

Date	Topics	<u>Tentative</u> Readings and Assignments (which may be subject to change) associated with the week adjacent (read across the row)
Wk 1 8/(24) 31 - 9/6/20	--Course introductions --Beginning concepts	WELCOME TO THE COURSE!! --Read: Course Syllabus and Course Schedule and Assignments --Introduce yourself in the "Introductions" Discussion Forum. --Watch: Dirt: The Movie Here's the direct link: http://mtrproxy.mnpals.net/login?url=http://docuseek2.com/v/a/SYM/1/0/0 How are dirt, people, and place connected? Watch this video before the start of Week 2 in order to complete the introduction/discussion question, What is your relationship to dirt? (Video streams from Metrostate Library and you can check out the dvd from the Metrostate Library.) If you can, watch this in community, with your friends and family, then host the discussion about its content. Take notes, share some thinking from your discussion. --Read Lecture Notes and the Expanded Framework of Environmental Justice/On your own, complete the definition activity. --Read The Quest for Environmental Justice (QEJ) Foreword, Preface, Acknowledgements, Introduction, and Part One (pages ix-xx, 1-16, and 17-84)
Wk 2 9/7-13/20	--Columbian Exchange	--Read assigned texts and plan out your semester in order to complete the course assignments during the week of Sept 7 and Sept 21 --Continue Reading in QEJ Part Two and Part Three --Become familiar with the Discussion Questions and read and study with those questions in mind. --Read Module for Week 2: Columbian Exchange: The first major environmental injustice in what we now call the Americas --Complete Discussion Question for Week 2 (original post by Thursday, Sept 10 and follow-up to THREE group members by Saturday, Sept 12)
Wk 3 9/14-20	--Neoliberalism --NEPA: Brief Policy Overview --Segregation	--Read QEJ Part Four --Read Module Materials for Week 3 --Work on deciding your case study brochure topic --Think about your plan for the altered book assignment (plan to read the books with this assignment in mind) --Start thinking about how to answer Week Four Discussion Project
Wk 4 9/21-27 DQ (Discussion Question) week	--Fresh Fruit; Broken Bodies Materials --Pesticides	--Choose case study brochure topic and post topic description in the assignments box by Sept 21. --Start work and research on brochure assignment and author conversation assignment. --Read Foreword to the end of Chapter 4 in Holmes' book (Fresh Fruit; Broken Bodies) --Complete Discussion Question for Week Four (original post by Thursday, September 24 and follow-up to three group members by Saturday, September 26.
Wk 5 9/28-10/4	--Rondo Destruction from the building of I-94 (before NEPA)	--Read Holmes in order to finish by the beginning of Week 8 --Read "Wild Strawberry" poem in the D2L readings --Work on Altered Book Assignment and Brochure --Read Week Five Module Materials

	--Applying the Expanded Environmental Justice Framework to DAPL	
Wk 6 10/5-11 DQ week	--Food Issues	--Read to finish Fresh Fruit; Broken Bodies by beginning of Week 8 --Complete Week Six Discussion Question. Post original answer by Thursday, October 8 and follow-up to three other students in your group by Saturday, October 10 --Work on Altered Book Assignment and Brochure
Wk 7 10/12-18	--Social Determinants of Health	--Read to finish Fresh Fruit; Broken Bodies by the end of the week. --Read Module Materials for Week Seven --Work on Altered Book Assignment and Brochure
Wk 8 10/19-25 DQ week	--Applying the idea of Social Determinants of Health	--Begin Epitaph for a Peach in order to finish by beginning of Week 10 --Complete Week 8 Discussion with the original answer due by Thursday, October 22 and follow-up to three other students in your group due Saturday, October 24 --Work on Altered Book Assignment and Brochure
Wk 9 10/26-11/1	--Ecological Citizenship --Difference between preservation and conservation	--Read Epitaph for a Peach in order to finish by beginning of Week Ten --Read "A Guest at the Table" under Readings in D2L Content --Work on Altered Book Assignment and Brochure
Wk 10 11/2-8 DQ week	--Applying the Concept of Ecological Citizenship	--Complete Week 10 Discussion Question: Original answer by Thursday, November 5, and follow-up answer to three other students by Saturday, November 7 --Work on Altered Book Assignment and Brochure
Wk 11 11/9-15	--Place attachment and place trauma	--FINISH and SUBMIT TWO PAGE ALTERED BOOK ASSIGNMENT (including explanation with reference[s]) by Wednesday, November 11 --Read Week Eleven Module Materials --Read Selection from Black Nature poems --Work on Brochure
Wk 12 11/16-22 DQ week	--Connecting Course Materials Together	--Complete Discussion Question: Post Original by Thursday, November 19 and follow-up with three group members by Saturday, November 21 --Work on Case Study Brochure or Newsletter
Wk 13 11/23-29	Case Study	Work on Case Study Research Brochure/Newsletter Think of Thanksgiving... Pequot Indians, Massachusetts Bay Colony *** EXTRA CREDIT OPPORTUNITY *** Posting articles and your thoughts from an online journal or newspaper regarding Native/Indigenous Peoples' history, protest, struggles, conditions, health issues, etc.
Wk 14 11/30-12/6	COMPLETE BROCHURE	--Complete & Share your Brochure reflection in your assigned group, share what you learned from those whom you have taught/shared your research by Thursday, December 3 --Read other group reflections comment on 3 others in the group by Saturday, December 5
Wk 15 12/7-13	SUBMIT BROCHURE	--Submit Final Brochure/Newsletter Case Study by December 13, 2020