

# Teaching Practise Preparation

Teacher : Chairndin Syah Alam	Day : Sunday
Subject : English	Date : April 25, 2020
chapter : The Departure	Place : Perintis Building
Class : Two Bhe	Period : Second period
Supervisor : Mr. AS-Syifa, MA Mr. Imron Rosyadi S.Pd	

- General Purpose	- The Student hoped to understand well the chapter
- Particular Purpose	<ul style="list-style-type: none"><li>- The Student Hoped to understand:<ul style="list-style-type: none"><li>→ the meaning of Departure</li></ul></li></ul>
	<ul style="list-style-type: none"><li>- The Student able:<ul style="list-style-type: none"><li>- To Read well this chapter</li><li>- To take the conclusion from this chapter</li></ul></li></ul>
Teaching Methods	<ul style="list-style-type: none"><li>- Dialogue, -mentioning</li></ul>
Teaching Articles	<ul style="list-style-type: none"><li>- language of teacher, Whiteboard Marker, eraser, Picture</li></ul>

No	Steps	Subject explanation	Method
1.	introduction		
	① Greetings	- I come into the class then the students says: <i>għid u kien jaġi jaġid minn f'id</i> I reply : <i>għid u kien jaġi jaġid minn f'id</i>	Dialogue
	② Class Arrangement	- I stand in front of the class then I say : "Arrange your seats, and put everythings are in front of you into the Drawer. If you didn't find it Put them at the side of your Table.	
	③ Question of Subject , Date of masehi and Hijriya.	- T: What is our lesson now ? S: Our lesson now is english. (I write it on the whiteboard)	

Step	Subject explanation	Method
8	T: What is the date today OF Hijriya ?  S: Today is twelve of jumadil ula 1431 H	
	T: What is the date today of Masehi ?  S: Today is twenty five of April 2010 M.	
④ Telling about Teacher's position.	T: Who is the real teacher of this lesson.  S: the real teacher of this lesson is MR. AS-SYIFA	Dialogue method
	T: and who is the real teacher of this Period ?  S: the real teacher of this Period is MR. ASEP Saepudin.	
	T: Allow me here to change	

NO	Step	explanation
		You this subject in this period.

## 2. Preface

1) Question about last chapter

T: Before going on to our subject, I should like you ask you about last chapter.

T: What is your last chapter?

S: Our last chapter is Travelling.

2) Question Related to New chapter

T: OK.. We'll go on to our new chapter. Listen and pay attention please, I'll ask you.

T: in the Holiday, usually

We go to some place to

get a vacation .., what do

We must prepare before

going?

S: We must prepare the departure.

Dialogue Method

No	Step	Explanation	Method
3	Presentation	<p>Departure..</p> <p>T: So our chapter today is departure... (I write it on the White board)</p>	
	1) Giving new vocabularies (explain before writing)	<p>T: Ok.. student... Now I'll give you New Vocabularies,</p> <p>T: Trunk !!!, say together</p> <p>S: Trunk !!!</p> <p>T: (then I write it on the white board). What does the mean of porter? You are "Fadil"?</p> <p>S: I don't know.</p> <p>T: Ok.. I'll explain you..</p> <p>The porter is the person / people whose work is to carry luggage, at railway station, airport, Hotels. etc</p>	Dialogue Method

No	Step	Subject explanation	Method
		<p>T: To emphasize <del>the</del> your understanding I will put it into the sentence. I give my luggage to the porter to put it into the car.</p> <p>Then I write the new vocabulary and its means on the Whiteboard)</p> <p>(like this running ... of giving vocabularies to the end)</p> <ul style="list-style-type: none"> <li>• Platform : Flat surface built at higher level than the track on the railway station. (Peron)</li> </ul> <p>2) explaining T: now I'll explain the content of text (subject)</p>	
		<p>Content of text. listen and play attention please</p> <p>: "The Departure"</p>	Dialogue Method

No	Step	Subject explanation	Subject
		<p>clothing, Dress, tshirt and shirt then put them into trunk or Box, into hand bag or suitcase.</p> <p>Trunk or Box are large but handbag and suitcase are not so large. We go to rail station to take a train</p> <p>We <del>walk</del> walk to the station but we take a taxi. or drive <del>to</del> there. - in, the station there are different platforms</p> <p>We can ask if it is the train on the right or on the left. You get your ticket at the booking office</p> <p>You say : One first class single to jakarta , and two</p>	<p>Dialogue Method</p>

NO	Step	Subject explanation	Method
1		Bogor. < You say > How much?, if you don't understand the Booking office teller's answer. You can say, will you repeat it please or I do not understand english very well Please speak more. Slowly.	
2		(Then I write conclusion)	
3	4) Association	a) Teacher read Text as the example for Student T: For example I will read the text, listen attentively. b) ask one or two students to read the text. T: Ok.. You are "ubay" Please read the text.. and then all Read silently (after that) T: Ok .. Now All of you Read the text silently.	on the whiteboard
4		8c) let them ask the question T: Who do not understand	Dialogue Method

NO	Step	Subject	explanation	Method
	that didn't understand yet.		please. rise your Hand and ask me.	
	d) order them to write what are on the White Board	T: Now you write what are on the White Board.		
		T: Beside writing I will Read a rolling call.		
		T: Who is called his name		
		Please say "Present"		
		T: Abdul aziz fauzan.		
		S: present		
		T: Ari Bowo		
		S: present . (etc)		
	e) ask them to read their writing	T: Ok.. now. You are BeBen .. Read your writing		
		S: (Read His writing)		
5	Evaluation a) ask the Student about vocabulary and get ready to answer the Question.	T: Now.. Read your Book		

Dialogue method

Induction method

No	Step	Subject explanation	Method
		I Order them to close their book.	
		T: What does mean "porter"?	
		T: Ok.. you are Ramdan!	
		S: porter is a man who bring our luggage in the hotel, airport or station.	
		T: Good.. you got it.	
		T: and Next what does mean "Platform"?	
		T: Ok.. you are imam!	
		S: It's the plate surface built higher level than the track of railway.	
		T: Oh.. you are good.	
6)	ask them about content of text	T: What is content of the text.? Ok you are Ade!	
		S: the departure ..(the student	

Induction Method

Step	Subject explanation	Method
5 3)	<p>ask one of them to talk in front of class</p> <p>T: (If need or if the time is much enough) T: Now I ask one of you to talk <del>in front</del> of the class. Ok you are ramdan .. please speak about departure!!</p>	Interaction Method
6 closing a) advising Motivation and suggestion	<p>T: May be enough here I hope to you all to be diligent in learning.</p> <p>don't give up . Study by hard . Don't afraid of Dream. cause Dream is a Beginning of a fact.</p>	
b) Greeting	<p>T: and the last I say you: <i>وَبِاللّٰهِ وَرِحْمَتِهِ أَعُوْذُ</i> <i>وَبِاللّٰهِ رَبِّ الْعٰالَمِينَ</i></p>	gib,

Date of Masehi

Date of Hijriya

English

The Departure

Conclusion

Vocabularies

Teacher,



(Ch.S. Alam )

Supervisor,

