

## Saturday Morning Page 1

7.15 - 8.15		Registration (Registration Area) and Seating (Conference Hall)															
8.15 - 8.30		Arrival of VIPs															
8.30 - 9.30		Opening Ceremony (Conference Hall)															
9.30 - 10.15		OPENING PLENARY SESSION (Conference Hall)															
New and Proven Effective Practices in Developing Learner Competency Across Platforms by Dr.Dilin Liu																	
Room	Conference Hall	A301	A302	A303	A304	A305	A306	A307	A308	A309	A311	A312	A401	A411	A412	A413	
	Featured Speakers / Various	Curriculum and Materials Development (CMD)	Curriculum and Materials Development (CMD)	Curriculum and Materials Development (CMD)	EAP and ESP (EAP)	EAP and ESP (EAP)	Grammar (GR)	Motivation (MOT)	Motivation (MOT)	Teaching Reading (REA)	Teaching Reading (REA)	Methodology (MET)	Methodology (MET)	Independent Learning (IND)	Professional Development (PD)	Professional Development (PD)	
10.15-10.45																	
10.45 - 11.15			Workshop	Paper	Workshop	Paper	Paper	Paper	Workshop	Workshop	Workshop	Workshop	Paper	Paper	Paper	Workshop	
			Rubrics: A tool for enhancing student participation	Towards better STEM project-based learning in an ESL class: Implementing class structure change through student voices	Quizzing as a tool for enhanced engagement and learning	Intercultural communication experiences and reflective writing among UAE engineering students	Grammatical errors in the writings of low proficiency learners and higher proficiency learners	The use of social networking sites improving students' learning motivation: A Facebook case study	Low-prep activities to encourage correct grammar use in the EFL classroom	Reading can be fun!	Using context to decode meaning: Lesson ideas for vocabulary acquisition	Increasing EFL learner motivation through identity expression English events	The learning styles of selected BA English students of the School of Humanities, Saint Louis University	Coaching for learner autonomy in a graduate-level TEFL reading course in Japan	Action research, reflective teaching and professional development in Myanmar	Peer observation as a means to strengthen teaching	
			CMD19	CMD28	EAP16	EAP09	GR07	MOT15	MOT09	REA11	REA19	MET15	MET23	IND01	PD05	PD20	
			SEAN Yamada	HENNESSY Christopher & WAYNE Malcolm	MATTESON Rebecca	AYISH Nader	ISWATI Luluk	LA THANH Triet	BARTLETT Heidi Jo	HODGSON Sue	BRICE Robyn	COOKE David	PAULINO Freda	YOSHIDA Haruyo & MALCOLM Bruce	CUNNINGHAM Robert & EI SAN Nyein	TRAN Thi Thu Tran & PETIT Karyl	
2		Workshop	Paper	Workshop	Workshop	Paper	Paper	Paper	Paper	Paper	Workshop	Paper	Workshop	Paper	Paper	Workshop	Workshop
11.25 - 11.55	Partnership for Better English Teacher Training: the Case of Universitas Negeri Semarang, Indonesia	Evaluating the success of a course based on a multiliteracies-led pedagogy	Save time creating supplemental materials by using a set of adaptable templates that promote interactive class activity	Using and adapting authentic materials for content and language integrated learning lessons	Reading English short stories in L2 university classes	Keeping motivation in teaching ESP for adults	Error analysis of the written compositions of the arts and sciences college students	Increasing student participation through peer-grading: A survey of student attitudes	Positivity in the classroom: Using the power of positivity to enhance motivation and learning in ESL academic programs	Using open-ended questions to promote higher level thinking across the four domains	The effect of story grammar strategy on students' reading comprehension	Keep talking! Making your TTT work	The use of social media in EFL teaching	EFL high school students' perceptions of learner autonomy: The roles of parental support	Building pragmatic awareness for new EFL teachers	Peer observation made easy: Practical tips and strategies	
	Issy YULIASRI	CMD12	CMD20	CMD29	EAP17	EAP10	GR05	MOT06	MOT10	REA20	REA15	MET16	MET24	IND02	PD06	PD21	
		OWENS James	LEE Rebecca	LEE Collette	CONWAY Neil	SOSIWATI I Gusti Ayu Gde	HINAY Hazel	TOM Desi	HOFFMAN David	RUDDER Alaise	SURBAKTI Batman & Herman & DHILLON Bobby Pramjit Singh	ROSE Jon	LESTARI Yunda	HO Bich Nhu	FERGUSON Peter	HOLLAND Laura	
3		Workshop	Paper	Workshop	Paper	Workshop	Paper		Workshop	Workshop	Workshop	Workshop	Workshop	Paper	Paper	Workshop	Paper
12.05 - 12.35	Reflective Practice for English Teachers	Finding our voices: Using picture books and storytelling to connect communities in Japan	Stepping stones: Providing explicit strategy instruction	Using authentic texts in teaching principles of marketing to 4th-year English majors of Faculty of Business English	Communicative language teaching vs academic English	Making content comprehensible for English learners	Jazz it up to create music, community and off-beat engagement in the ELT classroom		Storytelling in the classroom to engage students and to achieve a balanced lesson	Super Finder: An innovative, teacher-friendly reading game for EFL/ESL classes	Utilizing collaborative writing activities to increase learner engagement	Less is more: Using blackout poetry in the ESL classroom	UDL and going green: Does it really work?	Helping reluctant readers to enhance their reading ability through an extensive reading program with authentic materials	Choosing the right professional development qualification for you!	Perceptions of power among multicultural communicators	
	Chan Narith KEUK	CMD13	CMD21	CMD30	EAP22	EAP11	MOT07	MOT11	REA13	REA21	MET17	MET25	IND03	PD07	PD22		
		KING Kelly	SOVIERO Lisa	NGUYEN Thi Thuy Linh	ADASHEV Muhtor	OLIVER Kinghorn	CRAIG Barbara & PITRONACI Sandra	CUPCHAK David	HENG Kimkong	BREM Dana	GORDON Rebekah	MEDINA Carmen	DO Huy Liem	CLARE Magee & LOPEZ Urica & CANTRELL Stephanie	TAKITA Fuyuko		
12.35 - 13.35		LUNCH (Catering Area)															
4	Paper	Workshop		Paper	Paper	Workshop	Paper	Workshop	Paper	Paper	Paper	Workshop	Workshop	Paper	Paper	Workshop	
13.35 - 14.05	Enhancing the student experience: What we've learned from 300+ review visits	A Brief of Developing the Autonomous Learning Materials		Using e-books in Japanese university language programs: Student perceptions	Tailoring English learning materials to learners' occupational needs for various skills qualifications	Music and art for linguistic competence and creativity in EAP	Grammatical errors in English academic essays written by Vietnamese and Japanese students who major in English	Lowering the affective filter	Students' perspectives of cultural background knowledge in L2 reading comprehension	Teaching reading with local texts: An Ainu story	Why extensive reading should be a part of all language programs	New approaches to bilingual : A pilot program in a Japanese university	Developing students' awareness of nonverbal communication skills for presentations by Vietnamese EFL students	Independent vocabulary learning: How do students cope?	Project based learning in the 21st century: Creating meaning experiences in the ESL classroom	Practical process of professional development	
	QA 01	CMD32		CMD31	EAP18	EAP12	GR06	MOT08	REA23	REA14	REA22	MET18	MET28	IND04	PD25	PD23	
	Lauren O'HERN	AUNG Si Thu	WYLE Christopher	ONGPOY MIGUE Faith	LUKOVIC Svetlana	NGUYEN Thi Ton Nu Phuong Linh	SMITH April	SO Sophavy	BLANKLEY Tim	WARING Rob	ANDO Koichi & ANDO Shirley & TANAKA Kathryn	TRAN Thi Phuong Tu	OUYANG Xingyi	O'DAY Dawn	AYYADURAI Stanislaus & ROBIN Teresa		



Saturday Morning Page 2

7.15 - 8.20							Registration (Registration Area) and Seating (Conference Hall)							
8.20 - 8.30							Arrival of VIPs							
8.30 - 9.30							Opening Ceremony (Conference Hall)							
9.30 - 10.15							OPENING PLENARY SESSION (Conference Hall)							
		New and Proven Effective Practices in Developing Learner Competency Across Platforms by Dr.Dilin Liu												
Room	A414	A415	A416	A417	A418	A419	A420	E201	E203	E204	E205	E301	E302	E304
	Teaching Speaking (SPE)	Teaching Speaking (SPE)	Teaching Listening (LIS)	Research-based Stream (RES)	Research-based Stream (RES)	Teaching Writing (WRI)	Teaching Writing (WRI)	Testing (TES)	Vocabulary (VOC)	Vocabulary (VOC)	Program Management (PRM)	Using Technology (TEC)	Using Technology (TEC)	Teaching Young Learners (TYL)
10.15-10.45		Morning Tea (Catering Area)												
1	Workshop	Workshop	Paper	Paper	Paper	Paper	Paper	Workshop	Paper	Paper	<div></div>	Paper	Paper	Paper
10.45 - 11.15	Practicing conditional sentences using commercials and movies	Storytelling, flexible complexity and student autonomy	Assessing the efficacy of dictation	Cambodian university students' media literacy level in dealing with digital reading forms	Several factors influencing choice of universities by high school 12th graders in Long Xuyen, An Giang province	Scaffolding students to write a short story from recount	Implementing blended learning in a writing course: An action research	Adapting course book assessments to make them even better!	A great tool for out-of-the-classroom study	Teaching unknown vocabulary to make authentic texts readable		Facilitating language learning through Facebook-based activities	The effects of an online writing exchange program in developing a learner sense of values as future medical professionals	Let's Play puzzle can stimulate children to actively involved in storytelling
	SPE17	SPE25	LIS01	RES01	RES08	WRI21	WRI15	TES02	VOC01	VOC08		TEC10	TEC18	TYL11
	HORNESS Paul	GARVEY Kevin Patrick	EDELMAN Christopher & MCCLUNG Robert & FERGUSON Peter	ROS Vutha & PANG Samarnh	LUU Thi Thai Tam & CHAU Soryaly & NGUYEN Thi Phuong Mai	ROZIMELA Yenni	DUONG Thi Thu Huyen	BRATKOVIC Ana	TORBERT Anthony C	DILENSCHNEIDER Robert	TRAN Nguyen Tri Dung	YOKOYAMA Shozo	ABDUL KADIR Zaharinah & ABDUL KADIR Zaharizah & NIRWANA MOHD Nirwana Mohd & SIAHUB P. List	
2		Paper	Workshop	Paper	Paper	Paper	Paper	Workshop	Workshop	Workshop	Paper	Paper	Workshop	Paper
11.25 - 11.55	Conquering the challenge of English communicative competence with the aid of idiomatic expressions	Teaching oral fluency with songs	Development of learning style-based teaching strategies for effective listening skills of K to 12 students	Challenges in Global Learning	Tay Nguyen university EFL learners' problems in the preparatory stage of doing research	Students' and teachers' perceptions of the effectiveness of code switching in writing class	Writing across cultures: Teaching English writing in Asian, African and North American contexts	Tips for helping students to deal with True/ False/ Not Given and Yes/ No/ Not Given	Effective techniques and staging for presenting and practicing new concrete vocabulary items	Teaching vocabulary: A bore no more!	Development of a global English language program at a Japanese university	Implications of digital literacies for language teaching: Developing communication skills in a smart-phone world	Using video as a tool for stimulation, simulation and skills connection for teaching and learning	Scaffolding applied to second language teaching and learning at Foreign Trade University
	SPE03	SPE26	LIS02	RES02	RES09	WRI22	WRI30	TES10	VOC02	VOC09	PRM03	TEC11	TEC25	TYL12
	CANTRELL Jovelyn	KURODA Joan	SANTOS Nadia & OLIVEROS Jecelyn & PARALES May Ann	LIAN Ania	B'KRONG Y Cuôr	ENG Mouy	SMITH Audrey	LIM Hangkruy	STEENKAMP Kate	PACK Austin	VAN BENTHUYSEN Robert & IRELAND Gary	DESLOGE Patrick	TRAN MINH Chau	NGO Thi Thanh & PHAM Hong Nhung
3		Workshop	Paper	Workshop	Paper	Paper	Paper	Workshop	<div></div>	Workshop	Paper	Workshop	Workshop	Paper
12.05 - 12.35	Seven ways to practise stress	Teaching transactional conversation by using spontaneous role play	Enhancing culture and critical thinking in the English language classroom	English language and investment: A case study of Cambodian students' writing skills	The Global Scale of English: extending the CEFR to support more learners		Writing critical response essays: An excellent form of formative assessment in teaching academic reading and writing	Designing and integrating speaking assessment		Vocabulary across the curriculum	Optimizing organizational management in educational institutions: Focus on administering EFL learning	Making online learning successful: Lessons from Cambodia and beyond	Transforming classroom practice using social MALL	Teaching English to young learnersat primary schools in a disadvantaged area in Vietnam: Policy and practice
	SPE19	SPE27	LIS03	RES03	RES10		WRI31	TES05	VOC10	PRM05	TEC12	TEC20	TYL13	
	CLARK Elizabeth	MANULLANG Andafiah & Herman & ANITA Sitanggang	TALAVERA Ananzah	HUM Chan	MAYOR Mike		CAN Thuy Linh & HOANG Huong Giang	WAGNER Adrian	AULTOWSKI Adam	HADISOEBROTO Andreas Emmanuel & WIDJOJOKOESOEMO Eric Sulindra	GRAINGER Paul & LONG Pisey	CHRISTINA Kapp & JUDY Lee	NGUYEN Hoa & NGO THI Hang Nga & LUONG Quynh Trang	
12.35 - 13.35		Lunch (Catering Area)												
4	Paper	Paper	Paper	Paper	Paper	Workshop	Paper	Paper	<div></div>	Workshop	<div></div>	Paper	Workshop	Workshop
13.35 - 14.05	Speaking activities as a classroom management tool	The implementation of project-based learning in extensive speaking class at university level	Current practices for teaching pronunciation in the English language classroom	Foreign LDS missionaries' acquisition and retention of the Tagalog language	The Roger Federer Club – how daily writing practice helps students	Scaffolding struggling English as second language learners at pre-writing stage	Empowering coded feedback on writing ability	Do you need to write a listening test?		Vocabulary techniques that inspire learner autonomy		Optimizing collaborative learning using collaborative learning software for English business correspondence class	Use of technology to enhance retrieval practices	Teaching teenagers: Establishing a classroom culture of rapport and trust
	SPE20	SPE28	SPE04	RES04	RES11	WRI20	WRI10	TES06		VOC11		TEC13	TEC21	TYL14
	TOMITA Koki & SANO Maho	GRINDHAGEN Tatik Mustikawati & SABAR Diani Nurhajati	BALLOU Kevin	PRADO Keisha Rae & PARATO Anne Camille & PINGOL Patrick Primo	BERBEROVIC Vahida & STENT Ann-Charlotte	CHU Ket Mee	MULJANI Rika Riwayatiningasih	TOWNSEND Kerensa	SPRAGUE Kevin Michael	SUBANDRO Philipus Suryo & SARBANI Yohanes Adven & WIDJOJOKOESOEMO Eric Sulindra	MEHRING Jeffrey	ROSSMAN Matthew		

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	Featured Speakers / Various	Curriculum and Materials Development (CMD)	Curriculum and Materials Development (CMD)	EAP and ESP (EAP)	EAP and ESP (EAP)	Grammar (GR)	Motivation (MOT)	Teaching Reading (REA)	Teaching Reading (REA)	Methodology (MET)	Methodology (MET)	Independent Learning (IND)	Language Policy (LP)	Professional Development (PD)	Professional Development (PD)	Professional Development (PD)
5	Workshop	Workshop	Paper	Paper	Paper	Workshop	Paper	Paper	Paper	Workshop	Paper	Paper	Paper	Paper	Workshop	Workshop
14.15 - 14.45	How to ensure academic quality	Fostering creativity in the English language classroom	Structural approaches to teaching humor in English: A case study of Japanese university students	Offshore and out of reach: Tensions in pre-departure EAP pedagogies	Teaching EFL learners how to avoid plagiarism in academic writing	Teaching grammar using fun and interactive games	Foreign students' learning styles and preferred teaching styles in Philippine classrooms	Literacy improvement program using multimodality in a disadvantaged elementary school in Bali, Indonesia	How to set up and run an extensive reading program	Get them moving! Activities to get students more physically active in class	Oral narrative task-based instruction in the Khmer EFL classroom	Inspiring students to achieve their dreams through independent language learning	Preparing globally competent graduates: A curriculum content analysis of a Cambodian university	"I heart English" through coaching and mentoring	Creating sustainable professional learning communities	Managing mindsets: an approach to effective feedback?
	QA 02 Sopheak THOEUN	CMD14 DAVIS R. Alan	CMD23 VAAGE Goran	EAP13 WIDIN Jacqueline	EAP19 CLAYTON David	GR09 SURBAKTI Kamelia	MOT01 BELARO Precious Joeylhyn & BERDEN Sara Ruth & CAMACHO Kristine	REA05 SANTOSA Made Hery & PUTRA Heka Arcana	REA04 WARING Rob	MET11 GALLO Lauryn	MET19 GENTNER Michael Thomas	IND05 HUMPHREY Shirley	LP01 PHON Sokwin	PD01 PEH Li Foon	PD08 CUMING Thomas	PD16 HASPER Anna
6	Workshop	Paper	Paper	Paper	Paper		Paper	Workshop	Paper	Paper	Workshop	Paper	Paper	Paper	Workshop	Paper
14.55 - 15.25	Accreditation for Quality Outcomes in English Language Learning	High school students' perception of English curriculum	Student-led lessons as part of project-based learning and teaching	Problems in Learning English for Communication 1 course at Rajamangala University of Technology Thanyaburi	The impact of differing academic cultures in Japan and the West on an EAP course at a Japanese university		Future direction in the role of cooperating teachers to mould student teachers' potential	Literature circles as a tool to promote learner autonomy and language learning	The effects of extensive reading on reluctant EFL learners' reading proficiency	Cooperative learning in developing critical thinking in learning translation in school of foreign languages	Speed up foreign language acquisition process through broad listening	Perceptions of Learner Autonomy and Perceived Support from Parents: The Case of EFL Students in Vietnam	The skills and attitudes required of a global citizen	2T1C: The unfolding scene	Diverse pronunciation: Which aspects of pronunciation are really important?	Stimulated recall as a reflective strategy for teacher development
	QA 03 Ana BRATKOVIC & Francis O'BRIEN	CMD15 PHALLY Vantha	CMD24 CUSEN Oana	EAP14 SUWANNATHEP Suarsaraha	EAP20 BROOKS Steven		MOT02 NAIR Premalatha	REA06 THOMPSON Jenna Lee & OTT Christopher	REA16 HO Vuong	MET06 LE VU Quynh Nga	MET20 HOANG Cong Binh	IND06 HO Bich Nhu	LP02 MATSUMOTO Kahoko & TAKEUCHI Toshihiki	PD02 A BAKAR Nor Faridah & SAHARI Rusita & ABDUL AZIZ Rosita Wati	PD09 WILLIAMS Paul	PD29 HIRATSUKA Takaaki
15.25 - 15.55																
Afternoon Tea (Catering Area)																
7	Workshop	Workshop	Paper	Paper	Paper	Workshop	Workshop	Workshop	Paper	Workshop	Paper	Paper		Paper	Workshop	Paper
15.55 - 16.25	Quality Assurance of English Language Teachers	Paraphrase writing practice	Successes and challenges in the in-service training of teachers	Promoting learner autonomy in EAP courses for Arab students	The underappreciated art of leading discussions	Different techniques in assessing grammar comprehension	Increasing participation and engagement in the classroom	Making reading fun with literature circles	No excuses! Getting extensive reading into your curriculum	Improve activities: Innovation for the language classroom	Teaching mixed ability class	Self-directed learning as an ESL class: overview of a pilot course at a Japanese national university		A job-embedded professional development: Learning walks creating a pathway to de-privatization of teaching	Effective video-recorded lesson observations	Models of teacher development
	QA 04 Thida SOK & Visal SOU	CMD16 SMALL Lyndon	CMD25 BARRETO Gilberto	EAP15 SPATHOPOULO Filomachi	EAP21 GUEST Michael	GR 03 CHHAN Sonita	MOT05 SASS Danielle	REA07 LAVIN Charles	REA09 EWERT Doreen	MET13 BUSSINGUER-KHAVARI Vivian	MET22 KHATH Sothear	IND07 LOMBARDI Ivan & HENNESSY Christopher		PD03 SUBRAMANIAM Logaswari & A BAKAR Nor Faridah & ABD RAHMAN Nuraini	PD10 TSUZUKI Chie & MOROI Takako	PD18 WELLS Peter
8	Workshop	Workshop	Paper			Workshop	Paper	Workshop	Paper	Workshop	Workshop	Workshop	Workshop	Paper	Paper	Paper
16.35 - 17.05	The Importance of Quality Assurance and Its Role in Shaping the Future Success	Rubrics for assessing student learning	The influence of the mind's eye on reading skills			The power of language: Using language to foster authentic community	I'm motivated to learn, but how?: Effects of teaching metacognitive strategies on student learning	Multiple reading program: A gamified teaching approach	The reading/ writing workout	Incorporating problem solving in the classroom	Using TED Talks in the Classroom	Using authentic English through creating and sharing videos: An effective model of project-based learning	Perceptions of Learner Autonomy and Perceived Support from Parents: The Case of EFL Students in Vietnam	A loss or gain to English language teachers?: Coaching and mentoring by School Improvement Specialist Coach (SISC+)	EFL beginning teachers' perceptions of their mentoring experience	Peer and real student microteaching: EFL student teachers' perception
	QA 05 Patrick PHEASANT	CMD18 TAILLARD Steven	CMD27 VON JOO Lucius			MOT14 BIXBY Christa & AHAMADSHA Shahreena Binti	MOT04 MOREL Robert	REA08 CUBALIT Andy	REA18 RADIN Ben	MET14 FRAZIER Erin & OWEN Krista	MET28 PERSEY David	IND08 NGUYEN Thi Lan Anh	IND09 HO Bich Nhu	PD04 AHMAD SHA'ARI Hilwana & MUSTAKIN Badieah & RAJ Antoinette Gerardine Maria	PD11 PHAM Ly & HOANG Trang	PD19 SUYANTO Rismiyanto & SURYANI Fitri Budi

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	Teaching Speaking (SPE)	Teaching Speaking (SPE)	Teaching Speaking (SPE)	Teaching Listening (LIS)	Research-based Stream (RES)	Teaching Writing (WRI)	Teaching Writing (WRI)	Testing (TES)	Testing (TES)	Vocabulary (VOC)	Program Management (PRM)	Using Technology (TEC)	Using Technology (TEC)	Teaching Young Learners (TYL)
5	<b>Paper</b> Effective use of silence in speaking classroom	<b>Workshop</b> Informal presentations	<b>Paper</b> Fear of Making Mistakes and EFL Speaking Anxiety	<b>Workshop</b> Using the dictogloss	<b>Paper</b> Friendly steps in boosting students' performance in essay writing	<b>Workshop</b> Peer review with ESOL students: Using "writers' workshop" to build supportive classroom communities	<b>Paper</b> Using a short animation movie to improve students' writing skill in narrative text	<b>Workshop</b> Effective evaluation and assessment in project-based learning: Some practical suggestions	<b>Workshop</b> Introduction to teaching IELTS reading and listening	<b>Workshop</b> Having fun in teaching vocabulary: New Cambodian English Grade 7 Text Book	<b>Paper</b> Developing intercultural competence of Japanese students through study abroad	<b>Workshop</b> Pupil use of corpora for independent learning from error correction	<b>Workshop</b> Using selfies to engage digital natives in English language learning	<b>Workshop</b> The poster and beyond: Using classroom projects to develop and assess multiple skills
14.15 - 14.45	<b>SPE05</b> OGAWA Yosuke	<b>SPE13</b> LEVESQUE Gyu-luc	<b>SPE21</b> MADILL Michael	<b>LIS06</b> ASKIE Helen & RICHARDS Lee	<b>RES05</b> ISHAK Hadiniah & JANUDIN Azura & RAHIM Sharifah	<b>WRI17</b> SWENDDAL Heather & MORRIS Geoffrey	<b>WRI25</b> SIHOMBING Gunawaty & Herman & ANITA Sitanggang	<b>TES07</b> NGUYEN Thuy Linh & TRAN Thi Thu Trang	<b>TES08</b> COOK Brian Christopher	<b>VOC04</b> NAM Sokunthy	<b>PRM02</b> IGAWA Koji & TSUKAMOTO Miki	<b>TEC14</b> TATTERSALL Andrew	<b>TEC23</b> FERMIN Aileen	<b>TYL16</b> CHA Han-Na
6	<b>Paper</b> Enjoyable spoken English through English Cafe Online: A case study	<b>Workshop</b> MALL: Using voice messaging to create more opportunities for speaking	<b>Workshop</b> Speaking naturally	<b>Paper</b> Teaching English narrative strategies to EFL learners: Are narrative goals universal or not?	<b>Paper</b> Gender and age differences in the use of language learning strategies of junior and senior high school students	<b>Paper</b> Plagiarism by students in academic writing	<b>Paper</b> Using Information questions to develop reading and writing skills	<b>Paper</b> A comparison of CEFR-based self-assessment and oral interview assessment for ESL placement at a Japanese university	<b>Paper</b> Introduction to teaching IELTS speaking and writing	<b>Paper</b> Investigating factors causing problems of pronouncing particular consonant sounds by English young learners in Pontianak	<b>Workshop</b> NES teachers in high-quality English classes in Vietnamese universities: Reflections from students and coordinators	<b>Workshop</b> Structuring a music video production unit for learning storytelling	<b>Workshop</b> Using technology in the English language classroom	<b>Paper</b> The use of videos to enhance young learners' listening and speaking skills
14.55 - 15.25	<b>SPE06</b> MEGAWATI Megawati	<b>SPE15</b> RANDALL JanetBeth	<b>SPE22</b> FITZGERALD Helen	<b>LIS05</b> TRENT Nobuko	<b>RES06</b> AHSANAH Finaty & LESTARI Lies Amin	<b>WRI18</b> BURDEN Peter	<b>WRI26</b> SOU Boramy	<b>TES01</b> BECCE Nicolangelo & HENNESSY Christopher	<b>TES09</b> JONES Bronwyn	<b>VOC05</b> SULISTIYONO Yeran Hasna Dinastia & ELIAN Egidius Rama	<b>PRM06</b> PHAM Huy Cuong	<b>TEC15</b> LIN Charlotte	<b>TEC24</b> MCDONNELL Christopher	<b>TYL17</b> PUSPANI Ida Ayu Made & INDRAWATI Ni Luh Ketut Mas
15.25 - 15.55	Afternoon Tea (Catering Area)													
7	<b>Workshop</b> Oral presentations in non-major English class: More fun with a game-show format!	<b>Workshop</b> Ice breakers: The key for a cooperative and successful learning environment	<b>Workshop</b> Speaking up: A practical approach to addressing language anxiety	<b>Workshop</b> Oral Presentations in Non – Major English Class: More Fun with a Game-Show Format!	<b>Paper</b> Giving instructions in English: Perceptions of teachers and learners	<b>Paper</b> Raising awareness in self-correction of student writing	<b>Workshop</b> Using visual literacy to support critical thinking, writing and vocabulary development	<b>Paper</b> Analysis of competency test results of teachers of English: Teacher competence and professional development		<b>Workshop</b> Planting ideas: Teaching metaphors in the English language		<b>Paper</b> Thank you for your comment but I disagree... using microblogs to teach academic English	<b>Workshop</b> The top three web tools that teachers should consider integrating into their teaching methods	<b>Workshop</b> Using phonemic awareness in writing instruction
15.55 - 16.25	<b>SPE16</b> DOAN Ngoc Ai Phuong	<b>SPE08</b> UEHARA Chitose	<b>SPE23</b> JACKSON Lachlan & WARD Dale	<b>PED22</b> Doan Ngoc Ai Phuong	<b>RES12</b> LE CONG Tuan	<b>WRI19</b> HOSKINS Christopher & ENGLER Steven & JAMES Sick	<b>WRI27</b> KARDELL Kandice	<b>TES03</b> MIRIZON Soni & ROSMALINA Ida		<b>VOC06</b> QUARTERMAIN David Anthony		<b>TEC16</b> MCCALL Finlay	<b>TEC19</b> HEM Paravuth & UNG Mouykieav	<b>TYL18</b> CLAYPOOL Emily
8	<b>Paper</b> Tips to increase learner engagement in speaking practice in university EFL classrooms	<b>Workshop</b> Interesting and fun activities to teach pronunciation	<b>Paper</b> Speech disfluency among selected grade 9 students of Ramon Magsaysay Cubao High School	<b>Workshop</b> How to teach post-listening using three effective techniques	<b>Paper</b> Problem-based learning: Using case studies to develop students' communicative competence and critical thinking skills	<b>Workshop</b> The power of brainstorming for meaningful writing	<b>Workshop</b> When your writing class for young learners does not work out		<b>Paper</b> Best practices in rating standardized writing tasks and application for non-native English speaking teachers	<b>Workshop</b> Reflecting on vocabulary instruction: Six questions EFL instructors should ask		<b>Workshop</b> The basics of leveraging time and autonomous learning	<b>Workshop</b> Web tools for the English language classroom	<b>Workshop</b> Using the Peace Corps World Map Project to support English learning around the world
16.35 - 17.05	<b>SPE29</b> SANO Maho & TOMITA Koki	<b>SPE14</b> SOUN Tepy	<b>SPE24</b> AQUINO Shaira Maureen & AYUN Danielle Louise & BAGA Ruzzel Jean	<b>LIS04</b> TUY Kunthea	<b>RES07</b> HENG Kimkong & PANG Samarnh	<b>WRI24</b> VAT Thanith	<b>WRI29</b> MECH Chanreaksmey		<b>TES04</b> LE Trang	<b>VOC07</b> WARFIELD Sarah		<b>TEC17</b> CANNEGIETER M. Delano	<b>TEC26</b> THOMAS Varughese	<b>TYL19</b> STRONG Samantha



Please turn over for the rest of the day's program -->

Room	A414	A415	A416	A417	A418	A419	A420	E201	E203	E204	E205	E301	E302	E304
	Teaching Speaking (SPE)	Teaching Speaking (SPE)	Teaching Speaking (SPE)	Teaching Writing (WRI)	Teaching Writing (WRI)	Teaching Writing (WRI)	Teaching Writing (WRI)	ELT in the Mekong (MEK)	Using Technology (TEC)	Using Technology (TEC)	Teaching Young Learners (TYL)	Teaching Young Learners (TYL)	Teaching Young Learners (TYL)	Publishers' Stream (PUB)
9	Workshop	Paper		Paper	Paper	Paper	Workshop	Workshop	Workshop	Paper	Workshop	Paper	Workshop	Workshop
9.00 - 9.30	Breaking the ice: The first day on a new class	Implementing oral presentations in the EFL general English classroom		100 words: Adding short student-written articles to general ESL courses	Effect of English affixation in students' writing of narrative text	Effectiveness of collaborative learning as an approach in developing the writing skills of students	Getting started: Pre-writing strategies	Blackboard: Promoting cross-cultural collaboration	A survey of conditions and abilities for m-learning application at Sai Gon University	Digital storytelling in action: A blended TPD for primary English teachers in Indonesia	Boosting student's interaction and promoting speaking habit through activities	Educating the gifted: Are teachers motivated for the challenge?		Activities for young learners: Fun ways to introduce community values to your class
	SPE01	SPE09		WRI01	WRI05	WRI09	WRI13	MEK01	TEC01	TEC06	TYL01	TYL05		PUB01
	WORSDELL Jacqueline	HUANG Mei-chen		KOCH Thomas	Herman & SIHOMBING Irma & SURBAKTI Batman	TAMAYO Maria Azela	DAMIT Didiliana	CHILMONIK Kimberly & CHRISTENSEN Ami & MONH Sarina	VO THUY Linh	DEWI Finita	LIM Arunremfa & MAM Morineath	NIRWANANA MOHD Nirwana Mohd & RASHID Rashid & ABDUL KADIR Zaharilah & ABDUL KADIR Zaharinah		EDWARDS Elizabeth
10	Workshop	Paper	Workshop	Paper	Paper		Paper	Workshop	Paper	Workshop	Paper	Workshop	Paper	Paper
9.40 - 10.10	Helping students to be more willing to speak English	Improving English speaking proficiency of multilingual learners in peripheral Masbate, Philippines	Using drama games and activities for English speaking practice	Applying formative assessment in teaching writing to sophomores in the Faculty of Business English	Effective teacher feedback for writing	Metaphorical analysis in electoral texts: The case of the Philippines and Taiwanese newspapers	Implementing a genre-based approach: An attempt to formulate a teaching model for an essay writing course	Bringing Culture into the Classroom	Blended vs traditional ESP teaching	Edutech training: Is it working?	Building intercultural bridges	Effectively engaging young learners	Frozen Box active learning	Better learning
	SPE07	SPE10	SPE30	WRI02	WRI06	WRI32	WRI14	ME02	TEC03	TEC07	TYL02	TYL06	TYL10	PUB02
	THA Leang Hong	CARMEN Arlene	GOLDER-NOVICK Rose Golder-Novick	NGUYEN Thi Thuy Linh	MCCOY Patrick	DIAMANTE JENNIFER	CH AISIRI Tawatchai	STEPHEN Faulkner	KARIMKHANLOOEI Giti & SOHEILI Oolduz	JONES Marianne	SOCKHILL Margret	PANIZZON Gio	ABDUL KADIR Zaharilah & MUSTAHIDIN Nur Farhana & SAAT Roslimah	DAVENPORT Allen
15.25 - 15.55 Morning Tea (Catering Area)														
11	Workshop	Paper	Paper	Paper	Paper	Paper		Workshop	Workshop	Paper	Workshop	Paper		
10.40 - 11.10	Pronunciation practice	Improving students' oral interaction in the EFL classrooms at Ton Duc Thang University in Vietnam	Using extensive reading oral reports to enhance spoken fluency	CEFR and academic writing skill: opportunities and challenges of K-12 EFL teachers	Effective use of peer-feedback in developing academic writing skills of undergraduate students	Fiction 101: Writing short narratives in English		Empowering educators through a community of practice: A transnational approach	Blogging a journal: Exploring the role of blogs in response journal writing in higher education	Embracing mobile technology for task-based lessons: Providing learning opportunities for authentic use of L2	Classroom management for young learners	Embracing a space for multilingual identities: Thoughts and considerations for regional classroom practice		
	SPE18	SPE11	SPE31	WRI03	WRI07	WRI11		MEK03	TEC04	TEC08	TYL03	TYL07		
	MCLEAN Jonathan David	NGUYEN Thi Kim Nhu	WOJTOWICZ Brian	CHAU Soryaly & CHAU Khon & LUU Thi Thai Tam	MON Yi Yi	YAPO Jerry	MEK03 MONTGOMERY Megan & LAORIANDEE Wutthiphong & CHRISTENSEN Ami	BERRESFORD David	MAWER Virginia	SINKETH Raninn	MATHIEU Peta			
12	Workshop	Workshop	Paper	Workshop	Paper	Paper	Paper	Paper	Workshop	Workshop	Paper	Paper		
11.20 - 11.50	Speech training with systematic desensitization in alleviating students' anxiety and speaking problems	Increasing speaking competence through effective and ongoing teacher feedback	Using politeness strategy in teaching-learning process on speaking skill	Deconstructing writing	Effectiveness and impact of discipline-specific writing support	Flipping an IELTS writing class: Students' perceptions and problems in transition from a traditional to flipped class	Lineage narratives across borders: A pedagogical model of critical literacy and intercultural rhetoric	Subject teaching (business) in an ESL environment	Collaborative online tools for learner-centred language learning	Empowering pre-writing strategies with web-based tools	Digital pron homework for the flipped classroom	Fostering communicative competence in authentic situations for Japanese junior high school students		
	SPE33	SPE12	SPE32	WRI04	WRI08	WRI12	WRI16	MEK04	TEC05	TEC09	TYL04	TYL08		
	Syafryadin	BIRD Julie	SIHOMBING Irma & Herman & ANITA Sitanggang	PATHARE Gary	LUGHMANI Shari Dureshahwar	NGUYEN Xuan Minh	NEAGOY Douglas & HARPER Jason Kenneth	GRACEFFO Antonio	NICHOLSON Calum	LAM Thanh Trung	SANDERS Will	ISHIKAWA Tsuyoshi & YOSHIDA Haruyo		
12.00 - 12.45 Learner Agency and Metacognition as Organizing Frameworks for Enhancing English Language Teaching and Learning: Person and Context in Praxis across Platforms by Prof Lawrence Zhang														
12.50 - Collection of Certificates of Attendance (Catering Area)														

## Poster Session

### Ground Floor Building A

#### Sessions 7 and 8: Saturday 15.25 - 17.05

- CMD09** Designing specifications for outcome-based tests at FELTE-ULIS, Vietnam National University  
*HOANG Trang & NGUYEN Chi*
- CMD10** Developing English supplementary materials for junior high school students in Indonesia  
*SABAR Diani Nurhajati*
- CMD11** Environmental issues as a carrier for English language skill development  
*NAOUMI Evelyn*
- CMD17** Proving effective feedback in large classes  
*NAM Sokunthy & KAEWKAEMKET WIN Chotika Khin Sandar*
- CMD26** The extensive reading programme at Kyoto University of Foreign Studies  
*DAVEY Iain*
- MET26** Using historical documents to develop evidence-based writing skills  
*HOOPER Todd*
- REA10** Readers4Readers: Reading for a better world at KUFS  
*RAMDEN Kevin & CAMPBELL Aaron*

## Poster Session

### Ground Floor Building A

#### Sessions 7 and 8: Saturday 15.25 - 17.05

- SPE02** Code-Switching in group discussion: Exploring its function and value  
*SUDO Mikiko & HALE Christopher*
- WRI 28** Utilizing Facebook in teaching writing in EFL classes  
*MAM Julina & THAI Kimteang*
- TYL 15** The changes to boost the young learner classroom at ACET HCMC  
*BUI Nhi Y*
- TEC 02** A technology-assisted semi-controlled speaking skill development activity  
*CAMPBELL Alistair*
- TEC 22** Using Google+ Communities in English instruction  
*WENNINGER Eric*
- TEC27** Massive Open Online Courses (MOOC) in the ELT Context: The University of Sydney CET MOOC  
*BROOKES Darren*
- VOC 03** Gonta ver1.20: An experimental system development for enhancing learners' vocabulary through extensive reading  
*KAWAMURA Akemi & MATSUBAYASHI Yoshiko*

## Important information

### Volunteers

A feature of the CamTESOL conference is the large number of friendly volunteers from various universities and language schools in Phnom Penh .

- Volunteers in Teal T-shirts can answer your general conference questions.
- Volunteers in Orange T-shirts can assist with IT problems.

### Lost and Found

The Lost and Found desk is located at the Secretariate booth.

### First Aid (cuts and bruises)

A first aid kit and staff trained in basic first aid are available at the First Aid booth.

### Medical Emergencies

- Sokhapheap Thmey Clinic (Local Standard and Pricing)  
016 996 616 (#AA19-20 St. 99)
- SOS International Medical Centre (International Standard and Pricing)  
023 216 911 / 012 816 911 (#161 St. 51)  
\*They are the sole providers in Cambodia of Emergency Evacuation
- Royal Phnom Penh Rattanak Hospital (Khmer and English speaking)  
023 991 000 #88, Confederation De La Russie (St. 110)

### Language Education in Asia

*Language Education in Asia* Volumes 1, 2, 3, 4, 5 and 7 (2010-2015) is available free of charge to all conference participants. The publication is online at <http://www.camtesol.org/leia-publication>.

The Conference Program Committee encourages presenters from CamTESOL 2017 to submit their full papers for consideration for publication to [LEiA@idp.com](mailto:LEiA@idp.com)

### Items on Sale:

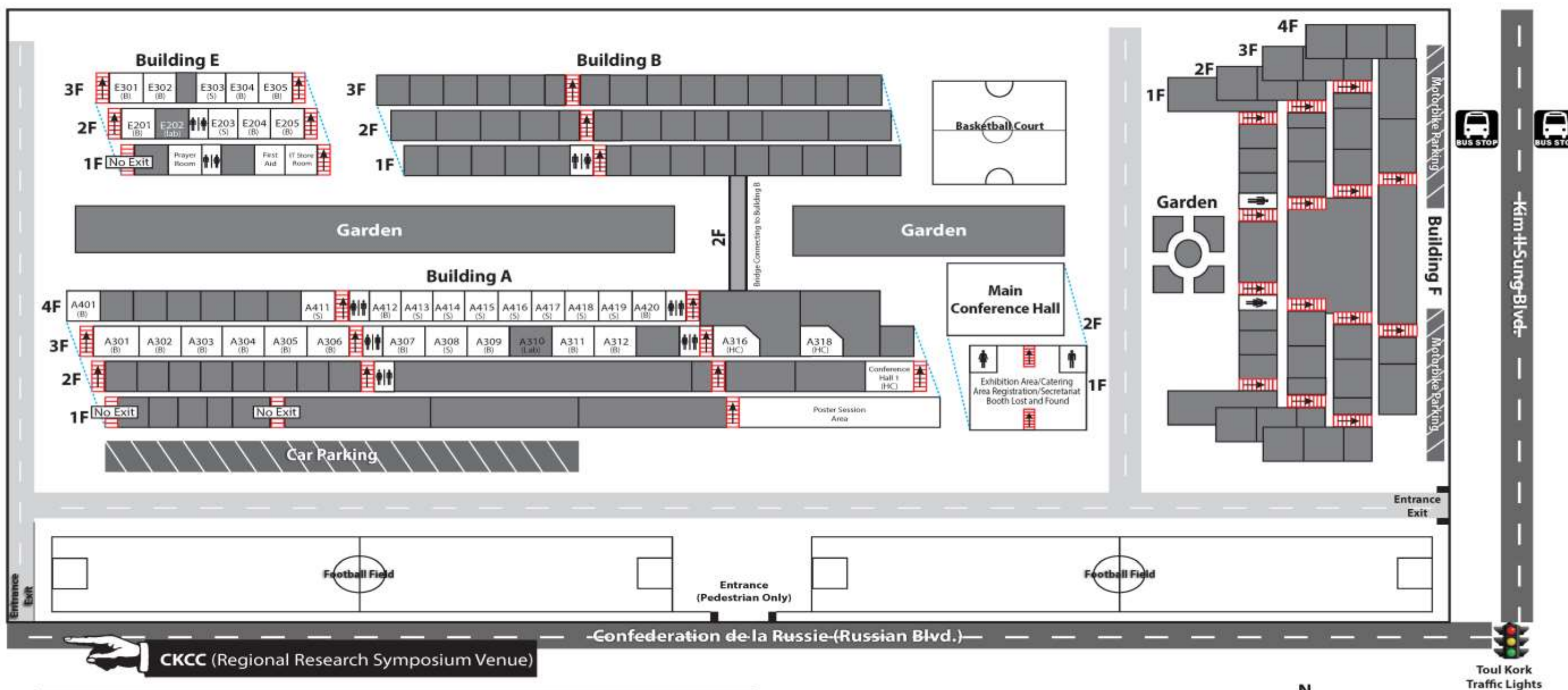
*Asian-Focused ELT Research and Practice: Voices from the Far Edge* is an LEiA special edition and is available for purchase at the CamTESOL Secretariat booth next to the Registration Desk priced at USD 15.

### CamTESOL T-shirts

Limited edition CamTESOL T-shirts are available for purchase at the CamTESOL Secretariat booth next to the Registration Desk priced at USD 5.

# 13<sup>th</sup> Annual CamTESOL Conference on ELT

Main Conference Venue  
Institute of Technology of Cambodia (ITC)



## Legend:

1F = First Floor  
2F = Second Floor  
3F = Third Floor  
4F = Fourth Floor  
(S) = Small (20-25 pax)  
(B) = Big (50-60 pax)  
(HC) = Hall chair (200 pax)

WC (Male & Female)  
WC Male  
WC Female

Stairs

Internal Road  
Main Road

