

4.2 Industry Supervisor's Evaluation (WEIA)

Swinburne's Professional Placement units provide students with an opportunity to apply and build upon knowledge and skills developed during their studies in an industry or community workplace setting.

The unit aims to prepare students for transition to professional practice and careers in the current and future world of work

As the Industry Supervisor, your feedback via this assessment item, is an important part of the unit.

INSTRUCTIONS - STUDENT

1. **Section 1:** Complete and send to your Industry Supervisor
2. Upload the completed document to Canvas in 4.2. Industry Supervisor Evaluation Assessment task

INSTRUCTIONS – INDUSTRY SUPERVISOR

1. Complete:
 - **Section 2:** This section confirms that the student has met the Placement and workplace requirements
 - **Section 3:** This section provides feedback to the student about their performance to support their ongoing professional development
 - **Section 4:** Add signature / provide acknowledgement of content
2. **RETURN:** to student to submit to their Academic Supervisor for review and marking

NOTE: To discuss completing this evaluation or the student's performance prior to completing form, please contact the Work Integrated Learning team WIL@swin.edu.au

SECTION 1 – STUDENT DETAILS

Name: TA QUANG TUNG

Student ID: 104222196

Student Email: 104222196@student.swin.edu.au

Placement Title: .NET Intern

Company Name: NashTech Vietnam

SECTION 2 – PLACEMENT AND WORKPLACE REQUIREMENTS

Below are government legal requirements Swinburne is required to ensure your student successfully completed in order to pass their Placement units.

Please contact the Work Integrated Learning team (WIL@swin.edu.au) should you determine any one of these four components was Unsatisfactory

Legal Requirement	Satisfactory	Unsatisfactory
Completed the required hours (37-40 hours per week)	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Adhered to company health and safety protocols	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Demonstrated basic professional behaviour at all times	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Attempted to engage with roles and responsibilities outlined in the Placement Learning Plan	<input checked="" type="checkbox"/>	<input type="checkbox"/>

SECTION 3 - FEEDBACK ON PERFORMANCE

Please use the rating scale below to provide feedback on the student's performance:

Exemplary: Demonstrated capacity is beyond the specified brief and exceeds established expectations

Proficient: Capacity to demonstrate a confident and skilful application of the skills and meets expectations

Competent: Demonstrated minimum level of competency

Unsatisfactory: Minimum level of competency is yet to be achieved

Discipline-Specific	Unsatisfactory	Competent	Proficient	Exemplary
The student has disciplinary knowledge and skills required to complete placements tasks	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
The student has relevant technical knowledge and skills to work effectively in this field/industry	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Comments (optional)	The intern has demonstrated solid technical knowledge and practical skills in applying .NET and React and has completed tasks to a good standard.			

The criteria below are selected from Swinburne's Graduate Attributes, which describe the capability of graduates to use knowledge, skills, and behaviours to contribute to society meaningfully and positively

Professional Skills	Unsatisfactory	Competent	Proficient	Exemplary
Communication Skills: Verbal, written, visual presentation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Teamwork Skills: Collaboration, negotiation, leadership	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Digital Literacies: Ability to find and use information; Ability to learn, select and use technological tools	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Comments (optional)	The intern's clear and confident English communication - both spoken and written - has been exemplary and really supports his contributions to the team. He collaborates well with others and has shown emerging leadership skills by stepping up to lead the mock project.			

Self-Directed Learning	Unsatisfactory	Competent	Proficient	Exemplary
Reflection and Awareness: Ability to consider contexts; drive for continual improvement; ability to articulate strengths and weaknesses	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Adaptability: Ability to transition between tasks, Ability to use knowledge and deep thinking to approach new challenges	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Initiative: Ability to make and lead progress; Confidence to make decisions	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Comments (optional)	The intern shows a genuine commitment to reflecting on his work and using feedback to keep improving, which is great to see.			

Future-Ready Skills	Unsatisfactory	Competent	Proficient	Exemplary
Problem Solving: Solve problems with critical evaluation of emerging trends and/or data.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Judgement: Ability to consider various pieces of information to make logical, ethical and thoughtful decisions	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Cultural Competency: Ability to understand, interact, and respond to ideas and people of different organisational and cultural backgrounds	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Organisational and Planning Skills: Planning, time management, attention to detail	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Comments (optional)	The intern approaches problems thoughtfully and make good decisions, showing good judgement and emotional awareness when working with different people. His planning and time management can still be improved to handle competing priorities even more effectively.			

Please provide feedback and suggestions for future professional development and improved practice

The intern has made strong progress in applying his technical skills and communicating clearly within the team, which sets a solid foundation for his career. To keep growing, he should seek out more opportunities to take initiative on complex tasks and build confidence in leading parts of a project. Also, the intern should consider expanding his professional network and seeking regular feedback to better himself.

SECTION 4 – INDUSTRY SUPERVISOR SIGNATURE / ACKNOWLEDGEMENT

Name: Pham Thanh Van

Position Title: .NET Developer, Team Lead at NashTech Vietnam

Email: vanpt.az204@outlook.com

Signature:

Pham Thanh Van

Date: 1/08/2025

NOTE TO INDUSTRY SUPERVISOR:

If a physical signature is unable to be provided, please return this document to the student via your work email account and inform the student's Academic Supervisor you completed this evaluation

NOTE TO STUDENT:

Save the email communication as a pdf and attach to this evaluation and upload together to Canvas

If you experience any difficulties with signature or email of acknowledgement, contact your Academic Supervisor