

# 13th Annual CamTESOL Conference on English Language Teaching Building a Regional Community: English Across Platforms Phnom Penh, Cambodia, 17 February 2017 Frical



2 Camband cri	mbodian teachers' beliefs and practices of teaching critical thinking in EFL classroom  PED04  UK Chan Narith  Meeting  ASEAN Collaborative Research  MURA Kelly  Featured Session  Workshop  Publishing with Language Education in Asia: An coduction, Issues, and Insights for Authors  Featured 02  MURA Kelly  Second and Foreign Inguage Pedagogy (PED)  Paper  Impacts of Process Approach Teaching Writing for First are English Major Students in Tay Nguyen University, Vietnam  PED11  RONG Y Cuôr  Paper  Impacts of an intensive English mre oin students on the students of an intensive English mre oin students of the students o	SILALAHI Ivo Novita S br  Second and Foreign Language Pedagogy (PED)  Paper  Teachers' approaches to culture in European and Asian ELT  PED16  SAWYER Mark  Second and Foreign Language Pedagogy (PED)  Paper  Exploring Automated Form- focused Feedback: Piloting a Case Study of Criterion among ESL Learners  PED09  HOANG Giang  Second and Foreign Language 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10.30 - 1	ANG Lawrence	ANGELES Jasper	BUI-THI Cao-Nguyen	MINEMATSU Aiko	TANG Daniel			
6 -	Featured 01	PED19	PED20	PED17	TEC02		ACQ09	
←   ′	Thang i loudelloll	Students		Listering Course	Productive Vocabulary		and Retention	Learners
and A	sk Complexity, Reasoning d Affective Variables in L2 Writing Production	to Improve the Reading Skill of Selected Grade 8	Using Facebook for creative writing outside EFL classes	Teaching Listening Strategies in an Academic Listening Course	Flashcards vs. Games to Enhance L2 Receptive and		to Forget: The Role of	on Vocabulary and Writin Performance of EngIDEsh Lan
	·	The Use of SMART Strategy	•		A Comparative Study of		What's Hard to Learn is Hard	The Influence of Reading Beh
	Workshop	(PED) Paper	Paper	Paper	Paper		Paper	Paper
F	Featured Session	Second and Foreign Language Pedagogy	Second and Foreign Language Pedagogy (PED)	Second and Foreign Language Pedagogy (PED)	Language and Technology (TEC)		Language Acquisition (ACQ)	Language and Ideology
	Room 1.1	Room 1.2	Room 1.3	Room 1.4	Room 2.1	Room 2.2	Room 2.4	Room 2.5
.00 -10.25				-	A (Catering Area)			
0 - 9.55					y Dr. STEVENSON Marie			
0 - 9.10				Opening	Ceremony			
0 - 8.45 5 - 9.00					l of VIPs			
					UECA Regional ELT Research n and Seating			open your wor

### **Important Information**

#### **Volunteers**

A feature of the CamTESOL conference is the large number of friendly volunteers from various universities and language schools in Phnom Penh.

- · Volunteers in Purple T-shirts can answer your general conference questions.
- · Volunteers in Orange T-shirts can assist with IT problems.

#### Lost and Found

The Lost and Found desk is located at the Registration Desk.

#### First Aid (cuts and bruises)

A first aid kit and staff trained in basic first aid are available at the Registration Desk.

#### **Medical Emergencies**

- Sokhapheap Thmey Clinic (Local Standard and Pricing) 016 996 616 (#AA19-20 St. 99)
- SOS International Medical Centre (International Standard and Pricing) 023 216 911 / 012 816 911 (#161 St. 51)
- \*They are the sole providers in Cambodia of Emergency Evacuation
- Royal Phnom Penh Rattanak Hospital (Khmer and English speaking)
   023 991 000 #88, Confenderation De La Russie (St. 110)

### **Language Education in Asia**

Language Education in Asia Volumes 1, 2, 3, 4, 5 and 6 (2010-2015) is available free of charge to all conference participants. The publication is online at <a href="http://www.camtesol.org/leia-publication">http://www.camtesol.org/leia-publication</a>.

The Conference Program Committee encourages presenters from CamTESOL 2016 to submit their full papers for consideration for publication to LEiA@idp.com

#### Items on Sale:

Language learner autonomy: Teacher's beliefs and practices in Asian contexts is an LEiA special edition and is available for purchase at the CamTESOL Secretariat booth next to the Registration Desk priced at USD 15.

#### CamTESOL T-shirts

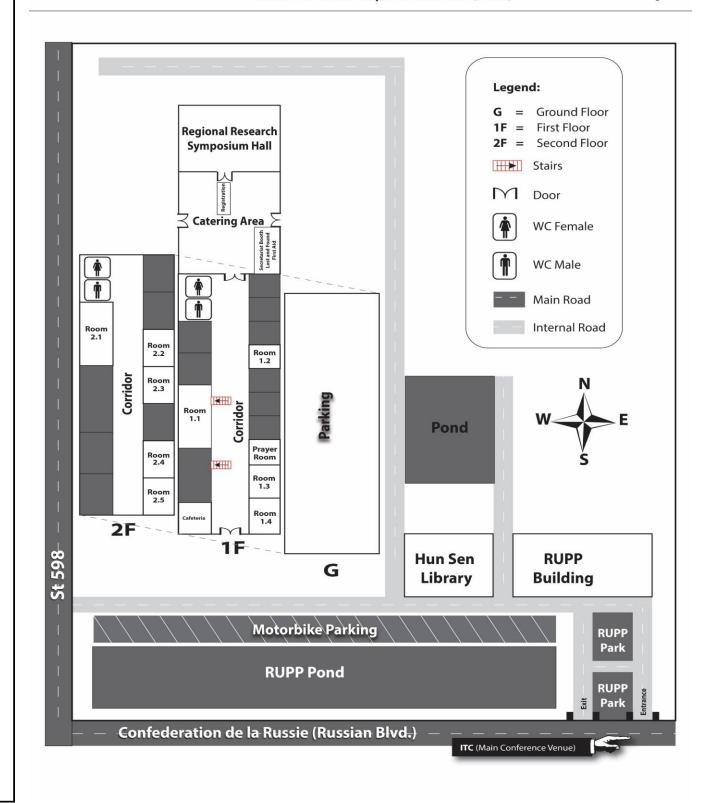
Limited edition CamTESOL T-shirts are available for purchase at the CamTESOL Secretariat booth next to the Registration Desk priced at USD 5.



### 13<sup>th</sup>Annual CamTESOL Conference on ELT

Regional Research Symposium Venue
Cambodia-Korea Corporation Centre (CKCC)







13th Annual CamTESOL Conference on English Language Teaching

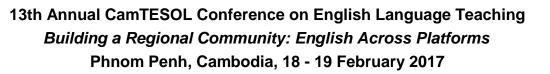
Building a Regional Community: English Across Platforms

Phnom Penh, Cambodia, 18 - 19 February 2017



### **Saturday Morning Page 1**

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	0 - 10.								ffective Practices in D		ompetency Across Pla						
R	oom	A224 Featured Speakers /	A301 Curriculum and Materials	A302 Curriculum and Materials	A303  Curriculum and  Materials	A304	A305  EAP and ESP (EAP)	A306  Grammar (GR)	A307  Motivation (MOT)	A308  Motivation (MOT)	A309 Teaching Reading	A311 Teaching Reading	A312	A401  Methodology (MET)	A411 Independent Learning		A413 Professional
		Various			Development (CMD)			Grammar (Grt)	Mouvaion (MC1)	(We 1)	(REA)	(REA)	Wetherdelegy (WE1)	Would do logy (WE1)	(IND)	Development (PD)	Development (PD)
	1-10. 1		-	Workshop Rubrics: A tool for enhancing student participation	Paper Towards better STEM project-based learning in an ESL class: Implementing class structure change through student voices	Workshop Quizzing as a tool for enhanced engagement and learning	Paper Intercultural communication experiences and reflective writing among UAE engineering students	Paper Grammatical errors the writings of low proficiency learners and higher proficiency learners		Workshop Low-prep activities to encourage correct grammar use in the EFL classroom	Workshop o Reading can be fun!	Workshop Using context to decode meaning: Lesson ideas for vocabulary acquisition	Workshop Increasing EFL learner motivation through identity expression English events	Paper The learning styles of selected BA English students of the School of Humanities, Saint Louis University	Paper of Coaching for learner autonomy in a graduate-level TEFL reading course in Japan	Paper Action research, reflective teaching and professional development in Myanmar	Workshop Peer observation as a means to strengthen teaching
	10.4		CMD 9 HOANG Trang & NGUYEN Chi	CMD 19 SEAN Yamada	CMD 28 HENNESSY Christopher	EAP 16  MATTESON Rebecca	EAP 9 AYISH Nader	GR 7 ISWATI Luluk		MOT 9 BARTLETT Heidi Jo	REA 11  HODGSON Sue	REA 18 BRICE Robyn	MET 15 COOKE David	MET 23 PAULINO Freda	IND 1 YOSHIDA Haruyo & MALCOLM Bruce	PD 5 CUNNINGHAM Robert & EI SAN Nyein	PD 20 TRAN Thi Thu Trang & PETIT Karyl
		Partnership for Better English Teacher Training: the Case of	Evaluating the success of a course based on a multiliteracies-led	Workshop Save time creating supplemental materials by using a set of adaptable templates that promote interactive class activity	Workshop Using and adapting authentic materials for content and language integrated learning lessons	Paper Reading English short stories in L2 university classes	Paper Keeping motivation in teaching ESP for adults	Paper  Error analysis of the written compositions of the arts and sciences college students		_	domains	_	Workshop Keep talking! Making your TTT work	Paper The use of social media in EFL teaching	Paper  EFL high school students' perceptions of learner autonomy: The roles of parental support		Workshop Peer observation made easy: Practical tips and strategies
	11.2																
			CMD 12 OWENS James	CMD 20 LEE Rebecca	CMD 29  LEE Collette	CONWAY Neil	SOSIWATI I Gusti Ayu Gde	GR 5 HINAY Hazel	MOT 6 TOM Desi	MOT 10 HOFFMAN David	REA 19 RUDDER Alaise	REA 14 SURBAKTI Batman Herman & DHILLON Bobby Pramjit Singh		MET 24  LESTARI Yunda	HO Bich Nhu	PD 6 FERGUSON Peter	PD 21 HOLLAND Laura
		Reflective Practice for English Teachers	Finding our voices:	Workshop Stepping stones: Providing explicit strategy instruction	Paper Using authentic texts in teaching principles of marketing to 4th-year English majors of Faculty of Business English	1 \	Making content comprehensible for English learners		Jazz it up to create music, community and off-beat engagement in the ELT classroom	Workshop Storytelling in the classroom to engage students and to achieve a balanced lesson	Workshop Super Finder: An innovative, teacher- friendly reading gam for EFL/ESL classes	writing activities to increase learner	Workshop E Less is more: Using blackout poetry in the ESL classroom	Paper UDL and going green: Does it really work?	their reading ability	Workshop Choosing the right professional development qualification for you!	Paper Perceptions of power among multicultural communicators
		Chan Narith KEUK	CMD 13 KING Kelly	CMD 21 SOVIERO Lisa	CMD 30 NGUYEN Thi Thuy Linh		EAP 11 OLIVER Kinghom		MOT 7 CRAIG Barbara & PITRONACI Sandra	MOT 11 CUPCHAK David	REA 12 HENG Kimkong	REA 20 BREM Dana	MET 17 GORDON Rebekah	MET 25  MEDINA Carmen	IND 3  DO Huy Liem	PD 7  CLARE Magee & LOPEZ Urica & CANTRELL Stephanie	PD 22 TAKITA Fuyuko
12.	35 - 13 4	.35 <mark>Paper                                     </mark>		Workshop	Paper	Paper	Workshop	Paper	Workshop		Paper	Paper	Workshop		Paper		/ Workshop
		Enhancing the student experience: What we've learned from 300+ review visits		Strategies for modifying materials	Using e-books in Japanese university language programs: Student perceptions	Tailoring English learning materials to learners' occupational needs for various skills qualifications	Music and art for linguistic competence and creativity in EAP	Grammatical errors English academic	affective filter		Teaching reading with local texts: An Ainu story	Why extensive reading should be a part of all language programs	New approaches to bilingual : A pilot program in a Japanese university		Independent vocabulary learning: How do students cope?		Practical process of professional development
		<b>QA 01</b> Lauren O'HERN		CMD 22 KAGAWA Jennifer	CMD 31 WYLE Christopher	EAP 18 ONGPOY MIGUE Faith	EAP 12  LUKOVIC Svetlana	GR 6  NGUYEN Thi Ton N Phuong Linh	·		REA 13 BLANKLEY Tim	REA 21 WARING Rob	MET 18  ANDO Koichi & ANDO Shirley & TANAKA Kathryn		IND 4 OUYANG Xingyi		PD 23 AYYADURAI Stanislaus & ROBIN Teresa







# Saturday Morning Page 2

7.15 - 8.							Registration (Regi	stration Area) and Seati	ng (Conference Hall)					
8.20 - 8. 8.30 - 9.	30						Openi	Arrival of VIPs ing Ceremony (Conferen	nce Hall)					
9.30 - 10	).15					New and Proven Effec		PLENARY SESSION (Cor oping Learner Competer	<u> </u>					
Room	A414	A415	A416	A417	A418	A419	A420	E201	E203	E204	E205	E301	E302	E304
	Teaching Speaking (SPE)	Teaching Speaking (SPE)	Teaching Listening (LIS)	Research-based Stream (RES)	Research-based Stream (RES)	Teaching Writing (WRI	Teaching Writing (WRI	Testing (TES)	Vocabulary (VOC)	Vocabulary (VOC)	Program Management (PRM)	Using Technology (TEC)	Using Technology (TEC)	Teaching Young Learners (TYL)
10.15-10	0.45				M	orning Tea (Catering A	rea)				M	orning Tea (Catering A	rea)	
1	Workshop	Workshop	Paper	Paper	Paper	Paper		Workshop	Paper	Paper	Paper	Paper	Paper	Paper
	Practicing conditional	Storytelling, flexible	Assessing the efficacy	Cambodian university	Several factors	Scaffolding students to			A great tool for out-of-	Teaching unknown	Development of a	Facilitating language	The effects of an online	,
11.15	sentences using commercials and movies	complexity and student autonomy	ordictation	students' media literac level in dealing with digital reading forms	influencing choice of universities by high school 12th graders in Long Xuyen, An Giang province	write a short story from recount		students to deal with True/ False/ Not Given and Yes/ No/ Not Given	the-classroom study	vocabulary to make authentic texts readable	global English language program at a Japanese university		writing exchange program in developing a learner sense of values as future medical professionals	stimulate children to actively involved in storytelling
10.45 -														
	SPE 17	SPE 25	LIS 1	RES 1	RES 8	WRI 21		TES 10	VOC 1	VOC 8	PRM 4	TEC 10	TEC 18	TYL 11
	HORNESS Paul	GARVEY Kevin Patrick	EDELMAN Christopher & MCCLUNG Robert & FERGUSON Peter		LUU Thi Thai Tam & CHAU Soryaly & NGUYEN Thi Phuong Mai	ROZIMELA Yenni		LIM Hangkruy	TORBERT Anthony C	DILENSCHNEIDER Robert	VAN BENTHUYSEN Robert & IRELAND Gary	TRAN Nguyen Tri Dung	y YOKOYAMA Shozo	ABDUL KADIR Zaharinah & ABDUL KADIR Zaharizah & NIRWANA MOHD Nirwana Mohd &
2	Paper	Workshop	Paper	Paper	Paper	Paper	Paper	Workshop	Workshop	Workshop	Workshop	Paper	Workshop	Paper
	Conquering the challenge of English communicative competence with the aid of idiomatic expressions	Teaching oral fluency with songs	Development of learning style-based teaching strategies for effective listening skills of K to 12 students	Challenges in Global Learning	Tay Nguyen university EFL learners' problems in the preparatory stage of doing research	Students' and teachers' perceptions of the	•	: Designing and integrating speaking	Effective techniques and staging for presenting and practicing new concrete vocabulary items	Teaching vocabulary: A bore no more!	Enhancing the student experience: What we've learned from 300+ review visits	Implications of digital	Using video as a tool for stimulation, simulation and skills	Scaffolding applied to second language teaching and learning at
11.25 - 11.55	SPE 3	SPE 26	LIS 2	RES 2	RES 9	WRI 22	WRI 30	TES 5	VOC 2	VOC 9	PRM 5	TEC 11	TEC 25	TYL 12
	CANTRELL Jovelyn	KURODA Joan	SANTOS Nadia &	LIAN Ania	B'KRONG Y Cuôr	ENG Mouy	SMITH Audrey	WAGNER Adrian	STEENKAMP Kate	PACK Austin	O'HERN Lauren	DESLOGE Patrick	TRAN MINH Chau	NGO Thi Thanh &
			OLIVEROS Jecelyn & PARALES May Ann											PHAM Hong Nhung
3	Workshop	Paper	Workshop	Paper	Paper	Paper	Paper	Paper		Workshop	Paper	Workshop	Workshop	Paper
- 12.35	-	•	•	-	The Global Scale of English: extending the CEFR to support more learners	Talking out the text: Speaking in the pre-	Writing critical response essays: An excellent form of formative assessment in teaching academic reading and writing	Do you need to write a listening test?		Vocabulary across the curriculum	Optimizing organizational management in educational institutions: Focus on administering EFL learning	Making online learning successful: Lessons from Cambodia and	Transforming classroom practice using social MALL	Teaching English to young learnersat primary schools in a disadvantaged area in Vietnam: Policy and practice
12.05	SPE 19	SPE 27	LIS 3	RES 3	RES 10	WRI 23	WRI 31	TES 6		VOC 10	PRM 6	TEC 12	TEC 20	TYL 13
	CLARK Elizabeth	MANULLANG Andafiah & Herman & ANITA Sitanggang	TALAVERA Ananzah	HUM Chan	MAYOR Mike	STOWE Michael & CONWAY Neil	CAN Thuy Linh & HOANG Huong Giang	TOWNSEND Kerensa		AULTOWSKI Adam	HADISOEBROTO Andreas Emmanuel & WIDJOJOKOESOEMO Eric Sulindra	GRAINGER Paul & LONG Pisey	CHRISTINA Kapp & JUDY Lee	NGUYEN Hoa & NGO THI Hang Nga & LUONG Quuynh Trang
12.35 - 1						Lunch (Catering Area		4		4		Lunch (Catering Area		
4 90:	Paper Speaking activities as a classroom management tool	Paper  The implementation of project-based learning in extensive speaking class at university level		Paper Foreign LDS missionaries' acquisition and retention of the Tagalo language	Club – how daily writing practice helps students	_		Workshop Effective evaluation and assessment in project-based learning: Some practical suggestions		Workshop Vocabulary techniques that inspire learner autonomy		Paper Optimizing collaborative learning using collaborative learning software for English business correspondence class	Workshop Use of technology to enhance retrieval practices	Workshop Teaching teenagers: Establishing a classroom culture of rapport and trust
13.35 - 14	SPE 20 TOMITA Koki & SANO Maho	SPE 28  GRINDHAGEN Tatik Mustikawati & SABAR Diani Nurhajati		RES 4 PRADO Keisha Rae & PARATO Anne Camille & PINGOL Patrick Primo	RES 11  BERBEROVIC Vahida  & STENT Ann-Charlotte	WRI 20 CHU Ket Mee		TES 7  NGUYEN Thuy Linh & TRAN Thi Thu Trang		VOC 11 SPRAGUE Kevin Michael		TEC 13  SUBANDRO Philipus Suryo & SARBANI Yohanes Adven & WIDJOJOKOESOEMO Eric Sulindra	TEC 21 MEHRING Jeffrey	TYL 14 ROSSMAN Mattew



# **Saturday Afternoon Page 1**



																education open your world
Room	A224	A301	A302	A303	A304	A305	A306	A307	A308	A309	A311	A312	A401	A411	A412	A413
	Featured Speakers / Various	Curriculum and Materials Development (CMD)	Curriculum and Materials Development (CMD)	,	EAP and ESP (EAP)	Grammar (GR)	Motivation (MOT)	Teaching Reading (REA)	Teaching Reading (REA)	Methodology (MET)	Methodology (MET)	Independent Learning (IND)	Language Policy (LP	Professional Development (PD)	Professional Development (PD)	Professional Development (PD)
	How to ensure academic quality	Fostering creativity in the English language classroom		Paper Offshore and out of reach: Tensions in pre-departure EAP pedagogies	Teaching EFL learners how to avoid	Workshop Teaching grammar using fun and interactive games	Paper Foreign students' learning styles and preferred teaching styles in Philippine classrooms	Literacy improvement	Paper How to set up and rur an extensive reading program	_	Paper Oral narrative task- based instruction in the Khmer EFL classroom	-	Paper Preparing globally competent graduates A curriculum content analysis of a Cambodian university	"I heart English" through coaching and mentoring		Workshop  Managing mindsets: an approach to effective feedback?
14.15 - 1	QA 02 Sopheak THOEUN	<b>CMD 14</b> DAVIS R. Alan	CMD 23 VAAGE Goran	EAP 13 WIDIN Jacqueline		GR 9 SURBAKTI Kamelia	MOT 1  BELARO Precious Joeylhyn & BERDEN Sara Ruth & CAMACHO Kristine	REA 5 SENTOSA Made Hery & PUTRA Heka Arcana	REA 4 WARING Rob	MET 11 GALLO Lauryn	MET 19 GENTNER Michael Thomas	IND 5 HUMPHREY Shirley	LP 1 PHON Sokwin	PD 1 PEH Li Foon	PD 8 CUMING Thomas	PD 16 HASPER Anna
6	Workshop	Paper	Paper	Paper	Paper		/Paper	Workshop	Paper	Paper	Workshop	Paper	Paper	Paper	Workshop	Paper
	Accreditation for Quality Outcomes	High school students' perception of English curriculum	Student-led lessons	-			/ = -	Literature circles as a	The effects of extensive reading on	Cooperative learning	•	Perceptions of Learner Autonomy and Perceived Support from Parents: The Case of EFL Students in Vietnam	The skills and attitudes required of a global citizen	2T1C: The unfolding	•	Stimulated recall as
4.	QA 03	CMD 15	CMD 24	EAP 14	EAP 20		MOT 2	TEC 6	REA 15	MET 6	MET 20	IND 6	LP 2	PD 2	PD 9	PD 29
	Ana BRATKOVIC & Francis O'BRIEN		CUSEN Oana	SUWANNATHEP Suarsaraha	BROOKS Steven		NAIR Premalatha	THOMPSON Jenna Lee & OTT Christopher	HO Vuong	LE VU Quynh Nga		HO Bich Nhu	MATSUMOTO Kahoko & TAKEUCH Toshihiki	A BAKAR Nor	WILLIAMS Paul	HIRATSUKA Takaa
5 - 15.						/										
	Quality Assurance	Paraphrase writing	Successes and challenges in the inservice training of teachers	Paper Promoting learner autonomy in EAP courses for Arab students		Workshop Different techniques in assessing grammar comprehension	Workshop Increasing participation and engagement in the classroom	Making reading fun	Paper No excuses! Getting extensive reading into your curriculum		Paper Teaching mixed ability class	Paper Self-directed learning as an ESL class: overview of a pilot course at a Japanese national university		Paper A job-embedded professional development: Learning walks creating a pathway to de-privatization of teaching	Workshop Effective video- recorded lesson observations	Models of teacher development
- çç.																
<u> </u>	QA 04	CMD 16	CMD 25	EAP 15		GR 3	MOT 5	REA 7	REA 9	MET 13	MET 22	IND 7		PD 3	PD 10	PD 18
	Thida SOK & Visal SOU	SMALL Lyndon	BARRETO Gilberto	SPATHOPOULO Filomachi		CHHAN Sonita	SASS Danielle	LAVIN Charles	EWERT Doreen	BUSSINGUER- KHAVARI Vivian	KHATH Sothear	LOMBARDI Ivan & HENNESSY Christopher & TSUSHIMA Walter		SUBRAMANIAM Logaswari & A BAKAR Nor Faridah & ABD RAHMAN Nuraini	TSUZUKI Chie & MOROI Takako	WELLS Peter
8	Workshop	Workshop	Paper		/ Paper		/Paper	Workshop	Paper	Workshop	Workshop	Workshop		/Paper	Paper	Paper
- 17.03	The Importance of Quality Assurance and Its Role in Shaping the Future Success	Rubrics for assessing student learning	The influence of the mind's eye on reading skills		The underappreciated art of leading discussions		l'm motivated to learn, but how?: Effects of teaching metacognitive strategies on student learning	Multiple reading program: A gamified teaching approach	The reading/ writing workout	Incorporating problem solving in the classroom	Strategies for preventing non-completion of homework	Using authentic English through creating and sharing videos: An effective model of project- based learning		English language	experience	Peer and real stude s microteaching: EFL student teachers' perception
16.35	QA 05 Patrick Peasant	CMD 18 TAILLARD Steven	CMD 27 VON JOO Lucius		EAP 21 GUEST Michael		MOT 4  MOREL Robert		REA 17 RADIN Ben	MET 14 FRAZIER Erin & OWEN Krista	MET 21 UNG Mouykieav & HEM Paravuth	IND 8  NGUYEN Thi Lan Anh		PD 4 AHMAD SHA'ARI Hilwana & MUSTAKIN Badieah & RAJ Antoinette	PD 11 PHAM Ly & HOANG Trang	PD 19 SUYANTO Rismiyanto & SURYANI Fitri Budi



# Saturday Afternoon Page 2



Room	A414	A415	A416	A417	A418	A419	A420	E201	E203	E204	E205	E301	E302	E304
	Teaching Speaking (SPE)	Teaching Speaking (SPE)	Teaching Speaking (SPE)	Teaching Listening (LIS)	Research-based Stream (RES)	Teaching Writing (WRI)	Teaching Writing (WRI)	Testing (TES)	Testing (TES)	Vocabulary (VOC)	Program Management (PRM)	Using Technology (TEC)	Using Technology (TEC)	Teaching Young Learners (TYL)
4.45	<u>'</u>	Informal	Paper Speaking anxiety in EFL classrooms: Root causes and effective teaching methodologies	Workshop Using the dictogloss	Friendly steps in boosting students' performance in essay writing	Workshop Peer review with ESOL students: Using "writers' workshop" to build supportive classroom communities	Paper Using a short animation movie to improve students' writing skill in narrative text	Paper A comparison of CEFR-based self- assessment and oral interview assessment for ESL placement at a Japanese university		Workshop Having fun in teaching vocabulary: New Cambodian English Grade 7 Text Book	English language	Workshop Pupil use of corpora for independent learning from error correction	Workshop Using selfies to engage digital natives in English language learning	Workshop The poster and beyond: Using classroom projects to develop and assess multiple skills
14.15 - 1	SPE 5 OGAWA Yosuke		SPE 21 MADILL Michael	LIS 6 ASKIE Helen & RICHARDS Lee	RES 5 ISHAK Hadiniah & JANUDIN Azura & RAHIM Sharifah	WRI 17 SWENDDAL Heather & MORRIS Geoffrey			TES 8  COOK Brian Christopher	VOC 4  NAM Sokunthy	PRM 1  BRATKOVIC Ana & O'BRIEN Francis	TEC 14 TATTERSALL Andrew	TEC 23 FERMIN Aileen	TYL 16 CHA Han-Na
55 - 15.25	Enjoyable spoken English through English Cafe Online:	Workshop  MALL: Using voice messaging to create more opportunities for speaking	Workshop Speaking naturally		Gender and age differences in the use		Paper Using Information questions to develop reading and writing skills	Workshop Adapting course book assessments to make them even better!		Paper Investigating factors causing problems of pronouncing particular consonant sounds by English young learners in Pontianak	Workshop Accreditation for quality outcomes in English language learning	Workshop Structuring a music video production unit for learning storytelling	Workshop Using technology in the English language classroom	Paper The use of videos to enhance young learners' listening and speaking skills
14.5		SPE 15 RANDALL JanetBeth	SPE 22 FITZGERALD Helen	LIS 5 TRENT Nobuko	RES 6  AHSANAH Finaty & LESTARI Lies Amin	WRI 18 BURDEN Peter	WRI 26 SOU Boramy	TES 2 BRATKOVIC Ana	TES 9  JONES Bronwyn	VOC 5 SULISTIYONO Yerar Hasna Dinastia & ELIAN Egidius Rama	PRM 2  BRATKOVIC Ana & O'BRIEN Francis	TEC 15 LIN Charlotte	TEC 24  MCDONNELL  Christopher	TYL 17  PUSPANI Ida Ayu Made & INDRAWATI Ni Luh Ketut Mas
15.25 - 15						,	rnoon Tea (Catering <i>i</i>					ernoon Tea (Catering	•	
16.25	Oral presentations in non-major English class: More fun with a	for a cooperative and				Paper Raising awareness in self-correction of student writing	Workshop Using visual literacy to support critical thinking, writing and vocabulary development	Paper Analysis of competency test results of teachers of English: Teacher competence and professional development		Workshop Planting ideas: Teaching metaphors in the English language	Paper  Developing intercultural competence of Japanese students through study abroad	Paper Thank you for your comment but I disagree using microblogs to teach academic English	Workshop The top three web tools that teachers should consider integrating into their teaching methods	Workshop Using phonemic awareness in writing instruction
15.55 -		SPE 8 UEHARA Chitose	SPE 23 JACKSON Lachlan & WARD Dale			WRI 19 HOSKINS Christopher & ENGLER Steven & JAMES Sick	WRI 27 KARDELL Kandice	TES 3 MIRIZON Soni & ROSMALINA Ida		VOC 6 QUARTERMAIN David Anthony	PRM 3 IGAWA Koji & TSUKAMOTO Miki	TEC 16  MCCALL Finlay	TEC 19 HEM Paravuth & UNG Mouykieav	TYL 18  CLAYPOOL Emily
8		Workshop	Paper	Workshop	Paper	Workshop	Workshop		Paper	Workshop		/Workshop	Workshop	Workshop
35 - 17.05		Interesting and fun activities to teach pronunciation	Speech disfluency among selected	How to teach post- listening using three effective techniques	Problem-based	The power of brainstorming for meaningful writing	When your writing class for young learners does not work out		Best practices in rating standardized writing tasks and application for nonnative English speaking teachers	Reflecting on vocabulary instruction: Six questions EFL instructors should asl		The basics of leveraging time and autonomous learning	Web tools for the English language	Using the Peace Corps World Map Project to support English learning around the world
16.3	/ \	SOUN Tepy		LIS 4 TUY Kunthea	RES 7 HENG Kimkong & PANG Samarnh	WRI 24 VAT Thanith	WRI 29 MECH Chanreaksmey		TES 4 LE Trang	VOC 7 WARFIELD Sarah		TEC 17 CANNEGIETER M. Delano	TEC 26 THOMAS Varughese	TYL 19 STRONG Samantha



12.50 - 13.00

# **Sunday Morning Page 1**



Room	A224	A301	A302	A303	A304	A305	A306	A307	A308	A309	A311	A312	A401	A411	A412	A413
	Featured Speakers / Various	Curriculum and Materials Development (CMD)	Curriculum and Materials Development (CMD)	•	EAP and ESP (EAP)	Grammar (GR)	Motivation (MOT)	Motivation (MOT)	Teaching Reading (REA)	Methodology (MET	) Methodology (MET)	Methodology (MET)	Professional Development (PD)	Professional Development (PD)	Professional Development (PD)	Professional Development (PD)
9).30		Paper Adapting market leader to facilitate learner autonomy in Vietnam	Workshop  Building the ladder: Extensive reading in the classroom and in the curriculum	•	Paper Disclosing the challenges of academic writing skil at tertiary level: An investigation into practices of ESP classes	Workshop  Effective techniques to teach parts of speech	Paper Students' motivation to learn English as a foreign language in the context of Saudi Arabian learners	networking sites improving students'	Paper A student-online extensive reading course with the help of Edmodo software	Workshop  Adapting course body using five fun activities or games	Paper  Ok Cambodian teachers' beliefs and practices of teaching critical thinking in the EFL classroom		Workshop Engaging activities for the first day of school	Paper Practical tips for new teachers' professional development	Paper Self Directed Learning and the importance in ELT	Paper Teacher self- assessment of professional practice
6 - 00'6		CMD 1 TRAN Thi Trung Hieu & FURMANOVSKY Michael	CMD 5  J THOMPSON Ryan	EAP 1 SLOAN Daniel & KARIM Me	EAP 5  LE THI Kieu Van & LY Hanh Nguyen & NGUYEN Quoc Tung	GR 4  KAO Sokhvuoy & POU Veronica	MOT 12 ALJUAID Hind	MOT 15  LA THANH Triet	REA 1  VU Thi Thanh Hue	MET 1 HENG Sovantha	MET 4  KEUK Chan Narith	MET 8 ENG MOUY	PD 12 CHUM Sokuntharoth & LEANG Pheanika	,	PD 28 IRVING Ashley Victo	PD 31 r ADAM Edmett
	Challenge of Implementing English	Paper An appraisal of English pre-service teachers' readiness to teach	Workshop Building your classroom communit	Workshop  Business English in the workplace: An activities-based, modular training program	Paper  EAP student participation and practice in an online book clubs	Workshop Incorporating speaking games and activities into teaching grammar	Paper The impact of Edmodo on ELF learners' pronunciation	Paper Use of a classroom participation assessment to motivate EAP students	Paper Cineography: Amplifying reading and comprehension and engagement			Workshop  Designing SMART  and motivating seven day language challenges	Paper Evaluation tools for teacher empowerment and professional development	Paper Project based learning in the 21st century: Creating meaning experiences in the ESL classroom		Paper Using a professional development framework for teacher development
9.40 - 10.1	Richmond STROUPE	CMD 2 GUTIERREZ Joselito	CMD 6  BODENSTEINER Mari	EAP 2 ENSIGN Julie	EAP 6 HARWOOD Chris	GR 8 HOU X Leang & HONG Sonita	MOT 13 HUYNH Thi Anh Thu	MOT 16 PATERSON Antonia & FORD Jonathan	REA 2  MANALANSAN Mylene	MET 2 YULIAHTUTY Khusnul & THENDIJAYA Leonardo	MET 5 COUZENS Gerald	MET 9 LIN Charlotte	PD 13 PUSEY Kerry	PD 25 O'DAY Dawn	PD 17 KHEANG Chheangmay	PD 32 THOMAS Heather
10.10 - 10	.40					Mo	orning Tea (Catering A	Area)							Me	orning Tea (Catering A
.40 - 11.10	Building Capacity for Indonesian	Paper Approaches to Culture in Asian and European EFL Classrooms:National ideals and realities	perspective toward	Paper Correlation between Verbal Assessment Test and the Improvement of Students' TOEFL Score – Case Study at ITS Surabaya	Paper Empowering students in the English for science classroom	Paper s adopting popular board games as tools for students to revise their lessons without using a lot of resources	students to learn using "the five love	Paper Using "gallery walk" technique to engage students in an American culture class	_	Paper  Building confidence through roleplay	Workshop  How to turn the most boring part of the lessons into a fun and motivating moment		Paper How to ensure academic quality	Paper Reflective Practice for English teachers		Paper Using the internet to access professional development
10	Made Hery SENTOSA	CMD 3 SAWYER Mark	CMD 7  MEUN Ratha	EAP 3  ARIYATI Luh Mas & LESTARI Lies Amin	EAP 7 SANTMIRE Judy	GR 1 HENG Ponloeu & RY Kolap	MOT 3 OUM Sophy	MOT 17 THI THY QUYNH Tran	REA 3 TSUKAMOTO Mizuka	MET 3 GRAHAM Steven	MET 12 SOKHENG Panhchaleak & TOUCH Somana		PD 14 THOEUN Sopheak	PD 26  MONH Sarina &  KEUK Chan Narith		PD 33 LLOYD Kate & CLEMENTS Peter
- 11.50	Workshop Building TESOL Communities: from face-to-face to online	Paper Art discussion for language teaching and learning	Workshop Critical thinking activities for the active classroom	Paper Curriculum design for English-medium instruction in foreign language environments	Paper  r Exploring the breadth of writing paradoxes framework of Murray and Moore (2006) in an academic writing class	applications of	Workshop The power of language: Using language to foster authentic community	•	Workshop The importance of reading in an ELL classroom: Activities and skills to help students become better readers.		Workshop Critical thinking with graphic organizers	Workshop  EFL learning: A physically autonomous training process	Workshop Long Term Professional Development: Increasing Teacher Retention and Job Satisfaction	Workshop Reflective practices in continued professional development	Workshop Teacher development activities: Peer observation	Workshop  It Writing in the classroom
11.20	Huw JARVIS	CMD 4 TAKATAMA Miyoko	CMD 8  LATASHA SIMMS  LaTasha	EAP 4 SELZER Mark & GIBSON lan	EAP 8  CONDA Ryan Glenn	GR 2 HUGHES Paul Jonh	MOT 14  BIXBY Christa & AHAMADSHA Shahreena Binti	MOT 18 BRINKLEY Rebecca	REA 16  JACKSON Devona		MET 7  JOHNSON Kitty	MET 10  DANG Thanh Binh	PD 15 COWARD William	PD27 KELLY Aaron Christopher	PD 30 CHRETIEN Jean-Pierre	PD 34  DRINKWATER Adam Joseph
								CLOSING PLE	NARY SESSION							
											arning: Person and Co					

Collection of Certificates of Attendance (Catering Area)



# **Sunday Morning Page 2**



Paper he Implementing oral presentations in the EFL general English classroom		Teaching Writing (WRI)  Paper  100 words: Adding	Teaching Writing (WRI)	A419 Teaching Writing (WRI)	Teaching Writing (WRI)	ELT in the Mekong (MEK)	Using Technology (TEC)	Using Technology (TEC)	Teaching Young Learners (TYL)	Teaching Young Learners (TYL)	Teaching Young Learners (TYL)	Publishers' Strea (PUB)
Paper he Implementing oral presentations in the EFL general English	Paper Tips to increase learner engagement in speaking practice	(WRI)  Paper 100 words: Adding	(WRI)					•				
he Implementing oral presentations in the EFL general English	Tips to increase learner engagement in speaking practice	100 words: Adding	Paper		<u> </u>	1	İ					
he Implementing oral presentations in the EFL general English	Tips to increase learner engagement in speaking practice	100 words: Adding	Paper									
	in university EFL classrooms	short student-written articles to general ESL courses	Effect of English affixation in students' writing of narrative text	Paper  Effectiveness of collaborative learning as an approach in developing the writing skills of students	writing strategies	Workshop Blackboard: Promoting cross- cultural collaboration	Workshop A survey of conditions and abilities for m-learning application at Sai Gon University	Paper Digital storytelling in action: A blended TPD for primary English teachers in Indonesia	Workshop Boosting student's interaction and promoting speaking habit through activities	Paper  Educating the gifted: Are teachers motivated for the challenge?	Workshop Fostering young learners' intercultural competence through project-based activities	Workshop  Activities for yo I learners: Fun w introduce comm values to your o
SPE 9 HUANG Mei-chen	SPE 29 SANO Maho & TOMITA Koki	WRI 1 KOCH Thomas	WRI 5 Herman & SIHOMBING Irma & SURBAKTI Batman	WRI 9 TAMAYO Maria Azela	WRI 13 DAMIT Didiliana	MEK 1  CHILMONIK Kimberly & CHRISTENSEN Ami & MONH Sarina	TEC 1 VO THUY Linh	TEC 6  DEWI Finita	TYL 1 LIM Arunremfa & MAM Monineath	TYL 5  NIRWANA MOHD Nirwana Mohd & RASHID Rashid & ABDUL KADIR Zaharilah & ABDUL KADIR Zaharinah	TYL 9  DO Kieu Anh &  MACH Buu Hien	PUB 1 EDWARDS Eli
	100							\				
Improving English speaking proficiency of multilingual learners in peripheral	Using drama games and activities for English speaking practice	Applying formative assessment in teaching writing to sophomores in the Faculty of Business English	Effective teacher feedback for writing	Empowering coded	Implementing a genre	Bringing Culture into the Classroom	Blended vs traditional	Edutech training: Is it	•			Paper Better learning
SPE 10	SPE 30	WRI 2	WRI 6	WRI 10	WRI 14	MEK 2	TEC 3	TEC 7	TYL 2	TYL 6	TYL 10	PUB 2
CARMEN Arlene	GOLDER-NOVICK Rose Golder-Novick	NGUYEN Thi Thuy Linh	MCCOY Patrick	MULJANI Rika Riwayatiningsih	CHAISIRI Tawatchai	STEPHEN Faulkner	KARIMKHANLOOEI Giti & SOHEILI Oolduz	JONES Marianne	SOCKHILL Margret	PANIZZON Gio	ABDUL KADIR Zaharilah & MUSTAHIDIN Nur Farhana & SAAT Roslimah	DAVENPORT
						NA - Laboratoria				D		
Improving students' oral interaction in the EFL classrooms at Ton Duc Thang	Using extensive reading oral reports to enhance spoken fluency	•	Effective use of peer- feedback in	Fiction 101: Writing short narratives in	Implementing blended learning in a writing course: An action research	Empowering educators through a	Blogging a journal: Exploring the role of	Embracing mobile technology for task-based lessons: Providing learning	Classroom management for young learners	Embracing a space for multilingual identities: Thoughts and considerations for regional classroom practice		
SPE 11 NGUYEN Thi Kim Nhu	SPE 31 WOJTOWICZ Brian	WRI 3 CHAU Soryaly & CHAU Khon & LUU Thi Thai Tam	WRI 7 MON Yi Yi	WRI 11 YAPO Jerry	WRI 15 DUONG Thi Thu Huyen	MEK 3  MONTGOMERY Megan & LAORIANDEE Wutthiphong & CHRISTENSEN Ami	TEC 4 BERRESFORD David	TEC 8  MAWER Virginia	TYL 3 SINKETH Raninn	TYL 7  MATHIEU Peta		
competence through	Paper Using politeness strategy in teaching- learning process on speaking skill	Workshop Deconstructing writing	Paper Effectiveness and impact of disciplinespecific writing support	Paper Flipping an IELTS writing class: Students' perceptions and problems in transition from a traditional to flipped class	Lineage narratives across borders: A	,			Paper Digital pron homework for the flipped classroom	Paper Fostering communicative competence in authentic situations for Japanese junior high school students		
SPE 12 BIRD Julie	SPE 32 SIHOMBING Irma &	WRI 4 PATHARE Gary	WRI 8 LUGHMANI Shari Dureshahwar	WRI 12 NGUYEN Xuan Minh		MEK 4 GRACEFFO Antonio	TEC 5 NICHOLSON Calum		TYL 4 SANDERS WIII	-		
	Paper Improving English speaking proficiency of multilingual learners in peripheral Masbate, Philippines  SPE 10 CARMEN Arlene  Paper Improving students' oral interaction in the EFL classrooms at Ton Duc Thang University in Vietnam University in Vietnam Nhu  SPE 11 NGUYEN Thi Kim Nhu  SPE 11 NGUYEN Thi Kim Nhu  SPE 12	Paper   Workshop   Using drama games and activities for English speaking proficiency of multilingual learners in peripheral Masbate, Philippines   SPE 10   SPE 30   GOLDER-NOVICK Rose Golder-Novick   CARMEN Arlene   GOLDER-NOVICK Rose Golder-Novick   SPE 10   Using extensive reading oral reports to enhance spoken fluency   University in Vietnam   SPE 31   WOJTOWICZ Brian   NGUYEN Thi Kim Nhu   Workshop   Paper   Using politeness strategy in teaching-learning process on speaking process on speaking skill   SPE 12   SPE 32	Paper	Paper	Paper	HUANG Mei-chen   SAND Maho & TOMITA Koki   SURDAKTI Batman   SURDAKTI Batman   Azeia   DAMIT Diditional SIHOMBING Ima & Azeia   DAMIT Diditional SIHOMBING Ima	HUANG Mei-chen SANO Maho & TOMITA Koki SOPT Thromas SHOMBING Ima & SURBAKTI Batman & Azeia SURBAKTI SURBAKTI Batman & Azeia SURBAKTI SURBAKTI SURBAKTI Batman & Azeia SURBAKTI SU	FluxNix Moli-chem   SAO Malina & TOMITA Koli   SOCH Thomas   Herman & SURBAKTI Batman   SURBAKTI Bat	HUANG Mei-chen SANC Maho & TOMITA Kisk SINCMANT Bisiman Avails SINCMANT Bisima	Paper   Workshop   Paper   P	HAND Available on TOMTA Kiel  Figure   MANG Mor the Total Indian Accordance   Manual Control Indian Accordance   Manual Con	





# Poster Session Ground Floor Building A

### **Sessions 7 and 8: Saturday 15.25 - 17.05**

CMD 9 Designing specifications for outcome-based tests at FELTE-ULIS, Vietnam National University

HOANG Trang & NGUYEN Chi

CMD 10 Developing English supplementary materials for junior high school students in Indonesia

SABAR Diani Nurhajati

**CMD 11** Environmental issues as a carrier for English language skill

development

NAOUMI Evelyn

**CMD 17** Proving effective feedback in large classes

NAM Sokunthy & KAEWKAEMKET WIN Chotika Khin Sandar

**CMD 26** The extensive reading programme at Kyoto University of Foreign

Studies

DAVEY lain

MET 26
Using historical documents to develop evidence-based writing skills

HOOPER Todd

**REA 10** Readers4Readers: Reading for a better world at KUFS

RAMDEN Kevin & CAMPBELL Aaron

### **Poster Session**

### Ground Floor Building A Sessions 7 and 8: Saturday 15.25 - 17.05

SPE 02

SPE 02	Code-Switching in group discussion: Exploring its function and value
	SUDO Mikiko & HALE Christopher
WRI 28	Utilizing Facebook in teaching writing in EFL classes
	MAM Julina & THAI Kimteang
TYL 15	The changes to boost the young learner classroom at ACET HCMC
	BUI Nhi Y
TEC 02	A technology-assisted semi-controlled speaking skill development activity  CAMPBELL Alistair
TEC 22	Using Google+ Communities in English instruction
	WENNINGER Eric
VOC 03	Gonta ver1.20: An experimental system development for enhancing learners'

vocabulary through extensive reading

KAWAMURA Akemi & MATSUBAYASHI Yoshiko

### **Important information**

### Volunteers

A feature of the CamTESOL conference is the large number of friendly volunteers from various universities and language schools in Phnom Penh.

- Volunteers in Orange T-shirts can answer your general conference questions.
- Volunteers in Blue T-shirts can assist with IT problems.

### **Lost and Found**

The Lost and Found desk is located at the Registration Desk.

### First Aid (cuts and bruises)

A first aid kit and staff trained in basic first aid are available at the Registration Desk.

### **Medical Emergencies**

- Sokhapheap Thmey Clinic (Local Standard and Pricing) 016 996 616 (#AA19-20 St. 99)
- SOS International Medical Centre (International Standard and Pricing)
   023 216 911 / 012 816 911 (#161 St. 51)
- \*They are the sole providers in Cambodia of Emergency Evacuation
- Royal Phnom Penh Rattanak Hospital (Khmer and English speaking)
   023 991 000 #88, Confederation De La Russie (St. 110)

### Language Education in Asia

Language Education in Asia Volumes 1, 2, 3, 4, 5 and 6 (2010-2015) is available free of charge to all conference participants. The publication is online at http://www.camtesol.org/leia-publication.

The Conference Program Committee encourages presenters from CamTESOL 2016 to submit their full papers for consideration for publication to LEiA@idp.com

### Items on Sale:

Language learner autonomy: Teacher's beliefs and practices in Asian contexts is an LEiA special edition and is available for purchase at the CamTESOL Secretariat booth next to the Registration Desk priced at USD 15.

### CamTESOL T-shirts

Limited edition CamTESOL T-shirts are available for purchase at the CamTESOL Secretariat booth next to the Registration Desk priced at USD 5.



### 13<sup>th</sup> Annual CamTESOL Conference on ELT

Main Conference Venue Institute of Technology of Cambodia (ITC)



