

Appendix 1 – Themes and Reflections from the GenAI online workshop (27/10/25)

ATTITUDES TO DECLARING DISABILITY

Discusses challenges faced by students with disabilities (hearing, vision) in Bangladesh.

Key points:

- Many students hesitate to disclose disabilities due to social stigma.
 - Universities should clearly announce available support and collaborate with counselling centres.
 - Accessibility tools should be user-friendly and widely available.
-

ETHICS

Outlines ethical principles for AI use:

- Core values: human rights, inclusiveness, environmental responsibility.
 - Key principles: proportionality, privacy, transparency, accountability, sustainability.
 - Emphasizes awareness and literacy to bridge the digital divide and ensure fairness and non-discrimination.
-

REFERENCING

Highlights issues with AI-generated references:

- Tools like ChatGPT often produce fake or incorrect citations.
- Educators need verification mechanisms (e.g., CrossRef, DOI checks).
- Suggests using tools like Perplexity for better accuracy.
- Warns against blindly trusting AI-generated references.

Appendix 2: Emergent GenAI Guidelines tuned using themes and reflections in Appendix 1 (Copilot)

Here's a short summary based on our three insights:

Ethical Use of Generative AI (GenAI) – Bangladesh Higher Education

Core Principles

- **Human Rights & Inclusiveness:** Respect dignity, avoid discrimination.
 - **Environmental Responsibility:** Use AI efficiently.
 - **Key Values:**
 - **Proportionality:** Use AI only when it adds value.
 - **Privacy:** Do not share sensitive data with public AI tools.
 - **Transparency:** Disclose AI use in academic work.
 - **Accountability:** Humans remain responsible for outputs.
 - **Sustainability:** Minimise unnecessary computational load.
-

Accessibility & Disability Inclusion

- **Challenges:** Students often hesitate to disclose disabilities due to stigma.
 - **Institutional Actions:**
 - Publicly announce support services and assistive technologies.
 - Collaborate with counselling centres for confidential disclosure.
 - Ensure AI tools are user-friendly and accessible (screen readers, captions, Bangla support).
 - **Student Guidance:**
 - Disclosure is voluntary; support is available without stigma.
 - Verify AI-generated accessibility outputs for accuracy.
-

Responsible Use

- **Allowed:** Brainstorming, language assistance, summarization, coding help.
- **Not Allowed:** Submitting AI-generated work without disclosure; uploading exam questions or confidential data.
- **Disclosure:** Include an “AI Assistance Statement” in assignments.

Referencing Integrity

- **Issue:** AI tools often produce fake or incorrect citations.
- **Rules:**
 - Treat AI references as **unverified leads only**.
 - Verify via **CrossRef, DOI checks, or official journal sites**.
 - Use tools like Perplexity for better accuracy but still confirm sources.
 - Never cite AI as an author; disclose its role per policy.

Awareness & Literacy

- Provide training on ethical AI use, accessibility, and reference verification.
- Offer resources in **Bangla and English** to bridge the digital divide.

Quick Checklist:

- ✓ Disclose AI use.
- ✓ Protect privacy.
- ✓ Verify references.
- ✓ Ensure accessibility.
- ✓ Avoid bias and misuse.