

13th Annual CamTESOL Conference on English Language Teaching Building a Regional Community: English Across Platforms Phnom Penh, Cambodia, 17 February 2017





8.00 - 8.45 8.45 - 9.00	Registration and Seating Arrival of VIPs								
9.00 - 9.10	Opening Ceremony OPENNING PLENARY SESSION (Symposium Hall)								
9.10 - 9.55	"Reading Research" by Dr. STEVENSON Marie								
10.00 -10.25	Room 1.1	Room 1.2	Room 1.3	MORNING TEA	A (Catering Area) Room 2.1	Room 2.2	Room 2.3	Room 2.4	
	Featured Session	Second and Foreign Language Pedagogy (PED)	Second and Foreign Language Pedagogy (PED)	Second and Foreign Language Pedagogy (PED)	Language and Technology (TEC)		Language Acquisition (ACQ)	Language and Ideology (IDE)	
10.30 - 11.00	Workshop Task Complexity, Reasoning and Affective Variables in L2 Writing Production	Paper The Use of SMART Strategy to Improve the Reading Skill of Selected Grade 8 Students	Paper Using Facebook for creative writing outside EFL classes	Paper Teaching Listening Strategies in an Academic Listening Course	Paper A Comparative Study of Flashcards vs. Games to Enhance L2 Receptive and Productive Vocabulary		Paper What's Hard to Learn is Hard to Forget: The Role of Concreteness & Contextual Interference in FL Learning and Retention	Paper The Influence of Reading Behaviour on Vocabulary and Writing Performance of EnglDEsh Language Learners	
	Featured 01 ZHANG Lawrence	PED19 ANGELES Jasper	PED20 BUI-THI Cao-Nguyen	PED17 MINEMATSU Aiko	TEC02		ACQ09 PINATIH Anisa	IDE02 LEE Jocelyn Yee Vun, WONG	
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2	Second and Foreign Language Pedagogy (PED)	Second and Foreign Language Pedagogy (PED) Paper	Second and Foreign Language Pedagogy (PED) Paper	Second and Foreign Language Pedagogy (PED) Paper	Language and Technology (TEC) Paper		Language Acquisition (ACQ) Paper	Language and Ideology (IDE)	
11.05 - 11.35	Cambodian teachers' beliefs and practices of teaching critical thinking in EFL classroom	The Effectiveness of Using Folktale of Indonesian Culture Text (Tapanuli Utara) to Improve Reading Comprehension	Differentiated efffects of reformulation versus reconstruction tasks on EFL students' writing performance	Promoting Writing Development and Motivation with Time- constrained Writing	Building Capacity for Indonesian Generation Z Using Differentiated Instruction		Self-regulated learning of Japanese university students in second language acquisition	NNES Teachers and EFL Teaching: The Case of Filipino Teachers in Thailand	
	PED04 KEUK Chan Narith	PED18 NAPITUPULU Jelita F S SILALAHI Ivo Novita S br	PED06 NGUYEN Thi Ngoc Chau & NGUYEN Huong	PED13 EWERT Doreen	TEC05 SENTOSA Made Hery		ACQ06 TAKEUCHI Kaori	ULLA Mark	
3	Meeting	Second and Foreign Language Pedagogy (PED) Paper	Second and Foreign Language Pedagogy (PED) Paper	Second and Foreign Language Pedagogy (PED) Paper	Language and Technology (TEC)		Language Acquisition (ACQ) Paper	Language Assessment (ASS) Paper	
11.40 - 12.10	ASEAN Collaborative Research	Teachers' approaches to culture in European and Asian ELT	Activating Proficient Writing in English Through L1/L2-L2/L3 Translation in Tertiary Instruction	An Examination of Teacher Cognition and Practice in Metastrategies for Speaking in Australian ESL Classrooms	Advantages and Disadvantages of Online Workbook: The Case of Life		Howard Gardner"s Multiple Intelligence & EFL	Finding a Suitable Test for Solutions Learners at Englishzone, Hoa Sen University: a Pilot Study on Pet and Aptis Tests	
	KIMURA Kelly	PED16 SAWYER Mark	PED02 PAZ Rafael Michael	PED03 WALLACE Jennifer	TEC03 DUONG Tham, VU Quyen & NGUYEN Ha		ACQ04 SHARMA Prateek	ASS02 QUACH Nu, HONG Tam TIEN Vuong	
12.15 - 13.00		Second and Foreign	Second and Foreign	Langague and	atering Area) Language and Technology	Language and			
	Featured Session	Language Pedagogy (PED)	Language Pedagogy (PED)	Technology (TEC)	(TEC)	Globalization (GLO)		Language Assessment (ASS)	
13.05 - 13.35	Publishing with Language Education in Asia: An Introduction, Issues, and Insights for Authors	Exploring Automated Form- focused Feedback: Piloting a Case Study of Criterion among ESL Learners	Paper EFL Teachers' Perceptions on Instructional Supervision at a Centre for Foreign Languages in the Mekong Delta, Viet Nam	Investigating Virtual Conferences for Teacher Development in Rural Vietnam: A Case Study	Using technology to develop learning oriented assessment and autonomy in students	English As a Key Employability Capacity: Perspectives from Vietnamese Students and Lecturers	Paper Bilingual Acquisition of Language by a Child	Applying corpus linguistic technique in assessing the application of lexical components in student's academic writing	
	Featured 02 KIMURA Kelly	PED09 HOANG Giang	PED07 VO Kim Hong LE Xuan Mai	TEC08 MAI Minh Tien OCRICIANO Michelle	TEC11 CAMPBELL Vishvani THORPE Catherine	GL002 BUI Thuy, NGUYEN Duc An & HA Chung	ACQ01 HERMAN	AAS01 NGUYEN THI THU Thao NGUYEN Ngoc To Ngan	
		Second and Foreign							
5	Sociolinguistics (SOC) Paper	Language Pedagogy (PED)	Second and Foreign Language Pedagogy (PED) Paper	Langague and Technology (TEC) Paper	Language and Technology (TEC) *Paper (60 minutes)	Langauge and Globalization (GLO) Paper	Language Acquisition (ACQ) Paper	Language Acquisition (ACQ) Paper	
13.40 - 14.10	Words indicating fuel in English in contrast with Vietnamese	Using Genre-based Approach to Improve the Writing Skills: A Study at a University in Vietnam	Running an in-house Action Research Program	Attitudes of Vietnamese students in using Moodle in General English blended learning course	Connecting digitally: Engaging ASEAN research grant recipients with social media and online learning	Vietnamese University Undergraduates: Expectations of Future English Use	The impact of native English language teachers on Japanese university students' motivation to study English	Building a Hierarchy of Affordances: Researching English across Constituent Platforms	
	SOC03	PED21	PED14	TECO4	TEC06	GLO03	ACQ07	ACQ02	
	NGUYEN Van Thao	TRUONG Thi Nhu Thuy	HAINES Macgregor	NGUYEN Phuong Bao Tran & PHAM Trung Hieu	BROOKES Daren	NIXON Richard Mark	MCCLUNG Robert	THOMAS Nathan	
6	Second and Foreign Language Pedagogy (PED)	Second and Foreign Language Pedagogy (PED) Paper	Sociolinguistics (SOC) Paper	Language and Technology (TEC) Paper	Language and Technology (TEC) *Paper	Language and Technology (TEC)	, ,	Language Acquisition (ACQ)	
14.50 - 15.15	Impacts of an intensive English in-residence programme on student willingness to communicate	A survey of images in ELT textbooks: support for a third category	Foreigner's culture chock incidents in Vietnam and implications in language classrooms	The Challenge of Learning to Think	Connecting digitally: Engaging ASEAN research grant recipients with social media and online learning	Evaluating the impact of computer-assisted language learning on college students: A case study	Paper L1 Influences on a Target Language in JELs	Paper How young multilingual children remember learning to read English: implications for teachers	
	PED10 GRANT Sean William	PED01 ROMNEY Cameron	SOC02 BUI Ha	TEC09 HUMPHREY Shirley	TEC06 BROOKES Daren EA (Catering Area)	TEC07 LA THANH Triet	ACQ05 YODA Yusuke YAMAMOTO Hiroko	ACQ03 JONES Sally Ann	
13.15	Sociolinguistics (SOC)	Second and Foreign Language Pedagogy (PED)	Sociolinguistics (SOC)	Language and Technology (TEC)	Language and Technology (TEC)		Language Acquisition (ACQ)		
15.20 - 15.50	Paper Categories and functions of political euphemisms in Philippine online news articles	Communicative Task	Paper Developing a Culture-Based Primer for Ifugao	Paper The EFL Students' Perceptions on Flipped Model and Facebook platform for Educational Purposes	Paper A Case Study of 7 Years Old and 6 Years Old of Using Mobile Phone as Language Learning Media		Paper Using Project based Learning to enrich ESP Vocabulary for IT majors		
	SOC04 LUSTANAS Bridgette	PED12 WIDIARINI Widiarini	SOC01 BOLINTAO Jeng jeng	TEC10 TRAN Thi Thanh Quyen	TEC01 SILALAHI Ivo Novita S br, NAPITUPULU Jelita F S		ACQ08 Le Thi Hang Hoang Thi My Hanh		
15.55- 16.40	CLOSING PLENARY SESSION (Symposium Hall) "Research on grammar description and teaching: Current trends and future directions" by Dr. Dilin Liu								
16.45 - 16.55		Award for 2017 Research Grant Recipients							
16.55 - 17.00	7.00 Closing								



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Regional Research Symposium Venue Cambodia-Korea Corporation Centre (CKCC)



Important Information

Volunteers

A feature of the CamTESOL conference is the large number of friendly volunteers from various universities and language schools in Phnom Penh.

- Volunteers in Purple T-shirts can answer your general conference questions.
- Volunteers in Orange T-shirts can assist with IT problems.

Lost and Found

The Lost and Found desk is located at the Registration Desk.

First Aid (cuts and bruises)

A first aid kit and staff trained in basic first aid are available at the Registration Desk.

Medical Emergencies

- Sokhapheap Thmey Clinic (Local Standard and Pricing) 016 996 616 (#AA19-20 St. 99)
- SOS International Medical Centre (International Standard and Pricing)
 023 216 911 / 012 816 911 (#161 St. 51)
 - *They are the sole providers in Cambodia of Emergency Evacuation
- Royal Phnom Penh Rattanak Hospital (Khmer and English speaking)
 023 991 000 #88, Confenderation De La Russie (St. 110)

Language Education in Asia

Language Education in Asia Volumes 1, 2, 3, 4, 5 and 6 (2010-2015) is available free of charge to all conference participants. The publication is online at http://www.camtesol.org/leia-publication.

The Conference Program Committee encourages presenters from CamTESOL 2016 to submit their full papers for consideration for publication to LEiA@idp.com

Items on Sale:

Language learner autonomy: Teacher's beliefs and practices in Asian contexts is an LEiA special edition and is available for purchase at the CamTESOL Secretariat booth next to the Registration Desk priced at USD 15.

CamTESOL T-shirts

Limited edition CamTESOL T-shirts are available for purchase at the CamTESOL Secretariat booth next to the Registration Desk priced at USD 5.



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