

Numbers (review)

líng	yī	èr	sān	sì	wǔ	liù	qī	bā	jiǔ
0	1	2	3	4	5	6	7	8	9



6984-3215

6140-7235



Xuē lǎoshī de jiā

Family (review)



érzi, son

nǚ' ér, daughter

Shéi de jiā?

Jǐ ge rén?

Tā shì shéi?

sb. yǒu...ma?

sb. yǒu jǐ ge...?

Wh- question

谁

shéi

who/whom

Miss Lǐ



Mr. Wáng

Q: Tā shì shéi?

A: Tā shì.....。

Xí Jìnpíng

Pǔ Jīng



Wh- question

谁

shéi

who/whom



Ào bāmǎ



Xī lǎlǐ

Q:?

A:。



Mǎ Yún

Q: shéi shì.....?



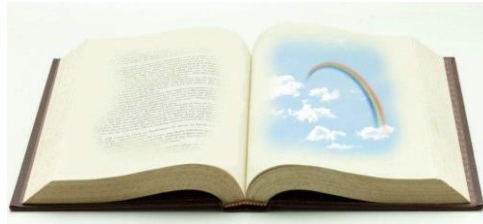
Wh- question

谁的

shéide

whose

Sb. 的(de) + Noun



shū



gǒu

Q: shéide+ Noun?

A: Sb. de+ Noun。



Lǚ Zhìhé

zhàopiàn
(picture)

Wh- question

谁的

shéide

whose

Sb.的(de) + kinship terms



xiānsheng,
husband

zhàopiàn
(picture)

Q: Tā shì shéide+ Kinship terms?

A: Tā shì Sb. de+ Kinship terms。

Demonstrative

Zhè shì.....。

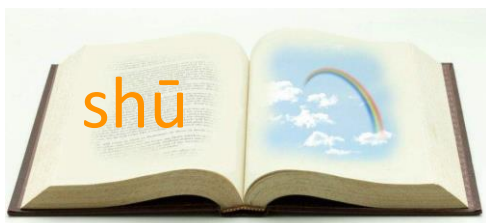
Nà shì.....。

这
close to the speaker

zhè this

那
far away from the speaker

nà that



Mǎ Yún

Xí Jìnpíng



Xī lǎlǐ

Demonstrative

Zhè shì.....。

Nà shì.....。

这

close to the speaker

zhè

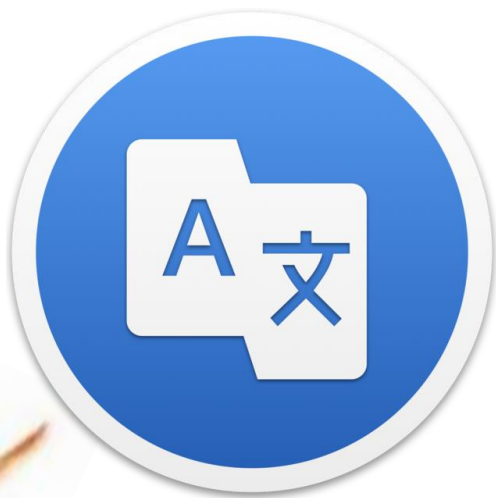
this

那

far away from the speaker

nà

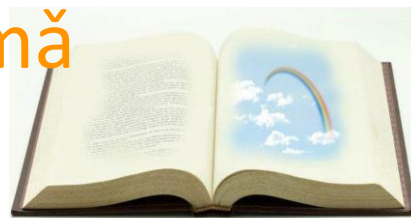
that



Ào bāmǎ



Xí jìnpíng



shū

English book

zhōngwén/
yīngwén

Do you know these people?

- Ask your classmates who these people are
- use **tā / zhè / nà + shì + shéi?**



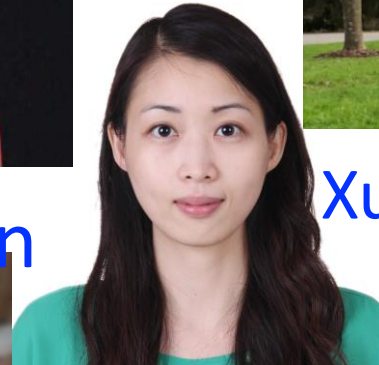
Chéng Lóng



Zhōu Jiélún



Xue laoshi's son



Yáo Míng





男孩子
nán háizi
boy



女孩子
nǚ háizi
girl



男 **nán**, male



女 **nǚ**, female

人 rén

老师 lǎoshī

学生 xuéshēng

How many?
几个 (Jǐ ge)

Demonstrative

Zhèi ge+noun

Nèi ge+noun

这

close to the speaker

zhè

this

那

far away from the speaker

nà

that

zhè/nà changes to **zhèi/nèi** when followed by **classifier+noun**.

男孩子
(nán háizi)



女孩子
(nǚ háizi)



Demonstrative

Zhèi ge+noun

Nèi ge+noun

这

close to the speaker

zhè

this

那

far away from the speaker

nà

that

zhè/nà changes to **zhèi/nèi** when followed by **classifier+noun**.



男孩子
(nán háizi)



Fēilǚbīn



女孩子
(nǚ háizi)

Pútáoyá



Lǐ Ān



wǒde zhàopiàn

This is my father.

This is my mother.

My father is an American.

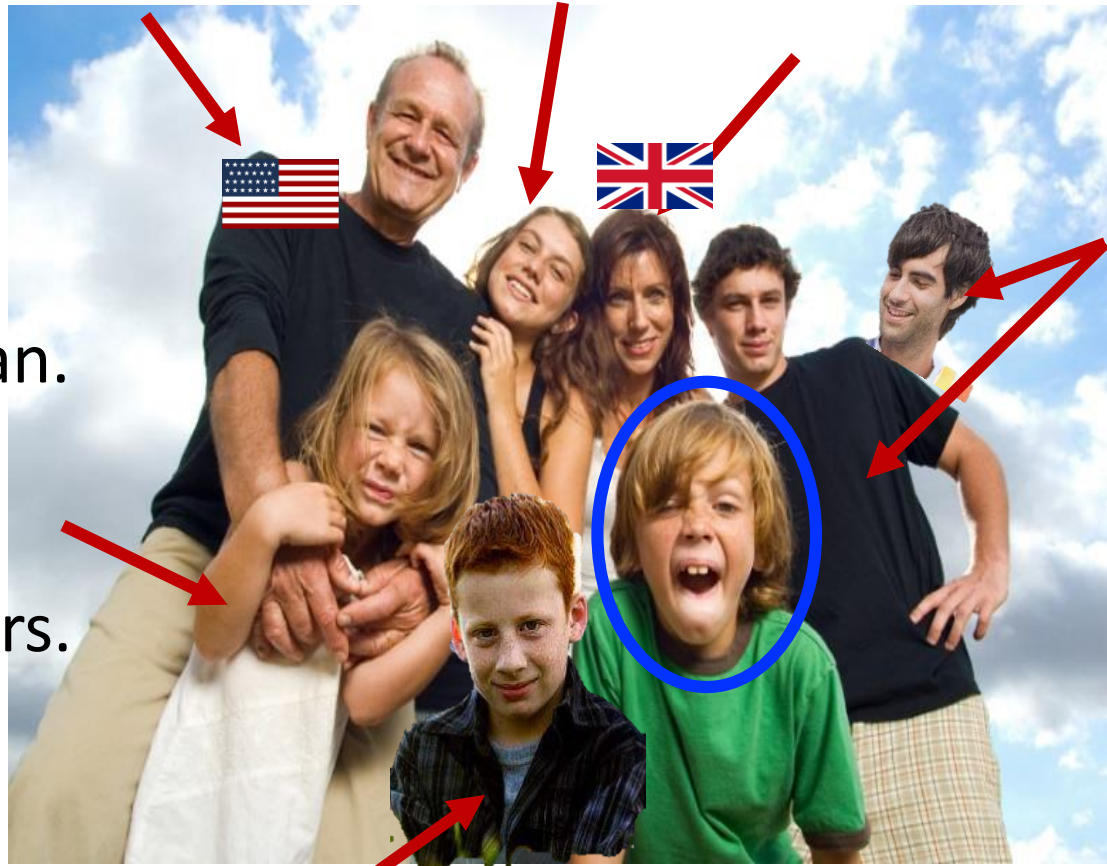
My mother is British.

I have two elder brothers.

This is my elder sister.

This boy is my younger brother.

This girl is my younger sister.



A: How many family members does he have?

B: _____

A: Who is this? Who is that?

B: _____

A: Is his father an American?

B: _____.

A: Is his mother also an American?

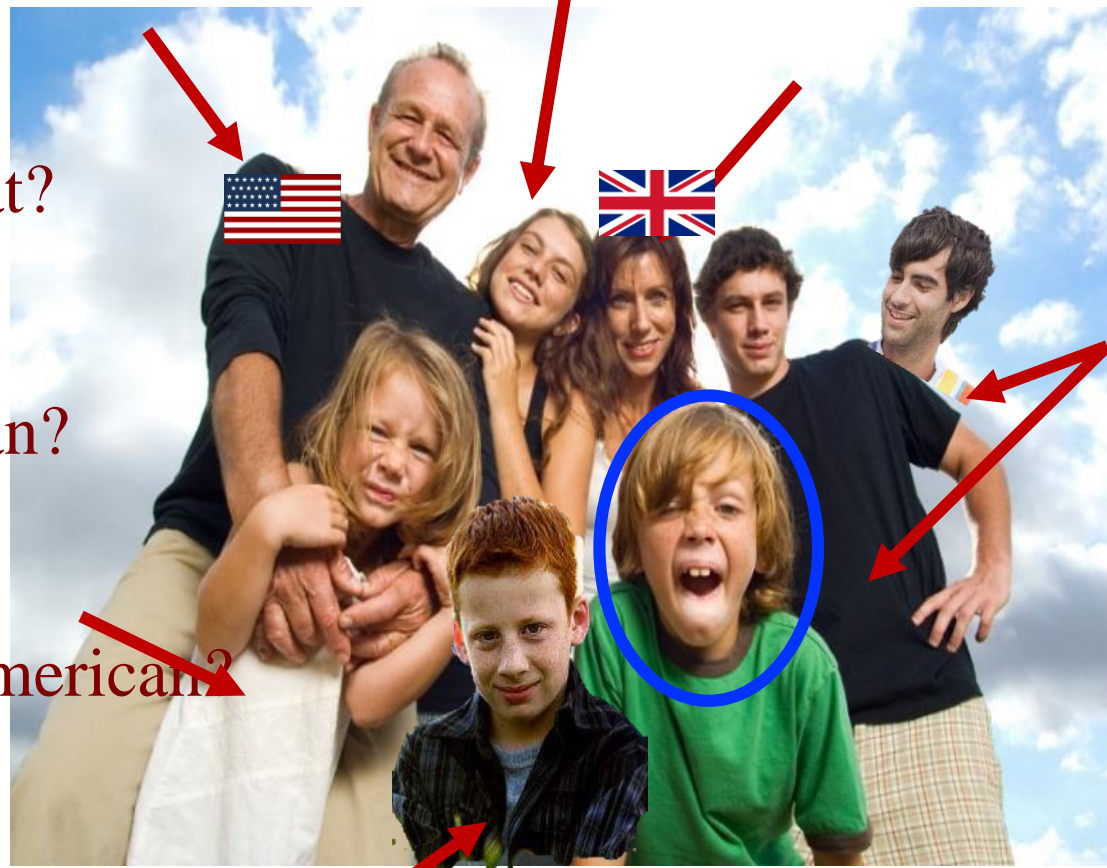
B: _____

A: Does he have elder brothers? Does he have elder sisters?

B: _____

A: Who is this boy? Who is that girl?

B: _____



tāde zhàopiàn

Zhè shì tā de

Zhè shì tā de

Tā de bàba shì.....rén.

Tā de māma shì.....rén.

Tā yǒu # ge

Zhè shì tā de

Zhèi ge nánháizi shì tā de

Zhèi ge nǚháizi shì tā de



Family photo time!!

- Zhè shì wǒde zhàopiàn
- Zhè shì wǒde+ Kinship terms
- Sb. shì.....guó rén
- Wǒ yǒu # ge
- Zhèige.....shì wǒde + Kinship terms



Question word

几

jǐ

how many

jǐ+ measure word + Noun?

- Jǐ ge rén?
- Jǐ ge nǚ hái? ^{girl}
- Jǐ ge nán hái? ^{boy}



几 (jǐ) + measure word + Noun?
How many Noun?



几 (jǐ) + measure word + Noun?

Sb. yǒu jǐge N?

有(yǒu), to
have



几(jǐ)+ measure word + N.?

Sb. jiā yǒu jǐ+ge/kǒu+ rén?

有(yǒu), to
exist

口(kǒu), the idiomatic
measure word in northern
China for the number of
family members



Know each other a bit more!

- Number of family members?



Nǐjiā yǒu jǐ kǒu rén?

- Pass down the question



Sb. jiā yǒu jǐ kǒu rén?

有³(yǒu),
to exist



Q: Tāmen jiā yǒu jǐ kǒu ré?

A: Tāmen jiā yǒu liù kǒu rén.

Q: Tāmen jiā yǒu shéi?(Who are the people in their family?)

A: Bàba, māma, sān ge érzi hé (and) yíge nǚ'ér 。

Phrase Connector

和

hé

and

和(hé) connects two elements or two things at the **phrase level**. It **cannot** connect elements at the **sentence level**!

A hé B

A, B, hé C

Wǒ gēge shì lǎoshī, hé wǒ dìdì shì xuéshēng. ❌

Q: Tāmen jiā yǒu shéi?(Who are the people in their family?)

A: Bàba, māma, sān ge érzi hé (and) yíge nǚ'ér 。





Q: How many people are there in their family?

A: _____。

Q: Who are the people in their family?

A: bàba, māma, yíge érzi
hé liǎngge nǚ'ér。

Xuē lǎoshī de zhàopiàn

Q: How many people are there in your family?

A: _____。

Q: Who are the people in your family?

A: bàba, māma, xiānsheng, yíge érzi **hé** wǒ。



More about your family!

- Tell the class the number of your family members
- Tell the class who they are
- Don't forget to tell us the number of each family member

Bàba 、 māma、 _____、 _____、 _____、 hé wǒ





中国新年

Chinese new year



Xīn nián



jiǎozi



hóng bāo

Happy New Year

老师，新年好！/新年快乐！

lǎoshī , Xīn nián hǎo !

Xīn nián kuàilè!



xǐ huān

喜欢
like



Nǐ xǐhuān Zhōngguó Xīn nián ma?

Wǒ xǐhuān Zhōngguó Xīn nián .



Zhōngguó xīnnián yǒu shénme?

Zhōngguó xīnnián yǒu jiǎozi
hé hóngbāo





Tone sandhi

3+3→2+3

你好

nǐ hǎo → ní hǎo

小姐

xiǎo jiě → xiǎo jiě

不(bù/bú)

2nd when following
the 4th tone.

不shì/不jiào/不xìng

4th when following
other tones.

不xǐhuān

一(yī/yí/yì)

1st when counting

2nd when following
the 4th tone/neutral
tone.

—ge/—yàng

4th when following
the 1st tone/2nd
tone/3rd tone.

—tiān/—nián

xuéshēng : Lǎoshī, xīnnián hǎo !

学生 (student) : 老师, 新年好

zhōng wén lǎo shī : Xīnnián hǎo !

中文老师: 新年好!

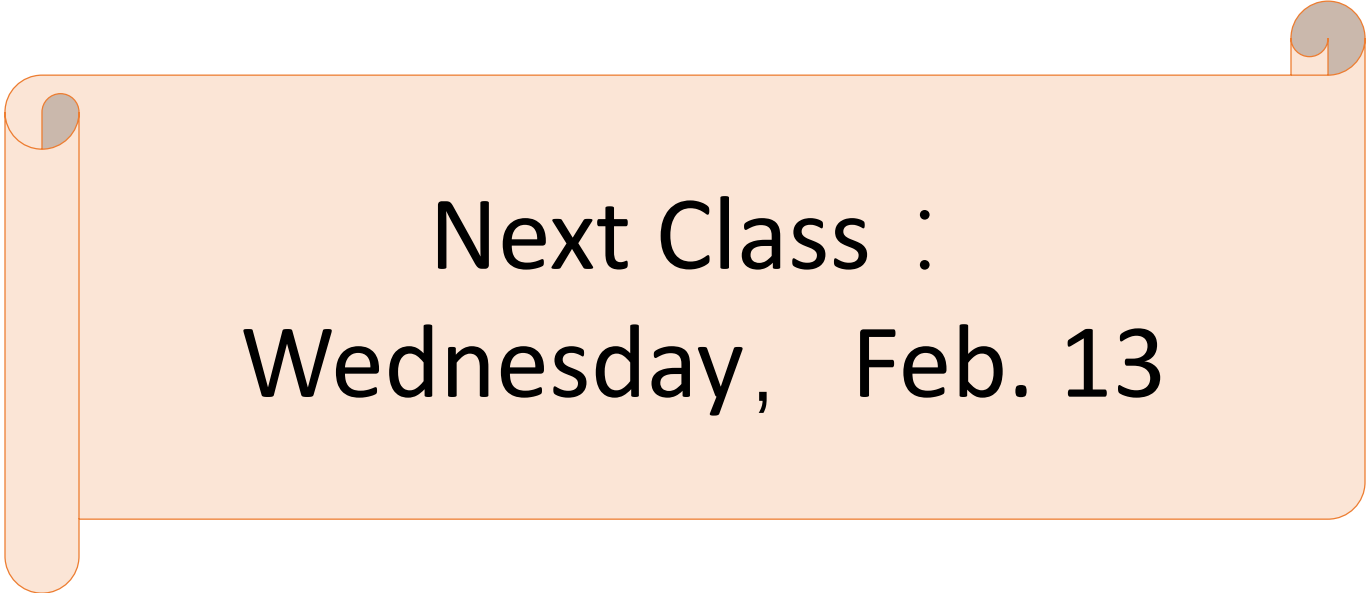
zhōng wén lǎo shī : Nǐ xǐhuān Zhōngguó Xīnnián ma?

中文老师: 你喜欢中国新年吗?

xuéshēng : wǒ xǐhuān Zhōngguó Xīnnián.

学生: 我喜欢中国新年。



An orange scroll graphic with a light orange background and a darker orange border. The scroll is unrolled in the center, with the text 'Next Class : Wednesday, Feb. 13' written in black. The scroll has a small orange tab on the left side and a small orange loop on the right side.

Next Class :
Wednesday, Feb. 13

Xīn nián kuàilè ! Zài jiàn!
Happy New Year! See you on Feb. 13!