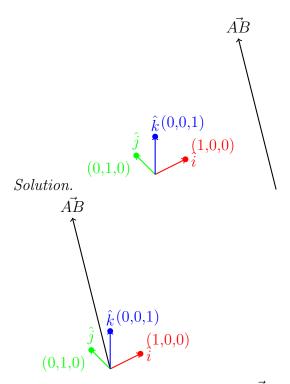
MTH 310 Fall HW 1

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Section 10.2. Excercise 8.

Find a vector \vec{a} with representation given by the directed line segment \vec{AB} . Draw \vec{AB} and the equivealent representation starting at the origin.



Explanation: We observe that $\|\vec{A}\|$ is smaller than $\|\vec{B}\|$ i.e. (4,0,-2) is closer to the origin than (4,2,1) and thus we select B as our head and A as our tail.

From this, we must reposition A to the origin while maintaining the magnitude and direction of the vector. We can do this by summing each entry in A by it's additive inverse, and repeating the same for B.

This yields our equivalent representation of the vector starting at the origin of \mathbb{R}^3 This new vector has representation (0, 2, 3)

Section 10.2. Excercise 18

Find a vector that has the same direction as <-2,4,2>but has length 6

Solution. We begin be recalling the definition of distance in the Euclidean plane.

Recall:
$$Dist(a, b) := \sqrt{(x_0 - x_1)^2 + (y_0 - y_1)^2}$$
, provided that $a = (x_0, y_0)$ and $b = (x_1, y_1)$

Let us calculate the distance(length) of the given vector

 $Dist(a,0) = \sqrt{(-2)^2 + (4)^2) + (2)^2} = \sqrt{24}$ We can notice that this is $\frac{6}{\sqrt{24}}$ times the desired length, as so we can multiply the entire vector by a scalar multiple of $\frac{6}{\sqrt{24}}$ in order to get the length of 6, with the same direction.

Our Result is $\langle \frac{-12}{\sqrt{24}}, \frac{24}{\sqrt{24}}, \frac{12}{\sqrt{24}} \rangle$

Section 10.3. Excercise 16

Find the angle between the vectors. (First find an exact expression and then approximate to the

nearest degree)

$$\mathbf{a} = \langle 4, 0, 2 \rangle, \ \mathbf{b} = \langle 2, -1, 0, \rangle$$

Solution. We will first recall the theorem proved in class, namely that a \cdot b = $||a||||b||cos(\theta)$ where θ is the angle between the two vectors. we know that a $\cdot b = 4*2+0*-1+2*0=8$

$$||a|| = \sqrt{4^2 + 0^2 + 2^2} = \sqrt{20}$$

$$||b|| = \sqrt{2^2 + -1^2 + 0^2} = \sqrt{5}$$

$$= > \sqrt{20} * \sqrt{5} = \sqrt{100} = 10$$

Thus, we know that $8 = cos(\theta) * 10 => cos(\theta) = \frac{8}{10}$ Reducing this and utilizing inverse functions gives that $\theta = \arccos(\frac{8}{10})$, so θ is $\sim 0.64350...$

Section 10.3. Excercise 24

Find two unit vectors that make an angle of 60°with $\mathbf{v} = \langle 3, 4 \rangle$

For our two unit vectors, they must have a $cos(\theta) = \frac{1}{2}$ since the angle between them is 60° and $cos(60) = \frac{1}{2}$.

If we take the dot product with our supposed unit vector \vec{k} we get that $v \cdot k = 3*a + 4*b$ where a,b are the coordinates of a unit vector k

We will first recall the theorem proved in class, namely that $a \cdot b = ||a|| ||b|| cos(\theta)$ where θ is the angle between the two vectors.

Using this, $3*a+4*b=||k||||v||*cos(\theta)$ Substituting, we get $3*a+4*b=1*||v||*\frac{1}{2}$ Using the Euclidean defintion of distance $||v||=\sqrt{(3^2+4^2)}=\sqrt{25}=|5|$ => $3*a+4*b=1*5*\frac{1}{2}$

=> 3*a + 4*b = 2.5 At this point, we can arbitrarily select two values a and b which satisfy the requirement of being a unit vector(having their distance from the origin be 1) we can make a system of equations where $a^2+b^2=1$ and 3a+4b=2.5 Hence: 3a=(2.5-4b)=5 a=(2.5-4b)/3 Substituting, $(\frac{2.5-4b}{3})^2+b^2=1$ Simplifying, $(\frac{6.25-20b+16b^2}{9})+b^2=1,=5$ $(6.25-20b+16b^2+9b^2=9)=>25b^2-20b-2.75=0$ We can solve this quadratic trivially and get that $b=\frac{2\pm15\sqrt{3}}{50}=>b=2/5\pm\frac{3\sqrt{3}}{10}=>b=0.919615 \lor b=-0.119615$ Plugging this result back into our other equation in our system gives: when b=0.919615, a=(2.5-4*0.919615)/3=>a=(2.5-3.6784)/3=>a=-0.3928

when b = -0.119615, a = (2.5 - 4* -0.119615)/3 => a = (2.5 + 0.4784)/3 => a = 0.9928The two unit vectors that have an angle of 60° with the vector $\langle 3, 4 \rangle$ are:

$$\vec{k_0} = \langle -0.3928, 0.919615 \rangle$$
 and $\vec{k_1} = \langle 0.9928, -0.119615 \rangle$