ANTH 302: GENDER AND CULTURE (ONLINE)

Course Schedule

Detailed information on course policies can be found in the <u>ANTH 302 Syllabus</u>.

Dates	Readings	Assignments	Due dates
	Course Introduction		
24-30 August	Review Week 1		
	Read "Gender Studies and Interdisciplinarity"		
	Read Research Project Directions		
		Post Your Introduction	Tuesday 25 August
		Reply to three of your classmates' introductions	By Thursday, 27 August, and Sunday, 30 August
	Module 1		
31 August-6 September	Review Module 1 materials		
	Read " <u>How science is helping us</u> <u>understand gender</u> "		
	Read "What is intersectionality and why is it important?"		
	Read "What is intersectionality? All of who I am"		
	Read "A white man's experience of oppression in a life of privilege"		
		Post research topic	Sunday
			6 September

Dates	Readings	Assignments	Due dates
7-13		Respond to Discussion Prompt 1	Tuesday
September			8 September
		Reply to three of your classmates' posts	By Thursday, 10 September, and Sunday, 13 September
		Submit Annotated Bibliography Trial Reference	Sunday 13 September
	Module 2		
14-20 September	Review Module 2 materials		
	Read Empowered, Introduction		
	Read <u>"How neoliberalism colonized</u> <u>feminism and what you can do about</u> <u>it"</u>		
	Read <u>""Yes, I'm Worth It": The</u> <u>Economy of Girls' Photo Rating in</u> <u>Social Network Sites"</u>		
21-27 September	Read Empowered, Chapters 1-2		
28 September-4 October	Read <i>Empowered</i> , Chapters 3-4 and Conclusion		
		Submit Annotated Bibliography	Sunday
			4 October
5-11 October		Respond to Discussion Prompt 2	Tuesday
			6 October
		Reply to three of your classmates' posts	By Thursday, 8 October, and Sunday, 11 October
	Module 3		
12-18 October	Review Module 3 materials		

Dates	Readings	Assignments	Due dates
	Read The Man They Wanted Me to Be, Prologue		
	Read <u>"Teaching Positive Masculinity"</u>		
	Read "Affirming the Strengths in Men: A Positive Masculinity Approach to Assisting Male Clients"		
19-25 October	Read The Man They Wanted Me to Be, Part I (Chapters 1-8)		
		Submit Poster Draft	Sunday
			25 October
26 October-1 November	Read The Man They Wanted Me to Be, Parts II (Chapters 9-12) and III (Chapters 13-15)		
2-8		Respond to Discussion Prompt 3	Tuesday
November			3 November
		Reply to three of your classmates' posts	By Thursday, 5 November, and Sunday, 8 November
	Module 4		
9-15 November	Review Module 4 materials		
	Read The Economic Case for LGBT Equality, Introduction and Chapter 1		
	Read <u>"LGBT Inclusion in Sports:</u> Beliefs About the Role of Professional Sports in Public Life"		
	Read <u>"The Sustainable Development Goals and LGBT Inclusion"</u>		
16-22 November	Read The Economic Case for LGBT Equality, Chapters 2-4		
		Post Finished Posters and Poster Summaries	Sunday 22 November

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Dates	Readings	Assignments	Due dates
23-29 November	Thanksgiving Break No class		
30 November-6 December	Read The Economic Case for LGBT Equality, Chapters 5-7		
7-13 December		Respond to Discussion Prompt 4	Tuesday 8 December
		Reply to three of your classmates' posts	By Thursday, 10 December, and Sunday, 13 December
13 December	Last day of class!		