

Dates of Course: 24 August - 13 December 2020

Instructor and Department Contact Information

Name:	Dr. Daniel Kreutzer
Email:	Daniel.Kreutzer@metrostate.edu
Phone:	612.293.5225 (mobile)
Contact hours:	You can contact me at any time, but the best times are 1-3 pm on weekdays.
	If calling, be prepared to leave a detailed message including your name, your reason for calling, and the number where you can best be reached.
	I will make a concerted effort to answer emails and voice mails within 48 hours during the week. Please note that I may not respond to emails and voice mails on weekends or during holiday periods.

About the Course

Course Description

What is gender? How can we understand differences in gender and sexuality? Through the perspective of cultural anthropology, students examine how gender is perceived and realized in a range of human societies. Discussions on the biological/cultural determinants of gender are considered. Ethnographic materials explore how gender varies cross culturally and historically and is related to social power. Students engage with contemporary debates surrounding such themes as marriage, family, human rights and sexuality.

Competence Statement

Knows and understands anthropological approaches to gender well enough to critically analyze and evaluate gendered beliefs and practices locally and globally.

Learning Outcomes

- Understands methods and concepts from anthropology and related fields used to analyze sex and gender within and across cultures.
- Knows and understands how sex and gender are constructed through processes of socialization at an upper division college level.
- Analyzes the relationship between gender and other social dimensions of difference and inequality at an upper division college level.
- Critically reflects on the study of gender in relationship to one’s own values and perceptions at an upper division college level.
- Writes analytical papers that are informed, well-reasoned, and literate at an upper division college level.

MN Transfer Curriculum

- History and the Social and Behavioral Sciences (Goal 5)
- Global Perspective (Goal 8)

Course Credit Hours

- This course equals 4 credit hours.

Books

Empowered: Popular Feminism and Popular Misogyny (2018) by Sarah Banet-Weiser

The Man They Wanted Me to Be (2019) by Jared Yates Sexton

The Economic Case for LGBT Equality (2020) by M. V. Lee Badgett

Articles

["Gender studies and interdisciplinarity"](#) by Kath Woodward and Sophie Woodward

["How science is helping us understand gender"](#) by Robin Marantz Henig

["What Is Intersectionality and Why Is It Important?"](#) by Anne Sisson Runyan

["What is intersectionality? All of who I am"](#) by Roberta K. Timothy

["A White Man's Experience of Oppression in a Life of Privilege"](#) by Cooper Thompson

["How neoliberalism colonized feminism -- and what you can do about it"](#) by Catherine Rottenberg

[""Yes, I'm Worth It": The Economy of Girls' Photo Rating in Social Network Sites"](#) by Shosh Davidson and Rivka Ribak

["Teaching Positive Masculinity_"](#) by Natascha Yogachandra

["Affirming the Strengths in Men: A Positive Masculinity Approach to Assisting Male Clients"](#) by Matt Englar-Carlson and Mark S. Kiselica

["LGBT Inclusion in Sports: Beliefs About the Role of Professional Sports in Public Life"](#) by Laura E. Durso, Sarah McBride, and Caitlin Rooney

["The Sustainable Development Goals and LGBT Inclusion"](#) by Kit Dorey, Jasmine O'Connor, and Alex Long

Additional Course Resources

[Social Science Department Style Sheet](#)

[ASA Style Guide](#)

[Introduction to ASA Style](#)

University Polices and Procedures

Drop, Withdrawal, and Registering for Graduation

If you are unable to remain in the class, there are two ways to unenroll:

- Drop: You may drop a class during the first week of classes. When you drop a class, it does not appear on your transcript and you receive a refund for the cost of the class. **The last day to drop this semester is 28 August.**
- Withdraw: You can withdraw from a class after the first week of classes. A W will appear on your transcript. You will not receive a refund for the class if you withdraw. A W will not affect your grade point average, but it will affect your cumulative completion rate and can put you at risk of academic sanction. **For this class, the last day to withdraw this semester is 23 November.**
- If you do not finish the class or fail to withdraw from the class by the deadline, you will receive a grade of F.
- The deadline for registering for graduation this semester is **28 August**. More information is available at www.metrostate.edu/students/graduation.

University Non-Attendance and Reporting Policy and Procedure

The purpose of the Non-Attendance and Reporting Policy is to ensure Federal Title IV regulations are adhered to with respect to a student’s enrollment level for the purpose of calculating and paying financial aid. While Metropolitan State University is not required to take attendance, Federal Title IV financial aid regulations require a procedure to establish that students have attended, at a minimum, one day of class for each course in which the student’s enrollment status was used to determine eligibility for the Pell Grant Program. In addition, the university needs to determine a last date of attendance for those students who receive all failing grades or unofficially withdraw.

Attendance is defined based on course delivery mode. A student is “in attendance” if he or she meets the following conditions before the end of the second week of the course:

- Classroom Courses – the student is present in the classroom.
- Web-Enhanced (Reduced Seat Time Courses) – the student is present in the classroom or submits at least one academically relevant assignment.
- Online Courses – the student submits at least one academically relevant assignment
- Independent Studies – the student contacts the instructor or submits at least one academically relevant assignment.

Academic Integrity

The Student Academic Integrity Policy, Academic Policy #2190, and Academic Procedure #219 state: “Any behavior or activity that seeks or achieves misrepresentation of the originality of a student’s work, or damage to another student’s work, constitutes a violation of academic integrity.”

Violations of the Academic Integrity Policy include: cheating; academic misconduct (such as lying); academic fraud (such as forgery, and falsifying data); plagiarism (presenting another person’s work as one’s own); submitting the same assignment in two classes; and collusion with another student to commit violations. Plagiarism includes but is not limited to use of quotation or paraphrase of the work of another person or agency without full and clear acknowledgement. Procedure #219 also outlines sanctions for the first-level, second-level, and third-level violations.

Any evidence of academic misconduct on any work shall also lead to no credit on that work and other possible sanctions, including the possibility of failing the course. A second instance of plagiarism or cheating will result in an automatic F in the course. Violations of the academic integrity policy will be reported to the office of the Provost/Vice President of Academic Affairs.

Incompletes

Incompletes shall only be requested in extenuating circumstances. An incomplete (I) grade may be assigned at my discretion and only if the following conditions have been met: (1) you must have satisfactorily completed 75% of course work, including written assignments and class discussion; and (2) you are earning a grade of C or better. All course work must be completed either by a due date negotiated with me or within one semester at the latest.

Students with Disabilities

Metropolitan State University offers reasonable accommodations to qualified students with documented disabilities. If you have a documented disability that may require accommodations it is essential that you be registered with the Center for Accessibility Resources. Students who need accommodations must deliver their accommodation letter directly to their instructor via email in order for the accommodations to be in effect. If you haven't already done so, check your University email account for an email from Accessibility.Resources@metrostate.edu. Accommodations may be ongoing throughout the semester or temporary/short-term, based upon your needs. You can contact the Center for Accessibility Resources, at New Main room L223, St. Paul Campus, 651.793.1549, Accessibility.Resources@metrostate.edu. Additional information is available on the University's website.

COVID-19 Policies

The pandemic has changed many things at Metro State and higher education in general. It is important to be familiar with COVID-19 procedures for Metro State, and to ensure that we are in communication if you or someone close to you gets sick. All of Metro's COVID-19 procedures, including when and how you can be on campus, are on the [COVID-19 Response page](#). This fall, you must: (a) complete a [self-assessment](#) before you come to any campus location through campus access points; (b) wear a face covering at all times when on campus; (c) maintain social distancing of at least 6 feet in all campus spaces including classrooms, hallways, and entry and exit points; and (d) self-report any fever or other symptoms and stay off campus. If you contract COVID-19 (or if someone you care for does), please contact me as soon as you are able and then complete Metro's COVID-19 [reporting form](#). All COVID-19 related class absences will be excused, and we will accommodate your re-entry into the course when you feel better. You will be given appropriate extensions for your required work, but will still be responsible for completing *all* assignments. If you are unable to complete the requirements for the course following a COVID-19 illness, please complete a [registration appeal](#).

Course Policies and Requirements

Class Environment

We must all work together to create a supportive and collaborative learning environment. I expect students to read and watch the assigned course materials, to actively participate in class discussions, and to show respect for others. If you decide the course materials are irrelevant for any reason, you have no right to impose your negativity on other students. If you have a particular concern with the class environment, please feel free to speak with me.

My role in the class is to provide instruction, facilitate learning, and moderate discussions.

- As the instructor, I have established ground rules for the class. One: You may assert or refute any position they wish, but must do it respectfully using examples, analyses, and arguments. Two: Students can critique a person's position and methods, but not make personal attacks.
- As a facilitator, it is my responsibility to engage students in course materials. Therefore, there are discussion prompts you are required to respond to. You are required to reply to your classmates' posts as well.
- As a moderator, it is my responsibility to manage class discussions. If individuals stray from the topic during discussions, I will ask students to limit their remarks to the subject matter. Please do not be offended by my request. I am interested in your questions, comments, and insights about course materials. However, tangents can be counterproductive to the learning process.

Email Messages

The most efficient way to ask questions about the course readings, content, assignments, and schedules is to post a question to the appropriate discussion board. Please read through the entries there before posting a new question, as there might already be an answer posted. If you know the answer to a question posted by another student, you are encouraged to provide assistance.

You must use your University email account for all other electronic communication in this course. You are responsible for checking your account on a regular basis. On occasion, I may send email messages to the class and you are responsible for the content of those messages. The IT desk in the library can assist you so that your University account messages will appear on any other email account that you use.

Intellectual Property Statement

All material for this course is restricted to members of this course. Material may not be redistributed without the express permission of the instructor.

Evaluation Criteria

You are welcome to use email or post to the appropriate discussion to ask questions about assignments or course materials. However, I will not provide electronic feedback on drafts of assignments.

Your assignments must be submitted electronically as a PDF or Microsoft Office-compatible format by 11:59 pm on the day they are due. No assignments will be accepted after the due date unless an alternative submission date has been previously negotiated.

If you are unable to access D2L Brightspace by the time the assignment is due, you must email your assignment to me by 11:59 pm in order to have the assignment counted as on time.

You may collaborate with others on assignments; however, I expect individually submitted written work. If an individual's work looks too similar to a classmate's work, both students will be asked to redo the assignment.

During the last week of each module you will participate in online discussions, which are related to the previous weeks' readings and videos. For each discussion week, your initial discussion post response is due by 11:59 pm on Tuesday; there will be no points assessed for late posts. A minimum of three response posts to your classmates is required. Your first peer response must be posted by 11:59 pm on Thursday. No points will be assessed for first peer responses posted after Thursday. You will have until 11:59 pm on Sunday to complete your remaining peer responses for the discussion week. No posts will be accepted for credit after the end of the discussion week on Sunday. Read the [Discussion Guidelines](#) for detailed information on how and when to participate in online discussions.

Schedule

Refer to the [Course Schedule](#) for a summary of the topics of study and assignment due dates.

Assignments

Assignments and Points

Assignments	Points
Introduction	10
Annotated Bibliography Trial Reference	5
Annotated Bibliography	40
Draft Poster	15
Finished Poster	35
Poster Summary	35
Class Discussion	60
Total	200

Grades

Final Grade Scale

A	100-93%	200-185		C+	79-77%	159-153
A-	92-90%	184-180		C	76-73%	152-145
B+	89-87%	179-173		C-	72-70%	144-140
B	86-83%	172-165		D	69-60%	139-120
B-	82-80%	164-160		F	59-0%	119-0

I reserve the right to take high quality class participation into positive consideration in any overall evaluation.

Online Course-Specific Policies and Requirements

Are You Ready For An Online Course?

Online students must be self-motivated, have good written communication skills, access to computer technology, and have proficiency with software applications.

Attendance

Students are expected to log into the course website at least three days per week in order to view updated announcements, participate in ongoing discussions, and to work cooperatively with group members. After reading this, email me a picture of Sojourner Truth for 2.5 bonus points.

Federal Financial Aid regulations require that the University track the ongoing attendance of students and this can be done through the D2L course site. Therefore, students receiving financial aid are expected to maintain ongoing progress in activities within the course.

Preparation

As a university course, you are expected to spend 3 to 4 hours per credit per week in your studies, preparation activities, and assessments. In a 4 credit course, you therefore are expected to spend 12 to 16 hours per week completing readings, assignments, discussions, and research for this course.

You are expected to read all relevant textbook and other articles prior to starting any assignments or discussions.

Course Site Down Time

It is very important that each time you log into D2L that you read the My Home area to check if there are any scheduled downtimes. You are responsible for planning around these downtimes for your assignments and to turn them in prior to deadline (therefore it is best to get all assignments done before deadline and submitted in case the system needs to be taken offline for maintenance).

If there is an ongoing disruption that prevents you from completing a D2L assignment, email the [D2L help desk](#) screenshots of the error messages you are receiving and include specific times you are trying to log into the system. These can be later verified to determine the nature of the problem.

Most problems within D2L are based on high-usage (too many people online at the same time). Try your activity 30 minutes later, and you are likely to be successful.

Campus Resources

Computer Centers in Minneapolis (612.659.6000), St. Paul (651.793.1634) and Midway (651.999.5845). Students have access to software applications, their email account, and online resources through these labs.

Writing Center: To make an appointment or to inquire about the center’s services, call 651.793.1460 or email centerfolk@metrostate.edu. The Writing Center is very helpful and student centered.

Library Services: The Metropolitan State Library is located on the main St. Paul campus. Library services are also available online at the library's website: <http://www.metrostate.edu/library>. Please see the library's website or call the Library Services Desk at 651.793.1616 for specific information on hours.

Center for Online Learning: If you are having trouble getting into your D2L course site, please contact online.learning@metrostate.edu. This support is limited to D2L only; for assistance with non-D2L technology issues, please contact the IT help desk.

IT Services: Visit www.metrostate.edu/its to learn more about technology services, hours/location, view frequently asked questions, and submit a ticket. For assistance, you can email it.desk@metrostate.edu, call 657.793.1240, or walk-in for assistance in New Main L105. IT Services assists with all campus technology services including StarID, portal login, email, and wireless.

Technology Requirements

Computer Hardware

For this course, your computer should meet the optimum requirements as specified on the [Technology Requirements](#) webpage.

Internet Connection

You are expected to have Internet access in order to log into the **D2L** system in order to check for updates and complete required work. Your computer must also fully pass the System Check found on the [Desire2Learn login](#) page. Browser plug-ins for your course may be obtained by accessing the **D2L Home Page** and viewing the *Tips and Tricks* section for *Browser Plug-Ins*.

Computer Software

You are expected to be extremely well-versed in using the internet to access online resources and sites. You are expected to be extremely familiar and competent at using Microsoft Word.

File Management

You are expected to have intermediate or higher level skills at file management (ability to create folders, move and rename folders and files, identify type of file by its 3-letter file-extension, attach files to emails, etc.).

Document File Names

If your filename contains spaces or other special characters, the instructor may not be able to download or access your file from D2L.

Name your file using only letters, numbers, and underscore characters. For readability, it is preferred that you use MixedCapitals for your filenames. Please make sure that your filename contains the title or topic of the document you are submitting.

Problem	Do	Don't
Space characters are not allowed in filenames	JSmith_ResearchPaper.doc	JSmith's paper.doc
Special characters are not allowed in filenames (except for _ underscore)	JSmith_CaseStudy.doc PaperProject_draft.doc	JSmith+CaseStudy.doc PaperProject_50%.doc
Only .doc, .docx, rtf, .xls, .xlsx, .ppt, .pptx, .zip, .pdf, .jpg, gif, .wav, .mpg files are allowed as uploads	Convert file to an appropriate format	Upload files that are not in this file format list