annual Conference	Minneapolis, MN
	I	Hobson, K.A., Roy, A.R. & Coryn, C.L.S.	
		TEACHING EXPERIENCE	
		EVALUATION, MEASUREMENT, AND RESEARCH METHODS (2016 - 2023)	
2020	•	Data Visualization	
 2018		West Virginia University	Morgantown, WV
		2020, 2018	
2017		Educational Psychology West Virginia University	• Morgantown, WV
2016	•	Educational Research	_
		West Virginia University	Morgantown, WV
2022	•	Introduction to Research	• • • • • • • • • • • • • • • • • • • •
2016		West Virginia University	Morgantown, WV
		2022, 2018, 2017, 2016	
2020	•	Measurement/Evaluation in Educational Psychology	Morgantown, WV
2018		West Virginia University 2022, 2020, 2018	▼ Morgantown, wv
		2022, 2020, 2010	
2019	•	Mixing Research Methodologies	A Marrantania M0/
2017		West Virginia University	• Morgantown, WV
		2022, 2019, 2018, 2017	
2023	•	Program Evaluation	• • • • • • • • • • • • • • • • • • • •
1 2017		West Virginia University	Morgantown, WV
		2023, 2022, 2021, 2020, 2019, 2018, 2017	
2021	•	Social Network Analysis	A W
2017		West Virginia University	• Morgantown, WV
		2021, 2017	
2021		Statistical Methods 1	A 11
1 2017		West Virginia University	Morgantown, WV
		2021, 2020, 2019, 2018, 2017	

2022 2020		Survey Research West Virginia University 2022, 2020	• Morgantown, WV
	∞	MATHEMATICS (2005 - 2015)	
2008		Business Calculus Central Michigan University	• Mount Pleasant, MI
2009		College Algebra Central Michigan University	• Mount Pleasant, MI
2012		Discrete Mathematics Central Michigan University	• Pittsburgh, KS
2014	•	Elementary Statistics Central Michigan University	• Pittsburgh, KS
2010 2009	•	Foundations of Statistics Central Michigan University 2009, 2010	Pittsburgh, KS
2008 2007	•	Intermediate Algebra Central Michigan University 2007, 2008	• Mount Pleasant, MI
2007	•	Integral Calculus Michigan Technological University	• Houghton, MI
2015 2014	•	Linear Algebra University of Kansas 2014, 2015	♦ Lawrence, KS
2013	•	Mathematical Thinking Grades 6-12 Western Michigan University	♥ Kalamazoo, MI
2014 2013		Mathematics Curriculum Grades 6-12 Western Michigan University 2013, 2014	♥ Kalamazoo, MI
2005		Multivariable Calculus Michigan Technological University	Houghton, MI
2007 2006		Single Variable Calculus Michigan Technological University 2006, 2007	• Houghton, MI

¶ SERVICE

2022 | 2013 Associate Editor

Journal of MultiDisciplinary Evaluation

MEMBERSHIPS

2022 | 2012 American Evaluation Association