

Good evening, everyone,

I hope everyone is doing well. We are about to move from Stage 1 to Stage 2 in our simuvaction exercise.

Please find below:

- 1) Description of your activities when taking your roles
- 2) the framework of the negotiation for D-day.
- 3) indications for the position papers
- 4) Indications for the Individual Report
- 5) readings and bibliography
- 6) use of social networks
- 7) Practical information

1) DESCRIPTION OF YOUR ACTIVITIES WHEN TAKING YOUR ROLES

- Accept the assignment of roles (in pair – teams of 2 (exceptions)
- Create a team identity (name, banner, if needed, logo) and an “X” account **per team** (without your real names but the name of your role) – Share the name of your “X” account on Whatsapp
- Research and prepare for the Action-Day by defining the team’s tactics and strategies: understand the interests, the issues, the questions, and the suggested solutions, prepare the team’s position and write it in the position paper (teamwork) (template provided) (your strategies should be kept secret up to the D-day).
 - **For the leadership:**
 - Consult all teams, organize the agenda, help negotiations, write a draft proposal ideally two weeks before D-day, communicate on it, and ensure coordination
 - Communicate on Threads about the advancement of the negotiations (once a week at least)
 - **For the National Delegation teams:**
 - Research and contact real actors involved in the role
 - Contact and interact with other teams from week 1
 - Communicate on Threads about the advancement of the negotiations (once a week at least)
 - Possibility to prepare a draft of the recommendation to be adopted on Action-Day
 - **For the “STAKEHOLDERS”/ (Lobbyists) teams:**
 - the leading role is to influence or convince other teams before the Action-Day on positions that best reflect the team’s positions
 - Contact and organize meetings with other teams
 - Communicate on Threads about your positions, advertise your positions, the advancement of the negotiations (once a week at least)
 - Prepare to report for the press conference
 - **For the media team (journalists):**
 - Contact and interact with other teams before Action-Day and post on Threads

- Organize meetings, conduct interviews
- Relay information on alliances, prepare for press conferences and press releases before and during Action-Day
- Communicate on the Threads account about the advancement of the negotiations (once a week at least)

2) Framework of the negotiation for the “D-day.”

Please note that some parts of the game comply with reality, and some are different. The purpose is to get as close as possible to reality.

WHAT IS LIKE REALITY:

Indeed, the **Global Partnership in Artificial Intelligence** exists for real (see gpai.ai – today with the OECD)! It defines itself “as a multi-stakeholder initiative which **aims to bridge the gap between theory and practice on AI by supporting cutting-edge research and applied activities on AI-related priorities** and (...) [by] foster[ing] cooperation” see <https://www.gpai.ai/about/>

Our meeting will replicate a GPAI COUNCIL meeting, a “ministerial-level body that includes all members. It provides strategic direction to GPAI and is responsible for all major decisions”.

In real life, the GPAI entails:

- [the GPAI Council](#)
- a Steering Group,
- the GPAI Experts Community in Paris (INRIA), in Montreal (CEIMIA) and in Tokyo (NIST)
- In real life, “when appropriate, the GPAI Council issues public statements or recommendations on the work of the Multistakeholder Experts Group Plenary and Working groups” (GPAI, Terms of References p 5).

WHAT IS DIFFERENT FROM REALITY –

- In **Simuvaction**,
 - all GPAI members are NOT represented; when they are represented, they are represented in teams of two Delegates (One Ministry and one Deputy Minister). They are called “National Delegations.”
 - In Simuvaction, “Stakeholders” representing different interests are
 - Representatives of some businesses
 - Representatives of a Civil Organization
 - Representatives of international organization
 - In case of a role for the GPAI secretariat, this will be upheld by the GPAI Lead Chair.
- In Simuvaction, and considering the “urgency of the matter” as the following future action, we will admit that
 - the Council is allowed to adopt recommendations even if they are prepared by the Lead Chair or by the members of the GPAI Council itself, as long as these recommendations comply with the Annex A of the GPAI Terms of Reference “Principles on Artificial Intelligence.”
 - and that the Chair may open and define interactions and/or influence between National Delegations and Stakeholders.
- Finally, during the meeting on D-Day, National Delegations, Leadership, and stakeholders will convene “Press Conferences” where journalists will be allowed to ask them questions.

METHODOLOGY

In general, to adopt a text of recommendations, you must combine:

- the **WHO** communicated through the Excel Document on the ROLES
- The **HOW**, the terms of which will have to be established by the GPAI Council Co-Chairs in compliance with the rules of procedure defined in the GPAI [terms of reference](#). Please note that the purpose of the exercise is to learn to listen to others: we will not spend time on the rules of procedure and will adopt the text by consensus.
- Regarding the **WHAT**, here is the “scenario”:

The GPAI is a voluntary, international, and multistakeholder initiative to guide the responsible development and use of artificial intelligence consistent with human rights, fundamental freedoms, and shared democratic values, as reflected in the [OECD Recommendation on AI](#).

The GPAI can adopt actionable recommendations such as [this one](#)

The SCENARIO

In this exercise, we will focus on “AI and the future of Education”

AI and the Future of Education

Context:

In recent months, several countries across different regions have reported significant disruptions linked to the rapid deployment of AI-powered educational systems. These include :

- *The introduction of predictive performance scoring systems for students as young as 12*
- *The outsourcing of curriculum design to generative AI platforms without pedagogical oversight*
- *The emergence of algorithmic profiling practices influencing academic tracking decisions*
- *Growing disparities in access to AI-enhanced learning tools between high-income and low-income countries.*

Civil society organizations, education ministries, and international agencies have raised concerns that the accelerated integration of artificial intelligence in education is occurring faster than global governance mechanisms can respond.

*In light of these developments, an emergency session of the GPAI Council has been convened to prepare and propose **actionable recommendations** addressing the design, governance, and regulation of AI systems in education.*

The Council, convened to meet in Paris, on March 25, 2026, is tasked with answering the following overarching question:

How can we design and govern the use of artificial intelligence in education to enhance learning processes and their quality, ensure equitable access to knowledge, protect learners from arbitrary indexing or algorithmic profiling, and define decision-making powers within a framework of global governance?

1 – Learning Processes and Quality

How does AI transform the very process of learning and the quality of knowledge acquired?

Objective

Identify pedagogical strategies that leverage AI while preserving Critical thinking, Creativity, Intellectual autonomy, Metacognitive development

2 – Profiling, Data Protection, and Privacy

Learners are increasingly subject to data-driven profiling and predictive analytics, raising profound ethical and legal concerns. How can the use of personal data be regulated and privacy preserved while deploying AI systems in education?

3 – Inclusion and Access to Knowledge

AI has the potential both to expand and to exacerbate global educational inequalities. How can equitable access to AI tools and educational resources be guaranteed worldwide?

4 – Governance and Decision-Making Authority

AI systems may shift decision-making power away from educators and public institutions toward algorithmic systems and private actors. Who should design the systems, set the objectives and bear the risks? With what governance mechanisms?

During this negotiation, the Lead Chair will play an essential role: it frames the subject and develops the agenda and the governance for the day. Therefore, all participants (National Delegations, Lead, Stakeholders, and Journalists) will try to inform and influence each other before the Action Day (on "X"). **Alliances** can be built beforehand, and journalists can do interviews, relay information on their blogs, etc.

3) POSITION' PAPER

All participants in the simulation must submit, **as a teamwork**, to present the position they intend to stand for on Action-Day. It should highlight their strategies by identifying their "red lines" (unacceptable points) and the parts where influence and inflection could be most beneficial to them during the assembly or the committee work. (template provided).

Deadline: D-day minus 1, 2000 words in Word format on canvas (maximum).

4) The INDIVIDUAL REPORT

This individual and personal report will be in the form of a diary, sharing personal narratives on the ways the student experienced the exercise and its different aspects (conferences, teamwork, communication part, standing positions, and compromises, personal investment to play the role) – this report (3000 words - due **on April 22**) can reflect the student's personal evolution during the three main parts of the exercise:

- a. before the assignment of the roles,
- b. between the assignment of the role and "Action-Day."
- c. and after Action-Day as a personal review of /the "takeaways" from experience.

The tone is free and introspective. Relate your experience, your difficulties, your way of doing things, what you have learned, etc., with (if possible) a critical and reflective distance

5) RECOMMENDATIONS ON READINGS

See the bibliography posted on Canvas.

6) USE OF SOCIAL NETWORKS

Don't forget to create your "X" accounts and to share the name on our shared agenda! **Be respectful and moderated, and act as if you were in the other simuvaction partners' shoes!**

7) PRACTICAL INFORMATION

* Check Canvas

And for any additional questions: see the survival kit on Canvas and contact us by email or Whatsapp

- Dress code is “business attire”
The half windsor tie
<https://www.youtube.com/watch?v=TsgkL9E5whc>
<https://www.youtube.com/watch?v=ztmqWA84ZrU>
- A few short breathing exercises: <https://www.youtube.com/watch?v=wfDTp2GogaQ>

And two keywords: **Trust yourself** and you will do great! 😊

Dr. Courier