

5A Time: 3 minutes

What is the greatest 4-digit number ABCD such that
 $A = B \times C$ and $B = C \times D$?

(The digits A , B , C , and D are not necessarily different.)

5B Time: 4 minutes

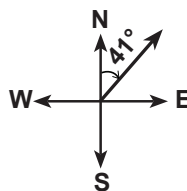
Find the mean of x and y , if $23 - x = y - 71$.

5C Time: 5 minutes

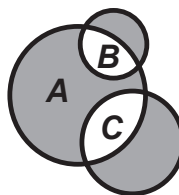
If $2^{15} + 3^{10}$ is evaluated, what is the ones digit in the final result?

5D Time: 6 minutes

A sailboat changes course at a rate of 3° [3 degrees] per second. What is the least number of seconds the sailboat needs to change from a heading (direction) of 41° East of North (shown) to a new heading of 59° West of South?

**5E** Time: 7 minutes

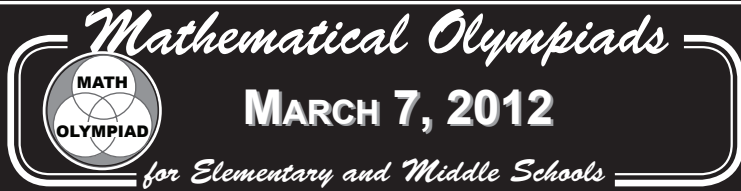
Three circles with areas 4π , 9π , and 16π intersect as shown. The largest circle is partitioned into shaded region A and unshaded regions B and C . If the total area of the shaded regions is 17π , find the area of region A in terms of π .



Please fold over on line. Write answers on back.

Division

M



Contest

5

5A

Student Name and Answer

5B

Student Name and Answer

5C

Student Name and Answer

5D

Student Name and Answer

seconds

5E

Student Name and Answer

Please fold over on line. Write answers in these boxes.

SOLUTIONS AND ANSWERS

5A

5A *Strategy:* Maximize the digits, working from the left.

The largest possible value for A is 9. Since $A = B \times C$, B and C could be 3 and 3, or 9 and 1. Of these, the largest possible value of B is 9. Then $C = 1$. Since $B = C \times D$ and $B = 9$ and $C = 1$, then D must be 9.
The greatest 4-digit number ABCD is 9919.

9919

FOLLOW-UP: Find the largest four digit number, ABCD, so that $A \times B = C$ and $A \times C = D$. [3139]

5B

5B **METHOD 1:** *Strategy:* Use algebra and the definition of mean.

Rewrite $23 - x = y - 71$ as $x + y = 23 + 71 = 94$.

The mean of x and y is $\frac{1}{2}(x + y) = \frac{1}{2}(94) = 47$.

METHOD 2: *Strategy:* Assign values to x .

The wording of the question implies that there is a single answer no matter what value is assigned for x . Therefore assign any value to find the mean: suppose $x = 1$. Then $y = 93$ and the mean is $\frac{1}{2}(1 + 93) = 47$. To check, assign a very different value: If $x = 80$, then $y = 14$, and again the mean is 47. (In fact, the mean would be 47 for any value of x .)

47

5C

5C *Strategy:* Find a pattern in the successive powers of 2 and of 3.

$2^1 = 2$, $2^2 = 4$, $2^3 = 8$, $2^4 = 16$, $2^5 = 32$, $2^6 = 64$, and so on. The ones digits repeat in the pattern 2, 4, 8, 6, 2, 4, ... The ones digit in 2^{16} is the same as the ones digit in 2^4 , i. e. 6, and the ones digit in 2^{15} is the same as the ones digit in the term before 2^4 , i.e. $2^3 = 8$.

Repeat the process on powers of 3. The successive ones digits are 3, 9, 7, 1, 3, 9, ... The ones digit in 3^{10} is the same as the ones digit in $3^2 = 9$. **The ones digit in $2^{15} + 3^{10}$ is the same as the ones digit in $8 + 9$, which is 7.**

7

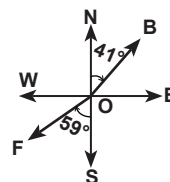
5D

FOLLOW-UPS: (1) What is the ones digit in the product of $2^{2012} \times 3^{2013} \times 5^{2014}$? [0]
 (2) How many consecutive zeros appear at the end of the product? [2012]

54

5D *Strategy:* Draw a picture.

$m\angle BOE = 90 - 41 = 49$ and $m\angle WOF = 90 - 59 = 31$.
 To begin at a heading of B and finish at a heading of F, the boat must turn either $41 + 90 + 31 = 162^\circ$ counter-clockwise, or $49 + 90 + 59 = 198^\circ$ clockwise. The lesser angle requires less time, and at 3° per second, **the least time required is $162 \div 3 = 54$ seconds.**

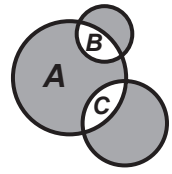


5E

10 π

5E *Strategy:* Find the total of the unshaded areas.

The sum of the areas of the 3 circles, $4\pi + 9\pi + 16\pi = 29\pi$, includes each interior region in the picture, but it includes regions B and C twice, since each is part of two circles. The sum of the areas of B and C is then $(29\pi - 17\pi) \div 2 = 6\pi$. The sum of the areas of A , B , and C is 16π , so **the area of region A is $16\pi - 6\pi = 10\pi$.**



NOTE: Other FOLLOW-UP problems related to some of the above can be found in our books “Math Olympiad Contest Problems for Elementary and Middle Schools” and “Creative Problem Solving in School Mathematics.”