



8.00 - 8.45	Registration and Seating							
8.45 - 9.00	Arrival of VIPs							
9.00 - 9.10	Opening Ceremony							
	OPENNING PLENARY SESSION (Symposium Hall)							
9.10 - 9.55	"Reading Research" by Dr. STEVENSON Marie							
10.00 -10.25	MORNING TEA (Catering Area)							
	Room 1.1	Room 1.2	Room 1.3	Room 1.4	Room 2.1	Room 2.2	Room 2.4	Room 2.5
	Featured Session	Second and Foreign Language Pedagogy (PED)	Second and Foreign Language Pedagogy (PED)	Second and Foreign Language Pedagogy (PED)	Language and Technology (TEC)		Language Acquisition (ACQ)	Language and Ideology (IDE)
1	Workshop	Paper	Paper	Paper	Paper		Paper	Paper
10.30 - 11.00	Task Complexity, Reasoning and Affective Variables in L2 Writing Production	The Use of SMART Strategy to Improve the Reading Skill of Selected Grade 8 Students	Using Facebook for creative writing outside EFL classes	Teaching Listening Strategies in an Academic Listening Course	A Comparative Study of Flashcards vs. Games to Enhance L2 Receptive and Productive Vocabulary		What's Hard to Learn is Hard to Forget: The Role of Concreteness & Contextual Interference in FL Learning and Retention	The Influence of Reading Behaviour on Vocabulary and Writing Performance of EngIDesh Language Learners
	Featured 01	PED19	PED20	PED17	TEC02		ACQ09	IDE02
	ZHANG Lawrence	ANGELES Jasper	BUI-THI Cao-Nguyen	MINEMATSU Aiko	TANG Daniel	PINATIH Anisa	LEE Jocelyn Yee Vun, WONG Alice & SENTOSA Made Hery	
	Second and Foreign Language Pedagogy (PED)	Second and Foreign Language Pedagogy (PED)	Second and Foreign Language Pedagogy (PED)	Second and Foreign Language Pedagogy (PED)	Language and Technology (TEC)		Language Acquisition (ACQ)	Language and Ideology (IDE)
2	Paper	Paper	Paper	Paper	Paper		Paper	Paper
11.05 - 11.35	Cambodian teachers' beliefs and practices of teaching critical thinking in EFL classroom	The Effectiveness of Using Folktales of Indonesian Culture Text (Tapanuli Utara) to Improve Reading Comprehension	Differentiated effects of reformulation versus reconstruction tasks on EFL students' writing performance	Promoting Writing Development and Motivation with Time-constrained Writing	Building Capacity for Indonesian Generation Z Using Differentiated Instruction		Self-regulated learning of Japanese university students in second language acquisition	NNES Teachers and EFL Teaching: The Case of Filipino Teachers in Thailand
	PED04	PED18	PED06	PED13	TEC05		ACQ06	IDE01
	KEUK Chan Narith	NAPITUPULU Jelita F S SILALAH Ivo Novita S br	NGUYEN Thi Ngoc Chau & NGUYEN Huong	EWERT Doreen	SENTOSA Made Hery	TAKEUCHI Kaori	ULLA Mark	
		Second and Foreign Language Pedagogy (PED)	Second and Foreign Language Pedagogy (PED)	Second and Foreign Language Pedagogy (PED)	Language and Technology (TEC)		Language Acquisition (ACQ)	Language Assessment (ASS)
3	Meeting	Paper	Paper	Paper	Paper		Paper	Paper
11.40 - 12.10	ASEAN Collaborative Research	Teachers' approaches to culture in European and Asian ELT	Activating Proficient Writing in English Through L1/L2-L2/L3 Translation in Tertiary Instruction	An Examination of Teacher Cognition and Practice in Metastrategies for Speaking in Australian ESL Classrooms	Advantages and Disadvantages of Online Workbook: The Case of Life		Howard Gardner's Multiple Intelligence & EFL	Finding a Suitable Test for Solutions Learners at Englishzone, Hoa Sen University: a Pilot Study on Pet and Aptis Tests
		PED16	PED02	PED03	TEC03		ACQ04	ASS02
	KIMURA Kelly	SAWYER Mark	PAZ Rafael Michael	WALLACE Jennifer	DUONG Tham, VU Quyen & NGUYEN Ha	SHARMA Prateek	QUACH Nu, HONG Tam TIEN Vuong	
12.15 - 13.00	LUNCH (Catering Area)							
	Featured Session	Second and Foreign Language Pedagogy (PED)	Second and Foreign Language Pedagogy (PED)	Langague and Technology (TEC)	Language and Technology (TEC)	Language and Globalization (GLO)	Language Acquisition (ACQ)	Language Assessment (ASS)
4	Workshop	Paper	Paper	Paper	Paper	Paper	Paper	Paper
13.05 - 13.35	Publishing with Language Education in Asia: An Introduction, Issues, and Insights for Authors	Exploring Automated Form-focused Feedback: Piloting a Case Study of Criterion among ESL Learners	EFL Teachers' Perceptions on Instructional Supervision at a Centre for Foreign Languages in the Mekong Delta, Viet Nam	Investigating Virtual Conferences for Teacher Development in Rural Vietnam: A Case Study	Using technology to develop learning oriented assessment and autonomy in students	English As a Key Employability Capacity: Perspectives from Vietnamese Students and Lecturers	Bilingual Acquisition of Language by a Child	Applying corpus linguistic technique in assessing the application of lexical components in student's academic writing
	Featured 02	PED09	PED07	TEC08	TEC11	GLO02	ACQ01	AAS01
	KIMURA Kelly	HOANG Giang	VO Kim Hong LE Xuan Mai	MAI Minh Tien OCRICIANO Michelle	CAMPBELL Vishvani THORPE Catherine	BUI Thuy, NGUYEN Duc An & HA Chung	HERMAN	NGUYEN THI THU Thao NGUYEN Ngoc To Ngan
	Second and Foreign Language Pedagogy (PED)	Second and Foreign Language Pedagogy (PED)	Second and Foreign Language Pedagogy (PED)	Langague and Technology (TEC)	Language and Technology (TEC)	Language and Globalization (GLO)	Language Acquisition (ACQ)	Language Acquisition (ACQ)
5	Paper	Paper	Paper	Paper	*Paper (60 minutes)	Paper	Paper	Paper
13.40 - 14.10	Impacts of Process Approach to Teaching Writing for First Year English Major Students in Tay Nguyen University, Vietnam	Using Genre-based Approach to Improve the Writing Skills: A Study at a University in Vietnam	Running an in-house Action Research Program	Attitudes of Vietnamese students in using Moodle in General English blended learning course	Connecting digitally: Engaging ASEAN research grant recipients with social media and online learning	Vietnamese University Undergraduates: Expectations of Future English Use	The impact of native English language teachers on Japanese university students' motivation to study English	Building a Hierarchy of Affordances: Researching English across Constituent Platforms
	PED11	PED21	PED14	TEC04	TEC06	GLO03	ACQ07	ACQ02
	B'KRONG Y Cuôr	TRUONG Thi Nhu Thuy	HAINES Macgregor	NGUYEN Phuong Bao Tran & PHAM Trung Hieu	BROOKES Daren	NIXON Richard Mark	MCCLUNG Robert	THOMAS Nathan
	Second and Foreign Language Pedagogy (PED)	Second and Foreign Language Pedagogy (PED)	Sociolinguistics (SOC)	Language and Technology (TEC)	Language and Technology (TEC)	Language and Technology (TEC)	Language Acquisition (ACQ)	Language Acquisition (ACQ)
6	Paper	Paper	Paper	Paper	*Paper	Paper	Paper	Paper
14.15 - 14.45	Impacts of an intensive English in-residence programme on student willingness to communicate	A survey of images in ELT textbooks: support for a third category	Foreigner's culture chock incidents in Vietnam and implications in language classrooms	The Challenge of Learning to Think	Connecting digitally: Engaging ASEAN research grant recipients with social media and online learning	Evaluating the impact of computer-assisted language learning on college students: A case study	L1 Influences on a Target Language in JELs	How young multilingual children remember learning to read English: implications for teachers
	PED10	PED01	SOC02	TEC09	TEC06	TEC07	ACQ05	ACQ03
	GRANT Sean William	ROMNEY Cameron	BUI Ha	HUMPHREY Shirley	BROOKES Daren	LA THANH Triet	YODA Yusuke YAMAMOTO Hiroko	JONES Sally Ann
14.50 - 15.15	AFTERNOON TEA (Catering Area)							
	Second and Foreign Language Pedagogy (PED)	Second and Foreign Language Pedagogy (PED)	Sociolinguistics (SOC)	Language and Technology (TEC)	Language and Technology (TEC)		Language Acquisition (ACQ)	
7	Paper	Paper	Paper	Paper	Paper		Paper	
15.20 - 15.50	Cross-cultural Pragmatic Failure and Implications in English Teaching	Negotiation Meaning through Communication Strategies Applied by English Learners to Accomplish Communicative Task	Developing a Culture-Based Primer for Ifugao	The EFL Students' Perceptions on Flipped Model and Facebook platform for Educational Purposes	A Case Study of 7 Years Old and 6 Years Old of Using Mobile Phone as Language Learning Media		Using Project based Learning to enrich ESP Vocabulary for IT majors	
	PED05	PED12	SOC01	TEC10	TEC01		ACQ08	
	NGUYEN Thanh Thuy QUACH Hoang Oanh	WIDIARINI Widiarini	BOLINTAO Jeng jeng	TRAN Thi Thanh Quyen	SILALAH Ivo Novita S br, NAPITUPULU Jelita F S	Le Thi Hang Hoang Thi My Hanh		
	CLOSING PLENARY SESSION (Symposium Hall)							
15.55- 16.40	"Research on grammar description and teaching: Current trends and future directions" by Dr. Dilin Liu							
16.45 - 16.55	Award for 2017 Research Grant Recipients							
16.55 - 17.00	Closing							