



**CamTESOL-UECA Regional ELT Research Symposium**

8.00 - 8.45	Registration and Seating							
8.45 - 9.00	Arrival of VIPs							
9.00 - 9.10	Opening Ceremony							
	OPENNING PLENARY SESSION (Symposium Hall)							
9.10 - 9.55	"Reading Research" by Dr. STEVENSON Marie							
10.00 -10.25	MORNING TEA (Catering Area)							
	Room 1.1	Room 1.2	Room 1.3	Room 1.4	Room 2.1	Room 2.2	Room 2.4	Room 2.5
	Featured Session	Second and Foreign Language Pedagogy (PED)	Second and Foreign Language Pedagogy (PED)	Second and Foreign Language Pedagogy (PED)	Language and Technology (TEC)		Language Acquisition (ACQ)	Language and Ideology (IDE)
1	Workshop	Paper	Paper	Paper	Paper		Paper	Paper
10.30 - 11.00	Task Complexity, Reasoning and Affective Variables in L2 Writing Production	The Use of SMART Strategy to Improve the Reading Skill of Selected Grade 8 Students	Using Facebook for creative writing outside EFL classes	Teaching Listening Strategies in an Academic Listening Course	A Comparative Study of Flashcards vs. Games to Enhance L2 Receptive and Productive Vocabulary		What's Hard to Learn is Hard to Forget: The Role of Concreteness & Contextual Interference in FL Learning and Retention	The Influence of Reading Behaviour on Vocabulary and Writing Performance of EnglDEsh Language Learners
	Featured 01	PED19	PED20	PED17	TEC02		ACQ09	IDE02
	ZHANG Lawrence	ANGELES Jasper	BUI-THI Cao-Nguyen	MINEMATSU Aiko	TANG Daniel	PINATIH Anisa	LEE Jocelyn Yee Vun, WONG Alice & SENTOSA Made Hery	
	Second and Foreign Language Pedagogy (PED)	Second and Foreign Language Pedagogy (PED)	Second and Foreign Language Pedagogy (PED)	Second and Foreign Language Pedagogy (PED)	Language and Technology (TEC)		Language Acquisition (ACQ)	Language and Ideology (IDE)
2	Paper	Paper	Paper	Paper	Paper		Paper	Paper
11.05 - 11.35	Cambodian teachers' beliefs and practices of teaching critical thinking in EFL classroom	The Effectiveness of Using Folktale of Indonesian Culture Text (Tapanuli Utara) to Improve Reading Comprehension	Differentiated effects of reformulation versus reconstruction tasks on EFL students' writing performance	Promoting Writing Development and Motivation with Time-constrained Writing	Building Capacity for Indonesian Generation Z Using Differentiated Instruction		Self-regulated learning of Japanese university students in second language acquisition	NNES Teachers and EFL Teaching: The Case of Filipino Teachers in Thailand
	PED04	PED18	PED06	PED13	TEC05		ACQ06	IDE01
	KEUK Chan Narith	NAPITUPULU Jelita F S SILALAH Ivo Novita S br	NGUYEN Thi Ngoc Chau & NGUYEN Huong	EWERT Doreen	SENTOSA Made Hery	TAKEUCHI Kaori	ULLA Mark	
		Second and Foreign Language Pedagogy (PED)	Second and Foreign Language Pedagogy (PED)	Second and Foreign Language Pedagogy (PED)	Language and Technology (TEC)		Language Acquisition (ACQ)	Language Assessment (ASS)
3	Meeting	Paper	Paper	Paper	Paper		Paper	Paper
11.40 - 12.10	ASEAN Collaborative Research	Teachers' approaches to culture in European and Asian ELT	Activating Proficient Writing in English Through L1/L2-L2/L3 Translation in Tertiary Instruction	An Examination of Teacher Cognition and Practice in Metastrategies for Speaking in Australian ESL Classrooms	Advantages and Disadvantages of Online Workbook: The Case of Life		Howard Gardner's Multiple Intelligence & EFL	Finding a Suitable Test for Solutions Learners at Englishzone, Hoa Sen University: a Pilot Study on Pet and Aptis Tests
	KIMURA Kelly	SAWYER Mark	PAZ Rafael Michael	WALLACE Jennifer	DUONG Tham, VU Quyen & NGUYEN Ha		ACQ04	ASS02
12.15 - 13.00	LUNCH (Catering Area)							
	Featured Session	Second and Foreign Language Pedagogy (PED)	Second and Foreign Language Pedagogy (PED)	Langague and Technology (TEC)	Language and Technology (TEC)	Language and Globalization (GLO)	Language Acquisition (ACQ)	Language Assessment (ASS)
4	Workshop	Paper	Paper	Paper	Paper	Paper	Paper	Paper
13.05 - 13.35	Publishing with Language Education in Asia: An Introduction, Issues, and Insights for Authors	Exploring Automated Form-focused Feedback: Piloting a Case Study of Criterion among ESL Learners	EFL Teachers' Perceptions on Instructional Supervision at a Centre for Foreign Languages in the Mekong Delta, Viet Nam	Investigating Virtual Conferences for Teacher Development in Rural Vietnam: A Case Study	Using technology to develop learning oriented assessment and autonomy in students	English As a Key Employability Capacity: Perspectives from Vietnamese Students and Lecturers	Bilingual Acquisition of Language by a Child	Applying corpus linguistic technique in assessing the application of lexical components in student's academic writing
	Featured 02	PED09	PED07	TEC08	TEC11	GLO02	ACQ01	AAS01
	KIMURA Kelly	HOANG Giang	VO Kim Hong LE Xuan Mai	MAI Minh Tien OCRICIANO Michelle	CAMPBELL Vishvani THORPE Catherine	BUI Thuy, NGUYEN Duc An & HA Chung	HERMAN	NGUYEN THI THU Thao NGUYEN Ngoc To Ngan
	Second and Foreign Language Pedagogy (PED)	Second and Foreign Language Pedagogy (PED)	Second and Foreign Language Pedagogy (PED)	Langague and Technology (TEC)	Language and Technology (TEC)	Language and Globalization (GLO)	Language Acquisition (ACQ)	Language Acquisition (ACQ)
5	Paper	Paper	Paper	Paper	*Paper (60 minutes)	Paper	Paper	Paper
13.40 - 14.10	Impacts of Process Approach to Teaching Writing for First Year English Major Students in Tay Nguyen University, Vietnam	Using Genre-based Approach to Improve the Writing Skills: A Study at a University in Vietnam	Running an in-house Action Research Program	Attitudes of Vietnamese students in using Moodle in General English blended learning course	Connecting digitally: Engaging ASEAN research grant recipients with social media and online learning	Vietnamese University Undergraduates: Expectations of Future English Use	The impact of native English language teachers on Japanese university students' motivation to study English	Building a Hierarchy of Affordances: Researching English across Constituent Platforms
	PED11	PED21	PED14	TEC04	TEC06	GLO03	ACQ07	ACQ02
	B'KRONG Y Cuôr	TRUONG Thi Nhu Thuy	HAINES Macgregor	NGUYEN Phuong Bao Tran & PHAM Trung Hieu	BROOKES Daren	NIXON Richard Mark	MCCLUNG Robert	THOMAS Nathan
	Second and Foreign Language Pedagogy (PED)	Second and Foreign Language Pedagogy (PED)	Sociolinguistics (SOC)	Language and Technology (TEC)	Language and Technology (TEC)	Language and Technology (TEC)	Language Acquisition (ACQ)	Language Acquisition (ACQ)
6	Paper	Paper	Paper	Paper	*Paper	Paper	Paper	Paper
14.15 - 14.45	Impacts of an intensive English in-residence programme on student willingness to communicate	A survey of images in ELT textbooks: support for a third category	Foreigner's culture chock incidents in Vietnam and implications in language classrooms	The Challenge of Learning to Think	Connecting digitally: Engaging ASEAN research grant recipients with social media and online learning	Evaluating the impact of computer-assisted language learning on college students: A case study	L1 Influences on a Target Language in JELs	How young multilingual children remember learning to read English: implications for teachers
	PED10	PED01	SOC02	TEC09	TEC06	TEC07	ACQ05	ACQ03
	GRANT Sean William	ROMNEY Cameron	BUI Ha	HUMPHREY Shirley	BROOKES Daren	LA THANH Triet	YODA Yusuke YAMAMOTO Hiroko	JONES Sally Ann
14.50 - 15.15	AFTERNOON TEA (Catering Area)							
	Second and Foreign Language Pedagogy (PED)	Second and Foreign Language Pedagogy (PED)	Sociolinguistics (SOC)	Language and Technology (TEC)	Language and Technology (TEC)		Language Acquisition (ACQ)	
7	Paper	Paper	Paper	Paper	Paper		Paper	
15.20 - 15.50	Cross-cultural Pragmatic Failure and Implications in English Teaching	Negotiation Meaning through Communication Strategies Applied by English Learners to Accomplish Communicative Task	Developing a Culture-Based Primer for Ifugao	The EFL Students' Perceptions on Flipped Model and Facebook platform for Educational Purposes	A Case Study of 7 Years Old and 6 Years Old of Using Mobile Phone as Language Learning Media		Using Project based Learning to enrich ESP Vocabulary for IT majors	
	PED05	PED12	SOC01	TEC10	TEC01		ACQ08	
	NGUYEN Thanh Thuy QUACH Hoang Oanh	WIDIARINI Widiarini	BOLINTAO Jeng jeng	TRAN Thi Thanh Quyen	SILALAH Ivo Novita S br, NAPITUPULU Jelita F S	Le Thi Hang Hoang Thi My Hanh		
	CLOSING PLENARY SESSION (Symposium Hall)							
15.55- 16.40	"Research on grammar description and teaching: Current trends and future directions" by Dr. Dilin Liu							
16.45 - 16.55	Award for 2017 Research Grant Recipients							
16.55 - 17.00	Closing							

## Important Information

### Volunteers

A feature of the CamTESOL conference is the large number of friendly volunteers from various universities and language schools in Phnom Penh.

- Volunteers in Purple T-shirts can answer your general conference questions.
- Volunteers in Orange T-shirts can assist with IT problems.

### Lost and Found

The Lost and Found desk is located at the Registration Desk.

### First Aid (cuts and bruises)

A first aid kit and staff trained in basic first aid are available at the Registration Desk.

### Medical Emergencies

- Sokhaphheap Thmey Clinic (Local Standard and Pricing)  
016 996 616 (#AA19-20 St. 99)
- SOS International Medical Centre (International Standard and Pricing)  
023 216 911 / 012 816 911 (#161 St. 51)  
\*They are the sole providers in Cambodia of Emergency Evacuation
- Royal Phnom Penh Rattanak Hospital (Khmer and English speaking)  
023 991 000 #88, Confederation De La Russie (St. 110)

### Language Education in Asia

Language Education in Asia Volumes 1, 2, 3, 4, 5 and 6 (2010-2015) is available free of charge to all conference participants. The publication is online at <http://www.camtesol.org/leia-publication>.

The Conference Program Committee encourages presenters from CamTESOL 2016 to submit their full papers for consideration for publication to [LEiA@idp.com](mailto:LEiA@idp.com)

### Items on Sale:

Language learner autonomy: Teacher's beliefs and practices in Asian contexts is an LEiA special edition and is available for purchase at the CamTESOL Secretariat booth next to the Registration Desk priced at USD 15.

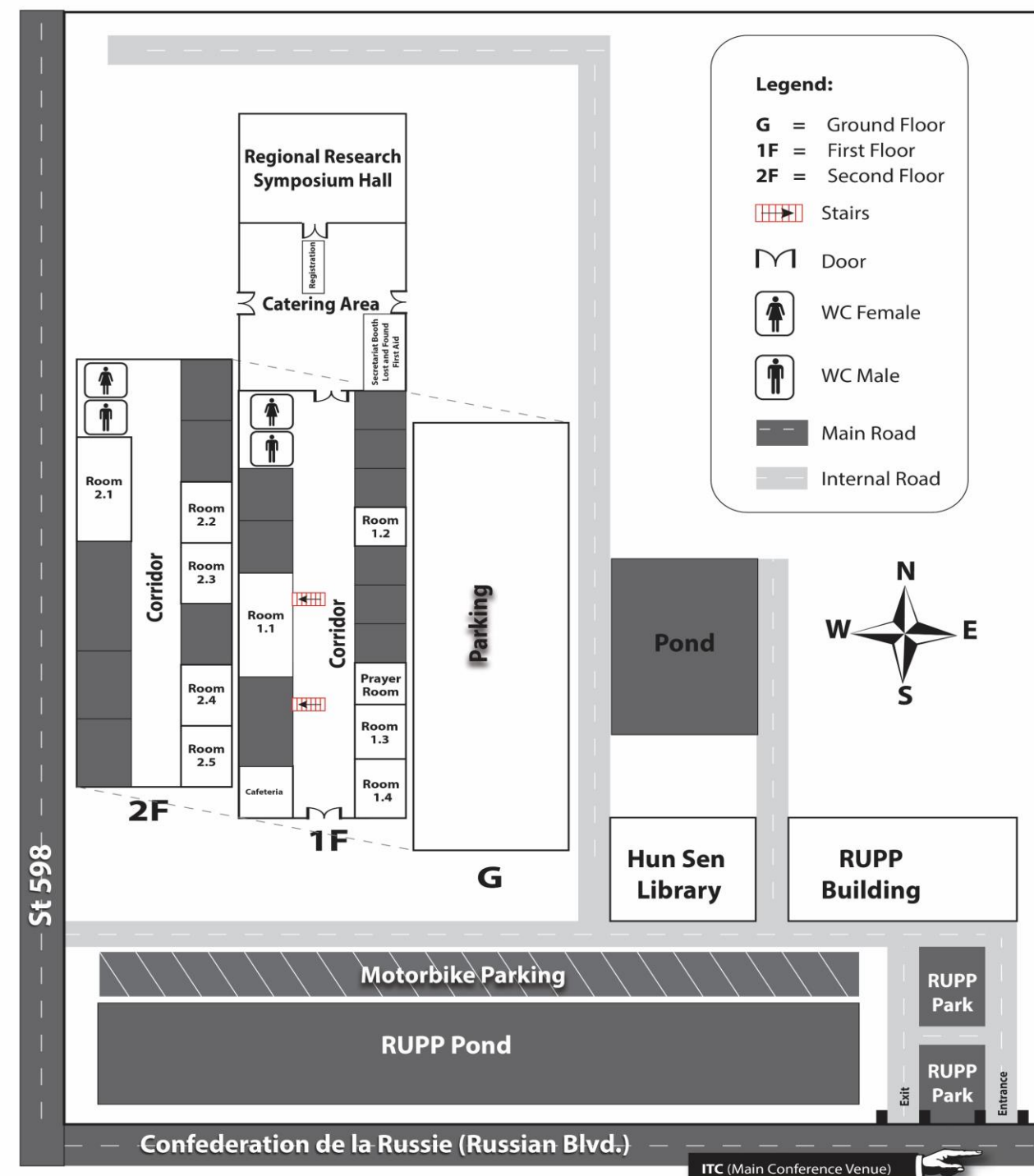
### CamTESOL T-shirts

Limited edition CamTESOL T-shirts are available for purchase at the CamTESOL Secretariat booth next to the Registration Desk priced at USD 5.



## 13<sup>th</sup> Annual CamTESOL Conference on ELT

Regional Research Symposium Venue  
Cambodia-Korea Corporation Centre (CKCC)

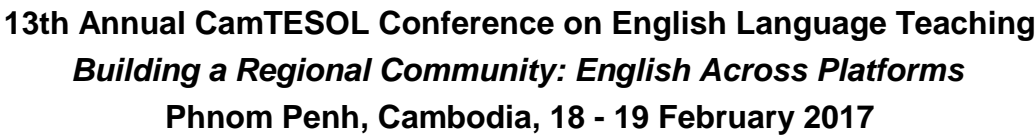






## Saturday Morning Page 1

7.15 - 8.15																
8.15 - 8.30																
8.30 - 9.30																
9.30 - 10.15																
Registration (Registration Area) and Seating (Conference Hall)																
Arrival of VIPs																
Opening Ceremony (Conference Hall)																
OPENING PLENARY SESSION (Conference Hall)																
New and Proven Effective Practices in Developing Learner Competency Across Platforms																
Room	A224	A301	A302	A303	A304	A305	A306	A307	A308	A309	A311	A312	A401	A411	A412	A413
	Featured Speakers / Various	Curriculum and Materials Development (CMD)	Curriculum and Materials Development (CMD)	Curriculum and Materials Development (CMD)	EAP and ESP (EAP)	EAP and ESP (EAP)	Grammar (GR)	Motivation (MOT)	Motivation (MOT)	Teaching Reading (REA)	Teaching Reading (REA)	Methodology (MET)	Methodology (MET)	Independent Learning (IND)	Professional Development (PD)	Professional Development (PD)
10.15-10.45																
1	10.45 - 11.15	Poster	Workshop	Paper	Workshop	Paper	Paper		Workshop	Workshop	Workshop	Workshop	Paper	Paper	Paper	Workshop
		Designing specifications for outcome-based tests at FELTE-ULIS, Vietnam National University	Rubrics: A tool for enhancing student participation	Towards better STEM project-based learning in an ESL class: Implementing class structure change through student voices	Quizzing as a tool for enhanced engagement and learning	Intercultural communication experiences and reflective writing among UAE engineering students	Grammatical errors in the writings of low proficiency learners and higher proficiency learners		Low-prep activities to encourage correct grammar use in the EFL classroom	Reading can be fun!	Using context to decode meaning: Lesson ideas for vocabulary acquisition	Increasing EFL learner motivation through identity expression English events	The learning styles of selected BA English students of the School of Humanities, Saint Louis University	Coaching for learner autonomy in a graduate-level TEFL reading course in Japan	Action research, reflective teaching and professional development in Myanmar	Peer observation as a means to strengthen teaching
		CMD 9	CMD 19	CMD 28	EAP 16	EAP 9	GR 7		MOT 9	REA 11	REA 18	MET 15	MET 23	IND 1	PD 5	PD 20
		HOANG Trang & NGUYEN Chi	SEAN Yamada	HENNESSY Christopher	MATTESON Rebecca	AYISH Nader	ISWATI Luluk		BARTLETT Heidi Jo	HODGSON Sue	BRICE Robyn	COOKE David	PAULINO Freda	YOSHIDA Haruyo & MALCOLM Bruce	CUNNINGHAM Robert & EI SAN Nyein	TRAN Thi Thu Trang & PETIT Karyl
2	Workshop	Paper	Workshop	Workshop	Paper	Paper	Paper	Paper	Paper	Workshop	Paper	Workshop	Paper	Paper	Workshop	Workshop
11.25 - 11.55	Partnership for Better English Teacher Training: the Case of Universitas Negeri Semarang, Indonesia	Evaluating the success of a course based on a multiliteracies-led pedagogy	Save time creating supplemental materials by using a set of adaptable templates that promote interactive class activity	Using and adapting authentic materials for content and language integrated learning lessons	Reading English short stories in L2 university classes	Keeping motivation in teaching ESP for adults	Error analysis of the written compositions of the arts and sciences college students	Increasing student participation through peer-grading: A survey of student attitudes	Positivity in the classroom: Using the power of positivity to enhance motivation and learning in ESL academic programs	Using open-ended questions to promote higher level thinking across the four domains	The effect of story grammar strategy on students' reading comprehension	Keep talking! Making your TTT work	The use of social media in EFL teaching	EFL high school students' perceptions of learner autonomy: The roles of parental support	Building pragmatic awareness for new EFL teachers	Peer observation made easy: Practical tips and strategies
		CMD 12	CMD 20	CMD 29	EAP 17	EAP 10	GR 5	MOT 6	MOT 10	REA 19	REA 14	MET 16	MET 24	IND 2	PD 6	PD 21
	Issy YULIASRI	OWENS James	LEE Rebecca	LEE Collette	CONWAY Neil	SOSIWATI I Gusti Ayu Gde	HINAY Hazel	TOM Desi	HOFFMAN David	RUDDER Alaise	SURBAKTI Batman & Herman & DHILLON Bobby Pramjit Singh	ROSE Jon	LESTARI Yunda	HO Bich Nhu	FERGUSON Peter	HOLLAND Laura
3	Workshop	Paper	Workshop	Paper		Paper		Workshop	Workshop	Workshop	Workshop	Workshop	Paper	Paper	Workshop	Paper
12.05 - 12.35	Reflective Practice for English Teachers	Finding our voices: Using picture books and storytelling to connect communities in Japan	Stepping stones: Providing explicit strategy instruction	Using authentic texts in teaching principles of marketing to 4th-year English majors of Faculty of Business English		Making content comprehensible for English learners		Jazz it up to create music, community and off-beat engagement in the ELT classroom	Storytelling in the classroom to engage students and to achieve a balanced lesson	Super Finder: An innovative, teacher-friendly reading game for EFL/ESL classes	Utilizing collaborative writing activities to increase learner engagement	Less is more: Using blackout poetry in the ESL classroom	UDL and going green: Does it really work?	Helping reluctant readers to enhance their reading ability through an extensive reading program with authentic materials	Choosing the right professional development qualification for you!	Perceptions of power among multicultural communicators
		CMD 13	CMD 21	CMD 30		EAP 11		MOT 7	MOT 11	REA 12	REA 20	MET 17	MET 25	IND 3	PD 7	PD 22
	Chan Narith KEUK	KING Kelly	SOVIERO Lisa	NGUYEN Thi Thuy Linh	OLIVER Kinghom	CRAIG Barbara & PITRONACI Sandra	CUPCHAK David	HENG Kimkong	BREM Dana	GORDON Rebekah	MEDINA Carmen	DO Huy Liem	CLARE Magee & LOPEZ Urica & CANTRELL Stephanie	TAKITA Fuyuko		
12.35 - 13.35																
4	Paper		Workshop	Paper	Paper	Workshop	Paper	Workshop		Paper	Paper	Workshop		Paper		Workshop
13.35 - 14.05	Enhancing the student experience: What we've learned from 300+ review visits		Strategies for modifying materials	Using e-books in Japanese university language programs: Student perceptions	Tailoring English learning materials to learners' occupational needs for various skills qualifications	Music and art for linguistic competence and creativity in EAP	Grammatical errors in English academic essays written by Vietnamese and Japanese students who major in English	Lowering the affective filter		Teaching reading with local texts: An Ainu story	Why extensive reading should be a part of all language programs	New approaches to bilingual : A pilot program in a Japanese university		Independent vocabulary learning: How do students cope?		Practical process of professional development
	QA 01		CMD 22	CMD 31	EAP 18	EAP 12	GR 6	MOT 8		REA 13	REA 21	MET 18		IND 4		PD 23
	Lauren O'HERN	KAGAWA Jennifer	WYLE Christopher	ONGPOY MIGUE Faith	LUKOVIC Svetlana	NGUYEN Thi Ton Nu Phuong Linh	SMITH April		BLANKLEY Tim	WARING Rob	ANDO Koichi & ANDO Shirley & TANAKA Kathryn	OUYANG Xingyi	AYYADURAI Stanislaus & ROBIN Teresa			



10.15 - 8.20						Registration (Registration Area) and Seating (Conference Hall)				Arrival of VIPs				
8.20 - 8.30						Opening Ceremony (Conference Hall)								
8.30 - 9.30						OPENING PLENARY SESSION (Conference Hall)								
9.30 - 10.15		New and Proven Effective Practices in Developing Learner Competency Across Platforms												
Room	A414	A415	A416	A417	A418	A419	A420	E201	E203	E204	E205	E301	E302	E304
	Teaching Speaking (SPE)	Teaching Speaking (SPE)	Teaching Listening (LIS)	Research-based Stream (RES)	Research-based Stream (RES)	Teaching Writing (WRI)	Teaching Writing (WRI)	Testing (TES)	Vocabulary (VOC)	Vocabulary (VOC)	Program Management (PRM)	Using Technology (TEC)	Using Technology (TEC)	Teaching Young Learners (TYL)
10.15-10.45														
1	Workshop	Workshop	Paper	Paper	Paper	Paper		Workshop	Paper	Paper	Morning Tea (Catering Area)			
10.45 - 11.15	Practicing conditional sentences using commercials and movies	Storytelling, flexible complexity and student autonomy	Assessing the efficacy of dictation	Cambodian university students' media literacy level in dealing with digital reading forms	Several factors influencing choice of universities by high school 12th graders in Long Xuyen, An Giang province	Scaffolding students to write a short story from recount		Tips for helping students to deal with True/ False/ Not Given and Yes/ No/ Not Given	A great tool for out-of-the-classroom study	Teaching unknown vocabulary to make authentic texts readable	Development of a global English language program at a Japanese university	Facilitating language learning through Facebook-based activities	The effects of an online writing exchange program in developing a learner sense of values as future medical professionals	Let's Play puzzle can stimulate children to actively involved in storytelling
	SPE 17 HORNESS Paul	SPE 25 GARVEY Kevin Patrick	LIS 1 EDELMAN Christopher & MCCLUNG Robert & FERGUSON Peter	RES 1 ROS Vutha & PANG Samarnh	RES 8 LUU Thi Thai Tam & CHAU Soryaly & NGUYEN Thi Phuong Mai	WRI 21 ROZIMELA Yenni		TES 10 LIM Hangkruy	VOC 1 TORBERT Anthony C	VOC 8 DILENSCHNEIDER Robert	PRM 4 VAN BENTHUYSEN Robert & IRELAND Gary	TEC 10 TRAN Nguyen Tri Dung	TEC 18 YOKOYAMA Shozo	TYL 11 ABDUL KADIR Zaharinah & ABDUL KADIR Zaharizah & NIRWANA MOHD Nirwana Mohd &
2	Paper	Workshop	Paper	Paper	Paper	Paper	Paper	Workshop	Workshop	Workshop	Workshop	Paper	Workshop	Paper
11.25 - 11.55	Conquering the challenge of English communicative competence with the aid of idiomatic expressions	Teaching oral fluency with songs	Development of learning style-based teaching strategies for effective listening skills of K to 12 students	Challenges in Global Learning	Tay Nguyen university EFL learners' problems in the preparatory stage of doing research	Students' and teachers' perceptions of the effectiveness of code switching in writing class	Writing across cultures: Teaching English writing in Asian, African and North American contexts	Designing and integrating speaking assessment	Effective techniques and staging for presenting and practicing new concrete vocabulary items	Teaching vocabulary: A bore no more!	Enhancing the student experience: What we've learned from 300+ review visits	Implications of digital literacies for language teaching: Developing communication skills in a smart-phone world	Using video as a tool for stimulation, simulation and skills connection for teaching and learning	Scaffolding applied to second language teaching and learning at Foreign Trade University
	SPE 3 CANTRELL Jovelyn	SPE 26 KURODA Joan	LIS 2 SANTOS Nadia & OLIVEROS Jecelyn & PARALES May Ann	RES 2 LIAN Ania	RES 9 B'KRONG Y Cuôr	WRI 22 ENG Mouy	WRI 30 SMITH Audrey	TES 5 WAGNER Adrian	VOC 2 STEENKAMP Kate	VOC 9 PACK Austin	PRM 5 O'HERN Lauren	TEC 11 DESLOGE Patrick	TEC 25 TRAN MINH Chau	TYL 12 NGO Thi Thanh & PHAM Hong Nhung
3	Workshop	Paper	Workshop	Paper	Paper	Paper	Paper	Paper		Workshop	Paper	Workshop	Workshop	Paper
12.05 - 12.35	Seven ways to practise stress	Teaching transactional conversation by using spontaneous role play	Enhancing culture and critical thinking in the English language classroom	English language and investment: A case study of Cambodian students' writing skills	The Global Scale of English: extending the CEFR to support more learners	Talking out the text: Speaking in the pre-writing process	Writing critical response essays: An excellent form of formative assessment in teaching academic reading and writing	Do you need to write a listening test?		Vocabulary across the curriculum	Optimizing organizational management in educational institutions: Focus on administering EFL learning	Making online learning successful: Lessons from Cambodia and beyond	Transforming classroom practice using social MALL	Teaching English to young learnersat primary schools in a disadvantaged area in Vietnam: Policy and practice
	SPE 19 CLARK Elizabeth	SPE 27 MANULLANG Andafiah & Herman & ANITA Sitanggang	LIS 3 TALAVERA Ananzah	RES 3 HUM Chan	RES 10 MAYOR Mike	WRI 23 STOWE Michael & CONWAY Neil	WRI 31 CAN Thuy Linh & HOANG Huong Giang	TES 6 TOWNSEND Kerensa	VOC 10 AULTOWSKI Adam	PRM 6 HADISOEBROTO Andreas Emmanuel & WIDJOKOESOEMO Eric Sulindra	TEC 12 GRAINGER Paul & LONG Pisey	TEC 20 CHRISTINA Kapp & JUDY Lee	TYL 13 NGUYEN Hoa & NGO THI Hang Nga & LUONG Quuynh Trang	
12.35 - 13.35														
4	Paper	Paper		Paper	Paper	Workshop		Workshop		Workshop		Paper	Workshop	Workshop
13.35 - 14.05	Speaking activities as a classroom management tool	The implementation of project-based learning in extensive speaking class at university level		Foreign LDS missionaries' acquisition and retention of the Tagalog language	The Roger Federer Club – how daily writing practice helps students	Scaffolding struggling English as second language learners at pre-writing stage		Effective evaluation and assessment in project-based learning: Some practical suggestions		Vocabulary techniques that inspire learner autonomy		Optimizing collaborative learning using collaborative learning software for English business correspondence class	Use of technology to enhance retrieval practices	Teaching teenagers: Establishing a classroom culture of rapport and trust
	SPE 20 TOMITA Koki & SANO Maho	SPE 28 GRINDHAGEN Tatik Mustikawati & SABAR Diani Nurhajati		RES 4 PRADO Keisha Rae & PARATO Anne Camille & PINGOL Patrick Primo	RES 11 BERBEROVIC Vahida & STENT Ann-Charlotte	WRI 20 CHU Ket Mee		TES 7 NGUYEN Thuy Linh & TRAN Thi Thu Trang		VOC 11 SPRAGUE Kevin Michael		TEC 13 SUBANDRO Philipus Suryo & SARBANI Yohanes Adven & WIDJOKOESOEMO Eric Sulindra	TEC 21 MEHRING Jeffrey	TYL 14 ROSSMAN Matthew



Room	A224	A301	A302	A303	A304	A305	A306	A307	A308	A309	A311	A312	A401	A411	A412	A413
	Featured Speakers / Various	Curriculum and Materials Development (CMD)	Curriculum and Materials Development (CMD)	EAP and ESP (EAP)	EAP and ESP (EAP)	Grammar (GR)	Motivation (MOT)	Teaching Reading (REA)	Teaching Reading (REA)	Methodology (MET)	Methodology (MET)	Independent Learning (IND)	Language Policy (LP)	Professional Development (PD)	Professional Development (PD)	Professional Development (PD)
5	Workshop	Workshop	Paper	Paper	Paper	Workshop	Paper	Paper	Paper	Workshop	Paper	Paper	Paper	Paper	Workshop	Workshop
14.15 - 14.45	How to ensure academic quality	Fostering creativity in the English language classroom	Structural approaches to teaching humor in English: A case study of Japanese university students	Offshore and out of reach: Tensions in pre-departure EAP pedagogies	Teaching EFL learners how to avoid plagiarism in academic writing	Teaching grammar using fun and interactive games	Foreign students' learning styles and preferred teaching styles in Philippine classrooms	Literacy improvement program using multimodality in a disadvantaged elementary school in Bali, Indonesia	How to set up and run an extensive reading program	Get them moving! Activities to get students more physically active in class	Oral narrative task-based instruction in the Khmer EFL classroom	Inspiring students to achieve their dreams through independent language learning	Preparing globally competent graduates: A curriculum content analysis of a Cambodian university	"I heart English" through coaching and mentoring	Creating sustainable professional learning communities	Managing mindsets: an approach to effective feedback?
	QA 02	CMD 14	CMD 23	EAP 13	EAP 19	GR 9	MOT 1	REA 5	REA 4	MET 11	MET 19	IND 5	LP 1	PD 1	PD 8	PD 16
	Sopheak THOEUN	DAVIS R. Alan	VAAGE Goran	WIDIN Jacqueline	CLAYTON David	SURBAKTI Kamelia	BELARO Precious Joeylhyn & BERDEN Sara Ruth & CAMACHO Kristine	SENTOSA Made Hery & PUTRA Heka Arcana	WARING Rob	GALLO Lauryn	GENTNER Michael Thomas	HUMPHREY Shirley	PHON Sokwin	PEH Li Foon	CUMING Thomas	HASPER Anna
6	Workshop	Paper	Paper	Paper	Paper		Paper	Workshop	Paper	Paper	Workshop	Paper	Paper	Paper	Workshop	Paper
14.55 - 15.25	Accreditation for Quality Outcomes in English Language Learning	High school students' perception of English curriculum	Student-led lessons as part of project-based learning and teaching	Problems in Learning English for Communication 1 course at Rajamangala University of Technology Thanyaburi	The impact of differing academic cultures in Japan and the West on an EAP course at a Japanese university		Future direction in the role of cooperating teachers to mould student teachers' potential	Literature circles as a tool to promote learner autonomy and language learning	The effects of extensive reading on reluctant EFL learners' reading proficiency	Cooperative learning in developing critical thinking in learning translation in school of foreign languages	Speed up foreign language acquisition process through broad listening	Perceptions of Learner Autonomy and Perceived Support from Parents: The Case of EFL Students in Vietnam	The skills and attitudes required of a global citizen	2T1C: The unfolding scene	Diverse pronunciation: Which aspects of pronunciation are really important?	Stimulated recall as a reflective strategy for teacher development
	QA 03	CMD 15	CMD 24	EAP 14	EAP 20		MOT 2	TEC 6	REA 15	MET 6	MET 20	IND 6	LP 2	PD 2	PD 9	PD 29
	Ana BRATKOVIC & Francis O'BRIEN	PHALLY Vantha	CUSEN Oana	SUWANNATHEP Suarsaraha	BROOKS Steven		NAIR Premalatha	THOMPSON Jenna Lee & OTT Christopher	HO Vuong	LE VU Quynh Nga	HOANG Cong Binh	HO Bich Nhu	MATSUMOTO Kahoko & TAKEUCHI Toshihiki	A BAKAR Nor Faridah & SAHARI Rusita & ABDUL AZIZ Rosita Wati	WILLIAMS Paul	HIRATSUKA Takaaki
15.25 - 15.55																
7	Workshop	Workshop	Paper	Paper		Workshop	Workshop	Workshop	Paper	Workshop	Paper	Paper		Paper	Workshop	Paper
15.55 - 16.25	Quality Assurance of English Language Teachers	Paraphrase writing practice	Successes and challenges in the in-service training of teachers	Promoting learner autonomy in EAP courses for Arab students		Different techniques in assessing grammar comprehension	Increasing participation and engagement in the classroom	Making reading fun with literature circles	No excuses! Getting extensive reading into your curriculum	Improv activities: Innovation for the language classroom	Teaching mixed ability class	Self-directed learning as an ESL class: overview of a pilot course at a Japanese national university		A job-embedded professional development: Learning walks creating a pathway to de-privatization of teaching	Effective video-recorded lesson observations	Models of teacher development
	QA 04	CMD 16	CMD 25	EAP 15		GR 3	MOT 5	REA 7	REA 9	MET 13	MET 22	IND 7		PD 3	PD 10	PD 18
	Thida SOK & Visal SOU	SMALL Lyndon	BARRETO Gilberto	SPATHOPOULO Filomachi		CHHAN Sonita	SASS Danielle	LAVIN Charles	EWERT Doreen	BUSSINGUER-KHAVARI Vivian	KHATH Sothear	LOMBARDI Ivan & HENNESSY Christopher & TSUSHIMA Walter		SUBRAMANIAM Logaswari & A BAKAR Nor Faridah & ABD RAHMAN Nuraini	TSUZUKI Chie & MOROI Takako	WELLS Peter
8	Workshop	Workshop	Paper		Paper		Paper	Workshop	Paper	Workshop	Workshop	Workshop		Paper	Paper	Paper
16.35 - 17.05	The Importance of Quality Assurance and Its Role in Shaping the Future Success	Rubrics for assessing student learning	The influence of the mind's eye on reading skills		The underappreciated art of leading discussions		I'm motivated to learn, but how?: Effects of teaching metacognitive strategies on student learning	Multiple reading program: A gamified teaching approach	The reading/ writing workout	Incorporating problem solving in the classroom	Strategies for preventing non-completion of homework	Using authentic English through creating and sharing videos: An effective model of project-based learning		A loss or gain to English language teachers?: Coaching and mentoring by School Improvement Specialist Coach (SISC+)	EFL beginning teachers' perceptions of their mentoring experience	Peer and real student microteaching: EFL student teachers' perception
	QA 05	CMD 18	CMD 27		EAP 21		MOT 4	REA 8	REA 17	MET 14	MET 21	IND 8		PD 4	PD 11	PD 19
	Patrick Peasant	TAILLARD Steven	VON JOO Lucius		GUEST Michael		MOREL Robert	CUBALIT Andy	RADIN Ben	FRAZIER Erin & OWEN Krista	UNG Mouykieav & HEM Paravuth	NGUYEN Thi Lan Anh		AHMAD SHA'ARI Hilwana & MUSTAKIN Badieah & RAJ Antoinette Gerardine Maria	PHAM Ly & HOANG Trang	SUYANTO Rismiyanto & SURYANI Fitri Budi

Room	A414	A415	A416	A417	A418	A419	A420	E201	E203	E204	E205	E301	E302	E304
	Teaching Speaking (SPE)	Teaching Speaking (SPE)	Teaching Speaking (SPE)	Teaching Listening (LIS)	Research-based Stream (RES)	Teaching Writing (WRI)	Teaching Writing (WRI)	Testing (TES)	Testing (TES)	Vocabulary (VOC)	Program Management (PRM)	Using Technology (TEC)	Using Technology (TEC)	Teaching Young Learners (TYL)
5	Paper	Workshop	Paper	Workshop	Paper	Workshop	Paper	Paper	Workshop	Workshop	Workshop	Workshop	Workshop	Workshop
14.15 - 14.45	Effective use of silence in speaking classroom	Informal presentations	Speaking anxiety in EFL classrooms: Root causes and effective teaching methodologies	Using the dictogloss	Friendly steps in boosting students' performance in essay writing	Peer review with ESOL students: Using "writers' workshop" to build supportive classroom communities	Using a short animation movie to improve students' writing skill in narrative text	A comparison of CEFR-based self-assessment and oral interview assessment for ESL placement at a Japanese university	Introduction to teaching IELTS reading and listening	Having fun in teaching vocabulary: New Cambodian English Grade 7 Text Book	Accreditation and quality assurance in English language learning: A case study	Pupil use of corpora for independent learning from error correction	Using selfies to engage digital natives in English language learning	The poster and beyond: Using classroom projects to develop and assess multiple skills
	SPE 5 OGAWA Yosuke	SPE 13 LEVESQUE Gyu-luc	SPE 21 MADILL Michael	LIS 6 ASKIE Helen & RICHARDS Lee	RES 5 ISHAK Hadiniah & JANUDIN Azura & RAHIM Sharifah	WRI 17 SWENDDAL Heather & MORRIS Geoffrey	WRI 25 SIHOMBING Gunawaty & Herman & ANITA Sitanggang	TES 1 BECCE Nicolangelo & HENNESSY Christopher & LEHNER Albert	TES 8 COOK Brian Christopher	VOC 4 NAM Sokunthy	PRM 1 BRATKOVIC Ana & O'BRIEN Francis	TEC 14 TATTERSALL Andrew	TEC 23 FERMIN Aileen	TYL 16 CHA Han-Na
6	Paper	Workshop	Workshop	Paper	Paper	Paper	Paper	Workshop	Paper	Paper	Workshop	Workshop	Workshop	Paper
14.55 - 15.25	Enjoyable spoken English through English Cafe Online: A case study	MALL: Using voice messaging to create more opportunities for speaking	Speaking naturally	Teaching English narrative strategies to EFL learners: Are narrative goals universal or not?	Gender and age differences in the use of language learning strategies of junior and senior high school students	Plagiarism by students in academic writing	Using Information questions to develop reading and writing skills	Adapting course book questions to make them even better!	Introduction to teaching IELTS speaking and writing	Investigating factors causing problems of pronouncing particular consonant sounds by English young learners in Pontianak	Accreditation for quality outcomes in English language learning	Structuring a music video production unit for learning storytelling	Using technology in the English language classroom	The use of videos to enhance young learners' listening and speaking skills
	SPE 6 MEGAWATI Megawati	SPE 15 RANDALL JanetBeth	SPE 22 FITZGERALD Helen	LIS 5 TRENT Nobuko	RES 6 AHSANAH Finaty & LESTARI Lies Amin	WRI 18 BURDEN Peter	WRI 26 SOU Boramy	TES 2 BRATKOVIC Ana	TES 9 JONES Bronwyn	VOC 5 SULISTIYONO Yeran Hasna Dinastia & ELIAN Egidius Rama	PRM 2 BRATKOVIC Ana & O'BRIEN Francis	TEC 15 LIN Charlotte	TEC 24 MCDONNELL Christopher	TYL 17 PUSPANI Ida Ayu Made & INDRAWATI Ni Luh Ketut Mas
15.25 - 15.55 Afternoon Tea (Catering Area)														
7	Workshop	Workshop	Workshop			Paper	Workshop	Paper		Workshop	Paper	Paper	Workshop	Workshop
15.55 - 16.25	Oral presentations in non-major English class: More fun with a game-show format!	Ice breakers: The key for a cooperative and successful learning environment	Speaking up: A practical approach to addressing language anxiety			Raising awareness in self-correction of student writing	Using visual literacy to support critical thinking, writing and vocabulary development	Analysis of competency test results of teachers of English: Teacher competence and professional development		Planting ideas: Teaching metaphors in the English language	Developing intercultural competence of Japanese students through study abroad	Thank you for your comment but I disagree... using microblogs to teach academic English	The top three web tools that teachers should consider integrating into their teaching methods	Using phonemic awareness in writing instruction
	SPE 16 DOAN Ngoc Ai Phuong	SPE 8 UEHARA Chitose	SPE 23 JACKSON Lachlan & WARD Dale			WRI 19 HOSKINS Christopher & ENGLER Steven & JAMES Sick	WRI 27 KARDELL Kandice	TES 3 MIRIZON Soni & ROSMALINA Ida		VOC 6 QUARTERMAIN David Anthony	PRM 3 IGAWA Koji & TSUKAMOTO Miki	TEC 16 MCCALL Finlay	TEC 19 HEM Paravuth & UNG Mouykieav	TYL 18 CLAYPOOL Emily
8		Workshop	Paper	Workshop	Paper	Workshop	Workshop		Paper	Workshop		Workshop	Workshop	Workshop
16.35 - 17.05		Interesting and fun activities to teach pronunciation	Speech disfluency among selected grade 9 students of Ramon Magsaysay Cubao High School	How to teach post-listening using three effective techniques	Problem-based learning: Using case studies to develop students' communicative competence and critical thinking skills	The power of brainstorming for meaningful writing	When your writing class for young learners does not work out		Best practices in rating standardized writing tasks and application for non-native English speaking teachers	Reflecting on vocabulary instruction: Six questions EFL instructors should ask		The basics of leveraging time and autonomous learning	Web tools for the English language classroom	Using the Peace Corps World Map Project to support English learning around the world
		SPE 14 SOUN Tepy	SPE 24 AQUINO Shaira Maureen & AYUN Danielle Louise & BAGA Ruzzel Jean	LIS 4 TUY Kunthea	RES 7 HENG Kimkong & PANG Samarnh	WRI 24 VAT Thanith	WRI 29 MECH Chanreaksmey		TES 4 LE Trang	VOC 7 WARFIELD Sarah		TEC 17 CANNEGIETER M. Delano	TEC 26 THOMAS Varughese	TYL 19 STRONG Samantha





12.00 - 12.45	Learner Agency and Metacognition as Organizing Frameworks for Enhancing English Language Teaching and Learning: Person and Context in Praxis across Platforms
12.50 -	Collection of Certificates of Attendance (Catering Area)



## Poster Session

### Ground Floor Building A

#### Sessions 7 and 8: Saturday 15.25 - 17.05

- CMD 9** Designing specifications for outcome-based tests at FELTE-ULIS, Vietnam National University  
*HOANG Trang & NGUYEN Chi*
- CMD 10** Developing English supplementary materials for junior high school students in Indonesia  
*SABAR Diani Nurhajati*
- CMD 11** Environmental issues as a carrier for English language skill development  
*NAOUMI Evelyn*
- CMD 17** Proving effective feedback in large classes  
*NAM Sokunthy & KAEWKAEMKET WIN Chotika Khin Sandar*
- CMD 26** The extensive reading programme at Kyoto University of Foreign Studies  
*DAVEY Iain*
- MET 26** Using historical documents to develop evidence-based writing skills  
*HOOPER Todd*
- REA 10** Readers4Readers: Reading for a better world at KUFS  
*RAMDEN Kevin & CAMPBELL Aaron*

## Poster Session

### Ground Floor Building A

#### Sessions 7 and 8: Saturday 15.25 - 17.05

- SPE 02** Code-Switching in group discussion: Exploring its function and value  
*SUDO Mikiko & HALE Christopher*
- WRI 28** Utilizing Facebook in teaching writing in EFL classes  
*MAM Julina & THAI Kimteang*
- TYL 15** The changes to boost the young learner classroom at ACET HCMC  
*BUI Nhi Y*
- TEC 02** A technology-assisted semi-controlled speaking skill development activity  
*CAMPBELL Alistair*
- TEC 22** Using Google+ Communities in English instruction  
*WENNINGER Eric*
- VOC 03** Gonta ver1.20: An experimental system development for enhancing learners' vocabulary through extensive reading  
*KAWAMURA Akemi & MATSUBAYASHI Yoshiko*

## Important information

### Volunteers

A feature of the CamTESOL conference is the large number of friendly volunteers from various universities and language schools in Phnom Penh .

- Volunteers in Orange T-shirts can answer your general conference questions.
- Volunteers in Blue T-shirts can assist with IT problems.

### Lost and Found

The Lost and Found desk is located at the Registration Desk.

### First Aid (cuts and bruises)

A first aid kit and staff trained in basic first aid are available at the Registration Desk.

### Medical Emergencies

- Sokhaphheap Thmey Clinic (Local Standard and Pricing)  
016 996 616 (#AA19-20 St. 99)
- SOS International Medical Centre (International Standard and Pricing)  
023 216 911 / 012 816 911 (#161 St. 51)
- \*They are the sole providers in Cambodia of Emergency Evacuation
- Royal Phnom Penh Rattanak Hospital (Khmer and English speaking)  
023 991 000 #88, Confederation De La Russie (St. 110)

### Language Education in Asia

*Language Education in Asia* Volumes 1, 2, 3, 4, 5 and 6 (2010-2015) is available free of charge to all conference participants. The publication is online at <http://www.camtesol.org/leia-publication>.

The Conference Program Committee encourages presenters from CamTESOL 2016 to submit their full papers for consideration for publication to LEiA@idp.com

### Items on Sale:

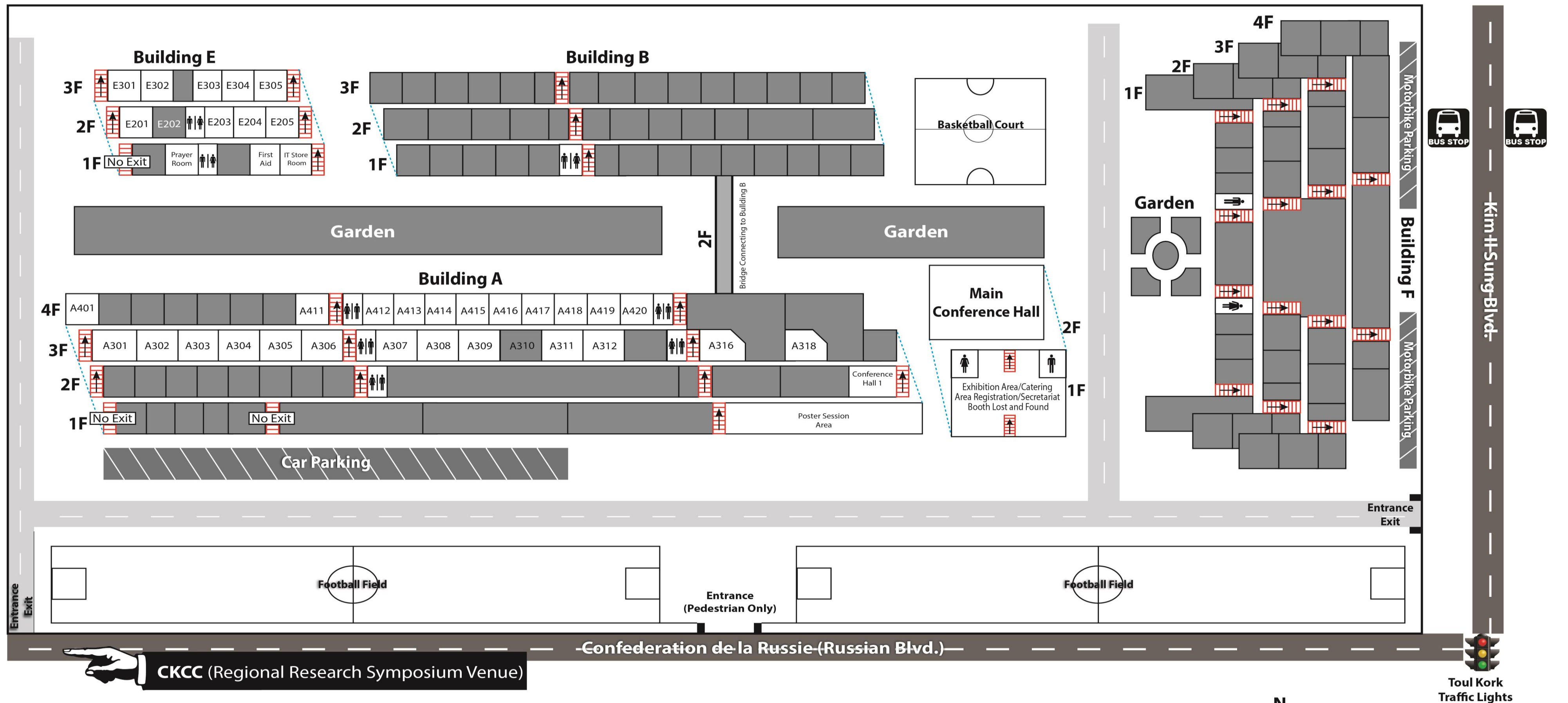
*Language learner autonomy: Teacher's beliefs and practices in Asian contexts* is an LEiA special edition and is available for purchase at the CamTESOL Secretariat booth next to the Registration Desk priced at USD 15.

CamTESOL T-shirts  
Limited edition CamTESOL T-shirts are available for purchase at the CamTESOL Secretariat booth next to the Registration Desk priced at USD 5.



# 13<sup>th</sup> Annual CamTESOL Conference on ELT

Main Conference Venue  
Institute of Technology of Cambodia (ITC)



#### Legend:

1F = First Floor  
2F = Second Floor  
3F = Third Floor  
4F = Fourth Floor

WC (Male & Female)  
WC Male  
WC Female



Stairs

Internal Road  
Main Road

