



## Saturday Morning Page 1

7.15 - 8.15		Registration (Registration Area) and Seating (Conference Hall)														
8.15 - 8.30		Arrival of VIPs														
8.30 - 9.30		Opening Ceremony (Conference Hall)														
9.30 - 10.15		OPENING PLENARY SESSION (Conference Hall)														
New and Proven Effective Practices in Developing Learner Competency Across Platforms																
Room	A224	A301	A302	A303	A304	A305	A306	A307	A308	A309	A311	A312	A401	A411	A412	A413
	Featured Speakers / Various	Curriculum and Materials Development (CMD)	Curriculum and Materials Development (CMD)	Curriculum and Materials Development (CMD)	EAP and ESP (EAP)	EAP and ESP (EAP)	Grammar (GR)	Motivation (MOT)	Motivation (MOT)	Teaching Reading (REA)	Teaching Reading (REA)	Methodology (MET)	Methodology (MET)	Independent Learning (IND)	Professional Development (PD)	Professional Development (PD)
10.15-10.45																
1	10.45 - 11.15	Poster	Workshop	Paper	Workshop	Paper	Paper		Workshop	Workshop	Workshop	Workshop	Paper	Paper	Paper	Workshop
		Designing specifications for outcome-based tests at FELTE-ULIS, Vietnam National University	Rubrics: A tool for enhancing student participation	Towards better STEM project-based learning in an ESL class: Implementing class structure change through student voices	Quizzing as a tool for enhanced engagement and learning	Intercultural communication experiences and reflective writing among UAE engineering students	Grammatical errors in the writings of low proficiency learners and higher proficiency learners		Low-prep activities to encourage correct grammar use in the EFL classroom	Reading can be fun!	Using context to decode meaning: Lesson ideas for vocabulary acquisition	Increasing EFL learner motivation through identity expression English events	The learning styles of selected BA English students of the School of Humanities, Saint Louis University	Coaching for learner autonomy in a graduate-level TEFL reading course in Japan	Action research, reflective teaching and professional development in Myanmar	Peer observation as a means to strengthen teaching
		CMD 9	CMD 19	CMD 28	EAP 16	EAP 9	GR 7		MOT 9	REA 11	REA 18	MET 15	MET 23	IND 1	PD 5	PD 20
		HOANG Trang & NGUYEN Chi	SEAN Yamada	HENNESSY Christopher	MATTESON Rebecca	AYISH Nader	ISWATI Luluk		BARTLETT Heidi Jo	HODGSON Sue	BRICE Robyn	COOKE David	PAULINO Freda	YOSHIDA Haruyo & MALCOLM Bruce	CUNNINGHAM Robert & EI SAN Nyein	TRAN Thi Thu Trang & PETIT Karyl
2	Workshop	Paper	Workshop	Workshop	Paper	Paper	Paper	Paper	Paper	Workshop	Paper	Workshop	Paper	Paper	Workshop	Workshop
11.25 - 11.55	Partnership for Better English Teacher Training: the Case of Universitas Negeri Semarang, Indonesia	Evaluating the success of a course based on a multiliteracies-led pedagogy	Save time creating supplemental materials by using a set of adaptable templates that promote interactive class activity	Using and adapting authentic materials for content and language integrated learning lessons	Reading English short stories in L2 university classes	Keeping motivation in teaching ESP for adults	Error analysis of the written compositions of the arts and sciences college students	Increasing student participation through peer-grading: A survey of student attitudes	Positivity in the classroom: Using the power of positivity to enhance motivation and learning in ESL academic programs	Using open-ended questions to promote higher level thinking across the four domains	The effect of story grammar strategy on students' reading comprehension	Keep talking! Making your TTT work	The use of social media in EFL teaching	EFL high school students' perceptions of learner autonomy: The roles of parental support	Building pragmatic awareness for new EFL teachers	Peer observation made easy: Practical tips and strategies
		CMD 12	CMD 20	CMD 29	EAP 17	EAP 10	GR 5	MOT 6	MOT 10	REA 19	REA 14	MET 16	MET 24	IND 2	PD 6	PD 21
	Issy YULIASRI	OWENS James	LEE Rebecca	LEE Collette	CONWAY Neil	SOSIWATI I Gusti Ayu Gde	HINAY Hazel	TOM Desi	HOFFMAN David	RUDDER Alaise	SURBAKTI Batman & Herman & DHILLON Bobby Pramjit Singh	ROSE Jon	LESTARI Yunda	HO Bich Nhu	FERGUSON Peter	HOLLAND Laura
3	Workshop	Paper	Workshop	Paper		Paper		Workshop	Workshop	Workshop	Workshop	Workshop	Paper	Paper	Workshop	Paper
12.05 - 12.35	Reflective Practice for English Teachers	Finding our voices: Using picture books and storytelling to connect communities in Japan	Stepping stones: Providing explicit strategy instruction	Using authentic texts in teaching principles of marketing to 4th-year English majors of Faculty of Business English		Making content comprehensible for English learners		Jazz it up to create music, community and off-beat engagement in the ELT classroom	Storytelling in the classroom to engage students and to achieve a balanced lesson	Super Finder: An innovative, teacher-friendly reading game for EFL/ESL classes	Utilizing collaborative writing activities to increase learner engagement	Less is more: Using blackout poetry in the ESL classroom	UDL and going green: Does it really work?	Helping reluctant readers to enhance their reading ability through an extensive reading program with authentic materials	Choosing the right professional development qualification for you!	Perceptions of power among multicultural communicators
		CMD 13	CMD 21	CMD 30		EAP 11		MOT 7	MOT 11	REA 12	REA 20	MET 17	MET 25	IND 3	PD 7	PD 22
	Chan Narith KEUK	KING Kelly	SOVIERO Lisa	NGUYEN Thi Thuy Linh		OLIVER Kinghom		CRAIG Barbara & PITRONACI Sandra	CUPCHAK David	HENG Kimkong	BREM Dana	GORDON Rebekah	MEDINA Carmen	DO Huy Liem	CLARE Magee & LOPEZ Urica & CANTRELL Stephanie	TAKITA Fuyuko
12.35 - 13.35																
4	Paper		Workshop	Paper	Paper	Workshop	Paper	Workshop		Paper	Paper	Workshop		Paper		Workshop
13.35 - 14.05	Enhancing the student experience: What we've learned from 300+ review visits		Strategies for modifying materials	Using e-books in Japanese university language programs: Student perceptions	Tailoring English learning materials to learners' occupational needs for various skills qualifications	Music and art for linguistic competence and creativity in EAP	Grammatical errors in English academic essays written by Vietnamese and Japanese students who major in English	Lowering the affective filter		Teaching reading with local texts: An Ainu story	Why extensive reading should be a part of all language programs	New approaches to bilingual : A pilot program in a Japanese university		Independent vocabulary learning: How do students cope?		Practical process of professional development
	QA 01		CMD 22	CMD 31	EAP 18	EAP 12	GR 6	MOT 8		REA 13	REA 21	MET 18		IND 4		PD 23
	Lauren O'HERN	KAGAWA Jennifer	WYLE Christopher	ONGPOY MIGUE Faith	LUKOVIC Svetlana	NGUYEN Thi Ton Nu Phuong Linh	SMITH April		BLANKLEY Tim	WARING Rob	ANDO Koichi & ANDO Shirley & TANAKA Kathryn	OUYANG Xingyi		AYYADURAI Stanislaus & ROBIN Teresa		



Saturday Morning Page 2

1.15 - 8.20		Registration (Registration Area) and Seating (Conference Hall)												
8.20 - 8.30		Arrival of VIPs												
8.30 - 9.30		Opening Ceremony (Conference Hall)												
9.30 - 10.15		OPENING PLENARY SESSION (Conference Hall)												
New and Proven Effective Practices in Developing Learner Competency Across Platforms														
Room	A414	A415	A416	A417	A418	A419	A420	E201	E203	E204	E205	E301	E302	E304
	Teaching Speaking (SPE)	Teaching Speaking (SPE)	Teaching Listening (LIS)	Research-based Stream (RES)	Research-based Stream (RES)	Teaching Writing (WRI)	Teaching Writing (WRI)	Testing (TES)	Vocabulary (VOC)	Vocabulary (VOC)	Program Management (PRM)	Using Technology (TEC)	Using Technology (TEC)	Teaching Young Learners (TYL)
10.15-10.45 Morning Tea (Catering Area)														
1	Workshop	Workshop	Paper	Paper	Paper	Paper		Workshop	Paper	Paper	Morning Tea (Catering Area)			
10.45 - 11.15	Practicing conditional sentences using commercials and movies	Storytelling, flexible complexity and student autonomy	Assessing the efficacy of dictation	Cambodian university students' media literacy level in dealing with digital reading forms	Several factors influencing choice of universities by high school 12th graders in Long Xuyen, An Giang province	Scaffolding students to write a short story from recount		Tips for helping students to deal with True/ False/ Not Given and Yes/ No/ Not Given	A great tool for out-of-the-classroom study	Teaching unknown vocabulary to make authentic texts readable	Development of a global English language program at a Japanese university	Facilitating language learning through Facebook-based activities	The effects of an online writing exchange program in developing a learner sense of values as future medical professionals	Let's Play puzzle can stimulate children to actively involved in storytelling
	SPE 17	SPE 25	LIS 1	RES 1	RES 8	WRI 21		TES 10	VOC 1	VOC 8	PRM 4	TEC 10	TEC 18	TYL 11
	HORNESS Paul	GARVEY Kevin Patrick	EDELMAN Christopher & MCCLUNG Robert & FERGUSON Peter	ROS Vutha & PANG Samarnh	LUU Thi Thai Tam & CHAU Soryaly & NGUYEN Thi Phuong Mai	ROZIMELA Yenni	LIM Hangkruy	TORBERT Anthony C	DILENSCHNEIDER Robert	VAN BENTHUYSEN Robert & IRELAND Gary	TRAN Nguyen Tri Dung	YOKOYAMA Shozo	ABDUL KADIR Zaharinah & ABDUL KADIR Zaharizah & NIRWANA MOHD Nirwana Mohd &	
2	Paper	Workshop	Paper	Paper	Paper	Paper	Paper	Workshop	Workshop	Workshop	Workshop	Paper	Workshop	Paper
11.25 - 11.55	Conquering the challenge of English communicative competence with the aid of idiomatic expressions	Teaching oral fluency with songs	Development of learning style-based teaching strategies for effective listening skills of K to 12 students	Challenges in Global Learning	Tay Nguyen university EFL learners' problems in the preparatory stage of doing research	Students' and teachers' perceptions of the effectiveness of code switching in writing class	Writing across cultures: Teaching English writing in Asian, African and North American contexts	Designing and integrating speaking assessment	Effective techniques and staging for presenting and practicing new concrete vocabulary items	Teaching vocabulary: A bore no more!	Enhancing the student experience: What we've learned from 300+ review visits	Implications of digital literacies for language teaching: Developing communication skills in a smart-phone world	Using video as a tool for stimulation, simulation and skills connection for teaching and learning	Scaffolding applied to second language teaching and learning at Foreign Trade University
	SPE 3	SPE 26	LIS 2	RES 2	RES 9	WRI 22	WRI 30	TES 5	VOC 2	VOC 9	PRM 5	TEC 11	TEC 25	TYL 12
	CANTRELL Jovelyn	KURODA Joan	SANTOS Nadia & OLIVEROS Jecelyn & PARALES May Ann	LIAN Ania	B'KRONG Y Cuôr	ENG Mouy	SMITH Audrey	WAGNER Adrian	STEENKAMP Kate	PACK Austin	O'HERN Lauren	DESLOGE Patrick	TRAN MINH Chau	NGO Thi Thanh & PHAM Hong Nhung
3	Workshop	Paper	Workshop	Paper	Paper	Paper	Paper	Paper		Workshop	Paper	Workshop	Workshop	Paper
12.05 - 12.35	Seven ways to practise stress	Teaching transactional conversation by using spontaneous role play	Enhancing culture and critical thinking in the English language classroom	English language and investment: A case study of Cambodian students' writing skills	The Global Scale of English: extending the CEFR to support more learners	Talking out the text: Speaking in the pre-writing process	Writing critical response essays: An excellent form of formative assessment in teaching academic reading and writing	Do you need to write a listening test?		Vocabulary across the curriculum	Optimizing organizational management in educational institutions: Focus on administering EFL learning	Making online learning successful: Lessons from Cambodia and beyond	Transforming classroom practice using social MALL	Teaching English to young learnersat primary schools in a disadvantaged area in Vietnam: Policy and practice
	SPE 19	SPE 27	LIS 3	RES 3	RES 10	WRI 23	WRI 31	TES 6		VOC 10	PRM 6	TEC 12	TEC 20	TYL 13
	CLARK Elizabeth	MANULLANG Andafiah & Herman & ANITA Sitanggang	TALAVERA Ananzah	HUM Chan	MAYOR Mike	STOWE Michael & CONWAY Neil	CAN Thuy Linh & HOANG Huong Giang	TOWNSEND Kerensa	AULTOWSKI Adam	HADISOEBROTO Andreas Emmanuel & WIDJOJOKOESOEMO Eric Sulindra	GRAINGER Paul & LONG Pisey	CHRISTINA Kapp & JUDY Lee	NGUYEN Hoa & NGO THI Hang Nga & LUONG Quuynh Trang	
12.35 - 13.35 Lunch (Catering Area)														
4	Paper	Paper		Paper	Paper	Workshop		Workshop		Workshop		Paper	Workshop	Workshop
13.35 - 14.05	Speaking activities as a classroom management tool	The implementation of project-based learning in extensive speaking class at university level		Foreign LDS missionaries' acquisition and retention of the Tagalog language	The Roger Federer Club – how daily writing practice helps students	Scaffolding struggling English as second language learners at pre-writing stage		Effective evaluation and assessment in project-based learning: Some practical suggestions		Vocabulary techniques that inspire learner autonomy		Optimizing collaborative learning using collaborative learning software for English business correspondence class	Use of technology to enhance retrieval practices	Teaching teenagers: Establishing a classroom culture of rapport and trust
	SPE 20	SPE 28		RES 4	RES 11	WRI 20		TES 7		VOC 11		TEC 13	TEC 21	TYL 14
	TOMITA Koki & SANO Maho	GRINDHAGEN Tatik Mustikawati & SABAR Diani Nurhajati	PRADO Keisha Rae & PARATO Anne Camille & PINGOL Patrick Primo	BERBEROVIC Vahida & STENT Ann-Charlotte	CHU Ket Mee	NGUYEN Thuy Linh & TRAN Thi Thu Trang	SPRAGUE Kevin Michael	SUBANDRO Philipus Suryo & SARBANI Yohanes Adven & WIDJOJOKOESOEMO Eric Sulindra	MEHRING Jeffrey	ROSSMAN Matthew				

Room	A224	A301	A302	A303	A304	A305	A306	A307	A308	A309	A311	A312	A401	A411	A412	A413
	Featured Speakers / Various	Curriculum and Materials Development (CMD)	Curriculum and Materials Development (CMD)	EAP and ESP (EAP)	EAP and ESP (EAP)	Grammar (GR)	Motivation (MOT)	Teaching Reading (REA)	Teaching Reading (REA)	Methodology (MET)	Methodology (MET)	Independent Learning (IND)	Language Policy (LP)	Professional Development (PD)	Professional Development (PD)	Professional Development (PD)
5	Workshop	Workshop	Paper	Paper	Paper	Workshop	Paper	Paper	Paper	Workshop	Paper	Paper	Paper	Paper	Workshop	Workshop
14.15 - 14.45	How to ensure academic quality	Fostering creativity in the English language classroom	Structural approaches to teaching humor in English: A case study of Japanese university students	Offshore and out of reach: Tensions in pre-departure EAP pedagogies	Teaching EFL learners how to avoid plagiarism in academic writing	Teaching grammar using fun and interactive games	Foreign students' learning styles and preferred teaching styles in Philippine classrooms	Literacy improvement program using multimodality in a disadvantaged elementary school in Bali, Indonesia	How to set up and run an extensive reading program	Get them moving! Activities to get students more physically active in class	Oral narrative task-based instruction in the Khmer EFL classroom	Inspiring students to achieve their dreams through independent language learning	Preparing globally competent graduates: A curriculum content analysis of a Cambodian university	"I heart English" through coaching and mentoring	Creating sustainable professional learning communities	Managing mindsets: an approach to effective feedback?
	QA 02 Sopheak THOEUN	CMD 14 DAVIS R. Alan	CMD 23 VAAGE Goran	EAP 13 WIDIN Jacqueline	EAP 19 CLAYTON David	GR 9 SURBAKTI Kamelia	MOT 1 BELARO Precious Joeylhyn & BERDEN Sara Ruth & CAMACHO Kristine	REA 5 SENTOSA Made Hery & PUTRA Heka Arcana	REA 4 WARING Rob	MET 11 GALLO Lauryn	MET 19 GENTNER Michael Thomas	IND 5 HUMPHREY Shirley	LP 1 PHON Sokwin	PD 1 PEH Li Foon	PD 8 CUMING Thomas	PD 16 HASPER Anna
6	Workshop	Paper	Paper	Paper	Paper		Paper	Workshop	Paper	Paper	Workshop	Paper	Paper	Paper	Workshop	Paper
14.55 - 15.25	Accreditation for Quality Outcomes in English Language Learning	High school students' perception of English curriculum	Student-led lessons as part of project-based learning and teaching	Problems in Learning English for Communication 1 course at Rajamangala University of Technology Thanyaburi	The impact of differing academic cultures in Japan and the West on an EAP course at a Japanese university		Future direction in the role of cooperating teachers to mould student teachers' potential	Literature circles as a tool to promote learner autonomy and language learning	The effects of extensive reading on reluctant EFL learners' reading proficiency	Cooperative learning in developing critical thinking in learning translation in school of foreign languages	Speed up foreign language acquisition process through broad listening	Perceptions of Learner Autonomy and Perceived Support from Parents: The Case of EFL Students in Vietnam	The skills and attitudes required of a global citizen	2T1C: The unfolding scene	Diverse pronunciation: Which aspects of pronunciation are really important?	Stimulated recall as a reflective strategy for teacher development
	QA 03 Ana BRATKOVIC & Francis O'BRIEN	CMD 15 PHALLY Vantha	CMD 24 CUSEN Oana	EAP 14 SUWANNATHEP Suarsaraha	EAP 20 BROOKS Steven		MOT 2 NAIR Premalatha	TEC 6 THOMPSON Jenna Lee & OTT Christopher	REA 15 HO Vuong	MET 6 LE VU Quynh Nga	MET 20 HOANG Cong Binh	IND 6 HO Bich Nhu	LP 2 MATSUMOTO Kahoko & TAKEUCHI Toshihiki	PD 2 A BAKAR Nor Faridah & SAHARI Rusita & ABDUL AZIZ Rosita Wati	PD 9 WILLIAMS Paul	PD 29 HIRATSUKA Takao
15.25 - 15.55																
7	Workshop	Workshop	Paper	Paper		Workshop	Workshop	Workshop	Paper	Workshop	Paper	Paper		Paper	Workshop	Paper
15.55 - 16.25	Quality Assurance of English Language Teachers	Paraphrase writing practice	Successes and challenges in the in-service training of teachers	Promoting learner autonomy in EAP courses for Arab students		Different techniques in assessing grammar comprehension	Increasing participation and engagement in the classroom	Making reading fun with literature circles	No excuses! Getting extensive reading into your curriculum	Improv activities: Innovation for the language classroom	Teaching mixed ability class	Self-directed learning as an ESL class: overview of a pilot course at a Japanese national university		A job-embedded professional development: Learning walks creating a pathway to de-privatization of teaching	Effective video-recorded lesson observations	Models of teacher development
	QA 04 Thida SOK & Visal SOU	CMD 16 SMALL Lyndon	CMD 25 BARRETO Gilberto	EAP 15 SPATHOPOULO Filomachi		GR 3 CHHAN Sonita	MOT 5 SASS Danielle	REA 7 LAVIN Charles	REA 9 EWERT Doreen	MET 13 BUSSINGUER-KHAVARI Vivian	MET 22 KHATH Sohear	IND 7 LOMBARDI Ivan & HENNESSY Christopher & TSUSHIMA Walter		PD 3 SUBRAMANIAM Logaswari & A BAKAR Nor Faridah & ABD RAHMAN Nuraini	PD 10 TSUZUKI Chie & MOROI Takako	PD 18 WELLS Peter
8	Workshop	Workshop	Paper		Paper		Paper	Workshop	Paper	Workshop	Workshop	Workshop		Paper	Paper	Paper
16.35 - 17.05	The Importance of Quality Assurance and Its Role in Shaping the Future Success	Rubrics for assessing student learning	The influence of the mind's eye on reading skills		The underappreciated art of leading discussions		I'm motivated to learn, but how?: Effects of teaching metacognitive strategies on student learning	Multiple reading program: A gamified teaching approach	The reading/ writing workout	Incorporating problem solving in the classroom	Strategies for preventing non-completion of homework	Using authentic English through creating and sharing videos: An effective model of project-based learning		A loss or gain to English language teachers?: Coaching and mentoring by School Improvement Specialist Coach (SISC+)	EFL beginning teachers' perceptions of their mentoring experience	Peer and real student microteaching: EFL student teachers' perception
	QA 05 Patrick Peasant	CMD 18 TAILLARD Steven	CMD 27 VON JOO Lucius		EAP 21 GUEST Michael		MOT 4 MOREL Robert	REA 8 CUBALIT Andy	REA 17 RADIN Ben	MET 14 FRAZIER Erin & OWEN Krista	MET 21 UNG Mouykieav & HEM Paravuth	IND 8 NGUYEN Thi Lan Anh		PD 4 AHMAD SHA'ARI Hilwana & MUSTAKIN Badieah & RAJ Antoinette Gerardine Maria	PD 11 PHAM Ly & HOANG Trang	PD 19 SUYANTO Rismiyanto & SURYANI Fitri Budi

Room	A414	A415	A416	A417	A418	A419	A420	E201	E203	E204	E205	E301	E302	E304
	Teaching Speaking (SPE)	Teaching Speaking (SPE)	Teaching Speaking (SPE)	Teaching Listening (LIS)	Research-based Stream (RES)	Teaching Writing (WRI)	Teaching Writing (WRI)	Testing (TES)	Testing (TES)	Vocabulary (VOC)	Program Management (PRM)	Using Technology (TEC)	Using Technology (TEC)	Teaching Young Learners (TYL)
5	Paper	Workshop	Paper	Workshop	Paper	Workshop	Paper	Paper	Workshop	Workshop	Workshop	Workshop	Workshop	Workshop
14.15 - 14.45	Effective use of silence in speaking classroom	Informal presentations	Speaking anxiety in EFL classrooms: Root causes and effective teaching methodologies	Using the dictogloss	Friendly steps in boosting students' performance in essay writing	Peer review with ESOL students: Using "writers' workshop" to build supportive classroom communities	Using a short animation movie to improve students' writing skill in narrative text	A comparison of CEFR-based self-assessment and oral interview assessment for ESL placement at a Japanese university	Introduction to teaching IELTS reading and listening	Having fun in teaching vocabulary: New Cambodian English Grade 7 Text Book	Accreditation and quality assurance in English language learning: A case study	Pupil use of corpora for independent learning from error correction	Using selfies to engage digital natives in English language learning	The poster and beyond: Using classroom projects to develop and assess multiple skills
	SPE 5	SPE 13	SPE 21	LIS 6	RES 5	WRI 17	WRI 25	TES 1	TES 8	VOC 4	PRM 1	TEC 14	TEC 23	TYL 16
	OGAWA Yosuke	LEVESQUE Gyu-luc	MADILL Michael	ASKIE Helen & RICHARDS Lee	ISHAK Hadiniah & JANUDIN Azura & RAHIM Sharifah	SWENDDAL Heather & MORRIS Geoffrey	SIHOMBING Gunawaty & Herman & ANITA Sitanggang	BECCE Nicolangelo & HENNESSY Christopher & LEHNER Albert	COOK Brian Christopher	NAM Sokunthy	BRATKOVIC Ana & O'BRIEN Francis	TATTERSALL Andrew	FERMIN Aileen	CHA Han-Na
6	Paper	Workshop	Workshop	Paper	Paper	Paper	Paper	Workshop	Paper	Paper	Workshop	Workshop	Workshop	Paper
14.55 - 15.25	Enjoyable spoken English through English Cafe Online: A case study	MALL: Using voice messaging to create more opportunities for speaking	Speaking naturally	Teaching English narrative strategies to EFL learners: Are narrative goals universal or not?	Gender and age differences in the use of language learning strategies of junior and senior high school students	Plagiarism by students in academic writing	Using Information questions to develop reading and writing skills	Adapting course book assessments to make them even better!	Introduction to teaching IELTS speaking and writing	Investigating factors causing problems of pronouncing particular consonant sounds by English young learners in Pontianak	Accreditation for quality outcomes in English language learning	Structuring a music video production unit for learning storytelling	Using technology in the English language classroom	The use of videos to enhance young learners' listening and speaking skills
	SPE 6	SPE 15	SPE 22	LIS 5	RES 6	WRI 18	WRI 26	TES 2	TES 9	VOC 5	PRM 2	TEC 15	TEC 24	TYL 17
	MEGAWATI Megawati	RANDALL JanetBeth	FITZGERALD Helen	TRENT Nobuko	AHSANAH Finaty & LESTARI Lies Amin	BURDEN Peter	SOU Boramy	BRATKOVIC Ana	JONES Bronwyn	SULISTIYONO Yeran Hasna Dinastia & ELIAN Egidius Rama	BRATKOVIC Ana & O'BRIEN Francis	LIN Charlotte	MCDONNELL Christopher	PUSPANI Ida Ayu Made & INDRAWATI Ni Luh Ketut Mas
15.25 - 15.55	Afternoon Tea (Catering Area)													
7	Workshop	Workshop	Workshop			Paper	Workshop	Paper		Workshop	Paper	Paper	Workshop	Workshop
15.55 - 16.25	Oral presentations in non-major English class: More fun with a game-show format!	Ice breakers: The key for a cooperative and successful learning environment	Speaking up: A practical approach to addressing language anxiety			Raising awareness in self-correction of student writing	Using visual literacy to support critical thinking, writing and vocabulary development	Analysis of competency test results of teachers of English: Teacher competence and professional development		Planting ideas: Teaching metaphors in the English language	Developing intercultural competence of Japanese students through study abroad	Thank you for your comment but I disagree... using microblogs to teach academic English	The top three web tools that teachers should consider integrating into their teaching methods	Using phonemic awareness in writing instruction
	SPE 16	SPE 8	SPE 23			WRI 19	WRI 27	TES 3		VOC 6	PRM 3	TEC 16	TEC 19	TYL 18
	DOAN Ngoc Ai Phuong	UEHARA Chitose	JACKSON Lachlan & WARD Dale			HOSKINS Christopher & ENGLER Steven & JAMES Sick	KARDELL Kandice	MIRIZON Soni & ROSMALINA Ida		QUARTERMAIN David Anthony	IGAWA Koji & TSUKAMOTO Miki	MCCALL Finlay	HEM Paravuth & UNG Mouykieav	CLAYPOOL Emily
8		Workshop	Paper	Workshop	Paper	Workshop	Workshop		Paper	Workshop		Workshop	Workshop	Workshop
16.35 - 17.05		Interesting and fun activities to teach pronunciation	Speech disfluency among selected grade 9 students of Ramon Magsaysay Cubao High School	How to teach post-listening using three effective techniques	Problem-based learning: Using case studies to develop students' communicative competence and critical thinking skills	The power of brainstorming for meaningful writing	When your writing class for young learners does not work out		Best practices in rating standardized writing tasks and application for non-native English speaking teachers	Reflecting on vocabulary instruction: Six questions EFL instructors should ask		The basics of leveraging time and autonomous learning	Web tools for the English language classroom	Using the Peace Corps World Map Project to support English learning around the world
		SPE 14	SPE 24	LIS 4	RES 7	WRI 24	WRI 29		TES 4	VOC 7		TEC 17	TEC 26	TYL 19
		SOUN Tepy	AQUINO Shaira Maureen & AYUN Danielle Louise & BAGA Ruzzel Jean	TUY Kunthea	HENG Kimkong & PANG Samarnh	VAT Thanith	MECH Chanreaksmey		LE Trang	WARFIELD Sarah		CANNEGIETER M. Delano	THOMAS Varughese	STRONG Samantha



Room	A224	A301	A302	A303	A304	A305	A306	A307	A308	A309	A311	A312	A401	A411	A412	A413
	Featured Speakers / Various	Curriculum and Materials Development (CMD)	Curriculum and Materials Development (CMD)	EAP and ESP (EAP)	EAP and ESP (EAP)	Grammar (GR)	Motivation (MOT)	Motivation (MOT)	Teaching Reading (REA)	Methodology (MET)	Methodology (MET)	Methodology (MET)	Professional Development (PD)	Professional Development (PD)	Professional Development (PD)	Professional Development (PD)
9		<b>Paper</b> Adapting market leader to facilitate learner autonomy in Vietnam	<b>Workshop</b> Building the ladder: Extensive reading in the classroom and in the curriculum	<b>Workshop</b> Building better community understanding: Professional EAP/ESP communication strategies	<b>Paper</b> Disclosing the challenges of academic writing skill at tertiary level: An investigation into practices of ESP classes	<b>Workshop</b> Effective techniques to teach parts of speech	<b>Paper</b> Students' motivation to learn English as a foreign language in the context of Saudi Arabian learners	<b>Paper</b> The use of social networking sites improving students' learning motivation: A Facebook case study	<b>Paper</b> A student-online extensive reading course with the help of Edmodo software	<b>Workshop</b> Adapting course book using five fun activities or games	<b>Paper</b> Cambodian teachers' beliefs and practices of teaching critical thinking in the EFL classroom	<b>Paper</b> Culture Factor Affect Student Language Learning Achievement	<b>Workshop</b> Engaging activities for the first day of school	<b>Paper</b> Practical tips for new teachers' professional development	<b>Paper</b> Self Directed Learning and the importance in ELT	<b>Paper</b> Teacher self-assessment of professional practice
9.00 - 9.30		<b>CMD 1</b> TRAN Thi Trung Hieu & FURMANOVSKY Michael	<b>CMD 5</b> THOMPSON Ryan	<b>EAP 1</b> SLOAN Daniel & KARIM Me	<b>EAP 5</b> LE THI Kieu Van & LY Hanh Nguyen & NGUYEN Quoc Tung	<b>GR 4</b> KAO Sokhvuoy & POU Veronica	<b>MOT 12</b> ALJUAID Hind	<b>MOT 15</b> LA THANH Triet	<b>REA 1</b> VU Thi Thanh Hue	<b>MET 1</b> HENG Sovantha	<b>MET 4</b> KEUK Chan Narith	<b>MET 8</b> ENG MOUY	<b>PD 12</b> CHUM Sokuntharoth & LEANG Pheanika	<b>PD 24</b> PHAM Huynh Phu Quy	<b>PD 28</b> IRVING Ashley Victor	<b>PD 31</b> ADAM Edmett
10	<b>Workshop</b> Meeting the Challenge of Implementing English-medium Courses	<b>Paper</b> An appraisal of English pre-service teachers' readiness to teach	<b>Workshop</b> Building your classroom community	<b>Workshop</b> Business English in the workplace: An activities-based, modular training program	<b>Paper</b> EAP student participation and practice in an online book clubs	<b>Workshop</b> Incorporating speaking games and activities into teaching grammar	<b>Paper</b> The impact of Edmodo on ELF learners' pronunciation	<b>Paper</b> Use of a classroom participation assessment to motivate EAP students	<b>Paper</b> Cineography: Amplifying reading and comprehension and engagement	<b>Paper</b> Alleviating English writing mistakes through IELTS writing mechanics	<b>Workshop</b> Communicative issues for Cambodian classrooms	<b>Workshop</b> Designing SMART and motivating seven-day language challenges	<b>Paper</b> Evaluation tools for teacher empowerment and professional development	<b>Paper</b> Project based learning in the 21st century: Creating meaning experiences in the ESL classroom	<b>Workshop</b> Maximizing the benefits from grouping schemes and project work in foreign language classroom	<b>Paper</b> Using a professional development framework for teacher development
9.40 - 10.10	<b>Richmond STROUPE</b>	<b>CMD 2</b> GUTIERREZ Joselito	<b>CMD 6</b> BODENSTEINER Mari	<b>EAP 2</b> ENSIGN Julie	<b>EAP 6</b> HARWOOD Chris	<b>GR 8</b> HOU X Leang & HONG Sonita	<b>MOT 13</b> HUYNH Thi Anh Thu	<b>MOT 16</b> PATERSON Antonia & FORD Jonathan	<b>REA 2</b> MANALANSAN Mylene	<b>MET 2</b> YULIAHTUTY Khusnul & THENDIJAYA Leonardo	<b>MET 5</b> COUZENS Gerald	<b>MET 9</b> LIN Charlotte	<b>PD 13</b> PUSEY Kerry	<b>PD 25</b> O'DAY Dawn	<b>PD 17</b> KHEANG Chheangmay	<b>PD 32</b> THOMAS Heather
10.10 - 10.40 Morning Tea (Catering Area)																
11	<b>Workshop</b> Building Capacity for Indonesian Generation Z Using Differentiated Instruction	<b>Paper</b> Approaches to Culture in Asian and European EFL Classrooms:National ideals and realities	<b>Paper</b> Cambodian English teacher trainees' perspective toward using authentic materials in EFL classes	<b>Paper</b> Correlation between Verbal Assessment Test and the Improvement of Students' TOEFL Score – Case Study at ITS Surabaya	<b>Paper</b> Empowering students in the English for science classroom	<b>Paper</b> adopting popular board games as tools for students to revise their lessons without using a lot of resources	<b>Workshop</b> How to motivate your students to learn using “the five love languages”	<b>Paper</b> Using “gallery walk” technique to engage students in an American culture class	<b>Paper</b> Extensive reading: Joy or burden for the students?	<b>Paper</b> Building confidence through roleplay	<b>Workshop</b> How to turn the most boring part of the lessons into a fun and motivating moment		<b>Paper</b> How to ensure academic quality	<b>Paper</b> Reflective Practice for English teachers		<b>Paper</b> Using the internet to access professional development
10.40 - 11.10	<b>Made Hery SENTOSA</b>	<b>CMD 3</b> SAWYER Mark	<b>CMD 7</b> MEUN Ratha	<b>EAP 3</b> ARIYATI Luh Mas & LESTARI Lies Amin	<b>EAP 7</b> SANTMIRE Judy	<b>GR 1</b> HENG Ponloeu & RY Kolap	<b>MOT 3</b> OUM Sophy	<b>MOT 17</b> THI THY QUYNH Tran	<b>REA 3</b> TSUKAMOTO Mizuka	<b>MET 3</b> GRAHAM Steven	<b>MET 12</b> SOKHENG Panhchaleak & TOUCH Somana		<b>PD 14</b> THOEUN Sopheak	<b>PD 26</b> MONH Sarina & KEUK Chan Narith		<b>PD 33</b> LLOYD Kate & CLEMENTS Peter
12	<b>Workshop</b> Building TESOL Communities: from face-to-face to online	<b>Paper</b> Art discussion for language teaching and learning	<b>Workshop</b> Critical thinking activities for the active classroom	<b>Paper</b> Curriculum design for English-medium instruction in foreign language environments	<b>Paper</b> Exploring the breadth of writing paradoxes framework of Murray and Moore (2006) in an academic writing class	<b>Paper</b> Aspects and applications of dictogloss in the language classroom	<b>Workshop</b> The power of language: Using language to foster authentic community	<b>Paper</b> Using PBL to promote motivation in an English for tourism class	<b>Workshop</b> The importance of reading in an ELL classroom: Activities and skills to help students become better readers.		<b>Workshop</b> Critical thinking with graphic organizers	<b>Workshop</b> EFL learning: A physically autonomous training process	<b>Workshop</b> Long Term Professional Development: Increasing Teacher Retention and Job Satisfaction	<b>Workshop</b> Reflective practices in continued professional development	<b>Workshop</b> Teacher development activities: Peer observation	<b>Workshop</b> Writing in the classroom
11.20 - 11.50	<b>Huw JARVIS</b>	<b>CMD 4</b> TAKATAMA Miyoko	<b>CMD 8</b> LATASHA SIMMS LaTasha	<b>EAP 4</b> SELZER Mark & GIBSON Ian	<b>EAP 8</b> CONDA Ryan Glenn	<b>GR 2</b> HUGHES Paul Jonh	<b>MOT 14</b> BIXBY Christa & AHAMADSHA Shahreena Binti	<b>MOT 18</b> BRINKLEY Rebecca	<b>REA 16</b> JACKSON Devona		<b>MET 7</b> JOHNSON Kitty	<b>MET 10</b> DANG Thanh Binh	<b>PD 15</b> COWARD William	<b>PD27</b> KELLY Aaron Christopher	<b>PD 30</b> CHRETIEN Jean-Pierre	<b>PD 34</b> DRINKWATER Adam Joseph
CLOSING PLENARY SESSION																
12.00 - 12.45 Learner Agency and Metacognition as Organizing Frameworks for Enhancing English Language Teaching and Learning: Person and Context in Praxis across Platforms																
12.50 - 13.00		Collection of Certificates of Attendance (Catering Area)														

12.00 - 12.45	Learner Agency and Metacognition as Organizing Frameworks for Enhancing English Language Teaching and Learning: Person and Context in Praxis across Platforms
12.50 -	Collection of Certificates of Attendance (Catering Area)

## Poster Session

### Ground Floor Building A

#### Sessions 7 and 8: Saturday 15.25 - 17.05

- CMD 9** Designing specifications for outcome-based tests at FELTE-ULIS, Vietnam National University  
*HOANG Trang & NGUYEN Chi*
- CMD 10** Developing English supplementary materials for junior high school students in Indonesia  
*SABAR Diani Nurhajati*
- CMD 11** Environmental issues as a carrier for English language skill development  
*NAOUMI Evelyn*
- CMD 17** Proving effective feedback in large classes  
*NAM Sokunthy & KAEWKAEMKET WIN Chotika Khin Sandar*
- CMD 26** The extensive reading programme at Kyoto University of Foreign Studies  
*DAVEY Iain*
- MET 26** Using historical documents to develop evidence-based writing skills  
*HOOPER Todd*
- REA 10** Readers4Readers: Reading for a better world at KUFS  
*RAMDEN Kevin & CAMPBELL Aaron*

## Poster Session

### Ground Floor Building A

#### Sessions 7 and 8: Saturday 15.25 - 17.05

- SPE 02** Code-Switching in group discussion: Exploring its function and value  
*SUDO Mikiko & HALE Christopher*
- WRI 28** Utilizing Facebook in teaching writing in EFL classes  
*MAM Julina & THAI Kimteang*
- TYL 15** The changes to boost the young learner classroom at ACET HCMC  
*BUI Nhi Y*
- TEC 02** A technology-assisted semi-controlled speaking skill development activity  
*CAMPBELL Alistair*
- TEC 22** Using Google+ Communities in English instruction  
*WENNINGER Eric*
- VOC 03** Gonta ver1.20: An experimental system development for enhancing learners' vocabulary through extensive reading  
*KAWAMURA Akemi & MATSUBAYASHI Yoshiko*

## Important information

### Volunteers

A feature of the CamTESOL conference is the large number of friendly volunteers from various universities and language schools in Phnom Penh .

- Volunteers in Orange T-shirts can answer your general conference questions.
- Volunteers in Blue T-shirts can assist with IT problems.

### Lost and Found

The Lost and Found desk is located at the Registration Desk.

### First Aid (cuts and bruises)

A first aid kit and staff trained in basic first aid are available at the Registration Desk.

### Medical Emergencies

- Sokhaphheap Thmey Clinic (Local Standard and Pricing)  
016 996 616 (#AA19-20 St. 99)
- SOS International Medical Centre (International Standard and Pricing)  
023 216 911 / 012 816 911 (#161 St. 51)  
\*They are the sole providers in Cambodia of Emergency Evacuation
- Royal Phnom Penh Rattanak Hospital (Khmer and English speaking)  
023 991 000 #88, Confederation De La Russie (St. 110)

### Language Education in Asia

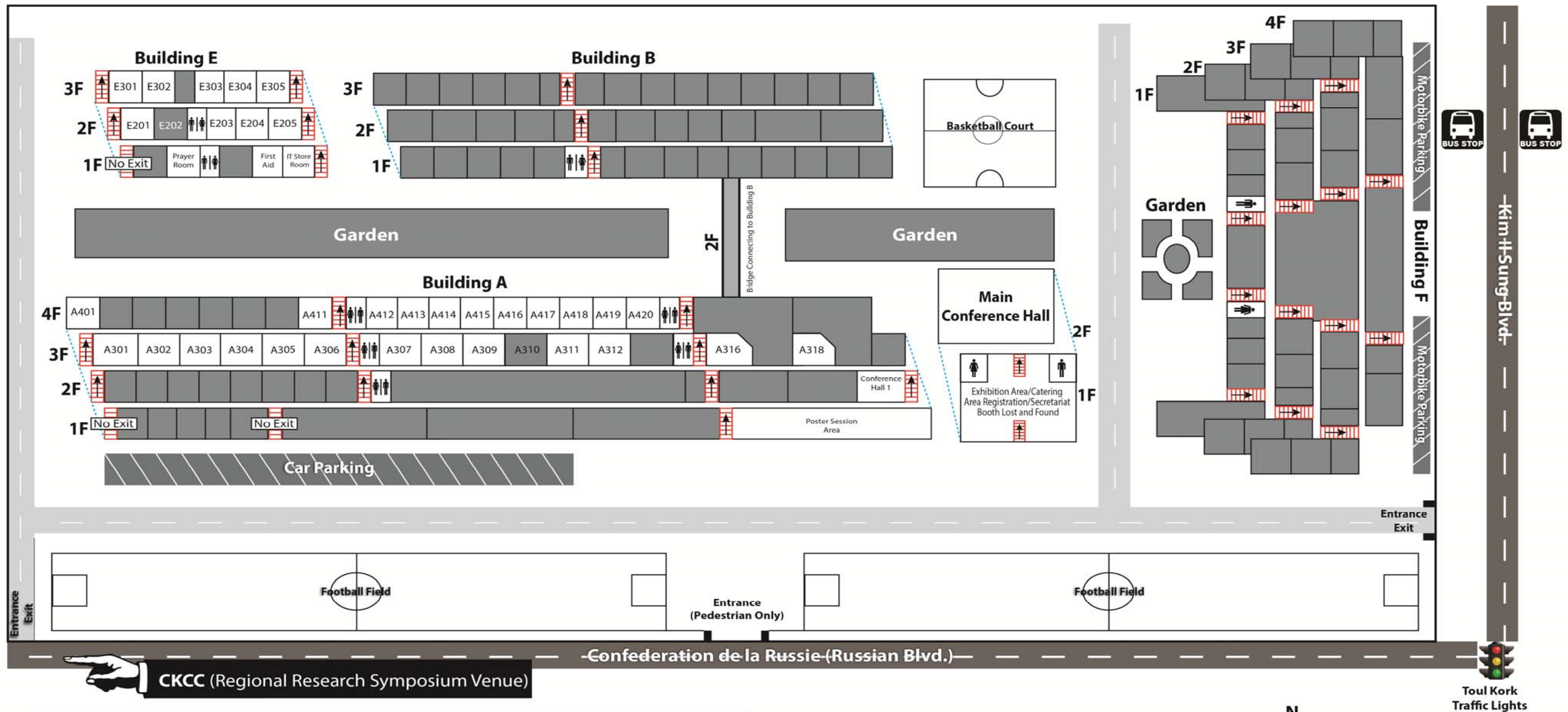
*Language Education in Asia* Volumes 1, 2, 3, 4, 5 and 6 (2010-2015) is available free of charge to all conference participants. The publication is online at <http://www.camtesol.org/leia-publication>.

The Conference Program Committee encourages presenters from CamTESOL 2016 to submit their full papers for consideration for publication to [LEiA@idp.com](mailto:LEiA@idp.com)

### Items on Sale:

*Language learner autonomy: Teacher's beliefs and practices in Asian contexts* is an LEiA special edition and is available for purchase at the CamTESOL Secretariat booth next to the Registration Desk priced at USD 15.

CamTESOL T-shirts  
Limited edition CamTESOL T-shirts are available for purchase at the CamTESOL Secretariat booth next to the Registration Desk priced at USD 5.



#### Legend:

1F = First Floor  
2F = Second Floor  
3F = Third Floor  
4F = Fourth Floor

WC (Male & Female)  
WC Male  
WC Female

Stairs

Internal Road  
Main Road

