

Sequencing

Grade 2 Comprehension Worksheet

A **sequence** is when you put things in order, starting with the first thing and ending with the last thing.

- Put these stories in order! Write “1” next to what happened first, “2” next to what happened second and so on.**

1, 2, 3 or 4?

| | |
|--|--|
| She got dressed and went to the kitchen. | |
| Hannah woke up early in the morning. | |
| After eating, she brushed her teeth. | |
| Hannah ate pancakes for breakfast. | |



1, 2, 3 or 4?

| | |
|--|--|
| Matt made a small ball and added it on top for the head. | |
| Matt rolled a big ball of snow for the bottom of his snowman. | |
| He gave the snowman a carrot nose and button eyes. | |
| He made a smaller ball for the middle and put it on top of the big ball. | |



2. Think about what happens when you get to school in the morning. Write four of the main events in order!



First, _____

Then, _____

Next, _____

Last, _____

Answers

1. Put these stories in order! Write “1” next to what happened first, “2” next to what happened second and so on.

1, 2, 3 or 4?

| | |
|--|---|
| She got dressed and went to the kitchen. | 2 |
| Hannah woke up early in the morning. | 1 |
| After eating, she brushed her teeth. | 4 |
| Hannah ate pancakes for breakfast. | 3 |

1, 2, 3 or 4?

| | |
|--|---|
| Matt made a small ball and added it on top for the head. | 3 |
| Matt rolled a big ball of snow for the bottom of his snowman. | 1 |
| He gave the snowman a carrot nose and button eyes. | 4 |
| He made a smaller ball for the middle and put it on top of the big ball. | 2 |

2. Answers will vary.