

# Felipe Del Canto

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*Last updated: February, 2025*

## EDUCATION

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### Harvard University

*Ph.D. Economics*

*Cambridge, MA*

2023 - 2029 (expected)

### Pontificia Universidad Católica de Chile

*M.A. in Economics*

*Santiago, Chile*

2018 - 2019

### Pontificia Universidad Católica de Chile

*B.S. in Mathematics*

*Santiago, Chile*

2014 - 2017

## FIELDS

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**Primary:** Industrial Organization

**Secondary:** Econometrics

## ACADEMIC POSITIONS

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### Pontificia Universidad Católica de Chile

*Adjunct Instructor*

*Santiago, Chile*

2020 - 2021

## WORKING PAPERS

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### [Are Inflationary Shocks Regressive? A Feasible Set Approach](#)

*Quarterly Journal of Economics, R&R*

*Joint with John Grigsby, Eric Qian and Conor Walsh*

## PUBLICATIONS

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Bernardo K. Pagnoncelli, Felipe del Canto, and Arturo Cifuentes. The effect of regularization in portfolio selection problems. *TOP*, 29(1):156–176, July 2020. ISSN 1863-8279. doi: [10.1007/s11750-020-00578-7](https://doi.org/10.1007/s11750-020-00578-7). URL <http://dx.doi.org/10.1007/s11750-020-00578-7>.

## RESEARCH ASSISTANCE

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### UAI-Chile and CLAPES-UC

*Bernardo Pagnoncelli and Arturo Cifuentes*

*Santiago, Chile*

2017 - 2018

### MIT

*Ricardo Caballero*

*Cambridge, MA*

2021 - 2022

### Columbia Business School

*Conor Walsh (Columbia), Costas Arkolakis (Yale) and John Grigsby (Princeton)*

*New York, NY*

2021 - 2023

## TEACHING EXPERIENCE

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### Python Course (Graduate)

*Lecturer*

*Pontificia Universidad Católica de Chile*

Spring 2020, 2021

### LaTeX Course (Graduate)

*Lecturer*

*Pontificia Universidad Católica de Chile*

Spring 2021

### Math Applications for Economics and Business (Undergraduate)

*Lecturer*

*Pontificia Universidad Católica de Chile*

Fall 2020, Spring 2021

### Principles of Economics (Undergraduate)

*Lecturer*

*Pontificia Universidad Católica de Chile*

Spring 2020, Fall 2020, Spring 2021

### Mathematical Economics (Graduate)

*Teaching assistant to Jaime Casassus*

*Pontificia Universidad Católica de Chile*

Fall 2018

<b>Mathematical Economics (Graduate)</b> <i>Teaching assistant to Jaime Casassus</i>	<i>Pontificia Universidad Católica de Chile</i> Spring 2018
<b>Advanced Microeconomics (Undergraduate)</b> <i>Teaching assistant to Felipe Zurita</i>	<i>Pontificia Universidad Católica de Chile</i> Spring 2019
<b>Calculus I (Undergraduate)</b> <i>Teaching assistant to Álvaro Cofré and Luis Disset</i>	<i>Pontificia Universidad Católica de Chile</i> Spring 2015
<b>Introduction to Calculus (Undergraduate)</b> <i>Teaching assistant to Duvan Henao and Mario Ponce</i>	<i>Pontificia Universidad Católica de Chile</i> Spring 2015, 2016
<b>Linear Algebra (Undergraduate)</b> <i>Teaching assistant to Jan Kiwi and Alejandro Ramirez</i>	<i>Pontificia Universidad Católica de Chile</i> Spring 2016, Fall 2017
<b>Measures Theory (Undergraduate)</b> <i>Teaching assistant to Alejandro Ramirez</i>	<i>Pontificia Universidad Católica de Chile</i> Spring 2018
<b>Multivariable Calculus (Undergraduate)</b> <i>Teaching assistant to Martin Chuaqui</i>	<i>Pontificia Universidad Católica de Chile</i> Fall 2017
<b>Principles of Economics (Undergraduate)</b> <i>Teaching assistant to Pinjas Albagli</i>	<i>Pontificia Universidad Católica de Chile</i> Spring 2017

## AWARDS AND HONORS

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<b>Thesis graded with Maximum Distinction</b> <i>M.A. in Economics</i>	2019
<b>Degree granted with Maximum Distinction</b> <i>M.A. in Economics</i>	2019
<b>Masters's Scholarship in Chile</b> <i>ANID (formerly CONICYT), Chile</i>	2018 - 2019
<b>Degree granted with two votes of Distinction</b> <i>B.S. in Mathematics</i>	2017
<b>Rolando Chuaqui Scholarship</b> <i>Math Department, Pontificia Universidad Católica de Chile</i>	2015 - 2017
<b>Matrícula de Honor (Academic Excellence Scholarship)</b> <i>Pontificia Universidad Católica de Chile</i>	2015
<b>Highest National Score, Mathematics</b> <i>University Entrance Exam (PSU)</i>	2010, 2013

## SKILLS

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**Advanced knowledge:** QGIS, Python, Stata, MATLAB, LaTeX, Microsoft Office, Gurobi

**Basic knowledge:** R, HTML, CSS, Java, Swift, Unity, C#

**Languages:** Spanish (native), English (fluent, TOEFL: 110)

**Others:** GRE (Quant: 170, Verbal: 161)