

College of Industrial Technology

King Mongkut's University of Technology North Bangkok



Final Examination of Semester 1

Year: 2017

Subject: 393141 English I

Section: 15-18

Date: 1 December 2017

Time: 08:00-10:00

Name: ID: Class:

Instructions:

1. The examination has 12 pages (including this page) with 5 parts and total score of 40 points.
 2. Use the exam for your answers.
 3. This is a closed book examination.
 4. This is a 2 hours exam. You are not allowed to leave the exam room during the first 1 hour after the beginning of the exam.
 5. You are not allowed to open the exam papers or start to answer before the proctor's permission.
 6. You are not allowed to use the restroom during the exam except in case of an emergency.
 7. No documents are allowed to be taken out of the examination room.
 8. Electronic communications devices and dictionaries are not allowed in the examination room.
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**Cheating in the exam is considered an extremely serious offence which
will result in expulsion from the University.**

Part I

Who's or Whose

Whose.... asks about possession

Who's = who is


Example..... **Whose** phone is ringing?" Possession -

Example **Who's** calling? Contraction short for "who is" Who is calling?

Choose and circle the correct answer

1. "Who's / Whose brother is coming to stay?"
2. "Who's / Whose talking to Mary?"
3. "Who's / Whose dictionary is this?"
4. "Who's / Whose going to Tim's party?"
5. "Who's / Whose expensive car is that?"
6. "Do you know who's / whose bag this is?"
7. "Who's / Whose going to the soccer game?"
8. "Who's / Whose backpack is this?"
9. "Who's / Whose wants to get some pizza?"
10. "Who's / Whose coming to my house this weekend?"

I Each of these questions has one word missing. Draw an arrow, (as shown) and write the missing word above.

Example: What  you like to do on weekends?

11. What you like doing in your free time?

12. Do you like listening music?

13. What kind music do you like?

14. What did you last weekend?

15. What are you going do after this lesson?

16. How many languages your teacher speak?

17. What your teacher wearing today?

18. What school you go to?

19. What your plans for this summer?

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Part II

Prepositions

Complete the sentences with the correct prepositions.

You will use the words more than once.

to	from	at	about	of	on	in	with	for
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Example: He comes from Istanbul in Turkey.

20. He's crazy _____ football, but I'm not interested _____ it at all.
21. I am married _____ John. I met him _____ university _____ 2007.
22. I live _____ my parents _____ a flat (apartment) _____ the first floor.
23. He's very good _____ playing the piano.
24. I like going _____ a walk _____ the park.
25. This is a photo _____ me _____ holiday _____ Spain.
26. I got this jumper _____ my sister _____ my birthday.
27. I need to go _____ the store.
28. There are so many good movies _____ the theater.
29. My parents come _____ the outside _____ Bangkok.
30. The book was _____ the desk.

Part III

Words with two meanings.

Write two sentences that show two possible meanings for these words.

left

31. _____

32. _____

train

33. _____

34. _____

run

35. _____

36. _____

rest

37. _____

38. _____

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kind

39. _____

40. _____

mean

41. _____

42. _____

store

43. _____

44. _____

right

45. _____

46. _____

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Part IV**Main Idea**

Read the paragraph and then select the main idea for the paragraph

47. Peregrine falcons are rare birds. However, they are spread over a wide area. They can be found on six continents. In North America, they live mainly in Alaska, Canada, and the western United States. Some species migrate to South America for the winter. Wherever they live, peregrines prefer a cliff or a rocky ledge. There, they can build a safe nest. These home sites also provide a good hunting ground.

The main idea in this passage is:

- A.) Where peregrine falcons migrate to
- B.) How peregrine falcons hunt
- C.) Why peregrine falcons are endangered
- D.) The habitat of peregrine falcons

48. Stress is the feeling of being unsettled or uncomfortable because of outside influences. A certain amount of stress is a good thing. Without any stress, we would not work as hard. We may not accomplish things that make us happy without having a deadline or goal. You might say that a little bit of stress can keep us disciplined and focused.

The main idea in this passage is:

- A.) Stress can be healthy in small amounts.
- B.) A certain amount of stress can be a good thing.
- C.) Having a deadline helps us accomplish something.
- D.) Stress is the feeling of being unsettled.

49. The musicians in an orchestra are often arranged in groups. The woodwinds sit together. The strings sit together. So, do the brass and the percussion players. This way it is easier for the musicians to play together. Usually, the percussion is in the back. In front of them may be the brass section. The woodwinds and the strings are often seated nearest to the front. This produces a good, even sound for the audience to enjoy.

The main idea in this passage is:

- A.) How many instruments are in an orchestra?
- B.) How is an orchestra arranged?
- C.) Why is percussion always in the back?
- D.) How do the people in an orchestra all play together?

50. The St. Lawrence Seaway was a joint project of the United States and Canada. Together, the two countries built a series of canals, locks, and channels. They connect the Great Lakes to the Atlantic Ocean by way of the St. Lawrence River. The seaway opened up the central part of North America to shipping to and from Europe. It had been in use since 1959.

The main idea in this passage is:

- A.) the St. Lawrence River
- B.) the St. Lawrence Seaway
- C.) Europe
- D.) the Atlantic Ocean

51. We often hear about Baghdad, Iraq on the news. As everyone knows, Iraq is the site of the war that America is involved in. But, did you know that it is also the site of one of the Seven Wonders of the Ancient World? The Hanging Gardens of Babylon were located on the Euphrates River near the present-day Baghdad. They were beautiful, green, terraced gardens. They must have been a fantastic sight in this desert country.

The main idea in this passage is:

- A.) The Seven Wonders of the Ancient World
- B.) Baghdad
- C.) The Hanging Gardens of Babylon
- D.) The Iraq War

52. I swallowed the lump in my throat that came from being nervous.

"Fellow club members, I'd like to suggest that we thank Tamara for all she's done for us," I began.

I heard a few "What!?" and "What for!?" comments coming from the others.

"Seriously," I answered, while trying to stay calm. "If it weren't for Tamara, we would not have this clubhouse. Remember how she organized all of us to build it?" I noticed a couple of nodding heads. "Tamara also organizes and leads our summer neighborhood picnic, got us started on collecting food for the needy, and has helped many of us understand our homework." I saw a few more heads lowered. "She is a natural leader, and I think that we should give her a break."

The main idea in this passage is:

- A.) The writer thought Tamara should be thanked.
- B.) Tamara is well-organized.
- C.) The clubbers did not like Tamara.
- D.) The kids became embarrassed.

53. What is a mortgage? A mortgage is a particular kind of a loan. When someone takes out a mortgage, they get money to buy a house. They must pay the money back, plus interest. Usually people make a mortgage payment once each month. The house is collateral on the loan. That means that, if the payments aren't made, the bank can take the house. In fact, the bank holds the deed to the house until the mortgage is paid.

The main idea in this passage is:

- A.) pros and cons of buying a house
- B.) a definition of the word mortgage
- C.) information about buying a house
- D.) a definition of the word collateral

54. "Snowball fight!" yelled Pete as he threw a ball of snow at his friend. John saw it coming just in time. He jumped behind a tree. He reached down and grabbed some snow at his feet. He formed it into a ball. He waited for Pete to throw another snowball. When the white ball flew past, John jumped out. Pete was bent over making another snowball. John grinned and threw his. It hit Pete on the back of his neck. He stood up. Snow slid down his neck. "Yeow! That's cold!" he shouted.

The main idea in this passage is:

- A.) Making snowballs
- B.) Snow is white
- C.) Snowball fight
- D.) John hit Pete

55. Jacques Marquette and Louis Joliet explored the Mississippi River. Marquette was born in France. He went to Catholic schools and planned to become a missionary. He came to America to teach the Indians about his church. He heard about the great river from the Indians. Joliet was a French-Canadian explorer. He was sent to the Mississippi in hopes of finding a good trade route. Although their goals were different, Marquette and Joliet worked together to explore the river.

The main idea in this passage is:

- A.) It tells who first discovered the Mississippi River.
- B.) It tells where Joliet was born.
- C.) It compares the two explorers, Marquette and Joliet.
- D.) It describes the Mississippi River.

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Part V

Use contexts to find the meaning of a word.

56. "Please do not interrupt me when I am talking to your father"

Interrupt in this sentence means.....

- A.) do not disturb
- B.) do not look
- C.) come back later
- D.) speak loudly

57. The forecast for the weekend called for prodigious amounts of rain.

Prodigious in this sentence means

- A.) no rain
- B.) some rain
- C.) a lot of rain
- D.) light showers

58. Do not exceed the speed limit when driving.

- A.) go slow
- B.) stay under the speed limit
- C.) drive faster than the speed limit
- D.) drive 5km over the speed limit

59. Reporters do not divulge their sources of information.

- A.) reveal
- B.) conceal
- C.) hide
- D.) print in newspapers

You have finish the Final Exam!

Mr.Scott Bendlock

Mr.Asim Orses