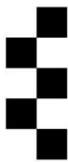


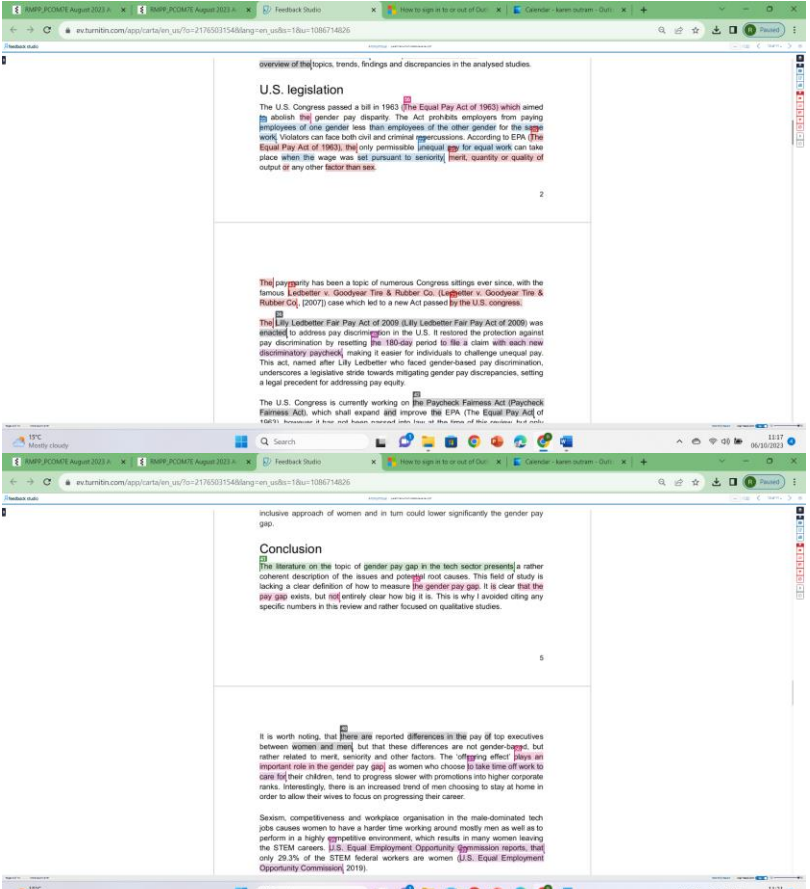


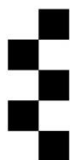
Feedback for RRMP Literature Review Summative

Tutor completing summative feedback: Karen Outram	Student number: 333780
Details of any extensions etc:	Submission Attempt: First submission Second submission

Criteria and weighting	Level	Comments
Knowledge and understanding of the topic/ issues under consideration (30%) To provide an overview of current knowledge on the chosen topic	Very Good	The assignment is a mixed bag. Looking at available literature should have happened before you committed to the subject, [see comments in use of relevant resources]. You have made some very good points of research but the context is scattered. Its good to see you 'framing' what the literature review is but given such a narrow word count of 2,000 words more of those words should have been committed to the discussion around the core issues of the Literature Review itself. From the perspective of research taking place and the discussion around the research this just drops into the very good category.
Criticality (30%) To highlight similar and contrasting views on your chosen topic	Very Good	There is a concerted effort to look at the pros and cons of the discussion through the focused parts of the assignment. There is theory and practice discussed through the content. Take all the feedback on board here however, for future summative to ensure your intended subject is completely viable from the research available to you.
Use of relevant sources (20%) To demonstrate an awareness of relevant, current literature	Very Good	Noted you discussed the limitations of research which is positive, but for future before to committing to a topic engage in due diligence and ensure there is enough research out there to cover the topic you have chosen thoroughly. If you work in this way, if you feel a topic doesn't have enough viable research attached to it, you can choose another topic with more diverse cross-sectional research. There is a very good thread of literature running through the content where your focused discussion occurs, but again take all feedback on board here to fully plan future summative from the research and application of research perspective.
Structure and Presentation (as detailed in the assessment guidance)	Very Good	Generally very good concise writing style when using your own words, do just take on board the comments in Academic Integrity moving forward. For future double line space your paragraphs. Apply your list of references on their own page



<p>(10%) To showcase your research and writing skills.</p>		<p>and have your contents etc on their own page also at the beginning of the assignment.</p>
<p>Academic integrity (10%) To showcase your research and writing skills.</p>	<p>Satisfactory</p>	<p>There are parts of your assignment that have a high Turnitin match, and for future summative this will need to be eradicated from your submissions and you have to use your own academic voice all the way through paraphrasing your research in your own words completely. If this occurs in another assignment after I have flagged the discussion here it will impact your grade more severely next time. It is imperative that you write your own words all the way through. Some excerpts from your assignment below:</p> 



		This is a satisfactory outcome this time, but if Turnitin matches showing patterns of using existing text occur in your next assignment it will impact your grade further.
Overall		
<u>Positives:</u> <ul style="list-style-type: none">• A mixed bag of outcomes – if all comments are taken on board from this summative to the next you should achieve a more holistic outcome• Some very good outcomes• Ensure that moving forward all content is in your own words		
<u>Points for development:</u> <ul style="list-style-type: none">• Paraphrase away from original research text fully for all future summative• Pin your research concepts down and availability of research before you start your next summative• This approach should offer the opportunity for your summative to have more focus on one aspect of the discussion		