

# Discovery Piscine Cell 3-3

 $Summary: \ \ In \ this \ cell, \ we \ see \ how \ javascript \ works.$ 

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### Chapter I

## A word about this Discovery Pool

#### Welcome!

You will begin the first cell of this discovery pool of computer programming. We want to both show you what the code is that makes up the software you use every day, and at the same time experience peer-learning, an educational model of 42.

Programming involves logic (not math). It provides you with elementary bricks, which you assemble as you wish. There is never THE solution to a problem. There will be your solution, there will be those of each of your neighbors. Slow or fast, ugly or beautiful, if that gets the job done, that's all it takes! This assembly of bricks will constitute a series of orders (calculation, display, ...) that the computer will perform, in the order you have chosen.

Rather than giving you a course with only one solution for each problem, and which will probably be outdated in a few years, we have chosen to put you in a peer-learning situation. You are going to look for the elements that could serve you for your challenge, sort out those that are actually interesting by testing and manipulating them, and create your own program. To do this, discuss with others, exchange your points of view, find new ideas together, and finally test for yourself even to convince you that it works.

Peer-evaluation is a key moment to discover other ways of doing things, as well as special cases that you have not thought of and that could undermine your program (think about your degree of nervousness with software which crashes). Like different clients who don't pay attention to the same things, each reviewer will be different from the last. And who knows, you might have made new acquaintances for later collaborations.

At the end of this pool, you will not have done the same things as the other participants, you will not have validated the same projects, you will have chosen to do one challenge rather than another ... .and that's normal! It's both a collective and a personal experience. Everyone will benefit from what he or she experiences during this time.

Good luck to all, we hope you will like this discovery.

# Chapter II Introduction

What this cell will make you see :

- Discovery of how a web page works.
- Discovery of the Javascript.

#### Chapter III

#### General instructions

Unless explicitely specified, the following rules will apply every day of this Piscine.

- This subject is the one and only trustable source. Don't trust any rumor.
- This subject can be updated up to one hour before the turn-in deadline.
- The assignments in a subject must be done in the given order. Later assignments won't be rated unless all the previous ones are perfectly executed.
- Be careful about the access rights of your files and folders.
- Your assignments will be evaluated by your Piscine peers.
- All shell assignments must run using /bin/bash.
- You <u>must not</u> leave in your turn-in your workspace any file other than the ones explicitly requested By the assignments.
- You have a question? Ask your left neighbor. Otherwise, try your luck with your right neighbor.
- Every technical answer you might need is available in the man or on the Internet.
- Remember to use the Slack workspace dedicated to your piscine!
- You must read the examples thoroughly. They can reveal requirements that are not obvious in the assignment's description.
- By Thor, by Odin! Use your brain!!!

## Chapter IV

#### Exercise 02: To do or not to do

	Exercise 02	
	To do or not to do	
Turn-in directory : $ex02/$		
Files to turn in : index.htm		
Allowed functions: HTML,		

For this exercise, we will have to create a mini local task management. The design does not matter as long as the structure presented below is respected. Be creative but concentrate in priority on features.

The to do list will be represented by a div that will have as id attribute the value 'ft\_list'. This bloc contains the list of "TO DO". Each TO DO is represented by a div contained in the 'ft\_list' bloc. When a TO DO is created, it is placed at the top of the list. Up to you to create the element and place it in the right spot (DOM manipulation).

There must be creation button named 'New'. When clicked, it'll open a text window (checkout the promp function) that will allow the user to fill in a new TO DO. Once validated if not empty it must appear at the tol of the list.

To remove a TO DO from the list, all you have to do is click on it. A configuration window must open and ask whether yes or no you want to remove that TO DO. If you confirm, the TO DO must disappear permanently from the DOM, it can't just be hididen.

Small additional implementation, your TO DO list will have to be saved as a cookie. If the list contains some TO DO when you close you browser, this same list must be loaded and displayed in 'ft\_list'. If the cookie(s) do not exist, then the list will be blank.

# Chapter V

# Presentación y evaluación por pares

- En la carpeta discovery\_piscine de la raíz de su home, cree una nueva carpeta cello3 y navegue hasta ella.
- A partir de ahora, todos los ejercicios deben estar en la carpeta correcta de renderización. El ejercicio 00 en la carpeta ex00, el ejercicio 01 en la carpeta ex01, etc... usted consigue la lógica.



Tenga en cuenta que durante su defensa todo lo que no esté presente en la carpeta del día no será revisado.