Two-Stage Automated Coffee Bean Sorter: A Precise System for Green Coffee Beans Using Machine Vision and Density-Based Analysis

---

A Thesis
Presented to the Faculty of the
Department of Electronics and Computer Engineering
Gokongwei College of Engineering
De La Salle University

In Partial Fulfillment of the
Requirements for the Degree of
Bachelor of Science in Computer Engineering

---

by

DELA CRUZ John Carlo Theo S.
PAREL Pierre Justine P.
TABIOLO Jiro Renzo D.
VALENCERINA Ercid Bon B.

February, 2025

De La Salle University

ORAL DEFENSE RECOMMENDATION SHEET

This thesis, entitled **Two-Stage Automated Coffee Bean Sorter: A Precise System for Green Coffee Beans Using Machine Vision and Density-Based Analysis**, prepared and submitted by thesis group, ESG-04, composed of:

DELA CRUZ, John Carlo Theo S.
PAREL, Pierre Justine P.
TABIOLO, Jiro Renzo D.
VALENCERINA, Ercid Bon B.
,

in partial fulfillment of the requirements for the degree of **Bachelor of Science in Computer Engineering** (**BS-CPE**) has been examined and is recommended for acceptance and approval for **ORAL DEFENSE**.

Dr. Francisco D. Baltasar
Adviser

February 19, 2025

ABSTRACT

Keep your abstract short by giving the gist/nutshell of your thesis. Use the following checklist questions to help you in crafting your abstract.

- ☐ Did you briefly state what you intend to do?
- ☐ Did you concisely discuss the problem statement?
- ☐ Did you tersely mention the objectives in general terms?
- ☐ Did you succinctly describe the methodology for the target audience?
- ☐ Did you strongly describe your significant results and your conclusions?

Index Terms—alloy system, characterization, InP, InGaAs (see IEEE Taxonomy and Thesaurus).

De La Salle University

TABLE OF CONTENTS

Oral Defense Recommendation Sheet ii

Abstract iii

Table of Contents iv

List of Figures vii

List of Tables viii

Abbreviations and Acronyms ix

Notations x

Glossary xi

Listings xii

Chapter 1 INTRODUCTION 1

1.1 Background of the Study . . . 2
1.2 Prior Studies . . . 3
1.3 Problem Statement . . . 8
1.4 Objectives and Deliverables . . . 8
1.4.1 General Objective (GO) . . . 9
1.4.2 Specific Objectives (SOs) . . . 9
1.4.3 Expected Deliverables . . . 9
1.5 Significance of the Study . . . 11
1.5.1 Technical Benefit . . . 11
1.5.2 Impact to the Coffee Industry . . . 11
1.6 Assumptions, Scope, and Delimitations . . . 12
1.6.1 Assumptions . . . 12
1.6.2 Scope . . . 12
1.6.3 Delimitations . . . 13

Chapter 2 LITERATURE REVIEW 14

2.1 Existing Work . . . 15

De La Salle University

2.2 Lacking in the Approaches 15
2.3 Summary 16

Chapter 3 THEORETICAL CONSIDERATIONS 17
3.1 Theoretical Framework 18
3.2 Conceptual Framework 18
3.3 Summary 19

Chapter 4 DESIGN CONSIDERATIONS 20
4.1 Standards 21
4.2 Summary 22

Chapter 5 METHODOLOGY 23
5.1 Implementation 27
5.2 Evaluation 30
5.3 Summary 31

Chapter 6 RESULTS AND DISCUSSIONS 32
6.1 Summary 38

Chapter 7 CONCLUSIONS, RECOMMENDATIONS, AND FUTURE DIRECTIVES 39
7.1 Concluding Remarks 40
7.2 Contributions 40
7.3 Recommendations 40
7.4 Future Prospects 42

References 44

Appendix A STUDENT RESEARCH ETHICS CLEARANCE 53

Appendix B ANSWERS TO QUESTIONS TO THIS THESIS 55

Appendix C REVISIONS TO THE PROPOSAL 64

Appendix D REVISIONS TO THE FINAL 70

Appendix E USAGE EXAMPLES 74
E1 Equations 75
E2 Notations 77
E2.1 Math alphabets 77

De La Salle University

E2.2 Vector symbols . . . 77
E2.3 Matrix symbols . . . 77
E2.4 Tensor symbols . . . 78
E2.5 Bold math version . . . 79
E2.5.1 Vector symbols . . . 79
E2.5.2 Matrix symbols . . . 79
E2.5.3 Tensor symbols . . . 79
E3 Abbreviation . . . 83
E4 Glossary . . . 85
E5 Figure . . . 87
E6 Table . . . 93
E7 Algorithm or Pseudocode Listing . . . 97
E8 Program/Code Listing . . . 99
E9 Referencing . . . 101
E9.1 A subsection . . . 102
E9.1.1 A sub-subsection . . . 103
E10 Citing . . . 104
E10.1 Books . . . 104
E10.2 Booklets . . . 106
E10.3 Proceedings . . . 106
E10.4 In books . . . 106
E10.5 In proceedings . . . 107
E10.6 Journals . . . 107
E10.7 Theses/dissertations . . . 109
E10.8 Technical Reports and Others . . . 109
E10.9 Miscellaneous . . . 110
E11 Index . . . 111
E12 Adding Relevant PDF Pages . . . 112

Appendix F VITA **116**

Appendix G ARTICLE PAPER(S) **118**

LIST OF FIGURES

3.1 Theoretical Framework 18
3.2 Conceptual Framework 19

E.1 A quadrilateral image example. 87
E.2 Figures on top of each other. See List. E.6 for the corresponding LaTeX code. 89
E.3 Four figures in each corner. See List. E.7 for the corresponding LaTeX code. . 91

LIST OF TABLES

1.1 Summary of the Literature Review 4
1.2 Comparison Table on Existing Studies 6
1.3 Expected Deliverables per Objective 10

5.1 Summary of methods for reaching the objectives 24

6.1 Summary of results for achieving the objectives 33

C.1 Summary of Revisions to the Proposal 65

D.1 Summary of Revisions to the Thesis 71

E.1 Feasible triples for highly variable grid 93
E.2 Calculation of $y = x^n$ 97

ABBREVIATIONS

AC	Alternating Current	83
HTML	Hyper-text Markup Language	83
CSS	Cascading Style Sheet	83
XML	eXtensible Markup Language	83

NOTATION

$\mathcal{S}$	a collection of distinct objects	85
$\mathcal{U}$	the set containing everything	85
$\emptyset$	the set with no elements	85
$\lvert\mathcal{S}\rvert$	the number of elements in the set $\mathcal{S}$	85
$h\left(t\right)$	impulse response	75
$x\left(t\right)$	input signal represented in the time domain	75
$y\left(t\right)$	output signal represented in the time domain	75

Throughout this thesis, mathematical notations conform to ISO 80000-2 standard, e.g., variable names are printed in italics, the only exception being acronyms like, e.g., SNR, which are printed in regular font. Constants are also set in regular font like j. Standard functions and operators are also set in regular font, e.g., in $\sin\left(\cdot\right)$, $\max\{\cdot\}$. Commonly used notations are t, f, $\mathrm{j} = \sqrt{-1}$, n and $\exp\left(\cdot\right)$, which refer to the time variable, frequency variable, imaginary unit, nth variable, and exponential function, respectively.

GLOSSARY

matrix	a concise and useful way of uniquely representing and working with linear transformations; a rectangular table of elements
Functional Analysis	the branch of mathematics concerned with the study of spaces of functions

LISTINGS

E.1 Sample LaTeX code for equations and notations usage 76
E.2 Sample LaTeX code for notations usage 80
E.3 Sample LaTeX code for abbreviations usage 84
E.4 Sample LaTeX code for glossary and notations usage 86
E.5 Sample LaTeX code for a single figure 88
E.6 Sample LaTeX code for three figures on top of each other 90
E.7 Sample LaTeX code for the four figures 92
E.8 Sample LaTeX code for making typical table environment 95
E.9 Sample LaTeX code for algorithm or pseudocode listing usage 98
E.10 Computing Fibonacci numbers 99
E.11 Sample LaTeX code for program listing 100
E.12 Sample LaTeX code for referencing sections 101
E.13 Sample LaTeX code for referencing subsections 102
E.14 Sample LaTeX code for referencing sub-subsections 103
E.15 Sample LaTeX code for Index usage 111
E.16 Sample LaTeX code for including PDF pages 112

Chapter 1

INTRODUCTION

De La Salle University

1.1 Background of the Study

Coffee is one of the most globally consumed beverages. It is a vital product in the global market, with production reaching 168.2 million bags in 2022-2023. The coffee industry is expected to grow even more in the coming years, with output projected to rise by 5.8

To stay competitive in the rapidly evolving coffee industry, farmers carefully select high-quality coffee beans for production. Grading green coffee beans is a crucial part of coffee production, as it is directly associated with the quality of the cup quality of coffee brews (Barbosa et al., 2019). Coffee grading is a process in the industry that determines the quality of coffee beans, using various parameters such as size, density, color, and defects, ensuring that only high quality beans are selected for consumption (Córdoba et al., 2021). The size of coffee beans is determined using a screen size and sorting procedure, where the coffee beans are categorized into different screen sizes, with larger beans considered higher quality (González et al., 2019). The density of a bean can be calculated by the ratio of its mass and volume, which greatly influences the roasting process and overall quality of the coffee (Datov & Lin, 2019). Color is also another indicator for quality, with darker beans being preferred for their richer flavor profile. On the other hand, defects are classified among 3 categories: Category 1 includes the most severe issues such as foreign matter and black beans, Category 2 includes less severe defects like broken beans, and Category 3 includes minor defects like slight discoloration. Determining the quality of the coffee beans in relation to their defect values is based on quality standards and grading systems such as SCAA protocols guidance or the Philippine National Standard on Green Coffee Bean.

Traditionally, this stage of assessing and categorizing coffee beans relies on visual evaluation, which is time-consuming and labor-intensive, making it prone to human error.

One of the biggest challenges in coffee bean production is ensuring consistency in quality. As the demand for specialty coffee continues to grow, there has also been an increase for the need of more efficient and accurate sorting methods. The application of modern technology can help reduce the labor costs and minimize human errors in these tasks. In recent years, computer vision was used alongside various machine learning models and techniques, such as convolutional neural networks (CNNs), support vector machines (SVMs), or K-nearest neighors (KNN) models, where the models were trained on labeled data to classify images of coffee beans into different quality categories. The proposed aims to utilize this technology to develop a two-stage automated coffee bean sorting system using machine vision and density-based analysis to categorize and identify and segregate specialty-grade green coffee beans from non-specialty and defective coffee beans.

1.2 Prior Studies

Identifying and sorting specialty-grade coffee beans can be strenuous since the traditional way of classifying a specialty-grade coffee is by manually sorting the coffee bean batch and classifying them according to the set of standards of the SCAA. The existing work aims to solve these problems through image processing and implementing deep learning-based models to automatically sort the coffee beans while achieving high accuracy. However, these solutions only automate detecting either one of the parameters such as defects, color, and size, while the proposed system considers density, size, color and defects all in one system. Hence, eliminating human intervention or labor. The table below shows the comparison of existing solutions to the researcher's proposal aligning with the traditional way of sorting coffee beans.

TABLE 1.1 SUMMARY OF THE LITERATURE REVIEW

Existing Literature	Description
Defect Detection	The existing literature focuses on using various machine learning models such as YOLO, KNN, and CNN to detect defects in green coffee beans, through identifying visible defects like black spots, broken beans, discoloration, and more. These existing approaches heavily rely on visual characteristics and do not consider other key factors that affect green coffee bean quality like density, which can enhance classification accuracy. The proposed system integrates density and size analysis alongside the defecting various levels of defects on the coffee bean for a more holistic detection and classification.

Coffee Bean Grading and Quality Assessment	The existing literature utilize algorithms such as artificial neural networks, support vector machine, and random forest to grade and classify coffee beans according to the specified grading system. These methods primarily focus on visual features of the beans, which do not account the bean's density and size, which are both essential factors for classifying specialty-grade coffee beans. Additionally, there is a lack of practical implementation of automated sorting systems, as these focus on simply classifying the beans. Through a two-stage process, the proposed system will take into consideration both the visual inspection and the density measurement, which leads to a more complete classification of coffee beans.

Automated Sorting and Classification System	Research has been conducted on developing that automate the process of sorting coffee beans according to various parameters. Some studies focus on sorting defectives against non-defective, while others focus on other visual parameters like defects and roast profiles. These systems focus only on visual characteristics, without considering the actual size of the bean and its density as parameters for better classification accuracy. The proposed system will integrate the use of visual, density, and size parameters to enable a comprehensive automated sorting solution for classifying specialty-grade coffee beans.

239

TABLE 1.2 COMPARISON TABLE ON EXISTING STUDIES

Proposed System	Balay, D. D., Cabrera, R. M., Jensen, J. T. B., & Mayuga, K. E. L. (2024). Automatic sorting of defective coffee beans through computer vision	A. J. N. Lualhati, J. B. Mariano, A. E. L. Torres, and S. D. Fenol, "Development and Testing of Green Coffee Bean Quality Sorter using Image Processing and Artificial Neural Network

• Defect sorting using EfficientNetV2. • Considers classification of 10 defect types. • The system considers density parameters to sort out less-dense beans. • The system includes a graphical user interface for farmers to visualize the cumulative data of the defects present in the batch. • The system also includes AI-generated recommendations on the possible interventions for the farmers based on the data gathered from the sorting system.	• Defect sorting using YOLOv8 • The study considered only 6 types of defects.	• Defect sorting using YOLOv2 and InceptionV3. • The study considered only 2 types of defects.

1.3 Problem Statement

The Philippine coffee industry is a growing market, however it is stuck with using traditional methods in sorting green coffee beans. Often relying on manually sorting the beans, it exposes a number of problems that are apparent in the industry. Relying on manual sorting increases production cost which results in higher prices for quality coffee beans. To make the Philippine coffee beans more competitive to the exported beans, reducing the price is crucial. Another problem that is encountered in manual sorting heavily focuses only on the physical attributes of the bean like size and appearance. There are standards that need to be met, which forces the farmers to resort to manual sorting to comply with the standards of the SCAA. The SCAA standards require a 300g batch of green coffee beans must not contain any defects and the size consistency of the beans must not exceed 5% variance. Another reason why coffee processors still opt to do manual sorting is because there are no commercially available and reliable GCB sorting machines (Lualhati et al., 2022). There is a need for a coffee sorter that is able to efficiently and accurately sort GCB. Coffee bean selection is carried out either manually, which is a costly and unreliable process (Santos, 2020). The manual sorting process limits scalability and quality control, putting the strain on farmers as coffee shop owners' demands for high-quality coffee continue to rise (Lualhati et al., 2022).

1.4 Objectives and Deliverables

Your objectives are the states that you desire to achieve in solving the problem. The general objective is the main state to be achieved whereas the specific ones are sub-states to be achieved.

1.4.1 General Objective (GO)

GO: To develop an automated (Arabica) green coffee bean sorter that identifies good, less-dense and defective beans from an unsorted batch of coffee beans. The system will utilize machine vision and density-based analysis for defect detection and classification of the coffee beans, ensuring efficient coffee bean sorting.;

1.4.2 Specific Objectives (SOs)

- SO1: To gather and create a dataset consisting of 500 high-resolution images per classification of Arabica green coffee beans (dense, less-dense, defective (category 1 & 2));
- SO2: To improve the synchronization between the machine vision system and the embedded sorting mechanism, ensuring defect sorting of at least 20 beans per minute, solving issues such as non-synchronization of the system;
- SO3: To achieve an accuracy of at least 85% in classifying defective green coffee beans using computer vision;
- SO4: To achieve an accuracy of at least 85% in filtering out less-dense green coffee beans;

1.4.3 Expected Deliverables

Table 1.3 shows the outputs, products, results, achievements, gains, realizations, and/or yields of the Thesis.

TABLE 1.3 EXPECTED DELIVERABLES PER OBJECTIVE

Objectives	Expected Deliverables
GO: To develop an automated (Arabica) green coffee bean sorter that identifies good, less-dense and defective beans from an unsorted batch of coffee beans. The system will utilize machine vision and density-based analysis for defect detection and classification of the coffee beans, ensuring efficient coffee bean sorting.	A Two-Stage Automated Coffee Bean Sorter System that identifies defective, good beans, and less-dense green coffee bean using machine vision and density-based analysis.
SO1: To gather and create a dataset consisting of 500 high-resolution images per classification of Arabica green coffee beans (dense, less-dense, defective (category 1 & 2))	• Data Gathering • Image Collection through High Quality Camera
SO2: To improve the synchronization between the machine vision system and the embedded sorting mechanism, ensuring defect sorting of at least 20 beans per minute, solving issues such as non-synchronization of the system	• Improving the synchronization of machine vision and embedded sorting mechanism of the system.
SO3: To achieve an accuracy of at least 85% in classifying defective green coffee beans using computer vision	• Computer Vision Program • Sorting Mechanism
SO4: To achieve an accuracy of at least 85% in filtering out less-dense green coffee beans	• Density-based Analysis • Sorting Mechanism

1.5 Significance of the Study

The study explores the implementation of machine Vision and density analysis of an automated coffee been sorter that can identify and sort out the defective, less-dense and good green coffee beans. This said system would aid coffee sorters to mitigate manual labor and to ensure that the sorting process of the GCB are accurate. In order to test the effectiveness of the system, the study would gather data and compare the time efficiency and accuracy of the manual sorting by a an expert sorter to be compared with the proposed system. The system proposes significance to specific parts of society as follows:

1.5.1 Technical Benefit

This study would benefit the academe as this introduces a significant advancement in coffee bean sorting technology by implementing both machine vision and density-based analysis to detect and sort good coffee beans, less-dense and separating defective ones. The proposed system would mitigate manual sorting that leads into insufficency like human error and fatigue. The system would improve the overall efficiency by operating at a faster rate compared to manual labor. As a result, it would serve as a proof of concept for the implementation of machine vision and density-based analysis in agricultural industries specifically in the Philippine coffee industry.

1.5.2 Impact to the Coffee Industry

The study would aid coffee farmers and producers, by providing an automated system that ensures accurate sorting of Arabica green coffee beans, the system aims to have an accurate output to help maintain to yield higher quality coffee beans and allows coffee bussinesses

to scale up their operations, increase the competitiveness of exporting those beans, and meet demand more efficiently. The productivity given from the system would potentially strengthen the foundation of local coffee producers.

1.6 Assumptions, Scope, and Delimitations

1.6.1 Assumptions

1. There would be a defective coffee bean from the green coffee bean test batch;
2. Identifying the defective coffee beans using the machine vision and density-based analysis would be much more efficient and accurate than manually sorting them;
3. During testing, test batches will contain 50% good beans and 50% defective beans, 60% good beans and 40% defective beans, 70% good beans and 30% defective beans, 80% good beans and 20% defective beans, 90% good beans and 10% defective beans, 100% good beans;

1.6.2 Scope

1. The study only focuses on Arabica green coffee beans;
2. The study has two stages, the first stage would segregate the defective green coffee beans from the batch, then the second stage would identify the specialty-grade green coffee beans depending on its density;

1.6.3 Delimitations

1. The batch of coffee beans to be used for testing and dataset collection will consist solely of Arabica beans from the same origin, farmer, and processed in the same way;
2. The system is only limited to unroasted green coffee beans;
3. The batch of coffee beans to be used should only be dehulled and not sorted visually and by density;
4. Since the system is considering several types of defects and density parameter, sorting time is compromised;
5. The system is designed to perform individual scanning of each coffee bean;

Chapter 2

LITERATURE REVIEW

It is to be noted that each subsection in this chapter should discuss in narrative form each table that is presented in order to point out to the reader what the author(s) intend to convey.

2.1 Existing Work

Cite and summarize here relevant and significant literature (dissertations, theses, journals, patents, notable conference papers) through a table and descriptions to prove that no one has done your work yet and/or that your work is not a duplication of existing ones. Your focus here is what has *been done*.

2.2 Lacking in the Approaches

You can summarize the weaknesses of existing approaches by a tabular comparison of the literature. Your focus here is what has *not been done*, i.e. what features were missed, what solutions were not considered, what the demerits are, etc. Through these items, you then can introduce the necessity for doing your proposed solution.

It is to be noted that the degree of novelty for undergraduate thesis is lower than those for graduate school. If a Ph.D. dissertation/thesis has a high degree of novelty and that for an undergraduate is low, then a master's thesis is somewhere between the two.

Briefly include here the following in order to remind the reader why you are highlighting the weaknesses of the solutions of existing literature.

- mentioning the problem
- showing how your solution is better (can be better (for proposals))

2.3 Summary

Provide the gist of this chapter such that it reflects the contents and the message.

Chapter 3

THEORETICAL CONSIDERATIONS

3.1 Theoretical Framework

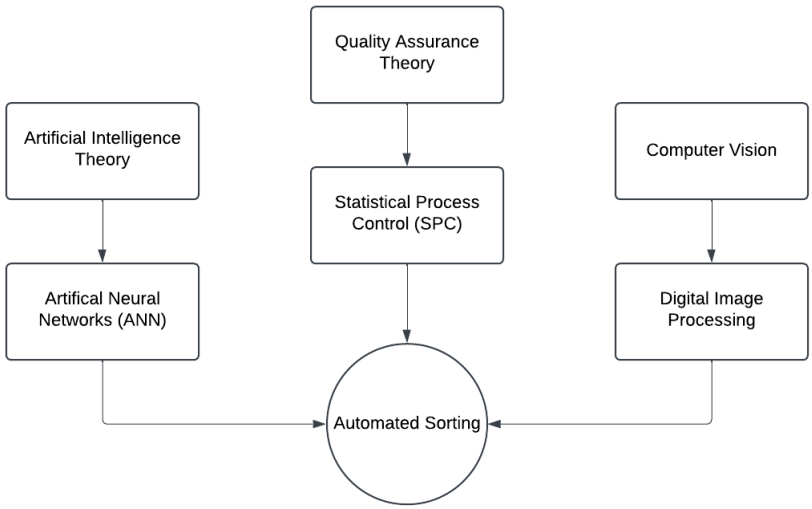


Fig. 3.1 Theoretical Framework

The theoretical framework discusses the multiple concepts that are involved in this study. These key concepts are crucial to ensuring the success of the thesis. There are three main concepts that are key to this study, the Artificial Intelligence Theory, the Quality Assurance Theory and lastly, Computer Vision.

3.2 Conceptual Framework

The conceptual framework shows the implementation of two systems which consists of machine vision and embedded systems. The framework describes the thought process of both systems with the end goal of integrating both systems. The machine vision handles the defect classification of the system, whereas the embedded system handles the sorting of

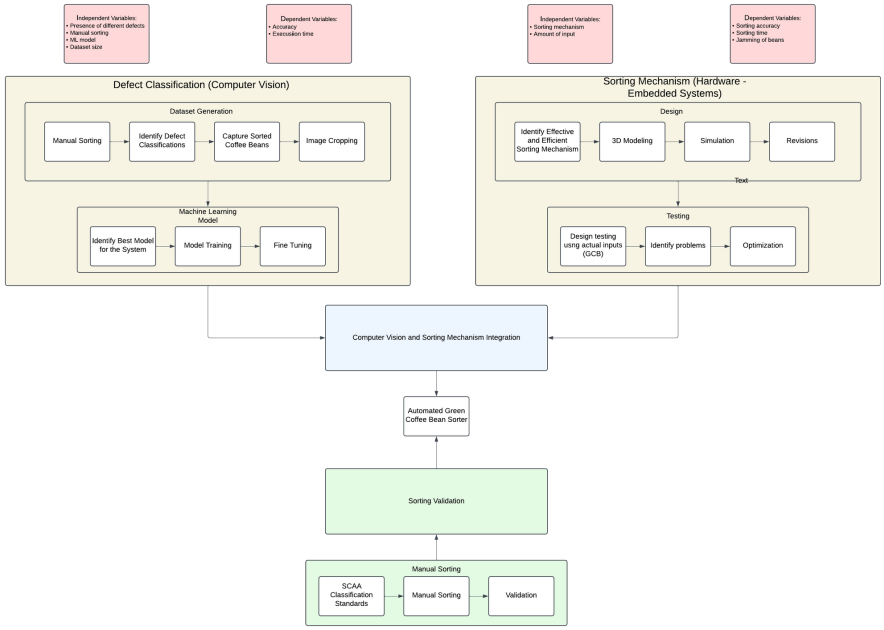


Fig. 3.2 Conceptual Framework

the beans. By integrating both systems together, creates an automated green coffee bean sorter. The data validation is done by sorting through the tested coffee beans by the system following the standards of the SCAA.

3.3 Summary

Chapter 4

DESIGN CONSIDERATIONS

4.1 Standards

- **Software:**
  - ISO/IEC 25024 – Data Quality
  - ISO/IEC 23053 – Machine Learning
    - Ensures a standard that provides a framework for AI and ML system lifecycle processes.
    - Ensures high-quality training data and fair sorting results.
    - Helps define performance metrics to assess the efficiency of the sorting process.
- **Hardware:**
  - **Rotating Conveyor Table**
    - ISO 12100:2010 – Safety of Machinery
      - Ensures risk assessment and risk reduction in machine design.
      - Prevents hazards like pinch points, dust exposure, and mechanical failures.
  - **Motor**
    - IEC 61800-5-1 – Electrical Safety of Drive Systems
      - Ensures motor drivers and stepper controllers provide safe and regulated power to motors.
  - **Precision Scale**
    - EIA/TIA-232 (RS-232) – Standard for Serial Communication

391 · Defines baud rates, data bits, stop bits, and parity settings for UART
392 communication.
393 · Useful for setting consistent serial communication parameters between
394 Arduino and Python.

395 – **Lighting**

396 * ISO 3664:2009 – Standardized Lighting Conditions for Color Evaluation
397 · Defines proper lighting conditions for inspecting color variations in
398 coffee beans.
399 · Essential for ensuring consistent color detection under different envi-
400 ronmental conditions.

401 • **Coffee Beans / Datasets:**

402 – ISO/IEC 25024 – Data Quality for Machine Learning
403 * Ensures that computer vision models use high-quality, consistent datasets.
404 * Helps prevent errors in defect classification due to poor data labeling.
405 – SCAA Standards for Coffee Bean Sorting

406 4.2 Summary

407 Provide the gist of this chapter such that it reflects the contents and message.

Chapter 5

METHODOLOGY

De La Salle University

TABLE 5.1 SUMMARY OF METHODS FOR REACHING THE OBJECTIVES

Objectives	Methods	Locations
GO: To develop an automated (Arabica) green coffee bean sorter that identifies good, less-dense and defective beans from an unsorted batch of coffee beans. The system will utilize machine vision and density-based analysis for defect detection and classification of the coffee beans, ensuring efficient coffee bean sorting.	1. First itemtext 2. Second itemtext 3. Last itemtext 4. First itemtext 5. Second itemtext	Sec. 5.1 on p. 27
SO1: To gather and create a dataset consisting of 500 high-resolution images per classification of Arabica green coffee beans (dense, less-dense, defective (category 1 & 2))	1. First itemtext 2. Second itemtext 3. Last itemtext 4. First itemtext 5. Second itemtext	Sec. 5.1 on p. 27

Continued on next page

Continued from previous page

Objectives	Methods	Locations
SO2: To improve the synchronization between the machine vision system and the embedded sorting mechanism, ensuring defect sorting of at least 20 beans per minute, solving issues such as non-synchronization of the system	1. First itemtext 2. Second itemtext 3. Last itemtext 4. First itemtext 5. Second itemtext	Sec. 5.1 on p. 27
SO3: To achieve an accuracy of at least 85% in classifying defective green coffee beans using computer vision	1. First itemtext 2. Second itemtext 3. Last itemtext 4. First itemtext 5. Second itemtext	Sec. 5.1 on p. 27
SO4: To achieve an accuracy of at least 85% in filtering out less-dense green coffee beans	1. First itemtext 2. Second itemtext 3. Last itemtext 4. First itemtext 5. Second itemtext	Sec. 5.1 on p. 27

Continued on next page

Continued from previous page

Objectives	Methods	Locations
	1. First itemtext 2. Second itemtext 3. Last itemtext 4. First itemtext 5. Second itemtext	Sec. 5.1 on p. 27

5.1 Implementation

The proposed system is a two-staged automated green coffeee bean sorting machine, integrating both machine vision and density analysis. Firstly, the coffee beans are introduced into the system through a funnel, which directs them to a conveyor belt mechanism. In the first stage, the green coffee beans will be sorted depending on their visual characteristics. In this stage, the physical qualities of the bean is analyzed such as size, color, and defect. If the bean is defective, the system will automatically sort it out. Then, all the non-defective beans will go through the second stage of the system. In the second stage, there will be an IR sensor and a weighing scale. The IR sensor will help the system to calculate for the

estimated volume of the bean. The volume and mass of the bean in hand, the density of the bean can be calculated. Depending on the density threshold and size threshold set by the user, the bean will be classified whether it is good or not.

Figure below shows the schematic diagram of the proposed system. Arduino Uno microcontroller magaes all the mechanical components such as the servo motor, stepper motors, and the converyor belt. The servo motor controls the roitating mechanism for bean sorting. On the other hand, the stepper motors operate a slide mechanism to direct the beans. Two cameras, integrated with OpenCV via Python, handle machine vision algorithms, and image processing for defect detection of the beans. A ToF10120 sensor provides precise

distance measurement. A precision weighing scale measures the density of each bean for classification. The Arduino communicates with the OpenCV system through serial communication, ensuring smooth coordination.

Figure below shows the design overview of the system. Beans are first arranged through a hopper and a conveyor belt. On top of the conveyor belt, a 3D-printed guide is attached for the beans to maintain a linear formation. Then, the beans are expected to fall into another funnel attached to a tube. The tube is directly attached to a rotating mechanism that allows the beans to be inspected and sorted one-by-one. In this stage, defective beans are sorted out. Then, the non-defective beans are transferred onto the precision scale to

analyze the density. The less-dense beans are sorted out of the batch.

5.2 Evaluation

For the testing procedures, processed but unsorted green coffee beans will be acquired from a local farmer. These coffee beans will be sorted manually based on their different defects and quality, and also will be fed into the automated system to compare accuracy and performance. In line with the Philippine National Standard or PNS (2022) for testing green coffee bean sorters, three test trials will be conducted. These trials will be conducted under similar operational settinsg to ensure consistency. The duration of each trial begins when the beans are fed into the system's hopper and endsd after no beans remain in the system. During these trials, the system's ability to sort defective beans and categorize the good beans by density will be monitored. To create the dataset, coffee beans will be arranged on a sheet of paper and photo of the entire sheet will be taken. A program using YOLOv8 will then be used to process this image, detecting each bean, creating bounding boxes, and crop them into separate image files for labeling. Additionally, an alternative method involves using the system itself to collect data, with cameras capturing the top and bottom of the beans as they pass through the system. These approaches aim to ensure to create a diverse dataset that will be used for training the machine learning model.

In evaluating the system's performance, various metrics, as dictated by the PNS for Green Coffee Bean Sorters, will be considered:

- **Sorting Accuracy**. The system's sorting accuracy will be verified by comparing the output of the system to the manually sorted output of the same batch of beans.
- **Duration of Tests**. The total operating time for each trial will be recorded.

- **Sorting Yield**. The quantity and quality of the beans sorted in each trial will be measured to assess the system.

5.3 Summary

Provide the gist of this chapter such that it reflects the contents and the message.

Chapter 6

RESULTS AND DISCUSSIONS

Show in this chapter proofs why your proposed solution works. However, presenting results ("It worked") without an appropriate explanation does not show thorough understanding. Aside from the data and results that you have obtained, and their explanation, the discussion includes why components of your proposed solution work did or did not work in accordance to what you described in the evaluation process, and how the proposed solution performed and faired. Interpret the results and the reasons why they were obtained. If your results are incorrect, apparent discrepancies from theory should be pointed out and explained. In essence, what do the results mean? Citing existing publication can help you compare your results and your explanations.

The next items below is not related to the description of this results and discussions chapter, but serves as an opener for the LaTeXportion of this template.

Here is an example of a citation for ISO 80000-2 standard [ISO, 2009]. Another one is [Einstein, 1905] and [Croft, 1978].

In using this template, the user is expected to have a working knowledge of LaTeX. A good introduction is in [Oetiker et al., 2014]. Its latest version can be accessed at `http://www.ctan.org/tex-archive/info/lshort`. See the Appendix of `document_guide.pdf` for examples.

In aggregate form, Table 6.1 shows the outcomes and completions in applying the methodology of the Thesisper objective.

TABLE 6.1 SUMMARY OF RESULTS FOR ACHIEVING THE OBJECTIVES

Objectives	Results	Locations

Continued on next page

De La Salle University

Continued from previous page

Objectives	Results	Locations
GO: To develop an automated (Arabica) green coffee bean sorter that identifies good, less-dense and defective beans from an unsorted batch of coffee beans. The system will utilize machine vision and density-based analysis for defect detection and classification of the coffee beans, ensuring efficient coffee bean sorting.	1. First itemtext 2. Second itemtext 3. Last itemtext 4. First itemtext 5. Second itemtext	Sec. 5.1 on p. 27
SO1: To gather and create a dataset consisting of 500 high-resolution images per classification of Arabica green coffee beans (dense, less-dense, defective (category 1 & 2))	1. First itemtext 2. Second itemtext 3. Last itemtext 4. First itemtext 5. Second itemtext	Sec. 5.1 on p. 27

Continued on next page

Continued from previous page

Objectives	Results	Locations
SO2: To improve the synchronization between the machine vision system and the embedded sorting mechanism, ensuring defect sorting of at least 20 beans per minute, solving issues such as non-synchronization of the system	1. First itemtext 2. Second itemtext 3. Last itemtext 4. First itemtext 5. Second itemtext	Sec. 5.1 on p. 27
SO3: To achieve an accuracy of at least 85% in classifying defective green coffee beans using computer vision	1. First itemtext 2. Second itemtext 3. Last itemtext 4. First itemtext 5. Second itemtext	Sec. 5.1 on p. 27
SO4: To achieve an accuracy of at least 85% in filtering out less-dense green coffee beans	1. First itemtext 2. Second itemtext 3. Last itemtext 4. First itemtext 5. Second itemtext	Sec. 5.1 on p. 27

Continued on next page

De La Salle University

Continued from previous page

Objectives	Results	Locations
	1. First itemtext 2. Second itemtext 3. Last itemtext 4. First itemtext 5. Second itemtext	Sec. 5.1 on p. 27

Lorem ipsum dolor sit amet, consectetuer adipiscing elit. Etiam lobortis facilisis sem. Nullam nec mi et neque pharetra sollicitudin. Praesent imperdiet mi nec ante. Donec ullamcorper, felis non sodales commodo, lectus velit ultrices augue, a dignissim nibh lectus placerat pede. Vivamus nunc nunc, molestie ut, ultricies vel, semper in, velit. Ut porttitor. Praesent in sapien. Lorem ipsum dolor sit amet, consectetuer adipiscing elit. Duis fringilla tristique neque. Sed interdum libero ut metus. Pellentesque placerat. Nam rutrum augue a leo. Morbi sed elit sit amet ante lobortis sollicitudin. Praesent blandit blandit mauris. Praesent lectus tellus, aliquet aliquam, luctus a, egestas a, turpis. Mauris lacinia lorem sit amet ipsum. Nunc quis urna dictum turpis accumsan semper.

Lorem ipsum dolor sit amet, consectetuer adipiscing elit. Etiam lobortis facilisis sem. Nullam nec mi et neque pharetra sollicitudin. Praesent imperdiet mi nec ante. Donec ullamcorper, felis non sodales commodo, lectus velit ultrices augue, a dignissim nibh lectus placerat pede. Vivamus nunc nunc, molestie ut, ultricies vel, semper in, velit. Ut porttitor. Praesent in sapien. Lorem ipsum dolor sit amet, consectetuer adipiscing elit. Duis fringilla tristique neque. Sed interdum libero ut metus. Pellentesque placerat. Nam rutrum augue a leo. Morbi sed elit sit amet ante lobortis sollicitudin. Praesent blandit blandit mauris.

Praesent lectus tellus, aliquet aliquam, luctus a, egestas a, turpis. Mauris lacinia lorem sit amet ipsum. Nunc quis urna dictum turpis accumsan semper.

Lorem ipsum dolor sit amet, consectetuer adipiscing elit. Etiam lobortis facilisis sem. Nullam nec mi et neque pharetra sollicitudin. Praesent imperdiet mi nec ante. Donec ullamcorper, felis non sodales commodo, lectus velit ultrices augue, a dignissim nibh lectus placerat pede. Vivamus nunc nunc, molestie ut, ultricies vel, semper in, velit. Ut porttitor. Praesent in sapien. Lorem ipsum dolor sit amet, consectetuer adipiscing elit. Duis fringilla tristique neque. Sed interdum libero ut metus. Pellentesque placerat. Nam rutrum augue a leo. Morbi sed elit sit amet ante lobortis sollicitudin. Praesent blandit blandit mauris. Praesent lectus tellus, aliquet aliquam, luctus a, egestas a, turpis. Mauris lacinia lorem sit amet ipsum. Nunc quis urna dictum turpis accumsan semper.

Lorem ipsum dolor sit amet, consectetuer adipiscing elit. Etiam lobortis facilisis sem. Nullam nec mi et neque pharetra sollicitudin. Praesent imperdiet mi nec ante. Donec ullamcorper, felis non sodales commodo, lectus velit ultrices augue, a dignissim nibh lectus placerat pede. Vivamus nunc nunc, molestie ut, ultricies vel, semper in, velit. Ut porttitor. Praesent in sapien. Lorem ipsum dolor sit amet, consectetuer adipiscing elit. Duis fringilla tristique neque. Sed interdum libero ut metus. Pellentesque placerat. Nam rutrum augue a leo. Morbi sed elit sit amet ante lobortis sollicitudin. Praesent blandit blandit mauris. Praesent lectus tellus, aliquet aliquam, luctus a, egestas a, turpis. Mauris lacinia lorem sit amet ipsum. Nunc quis urna dictum turpis accumsan semper.

Lorem ipsum dolor sit amet, consectetuer adipiscing elit. Etiam lobortis facilisis sem. Nullam nec mi et neque pharetra sollicitudin. Praesent imperdiet mi nec ante. Donec ullamcorper, felis non sodales commodo, lectus velit ultrices augue, a dignissim nibh lectus placerat pede. Vivamus nunc nunc, molestie ut, ultricies vel, semper in, velit. Ut porttitor.

Praesent in sapien. Lorem ipsum dolor sit amet, consectetuer adipiscing elit. Duis fringilla tristique neque. Sed interdum libero ut metus. Pellentesque placerat. Nam rutrum augue a leo. Morbi sed elit sit amet ante lobortis sollicitudin. Praesent blandit blandit mauris. Praesent lectus tellus, aliquet aliquam, luctus a, egestas a, turpis. Mauris lacinia lorem sit amet ipsum. Nunc quis urna dictum turpis accumsan semper.

6.1 Summary

Provide the gist of this chapter such that it reflects the contents and the message.

Chapter 7

CONCLUSIONS, RECOMMENDATIONS, AND FUTURE DIRECTIVES

7.1 Concluding Remarks

In this Thesis, . . .

Put here the main points that should be known and learned about the work topic. Summarize or give the gist of the essential principles and inferences drawn from your results.

7.2 Contributions

The interrelated contributions and supplements that have been developed by the author(s) in this Thesis are listed as follows. Only those that are unique to the authors' work are included.

- the ;
- the ;
- the ;

7.3 Recommendations

Lorem ipsum dolor sit amet, consectetuer adipiscing elit. Etiam lobortis facilisis sem. Nullam nec mi et neque pharetra sollicitudin. Praesent imperdiet mi nec ante. Donec ullamcorper, felis non sodales commodo, lectus velit ultrices augue, a dignissim nibh lectus placerat pede. Vivamus nunc nunc, molestie ut, ultricies vel, semper in, velit. Ut porttitor. Praesent in sapien. Lorem ipsum dolor sit amet, consectetuer adipiscing elit. Duis fringilla tristique neque. Sed interdum libero ut metus. Pellentesque placerat. Nam rutrum augue

a leo. Morbi sed elit sit amet ante lobortis sollicitudin. Praesent blandit blandit mauris. Praesent lectus tellus, aliquet aliquam, luctus a, egestas a, turpis. Mauris lacinia lorem sit amet ipsum. Nunc quis urna dictum turpis accumsan semper.

Lorem ipsum dolor sit amet, consectetuer adipiscing elit. Etiam lobortis facilisis sem. Nullam nec mi et neque pharetra sollicitudin. Praesent imperdiet mi nec ante. Donec ullamcorper, felis non sodales commodo, lectus velit ultrices augue, a dignissim nibh lectus placerat pede. Vivamus nunc nunc, molestie ut, ultricies vel, semper in, velit. Ut porttitor. Praesent in sapien. Lorem ipsum dolor sit amet, consectetuer adipiscing elit. Duis fringilla tristique neque. Sed interdum libero ut metus. Pellentesque placerat. Nam rutrum augue a leo. Morbi sed elit sit amet ante lobortis sollicitudin. Praesent blandit blandit mauris. Praesent lectus tellus, aliquet aliquam, luctus a, egestas a, turpis. Mauris lacinia lorem sit amet ipsum. Nunc quis urna dictum turpis accumsan semper.

Lorem ipsum dolor sit amet, consectetuer adipiscing elit. Etiam lobortis facilisis sem. Nullam nec mi et neque pharetra sollicitudin. Praesent imperdiet mi nec ante. Donec ullamcorper, felis non sodales commodo, lectus velit ultrices augue, a dignissim nibh lectus placerat pede. Vivamus nunc nunc, molestie ut, ultricies vel, semper in, velit. Ut porttitor. Praesent in sapien. Lorem ipsum dolor sit amet, consectetuer adipiscing elit. Duis fringilla tristique neque. Sed interdum libero ut metus. Pellentesque placerat. Nam rutrum augue a leo. Morbi sed elit sit amet ante lobortis sollicitudin. Praesent blandit blandit mauris. Praesent lectus tellus, aliquet aliquam, luctus a, egestas a, turpis. Mauris lacinia lorem sit amet ipsum. Nunc quis urna dictum turpis accumsan semper.

Lorem ipsum dolor sit amet, consectetuer adipiscing elit. Etiam lobortis facilisis sem. Nullam nec mi et neque pharetra sollicitudin. Praesent imperdiet mi nec ante. Donec ullamcorper, felis non sodales commodo, lectus velit ultrices augue, a dignissim nibh lectus

placerat pede. Vivamus nunc nunc, molestie ut, ultricies vel, semper in, velit. Ut porttitor. Praesent in sapien. Lorem ipsum dolor sit amet, consectetuer adipiscing elit. Duis fringilla tristique neque. Sed interdum libero ut metus. Pellentesque placerat. Nam rutrum augue a leo. Morbi sed elit sit amet ante lobortis sollicitudin. Praesent blandit blandit mauris. Praesent lectus tellus, aliquet aliquam, luctus a, egestas a, turpis. Mauris lacinia lorem sit amet ipsum. Nunc quis urna dictum turpis accumsan semper.

Lorem ipsum dolor sit amet, consectetuer adipiscing elit. Etiam lobortis facilisis sem. Nullam nec mi et neque pharetra sollicitudin. Praesent imperdiet mi nec ante. Donec ullamcorper, felis non sodales commodo, lectus velit ultrices augue, a dignissim nibh lectus placerat pede. Vivamus nunc nunc, molestie ut, ultricies vel, semper in, velit. Ut porttitor. Praesent in sapien. Lorem ipsum dolor sit amet, consectetuer adipiscing elit. Duis fringilla tristique neque. Sed interdum libero ut metus. Pellentesque placerat. Nam rutrum augue a leo. Morbi sed elit sit amet ante lobortis sollicitudin. Praesent blandit blandit mauris. Praesent lectus tellus, aliquet aliquam, luctus a, egestas a, turpis. Mauris lacinia lorem sit amet ipsum. Nunc quis urna dictum turpis accumsan semper.

7.4 Future Prospects

There are several prospects that may be extended for further studies. . . . So the suggested topics are listed in the following.

1. the . . . .
2. the . . . .
3. the . . . .

Note that for ECE undergraduate theses, as per the directions of the thesis adviser, Recommendations and Future Directives will be removed for the hardbound copy but will be retained for database storage.

REFERENCES

[Aamport, 1986a] Aamport, L. A. (1986a). The gnats and gnus document preparation system. *G-Animal's Journal*, 41(7):73+. This is a full ARTICLE entry.

[Aamport, 1986b] Aamport, L. A. (1986b). The gnats and gnus document preparation system. *G-Animal's Journal*.

[Aamport, 2004] Aamport, L. A. (2004). The gnats and gnus document preparation system. In [GAJ, 1986], pages 73+. This is a cross-referencing ARTICLE entry.

[ABCM, 1959] ABCM (1959). *British chemicals and their manufacturers*.

[Aksın et al., 2006] Aksın, Ö., Türkmen, H., Artok, L., Çetinkaya, B., Ni, C., Büyükgüngör, O., and Özkal, E. (2006). Effect of immobilization on catalytic characteristics of saturated pd-n-heterocyclic carbenes in mizoroki-heck reactions. *Journal of Organometallic Chemistry*, 691(13):3027–3036.

[Almendro et al., 1998] Almendro, J. L., Martín, J., Sánchez, A., and Nozal, F. (1998). Elektromagnetisches signalhorn.

[Angenendt, 2002] Angenendt, A. (2002). In honore salvatoris – vom sinn und unsinn der patrozinienkunde. *Revue d'Histoire Ecclésiastique*, 97:431–456, 791–823.

[Aristotle, 1877] Aristotle (1877). *The Rhetoric of Aristotle with a commentary by the late Edward Meredith Cope*.

[Aristotle, 1907] Aristotle (1907). *De Anima*.

[Aristotle, 1929] Aristotle (1929). *Physics*. G. P. Putnam.

[Aristotle, 1968] Aristotle (1968). *Poetics*. Clarendon Aristotle. Clarendon Press.

[Aslin, 1949] Aslin, E. J. (1949). Photostat recording in library work. *Aslib Proceedings*, 1:49–52.

[Augustine, 1995] Augustine, R. L. (1995). *Heterogeneous catalysis for the synthetic chemist*. Marcel Dekker.

[Averroes, 1982] Averroes (1982). *The Epistle on the Possibility of Conjunction with the Active Intellect by Ibn Rushd with the Commentary of Moses Narboni*. Number 7 in Moreshet: Studies in Jewish History, Literature and Thought. Jewish Theological Seminary of America.

[Baez and Lauda, 2004a] Baez, J. C. and Lauda, A. D. (2004a). Higher-dimensional algebra v: 2-groups. *Theory and Applications of Categories*, 12:423–491.

[Baez and Lauda, 2004b] Baez, J. C. and Lauda, A. D. (2004b). Higher-dimensional algebra v: 2-groups.

[Bertram and Wentworth, 1996] Bertram, A. and Wentworth, R. (1996). Gromov invariants for holomorphic maps on riemann surfaces. 9(2):529–571.

637 ['Brunswick', 1985] 'Brunswick' (1985). The piper and the rats: A musical experiment. Technical
638 Report 1984, Rodent Activities Termination Section (RATS), Pest Control Division, Brunswick
639 Public Welfare Department, Hamelin.

640 [Bry and Afflerbach, 1968] Bry, I. and Afflerbach, L. (1968). In search of an organizing principle
641 for behavioural science literature. *Community Mental Health*, 4(1):75–84.

642 [BSI, 1973a] BSI (1973a). *BS 2570: Natural Fibre Twines*, Table 5. British Standards Institution,
643 London, 3rd edition.

644 [BSI, 1973b] BSI (1973b). Natural fibre twines. BS 2570, British Standards Institution, London.
645 3rd. edn.

646 [BSI, 1976] BSI (1976). Bibliographic references. BS 1629, British Standards Institution.

647 [BSI, 1978] BSI (1978). Citing publications by bibliographic references. BS 5606, British Stan-
648 dards Institution.

649 [BSI, 1983] BSI (1983). Citation of unpublished documents. BS 6371, British Standards Institution.

650 [Butcher, 1981] Butcher, J. (1981). *Copy-editing*. Cambridge University Press, 2nd edition.

651 [Chapman, 1975] Chapman, J. (1975). *The Icehouse Bottom Site—40MR23*. Number 23 in
652 University of Tennessee Department of Anthropology Publication. Univ. of Tennessee Press,
653 Knoxville.

654 [Chave, 1964] Chave, K. E. (1964). Skeletal durability and preservation. In Imbrie, J. and Newel,
655 N., editors, *Approaches to paleoecology*, pages 377–87, New York. Wiley.

656 ['Chicago', 1982] 'Chicago' (1982). *The Chicago Manual of Style*. University of Chicago Press,
657 13th edition.

658 [Chiu and Chow, 1978] Chiu, W. W. and Chow, W. M. (1978). A hybrid hierarchical model of a
659 multiple virtual storage (mvs) operating system.

660 [Chomsky, 1973] Chomsky, N. (1973). Conditions on transformations. In Anderson, S. R. and
661 Kiparsky, P., editors, *A festschrift for Morris Halle*, New York. Holt, Rinehart & Winston.

662 [Cicero, 1995] Cicero, M. T. (1995). *De natura deorum. Über das Wesen der Götter*. Reclam.

663 [Coleridge, 1983] Coleridge, S. T. (1983). *Biographia literaria, or Biographical sketches of my*
664 *literary life and opinions*, volume 7 of *Bollingen Series*. Routledge and Kegan Paul.

665 [Cotton et al., 1999] Cotton, F. A., Wilkinson, G., Murillio, C. A., and Bochmann, M. (1999).
666 *Advanced inorganic chemistry*. Wiley, 6 edition.

667 [Croft, 1978] Croft, W. B. (1978). *Organizing and searching large files of document descriptions*.
668 PhD thesis, Cambridge University.

669 [Doody, 1974] Doody, T. (1974). Hemingway's style and jake's narration. *The Journal of Narrative*
670 *Technique*, 4(3):212–225.

671 [Downes, 1974] Downes, W. J. (1974). Systemic grammar and structural sentence relatedness.

London School of Economics. Mimeo.

[Eckstein and Zuckermann, 1960] Eckstein, P. and Zuckermann, S. (1960). Morphology of the reproductive tract. In Parkes, A. S., editor, *Marshall's Physiology of Reproduction*, volume 1, pages 43–154. Longman, London.

[Einstein, 1905] Einstein, A. (1905). Zur Elektrodynamik bewegter Körper. (German) [On the electrodynamics of moving bodies]. *Annalen der Physik*, 322(10):891–921.

[Ellis and Walton, 1971] Ellis, B. and Walton, A. K. (1971). A bibliography on optical modulators. Technical Report RAE-TR-71009, Royal Aircraft Establishment.

[Exchequer, 1639] Exchequer (1634–1639). Act books. Edinburgh, Scottish Record Office, E.4/5.

[Feigl, 1958] Feigl, F. (1958). *Spot Tests in Organic Analysis*, chapter 6. Publisher publisher, 5th edition.

[Fletcher and Hopkins, 1907] Fletcher, W. M. and Hopkins, F. G. (1907). Lactic acid in amphibian muscle. *J. Physiol.*, 35:247–309.

[GAJ, 1986] GAJ (1986). *G-Animal's Journal*, 41(7). The entire issue is devoted to gnats and gnus (this entry is a cross-referenced ARTICLE (journal)).

[Gerhardt, 2000] Gerhardt, M. J. (2000). *The Federal Appointments Process*. Duke University Press.

[Gillies, 1933] Gillies, A. (1933). Herder and the preparation of goethe's idea of world literature. *Publications of the English Goethe Society*, 9:46–67.

[Glashow, 1961] Glashow, S. (1961). Partial symmetries of weak interactions. *Nucl. Phys.*, 22:579–588.

[Godfrey, 1959] Godfrey, G. B. (1959). Joints in tubular structures. *Struct. Eng.*, 37(4):126–135.

[Gonzalez, 2001] Gonzalez, R. (2001). *The Ghost of John Wayne and Other Stories*. The University of Arizona Press.

[Goossens et al., 1994] Goossens, M., Mittelbach, F., and Samarin, A. (1994). *The LaTeX Companion*. Addison-Wesley, 1 edition.

[Gordon, 1975] Gordon, R. (1975). The tunes of Chicken Little. In Ballet, A. H., editor, *Playwrights for Tomorrow: A Collection of Plays*, volume 13. University of Minnesota Press, Minneapolis. One of four plays included in vol. 13.

[Hammond, 1997] Hammond, C. (1997). *The basics of crystallography and diffraction*. International Union of Crystallography and Oxford University Press.

[Hanlon, 1972] Hanlon, J. (1972). Designing buildings by computer. *New Scientist*, pages 429–432.

[Hanson, 1967] Hanson, C. W. (1967). Subject inquiries and literature searching. In Ashworth, W., editor, *Handbook of special librarianship and information work*, pages 414–452. 3rd edition.

[Heller and Lederis, 1958] Heller, H. and Lederis, K. (1958). Paper chromatography of small

amounts of vasopressin and oxytocin. *Nature*, 182:1231–2.

[Herrmann et al., 2006] Herrmann, W. A., Öfele, K., Schneider, S. K., Herdtweck, E., and Hoffmann, S. D. (2006). A carbocyclic carbene as an efficient catalyst ligand for c–c coupling reactions. 45(23):3859–3862.

[Hershkovitz, 1962] Hershkovitz, P. (1962). *Evolution of Neotropical cricetine rodents (Muridae) with special reference to the phyllotine group*, volume 46 of *Fieldiana: Zoology*. Field Museum of Natural History, Chicago.

[Hoel, 1971a] Hoel, P. G. (1971a). *Elementary Statistics*. Wiley series in probability and mathematical statistics. Wiley, New York, Chichester, 3rd edition. ISBN 0 471 40300.

[Hoel, 1971b] Hoel, P. G. (1971b). *Elementary Statistics*, pages 19–33. Wiley series in probability and mathematical statistics. Wiley, New York, Chichester, 3rd edition. ISBN 0 471 40300.

[Homer, 2004] Homer (2004). *Die Ilias*. Artemis & Winkler, 3 edition.

[Hostetler et al., 1998] Hostetler, M. J., Wingate, J. E., Zhong, C.-J., Harris, J. E., Vachet, R. W., Clark, M. R., Londono, J. D., Green, S. J., Stokes, J. J., Wignall, G. D., Glish, G. L., Porter, M. D., Evans, N. D., and Murray, R. W. (1998). Alkanethiolate gold cluster molecules with core diameters from 1.5 to 5.2 nm. *Langmuir*, 14(1):17–30.

[Howells, 1951] Howells, W. W. (1951). Factors of human physique. *American Journal of Physical Anthropology*, 9:159–192.

[Howells, 1966a] Howells, W. W. (1966a). Population distances: Biological, linguistic, geographical and environmental. *Current Anthropology*, 7:531–540.

[Howells, 1966b] Howells, W. W. (1966b). Variability in family lines vs. population variability. *Annals of the New York Academy of Sciences*, 134:624–631.

[Hyman, 1981] Hyman, A. (1981). Aristotle's theory of the intellect and its interpretation by averroes. In O'Meara, D. J., editor, *Studies in Aristotle*, number 9 in Studies in Philosophy and the History of Philosophy, pages 161–191. The Catholic University of America Press.

[ISO, 2009] ISO (2009). 80000-2. *Quantities and units–Part 2: Mathematical signs and symbols to be used in the natural sciences and technology*.

[Itzhaki, 1996] Itzhaki, N. (1996). Some remarks on 't hooft's s-matrix for black holes.

[Jackson, 1979] Jackson, R. (1979). Running down the up-escalator: Regional inequality in Papua New Guinea. *Australian Geographer*, 14:175–84.

[Johnson, 1974] Johnson, G. B. (1974). Enzyme polymorphism. *Science*, 184:28–37.

[Kant, 1968a] Kant, I. (1968a). *Kritik der praktischen Vernunft*, volume 5, pages 1–163. Walter de Gruyter.

[Kant, 1968b] Kant, I. (1968b). *Kritik der Urtheilskraft*, volume 5, pages 165–485. Walter de Gruyter.

[Knuth, 1973a] Knuth, D. E. (1973a). *The Art of Computer Programming*. Four volumes. Addison-

Wesley. Seven volumes planned (this is a cross-referenced set of BOOKs).

[Knuth, 1973b] Knuth, D. E. (1973b). *Fundamental Algorithms*, volume 1 of *The Art of Computer Programming*, section 1.2, pages 10–119. Addison-Wesley, Reading, Massachusetts, second edition. This is a full INBOOK entry.

[Knuth, 1973c] Knuth, D. E. (1973c). *Fundamental Algorithms*, chapter 1.2. Addison-Wesley.

[Knuth, 1981a] Knuth, D. E. (1981a). *Seminumerical Algorithms*, volume 2 of *The Art of Computer Programming*. Addison-Wesley, Reading, Massachusetts, second edition. This is a full BOOK entry.

[Knuth, 1981b] Knuth, D. E. (1981b). *Seminumerical Algorithms*. Addison-Wesley.

[Knvth, 1988] Knvth, J. C. (1988). The programming of computer art. Vernier Art Center, Stanford, California. This is a full BOOKLET entry.

[Kowalik and Isard, 1995] Kowalik, F. and Isard, M. (1995). Estimateur d'un défaut de fonctionnement d'un modulateur en quadrature et étage de modulation l'utilisant.

[Kullback, 1959] Kullback, S. (1959). *Information Theory and Statistics*. John Wiley & Sons.

[Kullback, 1997a] Kullback, S. (1997a). *Information Theory and Statistics*. Dover Publications.

[Kullback, 1997b] Kullback, S. (1997b). *Information Theory and Statistics*. Dover Publications.

[Laufenberg et al., 2006] Laufenberg, X., Eynius, D., Suelzle, H., Usbeck, S., Spaeth, M., Neuser-Hoffmann, M., Myrzik, C., Schmid, M., Nietfeld, F., Thiel, A., Braun, H., and Ebner, N. (2006). Elektrische einrichtung und betriebsverfahren.

[Lincoll, 1977a] Lincoll, D. D. (1977a). Semigroups of recurrences. In Lipcoll, D. J., Lawrie, D. H., and Sameh, A. H., editors, *High Speed Computer and Algorithm Organization*, number 23 in Fast Computers, part 3, pages 179–183. Academic Press, New York, third edition. This is a full INCOLLECTION entry.

[Lincoll, 1977b] Lincoll, D. D. (1977b). Semigroups of recurrences. In *High Speed Computer and Algorithm Organization*. Academic Press.

[Lincoll, 2004] Lincoll, D. D. (2004). Semigroups of recurrences. In [Lipcoll et al., 1977], pages 179–183. This is a cross-referencing INCOLLECTION entry.

[Lipcoll et al., 1977] Lipcoll, D. J., Lawrie, D. H., and Sameh, A. H., editors (1977). *High Speed Computer and Algorithm Organization*. Number 23 in Fast Computers. Academic Press, New York, third edition. This is a cross-referenced BOOK (collection) entry.

[Loh, 1992] Loh, N. C. (1992). High-resolution micromachined interferometric accelerometer.

[Maguire, 1976] Maguire, J. (1976). *A taxonomic and ecological study of the living and fossil Hystricidae with particular reference to southern Africa*. Ph.d. diss., Department of Geology, University of the Witwatersrand, Johannesburg.

[Malinowski, 1972] Malinowski, B. (1972). *Argonauts of the Western Pacific*. Routledge and Kegan Paul, 8 edition.

[Mann, 1968] Mann, A. E. (1968). *The palaeodemography of Australopithecus*. Ph.d. diss., University of California, Berkeley.

[Markey, 2005] Markey, N. (2005). Tame the beast.

[Maron, 2000] Maron, M. (2000). *Animal Triste*. University of Nebraska Press.

[Massa, 2004] Massa, W. (2004). *Crystal structure determination*. Spinger, 2 edition.

[Masterly, 1988a] Masterly, É. (1988a). Mastering thesis writing. Master's project, Stanford University, English Department. This is a full MASTERSTHESIS entry.

[Masterly, 1988b] Masterly, É. (1988b). Mastering thesis writing. Master's thesis, Stanford University.

[McColvin, 2004] McColvin, L. R. (2004). *Libraries in Britain*. Longmans Green, for the British Council, London.

[McNeill, 1963] McNeill, W. H. (1963). The era of Middle Eastern dominance to 500 B.C. In *The Rise of the West*, part 1. University of Chicago Press, Chicago.

[Milton, 1924] Milton, J. (1924). Paradise lost. In Moody, W. V., editor, *The Complete Poetical Works of John Milton*. Houghton Mifflin, Boston, Student's Cambridge edition.

[Missilany, 2004] Missilany (2004). This is a minimal MISC entry.

[Missilany, 1984] Missilany, J.-B. (1984). Handing out random pamphlets in airports. Handed out at O'Hare. This is a full MISC entry.

[Moore, 1965] Moore, G. E. (1965). Cramming more components onto integrated circuits. *Electronics*, 38(8):114–117.

[Moore, 1998] Moore, G. E. (1998). Cramming more components onto integrated circuits. *Proceedings of the IEEE*, 86(1):82–85.

[Moraux, 1979] Moraux, P. (1979). Le *De Anima* dans la tradition grècque. In Lloyd, G. E. R. and Owen, G. E. L., editors, *Aristotle on Mind and the Senses*, pages 281–324.

[Nietzsche, 1988a] Nietzsche, F. (1988a). *Die Geburt der Tragödie. Unzeitgemäße Betrachtungen I–IV. Nachgelassene Schriften 1870–1973*, volume 1. and Walter de Gruyter, 2 edition.

[Nietzsche, 1988b] Nietzsche, F. (1988b). *Sämtliche Werke*. and Walter de Gruyter, 2 edition.

[Nietzsche, 1988c] Nietzsche, F. (1988c). *Unzeitgemässe Betrachtungen. Zweites Stück*, volume 1, pages 243–334. and Walter de Gruyter.

[Oaho et al., 1983a] Oaho, A. V., Ullman, J. D., and Yannakakis, M. (1983a). On notions of information transfer in VLSI circuits. In Oz, W. V. and Yannakakis, M., editors, *Proc. Fifteenth Annual ACM*, number 17 in All ACM Conferences, pages 133–139, Boston. Academic Press. This is a full INPROCEDINGS entry.

[Oaho et al., 1983b] Oaho, A. V., Ullman, J. D., and Yannakakis, M. (1983b). On notions of information transfer in VLSI circuits. In *Proc. Fifteenth Annual ACM*.

[Oaho et al., 2004] Oaho, A. V., Ullman, J. D., and Yannakakis, M. (2004). On notions of information transfer in VLSI circuits. pages 133–139. This is a cross-referencing INPROCEEDINGS entry.

[Oetiker et al., 2014] Oetiker, T., Partl, H., Hyna, I., and Schlegl, E. (2014). *The Not So Short Introduction to LaTeX 2ε Or LaTeX 2ε in 157 minutes*. n.a.

[Ogilvy, 1965] Ogilvy, D. (1965). The creative chef. In Steiner, G. A., editor, *The Creative Organization*, pages 199–213. University of Chicago Press, Chicago.

[Oz and Yannakakis, 1983] Oz, W. V. and Yannakakis, M., editors (1983). *Proc. Fifteenth Annual*, number 17 in All ACM Conferences, Boston. Academic Press. This is a full PROCEEDINGS entry.

[Padhye et al., 1999] Padhye, J., Firoiu, V., and Towsley, D. (1999). A stochastic model of tcp reno congestion avoidance and control.

[Phony-Baloney, 1988a] Phony-Baloney, F. P. (1988a). *Fighting Fire with Fire: Festooning French Phrases*. PhD dissertation, Fanstord University, Department of French. This is a full PHDTHESIS entry.

[Phony-Baloney, 1988b] Phony-Baloney, F. P. (1988b). *Fighting Fire with Fire: Festooning French Phrases*. PhD thesis, Fanstord University.

[Piccato, 2001] Piccato, P. (2001). *City of Suspects*. Duke University Press.

[Pines, 1979] Pines, S. (1979). The limitations of human knowledge according to al-farabi, ibn bajja, and maimonides. In Twersky, I., editor, *Studies in Medieval Jewish History and Literature*, pages 82–109.

[Prufer, 1964] Prufer, O. (1964). The Hopewell cult. *Scientific American*, pages 90–102.

[Pym, 1624] Pym, J. (1624). Diary. Northampton, Northamptonshire Record Office, Finch-Hatton 50.

[Ramsbottom, 1931] Ramsbottom, J. (1931). Fungi pathogenic to man. In *A System of Bacteriology in relation to Medicine*, volume 8, pages 11–70. HMSO, for Medical Research Council, London.

[Ranganthan, 1951] Ranganthan, S. R. (1951). Colon classification and its approach to documentation. In Shera, J. H. and Egan, M. E., editors, *Bibliographic Organization*, pages 94–105.

[Reese, 1958] Reese, T. R. (1958). Georgia in anglo-spanish diplomacy, 1736-1739. *William and Mary Quarterly*, 15:168–190.

[Salam, 1968] Salam, A. (1968). Weak and electromagnetic interactions. In Svartholm, N., editor, *Elementary particle theory*, pages 367–377. Almquist & Wiksell.

[Sarfraz and Razzak, 2002] Sarfraz, M. and Razzak, M. F. A. (2002). Technical section: An algorithm for automatic capturing of the font outlines. *Computers and Graphics*, 26(5):795–804.

[Shore, 1991] Shore, B. (1991). Twice-born, once conceived. *American Anthropologist*, 93(1):9–27.

[Sigfridsson and Ryde, 1998] Sigfridsson, E. and Ryde, U. (1998). Comparison of methods for deriving atomic charges from the electrostatic potential and moments. *Journal of Computational Chemistry*, 19(4):377–395.

[Smart, 1976] Smart, N. (1976). *The religious experience of mankind*. Schribner, New York, 2nd edition.

[Sorace et al., 1997] Sorace, R. E., Reinhardt, V. S., and Vaughn, S. A. (1997). High-speed digital-to-rf converter.

[Térrific, 1988] Térrific, T. (1988). An $O(n \log n / \log \log n)$ sorting algorithm. Wishful Research Result 7, Fanstord University, Computer Science Department, Fanstord, California. This is a full TECHREPORT entry.

[Terrific, 1988] Terrific, T. (1988). An $O(n \log n / \log \log n)$ sorting algorithm. Technical report, Fanstord University.

[Thomson, 1971] Thomson, V. (1971). Cage and the collage of noises. In *American Music since 1910*, chapter 8. Holt, Rinehart and Winston, New York.

[Traquair, 1638] Traquair, E. (1638). Letter to Marquess of Hamilton, 28 Aug. Lennoxlove (E. Lothian), Muniments of Duke of Hamilton and Brandon, C.1, no. 963.

[Ünderwood et al., 1988] Ünderwood, U., Ñet, N., and P̄ot, P. (1988). Lower bounds for wishful research results. Talk at Fanstord University (this is a full UNPUBLISHED entry).

[Ünderwood et al., 2004] Ünderwood, U., Ñet, N., and P̄ot, P. (2004). Lower bounds for wishful research results. Talk at Fanstord University (this is a minimal UNPUBLISHED entry).

[van Gennep, 1909a] van Gennep, A. (1909a). *Les rites de passage*. Nourry.

[van Gennep, 1909b] van Gennep, A. (1909b). *Les rites de passage*. Nourry.

[van Gennep, 1960] van Gennep, A. (1960). *The Rites of Passage*. University of Chicago Press.

[Vázques de Parga et al., 1993] Vázques de Parga, L., Lacarra, J. M., and Uría Ríu, J. (1993). *Las Peregrinaciones a Santiago de Compostela*. Iberdrola. Ed. facs. de la realizada en 1948–49.

[von Brandt and Hoffmann, 1987] von Brandt, A. and Hoffmann, E. (1987). Die nordischen länder von der mitte des 11. jahrhunderts bis 1448. In Seibt, F., editor, *Europa im Hoch- und Spätmittelalter*, number 2 in Handbuch der europäischen Geschichte, pages 884–917. Klett-Cotta.

[Wassenberg and Sanders, 2010] Wassenberg, J. and Sanders, P. (2010). Faster radix sort via virtual memory and write-combining.

[Weinberg, 1967] Weinberg, S. (1967). A model of leptons. *Phys. Rev. Lett.*, 19:1264–1266.

[Westfahl, 2004] Westfahl, G. (2004). The true frontier. pages 55–65.

[Wilde, 1899] Wilde, O. (1899). *The Importance of Being Earnest: A Trivial Comedy for Serious People*. English and American drama of the Nineteenth Century. Leonard Smithers and Company.

[Winget Ltd., 1967] Winget Ltd. (1967). Detachable bulldozer attachment for dumper vehicles.

GB Patent Specification 1060631.

[Wood, 1961] Wood, R. H. (1961). *Plastic and Elastic Design of Slabs and Plates*. Thames & Hudson, London.

[Worman, 2002] Worman, N. (2002). *The Cast of Character*. University of Texas Press.

[Wright, 1963] Wright, R. C. (1963). *Report Literature*, pages 46–59.

[Wright, 1978a] Wright, S. (1978a). *Evolution and the genetics of populations*, volume 4. Univ. of Chicago Press, Chicago.

[Wright, 1978b] Wright, S. (1978b). Variability within and among natural populations. In *Evolution and the genetics of populations*, vol. 4. Univ. of Chicago Press, Chicago.

[Yoon et al., 2006] Yoon, M. S., Ryu, D., Kim, J., and Ahn, K. H. (2006). Palladium pincer complexes with reduced bond angle strain: efficient catalysts for the heck reaction. *Organometallics*, 25(10):2409–2411.

LaTeX-comment this and the following texts after you have implemented them. See the following references for helpful guides for the bibliography and script editing in general. Note that the links might be unavailable, but the names can be searched in the Web.

1. IEEE Citation Reference: www.ieee.org/documents/ieeecitationref.pdf
2. IEEE Editorial Style manual: www.ieee.org/documents/style_manual.pdf
3. IEEE Abbreviations for Transactions, Journals, Letters, and Magazines: www.ieee.org/documents/trans_journal_names.pdf

Also in your BibTeX file, enclose letters or words that should all be in uppercase in curly brackets. Example: IBM, Philippines, eXtensible Markup Language.

Produced: February 19, 2025, 12:52

De La Salle University

Appendix A
STUDENT RESEARCH ETHICS CLEARANCE

De La Salle University

909

RESEARCH ETHICS CLEARANCE FORM[1]
For Thesis Proposals

Names of Student Researcher(s):

Dela Cruz, Juan Z.

SAMPLE ONLY

College: Gokongwei College of Engineering

Department: Electronics and Communications Engineering

Course: PhD-ECE

Expected Duration of the Project: from: **April 2015** to: **April 2017**

Ethical considerations

None

(The Ethics Checklists may be used as guides in determining areas for ethical concern/consideration)

To the best of my knowledge, the ethical issues listed above have been addressed in the research.

Baltasar

Dr. Francisco D. Baltasar

_____

Name and Signature of Adviser/Mentor:
Date: April 8, 2017

Noted by:

R Sison

Dr. Rafael W. Sison

_____

Name and Signature of the Department Chairperson:
Date: April 8, 2017

[1] The same form can be used for the reports of completed projects. The appropriate heading need only be used.

Appendix B
ANSWERS TO QUESTIONS TO THIS THESIS

De La Salle University

B1 How important is the problem to practice?

A possible answer to this question is the summary of your Significance of the Study, and that portion of the Problem Statement where you describe the ideal scenario for your intended audience.

Lorem ipsum dolor sit amet, consectetuer adipiscing elit. Etiam lobortis facilisis sem. Nullam nec mi et neque pharetra sollicitudin. Praesent imperdiet mi nec ante. Donec ullamcorper, felis non sodales commodo, lectus velit ultrices augue, a dignissim nibh lectus placerat pede. Vivamus nunc nunc, molestie ut, ultricies vel, semper in, velit. Ut porttitor. Praesent in sapien. Lorem ipsum dolor sit amet, consectetuer adipiscing elit. Duis fringilla tristique neque. Sed interdum libero ut metus. Pellentesque placerat. Nam rutrum augue a leo. Morbi sed elit sit amet ante lobortis sollicitudin. Praesent blandit blandit mauris. Praesent lectus tellus, aliquet aliquam, luctus a, egestas a, turpis. Mauris lacinia lorem sit amet ipsum. Nunc quis urna dictum turpis accumsan semper.

B2 How will you know if the solution/s that you will achieve would be better than existing ones?

Lorem ipsum dolor sit amet, consectetuer adipiscing elit. Etiam lobortis facilisis sem. Nullam nec mi et neque pharetra sollicitudin. Praesent imperdiet mi nec ante. Donec ullamcorper, felis non sodales commodo, lectus velit ultrices augue, a dignissim nibh lectus placerat pede. Vivamus nunc nunc, molestie ut, ultricies vel, semper in, velit. Ut porttitor. Praesent in sapien. Lorem ipsum dolor sit amet, consectetuer adipiscing elit. Duis fringilla tristique neque. Sed interdum libero ut metus. Pellentesque placerat. Nam rutrum augue a leo. Morbi sed elit sit amet ante lobortis sollicitudin. Praesent blandit blandit mauris. Praesent lectus tellus, aliquet aliquam, luctus a, egestas a, turpis. Mauris lacinia lorem sit amet ipsum. Nunc quis urna dictum turpis accumsan semper.

B2.1 How will you measure the improvement/s?

Lorem ipsum dolor sit amet, consectetuer adipiscing elit. Etiam lobortis facilisis sem. Nullam nec mi et neque pharetra sollicitudin. Praesent imperdiet mi nec ante. Donec ullamcorper, felis non sodales commodo, lectus velit ultrices augue, a dignissim nibh lectus placerat pede. Vivamus nunc nunc, molestie ut, ultricies vel, semper in, velit. Ut porttitor. Praesent in sapien. Lorem ipsum dolor sit amet, consectetuer adipiscing elit. Duis fringilla tristique neque. Sed interdum libero ut metus. Pellentesque placerat. Nam rutrum augue a leo. Morbi sed elit sit amet ante lobortis sollicitudin. Praesent blandit blandit mauris.

Praesent lectus tellus, aliquet aliquam, luctus a, egestas a, turpis. Mauris lacinia lorem sit amet ipsum. Nunc quis urna dictum turpis accumsan semper.

B2.1.1 What is/are your basis/bases for the improvement/s?

Lorem ipsum dolor sit amet, consectetuer adipiscing elit. Etiam lobortis facilisis sem. Nullam nec mi et neque pharetra sollicitudin. Praesent imperdiet mi nec ante. Donec ullamcorper, felis non sodales commodo, lectus velit ultrices augue, a dignissim nibh lectus placerat pede. Vivamus nunc nunc, molestie ut, ultricies vel, semper in, velit. Ut porttitor. Praesent in sapien. Lorem ipsum dolor sit amet, consectetuer adipiscing elit. Duis fringilla tristique neque. Sed interdum libero ut metus. Pellentesque placerat. Nam rutrum augue a leo. Morbi sed elit sit amet ante lobortis sollicitudin. Praesent blandit blandit mauris. Praesent lectus tellus, aliquet aliquam, luctus a, egestas a, turpis. Mauris lacinia lorem sit amet ipsum. Nunc quis urna dictum turpis accumsan semper.

B2.1.2 Why did you choose that/those basis/bases?

Lorem ipsum dolor sit amet, consectetuer adipiscing elit. Etiam lobortis facilisis sem. Nullam nec mi et neque pharetra sollicitudin. Praesent imperdiet mi nec ante. Donec ullamcorper, felis non sodales commodo, lectus velit ultrices augue, a dignissim nibh lectus placerat pede. Vivamus nunc nunc, molestie ut, ultricies vel, semper in, velit. Ut porttitor. Praesent in sapien. Lorem ipsum dolor sit amet, consectetuer adipiscing elit. Duis fringilla tristique neque. Sed interdum libero ut metus. Pellentesque placerat. Nam rutrum augue a leo. Morbi sed elit sit amet ante lobortis sollicitudin. Praesent blandit blandit mauris. Praesent lectus tellus, aliquet aliquam, luctus a, egestas a, turpis. Mauris lacinia lorem sit amet ipsum. Nunc quis urna dictum turpis accumsan semper.

B2.1.3 How significant are your measure/s of the improvement/s?

Lorem ipsum dolor sit amet, consectetuer adipiscing elit. Etiam lobortis facilisis sem. Nullam nec mi et neque pharetra sollicitudin. Praesent imperdiet mi nec ante. Donec ullamcorper, felis non sodales commodo, lectus velit ultrices augue, a dignissim nibh lectus placerat pede. Vivamus nunc nunc, molestie ut, ultricies vel, semper in, velit. Ut porttitor. Praesent in sapien. Lorem ipsum dolor sit amet, consectetuer adipiscing elit. Duis fringilla tristique neque. Sed interdum libero ut metus. Pellentesque placerat. Nam rutrum augue a leo. Morbi sed elit sit amet ante lobortis sollicitudin. Praesent blandit blandit mauris. Praesent lectus tellus, aliquet aliquam, luctus a, egestas a, turpis. Mauris lacinia lorem sit amet ipsum. Nunc quis urna dictum turpis accumsan semper.

De La Salle University

B3 What is the difference of the solution/s from existing ones?

Lorem ipsum dolor sit amet, consectetuer adipiscing elit. Etiam lobortis facilisis sem. Nullam nec mi et neque pharetra sollicitudin. Praesent imperdiet mi nec ante. Donec ullamcorper, felis non sodales commodo, lectus velit ultrices augue, a dignissim nibh lectus placerat pede. Vivamus nunc nunc, molestie ut, ultricies vel, semper in, velit. Ut porttitor. Praesent in sapien. Lorem ipsum dolor sit amet, consectetuer adipiscing elit. Duis fringilla tristique neque. Sed interdum libero ut metus. Pellentesque placerat. Nam rutrum augue a leo. Morbi sed elit sit amet ante lobortis sollicitudin. Praesent blandit blandit mauris. Praesent lectus tellus, aliquet aliquam, luctus a, egestas a, turpis. Mauris lacinia lorem sit amet ipsum. Nunc quis urna dictum turpis accumsan semper.

B3.1 How is it different from previous and existing ones?

Lorem ipsum dolor sit amet, consectetuer adipiscing elit. Etiam lobortis facilisis sem. Nullam nec mi et neque pharetra sollicitudin. Praesent imperdiet mi nec ante. Donec ullamcorper, felis non sodales commodo, lectus velit ultrices augue, a dignissim nibh lectus placerat pede. Vivamus nunc nunc, molestie ut, ultricies vel, semper in, velit. Ut porttitor. Praesent in sapien. Lorem ipsum dolor sit amet, consectetuer adipiscing elit. Duis fringilla tristique neque. Sed interdum libero ut metus. Pellentesque placerat. Nam rutrum augue a leo. Morbi sed elit sit amet ante lobortis sollicitudin. Praesent blandit blandit mauris. Praesent lectus tellus, aliquet aliquam, luctus a, egestas a, turpis. Mauris lacinia lorem sit amet ipsum. Nunc quis urna dictum turpis accumsan semper.

B4 What are the assumptions made (that are behind for your proposed solution to work)?

Lorem ipsum dolor sit amet, consectetuer adipiscing elit. Etiam lobortis facilisis sem. Nullam nec mi et neque pharetra sollicitudin. Praesent imperdiet mi nec ante. Donec ullamcorper, felis non sodales commodo, lectus velit ultrices augue, a dignissim nibh lectus placerat pede. Vivamus nunc nunc, molestie ut, ultricies vel, semper in, velit. Ut porttitor. Praesent in sapien. Lorem ipsum dolor sit amet, consectetuer adipiscing elit. Duis fringilla tristique neque. Sed interdum libero ut metus. Pellentesque placerat. Nam rutrum augue a leo. Morbi sed elit sit amet ante lobortis sollicitudin. Praesent blandit blandit mauris. Praesent lectus tellus, aliquet aliquam, luctus a, egestas a, turpis. Mauris lacinia lorem sit amet ipsum. Nunc quis urna dictum turpis accumsan semper.

B4.1 Will your proposed solution/s be sensitive to these assumptions?

Lorem ipsum dolor sit amet, consectetuer adipiscing elit. Etiam lobortis facilisis sem. Nullam nec mi et neque pharetra sollicitudin. Praesent imperdiet mi nec ante. Donec ullamcorper, felis non sodales commodo, lectus velit ultrices augue, a dignissim nibh lectus placerat pede. Vivamus nunc nunc, molestie ut, ultricies vel, semper in, velit. Ut porttitor. Praesent in sapien. Lorem ipsum dolor sit amet, consectetuer adipiscing elit. Duis fringilla tristique neque. Sed interdum libero ut metus. Pellentesque placerat. Nam rutrum augue a leo. Morbi sed elit sit amet ante lobortis sollicitudin. Praesent blandit blandit mauris. Praesent lectus tellus, aliquet aliquam, luctus a, egestas a, turpis. Mauris lacinia lorem sit amet ipsum. Nunc quis urna dictum turpis accumsan semper.

B4.2 Can your proposed solution/s be applied to more general cases when some assumptions are eliminated? If so, how?

Lorem ipsum dolor sit amet, consectetuer adipiscing elit. Etiam lobortis facilisis sem. Nullam nec mi et neque pharetra sollicitudin. Praesent imperdiet mi nec ante. Donec ullamcorper, felis non sodales commodo, lectus velit ultrices augue, a dignissim nibh lectus placerat pede. Vivamus nunc nunc, molestie ut, ultricies vel, semper in, velit. Ut porttitor. Praesent in sapien. Lorem ipsum dolor sit amet, consectetuer adipiscing elit. Duis fringilla tristique neque. Sed interdum libero ut metus. Pellentesque placerat. Nam rutrum augue a leo. Morbi sed elit sit amet ante lobortis sollicitudin. Praesent blandit blandit mauris. Praesent lectus tellus, aliquet aliquam, luctus a, egestas a, turpis. Mauris lacinia lorem sit amet ipsum. Nunc quis urna dictum turpis accumsan semper.

B5 What is the necessity of your approach / proposed solution/s?

Lorem ipsum dolor sit amet, consectetuer adipiscing elit. Etiam lobortis facilisis sem. Nullam nec mi et neque pharetra sollicitudin. Praesent imperdiet mi nec ante. Donec ullamcorper, felis non sodales commodo, lectus velit ultrices augue, a dignissim nibh lectus placerat pede. Vivamus nunc nunc, molestie ut, ultricies vel, semper in, velit. Ut porttitor. Praesent in sapien. Lorem ipsum dolor sit amet, consectetuer adipiscing elit. Duis fringilla tristique neque. Sed interdum libero ut metus. Pellentesque placerat. Nam rutrum augue a leo. Morbi sed elit sit amet ante lobortis sollicitudin. Praesent blandit blandit mauris. Praesent lectus tellus, aliquet aliquam, luctus a, egestas a, turpis. Mauris lacinia lorem sit amet ipsum. Nunc quis urna dictum turpis accumsan semper.

B5.1 What will be the limits of applicability of your proposed solution/s?

Lorem ipsum dolor sit amet, consectetuer adipiscing elit. Etiam lobortis facilisis sem. Nullam nec mi et neque pharetra sollicitudin. Praesent imperdiet mi nec ante. Donec ullamcorper, felis non sodales commodo, lectus velit ultrices augue, a dignissim nibh lectus placerat pede. Vivamus nunc nunc, molestie ut, ultricies vel, semper in, velit. Ut porttitor. Praesent in sapien. Lorem ipsum dolor sit amet, consectetuer adipiscing elit. Duis fringilla tristique neque. Sed interdum libero ut metus. Pellentesque placerat. Nam rutrum augue a leo. Morbi sed elit sit amet ante lobortis sollicitudin. Praesent blandit blandit mauris. Praesent lectus tellus, aliquet aliquam, luctus a, egestas a, turpis. Mauris lacinia lorem sit amet ipsum. Nunc quis urna dictum turpis accumsan semper.

B5.2 What will be the message of the proposed solution to technical people? How about to non-technical managers and busines people?

Lorem ipsum dolor sit amet, consectetuer adipiscing elit. Etiam lobortis facilisis sem. Nullam nec mi et neque pharetra sollicitudin. Praesent imperdiet mi nec ante. Donec ullamcorper, felis non sodales commodo, lectus velit ultrices augue, a dignissim nibh lectus placerat pede. Vivamus nunc nunc, molestie ut, ultricies vel, semper in, velit. Ut porttitor. Praesent in sapien. Lorem ipsum dolor sit amet, consectetuer adipiscing elit. Duis fringilla tristique neque. Sed interdum libero ut metus. Pellentesque placerat. Nam rutrum augue a leo. Morbi sed elit sit amet ante lobortis sollicitudin. Praesent blandit blandit mauris. Praesent lectus tellus, aliquet aliquam, luctus a, egestas a, turpis. Mauris lacinia lorem sit amet ipsum. Nunc quis urna dictum turpis accumsan semper.

B6 How will you know if your proposed solution/s is/are correct?

Lorem ipsum dolor sit amet, consectetuer adipiscing elit. Etiam lobortis facilisis sem. Nullam nec mi et neque pharetra sollicitudin. Praesent imperdiet mi nec ante. Donec ullamcorper, felis non sodales commodo, lectus velit ultrices augue, a dignissim nibh lectus placerat pede. Vivamus nunc nunc, molestie ut, ultricies vel, semper in, velit. Ut porttitor. Praesent in sapien. Lorem ipsum dolor sit amet, consectetuer adipiscing elit. Duis fringilla tristique neque. Sed interdum libero ut metus. Pellentesque placerat. Nam rutrum augue a leo. Morbi sed elit sit amet ante lobortis sollicitudin. Praesent blandit blandit mauris.

Praesent lectus tellus, aliquet aliquam, luctus a, egestas a, turpis. Mauris lacinia lorem sit amet ipsum. Nunc quis urna dictum turpis accumsan semper.

B6.1 Will your results warrant the level of mathematics used (i.e., will the end justify the means)?

Lorem ipsum dolor sit amet, consectetuer adipiscing elit. Etiam lobortis facilisis sem. Nullam nec mi et neque pharetra sollicitudin. Praesent imperdiet mi nec ante. Donec ullamcorper, felis non sodales commodo, lectus velit ultrices augue, a dignissim nibh lectus placerat pede. Vivamus nunc nunc, molestie ut, ultricies vel, semper in, velit. Ut porttitor. Praesent in sapien. Lorem ipsum dolor sit amet, consectetuer adipiscing elit. Duis fringilla tristique neque. Sed interdum libero ut metus. Pellentesque placerat. Nam rutrum augue a leo. Morbi sed elit sit amet ante lobortis sollicitudin. Praesent blandit blandit mauris. Praesent lectus tellus, aliquet aliquam, luctus a, egestas a, turpis. Mauris lacinia lorem sit amet ipsum. Nunc quis urna dictum turpis accumsan semper.

B7 Is/are there an/_ alternative way/s to get to the same solution/s?

Lorem ipsum dolor sit amet, consectetuer adipiscing elit. Etiam lobortis facilisis sem. Nullam nec mi et neque pharetra sollicitudin. Praesent imperdiet mi nec ante. Donec ullamcorper, felis non sodales commodo, lectus velit ultrices augue, a dignissim nibh lectus placerat pede. Vivamus nunc nunc, molestie ut, ultricies vel, semper in, velit. Ut porttitor. Praesent in sapien. Lorem ipsum dolor sit amet, consectetuer adipiscing elit. Duis fringilla tristique neque. Sed interdum libero ut metus. Pellentesque placerat. Nam rutrum augue a leo. Morbi sed elit sit amet ante lobortis sollicitudin. Praesent blandit blandit mauris. Praesent lectus tellus, aliquet aliquam, luctus a, egestas a, turpis. Mauris lacinia lorem sit amet ipsum. Nunc quis urna dictum turpis accumsan semper.

B7.1 Can you come up with illustrating examples, or even better, counterexamples to your proposed solution/s?

Lorem ipsum dolor sit amet, consectetuer adipiscing elit. Etiam lobortis facilisis sem. Nullam nec mi et neque pharetra sollicitudin. Praesent imperdiet mi nec ante. Donec ullamcorper, felis non sodales commodo, lectus velit ultrices augue, a dignissim nibh lectus placerat pede. Vivamus nunc nunc, molestie ut, ultricies vel, semper in, velit. Ut porttitor. Praesent in sapien. Lorem ipsum dolor sit amet, consectetuer adipiscing elit. Duis fringilla tristique neque. Sed interdum libero ut metus. Pellentesque placerat. Nam rutrum augue

a leo. Morbi sed elit sit amet ante lobortis sollicitudin. Praesent blandit blandit mauris. Praesent lectus tellus, aliquet aliquam, luctus a, egestas a, turpis. Mauris lacinia lorem sit amet ipsum. Nunc quis urna dictum turpis accumsan semper.

B7.2 Is there an approximation that can arrive at essentially the same proposed solution/s more easily?

Lorem ipsum dolor sit amet, consectetuer adipiscing elit. Etiam lobortis facilisis sem. Nullam nec mi et neque pharetra sollicitudin. Praesent imperdiet mi nec ante. Donec ullamcorper, felis non sodales commodo, lectus velit ultrices augue, a dignissim nibh lectus placerat pede. Vivamus nunc nunc, molestie ut, ultricies vel, semper in, velit. Ut porttitor. Praesent in sapien. Lorem ipsum dolor sit amet, consectetuer adipiscing elit. Duis fringilla tristique neque. Sed interdum libero ut metus. Pellentesque placerat. Nam rutrum augue a leo. Morbi sed elit sit amet ante lobortis sollicitudin. Praesent blandit blandit mauris. Praesent lectus tellus, aliquet aliquam, luctus a, egestas a, turpis. Mauris lacinia lorem sit amet ipsum. Nunc quis urna dictum turpis accumsan semper.

B8 If you were the examiner of your Thesis, how would you present the Thesis in another way? Give your remarks, especially for your methodology and the results and discussions.

Lorem ipsum dolor sit amet, consectetuer adipiscing elit. Etiam lobortis facilisis sem. Nullam nec mi et neque pharetra sollicitudin. Praesent imperdiet mi nec ante. Donec ullamcorper, felis non sodales commodo, lectus velit ultrices augue, a dignissim nibh lectus placerat pede. Vivamus nunc nunc, molestie ut, ultricies vel, semper in, velit. Ut porttitor. Praesent in sapien. Lorem ipsum dolor sit amet, consectetuer adipiscing elit. Duis fringilla tristique neque. Sed interdum libero ut metus. Pellentesque placerat. Nam rutrum augue a leo. Morbi sed elit sit amet ante lobortis sollicitudin. Praesent blandit blandit mauris. Praesent lectus tellus, aliquet aliquam, luctus a, egestas a, turpis. Mauris lacinia lorem sit amet ipsum. Nunc quis urna dictum turpis accumsan semper.

B8.1 What are the weaknesses of your Thesis, specifically your methodology and the results and discussions?

Lorem ipsum dolor sit amet, consectetuer adipiscing elit. Etiam lobortis facilisis sem. Nullam nec mi et neque pharetra sollicitudin. Praesent imperdiet mi nec ante. Donec

ullamcorper, felis non sodales commodo, lectus velit ultrices augue, a dignissim nibh lectus placerat pede. Vivamus nunc nunc, molestie ut, ultricies vel, semper in, velit. Ut porttitor. Praesent in sapien. Lorem ipsum dolor sit amet, consectetuer adipiscing elit. Duis fringilla tristique neque. Sed interdum libero ut metus. Pellentesque placerat. Nam rutrum augue a leo. Morbi sed elit sit amet ante lobortis sollicitudin. Praesent blandit blandit mauris. Praesent lectus tellus, aliquet aliquam, luctus a, egestas a, turpis. Mauris lacinia lorem sit amet ipsum. Nunc quis urna dictum turpis accumsan semper.

Appendix C
REVISIONS TO THE PROPOSAL

De La Salle University

Make a table with the following columns for showing the summary of revisions to the proposal based on the comments of the panel of examiners.

1. Examiner
2. Comment
3. Summary of how the comment was addressed
4. Locations in the document where the changes have been reflected

TABLE C.1 SUMMARY OF REVISIONS TO THE PROPOSAL

Examiner	Comment	Summary of how the comment was addressed	Locations
Dr. Francisco D. Baltasar	Lorem ipsum dolor sit amet, consectetuer adipiscing elit. Etiam lobortis facilisis sem. Nullam nec mi et neque pharetra sollicitudin. Praesent imperdiet mi nec ante. Donec ullamcorper, felis non sodales commodo, lectus velit ultrices augue, a dignissim nibh lectus placerat pede. Vivamus nunc nunc, molestie ut, ultricies vel, semper in, velit. Ut porttitor. Praesent in sapien. Lorem ipsum dolor sit amet, consectetuer adipiscing elit. Duis fringilla tristique neque. Sed interdum libero ut metus. Pellentesque placerat. Nam rutrum augue a leo. Morbi sed elit sit amet ante lobortis sollicitudin. Praesent blandit blandit mauris. Praesent lectus tellus, aliquet aliquam, luctus a, egestas a, turpis. Mauris lacinia lorem sit amet ipsum. Nunc quis urna dictum turpis accumsan semper.	Lorem ipsum dolor sit amet, consectetuer adipiscing elit. Etiam lobortis facilisis sem. Nullam nec mi et neque pharetra sollicitudin. Praesent imperdiet mi nec ante. Donec ullamcorper, felis non sodales commodo, lectus velit ultrices augue, a dignissim nibh lectus placerat pede. Vivamus nunc nunc, molestie ut, ultricies vel, semper in, velit. Ut porttitor. Praesent in sapien. Lorem ipsum dolor sit amet, consectetuer adipiscing elit. Duis fringilla tristique neque. Sed interdum libero ut metus. Pellentesque placerat. Nam rutrum augue a leo. Morbi sed elit sit amet ante lobortis sollicitudin. Praesent blandit blandit mauris. Praesent lectus tellus, aliquet aliquam, luctus a, egestas a, turpis. Mauris lacinia lorem sit amet ipsum. Nunc quis urna dictum turpis accumsan semper. **First** itemtext **Second** itemtext **Last** itemtext **First** itemtext **Second** itemtext	Sec. 5.1 on p. 27, Sec. 5.2 on p. 30, Fig. **??** on p. **??**

Continued on next page

De La Salle University

Continued from previous page

Examiner	Comment	Summary of how the comment was addressed	Locations
Dr. Amado Z. Hernandez	Lorem ipsum dolor sit amet, consectetuer adipiscing elit. Etiam lobortis facilisis sem. Nullam nec mi et neque pharetra sollicitudin. Praesent imperdiet mi nec ante. Donec ullamcorper, felis non sodales commodo, lectus velit ultrices augue, a dignissim nibh lectus placerat pede. Vivamus nunc nunc, molestie ut, ultricies vel, semper in, velit. Ut porttitor. Praesent in sapien. Lorem ipsum dolor sit amet, consectetuer adipiscing elit. Duis fringilla tristique neque. Sed interdum libero ut metus. Pellentesque placerat. Nam rutrum augue a leo. Morbi sed elit sit amet ante lobortis sollicitudin. Praesent blandit blandit mauris. Praesent lectus tellus, aliquet aliquam, luctus a, egestas a, turpis. Mauris lacinia lorem sit amet ipsum. Nunc quis urna dictum turpis accumsan semper.	Lorem ipsum dolor sit amet, consectetuer adipiscing elit. Etiam lobortis facilisis sem. Nullam nec mi et neque pharetra sollicitudin. Praesent imperdiet mi nec ante. Donec ullamcorper, felis non sodales commodo, lectus velit ultrices augue, a dignissim nibh lectus placerat pede. Vivamus nunc nunc, molestie ut, ultricies vel, semper in, velit. Ut porttitor. Praesent in sapien. Lorem ipsum dolor sit amet, consectetuer adipiscing elit. Duis fringilla tristique neque. Sed interdum libero ut metus. Pellentesque placerat. Nam rutrum augue a leo. Morbi sed elit sit amet ante lobortis sollicitudin. Praesent blandit blandit mauris. Praesent lectus tellus, aliquet aliquam, luctus a, egestas a, turpis. Mauris lacinia lorem sit amet ipsum. Nunc quis urna dictum turpis accumsan semper. **First** itemtext **Second** itemtext **Last** itemtext **First** itemtext **Second** itemtext	Sec. 5.1 on p. 27, Sec. 5.2 on p. 30, Fig. **??** on p. **??**

Continued on next page

De La Salle University

Continued from previous page

Examiner	Comment	Summary of how the comment was addressed	Locations
Dr. Jose Y. Alonzo	Lorem ipsum dolor sit amet, consectetuer adipiscing elit. Etiam lobortis facilisis sem. Nullam nec mi et neque pharetra sollicitudin. Praesent imperdiet mi nec ante. Donec ullamcorper, felis non sodales commodo, lectus velit ultrices augue, a dignissim nibh lectus placerat pede. Vivamus nunc nunc, molestie ut, ultricies vel, semper in, velit. Ut porttitor. Praesent in sapien. Lorem ipsum dolor sit amet, consectetuer adipiscing elit. Duis fringilla tristique neque. Sed interdum libero ut metus. Pellentesque placerat. Nam rutrum augue a leo. Morbi sed elit sit amet ante lobortis sollicitudin. Praesent blandit blandit mauris. Praesent lectus tellus, aliquet aliquam, luctus a, egestas a, turpis. Mauris lacinia lorem sit amet ipsum. Nunc quis urna dictum turpis accumsan semper.	Lorem ipsum dolor sit amet, consectetuer adipiscing elit. Etiam lobortis facilisis sem. Nullam nec mi et neque pharetra sollicitudin. Praesent imperdiet mi nec ante. Donec ullamcorper, felis non sodales commodo, lectus velit ultrices augue, a dignissim nibh lectus placerat pede. Vivamus nunc nunc, molestie ut, ultricies vel, semper in, velit. Ut porttitor. Praesent in sapien. Lorem ipsum dolor sit amet, consectetuer adipiscing elit. Duis fringilla tristique neque. Sed interdum libero ut metus. Pellentesque placerat. Nam rutrum augue a leo. Morbi sed elit sit amet ante lobortis sollicitudin. Praesent blandit blandit mauris. Praesent lectus tellus, aliquet aliquam, luctus a, egestas a, turpis. Mauris lacinia lorem sit amet ipsum. Nunc quis urna dictum turpis accumsan semper. • First itemtext • Second itemtext • Last itemtext • First itemtext • Second itemtext	Sec. 5.1 on p. 27, Sec. 5.2 on p. 30, Fig. **??** on p. **??**

Continued on next page

De La Salle University

Continued from previous page

Examiner	Comment	Summary of how the comment was addressed	Locations
Dr. Mariana X. Mercado	Lorem ipsum dolor sit amet, consectetuer adipiscing elit. Etiam lobortis facilisis sem. Nullam nec mi et neque pharetra sollicitudin. Praesent imperdiet mi nec ante. Donec ullamcorper, felis non sodales commodo, lectus velit ultrices augue, a dignissim nibh lectus placerat pede. Vivamus nunc nunc, molestie ut, ultricies vel, semper in, velit. Ut porttitor. Praesent in sapien. Lorem ipsum dolor sit amet, consectetuer adipiscing elit. Duis fringilla tristique neque. Sed interdum libero ut metus. Pellentesque placerat. Nam rutrum augue a leo. Morbi sed elit sit amet ante lobortis sollicitudin. Praesent blandit blandit mauris. Praesent lectus tellus, aliquet aliquam, luctus a, egestas a, turpis. Mauris lacinia lorem sit amet ipsum. Nunc quis urna dictum turpis accumsan semper.	Lorem ipsum dolor sit amet, consectetuer adipiscing elit. Etiam lobortis facilisis sem. Nullam nec mi et neque pharetra sollicitudin. Praesent imperdiet mi nec ante. Donec ullamcorper, felis non sodales commodo, lectus velit ultrices augue, a dignissim nibh lectus placerat pede. Vivamus nunc nunc, molestie ut, ultricies vel, semper in, velit. Ut porttitor. Praesent in sapien. Lorem ipsum dolor sit amet, consectetuer adipiscing elit. Duis fringilla tristique neque. Sed interdum libero ut metus. Pellentesque placerat. Nam rutrum augue a leo. Morbi sed elit sit amet ante lobortis sollicitudin. Praesent blandit blandit mauris. Praesent lectus tellus, aliquet aliquam, luctus a, egestas a, turpis. Mauris lacinia lorem sit amet ipsum. Nunc quis urna dictum turpis accumsan semper. 1. First itemtext 2. Second itemtext 3. Last itemtext 4. First itemtext 5. Second itemtext	Sec. 5.1 on p. 27, Sec. 5.2 on p. 30, Fig. **??** on p. **??**

Continued on next page

De La Salle University

Continued from previous page

Examiner	Comment	Summary of how the comment was addressed	Locations
Dr. Rafael W. Sison	Lorem ipsum dolor sit amet, consectetuer adipiscing elit. Etiam lobortis facilisis sem. Nullam nec mi et neque pharetra sollicitudin. Praesent imperdiet mi nec ante. Donec ullamcorper, felis non sodales commodo, lectus velit ultrices augue, a dignissim nibh lectus placerat pede. Vivamus nunc nunc, molestie ut, ultricies vel, semper in, velit. Ut porttitor. Praesent in sapien. Lorem ipsum dolor sit amet, consectetuer adipiscing elit. Duis fringilla tristique neque. Sed interdum libero ut metus. Pellentesque placerat. Nam rutrum augue a leo. Morbi sed elit sit amet ante lobortis sollicitudin. Praesent blandit blandit mauris. Praesent lectus tellus, aliquet aliquam, luctus a, egestas a, turpis. Mauris lacinia lorem sit amet ipsum. Nunc quis urna dictum turpis accumsan semper.	Lorem ipsum dolor sit amet, consectetuer adipiscing elit. Etiam lobortis facilisis sem. Nullam nec mi et neque pharetra sollicitudin. Praesent imperdiet mi nec ante. Donec ullamcorper, felis non sodales commodo, lectus velit ultrices augue, a dignissim nibh lectus placerat pede. Vivamus nunc nunc, molestie ut, ultricies vel, semper in, velit. Ut porttitor. Praesent in sapien. Lorem ipsum dolor sit amet, consectetuer adipiscing elit. Duis fringilla tristique neque. Sed interdum libero ut metus. Pellentesque placerat. Nam rutrum augue a leo. Morbi sed elit sit amet ante lobortis sollicitudin. Praesent blandit blandit mauris. Praesent lectus tellus, aliquet aliquam, luctus a, egestas a, turpis. Mauris lacinia lorem sit amet ipsum. Nunc quis urna dictum turpis accumsan semper.	Sec. 5.1 on p. 27, Sec. 5.2 on p. 30, Fig. **??** on p. **??**

Appendix D
REVISIONS TO THE FINAL

De La Salle University

Make a table with the following columns for showing the summary of revisions to the proposal based on the comments of the panel of examiners.

1. Examiner
2. Comment
3. Summary of how the comment has been addressed
4. Locations in the document where the changes have been reflected

TABLE D.1 SUMMARY OF REVISIONS TO THE THESIS

Examiner	Comment	Summary of how the comment has been addressed	Locations
Dr. Francisco D. Baltasar	1. First itemtext 2. Second itemtext 3. Last itemtext 4. First itemtext 5. Second itemtext	1. First itemtext 2. Second itemtext 3. Last itemtext 4. First itemtext 5. Second itemtext **First** itemtext **Second** itemtext **Last** itemtext **First** itemtext **Second** itemtext	Sec. 5.1 on p. 27, Sec. 5.2 on p. 30, Fig. **??** on p. **??**

Continued on next page

De La Salle University

Continued from previous page

Examiner	Comment	Summary of how the comment has been addressed	Locations
Dr. Amado Z. Hernandez	1. First itemtext 2. Second itemtext 3. Last itemtext 4. First itemtext 5. Second itemtext	1. First itemtext 2. Second itemtext 3. Last itemtext 4. First itemtext 5. Second itemtext **First** itemtext **Second** itemtext **Last** itemtext **First** itemtext **Second** itemtext	Sec. 5.1 on p. 27, Sec. 5.2 on p. 30, Fig. **??** on p. **??**
Dr. Jose Y. Alonzo	1. First itemtext 2. Second itemtext 3. Last itemtext 4. First itemtext 5. Second itemtext	1. First itemtext 2. Second itemtext 3. Last itemtext 4. First itemtext 5. Second itemtext • First itemtext • Second itemtext • Last itemtext • First itemtext • Second itemtext	Sec. 5.1 on p. 27, Sec. 5.2 on p. 30, Fig. **??** on p. **??**

Continued on next page

De La Salle University

Continued from previous page

Examiner	Comment	Summary of how the comment has been addressed	Locations
Dr. Mariana X. Mercado	1. First itemtext 2. Second itemtext 3. Last itemtext 4. First itemtext 5. Second itemtext	1. First itemtext 2. Second itemtext 3. Last itemtext 4. First itemtext 5. Second itemtext	Sec. 5.1 on p. 27, Sec. 5.2 on p. 30, Fig. **??** on p. **??**
Dr. Rafael W. Sison	1. First itemtext 2. Second itemtext 3. Last itemtext 4. First itemtext 5. Second itemtext	1. First itemtext 2. Second itemtext 3. Last itemtext 4. First itemtext 5. Second itemtext	Sec. 5.1 on p. 27, Sec. 5.2 on p. 30, Fig. **??** on p. **??**

Appendix E
USAGE EXAMPLES

The user is expected to have a working knowledge of LaTeX. A good introduction is in [Oetiker et al., 2014]. Its latest version can be accessed at http://www.ctan.org/tex-archive/info/lshort.

E1 Equations

The following examples show how to typeset equations in LaTeX. This section also shows examples of the use of `\gls{ }` commands in conjunction with the items that are in the `notation.tex` file. **Please make sure that the entries in `notation.tex` are those that are referenced in the LaTeX document files used by this Thesis. Please comment out unused notations and be careful with the commas and brackets in `notation.tex` .**

In (E.1), the output signal $y\left(t\right)$ is the result of the convolution of the input signal $x\left(t\right)$ and the impulse response $h\left(t\right)$.

$$y\left(t\right)=h\left(t\right)*x\left(t\right)=\int_{-\infty}^{+\infty}h\left(t-\tau\right)x\left(\tau\right)\mathrm{d}\tau \tag{E.1}$$

Other example equations are as follows.

$$\begin{bmatrix}\frac{V_1}{I_1}\end{bmatrix}=\begin{bmatrix}A & B\\ C & D\end{bmatrix}\begin{bmatrix}\frac{V_2}{I_2}\end{bmatrix} \tag{E.2}$$

$$\frac{1}{2}<\left\lfloor \mathrm{mod}\left(\left\lfloor\frac{y}{17}\right\rfloor 2^{-17\lfloor x\rfloor-\mathrm{mod}(\lfloor y\rfloor,17)},2\right)\right\rfloor, \tag{E.3}$$

$$|\zeta(x)^3\zeta(x+iy)^4\zeta(x+2iy)|=\exp\sum_{n,p}\frac{3+4\cos(ny\log p)+\cos(2ny\log p)}{np^{nx}}\geq 1 \tag{E.4}$$

The verbatim LaTeX code of Sec. E1 is in List. E.1.

Listing E.1: Sample LaTeX code for equations and notations usage

```
The following examples show how to typeset equations in \LaTeX.  This
    section also shows examples of the use of \verb| \gls{ } | commands
    in conjunction with the items that are in the \verb| notation.tex |
    file. \textbf{Please make sure that the entries in} \verb| notation.
    tex |\textbf{  are those that are referenced in the \LaTeX \
    document files used by this \documentType.  Please comment out
    unused notations and be careful with the commas and brackets  in} \
    verb| notation.tex |.

In~\eqref{eq:conv}, the output signal \gls{not:output_sigt} is the
    result of the convolution of the input signal \gls{not:input_sigt}
    and the impulse response \gls{not:ir}.

\begin{eqnarray}
     y\left( t \right) = h\left( t \right) * x\left( t \right)=\int_{-\
         infty}^{+\infty}h\left( t-\tau \right)x\left( \tau \right) \
         mathrm{d}\tau
   \label{eq:conv}
\end{eqnarray}

Other example equations are as follows.

\begin{eqnarray}
   \left[ \dfrac{ V_{1} }{ I_{1} } \right] =
   \begin{bmatrix}
      A & B \\
      C & D
   \end{bmatrix}
   \left[ \dfrac{ V_{2} }{ I_{2} } \right]
   \label{eq:ABCD}
\end{eqnarray}

\begin{eqnarray}
\dfrac{1}{2} < \left\lfloor \mathrm{mod}\left(\left\lfloor \dfrac{y}{17}
     \right\rfloor 2^{-17 \lfloor x \rfloor - \mathrm{mod}(\lfloor y\
    rfloor, 17)},2\right)\right\rfloor,
\end{eqnarray}

\begin{eqnarray}
| \zeta(x)^3 \zeta(x + iy)^4 \zeta(x + 2iy) | =
\exp\sum_{n,p} \frac{3 + 4 \cos( ny \log p) + \cos (2ny \log p)}{np^{nx
    }} \ge 1
\end{eqnarray}
```

De La Salle University

E2 Notations

In order to use the standardized notation, the user is highly suggested to see the ISO 80000-2 standard [ISO, 2009].

See https://en.wikipedia.org/wiki/Help:Displaying_a_formula and https://en.wikipedia.org/wiki/List_of_mathematical_symbols for LaTeX maths and other notations, respectively.

The following were taken from `isomath-test.tex` .

E2.1 Math alphabets

If there are other symbols in place of Greek letters in a math alphabet, it uses T1 or OT1 font encoding instead of OML.

mathnormal	$A, B, \Gamma, \Delta, \Theta, \Lambda, \Xi, \Pi, \Sigma, \Phi, \Psi, \Omega, \alpha, \beta, \pi, \nu, \omega, v, w, 0, 1, 9$
mathit	$A, B, \Gamma, \Delta, \Theta, \Lambda, \Xi, \Pi, \Sigma, \Phi, \Psi, \Omega, ff, fi, ß, \text{˚}, !, v, w, 0, 1, 9$
mathrm	$\mathrm{A, B, \Gamma, \Delta, \Theta, \Lambda, \Xi, \Pi, \Sigma, \Phi, \Psi, \Omega, ff, fi, ß, \text{˚}, !, v, w, 0, 1, 9}$
mathbf	$\mathbf{A, B, \Gamma, \Delta, \Theta, \Lambda, \Xi, \Pi, \Sigma, \Phi, \Psi, \Omega, ff, fi, ß, \text{˚}, !, v, w, 0, 1, 9}$
mathsf	$\mathsf{A, B, \Gamma, \Delta, \Theta, \Lambda, \Xi, \Pi, \Sigma, \Phi, \Psi, \Omega, ff, fi, ß, \text{˚}, !, v, w, 0, 1, 9}$
mathtt	$\mathtt{A, B, \Gamma, \Delta, \Theta, \Lambda, \Xi, \Pi, \Sigma, \Phi, \Psi, \Omega, \uparrow, \downarrow, ß, \text{˚}, !, v, w, 0, 1, 9}$

New alphabets bold-italic, sans-serif-italic, and sans-serif-bold-italic.

mathbfit	$\boldsymbol{A, B, \Gamma, \Delta, \Theta, \Lambda, \Xi, \Pi, \Sigma, \Phi, \Psi, \Omega, \alpha, \beta, \pi, \nu, \omega, v, w, 0, 1, 9}$
mathsfit	$\mathit{A, B, \Gamma, \Delta, \Theta, \Lambda, \Xi, \Pi, \Sigma, \Phi, \Psi, \Omega, \alpha, \beta, \pi, \nu, \omega, v, w, 0, 1, 9}$
mathsfbfit	$\boldsymbol{A, B, \Gamma, \Delta, \Theta, \Lambda, \Xi, \Pi, \Sigma, \Phi, \Psi, \Omega, \alpha, \beta, \pi, \nu, \omega, v, w, 0, 1, 9}$

Do the math alphabets match?

$ax\alpha\omega\boldsymbol{ax\alpha\omega ax\alpha\omega}\quad \mathit{TC\Theta\Gamma TC\Theta\Gamma} TC\Theta\Gamma$

E2.2 Vector symbols

Alphabetic symbols for vectors are boldface italic, $\boldsymbol{\lambda} = \boldsymbol{e}_1 \cdot \boldsymbol{a}$, while numeric ones (e.g. the zero vector) are bold upright, $\boldsymbol{a} + \mathbf{0} = \boldsymbol{a}$.

E2.3 Matrix symbols

Symbols for matrices are boldface italic, too:[1] $\boldsymbol{\Lambda} = \boldsymbol{E} \cdot \boldsymbol{A}$.

[1] However, matrix symbols are usually capital letters whereas vectors are small ones. Exceptions are physical quantities like the force vector $\boldsymbol{F}$ or the electrical field $\boldsymbol{E}$.

E2.4 Tensor symbols

Symbols for tensors are sans-serif bold italic,

$$\boldsymbol{\alpha} = \boldsymbol{e} \cdot \boldsymbol{a} \quad \Longleftrightarrow \quad \alpha_{ijl} = e_{ijk} \cdot a_{kl}.$$

The permittivity tensor describes the coupling of electric field and displacement:

$$\boldsymbol{D} = \epsilon_0 \boldsymbol{\epsilon}_\mathrm{r} \boldsymbol{E}$$

De La Salle University

E2.5 Bold math version

The "bold" math version is selected with the commands `\boldmath` or `\mathversion{bold}`

mathnormal	$A, B, \Gamma, \Delta, \Theta, \Lambda, \Xi, \Pi, \Sigma, \Phi, \Psi, \Omega, \alpha, \beta, \pi, \nu, \omega, v, w, 0, 1, 9$
mathit	$A, B, \Gamma, \Delta, \Theta, \Lambda, \Xi, \Pi, \Sigma, \Phi, \Psi, \Omega, ff, fi, ß, \circ, !, v, w, 0, 1, 9$
mathrm	$\mathrm{A, B, \Gamma, \Delta, \Theta, \Lambda, \Xi, \Pi, \Sigma, \Phi, \Psi, \Omega, ff, fi, ß, \circ, !, v, w, 0, 1, 9}$
mathbf	$\mathbf{A, B, \Gamma, \Delta, \Theta, \Lambda, \Xi, \Pi, \Sigma, \Phi, \Psi, \Omega, ff, fi, ß, \circ, !, v, w, 0, 1, 9}$
mathsf	$\mathsf{A, B, \Gamma, \Delta, \Theta, \Lambda, \Xi, \Pi, \Sigma, \Phi, \Psi, \Omega, ff, fi, ß, \circ, !, v, w, 0, 1, 9}$
mathtt	$\mathtt{A, B, \Gamma, \Delta, \Theta, \Lambda, \Xi, \Pi, \Sigma, \Phi, \Psi, \Omega, \uparrow, \downarrow, ß, \circ, !, v, w, 0, 1, 9}$

New alphabets bold-italic, sans-serif-italic, and sans-serif-bold-italic.

mathbfit	$\boldsymbol{A, B, \Gamma, \Delta, \Theta, \Lambda, \Xi, \Pi, \Sigma, \Phi, \Psi, \Omega, \alpha, \beta, \pi, \nu, \omega, v, w, 0, 1, 9}$
mathsfit	$\mathit{A, B, \Gamma, \Delta, \Theta, \Lambda, \Xi, \Pi, \Sigma, \Phi, \Psi, \Omega, \alpha, \beta, \pi, \nu, \omega, v, w, 0, 1, 9}$
mathsfbfit	$\mathbf{\mathit{A, B, \Gamma, \Delta, \Theta, \Lambda, \Xi, \Pi, \Sigma, \Phi, \Psi, \Omega, \alpha, \beta, \pi, \nu, \omega, v, w, 0, 1, 9}}$

Do the math alphabets match?

$\boldsymbol{ax\alpha\omega ax\alpha\omega ax\alpha\omega} \quad \mathbf{\mathit{TC\Theta\Gamma TC\Theta\Gamma TC\Theta\Gamma}}$

E2.5.1 Vector symbols

Alphabetic symbols for vectors are boldface italic, $\boldsymbol{\lambda = e_1 \cdot a}$, while numeric ones (e.g. the zero vector) are bold upright, $\boldsymbol{a + 0 = a}$.

E2.5.2 Matrix symbols

Symbols for matrices are boldface italic, too:[2] $\boldsymbol{\Lambda = E \cdot A}$.

E2.5.3 Tensor symbols

Symbols for tensors are sans-serif bold italic,

$$\boldsymbol{\alpha = e \cdot a} \quad \Longleftrightarrow \quad \boldsymbol{\alpha_{ijl} = e_{ijk} \cdot a_{kl}}.$$

The permittivity tensor describes the coupling of electric field and displacement:

$$\boldsymbol{D = \epsilon_0 \epsilon_\mathrm{r} E}$$

[2] However, matrix symbols are usually capital letters whereas vectors are small ones. Exceptions are physical quantities like the force vector $\boldsymbol{F}$ or the electrical field $\boldsymbol{E}$.

The verbatim LaTeX code of Sec. E2 is in List. E.2.

Listing E.2: Sample LaTeX code for notations usage

```
% A teststring with Latin and Greek letters::
\newcommand{\teststring}{%
% capital Latin letters
% A,B,C,
A,B,
% capital Greek letters
%\Gamma,\Delta,\Theta,\Lambda,\Xi,\Pi,\Sigma,\Upsilon,\Phi,\Psi,
\Gamma,\Delta,\Theta,\Lambda,\Xi,\Pi,\Sigma,\Phi,\Psi,\Omega,
% small Greek letters
\alpha,\beta,\pi,\nu,\omega,
% small Latin letters:
% compare \nu, \omega, v, and w
v,w,
% digits
0,1,9
}


\subsection{Math alphabets}

If there are other symbols in place of Greek letters in a math
alphabet, it uses T1 or OT1 font encoding instead of OML.

\begin{eqnarray*}
\mbox{mathnormal} &  & \teststring \\
\mbox{mathit} &  & \mathit{\teststring}\\
\mbox{mathrm} &  & \mathrm{\teststring}\\
\mbox{mathbf} &  & \mathbf{\teststring}\\
\mbox{mathsf} &  & \mathsf{\teststring}\\
\mbox{mathtt} &  & \mathtt{\teststring}
\end{eqnarray*}
 New alphabets bold-italic, sans-serif-italic, and sans-serif-bold-
    italic.
\begin{eqnarray*}
\mbox{mathbfit}     &  & \mathbfit{\teststring}\\
\mbox{mathsfit}     &  & \mathsfit{\teststring}\\
\mbox{mathsfbfit} &  & \mathsfbfit{\teststring}
\end{eqnarray*}
%
Do the math alphabets match?

$
\mathnormal  {a x \alpha \omega}
\mathbfit    {a x \alpha \omega}
\mathsfbfit{a x \alpha \omega}
\quad
\mathsfbfit{T C \Theta \Gamma}
\mathbfit    {T C \Theta \Gamma}
\mathnormal  {T C \Theta \Gamma}
$

\subsection{Vector symbols}
```

De La Salle University

```
Alphabetic symbols for vectors are boldface italic,
$\vec{\lambda}=\vec{e}_{1}\cdot\vec{a}$,
while numeric ones (e.g. the zero vector) are bold upright,
$\vec{a} + \vec{0} = \vec{a}$.

\subsection{Matrix symbols}

Symbols for matrices are boldface italic, too:%
\footnote{However, matrix symbols are usually capital letters whereas
    vectors
are small ones. Exceptions are physical quantities like the force
vector $\vec{F}$ or the electrical field $\vec{E}$.%
}
$\matrixsym{\Lambda}=\matrixsym{E}\cdot\matrixsym{A}.$


\subsection{Tensor symbols}

Symbols for tensors are sans-serif bold italic,

\[
   \tensorsym{\alpha}  =  \tensorsym{e}\cdot\tensorsym{a}
   \quad \Longleftrightarrow \quad
   \alpha_{ijl}  =  e_{ijk}\cdot a_{kl}.
\]


The permittivity tensor describes the coupling of electric field and
displacement: \[
\vec{D}=\epsilon_{0}\tensorsym{\epsilon}_{\mathrm{r}}\vec{E}\]



\newpage
\subsection{Bold math version}

The ``bold'' math version is selected with the commands
\verb+\boldmath+ or \verb+\mathversion{bold}+

{\boldmath
   \begin{eqnarray*}
   \mbox{mathnormal} &  & \teststring \\
   \mbox{mathit} &  & \mathit{\teststring}\\
   \mbox{mathrm} &  & \mathrm{\teststring}\\
   \mbox{mathbf} &  & \mathbf{\teststring}\\
   \mbox{mathsf} &  & \mathsf{\teststring}\\
   \mbox{mathtt} &  & \mathtt{\teststring}
   \end{eqnarray*}
    New alphabets bold-italic, sans-serif-italic, and sans-serif-bold-
        italic.
   \begin{eqnarray*}
   \mbox{mathbfit}     &  & \mathbfit{\teststring}\\
   \mbox{mathsfit}     &  & \mathsfit{\teststring}\\
   \mbox{mathsfbfit} &  & \mathsfbfit{\teststring}
   \end{eqnarray*}
   %
   Do the math alphabets match?
```

De La Salle University

```
    $
    \mathnormal  {a x \alpha \omega}
    \mathbfit    {a x \alpha \omega}
    \mathsfbfit{a x \alpha \omega}
    \quad
    \mathsfbfit{T C \Theta \Gamma}
    \mathbfit    {T C \Theta \Gamma}
    \mathnormal  {T C \Theta \Gamma}
    $

    \subsection{Vector symbols}

    Alphabetic symbols for vectors are boldface italic,
    $\vec{\lambda}=\vec{e}_{1}\cdot\vec{a}$,
    while numeric ones (e.g. the zero vector) are bold upright,
    $\vec{a} + \vec{0} = \vec{a}$.




    \subsection{Matrix symbols}

    Symbols for matrices are boldface italic, too:%
    \footnote{However, matrix symbols are usually capital letters whereas
        vectors
    are small ones. Exceptions are physical quantities like the force
    vector $\vec{F}$ or the electrical field $\vec{E}$.%
    }
    $\matrixsym{\Lambda}=\matrixsym{E}\cdot\matrixsym{A}.$


    \subsection{Tensor symbols}

    Symbols for tensors are sans-serif bold italic,

    \[
        \tensorsym{\alpha}  =  \tensorsym{e}\cdot\tensorsym{a}
        \quad \Longleftrightarrow \quad
        \alpha_{ijl}  =  e_{ijk}\cdot a_{kl}.
    \]

    The permittivity tensor describes the coupling of electric field and
    displacement: \[
    \vec{D}=\epsilon_{0}\tensorsym{\epsilon}_{\mathrm{r}}\vec{E}\]
}
```

De La Salle University

E3 Abbreviation

This section shows examples of the use of LaTeXcommands in conjunction with the items that are in the `abbreviation.tex` and in the `glossary.tex` files. Please see List. E.3. **To lessen the LaTeX parsing time, it is suggested that you use `\acr{ }` only for the first occurrence of the word to be abbreviated.**

Again please see List. E.3. Here is an example of first use: alternating current (ac). Next use: ac. Full: alternating current (ac). Here's an acronym referenced using `\acr` : hyper-text markup language (html). And here it is again: html. If you are used to the `glossaries` package, note the difference in using `\gls` : hyper-text markup language (html). And again (no difference): hyper-text markup language (html). For plural use `\glspl` . Here are some more entries:

- extensible markup language (xml) and cascading style sheet (css).
- Next use: xml and css.
- Full form: extensible markup language (xml) and cascading style sheet (css).
- Reset again.
- Start with a capital. Hyper-text markup language (html).
- Next: Html. Full: Hyper-text markup language (html).
- Prefer capitals? Extensible markup language (XML). Next: XML. Full: extensible markup language (XML).
- Prefer small-caps? Cascading style sheet (CSS). Next: CSS. Full: cascading style sheet (CSS).
- Resetting all acronyms.
- Here are the acronyms again:
- Hyper-text markup language (HTML), extensible markup language (XML) and cascading style sheet (CSS).
- Next use: HTML, XML and CSS.
- Full form: Hyper-text markup language (HTML), extensible markup language (XML) and cascading style sheet (CSS).

- Provide your own link text: style sheet.

The verbatim LaTeX code of Sec. E3 is in List. E.3.

Listing E.3: Sample LaTeX code for abbreviations usage

```
Again please see List.~\ref{lst:abbrv}. Here is an example of first use:
    \acr{ac}. Next use: \acr{ac}. Full: \gls{ac}.  Here's an acronym
   referenced using \verb| \acr |: \acr{html}.  And here it is again: \
   acr{html}. If you are used to the \texttt{glossaries} package, note
   the difference in using \verb| \gls |: \gls{html}. And again (no
   difference): \gls{html}. Here are some more entries:

\begin{itemize}

   \item \acr{xml} and \acr{css}.

   \item Next use: \acr{xml} and \acr{css}.

   \item Full form: \gls{xml} and \gls{css}.

   \item Reset again. \glsresetall{abbreviation}

   \item Start with a capital. \Acr{html}.

   \item Next: \Acr{html}. Full: \Gls{html}.

   \item Prefer capitals? \renewcommand{\acronymfont}[1]{\
      MakeTextUppercase{#1}} \Acr{xml}. Next: \acr{xml}. Full: \gls{xml
      }.

   \item Prefer small-caps? \renewcommand{\acronymfont}[1]{\textsc{#1}}
      \Acr{css}. Next: \acr{css}. Full: \gls{css}.

   \item Resetting all acronyms.\glsresetall{abbreviation}

   \item Here are the acronyms again:

   \item \Acr{html}, \acr{xml} and \acr{css}.

   \item Next use: \Acr{html}, \acr{xml} and \acr{css}.

   \item Full form: \Gls{html}, \gls{xml} and \gls{css}.

   \item Provide your own link text: \glslink{[textbf]css}{style}

\end{itemize}
```

De La Salle University

E4 Glossary

This section shows examples of the use of `\gls{ }` commands in conjunction with the items that are in the `glossary.tex` and `notation.tex` files. Note that entries in `notation.tex` are prefixed with "`not:`" label (see List. E.4).

Please make sure that the entries in `notation.tex` are those that are referenced in the LaTeX document files used by this Thesis. Please comment out unused notations and be careful with the commas and brackets in `notation.tex` .

- Matrices are usually denoted by a bold capital letter, such as $\boldsymbol{A}$. The matrix's (i, j)th element is usually denoted a_{ij}. Matrix $\mathbf{I}$ is the identity matrix.
- A set, denoted as $\mathcal{S}$, is a collection of objects.
- The universal set, denoted as $\mathcal{U}$, is the set of everything.
- The empty set, denoted as $\emptyset$, contains no elements.
- Functional Analysis is seen as the study of complete normed vector spaces, i.e., Banach spaces.
- The cardinality of a set, denoted as $|\mathcal{S}|$, is the number of elements in the set.

The verbatim LaTeX code for the part of Sec. E4 is in List. E.4.

Listing E.4: Sample LaTeX code for glossary and notations usage

```
\begin{itemize}

   \item \Glspl{matrix} are usually denoted by a bold capital letter,
       such as $\mathbfit{A}$. The \gls{matrix}'s $(i,j)$th element is
       usually denoted $a_{ij}$. \Gls{matrix} $\mathbf{I}$ is the
       identity \gls{matrix}.

   \item A set, denoted as \gls{not:set}, is a collection of objects.

   \item The universal set,  denoted as \gls{not:universalSet}, is the
       set of everything.

   \item The empty set, denoted as \gls{not:emptySet}, contains no
       elements.

   \item \Gls{Functional Analysis} is seen as the study of complete
       normed vector spaces, i.e., Banach spaces.

   \item The cardinality of a set, denoted as \gls{not:cardinality}, is
       the number of elements in the set.

\end{enumerate}
```

E5 Figure

This section shows several ways of placing figures. PDFLaTeX compatible files are PDF, PNG, and JPG. Please see the `figure` subdirectory.

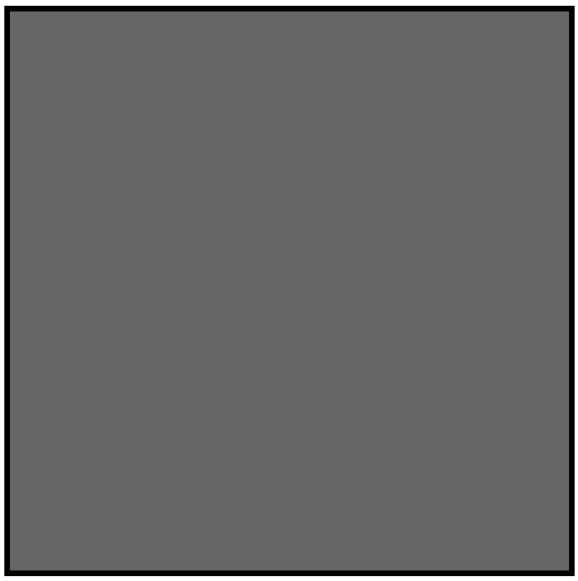
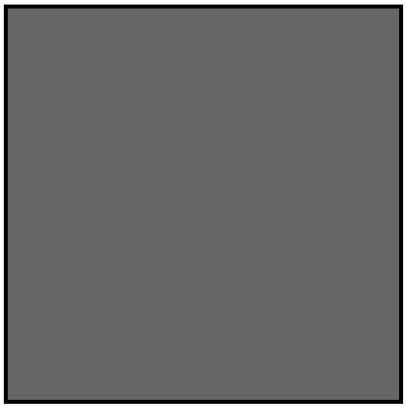


Fig. E.1 A quadrilateral image example.

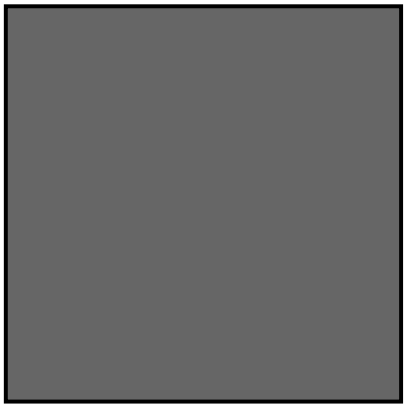
Fig. E.1 is a gray box enclosed by a dark border. List. E.5 shows the corresponding LaTeX code.

Listing E.5: Sample LaTeX code for a single figure

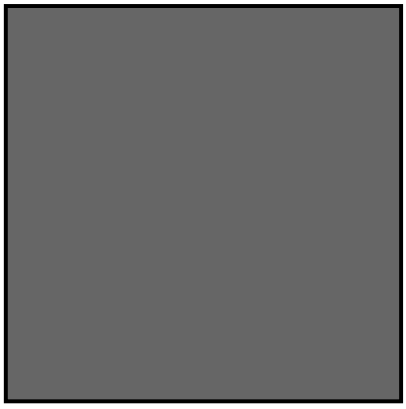
```
\begin{figure}[!htbp]
   \centering
      \includegraphics[width=0.5\textwidth]{example}
   \caption{A quadrilateral image example.}
   \label{fig:example}
\end{figure}
\cleardoublepage

Fig.~\ref{fig:example} is a gray box enclosed by a dark border. List.~\
   ref{lst:onefig} shows the corresponding \LaTeX \ code.
\end{figure}
```



(a) A sub-figure in the top row.



(b) A sub-figure in the middle row.

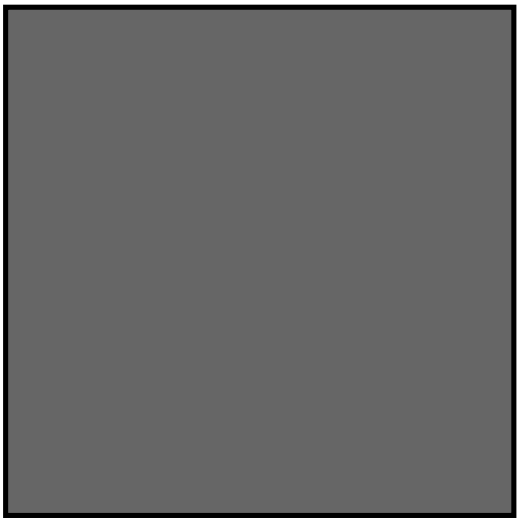


(c) A sub-figure in the bottom row.

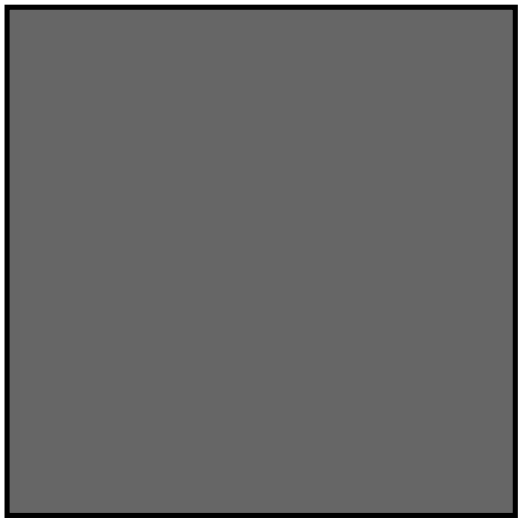
Fig. E.2 Figures on top of each other. See List. E.6 for the corresponding LaTeX code.

Listing E.6: Sample LaTeX code for three figures on top of each other

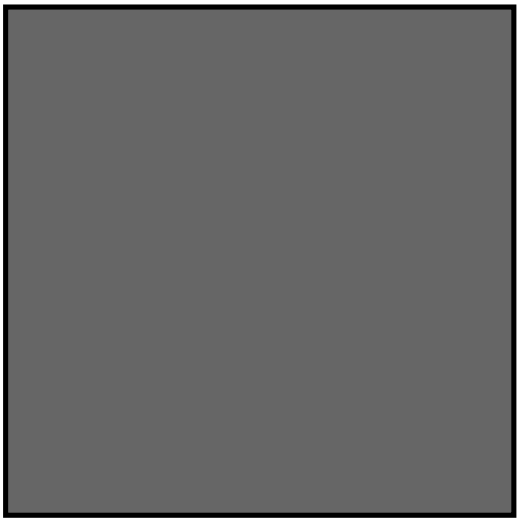
```
\begin{figure}[!htbp]
\centering
\subbottom[A sub-figure in the top row.]{
\includegraphics[width=0.35\textwidth]{example_gray_box}
\label{fig:top}
}
\vfill
\subbottom[A sub-figure in the middle row.]{
\includegraphics[width=0.35\textwidth]{example_gray_box}
\label{fig:mid}
}
\vfill
\subbottom[A sub-figure in the bottom row.]{
\includegraphics[width=0.35\textwidth]{example_gray_box}
\label{fig:botm}
}
\caption{Figures on top of each other}
\label{fig:tmb}
\end{figure}
```



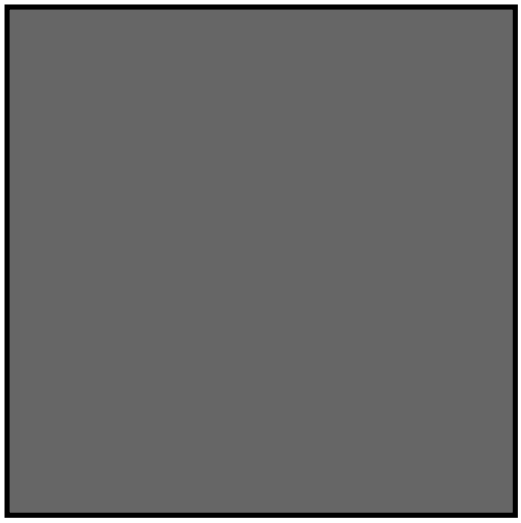
(a) A sub-figure in the upper-left corner.



(b) A sub-figure in the upper-right corner.



(c) A sub-figure in the lower-left corner.



(d) A sub-figure in the lower-right corner

Fig. E.3 Four figures in each corner. See List. E.7 for the corresponding LaTeX code.

Listing E.7: Sample LaTeX code for the four figures

```
\begin{figure}[!htbp]
\centering
\subbottom[A sub-figure in the upper-left corner.]{
\includegraphics[width=0.45\textwidth]{example_gray_box}
\label{fig:upprleft}
}
\hfill
\subbottom[A sub-figure in the upper-right corner.]{
\includegraphics[width=0.45\textwidth]{example_gray_box}
\label{fig:uppright}
}
\vfill
\subbottom[A sub-figure in the lower-left corner.]{
\includegraphics[width=0.45\textwidth]{example_gray_box}
\label{fig:lowerleft}
}
\hfill
\subbottom[A sub-figure in the lower-right corner]{
\includegraphics[width=0.45\textwidth]{example_gray_box}
\label{fig:lowright}
}
\caption{Four figures in each corner. See List.~\ref{lst:fourfigs} for
    the corresponding \LaTeX \ code.}
\label{fig:fourfig}
\end{figure}
```

De La Salle University

E6 Table

This section shows an example of placing a table (a long one). Table E.1 are the triples.

TABLE E.1 FEASIBLE TRIPLES FOR HIGHLY VARIABLE GRID

Time (s)	Triple chosen	Other feasible triples
0	(1, 11, 13725)	(1, 12, 10980), (1, 13, 8235), (2, 2, 0), (3, 1, 0)
2745	(1, 12, 10980)	(1, 13, 8235), (2, 2, 0), (2, 3, 0), (3, 1, 0)
5490	(1, 12, 13725)	(2, 2, 2745), (2, 3, 0), (3, 1, 0)
8235	(1, 12, 16470)	(1, 13, 13725), (2, 2, 2745), (2, 3, 0), (3, 1, 0)
10980	(1, 12, 16470)	(1, 13, 13725), (2, 2, 2745), (2, 3, 0), (3, 1, 0)
13725	(1, 12, 16470)	(1, 13, 13725), (2, 2, 2745), (2, 3, 0), (3, 1, 0)
16470	(1, 13, 16470)	(2, 2, 2745), (2, 3, 0), (3, 1, 0)
19215	(1, 12, 16470)	(1, 13, 13725), (2, 2, 2745), (2, 3, 0), (3, 1, 0)
21960	(1, 12, 16470)	(1, 13, 13725), (2, 2, 2745), (2, 3, 0), (3, 1, 0)
24705	(1, 12, 16470)	(1, 13, 13725), (2, 2, 2745), (2, 3, 0), (3, 1, 0)
27450	(1, 12, 16470)	(1, 13, 13725), (2, 2, 2745), (2, 3, 0), (3, 1, 0)
30195	(2, 2, 2745)	(2, 3, 0), (3, 1, 0)
32940	(1, 13, 16470)	(2, 2, 2745), (2, 3, 0), (3, 1, 0)
35685	(1, 13, 13725)	(2, 2, 2745), (2, 3, 0), (3, 1, 0)
38430	(1, 13, 10980)	(2, 2, 2745), (2, 3, 0), (3, 1, 0)
41175	(1, 12, 13725)	(1, 13, 10980), (2, 2, 2745), (2, 3, 0), (3, 1, 0)
43920	(1, 13, 10980)	(2, 2, 2745), (2, 3, 0), (3, 1, 0)
46665	(2, 2, 2745)	(2, 3, 0), (3, 1, 0)
49410	(2, 2, 2745)	(2, 3, 0), (3, 1, 0)
52155	(1, 12, 16470)	(1, 13, 13725), (2, 2, 2745), (2, 3, 0), (3, 1, 0)
54900	(1, 13, 13725)	(2, 2, 2745), (2, 3, 0), (3, 1, 0)
57645	(1, 13, 13725)	(2, 2, 2745), (2, 3, 0), (3, 1, 0)
60390	(1, 12, 13725)	(2, 2, 2745), (2, 3, 0), (3, 1, 0)
63135	(1, 13, 16470)	(2, 2, 2745), (2, 3, 0), (3, 1, 0)
65880	(1, 13, 16470)	(2, 2, 2745), (2, 3, 0), (3, 1, 0)
68625	(2, 2, 2745)	(2, 3, 0), (3, 1, 0)
71370	(1, 13, 13725)	(2, 2, 2745), (2, 3, 0), (3, 1, 0)
74115	(1, 12, 13725)	(2, 2, 2745), (2, 3, 0), (3, 1, 0)
76860	(1, 13, 13725)	(2, 2, 2745), (2, 3, 0), (3, 1, 0)
79605	(1, 13, 13725)	(2, 2, 2745), (2, 3, 0), (3, 1, 0)
82350	(1, 12, 13725)	(2, 2, 2745), (2, 3, 0), (3, 1, 0)
85095	(1, 12, 13725)	(1, 13, 10980), (2, 2, 2745), (2, 3, 0), (3, 1, 0)
87840	(1, 13, 16470)	(2, 2, 2745), (2, 3, 0), (3, 1, 0)
90585	(1, 13, 16470)	(2, 2, 2745), (2, 3, 0), (3, 1, 0)
93330	(1, 13, 13725)	(2, 2, 2745), (2, 3, 0), (3, 1, 0)
96075	(1, 13, 16470)	(2, 2, 2745), (2, 3, 0), (3, 1, 0)
98820	(1, 13, 16470)	(2, 2, 2745), (2, 3, 0), (3, 1, 0)
101565	(1, 13, 13725)	(2, 2, 2745), (2, 3, 0), (3, 1, 0)
104310	(1, 13, 16470)	(2, 2, 2745), (2, 3, 0), (3, 1, 0)
107055	(1, 13, 13725)	(2, 2, 2745), (2, 3, 0), (3, 1, 0)
109800	(1, 13, 13725)	(2, 2, 2745), (2, 3, 0), (3, 1, 0)
112545	(1, 12, 16470)	(1, 13, 13725), (2, 2, 2745), (2, 3, 0), (3, 1, 0)
115290	(1, 13, 16470)	(2, 2, 2745), (2, 3, 0), (3, 1, 0)
118035	(1, 13, 13725)	(2, 2, 2745), (2, 3, 0), (3, 1, 0)
120780	(1, 13, 16470)	(2, 2, 2745), (2, 3, 0), (3, 1, 0)
123525	(1, 13, 13725)	(2, 2, 2745), (2, 3, 0), (3, 1, 0)

Continued on next page

Continued from previous page

Time (s)	Triple chosen	Other feasible triples
126270	(1, 12, 16470)	(1, 13, 13725), (2, 2, 2745), (2, 3, 0), (3, 1, 0)
129015	(2, 2, 2745)	(2, 3, 0), (3, 1, 0)
131760	(2, 2, 2745)	(2, 3, 0), (3, 1, 0)
134505	(1, 13, 16470)	(2, 2, 2745), (2, 3, 0), (3, 1, 0)
137250	(1, 13, 13725)	(2, 2, 2745), (2, 3, 0), (3, 1, 0)
139995	(2, 2, 2745)	(2, 3, 0), (3, 1, 0)
142740	(2, 2, 2745)	(2, 3, 0), (3, 1, 0)
145485	(1, 12, 16470)	(1, 13, 13725), (2, 2, 2745), (2, 3, 0), (3, 1, 0)
148230	(2, 2, 2745)	(2, 3, 0), (3, 1, 0)
150975	(1, 13, 16470)	(2, 2, 2745), (2, 3, 0), (3, 1, 0)
153720	(1, 12, 13725)	(2, 2, 2745), (2, 3, 0), (3, 1, 0)
156465	(1, 13, 13725)	(2, 2, 2745), (2, 3, 0), (3, 1, 0)
159210	(1, 13, 13725)	(2, 2, 2745), (2, 3, 0), (3, 1, 0)
161955	(1, 13, 16470)	(2, 2, 2745), (2, 3, 0), (3, 1, 0)
164700	(1, 13, 13725)	(2, 2, 2745), (2, 3, 0), (3, 1, 0)

List. E.8 shows the corresponding LaTeX code.

Listing E.8: Sample LaTeX code for making typical table environment

```
\begin{center}
{\scriptsize
\begin{tabularx}{\textwidth}{p{0.1\textwidth}|p{0.2\textwidth}|p{0.5\textwidth}}
\caption{Feasible triples for highly variable grid} \label{tab:triple_grid} \\
\hline
\hline
\textbf{Time (s)} &
\textbf{Triple chosen} &
\textbf{Other feasible triples} \\
\hline
\endfirsthead
\multicolumn{3}{c}%
{\textit{Continued from previous page}} \\
\hline
\hline
\textbf{Time (s)} &
\textbf{Triple chosen} &
\textbf{Other feasible triples} \\
\hline
\endhead
\hline
\multicolumn{3}{r}{\textit{Continued on next page}} \\
\endfoot
\hline
\endlastfoot
\hline

0 & (1, 11, 13725) & (1, 12, 10980), (1, 13, 8235), (2, 2, 0), (3, 1, 0) \\
2745 & (1, 12, 10980) & (1, 13, 8235), (2, 2, 0), (2, 3, 0), (3, 1, 0) \\
5490 & (1, 12, 13725) & (2, 2, 2745), (2, 3, 0), (3, 1, 0) \\
8235 & (1, 12, 16470) & (1, 13, 13725), (2, 2, 2745), (2, 3, 0), (3, 1, 0) \\
10980 & (1, 12, 16470) & (1, 13, 13725), (2, 2, 2745), (2, 3, 0), (3, 1, 0) \\
13725 & (1, 12, 16470) & (1, 13, 13725), (2, 2, 2745), (2, 3, 0), (3, 1, 0) \\
16470 & (1, 13, 16470) & (2, 2, 2745), (2, 3, 0), (3, 1, 0) \\
19215 & (1, 12, 16470) & (1, 13, 13725), (2, 2, 2745), (2, 3, 0), (3, 1, 0) \\
21960 & (1, 12, 16470) & (1, 13, 13725), (2, 2, 2745), (2, 3, 0), (3, 1, 0) \\
24705 & (1, 12, 16470) & (1, 13, 13725), (2, 2, 2745), (2, 3, 0), (3, 1, 0) \\
27450 & (1, 12, 16470) & (1, 13, 13725), (2, 2, 2745), (2, 3, 0), (3, 1, 0) \\
30195 & (2, 2, 2745) & (2, 3, 0), (3, 1, 0) \\
32940 & (1, 13, 16470) & (2, 2, 2745), (2, 3, 0), (3, 1, 0) \\
35685 & (1, 13, 13725) & (2, 2, 2745), (2, 3, 0), (3, 1, 0) \\
38430 & (1, 13, 10980) & (2, 2, 2745), (2, 3, 0), (3, 1, 0) \\
```

```
41175 & (1, 12, 13725) & (1, 13, 10980), (2, 2, 2745), (2, 3, 0), (3, 1, 0) \\
43920 & (1, 13, 10980) & (2, 2, 2745), (2, 3, 0), (3, 1, 0) \\
46665 & (2, 2, 2745) & (2, 3, 0), (3, 1, 0) \\
49410 & (2, 2, 2745) & (2, 3, 0), (3, 1, 0) \\
52155 & (1, 12, 16470) & (1, 13, 13725), (2, 2, 2745), (2, 3, 0), (3, 1, 0) \\
54900 & (1, 13, 13725) & (2, 2, 2745), (2, 3, 0), (3, 1, 0) \\
57645 & (1, 13, 13725) & (2, 2, 2745), (2, 3, 0), (3, 1, 0) \\
60390 & (1, 12, 13725) & (2, 2, 2745), (2, 3, 0), (3, 1, 0) \\
63135 & (1, 13, 16470) & (2, 2, 2745), (2, 3, 0), (3, 1, 0) \\
65880 & (1, 13, 16470) & (2, 2, 2745), (2, 3, 0), (3, 1, 0) \\
68625 & (2, 2, 2745) & (2, 3, 0), (3, 1, 0) \\
71370 & (1, 13, 13725) & (2, 2, 2745), (2, 3, 0), (3, 1, 0) \\
74115 & (1, 12, 13725) & (2, 2, 2745), (2, 3, 0), (3, 1, 0) \\
76860 & (1, 13, 13725) & (2, 2, 2745), (2, 3, 0), (3, 1, 0) \\
79605 & (1, 13, 13725) & (2, 2, 2745), (2, 3, 0), (3, 1, 0) \\
82350 & (1, 12, 13725) & (2, 2, 2745), (2, 3, 0), (3, 1, 0) \\
85095 & (1, 12, 13725) & (1, 13, 10980), (2, 2, 2745), (2, 3, 0), (3, 1, 0) \\
87840 & (1, 13, 16470) & (2, 2, 2745), (2, 3, 0), (3, 1, 0) \\
90585 & (1, 13, 16470) & (2, 2, 2745), (2, 3, 0), (3, 1, 0) \\
93330 & (1, 13, 13725) & (2, 2, 2745), (2, 3, 0), (3, 1, 0) \\
96075 & (1, 13, 16470) & (2, 2, 2745), (2, 3, 0), (3, 1, 0) \\
98820 & (1, 13, 16470) & (2, 2, 2745), (2, 3, 0), (3, 1, 0) \\
101565 & (1, 13, 13725) & (2, 2, 2745), (2, 3, 0), (3, 1, 0) \\
104310 & (1, 13, 16470) & (2, 2, 2745), (2, 3, 0), (3, 1, 0) \\
107055 & (1, 13, 13725) & (2, 2, 2745), (2, 3, 0), (3, 1, 0) \\
109800 & (1, 13, 13725) & (2, 2, 2745), (2, 3, 0), (3, 1, 0) \\
112545 & (1, 12, 16470) & (1, 13, 13725), (2, 2, 2745), (2, 3, 0), (3, 1, 0) \\
115290 & (1, 13, 16470) & (2, 2, 2745), (2, 3, 0), (3, 1, 0) \\
118035 & (1, 13, 13725) & (2, 2, 2745), (2, 3, 0), (3, 1, 0) \\
120780 & (1, 13, 16470) & (2, 2, 2745), (2, 3, 0), (3, 1, 0) \\
123525 & (1, 13, 13725) & (2, 2, 2745), (2, 3, 0), (3, 1, 0) \\
126270 & (1, 12, 16470) & (1, 13, 13725), (2, 2, 2745), (2, 3, 0), (3, 1, 0) \\
129015 & (2, 2, 2745) & (2, 3, 0), (3, 1, 0) \\
131760 & (2, 2, 2745) & (2, 3, 0), (3, 1, 0) \\
134505 & (1, 13, 16470) & (2, 2, 2745), (2, 3, 0), (3, 1, 0) \\
137250 & (1, 13, 13725) & (2, 2, 2745), (2, 3, 0), (3, 1, 0) \\
139995 & (2, 2, 2745) & (2, 3, 0), (3, 1, 0) \\
142740 & (2, 2, 2745) & (2, 3, 0), (3, 1, 0) \\
145485 & (1, 12, 16470) & (1, 13, 13725), (2, 2, 2745), (2, 3, 0), (3, 1, 0) \\
148230 & (2, 2, 2745) & (2, 3, 0), (3, 1, 0) \\
150975 & (1, 13, 16470) & (2, 2, 2745), (2, 3, 0), (3, 1, 0) \\
153720 & (1, 12, 13725) & (2, 2, 2745), (2, 3, 0), (3, 1, 0) \\
156465 & (1, 13, 13725) & (2, 2, 2745), (2, 3, 0), (3, 1, 0) \\
159210 & (1, 13, 13725) & (2, 2, 2745), (2, 3, 0), (3, 1, 0) \\
161955 & (1, 13, 16470) & (2, 2, 2745), (2, 3, 0), (3, 1, 0) \\
164700 & (1, 13, 13725) & (2, 2, 2745), (2, 3, 0), (3, 1, 0) \\
\end{tabularx}
}
\end{center}
```

De La Salle University

E7 Algorithm or Pseudocode Listing

Table E.2 shows an example pseudocode. Note that if the pseudocode exceeds one page, it can mean that its implementation is not modular. List. E.9 shows the corresponding LaTeX code.

TABLE E.2 CALCULATION OF $y = x^n$

Input(s):		
n	:	nth power; $n \in \mathbb{Z}^+$
x	:	base value; $x \in \mathbb{R}^+$
Output(s):		
y	:	result; $y \in \mathbb{R}^+$

Require: $n \geq 0 \vee x \neq 0$
Ensure: $y = x^n$
1: $y \Leftarrow 1$
2: **if** $n < 0$ **then**
3: $X \Leftarrow 1/x$
4: $N \Leftarrow -n$
5: **else**
6: $X \Leftarrow x$
7: $N \Leftarrow n$
8: **end if**
9: **while** $N \neq 0$ **do**
10: **if** N is even **then**
11: $X \Leftarrow X \times X$
12: $N \Leftarrow N/2$
13: **else** $\{N$ is odd$\}$
14: $y \Leftarrow y \times X$
15: $N \Leftarrow N - 1$
16: **end if**
17: **end while**

Listing E.9: Sample LaTeX code for algorithm or pseudocode listing usage

```
\begin{table}[!htbp]
   \caption{Calculation of $y = x^n$}
   \label{tab:calcxn}
   {\footnotesize
   \begin{tabular}{lll}
   \hline
   \hline
   {\bfseries Input(s):} & & \\
   $n$ & : & $n$th power; $n \in \mathbb{Z}^{+}$ \\
   $x$ & : & base value; $x \in \mathbb{R}^{+}$ \\
   \hline
   {\bfseries Output(s):} & & \\
   $y$ & : & result; $y \in \mathbb{R}^{+}$  \\
   \hline
   \hline
   \\
   \end{tabular}
   }
   \begin{algorithmic}[1]
   {\footnotesize
      \REQUIRE $n \geq 0 \vee x \neq 0$
      \ENSURE $y = x^n$
      \STATE $y \Leftarrow 1$
      \IF{$n < 0$}
            \STATE $X \Leftarrow 1 / x$
            \STATE $N \Leftarrow -n$
      \ELSE
            \STATE $X \Leftarrow x$
            \STATE $N \Leftarrow n$
      \ENDIF
      \WHILE{$N \neq 0$}
            \IF{$N$ is even}
                  \STATE $X \Leftarrow X \times X$
                  \STATE $N \Leftarrow N / 2$
            \ELSE[$N$ is odd]
                  \STATE $y \Leftarrow y \times X$
                  \STATE $N \Leftarrow N - 1$
            \ENDIF
      \ENDWHILE
   }
   \end{algorithmic}
\end{table}
```

E8 Program/Code Listing

List. E.10 is a program listing of a C code for computing Fibonacci numbers by calling the actual code. Please see the `code` subdirectory.

Listing E.10: Computing Fibonacci numbers in C (./code/fibo.c)

```c
/* fibo.c -- It prints out the first N Fibonacci
 *           numbers.
 */

#include <stdio.h>

int main(void) {
    int n;         /* Number of fibonacci numbers we will print */
    int i;         /* Index of fibonacci number to be printed next */
    int current;   /* Value of the (i)th fibonacci number */
    int next;      /* Value of the (i+1)th fibonacci number */
    int twoaway;   /* Value of the (i+2)th fibonacci number */

    printf("How many Fibonacci numbers do you want to compute? ");
    scanf("%d", &n);
    if (n<=0)
       printf("The number should be positive.\n");
    else {
      printf("\n\n\tI \t Fibonacci(I) \n\t=====================\n");
      next = current = 1;
      for (i=1; i<=n; i++) {
   printf("\t%d \t\t\t%d\n", i, current);
   twoaway = current+next;
   current = next;
   next    = twoaway;
      }
    }
}

/* The output from a run of this program was:

How many Fibonacci numbers do you want to compute? 9

   I   Fibonacci(I)
   =====================
   1      1
   2      1
   3      2
   4      3
   5      5
   6      8
   7      13
   8      21
   9      34

*/
```

List. E.11 shows the corresponding LaTeX code.

Listing E.11: Sample LaTeX code for program listing

```
List.~\ref{lst:fib_c} is a program listing of a C code for computing
    Fibonacci numbers by calling the actual code. Please see the \verb|
    code | subdirectory.
```

De La Salle University

E9 Referencing

Referencing chapters: This appendix is in Appendix E, which is about examples in using various LaTeX commands.

Referencing sections: This section is Sec. E9, which shows how to refer to the locations of various labels that have been placed in the LaTeX files. List. E.12 shows the corresponding LaTeX code.

Listing E.12: Sample LaTeX code for referencing sections

```
1 Referencing sections: This section is Sec.~\ref{sec:ref}, which shows
    how to refer to the locations of various labels that have been
    placed in the \LaTeX \ files. List.~\ref{lst:refsec} shows the
    corresponding \LaTeX \ code.
```

Lorem ipsum dolor sit amet, consectetuer adipiscing elit. Etiam lobortis facilisis sem. Nullam nec mi et neque pharetra sollicitudin. Praesent imperdiet mi nec ante. Donec ullamcorper, felis non sodales commodo, lectus velit ultrices augue, a dignissim nibh lectus placerat pede. Vivamus nunc nunc, molestie ut, ultricies vel, semper in, velit. Ut porttitor. Praesent in sapien. Lorem ipsum dolor sit amet, consectetuer adipiscing elit. Duis fringilla tristique neque. Sed interdum libero ut metus. Pellentesque placerat. Nam rutrum augue a leo. Morbi sed elit sit amet ante lobortis sollicitudin. Praesent blandit blandit mauris. Praesent lectus tellus, aliquet aliquam, luctus a, egestas a, turpis. Mauris lacinia lorem sit amet ipsum. Nunc quis urna dictum turpis accumsan semper.

E9.1 A subsection

Referencing subsections: This section is Sec. E9.1, which shows how to refer to a subsection. List. E.13 shows the corresponding LaTeX code.

Listing E.13: Sample LaTeX code for referencing subsections

```
Referencing subsections: This section is Sec.~\ref{sec:subsec}, which
    shows how to refer to a subsection. List.~\ref{lst:refsub} shows the
     corresponding \LaTeX \ code.
```

Lorem ipsum dolor sit amet, consectetuer adipiscing elit. Etiam lobortis facilisis sem. Nullam nec mi et neque pharetra sollicitudin. Praesent imperdiet mi nec ante. Donec ullamcorper, felis non sodales commodo, lectus velit ultrices augue, a dignissim nibh lectus placerat pede. Vivamus nunc nunc, molestie ut, ultricies vel, semper in, velit. Ut porttitor. Praesent in sapien. Lorem ipsum dolor sit amet, consectetuer adipiscing elit. Duis fringilla tristique neque. Sed interdum libero ut metus. Pellentesque placerat. Nam rutrum augue a leo. Morbi sed elit sit amet ante lobortis sollicitudin. Praesent blandit blandit mauris. Praesent lectus tellus, aliquet aliquam, luctus a, egestas a, turpis. Mauris lacinia lorem sit amet ipsum. Nunc quis urna dictum turpis accumsan semper.

E9.1.1 A sub-subsection

Referencing sub-subsections: This section is Sec. E9.1.1, which shows how to refer to a sub-subsection. List. E.14 shows the corresponding LaTeX code.

Listing E.14: Sample LaTeX code for referencing sub-subsections

```
Referencing sub-subsections: This section is Sec.~\ref{sec:subsubsec},
    which shows how to refer to a sub-subsection. List.~\ref{lst:
    refsubsub} shows the corresponding \LaTeX \ code.
```

Lorem ipsum dolor sit amet, consectetuer adipiscing elit. Etiam lobortis facilisis sem. Nullam nec mi et neque pharetra sollicitudin. Praesent imperdiet mi nec ante. Donec ullamcorper, felis non sodales commodo, lectus velit ultrices augue, a dignissim nibh lectus placerat pede. Vivamus nunc nunc, molestie ut, ultricies vel, semper in, velit. Ut porttitor. Praesent in sapien. Lorem ipsum dolor sit amet, consectetuer adipiscing elit. Duis fringilla tristique neque. Sed interdum libero ut metus. Pellentesque placerat. Nam rutrum augue a leo. Morbi sed elit sit amet ante lobortis sollicitudin. Praesent blandit blandit mauris. Praesent lectus tellus, aliquet aliquam, luctus a, egestas a, turpis. Mauris lacinia lorem sit amet ipsum. Nunc quis urna dictum turpis accumsan semper.

E10 Citing

Citing bibliography content is done using BibTeX. It requires the creation of a BibTeX file (.bib extension name), and then added in the argument of `\bibliography{ }` . For each .bib file, separate them by a comma in the argument of `\bibliography{ }` without the extension name. Building your BibTeX file (references.bib) can be done easily with a tool called JabRef (www.jabref.org).

The following subsections are examples of citations.

E10.1 Books

- [‘Chicago’, 1982]
- [Aristotle, 1877]
- [Aristotle, 1907]
- [Aristotle, 1968]
- [Aristotle, 1929]
- [ABCM, 1959]
- [Augustine, 1995]
- [Averroes, 1982]
- [Butcher, 1981]
- [Chapman, 1975]
- [Cicero, 1995]
- [Coleridge, 1983]
- [Cotton et al., 1999]
- [van Gennep, 1909a]
- [van Gennep, 1909b]
- [van Gennep, 1960]
- [Gerhardt, 2000]
- [Gonzalez, 2001]

- [Goossens et al., 1994]
- [Hammond, 1997]
- [Hershkovitz, 1962]
- [Hoel, 1971a]
- [Homer, 2004]
- [Knuth, 1981a]
- [Knuth, 1981b]
- [Knuth, 1973a]
- [Kullback, 1997a]
- [Kullback, 1997b]
- [Kullback, 1959]
- [Malinowski, 1972]
- [Maron, 2000]
- [Massa, 2004]
- [McColvin, 2004]
- [Nietzsche, 1988b]
- [Nietzsche, 1988a]
- [Oetiker et al., 2014]
- [Piccato, 2001]
- [Smart, 1976]
- [Vázques de Parga et al., 1993]
- [Wilde, 1899]
- [Wood, 1961]
- [Worman, 2002]
- [Wright, 1978a]
- [Lipcoll et al., 1977]

E10.2 Booklets

- [Knvth, 1988]

E10.3 Proceedings

- [Oz and Yannakakis, 1983]

E10.4 In books

- [von Brandt and Hoffmann, 1987]
- [BSI, 1973a]
- [Eckstein and Zuckermann, 1960]
- [Feigl, 1958]
- [Gordon, 1975]
- [Hanson, 1967]
- [Hoel, 1971b]
- [Hyman, 1981]
- [Kant, 1968a]
- [Kant, 1968b]
- [Knuth, 1973b]
- [Knuth, 1973c]
- [Lincoll, 1977a]
- [Lincoll, 2004]
- [Lincoll, 1977b]
- [McNeill, 1963]
- [Milton, 1924]
- [Nietzsche, 1988c]

- [Ogilvy, 1965]
- [Pines, 1979]
- [Ramsbottom, 1931]
- [Ranganthan, 1951]
- [Thomson, 1971]
- [Westfahl, 2004]
- [Wright, 1963]
- [Wright, 1978b]

E10.5 In proceedings

- [Chave, 1964]
- [Chomsky, 1973]
- [Moraux, 1979]
- [Oaho et al., 1983a]
- [Oaho et al., 2004]
- [Oaho et al., 1983b]
- [Salam, 1968]

E10.6 Journals

- [Aamport, 2004]
- [Aamport, 1986a]
- [Aamport, 1986b]
- [Aksın et al., 2006]
- [Angenendt, 2002]
- [Aslin, 1949]

- [Baez and Lauda, 2004a]
- [Bertram and Wentworth, 1996]
- [Bry and Afflerbach, 1968]
- [Doody, 1974]
- [Einstein, 1905]
- [Fletcher and Hopkins, 1907]
- [Gillies, 1933]
- [Glashow, 1961]
- [Godfrey, 1959]
- [Hanlon, 1972]
- [Heller and Lederis, 1958]
- [Herrmann et al., 2006]
- [Hostetler et al., 1998]
- [Howells, 1966a]
- [Howells, 1966b]
- [Howells, 1951]
- [ISO, 2009]
- [Jackson, 1979]
- [Johnson, 1974]
- [Moore, 1998]
- [Moore, 1965]
- [Prufer, 1964]
- [Reese, 1958]
- [Sarfraz and Razzak, 2002]

- [Shore, 1991]
- [Sigfridsson and Ryde, 1998]
- [Weinberg, 1967]
- [Yoon et al., 2006]
- [GAJ, 1986]

E10.7 Theses/dissertations

- [Croft, 1978]
- [Maguire, 1976]
- [Mann, 1968]
- [Masterly, 1988a]
- [Masterly, 1988b]
- [Phony-Baloney, 1988a]
- [Phony-Baloney, 1988b]

E10.8 Technical Reports and Others

- [‘Brunswick’, 1985]
- [BSI, 1983]
- [BSI, 1978]
- [BSI, 1976]
- [BSI, 1973b]
- [Ellis and Walton, 1971]
- [Térrific, 1988]
- [Terrific, 1988]
- [Winget Ltd., 1967]

- [Ünderwood et al., 2004]
- [Ünderwood et al., 1988]
- [Downes, 1974]
- [Exchequer, 1639]
- [Pym, 1624]
- [Traquair, 1638]

E10.9 Miscellaneous

- [Almendro et al., 1998]
- [Baez and Lauda, 2004b]
- [Chiu and Chow, 1978]
- [Itzhaki, 1996]
- [Kowalik and Isard, 1995]
- [Laufenberg et al., 2006]
- [Loh, 1992]
- [Markey, 2005]
- [Missilany, 1984]
- [Padhye et al., 1999]
- [Sorace et al., 1997]
- [Wassenberg and Sanders, 2010]
- [Missilany, 2004]

De La Salle University

E11 Index

For key words or topics that are expected (or the user would like) to appear in the Index, use `index{key}` , where `key` is an example keyword to appear in the Index. For example, Fredholm integral and Fourier operator of the following paragraph are in the Index.

If we make a very large matrix with complex exponentials in the rows (i.e., cosine real parts and sine imaginary parts), and increase the resolution without bound, we approach the kernel of the Fredholm integral equation of the 2nd kind, namely the Fourier operator that defines the continuous Fourier transform.

List. E.15 is a program listing of the above-mentioned paragraph.

Listing E.15: Sample LaTeX code for Index usage

```
If we make a very large matrix with complex exponentials in the rows (i.
    e., cosine real parts and sine imaginary parts), and increase the
    resolution without bound, we approach the kernel of the \index{
    Fredholm integral} Fredholm integral equation of the 2nd kind,
    namely the \index{Fourier} Fourier operator that defines the
    continuous Fourier transform.
```

E12 Adding Relevant PDF Pages

Examples of such PDF pages are Standards, Datasheets, Specification Sheets, Application Notes, etc. Selected PDF pages can be added (see List. E.16), but note that the options must be tweaked. See the manual of `pdfpages` for other options.

Listing E.16: Sample LaTeX code for including PDF pages

```
\includepdf[pages={8-10},%
offset=3.5mm -10mm,%
scale=0.73,%
frame,%
pagecommand={},]
{./reference/Xilinx2015-UltraScale-Architecture-Overview.pdf}
```

Virtex UltraScale FPGA Feature Summary

Table 6: **Virtex UltraScale FPGA Feature Summary**

	VU065	VU080	VU095	VU125	VU160	VU190	VU440
Logic Cells	626,640	780,000	940,800	1,253,280	1,621,200	1,879,920	4,432,680
CLB Flip-Flops	716,160	891,424	1,075,200	1,432,320	1,852,800	2,148,480	5,065,920
CLB LUTs	358,080	445,712	537,600	716,160	926,400	1,074,240	2,532,960
Maximum Distributed RAM (Mb)	4.8	3.9	4.8	9.7	12.7	14.5	28.7
Block RAM/FIFO w/ECC (36Kb each)	1,260	1,421	1,728	2,520	3,276	3,780	2,520
Total Block RAM (Mb)	44.3	50.0	60.8	88.6	115.2	132.9	88.6
CMT (1 MMCM, 2 PLLs)	10	16	16	20	30	30	30
I/O DLLs	40	64	64	80	120	120	120
Fractional PLLs	5	8	8	10	15	15	0
Maximum HP I/Os(1)	468	780	780	780	650	650	1,404
Maximum HR I/Os(2)	52	52	52	104	52	52	52
DSP Slices	600	672	768	1,200	1,560	1,800	2,880
System Monitor	1	1	1	2	3	3	3
PCIe Gen3 x8	2	4	4	4	5	6	6
150G Interlaken	3	6	6	6	8	9	0
100G Ethernet	3	4	4	6	9	9	3
GTH 16.3Gb/s Transceivers	20	32	32	40	52	60	48
GTY 30.5Gb/s Transceivers	20	32	32	40	52	60	0

Notes:
1. HP = High-performance I/O with support for I/O voltage from 1.0V to 1.8V.
2. HR = High-range I/O with support for I/O voltage from 1.2V to 3.3V.

Virtex UltraScale Device-Package Combinations and Maximum I/Os

Table 7: **Virtex UltraScale Device-Package Combinations and Maximum I/Os**

Package[1][2][3]	Package Dimensions (mm)	VU065	VU080	VU095	VU125	VU160	VU190	VU440
		HR, HP GTH, GTY	HR, HP GTH, GTY	HR, HP GTH, GTY	HR, HP GTH, GTY	HR, HP GTH, GTY	HR, HP GTH, GTY	HR, HP GTH, GTY
FFVC1517	40x40	52, 468 20, 20	52, 468 20, 20	52, 468 20, 20				
FFVD1517	40x40		52, 286 32, 32	52, 286 32, 32				
FLVD1517	40x40				52, 286 40, 32			
FFVB1760	42.5x42.5		52, 650 32, 16	52, 650 32, 16				
FLVB1760	42.5x42.5				52, 650 36, 16			
FFVA2104	47.5x47.5		52, 780 28, 24	52, 780 28, 24				
FLVA2104	47.5x47.5				52, 780 28, 24			
FFVB2104	47.5x47.5		52, 650 32, 32	52, 650 32, 32				
FLVB2104	47.5x47.5				52, 650 40, 36			
FLGB2104	47.5x47.5					52, 650 40, 36	52, 650 40, 36	
FFVC2104	47.5x47.5			52, 364 32, 32				
FLVC2104	47.5x47.5				52, 364 40, 40			
FLGC2104	47.5x47.5					52, 364 52, 52	52, 364 52, 52	
FLGB2377	50x50							52, 1248 36, 0
FLGA2577	52.5x52.5						0, 448 60, 60	
FLGA2892	55x55							52, 1404 48, 0

Notes:

1. Go to Ordering Information for package designation details.
2. All packages have 1.0mm ball pitch.
3. Packages with the same last letter and number sequence, e.g., A2104, are footprint compatible with all other UltraScale architecture-based devices with the same sequence. The footprint compatible devices within this family are outlined. See the UltraScale Architecture Product Selection Guide for details on inter-family migration.

Virtex UltraScale+ FPGA Feature Summary

Table 8: **Virtex UltraScale+ FPGA Feature Summary**

	VU3P	VU5P	VU7P	VU9P	VU11P	VU13P
Logic Cells	689,640	1,051,010	1,379,280	2,068,920	2,147,040	2,862,720
CLB Flip-Flops	788,160	1,201,154	1,576,320	2,364,480	2,453,760	3,271,680
CLB LUTs	394,080	600,577	788,160	1,182,240	1,226,880	1,635,840
Max. Distributed RAM (Mb)	12.0	18.3	24.1	36.1	34.8	46.4
Block RAM/FIFO w/ECC (36Kb each)	720	1,024	1,440	2,160	2,016	2,688
Block RAM (Mb)	25.3	36.0	50.6	75.9	70.9	94.5
UltraRAM Blocks	320	470	640	960	1,152	1,536
UltraRAM (Mb)	90.0	132.2	180.0	270.0	324.0	432.0
CMTs (1 MMCM and 2 PLLs)	10	20	20	30	12	16
Max. HP I/O(1)	520	832	832	832	624	832
DSP Slices	2,280	3,474	4,560	6,840	8,928	11,904
System Monitor	1	2	2	3	3	4
GTY Transceivers 32.75Gb/s	40	80	80	120	96	128
PCIe Gen3 x16 and Gen4 x8	2	4	4	6	3	4
150G Interlaken	3	4	6	9	9	12
100G Ethernet w/RS-FEC	3	4	6	9	6	8

Notes:
1. HP = High-performance I/O with support for I/O voltage from 1.0V to 1.8V.

Virtex UltraScale+ Device-Package Combinations and Maximum I/Os

Table 9: **Virtex UltraScale+ Device-Package Combinations and Maximum I/Os**

Package (1)(2)(3)	Package Dimensions (mm)	VU3P	VU5P	VU7P	VU9P	VU11P	VU13P
		HP, GTY	HP, GTY	HP, GTY	HP, GTY	HP, GTY	HP, GTY
FFVC1517	40x40	520, 40					
FLVF1924	45x45					624, 64	
FLVA2104	47.5x47.5		832, 52	832, 52	832, 52		
FHVA2104	52.5x52.5(4)						832, 52
FLVB2104	47.5x47.5		702, 76	702, 76	702, 76	624, 76	
FHVB2104	52.5x52.5(4)						702, 76
FLVC2104	47.5x47.5		416, 80	416, 80	416, 104	416, 96	
FHVC2104	52.5x52.5(4)						416, 104
FLVA2577	52.5x52.5				448, 120	448, 96	448, 128

Notes:
1. Go to Ordering Information for package designation details.
2. All packages have 1.0mm ball pitch.
3. Packages with the same last letter and number sequence, e.g., A2104, are footprint compatible with all other UltraScale devices with the same sequence. The footprint compatible devices within this family are outlined.
4. These 52.5x52.5mm overhang packages have the same PCB ball footprint as the corresponding 47.5x47.5mm packages (i.e., the same last letter and number sequence) and are footprint compatible.

Appendix F
VITA

John Carlo Theo S. Dela Cruz received the B.Sc., M.Sc., and Ph.D. degrees in chemistry all from the Pamantasan ng Pilipinas, San Juan, Metro Manila, Philippines, in 2020, 2022 and 2025 respectively. He is currently taking up his B.Sc. Computer Engineering studies. He has developed several high-speed packet-switched network systems and node modules. His research interests include high-speed packet-switched networks, high speed radio interface design, discrete simulation and statistical models for packet switches.

Pierre Justine P. Parel received the B.Sc., M.Sc., and Ph.D. degrees in chemistry all from the Pamantasan ng Pilipinas, San Juan, Metro Manila, Philippines, in 2020, 2022 and 2025 respectively. He is currently taking up his B.Sc. Computer Engineering studies. He has developed several high-speed packet-switched network systems and node modules. His research interests include high-speed packet-switched networks, high speed radio interface design, discrete simulation and statistical models for packet switches.

Jiro Renzo D. Tabiolo received the B.Sc., M.Sc., and Ph.D. degrees in chemistry all from the Pamantasan ng Pilipinas, San Juan, Metro Manila, Philippines, in 2020, 2022 and 2025 respectively. He is currently taking up his B.Sc. Computer Engineering studies. He has developed several high-speed packet-switched network systems

and node modules. His research interests include high-speed packet-switched networks, high speed radio interface design, discrete simulation and statistical models for packet switches.

Ercid Bon B. Valencerina received the B.Sc., M.Sc., and Ph.D. degrees in chemistry all from the Pamantasan ng Pilipinas, San Juan, Metro Manila, Philippines, in 2020, 2022 and 2025 respectively. He is currently taking up his B.Sc. Computer Engineering studies. He has developed several high-speed packet-switched network systems and node modules. His research interests include high-speed packet-switched networks, high speed radio interface design, discrete simulation and statistical models for packet switches.

received the B.Sc., M.Sc., and Ph.D. degrees in chemistry all from the Pamantasan ng Pilipinas, San Juan, Metro Manila, Philippines, in 2020, 2022 and 2025 respectively. He is currently taking up his B.Sc. Computer Engineering studies. He has developed several high-speed packet-switched network systems and node modules. His research interests include high-speed packet-switched networks, high speed radio interface design, discrete simulation and statistical models for packet switches.

Appendix G
ARTICLE PAPER(S)

Article/Forum Paper Format (IEEE LaTeX format)

Michael Shell, *Member, IEEE,* John Doe, *Fellow, OSA,* and Jane Doe, *Life Fellow, IEEE*

1799

***Abstract*—The abstract goes here.** Lorem ipsum dolor sit amet, consectetuer adipiscing elit. Etiam lobortis facilisis sem. Nullam nec mi et neque pharetra sollicitudin. Praesent imperdiet mi nec ante. Donec ullamcorper, felis non sodales commodo, lectus velit ultrices augue, a dignissim nibh lectus placerat pede. Vivamus nunc nunc, molestie ut, ultricies vel, semper in, velit. Ut porttitor. Praesent in sapien. Lorem ipsum dolor sit amet, consectetuer adipiscing elit. Duis fringilla tristique neque. Sed interdum libero ut metus. Pellentesque placerat. Nam rutrum augue a leo. Morbi sed elit sit amet ante lobortis sollicitudin. Praesent blandit blandit mauris. Praesent lectus tellus, aliquet aliquam, luctus a, egestas a, turpis. Mauris lacinia lorem sit amet ipsum. Nunc quis urna dictum turpis accumsan semper.

***Index Terms*—Computer Society, IEEE, IEEEtran, journal, LaTeX, paper, template.**

I. Introduction

THIS demo file is intended to serve as a "starter file" for IEEE article papers produced under LaTeX using IEEEtran.cls version 1.8b and later. Lorem ipsum dolor sit amet, consectetuer adipiscing elit. Etiam lobortis facilisis sem. Nullam nec mi et neque pharetra sollicitudin. Praesent imperdiet mi nec ante. Donec ullamcorper, felis non sodales commodo, lectus velit ultrices augue, a dignissim nibh lectus placerat pede. Vivamus nunc nunc, molestie ut, ultricies vel, semper in, velit. Ut porttitor. Praesent in sapien. Lorem ipsum dolor sit amet, consectetuer adipiscing elit. Duis fringilla tristique neque. Sed interdum libero ut metus. Pellentesque placerat. Nam rutrum augue a leo. Morbi sed elit sit amet ante lobortis sollicitudin. Praesent blandit blandit mauris. Praesent lectus tellus, aliquet aliquam, luctus a, egestas a, turpis. Mauris lacinia lorem sit amet ipsum. Nunc quis urna dictum turpis accumsan semper.

A. Subsection Heading Here

Subsection text here. Lorem ipsum dolor sit amet, consectetuer adipiscing elit. Etiam lobortis facilisis sem. Nullam nec mi et neque pharetra sollicitudin. Praesent imperdiet mi nec ante. Donec ullamcorper, felis non sodales commodo, lectus velit ultrices augue, a dignissim nibh lectus placerat pede. Vivamus nunc nunc, molestie ut, ultricies vel, semper in, velit. Ut porttitor. Praesent in sapien. Lorem ipsum dolor sit amet, consectetuer adipiscing elit. Duis fringilla tristique neque. Sed interdum libero ut metus. Pellentesque placerat. Nam rutrum augue a leo. Morbi sed elit sit amet ante lobortis sollicitudin.

M. Shell was with the Department of Electrical and Computer Engineering, Georgia Institute of Technology, Atlanta, GA, 30332.
E-mail: see http://www.michaelshell.org/contact.html
J. Doe and J. Doe are with Anonymous University.

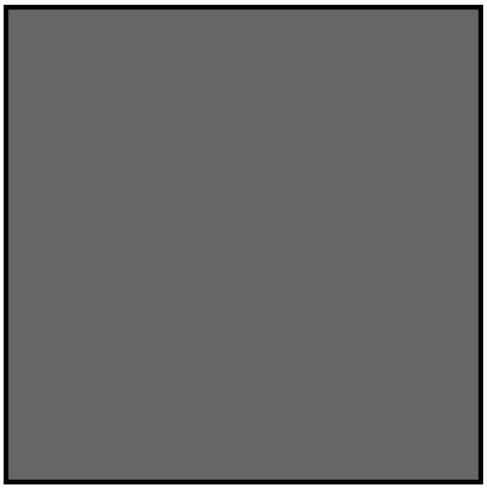


Fig. 1. Simulation results for the network.

TABLE I
AN EXAMPLE OF A TABLE

One	Two
Three	Four

Praesent blandit blandit mauris. Praesent lectus tellus, aliquet aliquam, luctus a, egestas a, turpis. Mauris lacinia lorem sit amet ipsum. Nunc quis urna dictum turpis accumsan semper.

1) Subsubsection Heading Here: Subsubsection text here. Lorem ipsum dolor sit amet, consectetuer adipiscing elit. Etiam lobortis facilisis sem. Nullam nec mi et neque pharetra sollicitudin. Praesent imperdiet mi nec ante. Donec ullamcorper, felis non sodales commodo, lectus velit ultrices augue, a dignissim nibh lectus placerat pede. Vivamus nunc nunc, molestie ut, ultricies vel, semper in, velit. Ut porttitor. Praesent in sapien. Lorem ipsum dolor sit amet, consectetuer adipiscing elit. Duis fringilla tristique neque. Sed interdum libero ut metus. Pellentesque placerat. Nam rutrum augue a leo. Morbi sed elit sit amet ante lobortis sollicitudin. Praesent blandit blandit mauris. Praesent lectus tellus, aliquet aliquam, luctus a, egestas a, turpis. Mauris lacinia lorem sit amet ipsum. Nunc quis urna dictum turpis accumsan semper.

II. Conclusion

The conclusion goes here.

Lorem ipsum dolor sit amet, consectetuer adipiscing elit. Etiam lobortis facilisis sem. Nullam nec mi et neque pharetra sollicitudin. Praesent imperdiet mi nec ante. Donec ullamcorper, felis non sodales commodo, lectus velit ultrices augue,

(a) Case I (b) Case II

Fig. 2. Simulation results for the network.

a dignissim nibh lectus placerat pede. Vivamus nunc nunc, molestie ut, ultricies vel, semper in, velit. Ut porttitor. Praesent in sapien. Lorem ipsum dolor sit amet, consectetuer adipiscing elit. Duis fringilla tristique neque. Sed interdum libero ut metus. Pellentesque placerat. Nam rutrum augue a leo. Morbi sed elit sit amet ante lobortis sollicitudin. Praesent blandit blandit mauris. Praesent lectus tellus, aliquet aliquam, luctus a, egestas a, turpis. Mauris lacinia lorem sit amet ipsum. Nunc quis urna dictum turpis accumsan semper.

APPENDIX A
PROOF OF THE FIRST ZONKLAR EQUATION

Appendix one text goes here.

Lorem ipsum dolor sit amet, consectetuer adipiscing elit. Etiam lobortis facilisis sem. Nullam nec mi et neque pharetra sollicitudin. Praesent imperdiet mi nec ante. Donec ullamcorper, felis non sodales commodo, lectus velit ultrices augue, a dignissim nibh lectus placerat pede. Vivamus nunc nunc, molestie ut, ultricies vel, semper in, velit. Ut porttitor. Praesent in sapien. Lorem ipsum dolor sit amet, consectetuer adipiscing elit. Duis fringilla tristique neque. Sed interdum libero ut metus. Pellentesque placerat. Nam rutrum augue a leo. Morbi sed elit sit amet ante lobortis sollicitudin. Praesent blandit blandit mauris. Praesent lectus tellus, aliquet aliquam, luctus a, egestas a, turpis. Mauris lacinia lorem sit amet ipsum. Nunc quis urna dictum turpis accumsan semper.

APPENDIX B

Appendix two text goes here. [1].

Lorem ipsum dolor sit amet, consectetuer adipiscing elit. Etiam lobortis facilisis sem. Nullam nec mi et neque pharetra sollicitudin. Praesent imperdiet mi nec ante. Donec ullamcorper, felis non sodales commodo, lectus velit ultrices augue, a dignissim nibh lectus placerat pede. Vivamus nunc nunc, molestie ut, ultricies vel, semper in, velit. Ut porttitor. Praesent in sapien. Lorem ipsum dolor sit amet, consectetuer adipiscing elit. Duis fringilla tristique neque. Sed interdum libero ut metus. Pellentesque placerat. Nam rutrum augue a leo. Morbi sed elit sit amet ante lobortis sollicitudin. Praesent blandit blandit mauris. Praesent lectus tellus, aliquet aliquam, luctus a, egestas a, turpis. Mauris lacinia lorem sit amet ipsum. Nunc quis urna dictum turpis accumsan semper.

ACKNOWLEDGMENT

The authors would like to thank...

REFERENCES

[1] T. Oetiker, H. Partl, I. Hyna, and E. Schlegl, *The Not So Short Introduction to LaTeX 2ε Or LaTeX 2ε in 157 minutes*. n.a., 2014.