

**4190.101**

# **Discrete Mathematics**

## Chapter 5 Induction and recursion

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# Chapter Summary

- Mathematical Induction
- Strong Induction
- Well-Ordering
- Recursive Definitions
- Structural Induction
- Recursive Algorithms
- Program Correctness (*not yet included in overheads*)

# Mathematical Induction

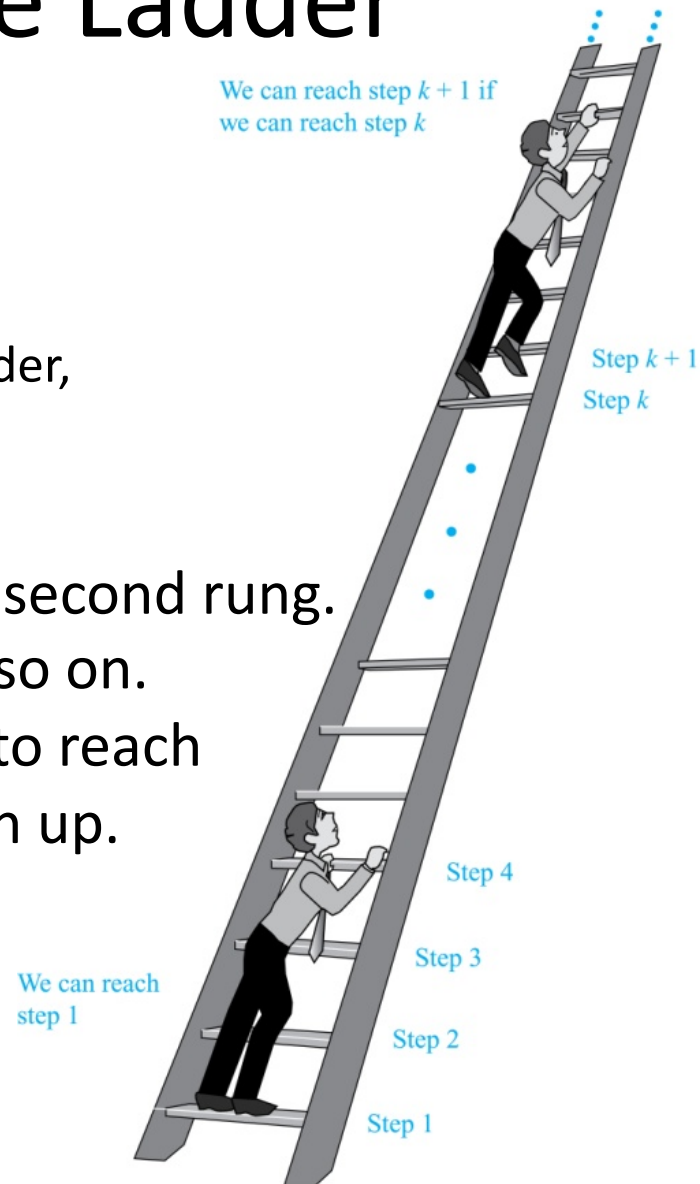
## Section 5.1

# Section Summary

- Mathematical Induction
- Examples of Proof by Mathematical Induction
- Mistaken Proofs by Mathematical Induction
- Guidelines for Proofs by Mathematical Induction

# Climbing an Infinite Ladder

- Suppose we have an infinite ladder.
  1. We can reach the first rung of the ladder.
  2. If we can reach a particular rung of the ladder, then we can reach the next rung.
- From (1), we can reach the first rung. Then by applying (2), we can reach the second rung. Applying (2) again, the third rung. And so on. We can apply (2) any number of times to reach any particular rung, no matter how high up.
- This example motivates proof by mathematical induction.



# Principle of Mathematical Induction

- *Principle of Mathematical Induction*: To prove that  $P(n)$  is true for all positive integers  $n$ , we complete these steps.
  - *Basis Step*: Show that  $P(1)$  is true.
  - *Inductive Step*: Show that  $P(k) \rightarrow P(k + 1)$  is true for all positive integers  $k$ .
- To complete the inductive step, assuming the *inductive hypothesis* that  $P(k)$  holds for an arbitrary integer  $k$ , show that  $P(k + 1)$  must be true.
- Climbing an Infinite Ladder Example:
  - BASIS STEP: By (1), we can reach rung 1.
  - INDUCTIVE STEP: Assume the inductive hypothesis that we can reach rung  $k$ . Then by (2), we can reach rung  $k + 1$ .
  - Hence,  $P(k) \rightarrow P(k + 1)$  is true for all positive integers  $k$ . We can reach every rung on the ladder.



# Important Points About Using Mathematical Induction

- Mathematical induction can be expressed as the rule of inference

$$(P(1) \wedge \forall k (P(k) \rightarrow P(k + 1))) \rightarrow \forall n P(n),$$

where the domain is the set of positive integers.

- In a proof by mathematical induction, we don't assume that  $P(k)$  is true for all positive integers! We show that if we assume that  $P(k)$  is true, then  $P(k + 1)$  must also be true.
- Proofs by mathematical induction do not always start at the integer 1. In such a case, the basis step begins at a starting point  $b$  where  $b$  is an integer. We will see examples of this soon.

# Validity of Mathematical Induction

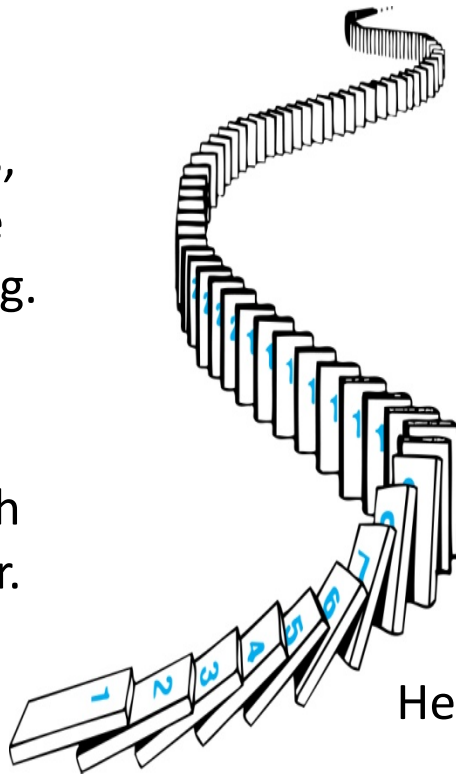
- Mathematical induction is valid because of the well ordering property, which states that every nonempty subset of the set of positive integers has a least element (*see Section 5.2 and Appendix 1*). Here is the proof:
  - Suppose that  $P(1)$  holds and  $P(k) \rightarrow P(k + 1)$  is true for all positive integers  $k$ .
  - Assume there is at least one positive integer  $n$  for which  $P(n)$  is false. Then the set  $S$  of positive integers for which  $P(n)$  is false is nonempty.
  - By the well-ordering property,  $S$  has a least element, say  $m$ .
  - We know that  $m$  can not be 1 since  $P(1)$  holds.
  - Since  $m$  is positive and greater than 1,  $m - 1$  must be a positive integer. Since  $m - 1 < m$ , it is not in  $S$ , so  $P(m - 1)$  must be true.
  - But then, since the conditional  $P(k) \rightarrow P(k + 1)$  for every positive integer  $k$  holds,  $P(m)$  must also be true. This contradicts  $P(m)$  being false.
  - Hence,  $P(n)$  must be true for every positive integer  $n$ .



# Remembering How Mathematical Induction Works

Consider an infinite sequence of dominoes, labeled  $1, 2, 3, \dots$ , where each domino is standing.

Let  $P(n)$  be the proposition that the  $n$ th domino is knocked over.



We know that the first domino is knocked down, i.e.,  $P(1)$  is true.

We also know that if whenever the  $k$ -th domino is knocked over, it knocks over the  $(k + 1)$ -st domino, i.e,  $P(k) \rightarrow P(k + 1)$  is true for all positive integers  $k$ .

Hence, all dominos are knocked over.

$P(n)$  is true for all positive integers  $n$ .

# Proving a Summation Formula by Mathematical Induction

- **Example:** Show that:  $\sum_{i=1}^n i = n(n+1)/2$
- **Solution:**
  - BASIS STEP:  $P(1)$  is true since  $1(1+1)/2 = 1$ .
  - INDUCTIVE STEP: Assume true for  $p(k)$ .  
The inductive hypothesis is  $\sum_{i=1}^k i = k(k+1)/2$
  - Under this assumption,

$$\begin{aligned} 1 + 2 + \cdots + k + (k+1) &= \frac{k(k+1)}{2} + (k+1) \\ &= \frac{k(k+1) + 2(k+1)}{2} \\ &= \frac{(k+1)(k+2)}{2} \end{aligned}$$

Note: Once we have this conjecture, mathematical induction can be used to prove it correct.



# Conjecturing and Proving Correct a Summation Formula

- **Example:** Conjecture and prove correct a formula for the sum of the first  $n$  positive odd integers. Then prove your conjecture.
- **Solution:** We have  $1 = 1$ ,  $1 + 3 = 4$ ,  $1 + 3 + 5 = 9$ ,  $1 + 3 + 5 + 7 = 16$ ,  $1 + 3 + 5 + 7 + 9 = 25$ .
  - We can conjecture that the sum of the first  $n$  positive odd integers is  $n^2$ ,

$$1 + 3 + 5 + \cdots + (2n - 1) + (2n + 1) = n^2 .$$

- We prove the conjecture is proved correct with mathematical induction.
- BASIS STEP:  $P(1)$  is true since  $1^2 = 1$ .

*continued →*

# Conjecturing and Proving Correct a Summation Formula

- **Example:** Conjecture and prove correct a formula for the sum of the first  $n$  positive odd integers. Then prove your conjecture.
- **Solution:**
  - INDUCTIVE STEP:  $P(k) \rightarrow P(k + 1)$  for every positive integer  $k$ .
  - Assume the inductive hypothesis holds and then show that  $P(k)$  holds as well.

**Inductive Hypothesis:**  $1 + 3 + 5 + \cdots + (2k - 1) = k^2$

- So, assuming  $P(k)$ , it follows that:

$$\begin{aligned} 1 + 3 + 5 + \cdots + (2k - 1) + (2k + 1) &= [1 + 3 + 5 + \cdots + (2k - 1)] + (2k + 1) \\ &= k^2 + (2k + 1) \text{ (by the inductive hypothesis)} \\ &= k^2 + 2k + 1 \\ &= (k + 1)^2 \end{aligned}$$

- Hence, we have shown that  $P(k + 1)$  follows from  $P(k)$ . Therefore the sum of the first  $n$  positive odd integers is  $n^2$ .



# Proving Inequalities

- **Example:** Use mathematical induction to prove that  $n < 2^n$  for all positive integers  $n$ .
- **Solution:** Let  $P(n)$  be the proposition that  $n < 2^n$ .
  - BASIS STEP:  $P(1)$  is true since  $1 < 2^1 = 2$ .
  - INDUCTIVE STEP: Assume  $P(k)$  holds, i.e.,  $k < 2^k$ , for an arbitrary positive integer  $k$ .
  - Must show that  $P(k + 1)$  holds. Since by the inductive hypothesis,  $k < 2^k$ , it follows that:
$$k + 1 < 2^k + 1 \leq 2^k + 2^k = 2 \cdot 2^k = 2^{k+1}$$
  - Therefore  $n < 2^n$  holds for all positive integers  $n$ .



# Proving Inequalities

- **Example:** Use mathematical induction to prove that  $2^n < n!$ , for every integer  $n \geq 4$ .
- **Solution:** Let  $P(n)$  be the proposition that  $2^n < n!$ .
  - BASIS STEP:  $P(4)$  is true since  $2^4 = 16 < 4! = 24$ .
  - INDUCTIVE STEP: Assume  $P(k)$  holds, i.e.,  $2^k < k!$  for an arbitrary integer  $k \geq 4$ . To show that  $P(k + 1)$  holds:

$$\begin{aligned} 2^{k+1} &= 2 \cdot 2^k \\ &< 2 \cdot k! && \text{(by the inductive hypothesis)} \\ &< (k + 1) k! \\ &= (k + 1)! \end{aligned}$$

Therefore,  $2^n < n!$  holds, for every integer  $n \geq 4$ . 

Note that here the basis step is  $P(4)$ , since  $P(0)$ ,  $P(1)$ ,  $P(2)$ , and  $P(3)$  are all false.

# Proving Divisibility Results

- **Example:** Use mathematical induction to prove that  $n^3 - n$  is divisible by 3, for every positive integer  $n$ .
- **Solution:** Let  $P(n)$  be the proposition that  $n^3 - n$  is divisible by 3.
  - BASIS STEP:  $P(1)$  is true since  $1^3 - 1 = 0$ , which is divisible by 3.
  - INDUCTIVE STEP: Assume  $P(k)$  holds, i.e.,  $k^3 - k$  is divisible by 3, for an arbitrary positive integer  $k$ . To show that  $P(k + 1)$  follows:
$$\begin{aligned}(k + 1)^3 - (k + 1) &= (k^3 + 3k^2 + 3k + 1) - (k + 1) \\ &= (k^3 - k) + 3(k^2 + k)\end{aligned}$$
  - By the inductive hypothesis, the first term  $(k^3 - k)$  is divisible by 3 and the second term is divisible by 3 since it is an integer multiplied by 3.
  - Therefore,  $n^3 - n$  is divisible by 3, for every integer positive integer  $n$ .



# Number of Subsets of a Finite Set

- **Example:** Use mathematical induction to show that if  $S$  is a finite set with  $n$  elements, where  $n$  is a nonnegative integer, then  $S$  has  $2^n$  subsets.
  - Chapter 6 uses combinatorial methods to prove this result.
- **Solution:** Let  $P(n)$  be the proposition that a set with  $n$  elements has  $2^n$  subsets.
  - Basis Step:  $P(0)$  is true, because the empty set has only itself as a subset and  $2^0 = 1$ .
  - Inductive Step: Assume  $P(k)$  is true for an arbitrary nonnegative integer  $k$ .

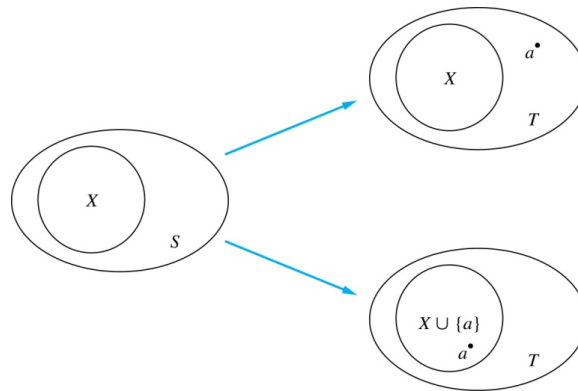
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# Number of Subsets of a Finite Set

Inductive Hypothesis: For an arbitrary nonnegative integer  $k$ , every set with  $k$  elements has  $2^k$  subsets.

- Let  $T$  be a set with  $k + 1$  elements. Then  $T = S \cup \{a\}$ , where  $a \in T$  and  $S = T - \{a\}$ . Hence  $|T| = k + 1$ .
- For each subset  $X$  of  $S$ , there are exactly two subsets of  $T$ , i.e.,  $X$  and  $X \cup \{a\}$ .



- By the inductive hypothesis  $S$  has  $2^k$  subsets. Since there are two subsets of  $T$  for each subset of  $S$ , the number of subsets of  $T$  is  $2 \cdot 2^k = 2^{k+1}$ .



# Tiling Checkerboards

- **Example:** Show that every  $2^n \times 2^n$  checkerboard with one square removed can be tiled using right triominoes.
  - A right triomino is an L-shaped tile which covers three squares at a time.
- **Solution:** Let  $P(n)$  be the proposition that every  $2^n \times 2^n$  checkerboard with one square removed can be tiled using right triominoes. Use mathematical induction to prove that  $P(n)$  is true for all positive integers  $n$ .
  - BASIS STEP:  $P(1)$  is true, because each of the four  $2 \times 2$  checkerboards with one square removed can be tiled using one right triomino.



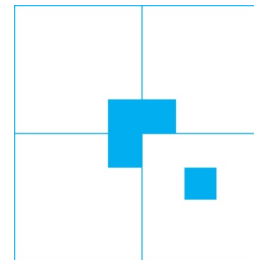
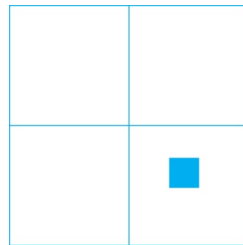
- INDUCTIVE STEP: Assume that  $P(k)$  is true for every  $2^k \times 2^k$  checkerboard, for some positive integer  $k$ .

*continued →*

# Tiling Checkerboards

**Inductive Hypothesis:** Every  $2^k \times 2^k$  checkerboard, for some positive integer  $k$ , with one square removed can be tiled using right triominoes.

- Consider a  $2^{k+1} \times 2^{k+1}$  checkerboard with one square removed. Split this checkerboard into four checkerboards of size  $2^k \times 2^k$ , by dividing it in half in both directions.



- Remove a square from one of the four  $2^k \times 2^k$  checkerboards. By the inductive hypothesis, this board can be tiled.
- Also by the inductive hypothesis, the other three boards can be tiled with the square from the corner of the center of the original board removed. We can then cover the three adjacent squares with a triomino.
- Hence, the entire  $2^{k+1} \times 2^{k+1}$  checkerboard with one square removed can be tiled using right triominoes.



# An Incorrect “Proof” by Mathematical Induction

- **Example:** Let  $P(n)$  be the statement that every set of  $n$  lines in the plane, no two of which are parallel, meet in a common point. Here is a “proof” that  $P(n)$  is true for all positive integers  $n \geq 2$ .
  - BASIS STEP: The statement  $P(2)$  is true because any two lines in the plane that are not parallel meet in a common point.
  - INDUCTIVE STEP: The inductive hypothesis is the statement that  $P(k)$  is true for the positive integer  $k \geq 2$ , i.e., every set of  $k$  lines in the plane, no two of which are parallel, meet in a common point.
  - We must show that if  $P(k)$  holds, then  $P(k + 1)$  holds, i.e., if every set of  $k$  lines in the plane, no two of which are parallel,  $k \geq 2$ , meet in a common point, then every set of  $k + 1$  lines in the plane, no two of which are parallel, meet in a common point.

*continued →*

# An Incorrect “Proof” by Mathematical Induction

**Inductive Hypothesis:** Every set of  $k$  lines in the plane, where  $k \geq 2$ , no two of which are parallel, meet in a common point.

- Consider a set of  $k + 1$  distinct lines in the plane, no two parallel. By the inductive hypothesis, the first  $k$  of these lines must meet in a common point  $p_1$ . By the inductive hypothesis, the last  $k$  of these lines meet in a common point  $p_2$ .
- If  $p_1$  and  $p_2$  are different points, all lines containing both of them must be the same line since two points determine a line. This contradicts the assumption that the lines are distinct. Hence,  $p_1 = p_2$  lies on all  $k + 1$  distinct lines, and therefore  $P(k + 1)$  holds. Assuming that  $k \geq 2$ , distinct lines meet in a common point, then every  $k + 1$  lines meet in a common point.
- There must be an error in this proof since the conclusion is absurd. But where is the error?
  - **Answer:**  $P(k) \rightarrow P(k + 1)$  only holds for  $k \geq 3$ . It is not the case that  $P(2)$  implies  $P(3)$ . The first two lines must meet in a common point  $p_1$  and the second two must meet in a common point  $p_2$ . They do not have to be the same point since only the second line is common to both sets of lines.

# Guidelines:

## Mathematical Induction Proofs

### *Template for Proofs by Mathematical Induction*

1. Express the statement that is to be proved in the form “for all  $n \geq b$ ,  $P(n)$ ” for a fixed integer  $b$ .
2. Write out the words “Basis Step.” Then show that  $P(b)$  is true, taking care that the correct value of  $b$  is used. This completes the first part of the proof.
3. Write out the words “Inductive Step.”
4. State, and clearly identify, the inductive hypothesis, in the form “assume that  $P(k)$  is true for an arbitrary fixed integer  $k \geq b$ .”
5. State what needs to be proved under the assumption that the inductive hypothesis is true. That is, write out what  $P(k + 1)$  says.
6. Prove the statement  $P(k + 1)$  making use the assumption  $P(k)$ . Be sure that your proof is valid for all integers  $k$  with  $k \geq b$ , taking care that the proof works for small values of  $k$ , including  $k = b$ .
7. Clearly identify the conclusion of the inductive step, such as by saying “this completes the inductive step.”
8. After completing the basis step and the inductive step, state the conclusion, namely that by mathematical induction,  $P(n)$  is true for all integers  $n$  with  $n \geq b$ .

# Strong Induction and Well-Ordering

Section 5.2

# Section Summary

- Strong Induction
- Example Proofs using Strong Induction
- Using Strong Induction in Computational Geometry (*not yet included in overheads*)
- Well-Ordering Property



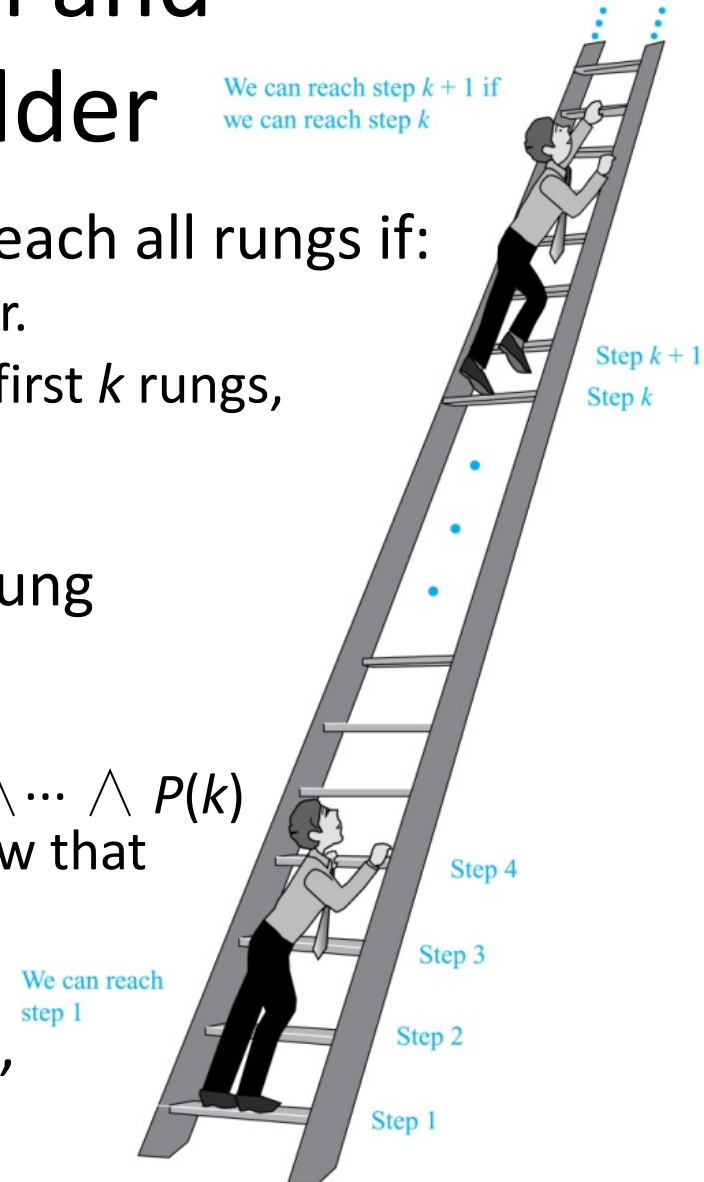
# Strong Induction

- *Strong Induction*: To prove that  $P(n)$  is true for all positive integers  $n$ , where  $P(n)$  is a propositional function, complete two steps:
  - *Basis Step*: Verify that the proposition  $P(1)$  is true.
  - *Inductive Step*: Show the conditional statement  $[P(1) \wedge P(2) \wedge \cdots \wedge P(k)] \rightarrow P(k + 1)$  holds for all positive integers  $k$ .

Strong Induction is sometimes called the *second principle of mathematical induction* or *complete induction*.

# Strong Induction and the Infinite Ladder

- Strong induction tells us that we can reach all rungs if:
  1. We can reach the first rung of the ladder.
  2. For every integer  $k$ , if we can reach the first  $k$  rungs, then we can reach the  $(k + 1)$ -st rung.
- To conclude that we can reach every rung by strong induction:
  - BASIS STEP:  $P(1)$  holds.
  - INDUCTIVE STEP: Assume  $P(1) \wedge P(2) \wedge \dots \wedge P(k)$  holds for an arbitrary integer  $k$ , and show that  $P(k + 1)$  must also hold.
- We can show by strong induction that for every positive integer  $n$ ,  $P(n)$  holds, i.e., we can reach the  $n$ -th rung of the ladder.



# Proof using Strong Induction

- **Example:** Suppose we can reach the first and second rungs of an infinite ladder, and we know that if we can reach a rung, then we can reach two rungs higher. Prove that we can reach every rung.
- **Solution:** Prove the result using strong induction.
  - BASIS STEP: We can reach the first step.
  - INDUCTIVE STEP: The inductive hypothesis is that we can reach the first  $k$  rungs, for any  $k \geq 2$ . We can reach the  $(k + 1)$ -st rung since we can reach the  $(k - 1)$ -st rung by the inductive hypothesis.
  - Hence, we can reach all rungs of the ladder



# Which Form of Induction Should Be Used?

- We can always use strong induction instead of mathematical induction. But there is no reason to use it if it is simpler to use mathematical induction. (*See page 335 of text.*)
- In fact, the principles of mathematical induction, strong induction, and the well-ordering property are all equivalent. (*Exercises 41-43*)
- Sometimes it is clear how to proceed using one of the three methods, but not the other two.

# Completion of the proof of the Fundamental Theorem of Arithmetic

- **Example:** Show that if  $n$  is an integer greater than 1, then  $n$  can be written as the product of primes.
- **Solution:** Let  $P(n)$  be the proposition that  $n$  can be written as a product of primes.
  - BASIS STEP:  $P(2)$  is true since 2 itself is prime.
  - INDUCTIVE STEP: The inductive hypothesis is  $P(j)$  is true for all integers  $j$  with  $2 \leq j \leq k$ . To show that  $P(k + 1)$  must be true under this assumption, two cases need to be considered:
    - If  $k + 1$  is prime, then  $P(k + 1)$  is true.
    - Otherwise,  $k + 1$  is composite and can be written as the product of two positive integers  $a$  and  $b$  with  $2 \leq a \leq b < k + 1$ . By the inductive hypothesis  $a$  and  $b$  can be written as the product of primes and therefore  $k + 1$  can also be written as the product of those primes.
  - Hence, it has been shown that every integer greater than 1 can be written as the product of primes.  
(uniqueness proved in Section 4.3)



# Proof using Strong Induction

- **Example:** Prove that every amount of postage of 12 cents or more can be formed using just 4-cent and 5-cent stamps.
- **Solution:** Let  $P(n)$  be the proposition that postage of  $n$  cents can be formed using 4-cent and 5-cent stamps.
  - BASIS STEP:  $P(12)$ ,  $P(13)$ ,  $P(14)$ , and  $P(15)$  hold.
    - $P(12)$  uses three 4-cent stamps.
    - $P(13)$  uses two 4-cent stamps and one 5-cent stamp.
    - $P(14)$  uses one 4-cent stamp and two 5-cent stamps.
    - $P(15)$  uses three 5-cent stamps.
  - INDUCTIVE STEP: The inductive hypothesis states that  $P(j)$  holds for  $12 \leq j \leq k$ , where  $k \geq 15$ . Assuming the inductive hypothesis, it can be shown that  $P(k + 1)$  holds.
  - Using the inductive hypothesis,  $P(k - 3)$  holds since  $k - 3 \geq 12$ . To form postage of  $k + 1$  cents, add a 4-cent stamp to the postage for  $k - 3$  cents.
  - Hence,  $P(n)$  holds for all  $n \geq 12$ .



# Proof of Same Example using Mathematical Induction

- **Example:** Prove that every amount of postage of 12 cents or more can be formed using just 4-cent and 5-cent stamps.
- **Solution:** Let  $P(n)$  be the proposition that postage of  $n$  cents can be formed using 4-cent and 5-cent stamps.
  - BASIS STEP: Postage of 12 cents can be formed using three 4-cent stamps.
  - INDUCTIVE STEP: The inductive hypothesis  $P(k)$  for any positive integer  $k$  is that postage of  $k$  cents can be formed using 4-cent and 5-cent stamps. To show  $P(k + 1)$  where  $k \geq 12$ , we consider two cases:
    - If at least one 4-cent stamp has been used, then a 4-cent stamp can be replaced with a 5-cent stamp to yield a total of  $k + 1$  cents.
    - Otherwise, no 4-cent stamp have been used and at least three 5-cent stamps were used. Three 5-cent stamps can be replaced by four 4-cent stamps to yield a total of  $k + 1$  cents.
  - Hence,  $P(n)$  holds for all  $n \geq 12$ .



# Well-Ordering Property

- *Well-ordering property*: Every nonempty set of nonnegative integers has a least element.
- The well-ordering property is one of the axioms of the positive integers listed in Appendix 1.
- The well-ordering property can be used directly in proofs, as the next example illustrates.
- The well-ordering property can be generalized.
  - **Definition:** A set is *well ordered* if every subset has a least element.
    - $\mathbf{N}$  is well ordered under  $\leq$ .
    - The set of finite strings over an alphabet using lexicographic ordering is well ordered.
  - We will see a generalization of induction to sets other than the integers in the next section.



# Well-Ordering Property

- **Example:** Use the well-ordering property to prove the division algorithm, which states that if  $a$  is an integer and  $d$  is a positive integer, then there are unique integers  $q$  and  $r$  with  $0 \leq r < d$ , such that  $a = dq + r$ .
- **Solution:** Let  $S$  be the set of nonnegative integers of the form  $a - dq$ , where  $q$  is an integer. The set is nonempty since  $-dq$  can be made as large as needed.
  - By the well-ordering property,  $S$  has a least element  $r = a - dq_0$ . The integer  $r$  is nonnegative. It also must be the case that  $r < d$ . If it were not, then there would be a smaller nonnegative element in  $S$ , namely,  
 $a - d(q_0 + 1) = a - dq_0 - d = r - d > 0$ .
  - Therefore, there are integers  $q$  and  $r$  with  $0 \leq r < d$ .  
(uniqueness of  $q$  and  $r$  is Exercise 37)

