brackets • EN

Baby Bob's Bracket Sequence (brackets)

Baby Bob is learning about mathematical expressions. He despises operands and operators, and only likes round brackets.



Figure 1: Baby Bob while learning.

He's got a sequence A of positive integers A_1, A_2, \ldots, A_N . He wants to bracketize the sequence. A bracketized sequence created from A is a sequence of strings B_1, B_2, \ldots, B_N such that each B_i has length A_i , and B_i consists only of either opening brackets "(", or closing brackets ")", but not both.

For example let A = (1, 3, 4).

- A possible bracketized sequence created from A is ")", ")))", "((((".
- The sequence ")", ")()", "((((" is not a bracketized sequence created from A, because the second element consists of both opening and closing brackets.
- The sequence "(", ")))", "((((" is not a bracketized sequence created from A, because the length of the second element is not 3.
- The sequence "(", ")" is not a bracketized sequence created from A, because it consists of only 2 strings.

Take the string $B_1 + B_2 + ... + B_N$ (i.e., concatenate the elements of the *bracketized* sequence). Bob wonders whether he can *bracketize* A so that the resulting string is a valid bracket sequence. A bracket sequence is valid if "1" and "+" characters can be inserted into it so that it becomes a valid mathematical expression. For example, "(((())))" is a valid bracket sequence if A = (1, 3, 4).

Write a program that finds such a bracket sequence or determines that it's impossible!

Among the attachments of this task you may find a template file brackets.* with a sample incomplete implementation.

Input

The first line contains the only integer N. The second line contains N integers A_i .

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Output

You need to print a valid bracket sequence created from A or -1 if it's not possible to create one.

If there are multiple correct bracket sequences, output any.

Constraints

- $1 \le N \le 500$.
- $1 \leq A_i$ for each $i = 0 \dots N 1$.
- $A_1 + A_2 + \ldots + A_N \le 50\,000.$

Scoring

Your program will be tested against several test cases grouped in subtasks. In order to obtain the score of a subtask, your program needs to correctly solve all of its test cases.

- **Subtask 1** (0 points) Examples.
- Subtask 2 (35 points) $N \le 2$
- **Subtask 3** (35 points) $N \le 20 \text{ and } A_1 + A_2 + \ldots + A_N \le 200.$
- **Subtask 4** (30 points) No additional limitations.

Examples

input	output
3 1 3 4	(((())))
4 2 2 1 1	(())()
2 2 1	-1

Explanation

The first sample case is explained in the statement.

In the **second sample case** the bracketized sequence is "((", "))", "(", ")".

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