Robots in Autism Therapy

JOYCE

Autistic children = incapable of social skills like empathy?

HOW MAY ROBOTIC AUTISM THERAPY CHALLENGE THIS NOTION?

MICHAEL TOMASELLO

Cognitive Development of Children

- Adults play an active instructional role
- Children need to participate in their cultural environment

Theory of Mind = understanding intentions

MAJA MATARIC

Socially-Assistive Robots (SARs)

- Social robots with a physical presence
- Meant to be personalised for their owners

HOW MAY MATARIC'S ROBOTS HELP CHILDREN WITH AUTISM IN THEORY OF MIND DEVELOPMENT?

THESIS

Autistic children may learn to

- Interpret the thoughts of their personal robot OR
- Be guided by the robot in interpreting other people's thoughts

Theory of Mind development usually occurs in the presence of a mentor the child feels comfortable with.

Autistic children prefer interacting with robots because robots have simpler and more predictable behaviour.

Personalised robots for autistic children parallels the role of parents in the development of neurotypical children.

SARs, being able to form emotional connections with autistic children, have great potential in autism therapy.

Thank You