**Assignment Code: DS-AG-005** 

Statistics Basics | Assignment

Instructions: Carefully read each question. Use Google Docs, Microsoft Word, or a similar tool to create a document where you type out each question along with its answer. Save the document as a PDF, and then upload it to the LMS. Please do not zip or archive the files before uploading them. Each question carries 20 marks.

Total Marks: 200

Question 1: What is the difference between descriptive statistics and inferential statistics? Explain with examples.

## Answer:

## 1. Descriptive Statistics

- Definition: Summarizes and organizes collected data so we can understand it easily.
- Purpose: To describe what the data shows.
- Tools: Mean, Median, Mode, Standard Deviation, Graphs, Charts, Tables.

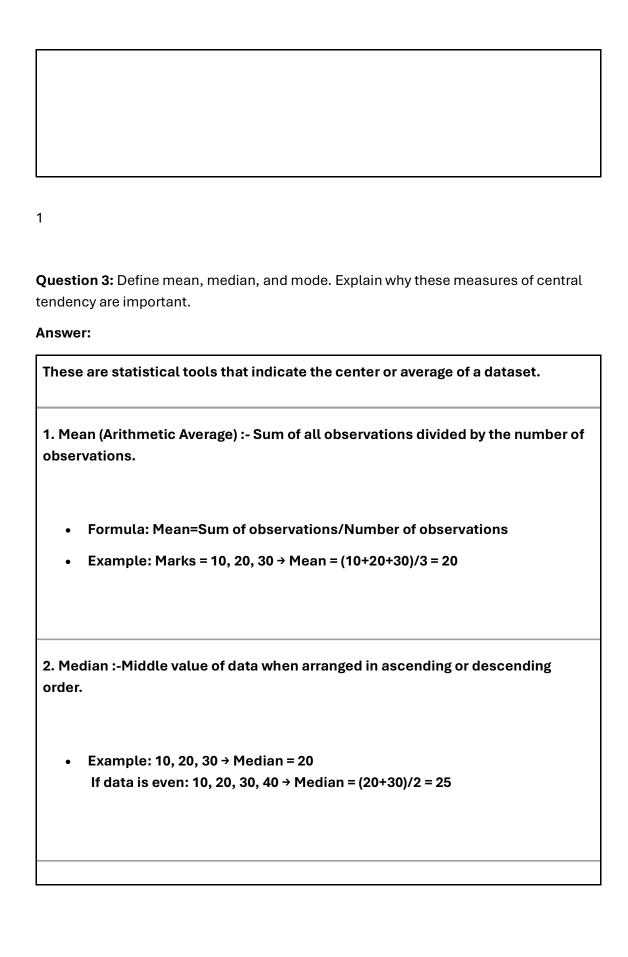
**Example:- Marks of 50 students in a class:** 

- Average marks = 68
- Highest marks = 95
- Lowest marks = 32

Standard deviation = 10
*Here, we only describe the collected data, no prediction about a larger population.
2. Inferential Statistics
<ul> <li>Definition: Makes predictions or conclusions about a population based on a sample.</li> </ul>
Purpose: To generalize findings beyond the data we have.
Tools: Hypothesis testing, Confidence intervals, Regression, Correlation.
Example:- You survey 100 voters in a city of 10,000:
<ul> <li>60% of sample prefer Party A → You estimate that roughly 60% of the entire city supports Party A.</li> </ul>
*Here, we infer population trends from a sample.
Question 2: What is sampling in statistics? Explain the differences between random and stratified sampling.

**Answer:** 

Sampling:- Selecting a small group (sample) from a large population to study and make conclusions. Why? Studying the whole population is time-consuming, costly, or impossible. Example: A school has 2000 students. Instead of checking marks of all students, you randomly select 200 students and study their performance. 1. Random Sampling • Every individual in the population has an equal chance of being selected. • Simple and unbiased method. Example: Pick 200 students randomly from 2000 students' roll numbers. 2. Stratified Sampling • Population is divided into groups/strata (like gender, class, age). • A proportional sample is selected from each group to ensure representation. Example: 2000 students → 1000 boys & 1000 girls.



3. Mode :- Most frequently occurring value in the dataset.
• Example: 2, 4, 4, 6, 7 → Mode = 4
Importance:-
1. Summarizes data by representing it with a single value.
2. Shows the central point of the data distribution.
3. Helps in comparison between different datasets (e.g., average marks of classes).
4. Each measure has specific uses:
<ul> <li>Mean: Useful for overall average (salary, marks).</li> </ul>
<ul> <li>Median: Useful when there are extreme values (income distribution).</li> </ul>
<ul> <li>Mode: Useful to find the most common value (fashion size, exam scores).</li> </ul>

**Question 4: E**xplain skewness and kurtosis. What does a positive skew imply about the data?

# Answer:

1. Skewness:- Skewness measures the asymmetry of a data distribution around its mean.	
• Types:	
<ul> <li>Positive skew (right skew): Tail stretches to the right. Most data values are clustered on the left, with few high values on the right.</li> </ul>	
<ul> <li>Negative skew (left skew): Tail stretches to the left. Most data values are clustered on the right, with few low values on the left.</li> </ul>	
• Example:	
<ul> <li>Positive skew: Income of people in a city → most earn low/average, few earn very high.</li> </ul>	
<ul> <li>Negative skew: Age at retirement → most retire around 60, few retire early.</li> </ul>	
Implication of Positive Skew:	
○ Mean > Median > Mode	

	alues pulling the tail to the right.	
	urtosis measures the peakedness or flatness of a distribution normal distribution.	
• Types:		
o Le	eptokurtic: High peak, heavy tails (more extreme values).	
o <b>P</b> I	latykurtic: Flat distribution, light tails (less extreme values).	
。 <b>M</b>	esokurtic: Normal peak (similar to normal distribution).	
• Example:		
	eptokurtic: Test scores where most students score around average ut some score extremely high/low.	
o Pl	latykurtic: Uniform distribution like rolling a fair die.	
Question 5: Implement a Python program to compute the mean, median, and mode of a given list of numbers.		

numbers = [12, 15, 12, 18, 19, 12, 20, 22, 19, 19, 24, 24, 24, 26, 28]

(Include your Python code and output in the code box below.)

### **Answer:**

# Paste your code and output inside the box below:

2

```
#code:-
# Import required modules
from statistics import mean, median, mode
# Given list of numbers
numbers = [12, 15, 12, 18, 19, 12, 20, 22, 19, 19, 24, 24, 24, 26, 28]
# Compute mean, median, and mode
mean_value = mean(numbers)
median_value = median(numbers)
mode_value = mode(numbers)
# Print results
print("Numbers:", numbers)
print("Mean:", mean_value)
print("Median:", median_value)
print("Mode:", mode_value)
OUTPUT:-
Numbers: [12, 15, 12, 18, 19, 12, 20, 22, 19, 19, 24, 24, 24, 26, 28]
Mean: 19.6
Median: 19
Mode: 12
```

**Question 6:** Compute the covariance and correlation coefficient between the following two datasets provided as lists in Python:

(Include your Python code and output in the code box below.)

### **Answer:**

Paste your code and output inside the box below:

# Import required modules

import numpy as np

# Given datasets

$$list_x = [10, 20, 30, 40, 50]$$

# Convert lists to numpy arrays

$$x = np.array(list_x)$$

# Compute covariance

cov\_xy = cov\_matrix[0, 1] # covariance between x and y

# Compute correlation coefficient

corr\_xy = corr\_matrix[0, 1] # correlation coefficient

**Question 7**: Write a Python script to draw a boxplot for the following numeric list and identify its outliers. Explain the result:

data = [12, 14, 14, 15, 18, 19, 19, 21, 22, 22, 23, 23, 24, 26, 29, 35]

(Include your Python code and output in the code box below.)

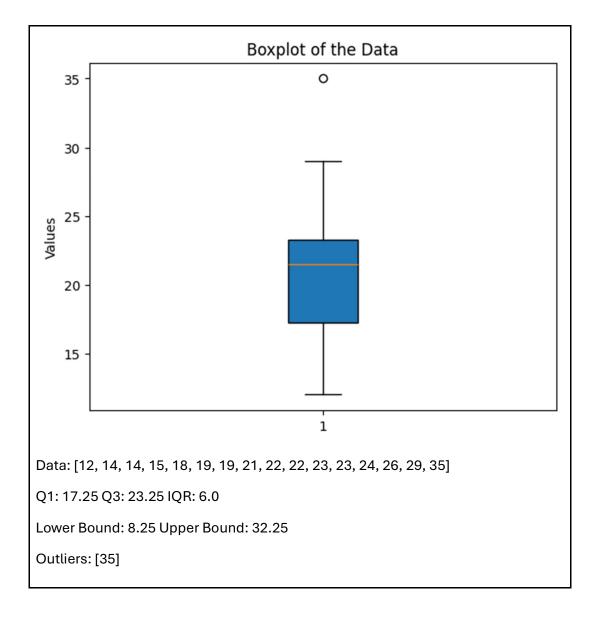
### Answer:

3

```
# Import required libraries
import matplotlib.pyplot as plt

# Given dataset
data = [12, 14, 14, 15, 18, 19, 19, 21, 22, 22, 23, 23, 24, 26, 29, 35]
```

```
# Draw boxplot
plt.boxplot(data, vert=True, patch_artist=True)
plt.title("Boxplot of the Data")
plt.ylabel("Values")
plt.show()
# Identify outliers using IQR method
Q1 = np.percentile(data, 25) # 1st quartile
Q3 = np.percentile(data, 75) # 3rd quartile
IQR = Q3 - Q1 # Interquartile range
lower_bound = Q1 - 1.5 * IQR
upper_bound = Q3 + 1.5 * IQR
# Find outliers
outliers = [x for x in data if x < lower_bound or x > upper_bound]
print("Data:", data)
print("Q1:", Q1, "Q3:", Q3, "IQR:", IQR)
print("Lower Bound:", lower_bound, "Upper Bound:", upper_bound)
print("Outliers:", outliers)
OUTPUT:-
```



**Question 8**: You are working as a data analyst in an e-commerce company. The marketing team wants to know if there is a relationship between advertising spend and daily sales.

- Explain how you would use covariance and correlation to explore this relationship.
- Write Python code to compute the correlation between the two lists: advertising\_spend = [200, 250, 300, 400, 500]

daily\_sales = [2200, 2450, 2750, 3200, 4000]

(Include your Python code and output in the code box below.)

## **Answer:**

Covariance:	
Measures how two variables vary together.	
<ul> <li>Positive covariance → when advertising spend increases, sales tend to increase.</li> </ul>	
<ul> <li>Negative covariance → when advertising spend increases, sales tend to decrease.</li> </ul>	
Limitation: Not standardized; hard to compare magnitude.	
Correlation Coefficient (r):	
Standardized version of covariance.	
Ranges from -1 to 1.	
o r≈1 → strong positive relationship	
o r≈-1 → strong negative relationship	
o r≈0 → no linear relationship	

 Helps marketing team understand strength and direction of the relationship between ad spend and sales.

```
CODE:-
# Import required library
import numpy as np
# Given data
advertising_spend = [200, 250, 300, 400, 500]
daily_sales = [2200, 2450, 2750, 3200, 4000]
# Convert to numpy arrays
x = np.array(advertising_spend)
y = np.array(daily_sales)
# Compute covariance
cov_matrix = np.cov(x, y)
cov_xy = cov_matrix[0, 1]
# Compute correlation coefficient
corr_matrix = np.corrcoef(x, y)
corr_xy = corr_matrix[0, 1]
# Print results
print("Covariance:", cov_xy)
print("Correlation Coefficient:", corr_xy)
#####################################
```

**OUTPUT:-**

Covariance: 84875.0

**Correlation Coefficient: 0.9935824101653329** 

**Question 9**: Your team has collected customer satisfaction survey data on a scale of 1-10 and wants to understand its distribution before launching a new product.

- Explain which summary statistics and visualizations (e.g. mean, standard deviation, histogram) you'd use.
- Write Python code to create a histogram using Matplotlib for the survey data:

survey\_scores = [7, 8, 5, 9, 6, 7, 8, 9, 10, 4, 7, 6, 9, 8, 7]

(Include your Python code and output in the code box below.)

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# **Answer:**

# **Summary Statistics**

- 1. Mean → Average satisfaction score.
- 2. Median → Middle value; useful if there are extreme scores.
- 3. Mode → Most common satisfaction score.
- 4. Standard Deviation (SD) → Measures how spread out the scores are.
- 5. Range / Min / Max → Gives the overall spread of scores.

### Visualizations:-

- Histogram → Shows how frequently each score occurs; visualizes distribution.
- 2. Boxplot → Helps identify median, quartiles, and any outliers.

# Why?

- Helps marketing team see the overall trend of customer satisfaction before product launch.
- Can identify if most customers are satisfied (high scores) or if there are concerns (low scores).

## CODE:-

```
# Import required library
```

import matplotlib.pyplot as plt

# Survey data

```
survey_scores = [7, 8, 5, 9, 6, 7, 8, 9, 10, 4, 7, 6, 9, 8, 7]
```

# Create histogram

```
plt.hist(survey_scores, bins=7, edgecolor='black', color='skyblue')
```

plt.title("Histogram of Customer Satisfaction Scores")

plt.xlabel("Survey Score")

plt.ylabel("Frequency")

plt.xticks(range(4, 11)) # Set x-axis labels from 4 to 10

