

**AP Calculus I**  
**Notes 2.2**  
**Finding Limits Graphically and Numerically**

**Consider:**  $f(x) = \frac{x^2-1}{x-1}$  What is the domain of  $f(x)$ ?

**Graph:**

**What happens as  $x$  approaches 1?**

$x$	x approaches from left →				← x approaches from right			
	0.75	0.9	0.999	1	1.001	1.1	1.25	1.5
$f(x)$								

As  $x$  approaches 1,  $f(x)$  moves arbitrarily close to \_\_\_\_\_.

**Definition and Notation of a Limit**

**Ex. 1:** Find  $\lim_{x \rightarrow 0} \frac{x}{\sqrt{x+1}-1}$  by completing the table, and graph to verify.

$x$									
$f(x)$									

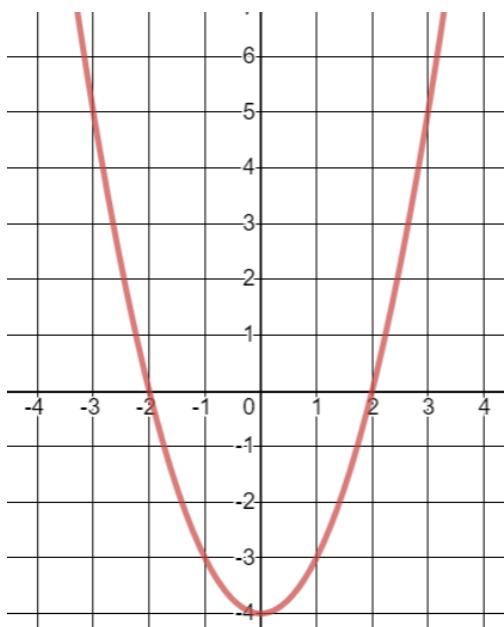
### Three-Pronged Approach to Finding Limits

- 1) Numerical Approach (Table of Values)
- 2) Graphical Approach
- 3) Analytic Approach (Algebra or Calculus)

\*\*Note: 1 and 2 are means of approximating a limit. \*\*

**Ex. 2:** Find  $\lim_{x \rightarrow 3} (x^2 - 4)$

a) Graph:

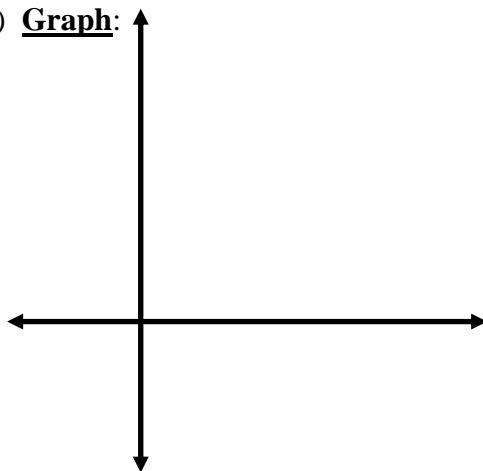


b)  $\lim_{x \rightarrow 3} (x^2 - 4)$

c)  $f(3) =$

**Ex. 3:** Given  $f(x) = \begin{cases} -2x + 5, & x < 2 \\ 4, & x = 2 \\ x^2 - 3, & x > 2 \end{cases}$ , find the following:

a) Graph:



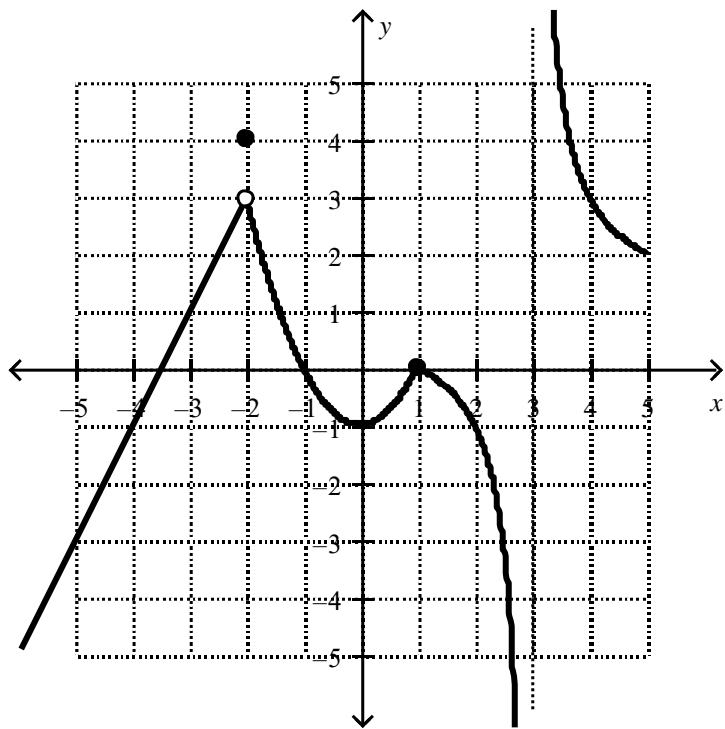
b)  $\lim_{x \rightarrow 1} f(x) =$

c)  $\lim_{x \rightarrow 2} f(x) =$

d)  $f(2) =$

\*\*\* The existence or nonexistence of  $f(x)$  at  $x = c$  has no bearing on the existence of the limit of  $f(x)$  as  $x$  approaches  $c$ .\*\*\*

**Ex. 4:** Evaluate the following, or state that it does not exist



a)  $\lim_{x \rightarrow -2} f(x) =$

b)  $f(-2) =$

c)  $\lim_{x \rightarrow 1} f(x) =$

d)  $f(1) =$

e)  $\lim_{x \rightarrow 3} f(x) =$

f)  $\lim_{x \rightarrow 0} f(f(x)) =$

g) Find the value(s) of  $c$  where  $\lim_{x \rightarrow c} f(x) = 3$

h)  $\lim_{x \rightarrow -2} f(f(x)) =$

**Some limits do not exist.**

**Ex. 5:** Find  $\lim_{x \rightarrow 0} \frac{|x|}{x}$

**Graph:**

**Ex. 6:** Find  $\lim_{x \rightarrow 0} \frac{1}{x^2}$

**Graph:**

**Ex. 7:** Find  $\lim_{x \rightarrow 0} \sin \frac{1}{x}$

**Graph:**

**Common Types of Behavior Associated with the Nonexistence of a Limit**

- 1)  $f(x)$  approaches a \_\_\_\_\_ from the right side of  $c$  than from the left side.
- 2)  $f(x)$  increases or decreases \_\_\_\_\_ as  $x$  approaches  $c$ .
- 3)  $f(x)$  \_\_\_\_\_ between two fixed values as  $x$  approaches  $c$ .

**AP Calculus I**  
**Notes 2.3**  
**Evaluating Limits Analytically**

In some cases, the limit can be evaluated by direct substitution.

$$\lim_{x \rightarrow c} f(x) = \underline{\hspace{2cm}} \quad \text{iff } f(x) \text{ is } \underline{\hspace{4cm}}.$$

**Ex. 1:** Find each limit:

a)  $\lim_{x \rightarrow 1} \frac{x^2+x+2}{x+1}$

b)  $\lim_{x \rightarrow 2} (-x^2 + 3)$

**Ex. 2:** If  $\lim_{x \rightarrow c} f(x) = 3$  and  $\lim_{x \rightarrow c} g(x) = 2$ , find:

a)  $\lim_{x \rightarrow c} [4g(x)]$

b)  $\lim_{x \rightarrow c} [f(x) - g(x)]$

We have studied functions whose limits are evaluated by direct substitution. This is not always possible.

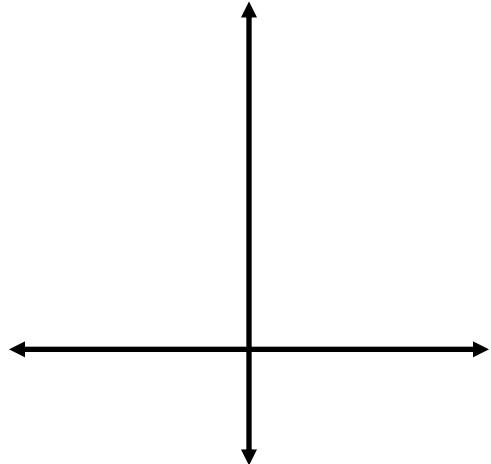
### **Theorem – Functions that Agree at All But One Point**

Let  $c$  be a real number and let  $f(x) = g(x)$  for all  $x \neq c$  in an open interval containing  $c$ . If the limit of  $g(x)$  as  $x \rightarrow c$  exists, then the limit of  $f(x)$  also exists and  $\lim_{x \rightarrow c} f(x) = \lim_{x \rightarrow c} g(x)$ . This theorem permits us to evaluate limits for functions that are not continuous.

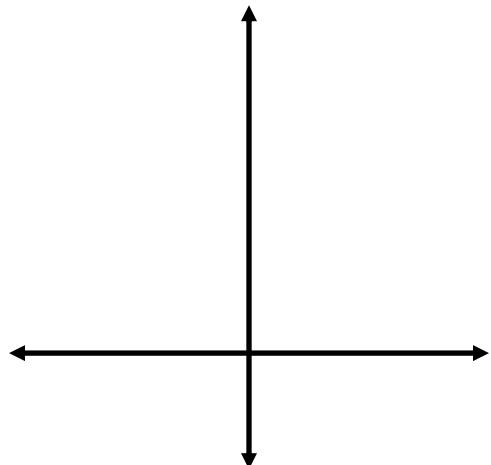
In these examples, direct substitution produces the meaningless form  $\frac{0}{0}$ . We call these expressions an indeterminate form because you cannot evaluate its limit from this form alone.

#### **Method 1: Cancellation Technique**

**Ex. 3:** Find  $\lim_{x \rightarrow 2} \frac{x^2+x-6}{x-2}$



**Ex. 4:** Find  $\lim_{x \rightarrow 1} \frac{x^3-1}{x-1}$



## **Method 2: Rationalization Technique**

**Ex. 5:** Find  $\lim_{x \rightarrow 0} \frac{1-\sqrt{x+1}}{x}$

**Ex. 6:** Find  $\lim_{x \rightarrow -2} \frac{5x+10}{3-\sqrt{x+11}}$

## **Additional Techniques**

**Ex. 7:** Evaluate the following limit:

$$\lim_{\Delta x \rightarrow 0} \frac{3(x+\Delta x)^2 - 1 - (3x^2 - 1)}{\Delta x}$$

**Ex. 8:** Find each limit:

$$\text{a) } \lim_{t \rightarrow 3} \frac{\frac{1}{t+1} - \frac{1}{4}}{t-3}$$

$$\text{b) } \lim_{k \rightarrow 0} \frac{1-e^{-k}}{e^k-1}$$

$$\text{c) } \lim_{\theta \rightarrow \frac{\pi}{3}} (\sin^2 \theta)$$

$$\text{d) } \lim_{\theta \rightarrow \frac{\pi}{6}} \frac{\tan \theta \cos 2\theta}{\sin \theta}$$

**AP Calculus I**  
**Notes 2.4**  
**Continuity and One-Sided Limits**

**Continuous** – A function is continuous at  $x = c$  if there is no interruption in the graph of  $f$  at  $c$ . (No holes, jump discontinuities or infinite discontinuities).

**Definitions** – A function  $f$  is continuous at  $c$  iff:

1.  $f(c)$  is defined
2.  $\lim_{x \rightarrow c} f(x)$  exists
3.  $\lim_{x \rightarrow c} f(x) = f(c)$

A function is continuous on an open interval  $(a, b)$  if it is continuous at each point in the interval. If a function  $f$  is defined on  $I$  (except possibly at  $c$ ) and  $f$  is not continuous at  $c$ , then  $f$  has a discontinuity at  $c$ . There are two categories of discontinuity:

**1) Removable discontinuity**

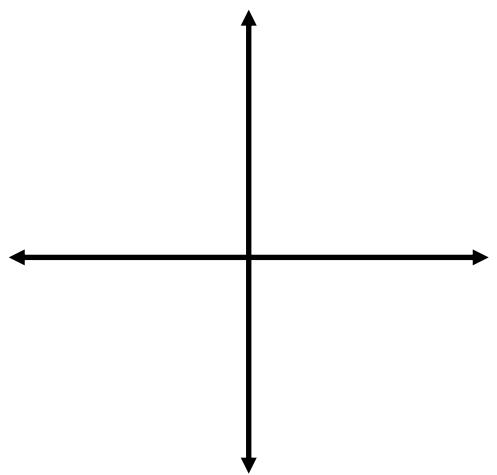
**2) Nonremovable discontinuity**

-  $f$  can be made continuous by approximately defining (or redefining)  $f(c)$ .

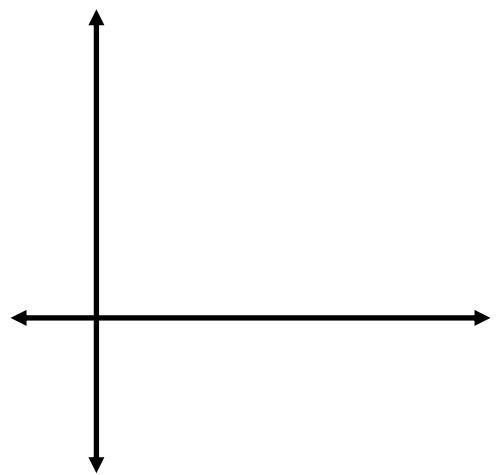
-  $f$  cannot be made continuous by defining  $f(c)$ .

**Ex.1:** For each, sketch a graph, give the domain, and discuss the continuity. If ever discontinuous, tell whether it is removable or nonremovable using the definition of continuity.

a)  $f(x) = \begin{cases} x^2, & x > 1 \\ \frac{1}{x}, & -2 \leq x < 1 \end{cases}$



b)  $h(x) = \begin{cases} x + 1, & x \leq 0 \\ x^2 + 1, & 0 < x < 2 \\ 3, & x = 2 \\ 9 - 2x, & 2 < x < 4 \\ h(4 - x), & x > 4 \end{cases}$



**Ex. 2:** Determine if the following piecewise functions are continuous everywhere. Justify your answer.

$$\text{a) } f(x) = \begin{cases} \frac{x^2+x-12}{x-3} & x \neq 3 \\ 4 & x = 3 \end{cases}$$

$$\text{b) } h(t) = \begin{cases} \frac{t^2-9}{t-3} & t \neq 3 \\ 6 & t = 3 \end{cases}$$

### One-Sided Limits

Limit from the right  $\rightarrow x$  approaches  $c$  from values greater than  $c$ .

$$\lim_{x \rightarrow c^+} f(x) = L$$

Limit from the left  $\rightarrow x$  approaches  $c$  from values less than  $c$ .

$$\lim_{x \rightarrow c^-} f(x) = L$$

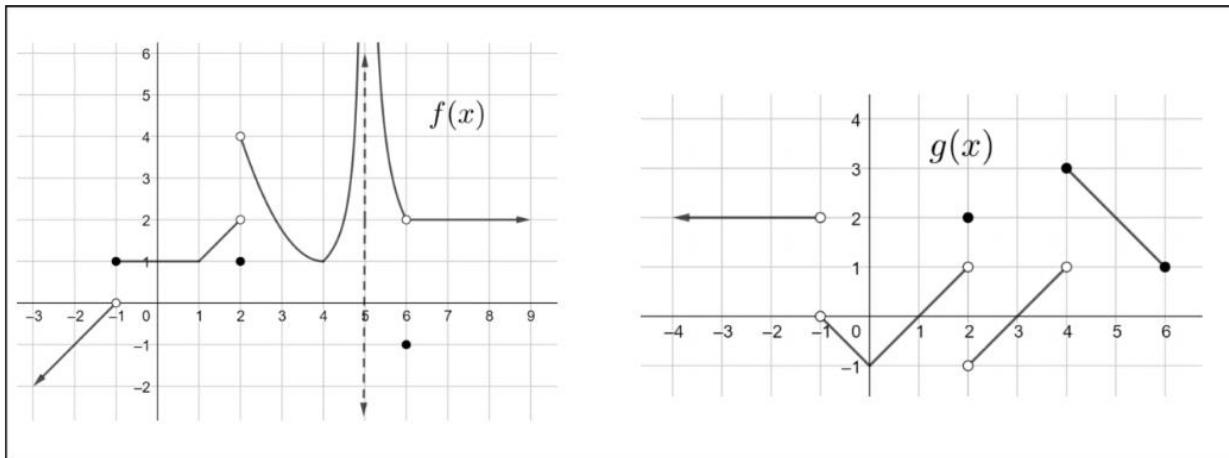
**Ex. 3:** Evaluate : a)  $\lim_{x \rightarrow 3^-} (x^2 - 3x + 1)$       b)  $\lim_{x \rightarrow 1^-} \frac{x^2 - 5}{2x + 5} \quad \begin{cases} x < 1 \\ x \geq 1 \end{cases}$       c)  $\lim_{x \rightarrow 1^+} \frac{x^2 - 5}{2x + 5} \quad \begin{cases} x < 1 \\ x \geq 1 \end{cases}$

## Theorem – The Existence of a Limit

Let  $f$  be a function and let  $c$  and  $L$  be real numbers. The limit of  $f(x)$  as  $x$  approaches  $c$  is  $L$  iff  $\lim_{x \rightarrow c^-} f(x) = L$  and  $\lim_{x \rightarrow c^+} f(x) = L$ .

**Ex. 4:** Determine the value of  $c$  that will make  $g$  continuous everywhere. Justify your response.

$$g(x) = \begin{cases} 2 \cos x + c & x < 0 \\ e^x + \sqrt{x+1} & x \geq 0 \end{cases}$$



**Quick Check 4:** (Advanced Limits) Use the graphs of  $f(x)$  and  $g(x)$  above to answer the following.

(a)  $\lim_{x \rightarrow -1} f(x)g(x)$

(b)  $\lim_{x \rightarrow 2} g(f(x))$

(c)  $\lim_{x \rightarrow 0} g(g(x))$

## The Intermediate Value Theorem Investigation

1. Consider the function  $f(x) = x^4 - 6x + 2$  from  $[1,2]$ . Find the values of  $f(1)$  and  $f(2)$ . Explain why you think  $f$  must cross the  $x$ -axis somewhere between  $x = 1$  and  $x = 2$ . That is, why must there be some number  $c$  between  $x = 1$  and  $x = 2$  such that  $f(c) = 0$ ?
  2. Consider the function  $g(x) = \begin{cases} x^2 + 2, & -3 \leq x \leq 0 \\ 2 - x, & 0 < x \leq 2 \end{cases}$ . Find the values of  $g(-3)$  and  $g(2)$ . Must there be some  $c$  value between  $x = -3$  and  $x = 2$  such that  $g(c) = 3$ ? What about  $g(c) = -8$ ? Graph this function to verify.

3. Now consider the function  $h(x) = \begin{cases} x^2 + 2, & -3 \leq x \leq 0 \\ -2 - x, & 0 < x \leq 2 \end{cases}$ . Find the values of  $h(-3)$  and  $h(2)$  and think about whether  $h(x)$  will take on the value of 0 somewhere in the interval. Graph the function and try to explain why you came to your conclusion.

### The Intermediate Value Theorem

Suppose  $f$  is a \_\_\_\_\_ function on the closed interval from  $[a, b]$ . For any number  $k$  between \_\_\_\_\_ and \_\_\_\_\_, there exists a point  $c$  between \_\_\_\_\_ and \_\_\_\_\_ such that \_\_\_\_\_.

**Ex. 6:** Certain values of the continuous functions  $f$  and  $g$  are given below. The function  $h$  is given by

$$h(x) = f(g(x)) - 6.$$

$x$	$f(x)$	$f'(x)$	$g(x)$	$g'(x)$
1	6	4	2	5
2	9	2	3	1
3	10	-4	4	2
4	-1	3	6	7

- (a) Explain why there must be a value  $r$  for  $1 < r < 3$  such that  $h(r) = -5$ .

**AP Calculus I**  
**Notes 2.5**  
**Infinite Limits**

A limit in which  $f(x)$  increases/decreases without bound as  $x$  approaches  $c$  is called an infinite limit.

**Ex. 1:** Determine the limit of each function as  $x$  approaches 1 from the left and the right:

a)  $f(x) = \frac{1}{x-1}$

$$\lim_{x \rightarrow 1^-} f(x) = \qquad \qquad \qquad \lim_{x \rightarrow 1^+} f(x) =$$

b)  $f(x) = \frac{1}{(x-1)^2}$

$$\lim_{x \rightarrow 1^-} f(x) = \qquad \qquad \qquad \lim_{x \rightarrow 1^+} f(x) =$$

If  $f(x)$  approaches infinity or negative infinity as  $x$  approaches  $c$  from the left or the right, then  $x = c$  is a vertical asymptote of the graph of  $f(x)$ .

Vertical Asymptotes are \_\_\_\_\_ discontinuities. Therefore, the limit at these discontinuities \_\_\_\_\_.

**Ex. 2:** Determine all discontinuities of  $f(x) = \frac{x^2+2x-8}{x^2-4}$ . Then, compute the limit at each of the domain restrictions.

**Ex. 3:** Find all vertical asymptotes:

a)  $f(x) = \frac{x^2+1}{e^x-1}$       b)  $f(x) = \cot x$

## Determining Infinite Limits Analytically

**Ex. 4:** Find:

a)  $\lim_{x \rightarrow 1^-} \frac{x^2 - 3x}{x - 1}$

b)  $\lim_{x \rightarrow 1^+} \frac{x^2 - 3x}{x - 1}$

## Theorem – Properties of Infinite Limits

Let  $c$  and  $L$  be constants and let  $f(x)$  and  $g(x)$  be functions so that  $\lim_{x \rightarrow c} f(x) = \infty$  and  $\lim_{x \rightarrow c} g(x) = L$ .

**1) Sum or Difference:**  $\lim_{x \rightarrow c} [f(x) \pm g(x)] =$       **2) Product:**  $\lim_{x \rightarrow c} [f(x)g(x)] =$       , if  $L > 0$

**3) Quotient:**  $\lim_{x \rightarrow c} \left[ \frac{f(x)}{g(x)} \right] =$        $\lim_{x \rightarrow c} \left[ \frac{g(x)}{f(x)} \right] =$

**Ex. 5:** Determine each limit:

a)  $\lim_{x \rightarrow 0} \left( 1 + \frac{1}{x^2} \right)$

b)  $\lim_{x \rightarrow \frac{\pi}{2}^+} 3 \tan x$

c)  $\lim_{x \rightarrow 0^+} 3 \ln x$

**AP Calculus I**  
**Notes 4.5**  
**Limits at Infinity**

**Exploration:**

Consider the graph of  $f(x) = \frac{3x^2}{x^2+1}$

$x$	$-\infty \leftarrow$	-100	-10	-1	0	1	10	100	$\rightarrow \infty$
$f(x)$									

$$\lim_{x \rightarrow -\infty} f(x) =$$

$$\lim_{x \rightarrow \infty} f(x) =$$

These are **limits at infinity**, and  $y = 3$  is a **horizontal asymptote**.

**Definition of Horizontal Asymptote**

The line  $y = L$  is a **horizontal asymptote** of the graph of  $f(x)$  if  $\lim_{x \rightarrow -\infty} f(x) = L$  or  $\lim_{x \rightarrow \infty} f(x) = L$ .

**Theorem – Limits at Infinity**

If  $r$  is a positive rational number and  $c$  is any real number, then  $\lim_{x \rightarrow \infty} \frac{c}{x^r} = 0$  and  $\lim_{x \rightarrow -\infty} \frac{c}{x^r} = 0$ .

**Ex. 1:** Find the limit:

a)  $\lim_{x \rightarrow \infty} \left( 5 - \frac{2}{x^2} \right)$

b)  $\lim_{x \rightarrow \infty} 3e^{-x}$

**Ex. 2:** Find each of the limits. Then draw a conclusion about an asymptote of the function:

a)  $\lim_{x \rightarrow \infty} \frac{2x+5}{3x^2+1}$

b)  $\lim_{x \rightarrow -\infty} \frac{2x+5}{3x^2+1}$

c)  $\lim_{x \rightarrow \infty} \frac{2x^2+5}{3x^2+1}$

d)  $\lim_{x \rightarrow \infty} \frac{2x^3+5}{3x^2+1}$

### Guidelines for Finding Limits at Infinity of Rational Functions

1. If the degree of the numerator is *less than* the degree of the denominator, then the limit of the rational function is 0.
2. If the degree of the numerator is *equal to* the degree of the denominator, then the limit of the rational function is the ratio of the leading coefficients.
3. If the degree of the numerator is *greater than* the degree of the denominator, then the limit of the rational function does not exist.

**Functions may approach different horizontal asymptotes to the left and to the right.**

**Ex. 3:** Determine each of the limits:

$$\text{a) } \lim_{x \rightarrow \pm\infty} \frac{10x-2}{\sqrt{4x^2+1}}$$

$$\text{b) } \lim_{x \rightarrow \pm\infty} \frac{6}{1+e^{-x}}$$

**Ex. 4:** Determine each of the limits:

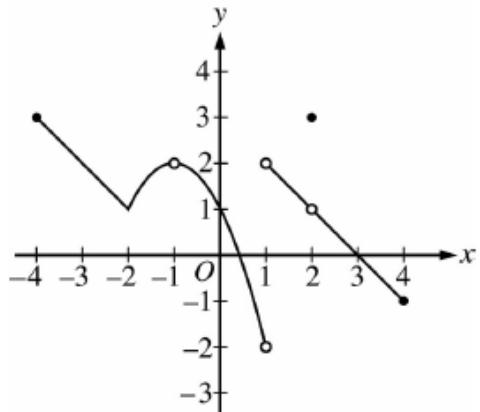
$$\text{a) } \lim_{x \rightarrow \infty} \sin x$$

$$\text{b) } \lim_{x \rightarrow \infty} \frac{\sin x}{x}$$

**Ex. 5:** Evaluate the following:

$$\lim_{x \rightarrow \infty} \frac{\sqrt{9x^4 + 1}}{x^2 - 3x + 5} \text{ is}$$

- (A) 1
- (B) 3
- (C) 9
- (D) nonexistent



Graph of  $f$

The graph of the function  $f$  is shown in the figure above. For how many values of  $x$  in the open interval  $(-4, 4)$  is  $f$  discontinuous?

- (A) one
- (B) two
- (C) three
- (D) four

**Ex. 6:** Describe the graphical representation of the following limit statements:

a)  $\lim_{x \rightarrow 2^+} f(x) = \infty$

b)  $\lim_{x \rightarrow \infty} f(x) = 1$

c)  $\lim_{x \rightarrow 1} f(x) = 0$

