

# ADANI B. ABUTTO

[www.adaniabutto.com](http://www.adaniabutto.com) | [adani.abutto@campus.lmu.de](mailto:adani.abutto@campus.lmu.de)

Department of Psychology and Educational Sciences, University of Munich (LMU)

## EDUCATION

- 2023 (expected) **MSc in Psychology and Learning Sciences**  
University of Munich  
GPA: 1.0/1.0 (“excellent”)
- 2021 **BSc in Applied Psychology**  
Zurich University of Applied Sciences (ZHAW)  
GPA: 5.4/6.0 (“very good”)
- 2020-2021 **Visiting Student**, Neurocognitive and Developmental Psychology  
Humboldt University of Berlin  
GPA: 1.1/1.0 (“excellent”)

## AWARDS & HONORS

- 2022 - present Fellowship & Merit Scholarship, German Academic Scholarship Foundation
- 2022 Study Abroad Scholarship, German Academic Scholarship Foundation
- 2021 Fulbright Fellowship for the academic year 2022–2023 (awarded; declined)
- 2021 Best Bachelor Thesis Award, ZHAW
- 2020 Study Abroad Scholarship, Swiss-European Mobility Program (SEMP)

## RESEARCH & WORK EXPERIENCE

- 2022 - present **Student Research Assistant & Lab Manager** — University of Munich, Prof. Dr. Beate Sodian  
Data analysis, manuscript writing, and lab coordination in the evaluation of a longitudinal study on young children’s development in scientific reasoning and epistemic understanding.
- 2022 - present **Graduate Research Project** — University of Munich, Dr. Özgün Köksal  
Year-long project on children’s false belief understanding, scientific reasoning, and executive functioning: Coding scheme development, data cleaning and analysis, manuscript writing.
- 2022 - present **Graduate Research Project** — University of Munich, Prof. Dr. Christopher Donkin  
Year-long project on computational modeling of human decision-making and social learning: Programming of an online experiment (jsPsych), application & evaluation of a Bayesian model.
- 2022 **Research Intern** — University of Munich, Prof. Dr. Beate Sodian & Dr. Özgün Köksal  
Transcription, coding, & data cleaning and analysis on young children’s scientific reasoning.
- 2022 **Student Research Assistant** — TU Munich, Centre for International Student Assessment (ZIB)  
Literature search and manuscript preparation for the German PISA survey 2022.
- 2021-2022 **Student Research Assistant** — TU Munich, Prof. Dr. Doris Lewalter & Dr. Katrin Neubauer  
Data collection & analysis on high school students’ self-directed learning in a science museum.
- 2021-2022 **Survey Programmer & Research Technician** — ZHAW, Media Psychology Group  
Survey design and programming in a joint project of ETH Zurich, ZHAW, and Uni Lausanne.

- 2021 **Research Intern** – ETH Zurich, Prof. Dr. Manu Kapur & Alexander von Bergen  
Data collection, study coordination, and statistical analyses in a research project investigating the effects of negative math ability beliefs on math achievement in elementary school students.
- 2021 **Bachelor Thesis** – ZHAW  
Programming, implementation, and evaluation of an online study comparing cognitive, perceptual, and attentional skills of 300 gamers and non-gamers (reaction time, visual search).
- 2021 **Guest Lecturer** – ZHAW, Undergraduate Course “Qualitative Methods I”  
Lecture on qualitative research with children, research presentation on youths’ media use.
- 2021 **Research Intern** – ZHAW, Media Psychology Group  
Qualitative & quantitative data analyses on children’s digital media use, manuscript writing.
- 2019-2020 **University Entrance Exam Assistant** – ZHAW, Psychological Institute  
Test instruction and result evaluation in the assessment of > 400 prospective undergraduates.
- 2017-2018 **Childcare Worker** – Daycare Center Länggasse Bern  
Care of 24 infants and children (ages 1-5), facilitating free play and informal learning activities.
- 2017 **Teaching Assistant in Special Education** – Special Education School of the Thun District  
Teaching and tutoring of second and third graders in math, reading, writing, sports, & arts.

## CONFERENCE POSTER PRESENTATIONS

Abutto, A. B., Sodian, B., & Köksal, Ö. (2023, January; under review). *Young Children’s Experimentation, Data Interpretation, and Justification Abilities*. Poster to be presented at the 13th annual Budapest CEU Conference on Cognitive Development (BCCCD) meeting. [\[abstract\]](#)

## SKILLS & TRAINING

**Programming:** R, HTML, CSS, Python, JavaScript (jsPsych), Psytoolkit

**Software and Tools:** Git / GitHub, SPSS, MAXQDA, MS Office

**Languages:** German / Swiss German (native), English (fluent), French (intermediate)

**Miscellaneous:** L<sup>A</sup>T<sub>E</sub>X, Markdown, Unipark, SoSci Survey, Data Science Math Skills ([Coursera](#))

### Other Training

- Sep 2022 Computational Cognitive Science Summer School (IICSSS), Tübingen, Germany

## SERVICE & VOLUNTEERING

- 2021-2022 Volunteer tutor / study support for disadvantaged K–12 students in Germany, Lern-Fair e.V.
- 2021 Student representative (class of 2021), ZHAW, School of Applied Psychology

## PROFESSIONAL MEMBERSHIPS

- 2022 - present Student member, Cognitive Science Society
- 2021 - present Student member, International Society of Learning Sciences

- Last updated: September 29, 2022 -