

CASE STUDY in the form of a NEWSLETTER/INFORMATIONAL BROCHURE (submit to the assignments box formerly the dropbox)

PURPOSE: To amass and arrange reliable information and action steps on an environmental issue to educate in a community-friendly format.

This is like making a case study, only the presentation is in the form of a brochure. Creatively design at least a **two-sided** newsletter or folded pamphlet describing, explaining, and providing action steps or explaining the short and long-range consequences or legacy of this environmental justice issue (use the front and back of the paper). Use terminology from the course in your brochure.

Write and incorporate TWO informative 300-450 word essays and visuals into your newsletter/pamphlet. Use at least 6 sources—at least 3 academic and peer –reviewed and the other sources must be from trustworthy sources.

Try to make an information-rich display so readers come away from reading the newsletter or pamphlet learning something substantive about the topic.

Draw on the expanded definition of environmental justice being discussed in the course, library research materials, and materials used in the course. Be sure that the pamphlet or newsletter mainly draws on perspectives from Communities of Color (Native American, African American, Latino, Asian American or marginalized and racialized populations in other countries). Think carefully about your audience (for the community), design, succinctness, and use of space within the pamphlet. Include a reference section on a separate page or within the brochure with **at least 3 refereed academic sources**. Use Number System References, 5th or 6th edition American Psychological Association, or the 6th or 7th edition Modern Language Association style in your reference section and in-text citation.

In the grading of these assignments, I will look for:

35 Points TOTAL

up to10 points --Includes clear definitions of environmental justice and explains how the issue is an environmental justice and environmental racism issue

up to 8 points --Uses terminology from the course materials and written for a community audience

up to 7 points --Clarity of ideas, spelling, grammar, and punctuation and organization

up to 10 points --APA, MLA, or number system references (both in the body of the text and in a reference section) 3 academic and 3 non-academic sources

AND

4 extra points for including the Expanded Environmental Justice Framework by Schlosberg

Some Environmental Justice Topics and Terms

Also see:

- Asthma and children in low-income communities of color
- Dakota Access Pipeline Activism
- Food Access and Food Deserts
- Preservation and Usage of Indigenous Foods
- Food Sovereignty Movement
- Pollution of Native Lands
- Treaty Rights to Hunt and Fish
- Alberta Tar Sands and impacts on Native Peoples
- Pollution and Development in low-income and communities of color
- Climate Change
- Migrant Farm Worker Health
- Landfills
- Water Pollution and vulnerable communities
- Air Pollution and vulnerable communities
- Mountain top coal removal and impacts on people
- Environmental Education
- Any pollution disasters outlined in the texts or written about by academics (such as Shintech or the Bhopal disaster)
- Tourism’s negative impacts on environment and Indigenous communities
- Ecotourism and issues impacting Indigenous and local communities
- “Blood diamonds” and other mining issues

- Chocolate and child labor
- Oil and petrovioence
- National Parks and the Expulsion of Native Peoples
- Segregation of parks in the U.S.
- Neoliberalism Policies impact on
- Seed Banks
- **??? Others ???**