

Felipe Del Canto

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Last updated: May, 2025

EDUCATION

Harvard University

Ph.D. Economics

Cambridge, MA

2023 – 2029 (expected)

Pontificia Universidad Católica de Chile

M.A. in Economics

Santiago, Chile

2018 – 2019

Pontificia Universidad Católica de Chile

B.S. in Mathematics

Santiago, Chile

2014 – 2017

FIELDS

Primary: Industrial Organization

Secondary: Econometrics

ACADEMIC POSITIONS

Pontificia Universidad Católica de Chile

Adjunct Instructor

Santiago, Chile

2020 - 2021

WORKING PAPERS

[Are Inflationary Shocks Regressive? A Feasible Set Approach](#)

Joint with John Grigsby, Eric Qian and Conor Walsh

Conditionally Accepted, QJE

PUBLICATIONS

Bernardo K. Pagnoncelli, Felipe del Canto, and Arturo Cifuentes. The effect of regularization in portfolio selection problems. *TOP*, 29(1):156–176, July 2020. ISSN 1863-8279. doi: [10.1007/s11750-020-00578-7](https://doi.org/10.1007/s11750-020-00578-7). URL <http://dx.doi.org/10.1007/s11750-020-00578-7>.

RESEARCH ASSISTANCE

Columbia Business School

Conor Walsh (Columbia), Costas Arkolakis (Yale) and John Grigsby (Princeton)

New York, NY

2021 – 2023

MIT

Ricardo Caballero

Cambridge, MA

2021 – 2022

UAI-Chile and CLAPES-UC

Bernardo Pagnoncelli and Arturo Cifuentes

Santiago, Chile

2017 – 2018

TEACHING EXPERIENCE

Python Course (Graduate)

Lecturer

Pontificia Universidad Católica de Chile

Spring 2020, 2021

LaTeX Course (Graduate)

Lecturer

Pontificia Universidad Católica de Chile

Spring 2021

Math Applications for Economics and Business (Undergraduate)

Lecturer

Pontificia Universidad Católica de Chile

Fall 2020, Spring 2021

Principles of Economics (Undergraduate)

Lecturer

Pontificia Universidad Católica de Chile

Spring 2020, Fall 2020, Spring 2021

Mathematical Economics (Graduate)

Teaching assistant to Jaime Casassus

Pontificia Universidad Católica de Chile

Fall 2018

Mathematical Economics (Graduate) <i>Teaching assistant to Jaime Casassus</i>	<i>Pontificia Universidad Católica de Chile</i> Spring 2018
Advanced Microeconomics (Undergraduate) <i>Teaching assistant to Felipe Zurita</i>	<i>Pontificia Universidad Católica de Chile</i> Spring 2019
Calculus I (Undergraduate) <i>Teaching assistant to Álvaro Cofré and Luis Dissert</i>	<i>Pontificia Universidad Católica de Chile</i> Spring 2015
Introduction to Calculus (Undergraduate) <i>Teaching assistant to Duvan Henao and Mario Ponce</i>	<i>Pontificia Universidad Católica de Chile</i> Spring 2015, 2016
Linear Algebra (Undergraduate) <i>Teaching assistant to Jan Kiwi and Alejandro Ramirez</i>	<i>Pontificia Universidad Católica de Chile</i> Spring 2016, Fall 2017
Measures Theory (Undergraduate) <i>Teaching assistant to Alejandro Ramirez</i>	<i>Pontificia Universidad Católica de Chile</i> Spring 2018
Multivariable Calculus (Undergraduate) <i>Teaching assistant to Martin Chuaqui</i>	<i>Pontificia Universidad Católica de Chile</i> Fall 2017
Principles of Economics (Undergraduate) <i>Teaching assistant to Pinjas Albagli</i>	<i>Pontificia Universidad Católica de Chile</i> Spring 2017

AWARDS AND HONORS

Eliana and Artur De Oliveira Graduate Fellowship <i>Ph. D. in Economics, Harvard University</i>	2024 – 2025
Thesis graded with Maximum Distinction <i>M.A. in Economics, Pontificia Universidad Católica de Chile</i>	2019
Degree granted with Maximum Distinction <i>M.A. in Economics, Pontificia Universidad Católica de Chile</i>	2019
Masters's Scholarship in Chile <i>ANID (formerly CONICYT), Chile</i>	2018 – 2019
Degree granted with two votes of Distinction <i>B.S. in Mathematics</i>	2017
Rolando Chuaqui Scholarship <i>Math Department, Pontificia Universidad Católica de Chile</i>	2015 – 2017
Matrícula de Honor (Academic Excellence Scholarship) <i>Pontificia Universidad Católica de Chile</i>	2015
Highest National Score, Mathematics <i>University Entrance Exam (PSU)</i>	2010, 2013

SKILLS

Advanced knowledge: QGIS, Python, Stata, MATLAB, LaTeX, Microsoft Office, Gurobi

Basic knowledge: R, HTML, CSS, Java, Swift, Unity, C#

Languages: Spanish (native), English (fluent, TOEFL: 110)

Others: GRE (Quant: 170, Verbal: 161)