

## Case-2 Evaluation

The case is based on the DTU-Experiment dataset that you can download from Learn. The case is fairly open, and you will be evaluated on your presentation of the solution as well as the technical foundation of your solution. A clear aim and to what extent the aim is achieved, including expected accuracy (if supervised), and the limitations of your work are important information to include in the presentation and the report. Furthermore, a concise description of the chosen approach/method including pros and cons of the method should be included in the report. Below you can find a full evaluation form.

Practical aspects:

- The case is handed in as a video presentation of 2-5 minutes together with a pdf version of your report (digitally on inside).
- You should hand in the case as groups, and you may be up to 4 in a group.
- The presentations will be evaluated by you through peergrade on inside.
- The presentations will be evaluated by you based on two overall criteria (the presentation and the technical solution). Below is a guideline for the evaluation. Each point is rated on a 5 point Likert scale (poor, fair, average, good, excellent) and counts 0-2.5 points out of 25, and summed up to give a total score for a poster.
- Grading rubric:
  - The organization and presentation:
    - \* Clearly identified topic and purpose
    - \* Important information is readily available and easy to grasp
    - \* Figures and visual aids are appropriate
    - \* Layout (organized, effective, professional, captures interest)
    - \* Presentation is professional and confident
  - The technical solution (content):
    - \* Clarity of content (purpose, method)
    - \* Quality of content (background, methodology, findings, etc.)
    - \* Originality and complexity of method
    - \* Quality of results (How well does the method solve the problem?)
    - \* The method supports the main points (the aim)